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THE NORMAL SCHOOL BULLETIN

Vol. II No. 3

Southern Illinois State Normal University

July 1908
Catalog Number

Announcements for 1908-1909

PUBLISHED QUARTERLY BY THE UNIVERSITY
January, April, July, October.

Entered as second class matter March 27, 1907, at the postoffice at Carbondale, Illinois, under the Act of Congress of July 16, 1894.

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MAIN BUILDING.

The Normal School Bulletin

Vol II *No. 3*

SOUTHERN ILLINOIS

STATE NORMAL UNIVERSITY

CARBONDALE

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ANNOUNCEMENTS FOR

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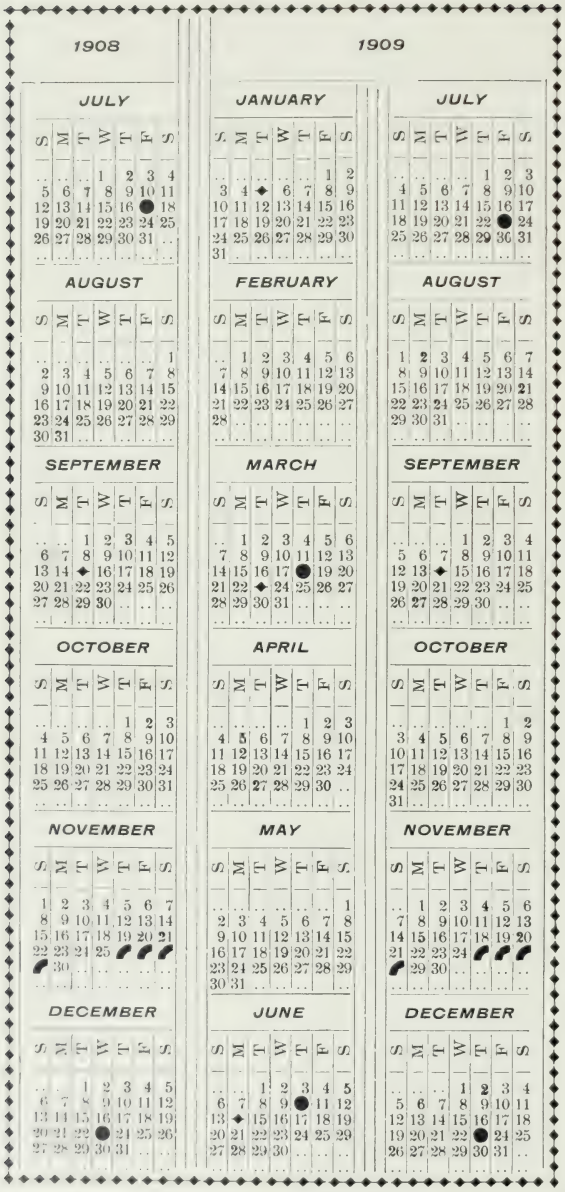
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LULA PEAY,
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*The names of the faculty appear in the order of election.
†Granted leave of absence.

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CALENDAR, 1908—1909



✦ Opening day of term. ● Closing day of term.
) Thanksgiving interim.

HISTORY

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The corner-stone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July, 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the large library was saved, and most of the furniture: also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted. and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated $152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

The present building, which is the main building of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating $40,000.00 for the purpose. It accommodates the physical, chemical, and biological laboratories, the museum and gymnasium. The building was completed in the fall of '95,

and dedicated early in '96. It also provided for the Library till May 14, when the books were transferred to the new Library Building, now know as the "Wheeler Library."

The Library Building was erected in the fall and winter of 1903-4, at a cost of $30,000. It was dedicated June 7, 1904.

The last General Assembly made an appropriation of $50,000.00 for the erection of a Modern Model School Building. The contract for its erection was let to Hanson Bros. of Chicago. This building when completed will add very much to the material equipment of the institution.

AIMS

Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen life-work. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in the public school, they must possess three elements of success: a full development of mental power, a

thoro mastery of the sciences involved, and a thoro training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence we aim, First, to insure a broad and thoro culture; and, Second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more emphasized.

General Information

LOCATION, ETC.

Carbondale is a thriving little city of over 5,000 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and be certain that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale.

UNIVERSITY CALENDAR.

Fall Term begins Tuesday, September 15, and closes Wednesday, December 23, 1908.

Winter Term begins Wednesday, January 5, and closes Thursday, March 18, 1909.

Spring Term begins Tuesday, March 23, and closes Thursday, June 10, 1909.

Summer Term begins June 14, and closes Friday, July 23.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1908, Thursday, June 4; for 1909, Thursday, June 10.

TERMS OF ADMISSION.

All applicants for admission must present evidence of good moral character; and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school; this agreement should not be entered upon unless the applicant fully intends to teach. It may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the institution the difference between the regular tuition for the entire time, and the incidental fees he has paid.

Southern
Illinois State Normal University

To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year high school; if not, in the first year of the regular courses.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first two grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

The entrance examinations in the common school branches will cover about the same ground and require about the same accuracy as in county examinations; and candidates who fulfill other conditions and have an average grade of eighty-five or more are placed in the Normal department; those whose grades are seventy or above and less than eighty-five, are given work preparatory to the regular Normal work, but those who fall below seventy will not be admitted, unless their ages would locate them in the Training School.

Applicants for admission should bring the certificates of examination or diplomas which they may have; or in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is vital to all concerned.

EXPENSES.

TUITION.

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the institution requires that there shall be an incidental fee charged. At present this fee is $3 for the term of fifteen weeks, and $2 for the terms of eleven and twelve weeks, and $1.00 for the summer term. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term	Fall Term.	Winter Term.	Spring. Term.
Normal.....	$3 00	$8 00	$6 00	$6 00
Training School.....	No tuition	4 00	3 00	3 00

The first two grades are admitted without tuition.

The tuition in the High school is the same as in the regular Normal Courses.

BOARDING.

Board can be had in good families in Carbondale at rates varying from $3.00 to $3.50 per week; and by self-boarding, or by boarding in clubs, the

cost may be reduced to $2.25 per week. Two clubs are in successful operation. By strict economy, the whole expense of boarding and tuition may be reduced to less than $100 per year.

BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The institution does not deal in text-books. Students coming to the Normal School should bring the text-books they may have with them. It often saves considerable expense, and frequently avoids tedious delay in getting to work.

PHYSICAL TRAINING.

All students, as far as possible, should take physical training, both as a matter of culture and as a means of health. In order to graduate in either of the regular courses of study, three passing grades are required in addition to that in previous terms in the training school and preparatory work. No student will be excused from these requirements except on a certificate of a regular physician, based on physical disability, or for some other reasonable cause. Physical training is a part of every course of study and is to be taken at the time designated in each course. If the student is irregular, he must, in this case as others, select the earlier work first. Students in physical training, as a rule, get on better with their studies than those who do not avail themselves of its benefits.

SPELLING.

All students known to need further drill in orthography are required to enter the class in spelling and remain until their proficiency will justify their release from the work. Any student of the Normal classes who shall misspell five words in any written exercise submitted by a teacher, will also be assigned to this class, provided he can do so without a conflict with a study already assigned. The spelling is conducted by dictation, writing, and defining.

ENGLISH COMPOSITION.

All first-year Normal students are required to take English Composition twice a week through the school year. Physical training will be omitted on Tuesday and Thursday of each week and English Composition will take its place on those days. A class is organized in the spring term which meets four days per week and does the same work as the regular class does throughout the year.

DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day, should the student need the same in securing an appointment to teach.







LIBRARY BUILDING—THREE INTERIOR VIEWS

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DISCIPLINE.

Progress in all government has been toward self-government: this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical Normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity is usually due to the lack of proper employment. This is especially true of young people.

MUSEUM.

The museum is located in the northeast corner of the Science building on the first floor in a room 50 by 60 feet, where are cabinets and natural history material for the use of the school. Great care has been given to the selection of this illustrative material, which is of great value to those studying natural history.

The department of geology contains a collection of minerals representing the different geological ages or periods, and these periods are fairly represented by fossils. Many of the specimens have one face polished. There is a large series of typical minerals, besides the working material for laboratory use; and one case contains representative gold and silver ores from about one hundred and fifty mines in central Colorado. An interesting collection of mushrooms from Carbondale and vicinity has recently been added to the museum, through the labors of the curator.

The herbarium contains several thousand specimens of mounted plants, both foreign and domestic. A large number of the foreign species are the typical Linnean species.

The insect cabinet contains several thousand species, representing all the orders of insects. In Lepidoptera, beside the regular cabinet series of specimens, there are several hundred butterflies and moths in the new Denton Butterfly Tablets, put up in this way for class use.

The vertebrates are represented by a large collection of mounted birds and mammals, and some reptiles and fishes. Most of the fishes, reptiles, and batrachians are in alcohol.

The cabinet of shells contains more than eight hundred species, represented by several thousand specimens.

Besides the above, there is a large series of archeological specimens, illustrating the arts of the original inhabitants of this country.

The conservatory is used in connection with the work in Botany, and in the "Nature Study" work in the Training department. It serves as a conservatory for the plants grown in the beds of the campus, and for propagating plants for use in class and in supplying the flower beds of the campus.

ILLUSTRATIVE APPARATUS.

The educational value of seeing things is beyond estimate. In many phases of mental growth, there is need of a combination of sense with

reason that the best results may be secured. To obtain this combination, apparatus for illustration is of great value; apparatus for determination of principles adds much to a subject; apparatus for demonstration of physical laws is invaluable.

Through the liberality of the General Assembly from session to session ample funds have been appropriated, which have been wisely expended by the Board of Trustees. The Institution recognizes the increased demand for improved facilities in scientific research, hence, it is planning for a still better equipment.

The chemical department possesses a complete outfit for qualitative work of all kinds. The supply of water, gas, sinks, Bunsen burners, etc., is ample, and each work-table has four complete sets of reagent bottles, ring stands, test tubes and racks and other material.

The large collection of minerals and named specimens is an aid to students in mastering forms, names, and compositions of minerals, fossils, and other data connected with Geology and Mineralogy.

An excellent refracting telescope--made by Clark & Sons--with a five inch object glass, adds to the interest of Astronomy. The institution also has a collection of astronomical charts.

For work in Physics there is large collection of accurate apparatus for the study of mass, molecular and other physics. This is used by the students who demonstrate principles and laws for themselves. During the last few years the Board has provided a fine equipment for working in wood and metal. Cabinet workbenches, large and small vises, tools of all sorts have been purchased. The lathe has been fully equipped for work in wood and in metal. Crude material is put into the hands of the student and they construct apparatus which they are allowed to retain.

Thus the Institution plans to send out teachers who may be competent to teach scientific truths, and prepared to utilize local opportunities in making apparatus to illustrate the principles taught.

The mathematical department is well equipped with units of measure for teaching denominate numbers, blocks of mensuration, a surveyor's transit and compass which the classes in trigonometry and surveying are required to use more or less freely.

The department of history has received its share of facilities for illustration, such as globes, maps, a case of historical relics, souvenirs of travel, etc.

MANUAL TRAINING.

A very creditable equipment has been installed, and the work has been offered along the usual lines in this field of effort and training. This far the work has been confined largely to the grades in the training school, but it is the purpose to extend its benefits to the normal and high school courses.

DOMESTIC SCIENCE.

This new departure has not been overlooked entirely, considerable attention having been given to sewing and other needle-work. Preparations are making for an enlargement of effort along these lines. The institution recognizes the value of motor activity in arousing the intellectual life of young people, and plans for a model equipment for such purpose upon the completion of the New Model School Building.

LITERARY SOCIETIES.

Zetetic and Socratic.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The most elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of these valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in halls furnished by the University and by the members themselves.

ATTENDANCE UPON CHURCH.

Students are urged to identify themselves at an early date, after entering the University, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphazise the importance of a proper observance of the Sabbath day.

Young people who expect to teach can ill afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent than those of the teacher and the school.

CHRISTIAN ASSOCIATIONS.

The Young Men's Christian Association and the Young Woman's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for its use in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in Bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by the special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

STANDARD OF INTELLECTUAL AND MORAL CHARACTER.

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and the progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

ACCREDITED HIGH SCHOOLS.

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the entire course in these High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from a three year course; and where a student has graduated from a four year Latin course, he is admitted to the two-year course prepared for such students.

Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength and preference, to the first year of either of the four year Normal Courses.

CREDIT ALLOWED AT THE UNIVERSITY OF ILLINOIS.

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms, that those whose records are good, may usually

be able to complete one of the University courses in two years. Some have done this in less time.

SUMMER SESSION.

The summer session has become an established feature of the Institution. An incidental fee of one dollar is charged. Due credit will be given all regularly completed work. The term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories as far as these are needed.

During the session the students in attendance will render four literary programs under the auspices of the two literary societies in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

THE LIBRARY.

The library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from nine to twelve on Saturdays. The library contains now over 20,500 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

TWELVE THINGS WORTH WHILE.

Students are urged to give heed to the following injunctions.

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."

2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold: yea, than much fine gold."

3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."

4. Be courteous to every one, especialy to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.

5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.

6. Be governed by the same rules affecting the rights of others that controlled you before entering schools, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.

7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with the one your parents would prefer. Regular attendance when a student, will add much to your personality and influence for good when a teacher.

8. Remember your agreement to teach. Be as honest with the state as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."

9. Have the courage of your convictions and stand firmly and kindly for the right.

:: DEPARTMENTS ::

There are two general departments: The Normal Department and the Department of Training.

THE NORMAL DEPARTMENT

This department gives thorough instruction in the elementary and higher portions of the elementary course of study, and, indeed, in the studies by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in the ruling upon entering the schoolroom. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Arithmetic and Grammar are given, not in what is ever-methodical, and little up-to-the-moments are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course such as reading and pronunciation, reading and writing, drawing, writing, vocal music and physical training. The daily needs culture and systematic activity quite as much as the end, and we begin with putting it the servant of the mind and habituating it to an unremitting obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the method of presenting it are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the principles needed in imparting knowledge and securing discipline.

The training work is designed to fit students of this department to become practical teachers. It comprises (1) a study of pedagogics, pedagogy, school law, and practice-work. (2) Attendance at practice-lessons upon weekly meetings held for a study of methods of instruction and management of pupils and classes. (3) actual teaching in the Practice-school, under the constant supervision of training teachers of the Normal school. (4) Instruction lessons taught by the several training teachers and the heads of departments. (5) work in the observation, work, under the special supervision of the Training School.

In the Normal department two courses of study are offered. One will be as follows. A one year course based on the Illinois State Course of [illegible]

study, upon the completion of which a "Certificate of Preparation" is issued. A Special two year course for graduates of four year high schools. An English course of four years. A German course of four years. A Latin course of four years. A Professional course of one year for graduates of reputable colleges. A Degree course of two years.

COURSES OF STUDY.

1. The One Year Course. This is based on the State Course of study.

In response to demand on the part of inexperienced teachers to be able to use the State Course of Study to a better advantage a one year course based on the state course was offered the last two years and has proved so satisfactory that a similar course, with some modifications is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are allowed to take this course when they are planning to teach after an attendance of one year. Upon the completion of the course a "Certificate of Preparation" is issued which will have more or less weight with school authorities in securing a teacher's certificate and a position to teach.

2. The Special Two Year Course. This course is provided for graduates of four year accredited high schools.

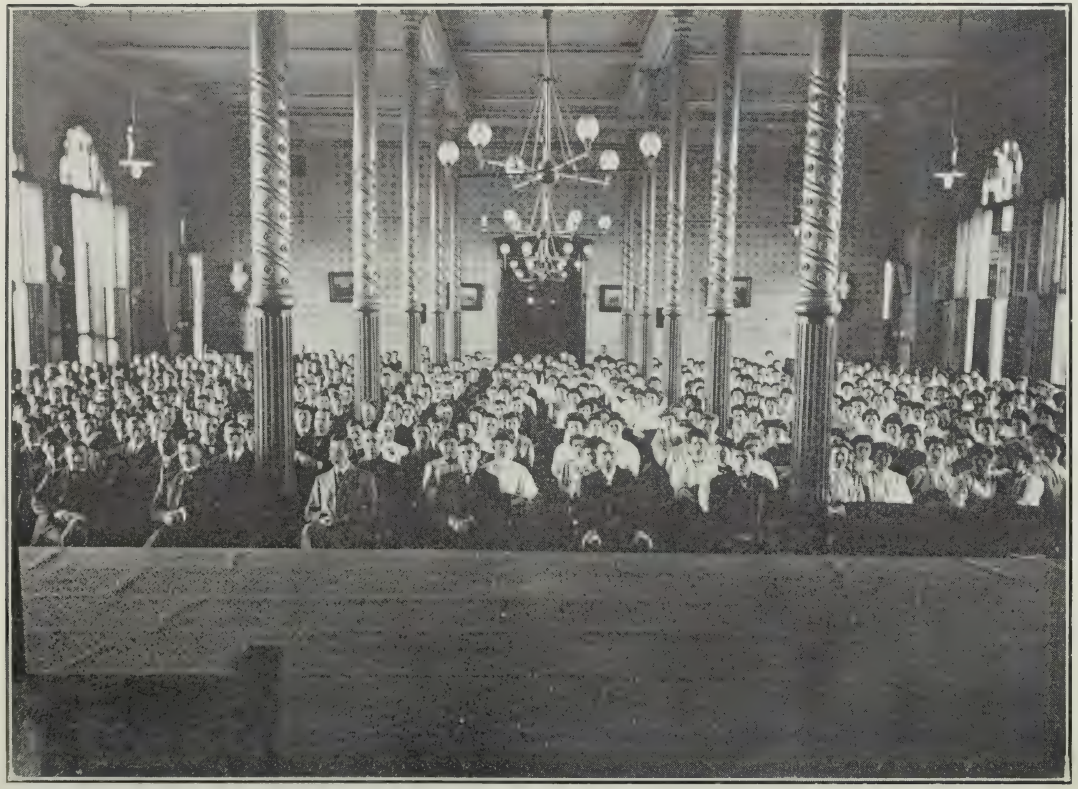
3. The English Course. The student who is sixteen years of age and has made a good record in completing the eighth grade work in the public schools may enter upon this course. It provides a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher.

4 and 5. The Latin and German Courses. These courses provide for twelve terms of Latin or twelve terms of German in addition to much that is required in the English course.

6. The Professional Course. This course enables the college graduate, or any one equally well qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes psychology, pedagogy, practice teaching, drawing, and methods of work in all the common school branches.

THE DEGREE COURSE.

7. The last General Assembly of Illinois granted to four of the State Normal Schools the power to confer degrees upon the completion of courses of study equivalent to those prescribed by similar institutions.



ASSEMBLY HALL—SPRING TERM, 1908.

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Southern
Illinois State Normal University

This institution has provided a two year course, to follow either of the regular diploma courses, requiring twenty-four credits, one half of which must be done in residence, and the remainder, if done elsewhere, must be done under the direction of the institution. Upon the completion of this additional work a degree is conferred.

THE ORDER OF STUDIES.

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed by special permission.

THE TRAINING SCHOOL.

This department consists of one hundred sixty to one hundred eighty children, who are divided into eight grades corresponding very largely to the grades in the public school. These are in charge of special training teachers and of the superintendent of the practice school. The Practice School is a necesssary adjunct of the Normal department. It furnishes tests of the methods enjoined, gives opportunities to observe child nature and work, and is the department in which the Normal students are trained in the art of teaching. It is the aim to make this a practice school in the best sense for the development of model teachers.



PRACTICE CLASS, SEVENTH GRADE, SKETCH.

The courses of study show the practice teaching to be done in particular terms of the course, but the superintendent has the privilege to

call on students to teach whenever they are ready for the work, and the superintendent is satisfied their services are needed for the best interest of the department and the institution.

In order that the model school may present all phases of the public school work and be in fact what it is in name, and to meet the demands created by the passage of the Lindley Bill, the high school as a branch of the model school is established. It is the purpose to make this course a typical one in scope and thoroness; one that may be regarded as a standard in equipment and excellence. There are two courses, a Latin and and an English course, each four years in length, and sufficiently strong to prepare for entrance into the best colleges and universities of our land. Students taking these courses have access to the library, laboratories, and gymnasium to the same extent as those taking the regular normal courses.

COURSES OF STUDY

ENGLISH COURSE.

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 B Arithmetic	1 B Botany
2 B Grammar	2 B Reading	3 B Drawing
4 C Drawing	3 B History	4 Civics & Ill. His.
5 English & Ph. Tr.	5 English & Ph. Tr.	5 English & Ph. Tr.
6 E Pedagogy	6 B Geography	6 A Reading

SECOND YEAR

1 B Zool.	1 Vocal Music	1 Vocal Music
2 C Literature	2 A Geog.	2 { Elocution Op'l. / B' d Drawing Op'l.
5 A Arithmetic	3 D Pedagogy	3 A Grammar
6-7 C Physics	4 A History	4 D Algebra
	6 Practice	6 A Botany Op'l.
		7 A Zoology Op'l.

THIRD YEAR

1 Rhetoric	1 A Drawing Op'l.	2 A Algebra
2 C Algebra	2 B Algebra	3 A Physiology Op'l.
5 Gen. History	3-4 B Physics	4 Practice
6-7 B Chemistry	5 Gen. History	5 Gen. History Op'l.
	7 His. of Art Op'l.	7 C Pedagogy

FOURTH YEAR

2 Practice	1 Practice	1 Phys'l Geog.
3 C Geometry	3 B Geometry	2 Eng. Analysis
4 B Literature	4 Eng. Essays	4 A Psychology
6 Eng. History	6 B Psychology	6-7 A Chemistry Op'l.
		6 A Geometry

N. B.—All graduates from the English Course who are candidates for the degree of Bachelor of Education are required to take two years of Latin.

German may be substituted for Latin by special permission.

LATIN AND GERMAN COURSES.

FIRST YEAR

Fall Term	Winter Term	Spring Term
2 B Geography	1 B Arithmetic	1 B Botany
4 C Drawing	2 B Gram.	2 B Physiology
5 English & Ph. Tr.	3 B History	3 B Drawing
6 E Pedagogy	4 K Latin or Ger.	4 J Latin or Ger.
7 L Latin or Ger.	5 English & Ph. Tr.	6 A Reading

SECOND YEAR

1 B Zool.	2 A Geog.	1 Voc. Mus.
2 C Literature	3 H Latin or Ger.	2 { Elocution Op'l. / B'd Drawing Op'l.
3 I Latin or Ger.	4 A History	3 G Latin or Ger.
5 A Arithmetic	5 Practice	4 D Algebra
6 Voc. Music	6-7 C Physics	5 D Pedagogy

THIRD YEAR

1 Rhetoric	1 A Drawing Op'l.	2 A Algebra
2 C Algebra	2 B Algebra	3 A Grammar
5 F Latin or Ger.	3-4 B Physics	5 D Latin or Ger.
6-7 B Chemistry	5 E Latin or Ger.	7 C Pedagogy
	7 Hist. of Art Op'l.	

FOURTH YEAR

2 C Latin or Ger.	2 B Latin or Ger.	1 Practice
3 C Geometry	3 B Geometry	2 A Latin or Ger. Op'l.
4 B Literature	4 English Essays	4 A Psychology
6 Practice	5 Gen. History	5 Gen. History
		6 A Geometry Op'l.

TWO YEAR COURSE.*

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 B Arithmetic	1 Practice
2 B Geography	2 A Geog.	2 { Elocution Op'l. / B'd Drawing Op'l.
3 B Draw.	3 B History	4 B Gram.
4 B Literature	4 Practice	5 D Ped.
6-7 B Chemistry	5 Phys. Tr.	6 A Reading

*Manual Training one hour per week during the first year.

SECOND YEAR

1 Rhetoric	1 A Draw.	1 Voc. Mus.
2 Practice	2 B Algebra	2 A Latin Op'l.
3 C Geometry	3-4 B Physics	3 A Grammar
5 A Arithmetic	4 A History	6 A Geometry Op'l.
6 Voc. Mus.	7 Phys. Tr.	7 C Pedagogy

STATE COURSE.*

Fall Term	Winter Term	Spring Term
1 Pedagogy	1 History	1 Practice
2 Agriculture	2 Science	2 Geography
3 Grammar	3 Grammar	3 Arithmetic
4 History	6 English	4 Drawing
6 Arithmetic	7 Geography	7 English

HIGH SCHOOL COURSES.

English Course

FIRST YEAR

Fall Term	Winter Term	Spring Term
	1 { H. S. Zoology / H. S. Botany	1 H. S. Botany
2 Com. Arithmetic	2 Com. Arithmetic	2 D Algebra
3 English	3 English	3 English
5 Industrial Arts	5 Industrial Arts	5 Industrial Arts
6 H. S. Zoology		

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 B Drawing	4 English	3 A Physiology
4 English	5 Phys. & Com. Geog.	4 English
5 Physical Geography	7 Hist. of Art	5 Com. Geography

THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	3 English	2 Geometry
3 English	6 Physics	3 English
6 Physics	7 General History	6 Physics

FOURTH YEAR*

1 English	1 English	1 English
3 Am. History	3 Am. History	3 Civics
4 Geometry)	4 Trigonometry	4 Trigonometry
5 Astronomy)	5 Ast. & Geology	5 Geology
6 Chemistry	6 Chemistry	6 Chemistry

*Manual Training one hour per week during the year.
*Astronomy and Geology optional with Geometry and Trigonometry.

HIGH SCHOOL COURSES.

Latin Course

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 H. S. Zoology	1 H. S. Botany
2 Com. Arithmetic	2 Com. Arithmetic	2 D Algebra
3 English	3 English	3 English
4 L Latin	4 K Latin	4 J Latin

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 I Latin	3 H Latin	3 G Latin
4 English	4 English	4 English
5 Phys'l Geog.	5 Phys'l. & Com. Geog.	5 Com'l. Geog.

THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	5 E Latin	2 Geometry
5 F Latin	6 Physics	5 D Latin
6 Physics	7 General History	6 Physics

FOURTH YEAR*

1 English	1 English	1 English
2 C Latin	2 B Latin	2 A Latin
3 Am. History	3 Am. History	3 Civics
4 Geometry)	4 Trigonometry	4 Trigonometry
6 Chemistry)	6 Chemistry	6 Chemistry

*Chemistry optional with Geometry and Trigonometry

DEGREE COURSES.*

Advanced courses leading to the degree of Bachelor of Education.

FIRST YEAR

Fall Term	Winter Term	Spring Term
Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Phys. Geog.	Descriptive Astron.	A Physics

*Pedagogy and teaching are required.
Two years of Latin required of graduates of the English Course.

SECOND YEAR

Fall Term	Winter Term	Spring Term
Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Chemistry	Greek	Greek
Greek	French	French
French	German	German
German		

RULES GOVERNING DEGREE COURSES.

The following rules were adopted by the Presidents of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal School shall be known as Bachelor of Education.

2nd. The graduates of Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examination be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

Program of Exercises

Fall Term

	Parkinson 20	Buck 11	French 27 & 31	Salter 18	Smith 15	Harwood 5 & 12	Allen 24	Shryock 17	Kirk 23	Davis 33 & 34
1			2 B Zoology 2		3 H. S. Gen. Hist. 3			3 Rhetoric 3		
2	4 B Psychol. *	1 B Gram.	1 S. C. Agri.			2 H. S. Alg. 2	C Latin 4	2 C Lit. 2	3 C Alg. 3	
					ASSEMBLY EXERCISES					
3		1 S. C. Gram. 1		3 B Draw.	4 H. S. Am. Hist. 4		I Latin 2	1 H. S. Eng. 1	4 C Geom. 4	
4				1 C Draw.	1 S.C. History 1		L Latin 1	4 B Lit. 4	4 H. S. Geom. 4	
					NOON RECESS					
5			Biology*		3 Gen. Hist. 3		F Latin	1 English 1	2 A Arith. 2	4 H. S. Astron.
6			1 H. S. Zoology 2	Sup. Draw.	4 Eng. Hist.					2 C Physics
7										2 C Physics

Winter Term

1			1 H.S.Zoology1	3 A Draw 3 Op	1 S. C. Hist. 1				1 B Arith. 1	
2		B Gram 1	S. C. Science	2 B'd Draw.* 2		2 H. S. Alg. 2	B Latin 4	1 B Reading	3 B Alg. 3	
					ASSEMBLY EXERCISES					
3		1 S. C Gram 1			1 B Hist. 1		H Latin 2	3 H. S. Eng.	4 B Geom. 4	3 B Physics 3
4					2 A Hist. 2		K Latin 1	4 Eng. Essays 4	4 H. S. Trig. 4	3 B Physics 3
					NOON RECESS					
5			Biology*		3 Gen. Hist. 4		E Latin 3	1 English 1		4 H S. Astron
6	4 B Psychol.			Sup. Draw.				1 S. C. Eng. 1	C Geom.*	C Physics 2
7				3 His. of Art.	3 H. S. Gen. Hist. 3					C Physics 2

Spring Term

1			1 B Botany 1		3 H. S. Eng. His. 3				1 B Arith. 1*	
2		4 Eng. Anal.		2 B'd Draw. 2 Op		2 H. S. Alg. 2	A Latin 4 Op.	2 Elocution 2 op.	3 A Alg. 3	
					ASSEMBLY EXERCISES					
3		2 A Gram. 3		1 B Draw. 1	4 H. S. Civics 4		G Latin 2	3H S. English 3	C Alg.*	3 B Physics*
4	4 A Psychol. 4	B Gram. 1		1 S. C. Draw. 1	1 Civics & Ill. Hist.		J Latin 1		4 H. S. Trig. 4	3 B Physics *
					NOON RECESS					
5					3 Gen. Hist. 4 Op		D Latin 3	1 English 1		
6			2 A Botany Op.	Sup. Draw.				1 A Reading 1	4 A Geom. 4	2 C Physics *
7			2 A Zoology Op.					1 S. C. Eng. 1		2 C Physics *

The figures on the left of a study indicate the year in which it comes in the English Course. The figure on the right the year in Latin or German Courses.
The star indicates the study being irregular for that term.

Program of Exercises

Fall Term

	Colyer	Felts	Browne	Hollenberger	Black	Bryden	Wham	Milbradt	Ong	
	14	21	29 & 30	28	22	13	12	25	26	
1		1 B Arith. 1*	1B Physiology			4H.S. English4	1 S. C. Ped. 1			
2	B Geog. 1	3 H. S. Geom. 3			1 H. S. Com. Arith. 1		3H.S. English3	C German 4		
				ASSEMBLY EXERCISES						
3				Phy. Tr. Gr.		1 H. S. Eng. 1		I German 2	Voc. Mus. Gr.	
4				Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		L German 1	Voc. Mus. Gr.	Man'l Tr.
				NOON RECESS						
5	2 H. S. Phy. Geog.			1 Phy. Tr. 1		1 English 1		F German 3		Man'l Tr.
6		1 S. C. Arith. 1	3 B Chem. 3		1 Phy Tr. 1		1 E Ped. 1		1 Voc. Mus. 1	Man'l Tr.
7			3 B Chem. 3	1 Phy. Tr. 1	Athletics					Man'l Tr.

Winter Term

1		1 B Arith. 1	1 H.S. Botany1				3 H. S. Eng HiST. 3		2 Voc. Mus.	
2	2 A Geog. 2	3 H. S. Geom. 3			1 H. S. Com.Arith.1	4 H. S. Eng. 4		B German 4		
				ASSEMBLY EXERCISES						
3				Phy. Tr. Gr.		1 H. S. Eng. 1	2 D Pedagogy	H German 2	Voc. Mus. Gr.	
4				Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		K German 1	Voc. Mus. Gr.	Man'l Tr.
				NOON RECESS						
5	2HSPhy&Com Geog 2		4H.S.Geol.4Op.	1 Phy. Tr. 1		1 English 1		E German 3		Man'l Tr.
6	1 B Geog.		4H. S. Chem. 4		1 Phy. Tr. 1					Man'l Tr.
7	1 S. C. Geog. 1		4H. S. Chem. 4	1 Phy. Tr. 1	Athletics					Man'l Tr.

Spring Term

1	4 Phy. Geog.	1 B Arith. 1*	1H.S. Botany 1			4 H. S. Eng. 4	3 H. S. Eng. Hist. 3		2 Voc. Mus. 2	
2	1 S. C. Geog. 1	3 H. S. Geom. 3	B Physiology1		1 H. S. Alg.			AGerman 4 Op.		
				ASSEMBLY EXERCISES						
3	1 B Geog. 1*	1 S. C. Arith. 1	3 A Phys. Op.	Phy. Tr. Gr.		1 H. S. Eng. 1		G German 2	Voc. Mus. Gr.	
4		2 D Alg. 2		Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		J German 1	Voc. Mus. Gr.	Man'l Tr.
				NOON RECESS						
5	2 H. S. Com. Geog. 2		4H.S. Geol. Op.	1 Phy. Tr. 1		1 English 1	D Pedagogy 2	D German 3		Man'l Tr.
6			4 A Chem. Op.		1 Phy. Tr. 1					Man'l Tr.
7			4 A Chem. Op.	1 Phy. Tr. 1	Athletics		3 C Pedagogy 3			Man'l Tr.

SYLLABUSES OF SUBJECTS

PSYCHOLOGY.

D. B. PARKINSON.

(B). Gordy's New Psychology is the text used for this grade of the work. It is offered in the eleventh term in the regular four-year English course.

The subject matter is presented by the author in a way that appeals to the young teacher and to those who plan soon to teach. Its aim is to make the work of the inexperienced teacher "more rational and therefore more efficient by basing it on a knowledge of the mind." The text is peculiarly adapted to the needs of the young teacher, and yet sufficiently advanced to be helpful to those of more or less experience.

The relation of physiology to psychology is exhibited in the early part of the text, showing the physical basis of psychical activity.

(A). Angell's Psychology is the text for the second term's work in this subject. The author's logical analysis of the subject and clear presentation of its several divisions insure a positive growth in the knowledge of this most essential study to the prospective teacher. His dicussion at the outset of the psychophysical organism and the nervous system at once places the study upon a substantial foundation, and opens the way for a rational discussion of the generic and specific powers of the mind.

The author's treatment of the "Affective elements of Consciousness", and the "Principles of Affective Consciousness" is unique and specially helpful to the student of psychology.

This subject is offered in the twelfth term of each of the three or four year courses, and in the sixth term of the two year course.



SCIENCE BUILDING.

THE
JOHN CRERAR
LIBRARY

Department of Pedagogy and Training

SAMUEL E. HARWOOD Superintendent.
GEORGE D. WHAM Associate and Principal High School.
MABEL K. PETERS..... Grammar Grades.
ADDA P. WERTZ..... Intermediate Grades.
A. ESTHER WILSON.....Primary.

PEDAGOGY.

(E). This course deals with teaching as an art. Such topics as the nature of the teaching act, the fundamental teaching ends, the several teaching processes, and the various methods of instruction, drilling, and testing are discussed, and afterwards illustrated in the training school. Special methods of teaching the elementary school subjects are developed as time permits.

White's Art of Teaching is the text used.

(D). This is a course in School Management and incidentally School Law. Some of the topics are school organization, school incentives, discipline and moral training, grading and supervision, examinations and promotions. The coordination of school and community, sanitation and decoration, and those school laws more directly affecting the teacher.

Seeley's New School Management, or its equivalent, is the text.

(C). The aim of this course is a systematic study of the principles of education, and their application in the selection of educational material, in the recitation, and in school administration.

The work is based on Thorndike's Principles of Teaching or its equivalent.

(B). HIGH SCHOOL PEDAGOGY.—This is an advanced course including such topics as adolescence, the organization of courses of study, the problems of discipline peculiar to the high school, games and recreations, special methods of teaching high school subjects, and high school equipment.

This work is not based upon a single text-book but upon assigned readings in many books, articles and reports.

(A). THE PHILOSOPHY OF EDUCATION.—The general idea of education and its special elements will be examined.

Rosenkranz is the main text.

TRAINING SCHOOL.

The Training School consists of the eight grades corresponding to the grades of the public or common schools and four grades in the high school.

In the grades the students of the Normal department do most of their teaching. This is done under the immediate supervision of the Superintendent and of the Training Teachers.

COURSE OF STUDY.

The Revised Course of Study for the Common Schools of Illinois is used in nearly all the rural and village schools of Southern Illinois and in many of the larger schools. Nearly all our students go out to teach in this section of the State. Without question their efficiency will be increased by a large working acquaintance with this course of study. It is correlated with our own course for the eight grades, modified as seems necessary under prevailing conditions.

We wish our pupil teachers to become fully acquainted with both these courses.

PRACTICE TEACHING.

In the English course four terms of teaching are required; in the Latin only three.

This teaching is done under the supervision of experienced Training Teachers. Each pupil teacher assumes the entire charge of a class and is responsible for its progress in one subject for the term.

He is required to prepare in advance plans of work for the week. These plans are corrected by the Training Teacher in charge. All classes so taught are under constant supervision, and friendly criticisms and advice are given daily.

This teaching is generally distributed among the grades; but a student who wishes to prepare for primary, intermediate, or grammar grades may take his practice in the grade desired.

Some practice will be offered in the high school. Students who are preparing for that work will be required to do some teaching of high school subjects.

Teachers' meetings are held weekly, at which the work of the different grades, methods of School Management and applications of pedagogical principles are freely discussed.

The time for this teaching is definitely located in the course, but the Superintendent of the Training School is empowered to assign this work when in his judgment the service is needed and the student is qualified to take charge of a class.

ILLUSTRATIVE LESSONS.

As a help to pupil teachers and students of pedagogy, illustrative lessons are given frequently by training teachers, heads of departments,

and occasionally by pupil teachers. The purpose of these lessons is to show the close relation between pedagogy and teaching.

Pupil teachers are required to attend these exercises and make reports of the lessons to the Superintendent.

Free discussion is encouraged.

AGREEMENT TO TEACH.

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession, to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required:

"In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the regular tuition and the incidental fee for the remaining time."

DEPARTMENT OF

ENGLISH GRAMMAR

MARTHA BUCK.

Normal. Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate.

The aim is two-fold: To obtain a mastery of the topics studied, and clear ideas of how to teach them to others. At frequent intervals, each class is allowed time for questions upon any points not understood, or upon how to make these points plain to pupils of any grade.

(B). This work is confined to the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. This work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

State Course. Those teachers giving a year's study to the work required in our public Schools as outlined by Illinois State Course of study, have two terms in Language and Grammar. Beginning with the first grade, the outline is followed through the eight grades. Two lines are required: One, that the teachers shall have a thorough knowledge of the subject matter to be taught; the other, that they shall have clear

ideas of how to present the lessons to the different grades. In gaining the latter, much help is had from observing in the Training Department and reporting these observations.



SCIENCE BUILDING.

DEPARTMENT OF

Rhetoric, Reading, Elocution and English Literature.

HENRY W. SHRYOCK.
HELEN BRYDEN, ASSISTANT.

RHETORIC AND COMPOSITION.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts: The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed, the work is so arranged that a part of the time may be devoted to paragraph writing in class: the paragraphs being largely narrative, descriptive expository: the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise," and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. Text, Manual of Composition and Rhetoric, Gardiner, Kittredge and Arnold. This class meets twice a week throughout the entire school year.

Rhetoric. Text, Forms of Discourse, Cairns. This class meets five times a week through the fall term.

READING.

(B). Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A). This class concerns itself with the pedagogy of reading, and in the main work follows the outline in the State Course of Study.

ELOCUTION.

One term's work provided for; text, Cumnock's Choice Readings.

LITERATURE.

(C). Texts, Swinton's Studies in English Literature, and Brooké's Primer of English Literature.



VIEW IN ART ROOM—BLACKBOARD DRAWING.

(B). Technique of Poetry: texts. La[illegible] Science of English Verse and Corson's Primer of English Verse; s[illegible] elementary studies, Macbeth, Paradise Lost, Idylls of the King.

(A). The Essay: texts, Specimens [illegible] Prose Composition—Mutter, Hersey and Greenough and Clark's Man[illegible] of English Prose Style; illustrative material drawn from the work [illegible] Quincey, Macaulay, Carlyle, and Lewell.

ADVANCED COURSES IN RHETOR[illegible] AND LITERATURE.

(A). Public Speaking: (B) Shakespe[illegible] Studies, based upon As You Like It, Merchant of Venice, Hamlet The Winter's Tale; (C) Short story, Brander Mathew. (D) Advanced [illegible]toric texts, Genung's Working Principles of Rhetoric. (E) Studies in [illegible]nyson. (F) Special course in fiction based on the following works. Bri[illegible] of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapp[illegible], Last of the Mohicans, Marble Faun.

FIRST YEAR HIGH SCH[illegible]—ENGLISH.

Texts, Scott and Denney, Eleme[illegible]ary Composition, Lynch and McNeil, Introductory Lessons in Engli[illegible] Literature. Composition class meets Tuesdays and Thursdays. Liter[illegible]re class meets Mondays, Wednesdays and Fridays. Book reviews on [illegible]me readings required.

This year's work completed gives o[illegible] credit in English.

SECOND YEAR HIGH SC[illegible]OL—ENGLISH.

Texts, Scott and Denney,—Composition—Literature, Goldsmith, Vicar of Wakefield, Burk's Conciliation, [illegible]pe's Homer's Iliad, Macaulay's Essay on Addison, Addison's Sir Roger [illegible] Coverly, Dickens' Tale of Two Cities. Book reviews required.

Second Year High School English [illegible]mpleted gives one credit.

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(B). Technique of Poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King.

(A). The Essay; texts, Specimens of Prose Composition—Mutter, Hersey and Greenough and Clark's Manual of English Prose Style; illustrative material drawn from the work of DeQuincey, Macaulay, Carlyle, and Lewell.

ADVANCED COURSES IN RHETORIC AND LITERATURE.

(A). Public Speaking; (B) Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C) Short story, Brander Mathew. (D) Advanced Rhetoric;texts, Genung's Working Principles of Rhetoric. (E) Studies in Tennyson. (F) Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.

FIRST YEAR HIGH SCHOOL—ENGLISH.

Texts, Scott and Denney, Elementary Composition, Lynch and McNeil, Introductory Lessons in English Literature. Composition class meets Tuesdays and Thursdays. Literature class meets Mondays, Wednesdays and Fridays. Book reviews on home readings required.

This year's work completed gives one credit in English.

SECOND YEAR HIGH SCHOOL.—ENGLISH.

Texts, Scott and Denney,—Composition—Literature, Goldsmith, Vicar of Wakefield, Burk's Conciliation, Pope's Homer's Iliad, Macaulay's Essay on Addison, Addison's Sir Roger de Coverly, Dickens' Tale of Two Cities. Book reviews required.

Second Year High School English completed gives one credit.

DEPARTMENT OF

Biology and Physiology

G. H. FRENCH.
G. M. BROWNE, ASSOCIATE.

BOTANY.

(B). Those who have had a term of Botany in a good high school are not required to take the B work in this branch. But students who have no knowledge of the subject will need a term's work in the study of structural and systematic botany. At present Gray's School and Field Book is the text used. This work will fit students for general examination in botany, and will be adapted to those who want a rapid review.

(A). Up to the present change in our Courses of Study the A Botany has been Plant Biology. The regular Biology, both plant and animal, will now be found in the course for the added fifth and sixth years. The work contemplated here embraces Plant Ecology and some other questions relating to plant life. It is contemplated to devote three of the recitation periods of each week to the consideration of the book and the problems there presented, and the remaining two to laboratory work. On these days the recitation periods should be two hours each. How to use the microscope, how to prepare specimens for the miscroscope, the study of plant tissues and plant activities and possibly the study of a few plant diseases, will constitute some of the exercises required of the student. A small fee may charged to cover the expense of the materials used.

ADVANCED WORK IN BOTANY.

During the fifth and sixth years of the advanced new course, one or more term's work in Plant Biology will be offered, and a term in Plant Pathology, if desired. In these classes the usual note books will be used, and a small laboratory fee charged to cover the cost of materials used.

ZOOLOGY.

(B). Animal Forms—Jordan & Heath.—A similar course will be pursued in the branch as in Botany; those who have not had any work in the subject will need a term's work in the elements of the subject, as well as those who want a rapid review for examination. Those who have had Zoology in high school or elsewhere will not need this, but can take the A instead.

(A). This is similar in its scope to the A Botany. Some of the problems that will be considered are animal ecology, animal tissues, animal

distribution, etc. As in the A Botany, it is contemplated that on three days of each week the recitation periods will consist of one hour, but on the other two days two hours a day should be given to the period and in the laboratory. In this, how to use the microscope, preparation of material for the microscope and study of the specimens will form part of the work. Besides this some time will be given to dissection of a few type animals and a study of some of the forms that are of interest because of their economic value. A small laboratory fee will be charged to cover the cost of materials used. This will not be the regular Animal Biology as that will be taken up in the course for the fifth and sixth years.

ADVANCED WORK IN ZOOLOGY.

As in the advanced work in Botany, the advanced work in Zoology will consist of one or more terms in Animal Biology. If after this should any wish to specialize in either branch, opportunity will be offered to take up such lines of work as are desired.

HISTOLOGY.

This work is wholly laboratory. At first the study will be of cells, then of tissues formed of the cells. From this point the work may be adapted to the special tastes and plans of the student. If the study is to fit for a course in medicine then the character of the work will be directed to a general study of the organs. If the study is for a better understanding of psychology the study will be of the brain and of the nervous system.

HIGH SCHOOL ZOOLOGY AND BOTANY.

LEINVILL AND KELLY–BERGEN AND DAVIS.

This work extends through the first half of the year of the first year High School Course. The last half of the year is given to Botany. The student will be expected to supply himself with a copy of the text book and a set of Biology Blanks. There will be no charge for laboratory fee. The method of work will be three days of each week one hour a day devoted to regular recitation with such illustrations as seems best. The other two days of each week the recitation period will be two hours each day and the work will be such laboratory work as each group studied seems to require. All notes and drawings will be from the specimens unless otherwise directed, and they will be made at the time in the class period.

PHYSIOLOGY.—*Text, Hough and Sedgwick.*

(B). The central thought of this course is personal hygiene. A good knowledge of the physiology work as outlined in the State Course of Study is needed as a foundation for this work. Besides the text the publications of the State Board of Health are used in the study of school hygiene.

(A). The work of this course is largely devoted to school, home, town, and state sanitations; the text being enlarged with government publication on the above subjects. This course is open only to those persons that have credits in "B", holders of First-grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.

DEPARTMENT OF PHYSICAL SCIENCES

W. B. DAVIS.
G. M. BROWNE, ASSOCIATE.

PHYSICS.

A complete set of new tables has been installed. They are specially designed and equipped for the work a Normal School should should offer in Physics.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A high grade X-Ray Machine, most of which was constructed in our laboratory, has been added during the year. The value of the machine is $800 and it is adapted to all kinds of X-Ray work.

The courses offered are C, B, A, and High School.

C PHYSICS.—*Text, Mead.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course. Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee $1.00

B PHYSICS.—*Text, Hoadley.*

This class demonstrates and discusses physical principles included in what is called by some "mass physics".

Among the apparatus made by this class are Pendulums, Center of Gravity, Weights, Pumps and Barometers. Time in regular course—Winter term of third year. Offered as a starred class each spring term. Required for admission—Arithmetic and Algebra.

Hours per day—two.

Laboratory fee—$1.00

A PHYSICS.—*Text, Hoadley.*

The subjects demonstrated and discussed by this class belong to what some call "ether physics"; viz; heat, light, magnetism and electricity.

Time in regular course—Fall term.

It is offered as a starred class each spring term.

Among other things this class constructs Batteries, Permanent Magnets, Motors, Compasses, Galvanometers, Switches.

Hours per day—two.

Required for admission—Algebra and Geometry.

Laboratory fee—$1.00

HIGH SCHOOL PHYSICS.—*Millikan and Gale.*

This subject belongs to the third year of the High School and is required of all in that department. During the year the entire subject is discussed and much emphasis placed upon individual experiments and mathematical demonstrations.

Hours per day—two.

Laboratory fee—$1.00.

All students in Physics keep a laboratory note-book written in ink and containing full discussions and explanations of the experiments performed.

ASTRONOMY.—ELECTIVE.—*Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.

Required for admission—Arithmetic and Algebra.

Hours per day—two.

Laboratory fee—$1.00.

GEOLOGY.—OPTIONAL.—*Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second, structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Reports will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excel-

lent collection of minerals, and other material necessary for proper study of the subject.

The student is expected to give special attention to the geological feature of his own region, especially of his own county. In this later phase of the work, the State Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

Class organized in the tenth term.

CHEMISTRY—*Text, Newell.*

The equipment for teaching chemistry has been much improved in the past few years. A large, well ventilated hood has been placed in the laboratory, the stock of chemicals and apparatus much enlarged, and lighting much improved.

(B). The chemistry of common things: air, water, acids, alkalies, salts, and the more common carbon compounds. The aim being to make the student familiar with those chemical substances that every one should know. The object of the course being to make each teacher familiar with those chemical changes of every-day life; such changes as must be explained to ever student of geography, physiology, or of elementary science.

Two consecutive periods are daily given to the subject; the first part being devoted to recitation on the topics assigned, the second to laboratory work.

(A). In this course the work is extended into more of the metallic compounds looking more towards agriculture and includes a half-year course suitable to small high schools.

HIGH SCHOOL CHEMISTRY.

This work extends thru the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week in the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.

DEPARTMENT OF

MATHEMATICS

JAMES KIRK.

WM. TROY FELTS, ASSOCIATE.

The work in this department is for at least five purposes.

1. To give an understanding of the processes and forms of expression in the several subjects.
2. To secure expertness in the operations.
3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.
4. To show the value of each subject in its relation to practical or business life.
5. To present the history and pedagogy of each subject.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra. and Geometry.

ARITHMETIC.

The following is provided for students in the "One-Year Course."

STATE COURSE OF STUDY.

Fall Term.—Work is given in grades IV, V, VI and VII. Spring Term: The work is in grades I, II, III, and VIII. This completes the requirements in arithmetic for the one year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles, rather than problems occupy most of the attention. The latter are introduced to illustrate the former.

Grades in the entire work (two terms) will receive proper credit in the record of the School.

OTHER COURSES.

(B). Second Term, First Year.—A thorough review of arithmetic is attempted. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. There is a constant search for the underlying principles. Only pupils of advanced standing can complete this work in one term. Questions of mind activity and



BOYS' BASKET BALL TEAM.

THE
JOHN CREAR
LIBRARY

consequent pedagogy are incidental. It is the study of the theory of arithmetic rather than the art.

Other classes are formed for those unable to do this work in the time prescribed.

(A). First Term, Second Year.—This term is given entirely to methods in number and magnitude, the history of mathematics, and the current views of number teaching.

ALGEBRA.

Four terms are offered in this subject.

(D). Third Term of Second Year.—The work consists of the rudiments of algebra, and constructive geometry.

(C). Junior Year, First Term.—Beman and Smith's Academic, is the text. Through simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B). Junior Year, Second Term.—Well's Essentials. Through the theory of quadratics. Outside work as above.

(A). Junior Year. Third Term.—Proportion, series, binominal theorem, and logarithms.

GEOMETRY.

(C). Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Others texts are used as reference for additional proofs.

(B). Senior Year, Second Term.—Plane geometry is finished.

(A). Senior Year, Third Term.—Solid geometry.*

*Students have an option of A Geometry or A Chemistry in the English Course and of A Geometry or A Latin in the Latin Course.

In Algebra, in addition to Ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for discipline in analysis and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

HIGHER MATHEMATICS.

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year, to the study of Mechanics—Mathematical and Physical.

Department of Languages

C. E. ALLEN.
H. G. MILBRADT, ASSISTANT.

LATIN.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J). Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G). The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from the Daniell-Brown New Latin Composition.

Hale and Buck's Latin Grammar.

Seventh Term, (F). Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the Metamorphoses, about 1,000 verses. Greek and Roman Mythology.

(C). Tenth Term. Virgil's Æneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B). Eleventh Term. Six books of the Æneid completed. Sellar's Virgil.

(A). Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

ADVANCED COURSES.

First Year.—Livy, (Books XXI, XXII). Horace, (Satires). Tacitus, (Germania and Agricola).

Second Year.—Virgil, (Eclogues and Georgics). Cicero, (Tusculan Disputations). Professional Course.

GERMAN.

(L). Lange's German Method; the first thirty-eight lessons, comprising translation exercises with corresponding text and grammar.

(K). Lange continued, as far as lesson seventy-seven, with text and grammar.

(J). Lange completed. The last part includes some of Baumbach's Maerchen and Gerstaecker's Germelshansen; in addition to these Storm's Immensee with composition and conversation based on text.

(I). Von Hillern's Hoeher als die Kirche and Riehl's Fluch der Schönheit.

(H). Eichendorff's Aus dem Leben eines Taugenichts.

(G). Lyrics and Ballads edited by Hatfield.

(F). Schiller's Wilhelm Tell.

(E). Lessing's Minna von Barnhelm.

(D). Goethe's Hermann and Dorethea.

(C, B and A). Klee's Literaturgeschichte and Johannes Sherr, Bildersaal der deutschen Literatur.

FRENCH.

(F). French Grammar, Fraser and Squair, first thirty lessons.

(E). Grammar, Part I finished, and Part II including irregular verbs.

(D). Grammar completed. Francois and Girond's Simple French and Bruno's Le Tour de la France par deux Enfants, have been used as supplementary reading the latter part of the year.

(C). Mérimée's Colomba.

(B). Daudet's La Belle—Niverwaise.

(A). Sandeau's Mlle. de la Seighére.

Department of History

GEORGE W. SMITH.

UNITED STATES HISTORY.

(B). *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Contintental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties; Material Development; Struggle over Slavery; Secession; Reconstruction.

(A). *Text, Mace.* It is the purpose of the work in this class to make a brief study of method in history. To determine essential elements in historical matter. To arrive at the laws of the organization. To determine the process of historical interpretation. To place an educational value upon the process of historical interpretation. To find laws governing the co-ordination of historical matter when interpreted. And, finally, to apply these laws and processes in organizing the history of the United States into periods, phases, and events.

ILLINOIS HISTORY.

Illinois History.—Civics. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of National, state, and municipal government. Attention will be given to the duty of the citizen in this political organization.

GENERAL HISTORY.

Grecian History. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

Roman History. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemange.

Modern Europe. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken, however some emphasis will

be given to the Reformation, the French Revolution, and to the relation of European history to American history.

NOTE.—The High School courses in General History will cover the same ground as the Normal courses.

ENGLISH HISTORY.

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will be given to the growth of the institutions which have been transplanted in America.

AMERICAN HISTORY.

AMERICAN HISTORY. *Text, Channing.* Two terms will be given to the study of American history. While Channing's history of the United States will be the regular text, brief surveys will be made of neighboring countries.

CIVICS.

CIVICS. *Text;*————A course in Civics will be given the last year of the High School Course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.

Department of Geography

FRANK H. COLYER.

(C). This term's work is designated for all students who do not have a fair knowledge of the elementary principles of physiography. It will include a thorough discussion of the movements of the earth, relief, climate, rockwaste, ground water, coast lines, plains, plateaus, mountains, ocean currents, etc. This is followed by an application of the principles of physiography to a general survey of all the continents.

(B). The work of this term presupposes C geography and all students who have not taken C, or its equivalent, can not do this work successfully. The work will consist of a more intensive study of North America and Europe. The greater part of the time will be taken up with a careful study of the United States. Special emphasis will be placed upon the relation between human industries and the relief, climate, etc., of the countries studied.

(A). No student will be permitted to take A geography who has not taken C and B or their equivalent. The work of the term will begin with a discussion of the nature of the subject matter of geography, and the various stages of mental activity of the child. From a consideration of these two factors there will be worked out courses of study adapted to each grade in which this subject is usually taught. Special attention will be given to the necessity of careful observation of the child's environment as the true basis for all succeeding work in the higher grades. Students will also be given practice in making lesson plans for primary and intermediate grades. For the more advanced grades attention will be given to the subject of geography as a study of the relations between human industries and the physical environment.

State Course. The first term will be taken up with a study of the seventh and eighth years work as outlined in the state course of study. In this term the emphasis will be placed upon the subject matter. In the second term lesson plans are required showing how the observation work is to be conducted. The aim of the two terms' work is to give both a knowledge of the subject matter, and how the subject is to be presented to children in different grades.

High School Physiography: Pupils who take up this work must have taken C and B geography, or their equivalent. The aim of the work is to open up the general subject of the lithosphere, hyrosphere and atmosphere. Emphasis being placed upon the pupil's growth in reasoning

power as more important than the mere accumulation of a great number of facts.

High School Commercial Geography: This course follows the high school physiography and is intended to follow up the physical setting there given, with a careful discussion of human industries. Thus giving the pupils a more extended out-look of the relation between their physical environment and man's industries.

Advanced Physiography: No student will be eligible to this work who has not taken C and B geography, or their equivalent. The aim is much the same as that outlined for high school pupils except that here special emphasis will be placed upon the importance of having a better knowledge of the physical setting of common school geography.

Department of Art

MATILDA F. SALTER.

DRAWING.

Prang's Text books of Art Education are used as a basis for study.

(C). The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature using as subjects flowers, fruits, trees and simple landscapes. Some sketching from life is done.

Pencil, ink and colored crayons are the mediums used.

The State Course work follows in general the outline given above but special application is made to the drawing as planned for the Illinois Course of Study.

(B). Water color, the second term, work being done from nature and from still life studies. Some principles of design are studied and applied in the decoration of simple objects made by the class.

Special attention is given to methods, and plans are discussed for primary and grammar grade drawing.

(A). Part of this term is given to a study of geometric problems and construction drawing. More advanced work is also done in water color and in design. This is optional with History of Art.

HISTORY OF ART.—A study will be made of Architecture, Sculpture and Painting in order that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction but this will be supplemented by talks, readings and pictures.

Drawing is optional with History of Art.

BLACKBOARD DRAWING.—The demand that the teacher shall be able to draw on the blackboard, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required.



RECEPTION ROOM.

Department of Music

IRA M. ONG.

We are recognizing more and more the use and need of music, together with the other branches of culture study, in our public schools. The public schools of the East have, for a number of years, been paying the closest attention to instruction in music, making it one of the *required* branches.

Recently, a prominent educator in our state, in an address, urged upon the teachers before him not only the *importance* but the *necessity* of cultivating the sympathetic side of the pupil's nature, *i. e.*, cultivation in music and art.

It is with this thought in view, the relative importance of music to the other branches taught in our schools, that we have mapped out the course and given the instruction.

The work in Vocal Music has for its aim a perfect knowledge of terms, scales, symbols, tones, etc., also a practical knowledge of how, when and what to teach. It is offered in the fourth and fifth terms in the two regular four year courses. Those who have had some previous training in vocal music are excused from the first term's work, but are required to take the second.

A thorough drill is given on the scale, intervals, and sight reading. It is the purpose of the instruction to make students independent in the art of reading by note, so that they may be able to proceed intelligently and competently when thrown upon there own resources.

Quartettes, Glee Clubs, and Choruses are organized for the benefit of those who wish to do this line of work, and desire to become more proficient in the art of reading and singing. The music thus prepared is used for special occasions.

DEPARTMENT OF Bookkeeping, Commercial Arithmetic, Orthography and Penmanship.

R. V. BLACK.

BOOK-KEEPING.

Every teacher should have a working knowledge of bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced. All the uses and applications of the four leading books, Day-Book, Cash-Book, Journal and Ledger are fully presented. All business forms that may come into a mercantile transaction are fully explained and applied.

In addition to what is done in the text, the last two weeks of the term are spent in actual business. In this each student buys and sells on his own account. Each transaction is written up in full in the day-book, journalized and posted to the ledger. All cash transactions are carried directly to the cash book and from the cash book to the ledger. Every way in which a legitimate transaction can he made is presented, each student being required to make them, thus familiarizing him with the different methods used in recording business transaction.

COMMERCIAL ARITHMETIC.

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of arithmetic. The subject as a whole is modernized, and the exercises are simplified, natural, and straight forward. The need for speed and accuracy is emphasized in every particular.

The method of introducing all new topics is inductive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

Every phase of arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commercial world are added.

The application of Arithmetic as used in every day life, in the commercial and business world is kept constantly in mind; and the problems given, are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numerical calculation.

PENMANSHIP AND SPELLING.

Two things are sought in penmanship, legibility and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.

DEPARTMENT OF Physical Training and Athletics

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in physical training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercise inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, makes them an important feature of the work in this department. The young men have representative teams in base-ball, and basket-ball, as do the young women also in the last; all of which are subject to the rules and regulations of the department.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics, are a valuable addition to the former equipment.

All students from the eighth grade and others of the same preparation are required to take physical training four periods a week; all first-year Normal students three periods a week. Measurements of every student are taken at the beginning and at the end of the course, and prescriptions of suitable exercises made out for those who are not able to take the regular work.

The work of the first year Normal classes is as follows:

(C) Fall term, Swedish gymnastics, games; beginning athletics.

(D) Winter term, Swedish gymnastics, theory of gymnastics, practice in teaching.

(C) Spring term, Swedish gymnastics, review of other systems of gymnastics, exhibition work, athletics.

The work of classes below the Normal will be gymnastics and games.

No student is allowed on the gymnasium floor for work without gymnasium shoes unless excused therefrom. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense has been spared to make physical training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and will add much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure will contribute very materially to the interest in athletic work.

DEPARTMENT OF Manual Training

MYRA M. LA SALLE.

For some time more or less of manual training has been introduced in the grades and in the first year normal classes in elementary physics, but not until the present year was any specific line of work laid out and followed. At the beginning of this year a very creditable equipment, costing nearly $1000.00 was purchased and installed. The principal features being a definite plan of work for the children in the grades and quite a course laid out for children in the first year High School.

It is the purpose to make this department second to none in its facilities for manual training exercises. The room set apart for this work is an ideal one in many respects, being on the second floor of the Science Building with an abundance of floor space and light.

Most of the equipment thus far purchased was furnished by Orr & Lockett, of Chicago.

Library

CORNELIA A. HYPES, Librarian.
EVA MCMAHON, Ass't Librarian.

In May 1904 the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built for two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 20,500 bound volumes accessioned. This includes a large number of Public Documents which are not now in usable shape. A collection of pamphets has just been begun; these are being accessioned separately.

The library is primarily a working library for the use of students and teachers. The fiction collection is necessarily small, representing only standard authors, while the percent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1908.

Advocate of Peace
American Boy
American Educational Review
American Gymnasia
American Historical Review
American Journal of Psychology
American Journal of Sociology
American Physical Education Review
American Primary Teacher
Association Men
Association Monthly
Atlantic Monthly
Blackwood's Magazine
Bookman
Little Folks
McClure's Magazine
Manchester Guardian
Manual Training Magazine
Masters in Art
Mind
Missionary Review
Monthly Weather Review
Munsey
Musician
Nation
National Geographic Magazine
Nature
New England
Nineteenth Century

Southern
Illinois State Normal University

Breeder's Gazette
Century
Chautauquan
Chicago Tribune
Classical Journal
Classical Philology
Contemporary Review
Cosmopolitan
Country Life
Craftsman
Cumulative Book Index
Dial
Edinburgh Review
Education
Educational Foundations
Educational Review
Educator Journal
Elementary School Teacher
Fortnightly Review
Garden Magazine
Geographical Journal
Good House-keeping
Harper's Magazine
Harper's Weekly
Illinois Instructor
Independent
International Studio
Johns Hopkins University Studies
Journal of Education
Journal of Geography
Journal of Mycology
Kindergarten Review
Ladies' Home Journal
Library Journal
Literary Digest
Littell's Living Age
North American Review
Outing
Outlook
Overland
Pedagogical Seminary
Popular Mechanic
Popular Science Monthly
Primary Education
Primary Plans
Printing Art
Psychological Review
Public Libraries
Quarterly Review
Readers' Guide to Periodical Literature
Review of Reviews
St. Louis Republic
St. Nicholas
Saturday Evening Post
School and Home Education
School and Science
School Arts Book
School Journal
School News
School Review
Scientific American
Scientific American Supplement
Scribner's Magazine
Success
Teachers' Magazine
Technical World
Torrey Botanical Club Bulletin
Western Teacher
Westminster Review
World's Work
Youth's Companion.

The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are kept together, arranged alphabetically; all other books are classified according to the first three figures of the Dewey system. The type-written card catalog, which is the growth of a number of years is dictionary in arrangement and fairly complete.

The library is open from 8:00 A. M. to 4:00 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

Many of the County papers are sent free to the Library by their editors. The students from the various counties enjoy reading these papers very much and never fail to ask about a missing copy. Below are the names of the papers which we receive regularly:

Highland Journal,
Marion Leader,
Mount Carmel Register,
The Talk (Anna),
DuQuoin Tribune,
Charleston Courier,
Vienna Times,
Benton Standard,
Massac Journal-Republican.

This library has been placed in the list of libraries open to the students of the University of Illinois Library School for doing apprenticeship work.

BIBLE STUDY.

Volunteer Courses in Bible Study are offered by the Young Men's Christian Association. Classes meet once each week after school.

FIRST YEAR

Outline Studies in Biblical Facts and History, Conversations of Christ, Life and Letters of Paul. These are each one term studies.

SECOND YEAR

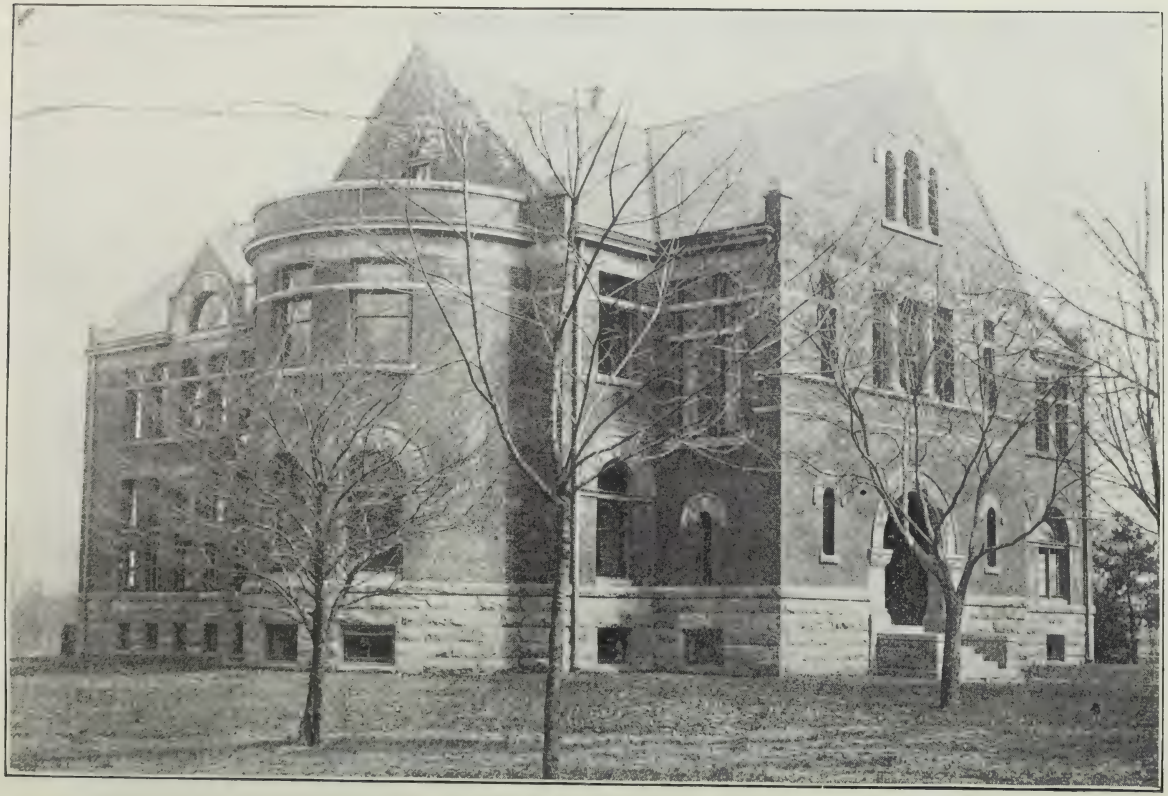
Studies in Life of Christ.

THIRD YEAR

Studies in Old Testament Characters.

FOURTH YEAR

Social Teachings of Christ.



WHEELER LIBRARY BUILDING.

THE
JOHN CREAR
LIBRARY

Text-Books

Algebra—Beman and Smith's Academic, Milne, Wells.
Arithmetic—Sensening and Anderson, Smith's Practical.
Astronomy—Todd.
Bookkeeping—Musselman's High School.
Botany—Gray's School Field Book, Bergen and Davis.
Chemistry—Newell.
Civil Government—Hinsdale.
Composition—Gardiner, Kittridge and Arnold.
Elocution—Cumnock.
English—
English Literature—Stopford Brooke, Swinton, Corson, Minto, Lynch and McNeil, Lanier, Parrott and Long, Clark.
Geography—
Geology—Brigham.
Geometry—Wells' Essentials. Plain and Solid.
German—
German Method—Lange.
Immensee—Storm.
Fluch dei Schoenheit—Riehl.
Hoeher als die Kirche—Von Hillern.
Erchendorffs Aus dem Leben lines Faugenichts Sudermoun's Frou Sorge (optional).
Wilhelm Tell—Schiller.
Hermann und Dorothea—Goethe.
Lyrics and Ballads—Hatfield.
Grammar—Buck's Elements.
Buck's Grammar.
Greek—First Greek Book—Benner-Smith.
Anabasis—Harper and Wallace.
Prose Composition—Harper and Castle.
Iliad—Seymour.
Grammar—Goodwin.
History—American—Channing, McMaster.
English—Cheyney.
General—West,—Robinson.
Illinois—Smith.

Latin—"First Latin Book"—Hale.
Cæsar—Johnson and Sanford.
New Latin Composition—Daniell and Brown.
Cicero—D'Ooge.
Cicero—De Senectute—Rockwood.
Virgil—Greenough and Kittredge.
Latin Grammar—Hale and Buck.
Ovid—Miller and Beeson.
Terence, Phormio—Elmer.
Methods in History—Mace.
Orthography—"National Speller and Work Book."
Pedagogy.
Thorndike's Principles of Teaching.
Rosenkranz's Philosophy of Education.
White's Art of Teaching.
Penmanship—Mill's Business.
Physiography—Salisbury.
Physics—Mead, Hoadley, Millikan and Gale.
Physiology—Hough and Sedgwick.
Psychology—Gordy, Dexter and Garlick.
Rhetoric—Cairns, Scott and Denney, Books I and II.
Sociology—Bascom.
School Law—Statute with notes.
Trigonometry and Surveying—Wentworth, Wells.
Vocal Music—Normal Course (Tufts and Holt).
Zoology—Jordan and Heath, Linville and Kelly.
Com'l Arithmetic—Moore and Miner.
Com'l Geography—Adams.

Roster of Students

POST GRADUATES

Deniston, Maurice.....Carbondale
Halstead, Floy.....Carbondale
Teeter, Lillian.....Carbondale
Wham, George D.....Carbondale
Wyatt, Roscoe D.....Salem

SENIORS

Alvis, Bennett Y.....Cartter
Anderson, Clarence F.....Flora
Avery, John M.....Johnston City
Breeze, Mary.....Woodlawn
Conant, Sarah.....Villa Ridge
Heilig, May.....Pulaski
Malone, Carrie.....Carbondale
Nash, Clara L.....Jerseyville
Neuling, Harry.....Ellis Grove
Palmer, Lucy.....Custer Park
Raymond, Constance.....San Antonio, Texas
Reid, Mollie.....Ozark
Skinner, John K.....Iuka
Stiritz, Eda.....Johnston City
Whitacre, Myrtle.....Carbondale
Wise, George.....New Burnside
Youngblood, Carmen.....Benton

NORMAL

Abney, Auda.....Harrisburg
Adams, Blanche.....Murphysboro
Allen, Eloise.....Carbondale
Allen, John W.....Eldorado
Allen, Maude Alice.....Sheller
Allen, M. Myrtle.....Carbondale
Allen, Winifred W.....Carbondale
Alexander, Dorcas M.....Carbondale
Anderson, George E.....Eldorado

Angell, Daisy Mary.....Carbondale
Armstrong, Herman.....Carterville
Ashley, Fred.....Elab
Austin, Joshua B.....Wayne City
Avery, Lizzie.....Johnston City
Avery, Orvey M.....Johnston City
Babb, Geneve.....Irvington
Baccus, Charlie.....Grand Chain
Baird, William H.....Carbondale
Baker, Elbert.....Eldorado
Baldwin, Libbie.....Irvington
Baldwin, Mabel M.....Irvington
Baltz, Erma Alma.....Freeburg
Barnett, George E.....Villa Ridge
Barrow, Alta May.....Campbell Hill
Barrow, Laura P.....Campbell Hill
Barrow, Nettie.....Campbell Hill
Barth, Clara.....Enterprise
Bateman, Claude.....Vienna
Bateman, Horace.....Grantsburg
Bayless, Rollie.....Grand Chain
Baysinger, Lee.....Marion
Baxter, Myrtle Jane.....Carbondale
Beard, Henry M.....Iuka
Beasley, Vina.....Thompsonville
Bechtoldt, Albert J.....Belleville
Bell, Mary A.....Carbondale
Benard, George M.....Cypress
Benson, Lora.....Campbell Hill
Bennett, Mary.....Hallidayboro
Berry, John B.....Cottage Grove
Berry, Kenneth.....Harrisburg
Berry, William H.....Harrisburg
Bever, Grace.....America
Bible, Coe.....Louisville
Bigham, Betsy.....Pinckneyville
Billsey, Lora J.....Murphysboro
Blankenship, Jesse.....Iuka
Blacklock, Goldie I.....DeSoto
Bollinger, Grady E.....Fort Gage
Bonham, Goldie R.....Carbondale
Bourchier, Nellie.....Carbondale
Bourne, Walter C.....Noble
Bowman, Romie.....Grantsburg
Bradley, Cora.....Carterville

Bradley, Cora B. Carbondale
Bradley, Lillie Carterville
Bradley, Oda Mae Goreville
Bradley, Ollie Pinckneyville
Bradley, Osa R. Goreville
Bradley, Ora Goreville
Bramlet, Luda L Eldorado
Bramley, Nellie G. Tamaroa
Brassfield, Willie Mounds
Brink, Bertha A Nashville
Brink, Hannah H. Nashville
Brown, Clyde O Keensburg
Brown, Ethel Carbondale
Brown, Fred M Carbondale
Brown, Glenn O. Carbondale
Brown, Lillie L Jonesboro
Brown, Pearl Pinckneyville
Browne, Gordon M Carbondale
Browne, Lois A Carbondale
Brummett, Ray E. Murphysboro
Bryden, Margaret Chester
Buckner, Annie Vienna
Bullard, James D. Texico
Bundy, Chester A Salem
Burns, Thomas J Goreville
Butler, Mary Carbondale
Byrd, Lewis Omaha
Camden, Luetta Stonefort
Cameron, Sumner Centralia
Carter, Ethel C Freeburg
Carter, Fanny A Pittsburg
Carruthers, Ernest Ava
Carruthers, Minnie Ava
Chamness, Earl Carterville
Chassells, Martha J Tilden
Chatten, Carney Flora
Childres, Thomas Clifford
Clark, Gladys Carbondale
Clark, Herbert Canartola, S. D.
Clemmons, Fannie L Wetaug
Cobb, Thomas H New Burnside
Coker, Jessie McLeansboro
Coker, Leona McLeansboro
Coker, Madge McLeansboro

Coker, Marian McLeansboro
Coleman, Ira Goreville
Coleman, Oren Carterville
Conant, Emma R Villa Ridge
Corn, Roxie Maudonia
Corzine, Clorah LaRue
Corzine, Elgay Anna
Cotton, Ella Ozark
Cox, Alpha Marion
Craddock, Merida McLeansboro
Crain, Grace D Campbell Hill
Creek, Anna Makanda
Creighton, Charles W Fairfield
Crenshaw, James A Carbondale
Crenshaw, Mary A Carbondale
Cresse, Nellie Carbondale
Crevens, Benjamin Burnt Prairie
Crim, Lee R Metropolis
Cripps, Myrtle Grand Tower
Crocker, Alma H Campbell Hill
Cross, Grace M Villa Ridge
Crundwell, Paul E Iuka
Cruse, Emma L Carterville
Cruzen, Roy E Walnut Hill
Culley, Stella Murphysboro
Curry, Ellen Villa Ridge
Daesch, Sybilla A New Athens
Damron, Bertha Progress
Damron, Mark Progress
Davidson, W. Mat Cypress
Davis, Inez DeSota
Davis, Mabel Ava
Davis, Vera E Mulkeytown
Deason, Earl Vergennes
DeGelder, George Carbondale
DeLap, Raymond Norris City
DeNeal, Anna Harrisburg
Denny, Ruth Stonefort
Doerr, Harry A Murphysboro
Doerr, John H Murphysboro
Dorsey, May Carbondale
Dougherty, Genevieve W Carbondale
Dowdell, Edith Carbondale
Dudenbostel, Geo. E Campbell Hill
Dupree, Mazie Carbondale

Earnheart, M. Edith.....Carbondale
Easterly, Charley.....Carbondale
Easterly, Frank.....Carbondale
Edmonson, Anna G.....New Burnside
Edwards, Florence.....Marion
Ennis, Charles.....Reeves
Ennis, Hope.....DeSoto
Entsminger, Addie M.....Carbondale
Entsminger, Gilbert.....Carbondale
Erwin, Mattie.....Campbell Hill
Essex, Asa C.....Villa Ridge
Etherton, Frank B.....Carbondale
Etherton, Irvy.....Carbondale
Etherton, Lewis E.....Murphysboro
Evans, Chester W.....Bellmont
Evitts, Charles W.....La Forge, Mo.
Evitts, James T.....Herrin
Evitts, John A.....Herrin
Ewell, Myrtle.....Harrisburg
Farley, Lois.....Carbondale
Farmer, Stella.....Ullin
Felts, Maude.....Carbondale
Farris, Dawson M.....Vienna
Farris Loyd.....Vienna
Finley, Elmer.....Carterville
Finley, Loyd.....Creal Springs
Fisher, Antoinette.....Wetaug
Fisher, Cecil E.....Centralia
Fisher, Emmett.....Makanda
Fisher, Lewis E.....Ganntown
Flatt, Oliver.....Christopher
Flint, Annie E.....Murphysboro
Fly, Charles A.....Makanda
Fly, Wm. H.....Makanda
Frazer, Effie A.....Rockwood
French, Lizzie.....Centralia
Gambill, Martha A.....Marion
Gann, Guss.....Ganntown
Gardner, Della.....Wetaug
Gent, Frend.....Carbondale
Gent, Mae.....Carbondale
Gephart, James.....Murphysboro
Gillmore, Kate.....DeSoto
Glascock, Ira.....Galatia
Glascock, J. Robin.....Raleigh

Goddard, Ethel Mae.....New Burnside
Goodwin, Hazel.....Carbondale
Gore, Bessie.....Curry
Gowin, Vernor.....Wayne City
Graff, Otis I.....Ava
Grant, Hessie.....Marion
Grater, Marie.....Carbondale
Gray, Annette.....Tonti
Gray, Ida M.....Tonti
Greer, Emory.....Omaha
Greer, Geo. D.....Ft. Gage
Gregory, Bertha A.....Pinckneyville
Gregory, Sarah.....Carterville
Greismann, Lillie C.....Carbondale
Grimm, John.....Baldwin
Grinnell, Walter.....Buncombe
Guild, Nellie.....Ullin
Gunning, Beatrice.....Carbondale
Gunning, Edna M.....Carbondale
Hagler, Don.....Murphysboro
Hagler, Mamie.....Makanda
Hall, Nannie M.....McLeansboro
Halstead, Fred.....Carbondale
Halstead, Wilda.....Carbondale
Hamilton, Walter E.....Elizabethtown
Haney, Thomas J.....Reeves
Hanna, Blanche B.....Campbell Hill
Hanna, Clarence C.....Campbell Hill
Hanks, Cassie.....Crossville
Hard, Butler.....Grantsburg
Hargis, Hosie.....Fort Gage
Harper, H. H.....Johnston City
Harry, Birdie.....Carbondale
Hartman, Carl.....Mill Creek
Hartman, Minnie.....Pinckneyville
Hayden, Anna M.....Carbondale
Hayden, Wezett.....Carbondale
Hayton, Annie L.....Carbondale
Hayton, Herman.....Carbondale
Heath, Homer.....Keenes
Heaton, Ada M.....Creal Springs
Heaton, Elma.....Creal Springs
Heaton, Emma.....New Burnside
Heaton, Lendorf W.....New Burnside

Heilig, Pearl Pulaski
Heilig, Warren W Pulaski
Henderson, Chas Cutter
Hess, Helen Jonesboro
Heston, Eunice L. H Highland
Heob, Elroy W Ellis Grove
Hicks, Grace Ava
Hicks, Maude Ava
Hicks, Walter A Ava
Hiller, Connie Carbondale
Hiller, Nellie M Carbondale
Hindman, Irene E Rockwood
Hodge, Lulu R New Liberty
Hodge, M. True New Liberty
Hoffman, Maggie Elkville
Holt, Hallie H Cartter
Holtstlaw, Carleton Iuka
Hooker, Estelle Carbondale
Horn, Wm. Lawrence Vergennes
Horsley, Bertha Goreville
Horstman, Ethel E Vergennes
Horstman, Leona S Vergennes
Howe, Nolan J Iuka
Howell, Homer H Carbondale
House, Harry Carbondale
Hubbs, Gladys Mulkeytown
Hubbs, Nellie Pearl Mulkeytown
Huber, Clementina New Athens
Hudspath, Anna Marion
Hughes, Bert Carbondale
Hughes, Charles C Murphysboro
Hughes, Ethel Carbondale
Hughes, Fred C Carbondale
Hewitt, Everett Olive Branch
Hume, Evelyn R Woodland
Humphreys, I. D Elkville
Hutchinson, Lydia Harrisburg
Iaggi, Ada L Dundas
Isler, Maude E Pulaski
Jaimet, Raymond Cutler
Jernigan, Ruby Alto Pass
Jobe, Wm. Chicago
John, Mary F Carbondale
Jones, Lettie Ava
Jones, Roscoe M McLeansboro

Kane, Agnes D. Raleigh
Karr, Lisa Carbondale
Karr, Ralph Cisne
Karraker, R A. Dongola
Karraker, Ray R. Dongola
Kaufman, Chas. W. Tamaroa
Kell, Mary E. Kell
Kell, Nellie J. Kell
Kell, Thos. P. Kell
Kelley, Maidie Rockwood
Kelley, Rudelle Carbondale
Kelley, Victor W. Fairfield
Kinnard, Eph. H. Keensburg
Kenney, Myrtle Carbondale
Kenshalo, Ellen Fairfield
Kerley, Brantley E. Simpson
Kerley, Rillis Simpson
Kerley, Tellis T. Simpson
Kessler, August H. Hecker
King, Carrie E. Robinson
Kirkpatrick, Pearl Elkville
Kittinger, Walter E. Eldorado
Latham, E. V. West Frankfort
Laubmayer, Alta H. Odin
Leedy, Florence H. Carrington, N. D.
Leek, Addie M. Elkville
Ledbetter, Alden Carterville
Lentz, Clarence Anna
Leeright, Bettie Murphysboro
Lessley, J. Vernon Houston
Lewis, Sallie M. Stonefort
Light, Walter E. Olive Branch
Littlejohn, Robert V. Mounds
Lipe, A. Beulah Vergennes
Lipe, Wm. P. Vergennes
Livesay, Vera Carbondale
Livington, Theodore Williamson
Logan, Dan. V. Jeffersonville
Lovellette, Count R. Keensburg
Lusk, Fred Flora
Maddux, Ethel Carlyle
Majors, Elmer E. Johnsville
Malan, Harrison N. Pinckneyville
Malone, Frank A. Bank Lick
Mansker, Ethel Rockwood

Mathis, Ralph, H. Vienna
Matthews, W Ralph Crab Orchard
Marxer, Bertha F. Highland
Maxey, Roy Carlyle
Maxwell, Emma Ft. Gage
Maxwell, Grace H. Ft. Gage
Maxwell, Joseph D. Oakdale
McAnally, Lena L. Johnston City
McAnally, Mabel L. Johnston City
McCammon, Leda A. Metropolis
McClay, Etta F. Oakdale
McCreery, Florence M. Thompsonville
McCreery, Ruth I. Thompsonville
McCreery, Sadie I. Thompsonville
McCune, Dora Bush
McDaniel, James Makanda
McGee, Margaret V. Carbondale
McGinnis, Chas. A. Alton
McGinnis, Mildred A. Alton
McGrew, Maud Flora
McIlrath, Oliver L. Pinckneyville
McIntyre, James H. Cutler
McKenzie, Ethel Makanda
McLaughlin, Walter W. Cartter
McNeill Stella Herrin
McNeill, Wm Carbondale
McNeilly, Emmitt Walnut Hill
Merrymon, Mildred Cave-in-Rock
Merrymon, Herbert E Cave-in-Rock
Merrymon, Walter W. Carbondale
Metz, Ina E. Carbondale
Midyett, Beulah M. Elkville
Meyer, Edith Ft. Gage
Miller, Clyde D. Makanda
Miller, Nora Belknap
Milligan, Chauncey Ft. Gage
Milligan, Homer Carbondale
Milligan, Hope Carbondale
Milligan, Ethel Murphysboro
Mills, Clyde Keens
Mings, Ora E. Raleigh
Minner, Frem K. Carbondale
Mitchell, Clara Carterville
Mitchell, Jennie A. Carbondale
Mooneyham, Frank R. Mulkeytown

Moore, Geo. G.....Belle Rive
Moore, Luther.....McLeansboro
Moore, Margaret.....Fairfield
Moulton, Ora.....Marion
Mozley, Algia.....Wetaug
Mozley, Eugene.....Buncomb
Mullen, Ralph B.....Dix
Myers, Elmer E.....Salem
Neal, Burchard.....Eldorado
Newman, Emmet.....Makanda
Nall, Connie.....Makanda
North, Maud B.....Carbondale
O'Brien, Lillian.....Carbondale
Ogden, Zora.....Carbondale
Oldfield, Emil.....Walnut Hill
Oliver, Bonnie.....White Ash
Oughton, Maude M.....Murphysboro
Oxford, Paul N.....Elizabethtown
Ozment, Ethel B.....Johnston City
Ozment, Oliver D.....Johnston City
Palmer, Edith.....Custer Park
Palmer, Grace.....Pulaski
Parker, Talmage D.....Texico
Parkinson, Alice.....Carbondale
Parks, Mabel Z.....Patoka
Patheal, Lloyd.....Carlyle
Patton Milly E.....Walnut Hill
Patrick, Abraham.....Makanda
Pantler, Wm. A.....Evansville
Pearson, Essie Mae.....Elizabethtown
Peer, J. Marshall.....Ellis Mound
Peer, Homer.....Garrison
Pemberton, Homer.....Eldorado
Penninger, Clarence V.....Anna
Perkins, Florence.....Sumner
Perkins, Vera.....Sumner
Perkins, Viola M.....Villa Ridge
Perry, Etta.....Creal Springs
Perry, Harris J.....Creal Springs
Peterson, Hazel M.....Marion
Peterson, Orb.....Buncomb
Phillips, Grace.....Freeburg
Phipps, Ena.....Carbondale
Pickles, Lee.....Omaha
Pierce, J Frank.....Boles

Porter, Nettie Lee Centralia
Price, Versa Carbondale
Pritchett, Thos Creal Springs
Procunier, Meta B DeSoto
Pruett, Julius Elizabethtown
Pulley, Hallie Carterville
Purdom, Dan H Stone Fort
Pinkerton, Geo. Grant Swanwick
Pyatt, John I Pyatt
Ragsdale, Mark Grantsburg
Raeber, Marie M Highland
Raeber, Othmar A Highland
Ragland, Essie Tamaroa
Rainey, Carl R Thompsonville
Ramsey, Nettie Pulaski
Redd, Homer M Fairfield
Reed, Neva M Herrin
Reibold, Hilda A Lebanon
Reichert, Winnie Vernon
Rendleman, Lillian Murphysboro
Reynolds, Mary Wolf Creek
Rhine, Raymond S Eldorado
Richerson, Paul A Johnston City
Riegel, Minnie E Highland
Risby, Effie Posey
Roberts, Allen Lick Creek
Roberts, Louie Marion
Robinson, Julia Cobden
Robinson, Rhoda K Equality
Rogers, Fay Mulkeytown
Rogers, Jasper Marion
Rogers, Nelson Simpson
Rollinson, Chas. Wm. Texic
Rosson, Leota Makanda
Rouan, Guy Carbondale
Rumsey, Burton Eddyville
Rumsey, Darce F Golconda
Rumsey, Joe Eddyville
Rushing, Dolpha New Burnside
Russell, Robert M Jeffersonville
Russell, John Q Parsons
Saylor, Sarah E Equality
Schaefer, John Lebanon
Schaefer, Louisa Lebanon
Schiek, Elsie Freeburg

Schmitt, Walter Elkville
Schney, Claude Robert..... Marion
Schrumpf, Rose Ann..... Highland
Schutte, T. H..... Lenzburg
Schwartz, Mildred..... Makanda
Shaffer, Ethel L..... Jeffersonville
Shaw, Anna..... Campbell Hill
Shaw, Jessie..... Campbell Hill
Shinn, Ed..... Vienna
Simons, Ida..... Carbondale
Simmons, Sarah..... Texico
Simpson, Viola..... Jeffersonville
Sisney, Chester E..... Raleigh
Sistler, Anna..... Golconda
Sistler, Nancy..... Golconda
Sistler, Rufus..... Golconda
Skaggs, Ruth..... Marion
Skinner, Minnie C..... Iuka
Smith, Bertha M..... Vienna
Smith, Edward S..... Pyatt
Smith, Erma M..... America
Smith, Eva..... Tunnel Hill
Smith, Helen..... Carbondale
Smith, Hershal..... Xenia
Smith, Lola Kate..... Crab Orchard
Smith, Lorie..... Cobden
Smith, Nettie Ethel..... DuQuoin
Snider, Alvin A..... New Burnside
Southern, Wm..... Murphysboro
Sowarby, Maude..... Willisville
Spangle, Edna..... Cartter
Stanley, Chas. B..... Goreville
Stearns, Julia..... Carbondale
Stearns, Hattie..... Carbondale
Stearns, Mabel..... Carbondale
Stein, Wm..... Enterprise
Steinheimer, Maggie C..... New Athens
Stephens, James..... Carbondale
Steele, Carroll Dexter..... DeSoto
Stinson, Oscar..... Eldorado
Stoddard, Luella B..... Bunker Hill
Stokes, Nora..... Vergennes
Stonecipher, Ida P..... Cartter
Stout, Hulda..... Ava
Stout, Mattie..... Ava

Summers, Myrtle.....Gosset
Sutton, O. E.....Creal Springs
Swartz, Nell.....Greenville
Talley, Arva.....Marion
Tanner, Felix.....Carrier Mills
Tanner, Thos. R.....South America
Tate, Ida.....West End
Taylor, Elsie May.....Mill Shoals
Taylor, Eunice.....Elizabethtown
Taylor, Lura Pearl.....Mill Shoals
Teachenor, Mabel.....Eldorado
Tessier, Laura.....Denmark
Thacker, Americus R.....Ozark
This, Frank I.....Murphysboro
Thompson, Theresa.....Carbondale
Throgmerton, J. Norris.....Ozark
Tomlinson, Chester.....Carbondale
Tomlinson, Clethrea.....Carbondale
Trail, Rose.....Carbondale
Trovillion, Nellie H.....Goreville
Tucker, Clara P.....Richview
Tweedy, Herman.....Alto Pass
Ulmet, Eunice.....Greenville
Vaughn, Stella.....Carbondale
Veach, Earl D.....Olive Branch
Veach, Ray.....Carbondale
Waite, Walter W.....Villa Ridge
Walker, Iva.....Pinckneyville
Waller, Ethel.....Murphysboro
Walton, Myrta.....Okawville
Warmack, Thos.....Grantsburg
Warren, Oscar W.....Orchardville
Washichek, Mae.....Jacob
Watts, Navira.....Ashley
Wayman, Chas. A.....Walnut Hill
Wayman, Maggie E.....Walnut Hill
Weber, Henry A.....Murphysboro
Wells, Eva M.....Salem
Wesenberg, Wm R.....America
West, Nellie I.....Odin
Wham, Benjamin.....Cartter
Wham, Mabel.....Cartter
Whitacre, Lola A.....Carterville
Whitchurch, Nellie F.....Centralia
Whitlock, Walter.....Tamaroa

Wieting, Nettie.....Villa Ridge
Wiggins, Rolla E.....Goreville
Wilkins, Maudie J.....Cartter
Wilks, Florence O.....Pinckeyville
Will, May E.....Murphysboro
Will, Roy B.....Murphysboro
Willard, Maude.....Anna
Williams, Delmar F.....Eldorado
Williams, John.....Clay City
Williams, Ollie.....Elkville
Williams, Pearl.....Norris City
Williamson, Samuel.....Murphysboro
Willmore, Chas. M.....West Frankfort
Wilson, Ethel.....Herrin
Wilson, Harrison.....Ava
Wimberly, Samuel H.....Texico
Winchester, Hallie.....Carbondale
Winstead, Frank E.....Makanda
Wolf, Ida E.....Freeburg
Womack, Mabel.....New Burnside
Woodruff, Loren E.....Olney
Woods, Homer.....Carbondale
Wooters, Gordon.....Dix
Worrell, Francis E.....Cypress
Wright, Cletus A.....Eldorado

HIGH SCHOOL.

Blair, Dwight M.....Cutler
Atkins, Harry.....Carbondale
Barton, Edmund Y.....Mt. Vernon
Bayley, Otis.....Norris City
Bradley, Lucile.....Carbondale
Caldwell, Isaac.....Carbondale
Cohlmeyer, Cecile L.....Carbondale
Claybrook, Belle.....Elkville
DeGelder, Gertrude.....Carbondale
Dick, Fred J.....Carbondale
Dickerman, Julia.....Carbondale
Dowdell, Ruth.....Carbondale
Exby, John.....Carbondale
Exby, Edwin.....Carbondale
Gent, Dollie.....Carbondale
Gladson, Guy.....Edgewood
Goodbred, Neil G.....Carbondale

Hale, Edith Carbondale
Hanford, Alfred Chester Carbondale
Hanford, Marguerite Carbondale
Hardacre, Mary Carbondale
Harrell, Julius J. Omaha
Harriss, Benard Omaha
Harriss, Velma O. Carbondale
Hayton, Herman Carbondale
Holland, Knight O. Norris City
Kenney, Walter L. Carbondale
Leedy, Effie J. Carrington, N. D.
Mayhew, Maude Carbondale
McBride, Orlan L. Villa Ridge
Mitchell, Julia Carbondale
Mitchell, Edward R. Carbondale
Mitchell, Massie New Haven
Nauman, Willie Carbondale
Noel, Harold Omaha
Patterson, Samuel Carbondale
Phillips, Love Carbondale
Poole, Wm. E. Anna
Porter, Margaret Carbondale
Schwartz, Leslie C. Makanda
Searing, Clara Carbondale
Searing, John H. Carbondale
Sheppard, Ellouise Carbondale
Simons, Edith Carbondale
Simons, Roberts Carbondale
Smith, Ruth Carbondale
Spence, Edith Carbondale
Starsinger, Herbert A. Carbondale
Thacker, Paul A. Vienna
Toler, Awanda E. Carbondale
Winters, Helen J. Carbondale

TRAINING SCHOOL

First Grade, 16.

Adams, Troy
Allen, Charles
Batson, Joseph
Batson, Marjory
Brown, Booker T.
Dick, Robert
Dupree, Bernice
Exby, Florence
Greer, Jay
Hall, Claude
LaPlant, Josephine
Mitchell, Adella
Starzinger, Mary
Stewmon, Elmer
Weiler, Ruth
Winchester, Raymond

Second Grade, 22.

Adams, May
Batson, Lena
Batson, Warder
Brewer, Joseph
Borger, Leota
Brooks, Clyde
Browne, Richard
Brush, Lucreece
Caldwell, Virginia
Entsminger, Tom
Felts, Genevieve
Harmon, Anna
Hinchcliff, Arabelle
Kerley, Beulah
Kirkman, Roy
Mitchell, Anna
Pabst, Winifred
Rendleman, Anna
Smith, Gladys
Stearns, Charles
Weiler, Joseph
Yost, Gail

Third Grade, 22.

Ashley, Charles
Ayers, Edgar
Batson, Arlington
Brewer, Stella
Colyer, Katheryn
Compton, Reed
Dickerson, Dorothy
Dowell, Bessie
Dowdell, Frank
Entsminger, Sadie
Hanson, James
Lipe, Lester
McCammon, John
Price, Ruth
Renfro, Donald
Rude, Alice
Stafford, Lola
Stearns, Iva
Tate, Wellington
Travis, Beverly
Tweedy, Everette
Yost, Orean

Fourth Grade, 16.

Allen, Walter
Bell, Joseph
Brewer, Lena
Browne, Arthur
Colyer, Raymond
Craine, Pearl
Dillon, Herbert
Dill, Bessie
Entsminger, Robert
Hinchcliff, John
Kelley, Harry
Pabst, Fred
Renfro, Anna
Scott, Hughie
Smith, Helen
Weiler, Raymond

FIFTH GRADE, 12.

Adams, Walter
Allen, William
Brush, James
Dowdell, Kathleen
Hagler, Laurence
Hinchcliff, Kate
McAnally, Marion
Mitchell Florence,
Ogden, Colin
Owen, Harvey
Stafford, Ernest
Youngblood, Margaret

SIXTH GRADE, 27.

Allen, Fay
Bourcher, Raymond
Browne, Margaret
Brush, Francis
Caldwell, Edgar
Dillon, Dorothy
Dowdell, Dickey
Eckhardt, Gertrude
Hamilton, Ralph
Harriss, Eula
Hesler, Frank
Keszee, Dorothy
LaPlant, Lela
Lupfer, Grace
Lee, George
McCammon, Martha
Pabst, Oscar
Porter, Evelyn
Renfro, Lacey
Starzinger, Isabelle
Steele, Don
Stewmon, Mildred
Thompson, Eric
Toler, Francis
Tygett, Loyd
Woods, Metta
Zuck, Edna

SEVENTH GRADE, 30.

Allen, Marjory
Berry, Helen
Berry, Harold
Bell, Paul
Bradley, Loyd
Browne, Myron
Brush, Clara
Chevers, Martha
Crawshaw, Ruth
Craine, Joseph
Davis, Martha
Dick, Carrie
East, Leonard
Entsminger, Francis
Grater, Ethel
Hesler, Evelyn
Horn, Lola
Horner, Henry
Kelley, Hazel
Leathers, Roscoe
McKee, Addie
McGuire, Mabel
McWilliams, Edgar
Ogden, Marcus
Prosek, Myrtle
Schwartz, Irene
Scott, Mabel
Smith, Paul
Thurman, Claude
Wichenster, Lora

EIGHTH GRADE, 27.

Black, La Cene
Browne, Robert
Bryden, Frank
Caldwell, Mary
Legg, Edith
Lilley, Edna
Mitchell, Sarah
Mitchell, Jane

Crowell, Heber
DeGelder, Clara
Dillon, Craig
Entsminger, Mary
Ferguson, Anna
Harmon, Alva
Hesler, Katheryn
Hurst, Virgil
Ingram, Mabel
Kimmel, Jane
Mathis, Iva
Petty, Evan
Scott, Clinton
Stafford, Ralph
Steele, Browne
Smith, Clarence
Weiler, Walter
Wildy, Ernest
Wildy, Louis

GENERAL SUMMARY.

INDIVIDUAL STUDENTS.

Post Graduates	5
Senior Class	17
Regular Normal	561
High School	49
Grammar Grades	57
Intermediate Grades	55
Primary Grades	60
Total Number of Individual Students	804

N. B. The roster of the summer session of 1907 was recorded in the last catalog; and the one for this year will appear in the catalog of 1909.

BY TERMS.

Fall Term—In all departments	501
Winter Term—In all departments	511
Spring Term—In all departments	629
Total	1641
Average of Regular Terms	547

Roll of Pupil Teachers for Thirty-fourth Year

Fall Term

Angell, Daisy.....1st Literature
Avery, John M 7th Geography
Breeze, Mary.....4th Numbers
Chatten, Carney 5th Language
Conant, Sarah.....8th History and 5th Geography B.
Corzine, Clorah..... 3rd Numbers
Carruthers, Minnie.....5th Geography A.
Earnheart, Edith.....3rd Drawing and Writing
Halstead, Fred 4th and 6th Spelling
Hayden, Annie..... 2nd Numbers
Hartman, Minnie..... 3rd Geography
Heilig, May.... 7th Reading
Hughes, Fred..... 4th and 6th Drawing
Karr, Liva..... 4th Reading
King, Carrie.....1st Numbers and Constr.
Lipe, William.....4th Geography
Lipe, Beulah..... 6th History
Maddux, Ethel.....5th Language A.
Neuling, Harry.... 5th Spelling
Palmer, Lucy.....6th Language
Palmer, Edith..... 5th Numbers A.
Peer, Marshal.....8th Arithmetic
Reid, Mollie..... 3rd Reading
Shaffer, Ethel..... 1st Language
Simons, Ida..... 2nd Drawing and Writing
Skinner, John..... 7th Grammar
Stiritz, Eda.... 8th Reading
Whitacre, Myrtle.... 6th Reading
Winchester, Hallie..... 5th Drawing and Writingg

Winter Term

Allen, Myrth.....5th Geography B
Alvis, Bennett Y..... 7th Grammar
Barth, Clara 3rd Drawing and Writing
Beverly, Wilma T..... 4th Drawing and Writing

Bourcher, Nellie.....5th Geography A.
Brown, Glen.....3rd Language
Brown, Fred.....7th Arithmetic
Burns, Thos. J.....6th History
Chassels, Martha.....4th Arithmetic
Coker, Marion B.....6th Reading
Coleman, Ira.....6th Arithmetic
Conant, Sarah.....1st Reading
Cruzen, Roy.....6th Physiology
Dorsey, May.....8th Reading
Gore, Bessie.....5th Spelling
Grater, Marie.....6th Language
Heilig, May.....1st Numbers
Hooker, Stella.....7th Reading
Hughes, Fred.....7th and 8th Drawing and Writing
Jernigan, Ruby.....5th Language A.
Livesay, Vera.....3rd Geography
Leedy, Florence.....2nd Language
Maddux, Ethel.....7th Geography
McCreery, Ruth.....5th Drawing and Writing
Merrymon, Mildred.....4th Geography
Metz, Ina.....6th Drawing and Writing
Neuling, Harry.....4th Language
Parkinson, Alice.....2nd Drawing and Writing
Reichert, Winifred.....2nd Reading
Schutte, T. Henry.....8th Physiology
Shaw, Jessie.....3rd Reading
Sistler, Anna.....3rd Numbers
Sistler, Nancy.....5th Language B.
Stoddard, Luella.....1st Literature
Wells, Eva.....1st Language
Williams, Pearl.....2nd Numbers
Wise, George N.....8th History

SPRING TERM

Avery, John M.....7th Grammar
Barrow, Nettie.....6th A. History
Barrow, Laura.....6th A. Language
Barrow, Alta.....1st Language
Carter, Fannie.....5th Spelling
Coker, Leona.....6th History B.
Coker, Jessie.....4th Geography
Crenshaw, Mary.....2nd Reading
Crews, Emma.....8th History
Dorsey, May.....7th and 8th Drawing

Southern
Illinois State Normal University

Edwards, Florence.....1st Numbers
Entsminger, Addie..... 7th Reading and 5th Drawing and Writing
Fly, Charles.....6th Physiology
Ghent, May.....5th Language
Hayden, Nezette..... 4th Drawing and Writing 6th Language B.
Hughes, Bert.....7th Arithmetic B.
Hume, Ruth E.....1st Literature
Karr, Liva.....2nd Language
Kerley, Rillis.....5th Arithmetic
Latham, Ezra.....8th Grammar
Malone, Carrie.....1st Reading
McCune, Dora.....2nd Numbers
McGinnis, Mildred.....6th Reading A.
McNiell, Stella.....2nd Literature
McNeeley, Emmet.....7th Geography
Mitchell, Jennie.....2nd Drawing and Writing
Maxey, Roy.....7th Arithmetic B.
Taylor, Eunice.....3rd Reading
Thompson, Theresa.....5th Geography
Tucker, Clara.....4th Language
Washichek, May.....5th Reading
Whitacre, Myrtle.....3rd Drawing and Writing
Willard, Maud.....3rd Language
Winchester, Hallie.....3rd Reading
Youngblood, Carmen.....4th Reading and Spelling

ALUMNI

The Alumni Association now numbers five hundred twenty-seven. The large majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most royal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years, the members of the Association have been requested to send their address to the Registrar, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis*, hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by alphabetical list, by years, of all graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Mrs. M. H. Ogden, Carbondale.
Vice President—Carl Burkhart, Benton.
Corresponding Secretary—Mrs. Elizabeth P. Skinner, DuQuoin.
Recording Secretary—Cornelia Hypes, Carbondale.
Treasurer—J. Rockwell Bryden, Carbondale.
Historian—Mrs. H. C. Mitchell, Carbondale.
Executive Committee—Wm. T. Felts, Chairman, Carbondale.
Emma Bowger, Carbondale; Mrs. Lettie Hughes Alvis, Nashville.
Gordon Murphy, Centralia; Grant Peterson, Carterville.

SPECIAL NOTICE TO THE ALUMNI.

When the former building of the Southern Illinois Normal University was burned, the history of the Alumni, up to that time, was also destroyed. As Historian of the Association it is the purpose to secure a complete record, that may be recorded in one book and kept by the Alumni Association for future reference.

Accordingly one person has been selected from each class to be known as Historian of that class, whose duties shall be to collect, and record in a book, a history of each class member from the date of graduation and forward as soon as complete, to me. Each class Historian's book will be returned as soon as recorded. The person selected from each class is indicated by a dagger set opposite the name in the Alumni Register.

ADELLA GOODALL MITCHELL,
Alumni Historian.

ALUMNI REGISTER.

CLASS OF 1876.

	NAME	YEARS	OCCUPATION	ADDRESS
1	Brown, John N.....		6....	
2	Caldwell, Beverly C.....		22 President State Normal School,	
3	Hawthorn, John C*.....			Natchitoches, La.
4	Ross, George C.....		6... Dep't. of In'r, Wash., D. C.	
				Garret Park, Maryland
5	Wright, Mary†.....		4½ Farmer.....	Cobden
		1877.		
6	Barns, Belle, D. A..... ..)			
	Mrs. H. H. Green..... (			Bloomington
7	Burton, Arista*.....		17	
8	England James H†.....		6 Farmer R. F. D. 4...	Carbondale
9	Warder, William H.....		3 Attorney..... ...	Marion
		1878.		
10	Caldwell, Delia†.....		7 Physician.....	Paducah, Ky.
11	Courtney, Alva C*			
12	Evans, Charles E*.....			
13	Hanna, James A.....		5 Real Estate..... 502 Buck St.	
				Chattanooga, Tenn.
14	Hillman, Orcelia B.....)		5	Chapman, Kan.
	Mrs. Merrill..... (			
15	Jackson, Sarah E.....)			Du Quoin
	Mrs. H. H. Kimmel..... (			
16	Kennedy, George R.....		1 Civil Engineer....	Murphysboro
17	McAnally, John T.....		3 Physician.....	Carbondale
18	McAnally, Mary....)		10	Mt. Vernon
	Mrs. N. H. Moss (			
19	Pierce, Reuben E		1 Minister.....	Ogden
20	Plant, Richmond**.....		760 Ottawa St., Los Angel., Cal.	
21	Robinson, Edward H.....		Physician, 451 W. 63rd St.	Chicago
22	Thompson, David G.....		6 Lawyer Attorney Gen'l	Golconda
			413 W. Grand Ave.	Springfield Ill.
		1879.		
23	Burnett, Andrew C**.....		Lawyer 414 N. Wall..	Joplin, Mo.
24	Farmer, George H.....		18	Vandale, Ark.
25	McCreery, Ida M*.....			
26	Phillips, Lyman T†		2 (Paid tuition one year)	
			Dentist.....	Nashville

*Deceased.
**Paid tuition.
†Class Historian

1880.

	NAME	YEARS	OCCUPATION	ADDRESS
27	Bruck, Lauren L.	7	Bookkeeper	Chicago
28	Gray, Joseph	16		
29	Heitmann, Louis	4	Pharmacist	Chester
30	Hull, Charles E†		State Senator (42d dist.)	Salem
31	Kimmell, Henry A	9	Plentywood	Montana
32	Mann, Wallace E	6	445 N. Church St	Decatur
33	Ogle, Albert B.**		Lawyer	617 East Belleville
34	Rentchler, Frank P			Los Angeles, Cal.
35	Sheppard, Lizzie M Mrs. Dr. J. K. Miller	8¾	1411 9th St	Greeley, Colo.
26	Warder, Gertude A Mrs. C. J. Michelet	7	1028 Sheridan Road	Wilmette

1881.

37	Burton, Charles H.†		Lawyer	Edwardsville
38	Hughes, William F	9	Co. Surveyor & Eng	M'boro
39	Karraker, Henry W	13	Minister	Dongola
40	Lorenz, John W.	4	Physician	Evansville, Ind.
41	Marshall, Oscar S.		Fruit Grower	Salem
42	Marshall, Thomas S.		Manufacturer 204 N. Broadway,	Salem
43	Sowers, Mary A Mrs. J. C. Scott	8		Jonesboro
44	Ward, Edward I.*	11	Minister	Pinckneyville

1882.

45	Atkins, Wezette Mrs. C. W. Parkinson	2		501 Fifth St., Mendota
46	Deardorf, Lizzie M Mrs. F. M. DeMoss	6	Station B., 1750 W. 59th St.,	Ballard, Wash.
47	Ennison, Walter J		Mechanical Engineer 18 Ft.	Green Pl., Brooklyn, N. Y.
48	Goodall, Adella B Mrs. Dr. H. C. Mitchell	3		408 W. Main St., Carbondale
49	Krysher, Alice Mrs. W. H. Livingston	5		Greenfield, Cal.
50	Mead, Albert E†.	1	Governor	Olympia, Wash.
51	Parkinson, Arthur E.**		Agent	Rogers Park
52	Stewart, Henry A.**		Physician	Chicago
53	Wood, John W.	15	Superintendent	Floresville, Tex.

1883.

54	Alexander, F. M.	2	Minister	Norman, Okla.
55	Bain, Wm. B.**		4208 Greenwood Ave.	Chicago
56	Bryden, Margaret Mrs. J. N. Fitch	9		Cobden
57	Buckley, Alice M.† Mrs. F. M. Alexander	2		Norman, Okla.
58	Fager, Daniel B.	18	Supt	Vandalia
59	Houts, Lilly M	¼	Sten. in Fort Dearborn Nat'l	Bank 6911 Steward Ave. Chic.

*Deceased
**Paid tuition
†Class Historian

	NAME	YEARS	OCCUPATION	ADDRESS
60	Kimmel, Belle	4		Elkville
61	Martin, John	8	Physician	Tolono
62	Nave, Della A. Mrs. P. E. Hileman	4		Jonesboro
63	Sprecher, Edward L.*	5		

1884.

64	Aikman, Fannie A. Mrs. D. L. Kimmel*			
65	Beesley, Alicia	3		Linn
66	Buchanan, Clara Mrs. H. C. Merrymon	2		Cave-in-Rock
67	Buchanan, G. V.	24	City Supt. 614 W. 7th Street	Sedalia Mo.
68	Buchanan, Mary†	15		Carbondale
69	Burket, Anna L.	2		Carbondale
70	Cawthorn, Chris C.	6		Carruthers
71	Duff, Mary B*	1		
72	Gill, Joseph B**			San Bernadino, Cal.
73	Hendee, LuBird	8		Fairmount, Neb.
74	Hileman, Philetus E.		Lawyer	Jonesboro
75	Jenkins, John H.	24	Div. Supt. Schools	Badajos, P. I.
76	Lightfoot, Richard T.	2	State's Attorney	Paducah, Ky.
77	Ridenhower, Carrie* Mrs. J. L. Mount	4		
78	Thomas, Maud*			
79	Treat, Chas. W.	22	Vice President, Prof. Nat. Sci.	Lawrence University, Pearl St., Appleton, Wis.

1885.

80	Bryden, Helen**	21	Asst. in English	S. I. N. U. C'dale
81	Buckley, Ida M. Mrs. G. W. Warner	1		Beatrice, Neb.
82	Dunaway, Ada L**† Mrs. A. S. Caldwell			Carbondale
83	Fringer, William R**	1	Physician	Rockford
84	Hull, Gertrude**	12	History Teacher High School	2009 State St. Milwaukee, Wis.
85	Lacey, Rurie O.	1	Physician	Carbondale
86	Lancaster, Tilman A.	4	Lawyer and Co. Judge,	Lexington, Tenn
87	Miller, John E.	21	City Supt. 1925a Baugh Ave.,	East St. Louis
88	Roberts, Mary A. Mrs. M. H. Ogden	8		Carbondale
89	Thomas, Kate Mrs. D. L. Chapman	9	Teacher of Eng.	East St. Louis

*Deceased.
**Paid tuition.
†Class Historian

1886.

	NAME	YEARS	OCCUPATION	ADDRESS
90	Allen, Sarah.† Mrs. J. D. Crenshaw	20	Prin. High School	Carbondale
91	Barber, Florence M. Mrs. W. M. Boyd	3		3 R. F. D. No. 2 Springfield, Mo.
92	Brown, Adelia A. Mrs. J. O. Ashenhurst	9		Pinckneyville
93	Fryar, Minnie J. Mrs. H. L. Kessler	10		Chatsworth
94	Fulton, Alexander H.	13	Co. Supt.	727 West Taylor St., Phoenix, Ariz.
95	Hord, Kittie E. Mrs. C. M. Morgan	10		1459 Mallory Ave., Portland, Ore.
96	Hundley, Louella* Mrs. J. H. Andrews	8		
97	Kennedy, Maggie	4		Tacubaya, D. F. Mex. City, Mex.
98	Loomis, Carrie I. Mrs. M. C. McCreery	1		R. R. No. 1., Thompsonville
99	McAnally, Fannie D. Mrs. D. B. Fager	1		Vandalia
100	Nichols, Luella Mrs. J. G. Irwin	8		Edwardsville
101	Storment, Edgar L*	11		
102	Williams, Cora Mrs. R. W. Wiley	2		411 S. Monrovia, Pomona, Cal.

1887.

103	Allen, Robert M**			St. Louis, Mo.
104	Blair, Carrie*			
105	Bryden, Rockwell**		Asst. Chief Clerk R'y Mail Service	Carbondale
106	Campbell, H. M**		Clerk	751 Jackson Bvd., Chicago
107	Cleland, Clara B. Mrs. J. W. Strong	1		Evanston
108	Cleland, May	4	Trained Nurse	Evanston
109	Cowan, David J.	8	Lawyer	Vienna
110	Glick, Albin Z.	2	Agent	N. Dakota
111	Goodall, Samuel H.	2	Lawyer	Marion
112	Harmon, Mark D.	9	Principal	Xenia
113	Hawkins, Cicero R.		Attorney, 457-8 N. Y. Block	Seattle, Wash.
114	Hewett, Emma L. Mrs. W. H. Baltzer	3		Hickman, Ky.
115	Hill, Mary A Mrs. S. A. Frazier	7		Centralia
116	Hundley, Nannie	17		201 West Union Street, Marion
117	Johnson, Lewis E.	1	Mercantile Business	Keyesport
118	Kirkpatrick, James H	9		Bellingham, Wash.
119	Lawrence, Bertha†	17		512 South West St., Carbondale
120	McMackin, Edward G	2	Dentist	Salem

*Deceased.
**Paid tuition.
†Class Historian

	NAME	YEARS	OCCUPATION	ADDRESS
121	Phillips, Louise E	2		Chicago
122	Ripley, Charles H		Attorney for Am. Radiator Co.	282 Michigan Ave., Chicago
123	Scott, Luther T	1	Printer, Weiss Hotel	E. St. Louis
124	Searing, Harry R		Loan Agent	Carbondale
125	Sebastian, Julia A	17	4063 Westminster Place,	St. Louis, Mo.
126	Smith, Seva A Mrs. G. S. Hoag			Ely, Nevada
127	Snyder, Lydia E	17		Chicago
128	Tait, Minnie A Mrs. C. H. Ripley		1855 Leta Street	Chicago
129	Turner, George T	2	Attorney and Banker	Vandalia
130	Wham, Steuben D	2	Farmer	Cartter

1888.

131	Baumberger, Louise† Mrs. S. M. Inglis	9	Prin. of Ill. St. School for Blind,	Jacksonville
132	Briback, Catherine Mrs. Hans Johnson	8		Memphis, Tenn.
133	Hall, William H	5	Bus. Mgr. Lewis Inst., 750 Madi-	son Street, Chicago
134	Hickman, Ada Mrs. G. H. Wood	4		Mounds
135	Johnson, Callie Mrs. Dr. Wm. A. Young	1		1127 S. 2nd St., Springfield
136	Leary, Mary E	17		Forward Movement Park, Sangatuck, Mich.
137	Lindsay, David W	17		College City, Cal.
138	Morgan, Charles M	1	1459 Mallory Ave.,	Portland, Ore.
139	Reef, William A**	1	Cash. 615 Bos. Bld.	Denver, Colo.
140	Richard, Kate E* Mrs. W. A. Stuart	2		
141	Street, Jasper N	17	Real Estate	Normal
142	Trobaugh, Frank E*	1		
143	Wham, Maggie E Mrs. Louis Hurst	11		De Land

1889.

144	Allyn, Lois A Mrs. D. L Mason	4		Tacoma, Wash.
145	Bridges, Mary E Mrs. Dr. E. J. Malone			Sikeston, Mo.
146	Colyer, Frank H	17	Dept. of Geog. S. I. N. U.	709 Nor. Ave., Carbondale
147	Kimzey, Walter R	16	Agt. D. C. Heath & Co.,	329 Vine St., DuQuoin
148	McMeen, John D	17	Prin. Blakely H. S.	Port Blakely, Washington

*Deceased.
**Paid tuition.
†Class Historian

	NAME	YEARS	OCCUPATION	ADDRESS
149	Parkinson, J. M.	11	Horticulturist	Centralia
150	Parks, Elizabeth† / Mrs. Lucius D. Skinner	8½		316 E. North St., DuQuoin
151	Wallis, William	13	Prin. High School	313 East Jefferson St., Bloomington
	1890.			
152	Bain, John Charles		L'yer 1115 "The Temple,"	Chic.
153	Hackney, Kate G / Mrs. F. O. Rogers	3	R. R. No. 1	Waggoner
154	Hull, Bertha** / Mrs. D. H. Warren	5	1750 B Ave.,	Cedar Rapids, Iowa
155	Keller, Kent E.	3	Lawyer	St. Louis, Mo.
156	Lansden, Mary G** / Mrs. Robt. P. Bates	15		5 Scott St., Chicago
157	Ramsey, Joseph E.	5	Bus. Mgr. Mt. Carmel Register,	817 N. Main St., Mt. Carmel
158	Sams, Fountain F†.	5	Supervising Prin.	560 N. 12th St., East St. Louis
159	Smith, Mabel*			
160	Storment, John C.	14	Ins. Agt	Pomona, Cal.
161	Torrance, Ann Eliza	11		Salem
162	Van Cleeve, Martin T.	17	City Supt.	Shawneetown
	1891.			
163	Alexander, Anna R.	16	15219 Loomis Ave	Harvey
164	Beman, George W.	1	Clerk 6126 Greenwood Ave.	Chi.
165	Blanchard, Guy	1	Adv. Mgr. 6558 Lexington Ave.	Chicago
166	Boyd, Frank L.	8	Lumber	Boulder, Colo.
167	Burkett, Grace L†.	6	Supply	Carbondale
168	Clark, Lulu	16	High School	424 N. G. St., East St. Louis
169	Freeman, James A.	16	Supt. of Schools	Freeburg
170	Hill, Mary E*.	3		
171	Holden, Emma / Mrs. H. A. Ross	3		Los Angeles, Cal.
172	Hord, Ada.	11		711 C., Lawton, Okla.
173	Lawrence, J. H.	16	Prof. Park Col.,	Parksville, Mo.
174	Loomis, Lydia Maud / Mrs. Willis Rendleman	5		Makanda
175	Peebles, Lizzie S / Mrs Pfauss	14		Lewiston, Mont.
176	Snyder, Arthur J.	14	Ranchman	Springfield, Idaho
177	Sprecher, Theo. M / Mrs. G. B. Marsh	5		Nogales, Ariz.
178	Steele, Robert E.	1	Physician	1984—11 East Salt Lake City, Utah
179	Stern, Lewis	17	Supt.	Butterfield, Minn.
180	Whitney, William**	2	Ry. Postal C'lk	Kansas City, Mo.

*Deceased.
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1892.

	NAME	YEARS	OCCUPATION	ADDRESS
181	Ayer, Philip S A. B. M. D.	10	Physician	Lyford, Tex.
182	Barr, Jessie Gleim Mrs. Dr. Robert Steele	6	1984—11 E. Salt Lake	City, Utah.
183	Bliss, Anson Lee	11	Farmer	Tuscola
184	Buckley, Elizabeth Mrs. O. J. Rude	1	419 Grand Ave	Carbondale
185	Bundy, Joseph B	6	Bus. Manager, O. & M. Valley Telephone Co	Carbondale
186	Cochran, William P.†	3	Editor, P. M.	Marble Falls, Tex.
187	Davis, Mary E Mrs. A. J. Synder	1	P. M.	Springfield, Idaho
188	Emerson, John W	11	Asst. P. M.	431 Pike Ave., Canon City, Col.
189	Galbraith, Chas. M*			
190	Kimmel, E. Lee Mrs. T. Guy Hick.	7		Junction
191	Kimmel, Ruby I	16		630 N. 10th St., East St. Louis
192	Lawrence, Blanche Mrs. J. B. Hancock	11		Georgetown, Col.
193	Lindley, John Wm	2	Lawyer	Sullivan, Ind.
194	Lirely, Wm. H	6	Meat Inspector	500 Johnson St. Louisville, Ky.
195	Morton, Ralph B	2	Lawyer	Carterville
196	Nichols, John B	16	Co. Supt	Santa Anna, Cal.
197	Patten, Arthur E**		Sales Promotion	1128-10th St., Sacramento, Cal.
198	Peterson, Grant	4	Mining Official	Carterville
199	Ragsdale, Joseph S	14	President Ky. Western Normal	R. R. No. 2, Paducah, Ky.
200	Wallis, Mary	10		Mascoutah
201	Wham, Agnes G Mrs. James Reed	5		Cartter
202	Wham, Dora A Mrs. John Pyatt	2		Pyatt

1893.

203	Brown, Robert	12	Bookkeeper	2011 Wall St. Joplin, Mo.
204	Clendennen, Geo. E	14	Principal	Williamsville
205	Curtis, Sarah L Mrs. Frank L. Moss	7		R. R. No. 28 Edgar
206	Davis, Charles H*	1	Minister	Kampsville
207	Glenn, Wm. T	15		O'Fallon
208	Henniger, Jennie Mrs. I. C. Clark	6		Hagarstown
209	Hubbard, Mary E Mrs. Frank E. Watson	5	314 E. College Ave.,	Greenville
210	Hubbard, Samuel A	2	County Judge	Quincy

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	NAME	YEARS	OCCUPATION	ADDRESS
211	Kell, Omer Adrian	2	Physician	East Hospital for Insane, Kankakee,
212	Lingenfelter, Sarah	5	Supt. Deaconess Home,	273 E. Erie St., Chicago
213	Moore, Jack N	6	Lawyer	Corning, Ark
214	Renfro, Robert E		Real Estate and Loan Agent,	Carbondale
215	Rude, Otto J†	8	Tr Sal'man	419 Grand Ave C'dale
216	Songer, Mary E Mrs. Jas. T. Brown	6		Kinmundy
217	Stout, Charles L*	1		
218	Whittenburg, Sarah	15	Prin. H. S.	Herrin
219	Woodson, Myrtle F	13	Supervising	Greenfield, Ind.

1894.

220	Applegath, John L*	4		
221	Applegath, May A Mrs. Arthur Wiswell	4		Carbondale
222	Chandler, Larkin C	6	Music Teacher, 160 Prospect St.	Gloucester, Mass
223	Burge, Lloyd E	3		Texas
224	Cockran, Maude O Mrs. Andrew Proctor	4		Cape Girardeau
225	Dougherty, Andrew J	13	Cap't. 30 U. S. Inf. Assist. advisor to the Maj. Gen. comd'g armed forces of Cuba,	Caurtel Mercedes Santiago de Cuba
226	Ellis, Jacob T*	12		
227	Felts, William Troy	14	Associate Math., S. I. N. U.,	Carbondale
228	Hodge, Jennie† Mrs. W. T. Felts	2		Carbondale
229	Jenkins, Harriet E	9		Elkville
230	Jay, Norman A	9	Post Master	Steeleville
231	Kell, Iva Lucy	13		Kell
232	Kell, Lincoln S		Lumber Dealer	Salem
233	Lakin, Edwin F	3	Farm Imp. Dealer	Rochester
234	Longbons, Edward	9	Agt. Ginn and Co	Marion
235	Mohlenbrock, Eric*	1		
236	Ogle, Howard J**		Elec. Eng	St. Louis, Mo.
237	Phillips, Myrtle K* Mrs. H. Z. Zuck	2	High School	East St. Louis
238	Pugh, Charles H	5	Agt. D. C. Heath & Co.,	2423 E. 11th Ave., Denver, Col.
239	Ramsey, Estelle Mrs. J. Rufus Beard	3		Louisville
240	Smith, Edgar A		Physician	Chicago
241	Williams, Arthur E	12	Principal	Crescent City

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1895.

	NAME	YEARS	OCCUPATION	ADDRESS
242	Anderson, Margaret.....	13	8 Courtney Ave.	Newburg, NY.
243	Baker, Roda May**..... Mrs. George L. Roberts..	2		Corinth
244	Barton, Josie M..... Mrs. Fred Goodnow.....	2		Salem
245	Braughman, Ola*..... Mrs. C. H. Bainum.....			
246	Bennett, Francis W**....	11		 Cairo
247	Davidson, Mary Mrs. J. T. Taylor.			Greenville
248	Ferrell, Minnie†.....	13		Carterville
249	Ferrell, Nora	7		 Herrin
250	Haney, Thomas J	12	Principal.....	Tampico
251	Jones, David Oscar.....	13	Principal High School..	Chester
252	Kell, Albert Baker.....	4	Farmer.....	Salem
253	Lee, Homer Dalton.....	3	Asst P M 822 Logan,	Carbondale
254	Nichols, Cora E..... Mrs. D. O. Jones	1		 Chester
255	Patterson, John E.....	13	Prin Man Tran'g H S colored 840 Freeman Ave.,	Kansas City Mo.
256	Roane, Emma H.....	9		 Opdyke
257	Snider, Ferd M.....			Colton, Cal.
258	Sowell, Myrtle I.....	4		Paducah, Ky.
259	Williams, Charles J. (1)..		Auditor Interurban Ry. & Ter. Co. 415 Sycamore,	Cincinnati,
260	Yourex, Maybel Clare.. .	9		Colorado Springs, Col.

1896.

261	Boomer, Cincinnatus....	11	Bookkeeper, Buncomb Mill and Elevator Co., ...	Buncomb
262	Crane, Ezra.....	2	R'y. Postal Clerk 1523 Barrett	St.,Louisville, Ky.
263	Cundiff, Viola V..... Mrs. Dr. J. J. Rendleman	2		 Cairo
264	Edman, Mate.....	8		Breckenridge,Minn.
265	Etherton, Guy E.....		Socialist Lecturer and Propagandist,..	1512 Pasko, K. C. Mo.
266	Flint, Minnie Ruth..... Mrs. Chas. M. Phillips....	5		1920 B. St., Eureka, Cal.
267	Gilbert, John Philo	7	Fellow U of I.. ..	Champaign
268	Harker, Olive A. (1).....		Farmer.....	Gilman
269	Hobbs, Matilda J.... ... Mrs. Fred M. Snider.....	2		Colton,, Cal.
270	Karraker, Ira O..... ..	2	Bank Cashier.....	Jonesboro
271	McCormick, George.....	11		London Mills
272	McGahey, Leah C..... Mrs. Edmund W. Reef....	10		 Carbondale

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(1) High School
†Class Historian

	NAME	YEARS	OCCUPATION	ADDRESS
273	Perrot, Richard H	10	Superintendent	Kansas
274	Peters, Mabel K	11	Tran'g teacher Grammar Dep't S. I. N. U.	Carbondale
275	Roberts, George L (1)		Merchant	Corinth
276	Robinson, Samuel T†	12	Superintendent	Pittsfield
277	Royal, Stella Ethel Mrs. Frank Moore	1		Wickliff, Ky.
278	Spiller, Adelbert L		Attorney	Carbondale
279	Taylor, Oscar T		Farmer and Merchant	McClure
280	Thompson, Bessie M Mrs. Paul C. Milner			Carbondale
281	Thompson, Ralph (1)		Farmer	Carbondale
282	Truscott, Laura M	9	High School	Winchester
283	Wham, George D. B. E.	12	Assoc't. in Dept. of Pedagogy & Training S. I. N. U.,	Carbondale
	1897.			
284	Amon, Bertram*	1		
285	Barter, Rachel Jane	8		Marion
286	Berkey, Helen Lucile Mrs. John Kennedy	4		Murphysboro
287	Boulden, Hattie Anna	8		Fordice, Ark.
288	Bridges, Abbie L Mrs. John Davis	2		728 East 42nd Chicago
289	Bridges, Ella L	11		449 E. 66th St., Chicago
290	Bridges, Roland E		Merchant	Makanda.
291	Burkhart, Carl		Bank Cashier	Benton
292	Clements, Louis (1)	1	Lawyer 319 The Temple	Danville
293	Crawford, Mary (1)†	9		Jonesboro
294	Cross, Arthur G	3	R'y Postal Clerk 4010 Westminster Pl.	St. Louis, Mo.
295	Etherton, William A	2		St. Louis, Mo.
296	Hayes, May Keeney Mrs. C. A. Quackenbush			Charleston
297	Kirk, J. T.	8	Supt.	Neponsit
298	Kissinger, Uriah	7		127 S. Kickapoo St., Lincoln
299	Marberry, William T	6	R'y Pos. Clerk	Gilman
300	McAnally, Jesse Frank	4	Minister San Jaun, Box 637	Port Rico,
301	McKnown, James Edgar	11	Prin. Lincoln H. S. 528N. 60th St.,	Seattle, Wash.
302	Parkinson, Daniel**		Traffic Mangager Tel. Ex. 110 Macon St.	San Antonio, Texas
303	Peters, Helen N	1	Music Teacher	Carbondale
304	Phillips, Lucy Haven	5	Music Teacher	Burnett, Cal.
305	Pickerell, Per Mrs. B. F. Burd		Cor 31st & Grand Ave.	K. C. Mo.
306	Reef, Edmond W		R'y Postal Clerk	Carbondale
307	Roberts, Arthur	3	Author, 1509 Chicago Ave.,	Evanston
308	Roe, Nellie	4	Stenographer	Carbondale
309	Stewart, Ellen*	4		
310	Weller, Nellie	6		1911 Spruce St Murphysboro

*Deceased
**Paid Tuition
†High School
*Class Historian

	NAME	YEARS	OCCUPATION	ADDRESS
311	White, Maud Mrs. Elsa Cox	6		Carbondale
312	Woods, William H	3	Letter Carrier	303 Willow C'dale
	1898.			
313	Alvis, Harry J	9	Teacher of Mathematics,	High School 612-33 St. East St. Louis
314	Barnum, J. A	6		St. Louis, Mo.
315	Barrow, James W	6	Med. Student,	Washington University, 2660 Washington Ave., St. Louis, Mo.
316	Boucher, Andrew S. A. B.	9	Superintendent	Dexter, Mo.
317	Buchanan, Nina O	5	Cor. 4th & Spring St.	Seattle, Washington
318	Clements, Robert	1	Asst. Surg.	Sol. Home, Danville
319	Cowan, John F	2		Carterville
320	Crawshaw, Solomon		Med. Student	St. Louis, Mo.
321	Fly, Wm. C	10	Merchant, 511 Ash	Carbondale
322	Gilbert, Ida M Mrs. Maurice Phillips			Carbondale
323	Huggins, Margeret Mrs. J. G. Langsdorf	7		Salmon City, Idaho
324	Hypes, Cornelia Allyn†	9	Librarian,	S. I. N. U. Carbondale
325	Jack Jessie	3		Kinmundy
326	Munger, Robert P		Trust Officer, Ill. State Trust & Bank'g Co.	East St. Louis
327	Ozment, Fannie Mrs. H. W. Reynolds	1		Decatur
328	Parkinson, Franklin A		Real Estate & Loans,	711 Ave C. Lawton, Okla.
329	Patten, Lucy M Mrs. James W. Barrow	2	2660 Washington Ave.	St. Louis
330	Perry, Mary Helen	8		Carbondale
331	Quackenbush, Charles A	1	Attorney	Charleston
332	Rhodes, Miriam E	9	417 Carancahua,	Corpus Christi Texas
333	Shepard, A. E	10	Principal	Duarte, Cal.
334	Snider, Kate Mrs. J. W. Miller			Carbondale
335	Thornton, Edna Mrs. J. Ed. Thomas	8		Danville
336	Thornton, Nina*	3		
337	Toler, William L	7	Cash. Citizens Bk.,	Johnston City
338	Wilson, Margaret	8	H. S.	221-7th St. Cairo
	1899.			
339	Blake, Edward L	8	Farmer	Grand Tower
340	Brainard, Pearl Mrs. Albert Bowman	2		1007 Judson Ave., Evanston
341	Brainard, Stuart		Machinist	Carterville
342	Brewster, Libbie Mrs. Ralph Thompson			Carbondale
343	Cisne, W. G	9	County Supt	Fairfield
344	Cowan, James P	5		Raymond

*Deceased
†Class Historian

	NAME	YEARS	OCCUPATION	ADDRESS
345	Crawford, J. E.....	3	Physician.....	Tenn.
346	Etherton, James M.....		Merchant.....	Carbondale
347	Grove, Bessie L	8		Akron, Ohio
348	Haldaman, Margaret.....	7	Teacher U. S. Civil Serv. Indian School Ft. Sill	...Lawton, Okla.
349	Harris, W. O....	7	Supt.....	Sulphur, Ind. Ter.
350	Hooker, Lulu T.....	4		Carbondale
351	Karraker, Orville M.....	1	Bank Cashier.....	Harrisburg
352	Marchildon, John W.....		Physician and Lecturer, Marion Sims Med. Col	St. Louis
353	McConaghie, Thomas.....			St. Louis
354	McKittrick, F. D		City Supt	Hillsboro
355	Murphy, Wm. Gordon†...	5	City Atty.....	Centralia
356	Palmer, Myrtle Irene.....	8	Teacher.....	Clayton
357	Pruett, Charles F.....	1	Com. Merchant.....	Kinmundy
358	Roe, Edith.....	9	High School.....	Marion
359	Stewart, Josephine.....	9		East St. Louis
360	Webkemeyer, Chas. W...:	7	Farmer	Campbell Hill
		1900.		
361	Besse, Beula.....	3	32 Essex Ave.....	Orange, N. J.
	Mrs. Sheridan.....			
362	Boomer, Simeon E...	7	Superintendent...	Rutland
363	Elder, Mary E.....			Carbondale
	Mrs. B. Sanders.....			
364	Fryar, Mary....	1		Dewmaine
	Mrs. Dr. Alonzo Golightly			
365	Groves, C. Cooper...	7		Edwardsville
366	Hartwell, Andrew Duff...		Attorney.....	Marion
367	Kell, Ida.....	6		..Foxville
	Mrs. W. H. Farthing.....			
368	Kessler, Harvey L.....	8	Superintendent.	Chatsworth
369	Marberry J. Oscar.....	7	City Supt...	Olney
370	McConaghie, Tille.....		4129 Manchester Ave.,	St. Louis
	Mrs. Dr. William Walker.			
371	McKnelly, Jacob.....	4	Instr. of Agencies...	Mt. Vernon
372	Plater, M. Ethel.....		Stenographer.....	Carbondale
373	Pollock, Clara*.....			
374	Reef, A. J.†.....		Civil Engineer.....	Harrisburg
375	Robinson, Mattie J	6		Louisville, Colo.
376	Spence, Bertha.....			511 AshCarbondale
	Mrs. W. C. Fly.....			
377	Stewart, Nora.....	7		East St. Louis
		1901.		
378	Barrow, John V.....	6	Med. Stud.	6241 Woodland Ave.
				..Chicago
379	Brandon, Wm. A.....	3	Medical Student...	St. Louis Mo.
380	Burton, A. H.....	5		1112 5th Ave.Spokane, Wash.
381	Daniel, J. Frank.....	4	Johns Hopkins U.	1104 Bolton St. Balt., Md.
382	Davis, A. Clara	1		Mahomet
	Mrs Roscoe L. Meyers.....			
383	Demmer, John	6		Martinsville

* Deceased
†Class Historian

	NAME	YEARS	OCCUPATION	ADDRESS
384	Gambill, John M.	6	Div. Supt.,	21 California St. Balanga, P. I.
385	Harper, Owen E†..... ...	7	Ward Emerson	Principal.. East St. Louis
386	Launer, Stella M.	7		Chicago
387	Schmalhausen, Winifred.. Mrs. Gilbert P. Randle...	6		Mattoon
388	Skaggs, Wm. Walter.....	5	Claim Agent,	Big Four R. R. Mt. Carmel
389	Smith, T. B. F.	2	City Attorney	400 W. Main St... Carbondale
	1902.			
390	Brush, Bessie**.	1	Smith College	...9 Belmont Ave.- Northampton, Mass.
391	Doty, John M.....	4	5404 Prairie Ave.,	Lyceum Bureau Manager.....Chicago
392	Felts, Lorin...	2	Asst. Bank Cashier	...Harrisburg
393	Graham, Malcolm.....	5	Principal	Lincoln, Neb.
394	Gubelman, Lily†.....	6	High School,	814 N. St. Mt. Vernon
395	Hester, Edna.....		Student University of Colo.....	Denver, Col.
396	King, Leslie. Mrs. George Beaver.		5201 Morgan St...	St. Louis, Mo.
397	Kirk, Mary E.....	6		Marissa
398	Kirk, Vida G.....	4	26 S. Washington	Kankakee
399	Launer, June.....	4	U. of I.	Champaign
400	Layman, Thomas..... ...		Attorney	Benton
401	McMurphy, Kate... Mrs. Dr. C. A Miller.....	1		Macon
402	Nimock, J. K**.....	1	Stenographer	St. Louis Mo.
403	Norfleet, B. F.....	1	Proprietor of Correspondence School	...Louisville, Ky.
404	Perce, Clara.....	4	Stenographer, Dean Rapid Telegraph Co., 1329 Penn St.....	Kansas City, Mo.
405	Smith, Ada I..... Mrs. J. Frank Mackey....	1		Grand Chain
406	Stotlar, John Y.....	1	Lumber Dealer	Carbondale
407	Tanner, Lillian..... Mrs. S. R. Hoyt.....		2406 Market Ave.,	Forth Worth, Texas
408	Wilson S. J. Harry.....	6	Supt.,.	Pinckneyville
	1903.			
409	Ballard, Sanford E..... .	6	Principal H. S.	Litchfield
410	Bellamy, John G.....		Bookkeeper	Hallidayboro
411	Bowyer, Emma.....	5	H. S.	Harrisburg
412	Brubaker, Loren E.....		Stud. in Theo. Sem	...Leb. Tenn.
413	Crow, Eleanor.....	5	795 C. St.,	San Barnadino Cal.
414	Ellis, Winifred M†..... Mr. W. D. Banister.....	3		2727 Holbrook Ave. Cairo

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	NAME	YEARS	OCCUPATION	ADDRESS
415	Gibson, Anna L.	5		Sparta
416	Hiller, Jacob.		Asst Sec'y Y. M. C. A. work,	Association Bldg, Peoria
417	Hunsaker, Andrew F.	5		605 E. Springfield, Champaign
418	Lee, Ardell A.		Traveling Coal Inspector,	610 S. Normal Ave, Carbondale
419	Lee, Chester Arthur	1	R'y Postal Clerk	Ashley
420	Lightfoot, Ella	2		Glendive, Mont.
421	Martin, Rolla A**	1	Bookkeeper	Bush
422	Muckelroy, Renzo	5	Twp. H. S. Math.,	221 S. 18th St. Mt. Vernon
423	Teeter, Lillian	4		Student in S. I. N. U., Post Graduate Work, 804 So. West Str., Carbondale
424	Thomson, Lavern Mrs. D. L. Blain	3		3231 So. Park Ave., Chicago
425	Wyatt, Roscoe D.	3	Principal H. S.	Salem
	1904.			
426	Avis, Clarence E.	4	Superintendent	Pana
427	Black, J. Taylor	1	Med. Student	St. Louis Mo.
428	Bowlby, Joel M.		Paymaster, R. R. Steel Spring Co.,	1321 St Clair Ave., East St. Louis
429	Curtis, Fay Mrs. Jno. G. Bellamy	1		Hallidayboro
430	Ernest, T. R.	4	Assistant in Chemistry,	605 E. Springfield, Champaign
431	Etherton, Homer D	1	R'y. Postal Clerk,	608 W. College, Carbondale
432	Hawkins, May	4	County Supt.	Mound City
433	Hobbs, Thomas M.		Ry. Postal Clerk	Carbondale
434	Lightfoot, Anna E.	4		Glendive, Mont.
435	Ozment, Wm. Lee	1	Med. Student	St. Louis, Mo.
436	Rogers, Gay Mrs. Roscoe Kerr			328 Elm Ave., Long Beach, Cal.
437	Schmalhausen, Ella	5	H. S. Eng. and Latin	Olney
438	Smith, Minnie Mrs C. Arthur Lee	1		Ashley
439	Taylor, Roscoe		Traveling Salesman.	Carbondale
440	Teeter, Robt. W.	2	Y. M. C. A., H. S.	Clyde, 805 Warren Ave., Chicago
441	Temple, H. W.	4	Prin.	Zeigler
442	Toler, Lillie Mrs. Roscoe D. Wyatt	4	High School.	Chatsworth
443	Wilkins, Roy.†	4	City Superintendent	Benton
	1905.			
444	Beckemeyer, Harry J.	3	Prin. H. S.	Carlyle
445	Bell, Arthur T. A. M.	3	Math.	717 W. 43rd Place, Chicago
446	Burgess, Lena	3		Johnson City

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	NAME	YEARS	OCCUPATION	ADDRESS
447	Cox, H. Lee	3	Principal	Hillsboro
448	Entsminger, Edith V.	3		Westminster Pl., Carbondale
449	Etherton, Leona Mrs. Frank G. Dipell	1	718 Morse Ave.,	Rogers Park, Chicago
450	Etherton, Ruby	2		Carbondale
451	Hawley, Mary Alice	3		2425 Broadway. Paducah, Ky.
452	Hays, Herbert A.		Law Student U. of I.	915 W. Oregon, Urbana
453	Figley, Chas. C.	3	Supt	Cobden
454	Hall, Cloyd C	3	230 E. Anderson	Harlowton Mont.
455	Halstead, Nora.		Sten. 10 Rugby Place	E. St. Louis
456	Hogendobler, Lulu	3		Carlyle
457	Hughes, Letty Mrs. B. Y. Alvis	1		Nashville
458	Grace Brandon Mrs. Roy Jordon	1		Marissa
459	Jordon, Roy	3	H. S.	Marissa
460	La Rue, Claude L		Medical Student.	St. Louis Mo.
461	Mannen, Lela	3		Mascoutah
462	McCarthy, Pearl	3		Carbondale
463	Parkinson, Raymond**		Clerk	Carbondale
464	Parks, J. Lafayette†	3	W. Prin	Cairo
465	Pickles, Anna	3	H. S	Vienna
466	Pickles, Ella J	3		Anna
467	Spiller, Laura Pearl	2½		Benton
468	Strickland, Laura Mrs. Herbert Clark	2		Barrett, Minn.
469	Stevenson, John A.	3	Prin. H. S.	Olney
470	Thornton, Blanche	3		Tombstone, Arizona
471	Smith, Hazel Pearl	3		606 S. W. Str., Carbondale

1906.

472	Appel, Maude	3		Anna
473	Bonham, Archie J	3		Kooskia, Idaho
474	Bowyer, Mabel	3		Carbondale
475	Forsythe, Wilfred J	3		Red Bud
476	Halsted, Bessie	3		Benton
477	Halsted, Ethel	3		628 S. 19th St., Mt. Vernon
478	Halsted, Floy†	3		Carbondale
479	Hayden, Bessie	3		Benton
480	Henry, Kate	3	Altasita Sch.	813 Baugh Ave., East St. Louis
481	Hostettler, H. W	3	City Supt	Lawrenceville
482	Howe, Lola M Mrs. Rob't S. Cantrell	3		Rustin, Louisiana
483	Karraker, Carrie	3		Harrisburg
484	Kell, Sherman L.	3	Irving Sch. W'd Prin.	131 S. Elm St., Centralia
485	Kimmel, Launa L.	3		Santa Anna Calif.
486	Kirk, B. L	3	W'd Prin.	Centralia
487	Kirk, Donald	3	Prin. H. S.	Fairfield
488	Porterfield, Pearl	3		Danville

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	NAME	YEARS	OCCUPATION	ADDRESS
489	Storm, Grace	3		Benton
490	Tygett, Roscoe (1)		Law Stud. U. of I	915 W. Oregon St., Urbana
491	Vandervort, Isabel M	3		1005 N. Main St. Bloomington
492	Willson, Edith		Student of Music	4656 Lake Ave., Chicago

1907

493	Bothwell, Ada	2		Hillsboro
494	Cutter, Catharine	2		Olney
495	Deniston, Maurice C	2		Goldengate
496	Groaning, Maud E.*			Carbondale
497	Harriss, Harley			Carbondale
498	Hiller, Ernest	2	Y.M.C.A. 904 Glenoak Ave.	Peoria
499	Hiller, Hulda	2		904 Glenoak Ave., Peoria
500	Hiller, Maude		Clerk 904 Glenoak Ave.	Peoria
501	Matthews, Mae			Long Beach, Miss.
502	Maxwell, Oliver G	2	Field Sch	Centralia
503	Parchen, Susie D	2		Salem
504	Rogers, Ina	2		Lawrenceville
505	Rogers, May	2		Metropolis
506	Smith, Jessie P	2		Anna
507	Watte, Robert F	2		705 N. Linder St., Normal
508	West, Wm. A	2		Eldorado
509	Wilson, Elmer†	2		Pinckneyville
510	Youngblood, Fay	2		Carbondale

*Deceased.
†Class Historian
(1) High School

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July 1909

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MAIN BUILDING.

The Normal School Bulletin

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SOUTHERN ILLINOIS

STATE NORMAL UNIVERSITY

CARBONDALE

JULY 1909

CATALOG NUMBER

1908-1909

ANNOUNCEMENTS FOR

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INEZ L. HOLLENBERGER, PH. B.,
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HELEN BRYDEN, A. B.,
INSTRUCTOR IN ENGLISH.

GEORGE D. WHAM, B. E.,
PEDAGOGY.

H. G. MILBRADT, A. B.,‡
INSTRUCTOR IN LATIN, GERMAN AND FRENCH.

MARY M. STEAGALL,
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F. A. POWERS,
VOICE, THEORY AND PUBLIC SCHOOL MUSIC.

L. C. PETERSEN, B. S.,
MANUAL TRAINING.

GRACE L. BURKETT.
DRAWING AND SUPERVISION OF DRAWING.

DOMESTIC SCIENCE.

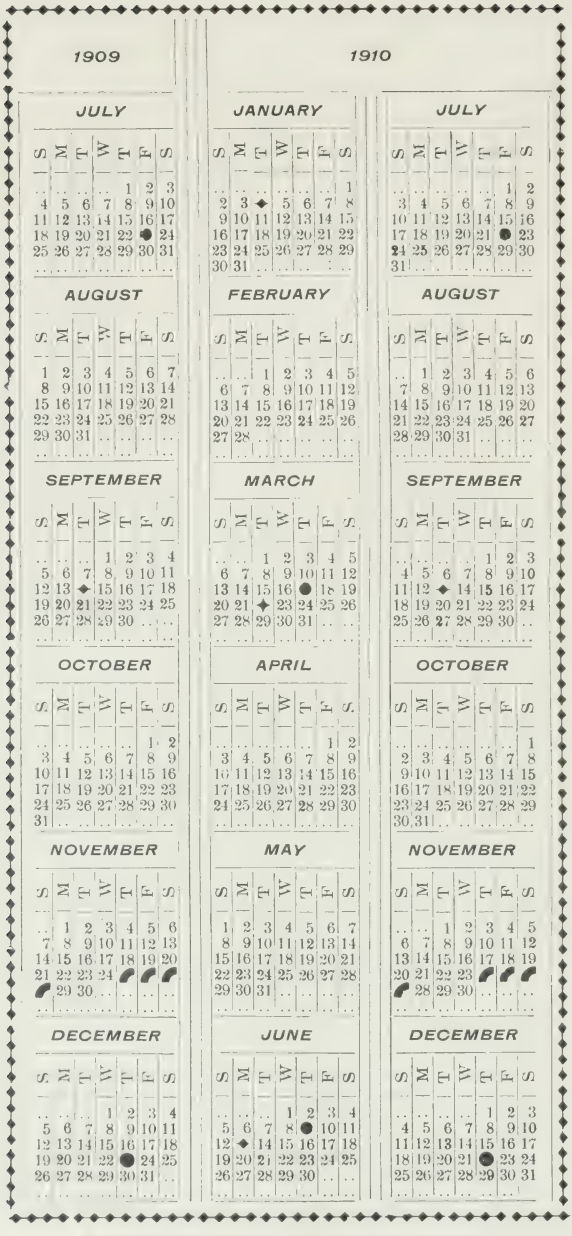
CORNELIA A. HYPES,
LIBRARIAN

MAUD E. DICKINSON,‡
ASSISTANT LIBRARIAN.

LULA PEAY,
STENOGRAPHER AND CLERICAL ASSISTANT.

*The names of the faculty appear in the order of election.
†Granted leave of absence for the year to study in Europe.
‡Not to remain after summer session.

CALENDAR, 1909—1910



✦ Opening day of term. ● Closing day of term.
◜ Thanksgiving interim.

HISTORY

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The corner-stone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the library was saved, and most of the furniture: also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated $152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

The present building, which is the main building of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating $40,000.00 for the purpose. It accommodates the physical, chemical, and biological laboratories, the museum and gymnasium. The building was completed in the fall of '95,

and dedicated early in '96. It also provided for the library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library."

The Library Building was erected in the fall and winter of 1903-4, at a cost of $30,000. It was dedicated June 7, 1904.

The last General Assembly made an appropriation of $50,000.00 for the erection of a Modern Model School Building. The contract for its erection was let to Hanson Bros. of Chicago. This building was completed late in Dec., '08, and adds very much to the material equipment of the Institution. It was dedicated with appropriate exercises on Jan. 11, '09. The principal address was delivered by the Hon. Francis G. Blair, Supt. of Public Instruction.

AIMS

Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen life-work. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

Southern
Illinois State Normal University

If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in the public school, they must possess three elements of success: a full development of mental power, a thoro mastery of the sciences involved, and a thoro training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence we aim, First, to insure a broad and thoro culture; and, Second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more emphasized.

General Information

LOCATION, ETC.

Carbondale is a thriving little city of over 5,000 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and be certain that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale.

UNIVERSITY CALENDAR.

Fall Term begins Tuesday, September 14, and closes Wednesday, December 23, 1909.

Winter Term begins Friday, January 4, and closes Thursday, March 17, 1910.

Spring Term begins Tuesday, March 22, and closes Thursday, June 9, 1910.

Summer Term of 1910 begins June 13, and closes Friday, July 22.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1909, Thursday, June 10; for 1910, Thursday, June 9.

TERMS OF ADMISSION.

All applicants for admission must present evidence of good moral character; and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school; this agreement should not be entered upon unless the applicant fully intends to teach. It may become void however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the Institution the difference between the regular tuition for the entire time, and the incidental fees he has paid.

Southern
Illinois State Normal University

To be admitted to the Normal department proper of the University, tudents must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year high school; if not, in the first year of either of the regular courses, provided they are able to carry the work.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first four grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

The entrance examinations in the common school branches will cover about the same ground and require about the same accuracy as in county examinations; and candidates who fulfill other conditions and have an average grade of eighty-five or more are placed in the Normal department; those whose grades are seventy or above and less than eighty-five, are given work preparatory to the regular Normal work, but those who fall below seventy will not be admitted, unless their ages would locate them in the Training School.

Applicants for admission should bring the certificates of examination or diplomas which they may have; or in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is vital to all concerned.

EXPENSES.

TUITION.

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the Institution requires that there shall be an incidental fee charged. At present this fee is $3 for the term of fifteen weeks, and $2 for the terms of eleven and twelve weeks, and $1.00 for the summer term. For non-residents of the state the tuition is $1.00 per week. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term.	Fall Term.	Winter Term.	Spring. Term.
Normal (Residents of Ill.)....	$3 00	$8 00	$6 00	$6 00
" (Non Residents) ..	$6 00	$15 00	$12 00	$12 00
Training School.....	No tuition	$4 00	$3 00	$3 00

The first four grades are admitted without tuition.

The tuition in the 3rd and 4th years High school is the same as in the regular Normal Courses.

BOARDING.

Board can be had in good families in Carbondale at rates varying from $3.00 to $4.00 per week; and by self-boarding, or by boarding in clubs, the cost may be reduced to $2.25 per week. Two clubs are in successful operation. By strict economy, the whole expense of boarding and tuition may be reduced to less than $100 per year.

BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The institution does not deal in text-books. Students coming to the Normal School should bring the text-books they may have with them. It often saves considerable expense, and frequently avoids tedious delay in getting to work.

PHYSICAL TRAINING.

All students, as far as possible, should take physical training, both as a matter of culture and as a means of health. In order to graduate in either of the regular courses of study, three passing grades are required in addition to that in previous terms in the training school and preparatory work. No student will be excused from these requirements except on a certificate of a regular physician, based on physical disability, or for some other reasonable cause. Physical training is a part of every course of study and is to be taken at the time designated in each course. If the student is irregular, he must, in this case as others, select the earlier work first. Students in physical training, as a rule, get on better with their studies than those who do not avail themselves of its benefits.

SPELLING.

All students known to need further drill in orthography are required to enter the class in spelling and remain until their proficiency will justify their release from the work. Any student of the Normal classes who shall misspell five words in any written exercise submitted by a teacher, will also be assigned to this class, provided he can do so without a conflict with a study already assigned. The spelling is conducted by dictation, writing, and defining.

ENGLISH COMPOSITION.

All first-year Normal students are required to take English Composition twice a week through the school year. Physical training will be omitted on Tuesday and Thursday of each week and English Composition will take its place on those days. A class is organized in the spring term which meets four days per week and does the same work as the regular class does throughout the year.

DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work







LIBRARY BUILDING—THREE INTERIOR VIEWS

at other times than commencement day, should the student need the same in securing an appointment to teach.

Graduates of the High School receive a High School diploma.

DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical Normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity is usually due to the lack of proper employment. This is especially true of young people.

MUSEUM.

The museum is located in the northeast corner of the Science building on the first floor in a room 50 by 60 feet, where are cabinets and natural history material for the use of the school. Great care has been given to the selection of this illustrative material, which is of great value to those studying natural history.

The department of geology contains a collection of minerals representing the different geological ages or periods, and these period are fairly represented by fossils. Many of the specimens have one face polished. There is a large series of typical minerals, besides the working material for laboratory use; and one case contains representative gold and silver ores from about one hundred and fifty mines in central Colorado. An interesting collection of mushrooms from Carbondale and vicinity has recently been added to the museum, through the labors of the curator.

The herbarium contains several thousand specimens of mounted plants, both foreign and domestic. A large number of the foreign species are the typical Linnean species.

The insect cabinet contains several thousand species, representing all the orders of insects. In Lepidoptera, besides the regular cabinet series of specimens, there are several hundred butterflies and moths in the new Denton Butterfly Tablets, put up in this way for class use.

The vertebrates are represented by a large collection of mounted birds and mammals, and some reptiles and fishes. Most of the fishes, reptiles, and batrachians are in alcohol.

The cabinet of shells contains more than eight hundred species, represented by several thousand specimens.

Besides the above, there is a large series of archeological specimens, illustrating the arts of the original inhabitants of this country.

The conservatory is used in connection with the work in Botany, and in the "Nature Study" work in the Training department It serves as a conservatory for the plants grown in the beds of the campus, and for propagating plants for use in class and in supplying the flower beds of the campus.

ILLUSTRATIVE APPARATUS.

The educational value of seeing things is beyond estimate. In many phases of mental growth, there is need of a combination of sense with reason that the best results may be secured. To obtain this combination, apparatus for illustration is of great value; apparatus for determination of principles adds much to a subject; apparatus for demonstration of physical laws is invaluable.

Through the liberality of the General Assembly from session to session ample funds have been appropriated, which have been wisely expended by the Board of Trustees. The Institution recognizes the increased demand for improved facilities in scientific research, hence, it is planning for a still better equipment.

The chemical department possesses a complete outfit for qualitative work of all kinds. The supply of water, gas, sinks, Bunsen burners, etc., is ample, and each work-table has four complete sets of reagent bottles, rings stands, test tubes and racks and other material.

The large collection of minerals and named specimens is an aid to students in mastering forms, names, and compositions of minerals, fossils, and other data connected with Geology and mineralogy.

An excellent refracting telescope—made by Clark & Sons—with a five inch object glass, adds to the interest of Astronomy. The institution also has a collection of astronomical charts.

For work in physics there is large collection of accurate apparatus tor the study of mass, molecular and other physics. This is used by the students who demonstrate principles and laws for themselves. During the last few years the Board has provided a fine equipment for working in wood and metal. Cabinet workbenches, large and small vises, tools of all sorts have been purchased. The lathe has been fully equipped for work in wood and in metal. Crude material is put into the hands of the student and they construct apparatus which they are allowed to retain.

Thus the Institution plans to send out teachers who may be competent to teach scientific truths, and prepared to utilize local opportunities in making apparatus to illustrate the principles taught.

The mathematical department is well equipped with units of measure for teaching denominate numbers, blocks of mensuration, a surveyor's transit and compass which the classes in trigonometry and surveying are required to use more or less freely.

The department of history has received its share of facilities for illustration, such as globes, maps, a case of historical relics, souvenirs of travel, etc.

A choice selection of lantern slides has been recently added to the illustrative equipment.

MANUAL TRAINING.

A very creditable equipment has been installed, and the work has been offered along the usual lines in this field of effort and training. Until the present year the work was confined largely to the grades in the training school, but it has been extended to the normal and high school courses with marked appreciation on the part of the students.

DOMESTIC SCIENCE.

This new departure has not been overlooked entirely, considerable attention having been given to sewing and other needle-work. Preparations are making for an enlargement of effort along these lines. The institution recognizes the value of motor activity in arousing the intellectual life of young people, and planned for a model equipment for such purpose upon the completion of the New Model School Building. This having been done the Institution is now providing for a model equipment in this new line of training in growth, culture and service.

LITERARY SOCIETIES.

Zetetic and Socratic.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The most elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of these valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in halls furnished by the University and by the members themselves.

ATTENDANCE UPON CHURCH.

Students are urged to identify themselves at an early date, after entering the Normal School, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration

the schools must emphasize the importance of a proper observance of the Sabbath day. This the Southern Illinois Normal School attempts to do.

Young people who expect to teach can ill afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent in this respect than those of the teacher and the school.

CHRISTIAN ASSOCIATION.

The Young Men's Christian Association and the Young Woman's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for its use in the Library Building. their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by the special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicity in directing strangers to boarding houses and clubs.

STANDARD OF INTELLECTUAL AND MORAL CHARACTER.

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and the progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

ACCREDITED HIGH SCHOOL.

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the entire course in these High Schools is well and favorably known a credit of one year is allowed to students holding diplomas

from a three year course; and where a student has graduated from a four year Latin course, he is admitted to the two-year course prepared for such students.

Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength and preference, to the first year of either of the four year Normal Courses.

CREDIT ALLOWED AT THE UNIVERSITY OF ILLINOIS.

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms, that those whose records are good, may usually be able to complete one of the University courses in two years. Some have done this in less time.

SUMMER SESSION.

The summer session has become an established feature of the Institution. For incidental fee and tuition see page nine. Due credit will be given all regularly completed work. This term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories as far as these are needed.

During the session the students in attendance will render four literary programs under the auspices of the two literary societies in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

THE LIBRARY.

The library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from nine to twelve on Saturdays. The library contains now over 22,000 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

TWELVE THINGS WORTH WHILE.

Students are urged to give heed to the following injunctions.

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."

2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold: yea, than much fine gold."

3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."

4. Be courteous to every one, especially to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.

5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.

6. Be governed by the same rules affecting the rights of others that controlled you before entering schools, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.

7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with the one your parents would prefer. Regular attendance when a student, will add much to your personality and influence for good when a teacher.

8. Remember your agreement to teach. Be as honest with the state as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."

9. Have the courage of your convictions and stand firmly and kindly for the right School-life affords many opportunities for exercising this elemeut of character. Be helpful to your fellow students. The altruistic spirit is "More precious than rubies."

10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than the gains. The "Simple Life," is worth while.

11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value in meeting the demands of a "Strenuous Life."

12. Do not sever your connection with the Institution without explaining your case to some one in authority. The relations of school life are as important as those of business life. Your record in such matters may subsequently affect an endorsement from the Institution which may then be of vital importance to you.

DEPARTMENTS

There are two general departments. The Normal Department and the Department of Training.

THE NORMAL DEPARTMENT.

This department gives thorough instructions in the elementary and higher portions of the school course of study, and, indeed, fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the schoolroom. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Accuracy and thoroness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the method of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The training work is designed to fit students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, school law, and practical ethics; (2) attendance of practice-teachers upon weekly meetings held for a study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice school, under the constant supervision of training teachers of the Normal school; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) more or less observation work under the special supervision of the Training School.

In the Normal department four courses of study are offered; they are as follows: A one year course based on the Illinois State Course of study,

upon the completion of which a "Certificate of Preparation" is issued. A Special two year course for graduates of four year high schools. An English course of four years. A German course of four years. A Latin course of four years. A Professional course of one year for graduates of reputable colleges. A Degree course of two years.

COURSES OF STUDY.

1. The One Year Course. This is based on the Illinois State Course of study.

In response to a demand on the part of inexperienced teachers to be able to use the State Course of study to a better advantage a one year course based on the state course has been offered, the last three years, and has proved so satisfactory that a similar course, with some modifications, is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are allowed to take this course when they are planning to teach after an attendance of one year. Upon the completion of the course a "Certificate of Preparation" is issued which will have more or less weight with school authorities in securing a teacher's certificate and a position to teach.

2. The Special Two Year Course. This course is provided for graduates of four year accredited high schools.

3. The English Course. The student who is sixteen years of age and has made a good record in completing the eighth grade work in the public schools may enter upon this course. It provides a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher.

4 and 5. The Latin and German Courses. These courses provide for twelve terms of Latin or twelve terms of German in addition to much that is required in the English course.

6. The Professional Course. This course enables the college graduate, or any one equally well qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes psychology, pedagogy, practice teaching, drawing, and methods of work in all the common school branches.

THE DEGREE COURSES.

7. The Forty-fifth General Assembly of Illinois granted to four of the State Normal Schools the power to confer degrees upon the completion of courses of study equivalent to those prescribed by similar institutions, having the authority to confer degrees.



ASSEMBLY HALL—SPRING TERM, 1908.

THE
LIBRARY

Southern
Illinois State Normal University

This institution has provided a two year course, to follow either of the regular diploma courses, requiring twenty-four credits, one-half of which must be done in residence, and the remainder, if done elewhere, must be done under the direction of the institution. Upon the completion of this additional work a degree is conferred.

THE ORDER OF STUDIES.

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed by special permission.

THE TRAINING SCHOOL.

This department consists of one hundred eighty to two hundred children, who are divided into ten grades corresponding very largely to the grades in the public school. These are in charge of special training teachers and of the superintendent of the practice school. The Practice School is a necessary adjunct of the Normal department. It furnishes tests of the methods enjoined, gives opportunities to observe child nature and work, and is the department in which the Normal students are trained in the art of teaching. It is the aim to make this a practice school in the best sense for the development of model teaching.



PRACTICE CLASS, SEVENTH GRADE, SKETCH.

The courses of study show the practice teaching to be done in particular terms of the course, but the superintendent has the privilege to

call on students to teach whenever they are ready for the work, and the superintendent is satisfied their services are needed for the best interest of the department and the institution.

In order that the model school may present all phases of the public school work and be in fact what it is in name, and to meet the demands created by the passage of the Lindley Bill, the first and second years of the high school are made a part of the model school. It is the purpose to make this course a typical one in scope and thoroness; one that may be regarded as a standard in equipment and excellence. There are two courses, a Latin and an English course, each four years in length, and sufficiently strong to prepare for entance into the best colleges and universities of our land. Students taking these courses have access to the library, laboratories, and gymnasium to the same extent as those taking the regular normal courses. Pupils in the first and second years remain in the Allyn building; those in the third and fourth years are transferred to the main building for seating.

COURSES OF STUDY

ENGLISH COURSE.

FIRST YEAR

Fall Term	Winter Term	Spring Term
2 B Grammar	1 B Arithmetic	1 B Botany
4 C Drawing	2 B Reading	3 B Drawing
5 English & Ph. Tr.	3 B History	4 Civics & Ill. His.
6 E Pedagogy	5 English & Ph. Tr.	5 English & Ph. Tr.
7 B Physiology	6 B Geography	6 A Reading

SECOND YEAR

1 B Zoology	1 Elem'ts of Music	1 Music Methods
2 C Literature	2 A Geography	2 { Elocution Op'l / B'd Drawing Op'l
5 A Arithmetic	3 D Pedagogy	3 A Grammar
6-7 C Physics	4 A History	4 D Algebra
	6 Practice	6 { A Botany Op'l / 7 A Zoology Op'l

THIRD YEAR

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Physiology Op'l
5 Gen. History	3-4 B Physics	4 Practice
6-7 B Chemistry	5 Gen. History	5 Gen. History Op'l
	7 His. of Art Op'l	7 C Pedagogy

FOURTH YEAR

2 Practice	1 Practice	1 Phys'l Geog.
3 C Geometry	3 B Geometry	2 Eng. Analysis
4 B Literature	4 Eng. Essays	4 A Psychology
6 Eng. History	6 B Psychology	6 A Geometry Op'l
		6-7A Chemisrty Op'l

N. B.—All graduates from the English Course who are candidates for the degree of Bachelor of Education are required to take two years of Latin.
German may be substituted for Latin by special permission.

LATIN AND GERMAN COURSES.

FIRST YEAR

Fall Term	Winter Term	Spring Term
2 B Geography	1 B Arithmetic	1 B Botany
4 C Drawing	2 B Grammar	2 B Physiology
5 English & Ph. Tr.	3 B History	3 B Drawing
6 E Pedagogy	4 K Latin or Ger.	4 J Latin or Ger.
7 L Latin or Ger.	5 English & Ph. Tr.	6 A Reading

SECOND YEAR

1 B Zoology	2 A Geography	1 Music Methods
2 C Literature	3 H Latin or Ger.	2 { Elocution Op'l / B'd Drawing Op'l
3 I Latin or Ger.	4 A History	3 G Latin or Ger.
5 A Arithmetic	5 Practice	4 D Algebra
6 Elem'ts of Music	6-7 C Physics	5 D Pedagogy

THIRD YEAR

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Grammar
5 F Latin or Ger.	3-4 B Physics	5 D Latin or Ger.
6-7 B Chemistry	5 E Latin or Ger.	7 C Pedagogy
	7 Hist. of Art Op'l	

FOURTH YEAR

2 C Latin or Ger.	2 B Latin or Ger.	1 Practice
3 C Geometry	3 B Geometry	2 A Latin or Ger. Op'l
4 B Literature	4 English Essays	4 A Psychology
6 Practice	5 Gen. History	5 Gen. History
		6 A Geometry Op'l

TWO YEAR COURSE.*

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 B Arithmetic	1 Practice
2 B Geography	2 A Geography	2 { Elocution Op'l / B'd Drawing Op'l
3 B Drawing	3 B History	4 B Grammar
4 B Literature	4 Practice	5 D Pedagogy
6-7 B Chemistry	5 Phys. Tr.	6 A Reading

*Manual Training one hour per week during the first year.

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SECOND YEAR

1 Rhetoric	1 A Drawing	1 Music Methods
2 Practice	2 B Algebra	2 A Latin Op'l
3 C Geometry	3-4 B Physics	3 A Grammar
5 A Arithmetic	4 A History	4 A Psychology
6 Elem'ts of Music	7 Phys. Tr.	6 A Geometry Op'l
		7 C Pedagogy

STATE COURSE.*

Fall Term	Winter Term	Spring Term
1 Pedagogy	1 History	1 Practice
2 Agriculture	2 Science	2 Geography
3 Grammar	3 Grammar	3 Arithmetic
4 History	6 English	4 Drawing
6 Arithmetic	7 Geography	7 English

HIGH SCHOOL COURSES.

English Course

FIRST YEAR

Fall Term	Winter Term	Spring Term
2 Com. Arithmetic	1 Zoology & Botany	1 Botany
3 English	2 Com. Arithmetic	2 D Algebra
5 Industrial Arts	3 English	3 English
6 Zoology	5 Industrial Arts	5 Industrial Arts

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 B Drawing	4 English	3 A Physiology
4 English	5 Phys. & Com. Geog.	4 English
5 Physiography	7 Hist. of Art	5 Com. Geography

THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	3 English	2 Geometry
3 English	6 Physics	3 English
6 Physics	7 General History	6 Physics

FOURTH YEAR**

1 English	1 English	1 English
3 Am. History	3 Am. History	3 Civics
4 Geometry	4 Geom. & Trig.	4 A Psychology
5 Geology	5 Astronomy	5 Trigonometry
6 Chemistry	6 Chemistry	6 Chemistry

*Manual Training or Domestic Science one hour per week during the year.

**Geology, Astronomy and Psychology optional with Geometry and Trigonometry.

HIGH SCHOOL COURSES

Latin Course.

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 Zoology	1 Botany
2 Com. Arithmetic	2 Com. Arithmetic	2 D Algebra
3 English	3 English	3 English
4 L Latin	4 K Latin	4 J Latin

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 I Latin	3 H Latin	3 G Latin
4 English	4 English	4 English
5 Phys'l Geog.	5 Phys'l & Com. Geog.	5 Com'l Geog.

THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	5 E Latin	2 Geometry
5 F Latin	6 Physics	5 D Latin
6 Physics	7 General History	6 Physics

FOURTH YEAR*

1 English	1 English	1 English
2 C Latin	2 B Latin	2 A Latin
3 Am. History	3 Am. History	3 Civics
4 Geometry	4 Trigonometry	4 Trigonometry
6 Chemistry	6 Chemistry	6 Chemistry

*Chemistry optional with Geometry and Trigonometry.

DEGREE COURSES.*

Advanced courses leading to the degree of Bachelor of Education.

FIRST YEAR

Fall Term	Winter Term	Spring Term
Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Geographic Influences on U. S. History.	Descriptive Astron.	A Physics

SECOND YEAR

Fall Term	Winter Term	Spring Term
Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Chemistry	Greek	Greek
Greek	French	French
French	German	German
German		

*Pedagogy and Teaching are required.
Two years of Latin required of graduates of the English Course.

Program of Exercises

Fall Term

	Parkinson	Buck	French	Burkett	Smith	Harwood	Allen	Shryock	Kirk	Davis
	20	11	27 & 31	18	15	A. B.	24	17	23	33, 34 & 35
1			2 B Zoology 2		3 H. S. Gen. Hist. 3			3 Rhetoric 3		
2	4 B Psychol.*	1 B Gram.	1 S. C. Agri.			2 H. S. Alg. 2	C Latin 4	2 C Lit. 2	3 C Alg. 3	
					ASSEMBLY EXERCISES					
3		1 S. C. Gram. 1		3 B Draw.	4 H. S. Am Hist. 4		I Latin 2	1 H. S. Eng. 1	4 C Geom. 4	
4				1 C Draw	1 S.C. History 1		L Latin 1	4 B Lit. 4	4 H. S. Geom. 4	
					NOON RECESS					
5			Biology*		3 Gen. Hist. 3		F Latin 2	1 English 1	2 A Arith. 2	
6			1 H. S. Zoology 2	Sup. Draw.	4 Eng. Hist.					2 C Physics
7			1 B Physiology							2 C Physics

Winter Term

1			1 H.S. Zoology 1	3 A Draw. 3 Op.	1 S. C. Hist. 1				1 B Arith. 1	
2		B Gram. 1	S. C. Science	2 B'd Draw.*2		2 H. S. Alg. 2	B Latin 4	1 B Reading	3 B Alg. 3	
					ASSEMBLY EXERCISES					
3		1 S. C. Gram. 1			1 B Hist. 1		H Latin 2	3 H. S. Eng.	4 B Geom. 4	3 B Physics 3
4					2 A Hist. 2		K Latin 1	4 Eng. Essays 4	4 H. S. Trig. 4	3 B Physics 3
					NOON RECESS					
5			Biology*		3 Gen. Hist. 4		E Latin 3	1 English 1		4 H. S. Astron.
6	4 C Psychol.			Sup. Draw.				1 S. C. Eng. 1	4 C Geom.* 4	C Physics 2
7				3 His. of Art.	3 H. S. Gen. Hist 3					C Physics 2

Spring Term

1			1 B Botany 1		3 H. S. Eng Hist 3				1 B Arith. 1*	
2		4 Eng. Anal.	B Physiology 1	2B'd Draw. 2 Op		2 H. S. Alg. 2	A Latin 4 Op.	2 Elocution 2 Op.	3 A Alg. 3	
					ASSEMBLY EXERCISES					
3		2 A Gram. 3		1 B Draw. 1	4 H. S Civics 4		G Latin 2	3 H.S. English 3	3 C Alg.* 3	3 A Physics*
4	4 C Psychol. 4	B Gram. 1		1 S. C. Draw. 1	1 Civics & Ill. Hist.		J Latin 1			3 A Physics*
					NOON RECESS					
5					3 Gen. Hist. 4 Op		D Latin 3	1 English 1	4 H. S. Trig. 4	
6			2 A Botany Op.	Sup. Draw.				1 A Reading 1	4 A Geom. 4	2 C Physics*
7			2 A Zoology Op.					1 S. C. Eng. 1		2 C Physics*

The figures on the left of a study indicate the year in which it comes in the English Course. The figure on the right the year in the Latin or German Courses. The star indicates that the study is irregular for that term. A. B. for Allyn Building.

Program of Exercises

	Colyer	Pierce	Felts	Browne	Hollenberger	Black	Bryden	Wham	Powers	Peterson	
	14	25	21	29 & 30	28	22	13	12	26	32	
1			1 B Arith. 1*	H. S. Physiology 1			4H.S. English4	1 S. C. Ped. 1			Fall Term
2	B Geog. 1	C German 4	3 H. S. Geom. 3			1 H. S. Com. Arith. 1					
					ASSEMBLY EXERCISES						
3		I German 2			Phy. Tr. Gr.		1 H. S. Eng. 1		Voc. Mus. Gr.		
4		L German 1			Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		Voc. Mus. Gr.	Man'l Tr.	
					NOON RECESS						
5	2 H. S. Phy. Geog. 2	F German 3		4 H. S Geol.	1 Phy. Tr. 1		1 English 1			Man'l Tr.	
6			1 S. C. Arith. 1	3 B Chem. 3		1 Phy. Tr. 1		1 E Ped. 1	1 Elem. Mus. 1	Man'l Tr.	
7				3 B Chem. 3	1 Phy. Tr. 1	Athletics				Man'l Tr.	
1			1 B Arith. 1	1 H.S.Botany 1					2 Elem. Mus.		Winter Term
2	2 A Geog. 2	B German 4	3 H. S. Geom. 3			1 H. S. Com. Arith. 1	4 H. S. Eng. 4				
					ASSEMBLY EXERCISES						
3		H German 2			Phy. Tr. Gr.		1 H. S. Eng. 1	2 D Pedagogy	Voc. Mus. Gr.		
4		K German 1			Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2	1 E Pedagogy 1*	Voc. Mus. Gr.	Man'l Tr.	
					NOON RECESS						
5	2 H S Phy & Com Geog 2	E German 3			1 Phy. Tr. 1		1 English 1			Man'l Tr.	
6	1 B Geog.			4 H. S. Chem. 4		1 Phy. Tr. 1				Man'l Tr.	
7	1 S. C. Geog. 1			4 H. S. Chem. 4	1 Phy. Tr. 1	Athletics				Man'l Tr.	
1	4 Physiography		1 B Arith. 1*	1 H.S.Botany 1			4 H. S. Eng. 4		2 Music Methods 2		Spring Term
2	1 S. C. Geog. 1	A German 4 Op.	3 H. S. Geom. 3								
					ASSEMBLY EXERCISES						
3	1 B Geog. 1*	G German 2	1 S. C. Arith. 1	3 A Phys. Op.	Phy. Tr. Gr.		1 H. S. Eng. 1		Voc. Mus. Gr.		
4		J German 1	2 D Alg. 2		Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		Voc. Mus. Gr.	Man'l Tr.	
					NOON RECESS						
5	2 H.S. Com. Geog. 2	D German 3			1 Phy. Tr. 1		1 English 1	D Pedagogy 2		Man'l Tr.	
6				4 A Chem. Op.		1 Phy Tr. 1				Man'l Tr.	
7				4 A Chem. Op.	1 Phy. Tr. 1	Athletics		3 C Pedagogy 3		Man'l Tr.	

RULES GOVERNING THE DEGREE COURSES.

The following rules were adopted by the Presidents of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal Schools shall be known as the "Degree of Bachelor of Education."

2nd. The graduates of Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examination be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

SYLLABUSES OF SUBJECTS

PSYCHOLOGY,

D. B. PARKINSON.

(B). Gordy's New Psychology is the text used for this grade of the work. It is offered in the eleventh term in the regular four-year English course.

The subject matter is presented by the author in a way that appeals to the young teacher and to those who plan soon to teach. Its aim is to make the work of the inexperienced teacher "more rational and therefore more efficient by basing it on a knowledge of the mind." The text is peculiarly adapted to the needs of the young teacher, and yet sufficiently advanced to be helpful to those of more or less experience.

The relation of physiology to psychology is exhibited in the early part of the text, showing the physical basis of psychical activity.

(A). Angell's Psychology is the text for the second term's work in this subject. The author's logical analysis of the subject and clear presentation of its several divisions insure a positive growth in the knowledge of this most essential study to the prospective teacher. His discussion at the outset of the psychophysical organism and the nervous system at once places the study upon a substantial foundation, and opens the way for a rational discussion of the generic and specific powers of the mind.

This subject is offered in the twelfth term of each of the three or four year Normal courses, in the two four year High School courses, and in the sixth term of the two year course.

Departments of Pedagogy and Training

SAMUEL E. HARWOOD.....Superintendent.
GEORGE D. WHAM.....Pedagogy
MABEL K. PETERS.....7th and 8th Grades.
ADDA P. WERTZ.....5th and 6th Grades.
MARY M. STEAGALL.....3d and 4th Grades.
A. ESTHER WILSON.....1st and 2d Grades.

PEDAGOGY.

(E). This course deals with teaching as an art. Such topics as the nature of the teaching act, the fundamental teaching ends, the several teaching processes, and the various methods of instruction, drilling, and testing are discussed, and afterwards illustrated in the training school. Special methods of teaching the elementary school subjects are developed as time permits.

White's Art of Teaching or its equivalent is the text used.

(D). This is a course in School Management and incidentally School Law. Some of the topics are school organization, school incentives, discipline and moral training, grading and supervision, examinations and promotions. The coordination of school and community, sanitation and decoration, and those school laws more directly affecting the teacher.

Bagley's Classroom Management or its equivalent, is the text.

(C). The aim of this course is a systematic study of the principles of education, and their application in the selection of educational material, in the recitation, and in school administration.

The work is based on Bagley's Educative Process or its equivalent.

(B). HIGH SCHOOL PEDAGOGY.—This is an advanced course including such topics as adolescence, the organization of courses of study, the problems of discipline peculiar to the high school, games and recreations, special methods of teaching high school subjects, and high school equipment.

This work is not based upon a single text-book but upon assigned readings in many books, articles and reports.

(A). THE PHILOSOPHY OF EDUCATION.—The general idea of education and its special elements will be examined.

Rosenkranz is the main text. Collateral readings from as many others as possible.

SCIENCE BUILDING

TRAINING SCHOOL

The Training School consists of ten grades corresponding to the eight grades of the public or common school and two grades of the high school.

In these grades the students of the Normal department do most of their teaching This is done under the immediate supervision of the Superintendent and of the Training Teachers.

COURSE OF STUDY.

The Revised Course of Study for the Common Schools of Illinois is used in nearly all the rural and village schools of Southern Illinois and in many of the large schools. Nearly all our students go out to teach in this section of the State. Without question their efficiency will be increased by a larger working acquaintance with this course of study. It is correlated with our own course for the eight grades, modified as seems necessary under prevailing conditions.

We wish our pupil teachers to become fully acquainted with both these courses.

PRACTICE TEACHING.

In the English course four terms of teaching are required; in the Latin only three.

This teaching is done under the supervision of experienced Training Teachers. Each pupil teacher assumes the entire charge of a class and is responsible for its progress in one subject for the term.

He is required to prepare in advance plans of work for the week. These plans are corrected by the Training Teacher in charge. All classes so taught are under constant supervision, and friendly criticisms and advice are given daily.

This teaching is generally distributed among the grades: but a student who wishes to prepare for primary, intermediate, or grammar grades may take his practice in the grade desired.

Some practice will be offered in the high school. Students who are preparing for that work will be required to do some teaching of high school subjects. All this work is done in the Allyn Building, the new home of the Training School.

Meetings for these student teachers are held weekly, at which the work of the different grades, methods of School Management and applications of pedagogical principles are freely discussed.

The time for this teaching is definitely located in the course, but the Superintendent of the Training School is empowered to assign this work when in his judgment the service is needed and the student is qualified to take charge of a class.

ILLUSTRATIVE LESSONS.

As a help to student teachers and students of pedagogy, illustrative lessons are given frequently by training teachers, heads of department, and occasionally by pupil teachers, who are required to attend these exercises and make reports of the lessons to the Superintendent. Free discussion is encouraged.

Illustrative lessons are also given before the method classes in the several branches, thus showing the close relation between pedagogy and training.

AGREEMENT TO TEACH.

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession, to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required:

"In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the regular tuition and the incidental fee for the remaining time."

DEPARTMENT OF ENGLISH GRAMMAR

MARTHA BUCK

Normal. Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate.

The aim is two-fold: To obtain a mastery of the topics studied, and clear ideas of how to teach them to others. At frequent intervals, each class is allowed time for questions upon any points not understood, or upon how to make these points plain to pupils of any grade.

(B). This work is confined to the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. This work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

State Course. Those teachers giving a year's study to the work required in our public Schools as outlined by Illinois State Course of study, have two terms in Language and Grammar. Beginning with the first grade, the outline is followed through the eight grades. Two lines are required: One, that the teachers shall have a thorough knowledge of the subject matter to be taught; the other, that they shall have clear

ideas of how to present the lessons to the different grades. In gaining the latter, much help is had from observing in the Training Department and reporting these observations.



SCIENCE BUILDING

DEPARTMENT OF

Rhetoric, Reading, Elocution and English Literature.

HENRY W. SHRYOCK.

HELEN BRYDEN, ASSISTANT.

RHETORIC AND COMPOSITION.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts. The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive expository: the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise," and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. Text, Manual of Compositions and Rhetoric Gardner, Kittredge and Arnold. This class meets twice a week throughout the entire school year.

Rhetoric. Text, Forms of Discourse, Cairns. This class meets five times a week through the fall term.

READING.

(B). Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A). This class concerns itself with the pedagogy of reading, and in the main work follows the outline in the State Course of Study.

ELOCUTION.

One term's work provided for; text, Cumnock's Choice Readings.

LITERATURE.

(C). Texts, Swinton's Studies in English Literature, and Brooke's Primer of English Literature.

(B). Technique of Poetry: texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King.

(A). The Essay; texts, Specimens of Prose Composition—Mutter, Hersey and Greenough and Clark's Manual of English Prose Style; illustrative material drawn from the works of DeQuincey, Macaulay, Carlyle, and Lowell.

ADVANCED COURSES IN RHETORIC AND LITERATURE.

(A). Public Speaking; (B). Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C). Short story, Brander Mathew. (D). Advanced Rhetoric: texts, Genung's Working Principles of Rhetoric. (E). Studies in Tennyson. (F). Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.

FIRST YEAR HIGH SCHOOL—ENGLISH.

Texts, Woolley's Handbook of Composition, Lynch and NcNeil, Introductory Lessons in English Literature. Composition class meets Tuesdays and Thursdays. Literature class meets Mondays, Wednesdays and Fridays. Book reviews on home readings required.

This year's work completed gives one credit in English.

SECOND YEAR HIGH SCHOOL—ENGLISH.

Texts, Manual of Composition and Rhetoric, Gardner, Kittredge and Arnold,—Composition—Literature, Goldsmith, Vicar of Wakefield, Burk's Conciliation, Pope's Homer's Iliad, Macaulay's Essay on Addison, Addison's Sir Roger de Coverley, Dickens' Tale of Two Cities. Book reviews required.

Second Year High School English completed gives one credit.

DEPARTMENT OF

Biology and Physiology

G. H. FRENCH.

G. M. BROWNE, ASSOCIATE.

BOTANY.

(B). Those who have had a term of Botany in a good high school are not required to take the B work of this branch; but students who have no, or very little, knowledge of the subject will need a term's work in the study of structural and systematic botany. The text book will be Bailey's Botany, 12th edition. The work will embrace a study of "The Plant Itself," "The Plant in it's Environment," "Biology of Plants," and "Kinds of Plants."

(A). The A class is confined to laboratory work, mostly along the lines of what the pupil will need to know how to do in teaching botany. Of the higher plant life this will embrace a study of the same organs in different plants, what they do and how they do it: and some instruction in how to identify plants. Some study will be made of the lower groups of plants, making a little study of each group. As much of this will be done as the time of the term will allow.

Post Graduate Botany. As a basis for the study "Plant Physiology and Ecology" by Clements will be used as a text. This will be supplemented by field and laboratory work. It is expected that this work will take up the subject where the A Botany leaves it, giving the student a fair field and laboratory knowledge of the different groups of plant life. A year's work may be given in this if desired, including a term in Plant Biology and a term in Plant Pathology.

ZOOLOGY.

(B). Animal Forms, Jordan and Heath. Pupils who have had a term or more in B Zoology in a good high school may have credit for this, as in the botany. Such pupils can take the A Zoology instead of the B. The text book will be used as a guide in preparing lessons, but the class room study will consist mostly of the animals themselves.

(A). At present no text book is used for this but the outline of research and laboratory study is given in sheets constituting, as it were, a laboratory manual specially prepared for this work. The course embraces a study of first the same organ or function as found in the different groups of animals, each function taken up separately. Classification of animals follows this part of the study, as the student is then prepared

to see reasons for it. This is followed by a study of our domestic and wild mammals and birds and other economic and ecologic problems in animal life.

HIGH SCHOOL ZOOLOGY AND BOTANY.

LEINVILL AND KELLY—BERGEN AND DAVIS.

The work in Zoology extends through the first half of the year of the first year High School Course; the last half being given to Botany. The student will be expected to supply himself with a copy of the text book and a set of Biology Blanks. There will be no charge for laboratory fee. The method of work will be three days of each week one hour a day devoted to regular recitation with such illustrations as seems best. The other two days of each week the recitation period will be two hours each day and the work will be such laboratory work as each group studied seems to require. All notes and drawings will be from the specimens unless otherwise directed, and they will be made at the time in the class period.

Post Graduate Zoology: No text book has been as yet selected for this course, but one or more books may be placed in the student's hands to read. The work will embrace Animal Biology, Ecology and Distribution, etc. Opportunity may be given in this to any who may wish to specialize in any group of animals or kind of work.

PHYSIOLOGY.

(B). Human Mechanism.—Hough and Sedgwick. The first part of this work deals with the general questions of physiology, the various organs of the body and their functions or uses, in which the latter embraces what is now known on these topics. The last part of the term's work deals in hygiene and sanitation.

(A). The work of this course is largely devoted to school, home, town, and state sanitations; the text being enlarged with government publication on the above subjects. This course is open only to those persons that have credits in "B", holders of First-grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.

HISTOLOGY.

No text book is required in this but the outline used is based on Bohm, Davidorff and Huber's Text-book of Histology. The work is wholly laboratory work, and after the first few papers which are preliminary may embrace a consecutive course in general history for those who design the work as a basis for entrance to a medical college; or the special histology of the nervous system may be taken by those who desire the work



VIEW IN ART ROOM—BLACKBOARD DRAWING.

as a basis for the better understanding of Psychology. This may embrace besides a study of the general stucture of the nerves, spinal cord and brain, cerebral localization.

LABORATORY FEES.

When materials are used by the student in doing laboratory work, a small laboratory fee will be charged to cover the cost of the same.

DEPARTMENT OF

PHYSICAL SCIENCE

W. B. DAVIS.
G. M. BROWNE, ASSOCIATE.

PHYSICS.

A complete set of new tables has been installed. They are specially designed and equipped for the work a Normal School should offer in Physics.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong, permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A high grade X-Ray Machine, most of which was constructed in our laboratory, has been added during the year. The value of the machine is $800 and it is adapted to all kinds of X-Ray work.

A first class electric lantern equipment has been constructed. This is used by all departments that wish to illustrate phases of their work. When separate divisions of the work in Physics are completed, an illustrated lecture is given to help fix firmly what has been learned.

The courses offered are C, B, A.

C PHYSICS.—*Text, Mead.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course—Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee—$1.00.

B PHYSICS.—*Text, Hoadley.*

This class demonstrates and discusses physical principles included in what is called by some " mass physics", except sound.

Among the apparatus made by this class are Pendulums, Center of Gravity, Weights, Pumps, and Barometers. Time in regular course—Winter term of third year. Offered as a starred class each spring term. Required for admission—Arithmetic and Algebra.

Hours per day—two.

Laboratory fee—$1.00.

A PHYSICS.

Owing to the increased importance of light, due to amateur photography and modern building, and of magnetism and electricity, due to their practical applications, this part of the work in Physics is offered in two sections. Either section will entitle the student to a grade in A Physics, but those who elect both will be better qualified to teach the subject.

Section I includes Sound, Heat and Light. Section II includes Magnetism and Electricity. The sections are offered in alternate terms.

Text books for these sections are not yet selected.

Some things constructed are Sonometers, Chladni Plates, Air Thermometers, Reflectors, Batteries, Magnets, Motors, Galvanometers.

Hours per day—two.

Laboratory fee—$1.00.

MANIPULATION WORK.

So urgent is the call for this kind of work that it is offered during the summer term. No credit toward a diploma is given, but teachers who wish to know how to solder and work in metal, repair and construct apparatus, select tools and material for laboratory equipment are admitted. Apparatus constructed becomes the property of students making the same. The only charge made is for the material used by students.

ASTRONOMY.—ELECTIVE.—*Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations, more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.

GEOLOGY.—HIGH SCHOOL.—*Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second, structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Report will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excellent-collection of minerals, and other material necessary for proper study of the subject.

The student is expected to give special attention to the geological feature of his own region, especially of his own country. In this latter phase of the work, the State and U. S. Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

Class organized in the eleventh term.

CHEMISTRY—*Text, Newell.*

The equipment for teaching chemistry has been much improved in the past few years. A large, well ventilated hood has been placed in the laboratory, the stock of chemicals and apparatus much enlarged, and lighting much improved.

(B). The chemistry of common things: air, water, acids, alkalies, salts, and the more common carbon compounds. The aim being to make the student familiar with those chemical substances that every one should know. The object of the course being to make each teacher familiar with those chemical changes of every-day life; such changes as must be explained to every student of geography, physiology, or of elementary science.

Two consecutive periods are daily given to the subject; the first part being devoted to recitation on the topics assigned, the second to laboratory work.

(A). In this course the work is extended into more of the metallic compounds looking more towards agriculture and includes a half-year course suitable to small high schools.

HIGH SCHOOL CHEMISTRY—*Text, McPherson and Henderson.*

This work extends thru the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week in the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.

DEPARTMENT OF

MATHEMATICS

JAMES KIRK.

WM. TROY FELTS, ASSOCIATE.

R. V. BLACK, ASSISTANT.

The work in this department is for at least five purposes:

1. To give an understanding of the processes and forms of expression in the several subjects.

2. To secure expertness in the operations.

3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.

4. To show the value of each subject in its relation to practical or business life.

5. To present the history and pedagogy of each subject.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra and Geometry.

ARITHMETIC.

The following is provided for students in the "One--Year Course."

STATE COURSE OF STUDY.

Fall Term.—Work is given in grades IV, V, VI and VII. Spring Term: The work is in grades I, II, III, and VIII. This completes the requirements in arithmetic for the one year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles, rather than problems occupy most of the attention. The latter are introduced to illustrate the former.

Grades in the entire work (two terms) will receive proper credit in the record of the School.

OTHER COURSES.

(B). Second Term, First Year.—A thorough review of arithmetic is attempted. The work aims to secure a full knowledge of principles, pro-

cesses, and forms for expressing the operations. There is a constant search for the underlying principles. Only pupils of advanced standing can complete this work in one term. Questions of mind activity and consequent pedagogy are incidental. It is the study of the theory of arithmetic rather than the art.

Other classes are formed for those unable to do this work in the time prescribed.

(A). First Term, Second Year.—This term is given entirely to methods in number and magnitude, the history of mathematics, and the current views of number teaching.

ALGEBRA.

Four terms are offered in this subject.

(D). Third Term of Second Year.—The work consists of the rudiments of algebra, and constructive geometry.

(C). Junior Year, First Term.—Beman and Smith's Academic, is the text. Through simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B). Junior Year, Second Term.—Well's Essentials. Through the theory of quadratics. Outside work as above.

(A). Junior Year, Third Term.—Proportion, series, binominal theorem, and logarithms.

GEOMETRY.

(C). Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Other texts are used as reference for additional proofs.

(B). Senior Year, Second Term.—Plane geometry is finished.

(A). Senior Year, Third Term.—Solid geometry.*

*Students have an option of A Geometry or A Chemistry in the English Course and of A Geometry or A Latin in the Latin Course.

In Algebra, in addition to ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for exercise of imagination, for discipline in analysis, and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

HIGHER MATHEMATICS.

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year, to the study of Mechanics—Mathematical and Physical.



BOYS' BASKET BALL TEAM.

Department of Languages

C. E. ALLEN.

J. M. PIERCE, ASSOCIATE.

LATIN.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J). Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G). The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from the Daniell-Brown New Latin Composition. Hale and Buck's Latin Grammar.

Seventh Term, (F). Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the Metamorphoses, about 1,000 verses. Greek and Roman Mythology.

(C). Tenth Term. Virgil's Æneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B). Eleventh Term. Six books of the Æneid completed. Sellar's Virgil.

(A). Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

ADVANCED COURSES.

First Year.—Livy, (Books XXI, XXII). Horace, (Satires). Tacitus, (Germania and Agricola).

Second Year.—Virgil, (Eclogues and Georgics). Cicero, (Tusculan Disputations.)

GERMAN.

(L, K, J). Newson's First German Book based on the Hoelzel Pictures of the seasons

Chief emphasis on conversation and memorizing. Singing of popular German songs.

(I, H, G). Kron's German daily life. Reading of simple texts. Conversation and composition.

(F). Schiller's Wilhelm Tell. Gore's Science Reader.

(E). Lessing's Minna von Barnhelm. Sudermann's Frau Sorge.

(D). Goethe's Hermann and Dorothea. Newspaper German.

(C, B, A). During the fourth year, the reading will be adapted to the attainments and ability of the students desiring advanced work.

FRENCH.

(F, E, D). Newson's First French Book based on the Hoelzel Pictures of the seasons.

(C). Mérimée's Colomba.

(B). Daudet's La Belle-Nivernaise.

(A). Sandeau's Mlle. de la Seigliére. Conversation and composition throughout the course.

Department of History

GEORGE W. SMITH.

UNITED STATES HISTORY.

(B). *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties; Material Development; Struggle over Slavery; Secession; Reconstruction.

(A). *Text, Mace.* It is the purpose of the work in this class to make a brief study of method in history. To determine essential elements in historical matter. To arrive at the laws of the organization. To determine the process of historical interpretation. To place an educational value upon the process of historical interpretation. To find laws governing the co-ordination of historical matter when interpreted. And, finally, to apply these laws and processes in organizing the history of the United States into periods, phases, and events.

ILLINOIS HISTORY.

ILLINOIS HISTORY.—CIVICS. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of national, state, and municipal government. Attention will be given to the duty of the citizen in this political organization.

GENERAL HISTORY.

GRECIAN HISTORY. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

ROMAN HISTORY. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemange.

MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken, however some emphasis will be given to the Reformation, the French Revolution, and to the relation of European history to American history.

NOTE.—The High School courses in General History will cover the same ground as the Normal courses.

ENGLISH HISTORY,

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will be given to the growth of the institutions which have been transplanted in America.

AMERICAN HISTORY.

AMERICAN HISTORY. *Text, Channing.* Two terms will be given to the study of American history. While Channing's History of the United States will be the regular text, brief surveys will be made of neighboring countries.

CIVICS.

CIVICS. *Text,*————A course in Civics will be given the last year of the High School course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.

Department of Geography

FRANK H. COLYER.

(C). This term's work is designated for all students who do not have a fair knowledge of the elementary principles of physiography. It will include a thorough discussion of the movements of the earth, relief, climate, rockwaste, ground water. coast lines, plains, plateaus, mountains, ocean currents, etc. This is followed by an application of the principles of physiography to a general survey of all the continents.

(B). The work of this term presupposes C Geography and all students who have not taken C, or its equivalent, can not do this work successfully. The work will consist of a more intensive study of North America and Europe. The greater part of the time will be taken up with a careful study of the United States. Special emphasis will be placed upon the relation between human industries and the relief, climate, etc., of the countries studied.

(A). No student will be permitted to take A Geography who has not taken C and B or their equivalent. The work of the term will begin with a discussion of the nature of the subject matter of geography, and the various stages of mental activity of the child. From a consideration of these two factors there will be worked out courses of study adapted to each grade in which this subject is usually taught. Special attention will be given to the necessity of careful observation of the child's environment as the true basis for all succeeding work in the higher grades. Students will also be given practice in making lesson plans for primary and intermediate grades. For the more advanced grades attention will be given to the subject of geography as a study of the relations between human industries and the physical environment.

State Course. The first term will be taken up with a study of the seventh and eighth years work as outlined in the state course of study. In this term the emphasis will be placed upon the subject matter. In the second term lesson plans are required showing how the observation work is to be conducted. The aim of the two terms' work is to give both a knowledge of the subject matter, and how the subject is to be presented to children in different grades.

High School Physiography: Pupils who take up this work must have taken C and B Geography, or their equivalent. The aim of the work is to open up the general subject of the lithosphere, hyrosphere, and atmosphere. Emphasis being placed upon the pupil's growth in reasoning power as more important than the mere accumulation of a great number of facts.

High School Commercial Geography: This course follows the high school physiography and is intended to follow up the physical setting there given, with a careful discussion of human industries. Thus giving the pupils a more extended out-look of the relation between their physical environment and man's industries.

Advanced Physiography: No student will be eligible to this work who has not taken C and B Geography, or their equivalent. The aim is much the same as that outlined for high school pupils except that here special emphasis will be placed upon the importance of having a better knowledge of the physical setting of common school geography.

Department of Art

MATILDA F. SALTER.

DRAWING.

Prang's Text books of Art Education are used as a basis for study.

(C). The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature using as subjects flowers, fruits, trees and simple landscapes. Some sketching from life is done.

Pencil, ink and colored crayons are the mediums used.

The State Course work follows in general the outline given above but special application is made to the drawing as planned for the Illinois Course of Study.

(B). Water color, the second term, work being done from nature and from still life studies. Some principles of design are studied and applied in the decoration of simple objects made by the class.

Special attention is given to methods, and plans are discussed for primary and grammar grade drawing.

(A). Part of this term is given to a study of geometric problems and construction drawing. More advanced work is also done in water color and in design. This is optional with History of Art.

HISTORY OF ART. A study will be made of Architecture, Sculpture and Painting in order that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction but this will be supplemented by talks, readings and pictures.

A Drawing is optional with History of Art.

BLACKBOARD DRAWING.—The demand that the teacher shall be able to draw on the blackboard, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required.

Department of Music

F. A. POWERS.

The department of music aims to give instruction in music in its relation to public schools so that those who complete the work in music may be prepared to teach the subject in the grades. Two terms are required.

Elementary Music. Elementary music includes notation, terminology, composition, sight singing, etc. Notation treats of diatonic and chromatic scales, meter, rhytmn forms, etc.; terminology deals with musical terms and definitions; composition includes the analytical study of songs and the writing of scales and melodies. Considerable preparation outside the class room, is required.

Music Methods. Music methods includes the study of child voice, tone production, ear training, advanced theory, composition, history, plans, etc. The work is based upon the Melodio Series and Natural Music Course. For admission to this class, students must have completed the work in elementary music or pass entrance examination.

Elementary Harmony. A course in elementary harmony is offered to students in the advanced class, who wish to pursue the study of music beyond the required course. This class will meet twice each week.

Glee clubs and choruses offer excellent opportunities for the study of songs and choral work.

Private instruction in piano and voice may be had with local teachers thus affording an opportunity to students to study music while attending the University.



RECEPTION ROOM.

DEPARTMENT OF Bookkeeping, Commercial Arithmetic, Orthography and Penmanship.

R. V. BLACK.

BOOK KEEPING.

Every teacher should have a working knowledge of Bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced. All the uses and applications of the four leading books, Day-Book, Cash-Book, Journal and Ledger are fully presented. All business forms that may come into a mercantile transaction are fully explained and applied.

In addition to what is done in the text, the last two weeks of the term are spent in actual business. In this each student buys and sells on his own account. Each transaction is written up in full in the day-book, journalized and posted to the ledger. All cash transactions are carried directly to the cash book and from the cash book to the ledger. Every way in which a legitimate transaction can he made is presented, each student being required to make them, thus familiarizing him with the different methods used in recording business transactions.

COMMERCIAL ARITHMETIC.

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of Arithmetic. The subject as a whole is modernized, and the exercises are simplified, natural, and straight forward. The need for speed and accuracy is emphasized in every particular.

The method of introducing all new topics is inductive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

Every phase of Arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commercial world are added.

The application of Arithmetic as used in every day life, in the commercial and business world is kept constantly in mind; and the problems given, are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numerical calculation.

PENMANSHIP AND SPELLING.

Two things are sought in Penmanship, legibility and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in Spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.

DEPARTMENT OF Physical Training and Athletics

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in Physical Training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercises inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, make them an important feature of the work in this department. The young men have representative teams in base-ball, and basket-ball, as do the young women also in the last; all of which are subject to the rules and regulations of the department.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics are a valuable addition to the former equipment.

All students from the eighth grade and others of the same preparation are required to take Physical Training four periods a week; all first-year Normal students three periods a week. Measurements of every student are taken at the beginning and at the end of the course, and prescriptions of suitable exercises made out for those who are not able to take the regular work.

The work of the first year Normal classes is as follows:

(C). Fall term, Swedish gymnastics, games; beginning athletics.

(D). Winter term, Swedish gymnastics, theory of gymnastics, practice in teaching.

(C). Spring term, Swedish gymnastics, review of other systems of gymnastics, exhibition work, athletics.

The work of classes below the Normal will be gymnastics and games.

No student is allowed on the gymnasium floor for work without gymnasium shoes unless excused therefrom. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense has been spared to make Physical Training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and will add much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure contributes very materially to the interest in athletic work.

Department of Manual Training

LOUIS C. PETERSEN.

This department is located in a well-lighted room with a floor space of 50 x 60 feet on the second floor of Science Building. It is equipped with twenty benches and tools for wood and metal work.

There is an ever increasing demand for teachers who are able to teach the children how to use their hands and how to do things in a systematic and logical manner. It is the aim of this department to enable the teacher to meet this requirement. Special emphasis is laid on the right processes and the correct attitude in approaching the subject of industrial problems.

(C). Construction in cord knotting, paper folding and cutting, measuring and drawing on paper, surface development, interlacing of paper, work in basketry and weaving. Instruction will be given in selecting inexpensive equipment for schools.

(B). Elementary sloyd work, whittling, laying out work of simple dimensions, a series of thin wood exercises which is to give the necessary familiarity with simple bench tools. Simple working drawings are required in connection with this course.

(A). More difficult construction in wood and metal. Mechanical analysis. A thorough practice with bench tools. Elements of wood carving. Practice in wood finishing. Planning simple exercises. Advanced mechanical drawing, blue printing. Letcures on shop equipment and care of tools are given each week.

Library

CORNELIA ALLYN HYPES, Librarian.
MAUD E. DICKINSON, Ass't Librarian.

In May 1904 the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built for two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 22,000 bound volumes accessioned. This includes a large number of Public Documents which are not yet classified. There is a small collection of pamphlets; these are being accessioned separately. A picture collection has recently been added for the use of the model school and art classes.

The library is primarily a working library for the use of students and teachers. The fiction collection is necessarily small, representing only standard authors, while the percent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1909.

American Boy
American Educational Review
American Historical Review
American Journal of Psychology
American Journal of Sociology
American Physical Education Review
American Primary Teacher
Annals Academy of Political and Social Science
Association Men
Little Folks
London Times
McClure's Magazine
Manual Training Magazine
Masters in Art
Mind
Missionary Review
Monthly Weather Review
Munsey
Musician
Nation

Southern
Illinois State Normal University

Association Monthly
Atlantic Monthly
Blackwood's Magazine
Bookman
Breeder's Gazette
Century
Chautauquan
Chicago Tribune
Classical Journal
Classical Philology
Contemporary Review
Cosmopolitan
Country Life
Craftsman
Cumulative Book Index
Dial
Edinburgh Review
Education
Educational Foundations
Educational Review
Educator Journal
Elementary School Teacher
Fortnightly Review
Garden Magazine
Geographical Journal
Good House-keeping
Harper's Magazine
Harper's Weekly
Hygiene and Physical Education
Illinois Instructor
Independent
International Studio
Johns Hopkins University Studies
Journal of Education
Journal of Geography
Journal of Mycology
Kindergarten Review
Ladies' Home Journal
Library Journal
Literary Digest
Littell's Living Age
National Geographic Magazine
Nature
New England
Nineteenth Century
North American Review
Outing
Outlook
Overland
Pedagogical Seminary
Popular Mechanic
Popular Science Monthly
Primary Education
Primary Plans
Printing Art
Psychological Review
Public Libraries
Quarterly Review
Readers' Guide to Periodical Literature
Review of Reviews
St. Louis Republic
St. Nicholas
Saturday Evening Post
School and Home Education
School Arts Book
School Journal
School News
School Review
School Science and Mathematics
Scientific American
Seientific American Supplement
Scribner's Magazine
Success
Teachers' Magazine
Technical World
Torrey Botanical Club Bulletin
Western Teacher
Westminster Review
Womans' Home Companion
World's Work
Youth's Companion.

The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are

kept together, arranged alphabetically; all other books are classified according to the Dewey system. The type-written card catalog; which is the growth of a number of years, is dictionary in arrangement and fairly complete.

The library is open from 8:30 A. M. to 4:00 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

Many of the County papers are sent free to the Library by their editors. The students from the various counties enjoy reading these papers very much and never fail to ask about a missing copy. Below are the names of the papers which we receive regularly:

Highland Journal,
Marion Leader,
Mount Carmel Register,
The Talk (Anna),
DuQuoin Tribune,
Charleston Courier,
Vienna Times,
Benton Standard,

Massac Journal-Republican.

This library has been placed in the list of libraries open to the students of the University of Illinois Library School for doing apprenticeship work.

BIBLE STUDY.

Volunteer Courses in Bible Study are offered by the Young Men's Christian Association. Classes meet once each week after school.

First Year

Outline Studies in Biblical Facts and History, Conversations of Christ, Life and Letters of Paul. These are each one term studies.

Second Year

Studies in Life of Christ.

Third Year

Studies in Old Testament Characters.

Fourth Year

Social Teachings of Christ.



WHEELER LIBRARY BUILDING.

Text-Books

Algebra—Beman and Smith's Academic, Milne, Wells.
Arithmetic—Sensening and Anderson, Smith's Practical.
Astronomy—Todd.
Bookkeeping—Musselman's High School.
Botany—Gray's School Field Book, Bergen and Davis.
Chemistry—Newell.
Civil Government—Hinsdale.
Composition—Gardiner, Kittridge and Arnold.
Elocution—Cumnock.
English—
English Literature—Stopford Brooke, Swinton, Corson, Minto, Lynch and McNeil, Lanier, Parrott and Long, Clark.
French—
Newson's First French Book based on Hoelzel's Pictures.
Kron's French Daily Life.
Geography—
Geology—Brigham.
Geometry—Well's Essentials, Plain and Solid.
German—
Newson's First German Book based on Hoelzel's Pictures.
Kron's German Daily Life.
Immensee—Storm.
Fluch der Schoenheit—Riehl.
Hoeher als die Kirche—Von Hillern.
Wilhelm Tell—Schiller.
Hermann und Dorothea—Goethe.
Lyrics and Ballads—Hatfield.
Grammar—Buck's Elements.
Buck's Grammar.
Greek—First Greek Book—Benner-Smith.
Anabasis—Harper and Wallace.
Prose Composition—Harper and Castle.
Iliad—Seymour.
Grammar—Goodwin.

History—American—Channing, McMaster.
English—Cheyney.
General—West,—Robinson.
Illinois—Smith.
Latin—"First Latin Book"—Hale.
Cæsar—Johnson and Sanford.
New Latin Composition—Daniell and Brown.
Cicero—D'Ooge.
Cicero—DeSenectute—Rockwood.
Virgil—Greenough and Kittredge.
Latin Grammar—Hale and Buck.
Ovid—Miller and Beeson.
Terence, Phormio—Elmer.
Methods in History—Mace.
Orthography—"National Speller and Word Book."
Pedagogy.
Thorndike's Principles of Teaching.
Rosenkranz's Philosophy of Education.
White's Art of Teaching.
Penmanship—Mill's Business.
Physiography—Salisbury.
Physics—Mead, Hoadley, Millikan and Gale.
Physiology—Hough and Sedgwick.
Psychology—Gordy, Angell.
Rhetoric—Cairns, Scott and Denney, Books I and II.
Sociology—Bascom.
School Law—Statute with notes.
Trigonometry and Surveying—Wentworth, Wells.
Vocal Music { Melodic Series—Tapper and Ripley. / Choice Songs—Fullerton.
Zoology—Jordan and Heath, Linville and Kelly.
Com'l Arithmetic—Moore and Miner.
Com'l Geography—Adams.

Roster of Students

POST GRADUATES

Name	Residence
Bowyer, Emma L	Carbondale
Burket, Grace L	Carbondale
Deniston, Maurice C	Carbondale
Teeter, Lillian	Carbondale

SENIORS

Angell, Daisy M	Carbondale
Barth, Clara	Enterprise
Bishop, Myrtle K	Olney
Bourchier, Nellie	Carbondale
Cruse, Emma L	Carterville
Cruzen, Roy E	Walnut Hill
DeGelder, Gertrude	Carbondale
Dorsey, May	Carbondale
Etherton, Ruby	Carbondale
Felts, Harvey	Johnston City
Hanford, Alfred Chester	Carbondale
Harriss, Velma O	Carbondale
Hayden, Annie M	Carbondale
Hayden, Wezette	Carbondale
Hooker, Estelle	Carbondale
Latham, Ezra V	West Frankfort
Maddux, Ethel	Carlyle
McCreery, Ruth	Thompsonville
McIntyre, Norman	Swanwick
Merrymon, Wm. Walter	Cave-in-Rock
Metz, Ina	Carbondale
Mitchell, Jennie	Carbondale
Mitchell, Julia A.	Carbondale
New, Annie K	Pinckneyville

Name	Residence
Peer, J. Marshall	Garrison
Palmer, Edith	Berkeley, Cal.
Risby, Effie	Posey
Schumacker, Emma R	Wetaug
Schutte, T. H	Lenzburg
Sheppard, Ellouise	Carbondale
Taylor, Eunice	Elizabethtown
Wallingford, Bess	Bloomington, Ind.
Winchester, Hallie	Carbondale

NORMAL

Alderson, Clarence	Iuka
Alexander, Dorcas	Carbondale
Alexander, Walter Scott	Cutler
Alexander, Tom	Cutler
Allen, Elloise	Carbondale
Allen, Maude	Sheller
Allen, Myrtle M	Carbondale
Allen, Woodie	Carbondale
Ammon, Henry	Galatia
Arandale, Alma L	Mt. Vernon
Armstrong, Frank L	Centralia
Ashley, Fred	Eldorado
Atkins, Ora	Carbondale
Atteberry, George C	Iuka
Austin, Joshua B	Wayne City
Bagley, Nannie	Villa Ridge
Bailey, Percival	Springerton
Baldwin, Libbie	Irvington
Ball, Wm. C	Iuka
Barber, Beula B	Rockwood
Barber, Joel W	Rockwood
Baltzell, Delphia M	Wolf Lake
Barnes, Mary L	Nashville, Tenn.
Barr, Willard	Sims
Barrow, Laura P	Campbell Hill
Barth, Frederick W	Cisne
Bateman, Claude	Vienna
Baysinger, Lee	Marion
Bechtold, Albert J	Belleville
Bell, Mary A	Carbondale
Belt, James H	Omaha
Benhanm, Willard M	Cobden

Name	Residence
Bernard, Geo. M.	Cypress
Bilderback, Bessie	Ava
Berry, Burtis	Cottage Grove
Berry, Harris	Harrisburg
Bever, Grace O.	America
Boatright, Horace R	Harrisburg
Bollinger, Grady E	Ft. Gage
Bonham, Golda R	Carbondale
Borden, Eunice A	Mt. Vernon
Bostwick, Grace E	Etherton
Boudit, Yvonne Adele	Sand Ridge
Bovinet, Ben	Galatia
Boyd, Guy L	Omaha
Bradley, Emma, A	Pinckneyville
Bradley, Oda M	Goreville
Bradley, Osa R	Goreville
Bremer, Mary M	Metropolis
Bremer, Wm	Metropolis
Brink, Hannah H	Nashville
Brock, Isaac V	Jeffersonville
Brock, E. Loren	Jeffersonville
Brockett, Evan B	Carbondale
Brockett, Milton A	Enfield
Brown, Ethel B	Carbondale
Brown, Fred M	Carbondale
Brown, Glenn O	Carbondale
Brown, Isham	Mulkeytown
Brown, Pearl	Pinckneyville
Brown, Russel E	Ava
Bruce, Samuel T	Omaha
Bryden, Margaret	Chester
Burge, Agnes	Kell
Burge, Neber E	Centralia
Burge, Leander T	Centralia
Bullard, James	Texico
Burris, Mark T	Simpson
Byrd, Georgia	Omaha
Byrd, Lewis	Omaha
Carr, Grace	McLeansboro
Carr, Warner R	McLeansboro
Carruthers, Bernice	Ava
Carruthers, Ernest	Ava
Carruthers, Minnie	Ava

Name	Residence
Carson, Margaret B	Oakdale
Carter, Ada M	Cobden
Carter, Fannie	Pittsburg
Carter, Nellie M	Carbondale
Carter, Ray	Carbondale
Chapman, Robert P	Herrin
Charlton, Edna C	Salem
Chassells, W. J. A. B	Tilden
Chatten, Carney E	Flora
Church, Bessie C	Murphysboro
Clemons, Fannie L	Wetaug
Cletcher, J. Otis	Golconda
Clutts, Belle	Cobden
Coats, Sadie	Woodlawn
Cobb, Thos. H	New Burnside
Cohen, Pearl	Cairo
Cohlmeyer, Cecil L	Carbondale
Coil, Hugh	Keenes
Coker, Jessie	Dahlgren
Coker, Leona	Dahlgren
Coleman, Abraham L	Wayside
Coleman, Ira	Goreville
Coleman, Oren	Carterville
Collins, Clay	Carterville
Collins, Roy B	Carterville
Conant, Ruth	Villa Ridge
Copley, Pearl	Metropolis
Copp, Wm	Waterloo
Copple, Howard	Dix
Corley, Elsie	Marion
Corlis, Essie J	Metropolis
Corn, Roxie	Macedonia
Corzine, Clorah	LaRue
Cotton, Ella M	Ozark
Cox, Gertie	Makanda
Cox, Lester	Makanda
Cox, Ruth	Carbondale
Craig, Harry	Vienna
Crain, Grace D	Carbondale
Crain, Ruth E	Cora
Creed, Elsie	Cleveland, Okla.
Creek, Anna	Makanda
Crenshaw, Mary	Carbondale

Name	Residence
Crocker, Alam H	Campbell Hill
Crow, Will J	Metropolis
Crundwell, P. E	Iuka
Dailey, Delia M	Eldorado
Damron, Bertha	Johnston City
Daniel, Charity	Cobden
Darnell, Floy M	Macedonia
Darrough, Everett	Pinckneyville
Daubs, Robt. C	Mt. Erie
Davies, Sarah G	Murphysboro
Davis, Anna	Centralia
Davis, Anna Evelyn	Carbondale
Davis, Eli	Anna
Davis, Ernest	Makanda
Davis, Etta	Centralia
Davis, Inez	De Soto
Davis, Mabel	Ava
Davis, Robert J	Fairfield
Dean, Pearl I	Campbell Hill
Deason, Earl	Vergennes
DeGelder, Clara	Carbondale
DeGelder, Geo. L	Carbondale
DeLap, David F	Norris City
DeLap, Frank	Norris City
DeLap, J. Paul	Norris City
DeLap, Raymond	Norris City
Demington, Hattie	Ava
Dickerman, Julia	Carbondale
Dickerson, Willie	Makanda
Dickinson, Harry	Walnut Hill
Dieslie, Mae	Mounds
Dillow, Alma	Mill Creek
Doerr, John H	Murphysboro
Donoho, Nora	Kell
Dougherty, David	Carbondale
Dougherty, Genevieve	Carbondale
Dowdell, Ruth	Carbondale
Droit, Laura	Thompsonville
Dudenbostel Bernhart F	Campbell Hill
Duffee, Grace	Harrisburg
Dunn, John	Enfield
Dupree, Mazie	Carbondale
Dye, Jesse	Jeffersonville

Name	Residence
Easterly, Chas	Carbondale
Easterly, Frank A	Carbondale
Easterly, Fred	Grand Tower
Edmons, Chas	DeSoto
Edwards, Florence	Marion
Elkins, Harold A	Keensburg
Ellis, Frank	Broughton
Ellis, Robert R	Keenes
Entsminger, Ruth E	Carbondale
Erwin, Hattie	Campbell Hill
Estes, Clinton J	Somerset
Etherton, Dollie H	Murphysboro
Etherton, Frank B	Carbondale
Etherton, Homer Wm. D	Carbondale
Etherton, Lewis E	Murphysboro
Evitts, John	Herrin
Farley, Lois	Carbondale
Farrell, Anna	Murphysboro
Felts, Maude	Carbondale
Fields, Newell M	Enfield
Fields, W. Wesley	Enfield
Fisher, Cecil E	Centralia
Fisher, Lewis E	Ganntown
Fisher, Phillips J	Marion
Flatt, Oliver	Christopher
Fleming, Bessie	Marion
Foley, Cecilia	Carbondale
Foster, Cora	Aldridge
Fowler, Chas. H	Crab Orchard
Fowler, Wm. H	Crab Orchard
Fox, Stella	Tompsonville
Francis, Mary	Omaha
Frazer, Effie A	Rockwood
Frazer, Mabel	Rockwood
French, Lizzie	Centralia
Friend, James A	Okauville
Fulenwider, Zada	Jonesboro
Gambil, Martha, A	Johnston City
Gann,Gus	Ganntown
Gent, Fred	Carbondale
Gent, Mae	Carbondale
Germain, Alfred	Trenton
Glascock, Ira	Galatia

Name	Residence
Goddard, Ethel M.	New Burnside
Goddard, Rachel G	New Burnside
Goforth, Harley H	DuQuoin
Gordon, Harold	Sand Ridge
Gore, Bessie	Olmstead
Graff, Otis I	Ava
Grater, Marie	Carbondale
Gray, Ida	Tonti
Greer, Emery	Omaha
Greer, Lenna	Carterville
Greer, Minnie M	Carterville
Gregory, Sarah	Carterville
Greiman, Lillie	Carbondale
Grizzell, Frank R	Elkville
Gunn, Tabitha E	Windsor
Gunning, Edna	Carbondale
Haegele Geo. T	Fairfield
Hake, Millie	Hoyleton
Hall, Emma E	Thompsonville
Hall, Guy	Murphysboro
Hall, Janie	Thompsonville
Halstead, Wilda	Carbondale
Hamilton, Edith C.	McLeansboro
Hamilton, Robt. Earl	DuQuoin
Hamilton Robert Hillry	McLeansboro
Haney, Thos. J	Reeves
Hanford, Marguerite	Carbondale
Hankla, Thos. J	Cobden
Hannah, Blanche B	Campbell Hill
Hardesty, Ellis	Broughton
Hardesty, Frank	Norris City
Hargis, Hosea	Ft. Gage
Harmon, Homer N	Walsh
Harmon, John L	Walsh
Harper, Emery G	McLeansboro
Harris, Clyde D	Dongola
Harris, Howard B	Carrier Mills
Harris, Lula	Hallidayboro
Hawthorne, Will W	Steeleville
Hays, May	Dix
Hays, Una	Dix
Hayton, Herman H	Carbondale
Hayton, Lester L	Carbondale

Name	Residence
Heaton, Lindorf W	New Burnside
Heilig, Mae	Pulaski
Heilig, Pearl	Pulaski
Heilig, Warren W	Pulaski
Hendrickson, Albert	Hudgens
Heob, Elroy W	Ellis Grove
Heston, Eunice L. H	Highland
Hicks, Grace	Ava
Hicks, Walter	Ava
Hill, Irvin C	Marion
Hiller, Connie	Carbondale
Hiller, Ethel May	Carbondale
Hiller, John E	Carbondale
Hiller, Nellie May	Carbondale
Hillerman, Alma	Ft. Gage
Hinchcliff, Evan	Reeves
Hoffman, Maggie	Elkville
Holliday, Jessie R	Elkville
Holstlaw, Carleton W	Iuka
Hood, Fred Carlisle	McLeansboro
Horstman, Ethel E	Vergennes
Horstman, Leona S	Vergennes
House, Harriet	Carbondale
Hubbs, Gladys	Mulkeytown
Hubbs, Nellie P	Mulkeytown
Huckalo, Maude	Okawville
Hughes, Bert	Carbondale
Hughes, Fred C	Carbondale
Hunsaker, Daisy P	Anna
Hunt, Virgil T	Marion
Iaggi, Ada L	Dundas
Ingram, Mabel J	Carbondale
Jack, Wm	Goreville
Jackson, Levi H	Junction
Jernigan, Ruby	Alto Pass
Jessen, Hubert	Alto Pass
Johnson, Geo	Cypress
Johnson, Geo. W	McLeansboro
Johnson, Mae F. P	Pinckneyville
Jones, Carrie E	East Alton
Jones, Connie D	Ava
Jones, Effie	Ava
Jones, Grace	Ava

Name	Residence
Jones, Lettie	Ava
Jones, L. Etta	East Alton
Joplin, Myrtle I	Murphysboro
Kanady, Mary D	Ridgeway
Karraker, Harvey W	Dongola
Karraker, Ray R	Dongola
Kaufman, Wm. I	Newton
Kell, Fred B	Centralia
Kell, Mary Estella	Kell
Kell, T. Paul	Kell
Kelley, Benjamin C	Carbondale
Kelley, Maida	Carbondale
Kelley, Minnie E	Carbondale
Kelley, Orville	Goreville
Kelley, Rudelle	Carbondale
Kelley, Victor	Fairfield
Kenney, Myrtle	Carbondale
Kensholo, Ralph,	Fairfield
Kerley, Rillis	Simpson
Kerley, Telles	Simpson
Kerr, Milton	Buncombe
Kimmel, James	Carbondale
King, Blanche	Olmstead
King, Carrie E	Olmstead
Kirkpatrick, Malissa A	Waltonville
Kirkpatrick, Pearle	Elkville
Kivel, Susie D	Chicago
Kniseley, Wm. Leroy	Kinmundy
Leach, Mary G,	Bone Gap
Leek, A. Mae	Elkville
Lentz, Clarence A	Anna
Lewis, Edna J.	Carbondale
Lewis, L. M	Carbondale
Lightfoot, Reece	Carrier Mills
Lindsey, Ruby	Vienna
Lipe, A. Beulah	Vergennes
Littlejohn, Robert V	Mounds
Lively, Nellie M	Glen Carbon
Lively, Perry	Campbell Hill
Logan, Dannie V	Jeffersonville
Lohmeier, Wm	Okaville
Lollis, Hazel	DuQuoin
Lowrey, Bonnie	Cypress

Name	Residence
Lyerla, Walter S	Crestline, Kas.
Lynn, Letha G	Brookport
Maginnis, Lucy E	Mulkeytown
Majors, Elbert E	Johnsonville
Malan, Harrison N	Pinckneyville
Malone, Blanche	East St. Louis
Malone, Frank A	Bank Lick
Mangis, Jasper C	McLeansboro
Mann, Anna	Fairfield
Marshall, Herman T	Murphysboro
Martin, Guy M	Elkville
Martin, Myrth E	Goreville
Matthews, W. Ralph	Crab Orchard
Mauer, Lula	Fairfield
Mayer, Esther	Evansville
Maxwell, Joseph	Oakdale
McAnally, Lena L	Johnson City
McCauley, Edna	Ashley
McConkey, Maud	Rockwood
McConnel, Ruth Mabel	Oakdale
McCormick, Esther	Carbondale
McCormick, Lena	Oakdale
McCreery, Florence	Thompsonville
McGee, Margaret V	Carbondale
McGehee, Geo. R	Junction
McGinnis, Chas. A	Reevesville
McInturff, Ruth	Creal Springs
McIntyre, Geo. W	Swanwick
McIntyre, James H	Cutler
McIntyre, James R	Swanwick
McIntyre, Lawrence	Swanwick
McKenzie, Ethel	Carbondale
McNeilly, Emmit	Walnut Hill
McVeigh, Rilla	Flora
Merrymon, Mildred	Cave-in-Rock
Metcalf, Irene	McLeansboro
Meyer, Ethel	Brookport
Miller, Ray	Marion
Milligan, Chauncey	Ft. Gage
Milligan, Homer	Carbondale
Milligan, Hope	Carbondale
Mills, Clyde	Keenes
Mings, Ora E	Raleigh

Southern
Illinois State Normal University

Name	Residence
Minner, Fremont K	Carbondale
Minter, Grace M	Campbell Hill
Minter, Orville J	Campbell Hill
Mitchell, Clara	Carterville
Modglin, Wm. P	Grantsburg
Moore, Cartha A	Dale
Moore, Della	White Ash
Moore, Edwin C	Carbondale
Moore, Geo. G	Belle Rive
Moore, Harold R	Carbondale
Moore, Herbert	Norris City
Moore, Mildred	Benton
Morris, Joseph	McLeansboro
Morton, Harry P	Centralia
Morton, Robert L	Centralia
Morton, Wm. W	Cartter
Moulton, Ora	Marion
Mozley, Eugene	Buncombe
Murphy, John Homer	Oakdale
Neal, Tora	Brookport
Neilson, Carl	Hudgens
Nelson, Rolla	Grantsburg
Newman, Blanche C	Makanda
Noel, Connie	Makanda
Noel Harold	Omaha
Noel, Mona M	Makanda
Norton, Merle J	Cobden
O'Brien, May	Carbondale
Ogden, Zora	Carbondale
Oldfield, Emil	Walnut Hill
Oliver, Bonnie	Marion
Oliver, Chas. R	Harrisburg
Oliver, Geneva	Carbondale
Osburn, Ben	Mt. Vernon
Osburn, Franklin	Garrison
Otrich, Chas. O	Anna
Oughton, Maude M	Murphysboro
Owen, Chas. E	Harrisburg
Ozee, Clifford R	Harrisburg
Page, Loyd P	Marion
Parchen, Henry Wm	Kell
Parker, Louis	Villa Ridge
Parker, Stella	Makanda

Name	Residence
Parkinson, Alice	Carbondale
Patheal, Loys	Carlyle
Peer, Homer	Aden
Penninger, Roy J	Anna
Penrod, Millie	Vienna
Penrod, Sarah	Vienna
Penrod, Willie	Vienna
Peterson, Orb	Buncombe
Phifer, May	Carbondale
Phillips, Grace	Freeburg
Phipps, Ena	Carbondale
Pickles, Lee	Omaha
Pickering, Otto	Harrisburg
Pierce, J. Frank	Dongola
Pierson, John C	Murphysboro
Porter, Carroll C	Dahlgren
Porter, Chas. N	Centralia
Porter, Heber L	Murphysboro
Potter, May	Nashville
Proctor, Geo. T	Omaha
Proffitt, Byrd	Metropolis
Purdue, Maude P	Cartter
Quigley, Mary K	Vergennes
Raeber, Mary M	Highland
Raeber, Othmar N	Highland
Ragsdale, Mark	Grantsburg
Ramsey, Nettie	Carbondale
Randolph, Winfield S	Raum
Rapp, John W	Galatia
Redd, Ruby F	DeSoto
Redd, Ruth Will	DeSoto
Redfield, Frank C	Ava
Redfield, Lee Roswell	Campbell Hill
Reeder, Clarence A	Murphysboro
Reeves, Raymond A	Brookport
Reid, Pender	Vienna
Rennan, Julius	Murphysboro
Rendleman, Emma	Makanda
Rendleman, John	Carbondale
Rendleman, Lillian Mae	Murphysboro
Reynolds, John G	DeSoto
Rice, Maida L	Ridgway
Richerson, Dora Rhea	Johnson City

Name	Residence
Richie, Eula	Grantsburg
Richie, Roscoe	Grantsburg
Roberts, Bessie	West Frankfort
Roberts, Lena E	Metropolis
Roberts, Lowell E	McLeansboro
Roberts, Mossie L	Metropolis
Robinson, Rhoda K	Equality
Rogers, Ada	Mulkeytown
Rogers, Fay	Mulkeytown
Rogers, Jasper	Marion
Rushing, Lester	Carterville
Russell, Robert M	Jeffersonville
Sanders, Chesley	Marion
Sanders, Roscoe	Omaha
Sandidge, Clyde R	Freeburg
Savitz, Nell	Carbondale
Schluter, Chas. E	Dongola
Schney, Claude R	Marion
Schmitt, Walter C	Elkville
Schwartz, Hally	DeSoto
Schwartz, Mildred	Makanda
Scott, Clinton	Carbondale
Severn, W. Frank	Omaha
Shackleford, Gertrude	Marion
Shaw, Anna	Campbell Hill
Shaw, Jessie	Campbell Hill
Shelton, Alger	Grantsburg
Shelton, Nellie	Vienna
Shelton, Nina	Carbondale
Sherertz, Albert L	Marion
Shumate, Gladys A	McLeansboro
Simmons, Clyde H	Tunnel Hill
Simmons, Sarah	Texico
Simons, Ida	Carbondale
Simpson, Emma G	Hallidayboro
Sistler, Anna	Golconda
Sistler, Rufus	Golconda
Sisney, Evert C	Raleigh
Skaggs, Ethel	Marion
Skaggs, Ruth	Marion
Smith, Elsie May	Freeburg
Smith, Helen	Carbondale
Smith, Lovie	Cobden

Name	Residence
Smith, Maude	Wolf Lake
Snow, Frederick F	Iuka
Snyder, Maude	Campbell Hill
Sonner, Grace A	Noble
Sowerby, Maude	Willisville
Sparks, Erma	Carbondale
Spencer, Edith	Carbondale
Spencer, Ella	Ashley
Spriggs, Guy A	Enfield
Stafford, Thos. R	Carbondale
Stearns, Jalia	Carbondale
Stearns, Mabel	Carbondale
Stein, Geo. C	Cisne
Stein, Lydia V	Cisne
Stein, Wm. F	Cisne
Steinsultz, Cyrus	Raleigh
Stelle, Ralph C	Dahlgren
Stephens, James	Carbondale
Stokes, Nora	Vergennes
Stoltz, Oadnice	Dahlgren
Stonscipher, Merley	Cartter
Storment, Abbie T	Starkville, Miss.
Stratmann, Henry J	Evansville
Surat, Gertrude	Carbondale
Talley, Arva	Marion
Teel, Carl	DuQuoin
Telford, Edna	Cartter
Tessier, Laura	Denmark
Thompson, Theressa	Carbondale
Throgmorton, Norris	New Burnside
Thornton, Thomas	Carbondale
Tippy, Roger Mills	Carterville
Tomlinson, Chester	Carbondale
Tudor, Otis	Rockwood
Turner, Frank	DuQuoin
Turner, Russell	DuQuoin
Tweedy,Lillian Ruth	Carbondale
Twente, Asa D	Olive Branch
Tyer, R. Gertrude	Cave-in-Rock
Vancleve, Oma	Olmstead
Vandeveer, Welzie	Iuka
Vaughn, Stella	Carbondale
Veach, Ray	Carbondale

Name	Residence
Vineyard, Mary	Carbondale
Walker, Ada	Olmstead
Walker, Grace B	Pinckneyville
Walker, Ira May	Pinckneyville
Walker, Mina M	Pinckneyville
Walkington, Clarence E	Kinmundy
Walsh, Claude	Albion
Wallace, Ida	Cobden
Walters, Florence M	Norris City
Warren, Elbert M	Orchardville
Warren, Oscar W	Orchardville
Wayman, Chas. A	Walnut Hill
West, Ralph W	Carrier Mills
Westfall, James Henry	Grayville
Weston, Lillian Mae	Olney
Wham, Benjamin	Cartter
Wham, Mable	Cartter
Whipkey, Sue	DeSoto
White, Geo. T	Marion
White, Mary	Grayville
Whiteside, Wm. A	Simpson
Whitlock, Essie L	Kell
Wiggins, Rolla E	Goreville
Wilhoit, Mary E	Carbondale
Wilkins, Cloanva	Cartter
Wilkins, Maudie Jean	Cartter
Wilkinson, Ethel	Pinckneyville
Will, Mae E	Murphysboro
Williams, Delmar	Eldorado
Williams, Marie	Marion
Williams, Pearl	Norris City
Williamson, Joe	Ava
Williamson, Leonard	Murphysboro
Willis, Ralph	Centralia
Wilson, Harrison	Ava
Wilson, Winfield	Iuka
Wimberly, Samuel	Texico
Winegarner, Estell A	Salem
Wittenborn, Richard E	Chester
Wittenborn, Willie H	Chester
Wood, Margaret I	Woodlawn
Wooldridge, Neoma B	Hamletsburg
Wooldridge, Belle	Hamletsburg

Name	Residence
Warrell, Elbert	Cypress
Wray, Floyd	Carbondale
Wright, Alma W	Villa Ridge
Wright, Ida H	Shawneetown
Zang, Rena M	Ft. Gage
Zimmerman, Ethel	Carbondale

HIGH SCHOOL

Baird, Beula P	Carbondale
Batson, Benj. H	Carbondale
Black, La Cene	Carbondale
Brown, Emmitt G	Carbondale
Browne, Gordon	Carbondale
Browne, Lois A	Carbondale
Brown, Robert B	Carbondale
Bryden, Frank Wm	Chester
Caldwell, Isaac	Carbondale
Caldwell, Mary	Carbondale
Claybrook, Belle	Elkville
Crowell, Heber,	Carbondale
Dick, Fred J	Carbondale
Eagleson, Ruth M	Carbondale
Entsminger, Mary E	Carbondale
Findley, Herbert A	Carbondale
Gent, Dollie	Carbondale
Gladson, Guy A	Edgewood
Goodbred, Neil G	Carbondale
Harmon, Alvah R	Carbondale
Harrell, Julius	Omaha
Harris, Bernard D	Carbondale
Hesler, Katherine H	Carbondale
Hodge, John R	Carbondale
Holland, Knight Otha	Norris City
Kenney, Walter L	Carbondale
Lightfoot, Frank D	Carbondale
Lilley, Edna	Carbondale
Mayhew, Maude	Carbondale
McBride, Orlan L	Villa Ridge
Mitchell, Jane E	Carbondale
Mitchell, Ruffin	Carbondale
Mitchell, Sarah	Carbondale
Montgomery, Pearl M	DuQuoin
Patterson, Samuel Z	Carbondale

Name	Residence
Peters, Duce	Carbondale
Schwartz, Leslie C	Makanda
Searing, Clara A	Carbondale
Searing, John H	Carbondale
Smith, Clarence	Carbondale
Smith, Ruth	Carbondale
Starzinger, Herbert A	Carbondale
Thacker, Paul	Vienna
Toler, Awanda	Carbondale
Wade, Kate N	Carbondale
Weiler, Walter E	Carbondale

TRAINING SCHOOL

Grade One, 19.

Allen, Robert
Batson, Marjory
Borger, Charles
Borger, Edwin
Black, Ethel
Brooks, Lois
Brush, Tasker
Dick, Robert
Dowdell, Esther
Eaton, Othel
Greer, Harvey
Jones, Ellis
Renfro, Janette
Rhine, Gena
Smith, Cora
Smith, Frank
Stewmon, Elmer
Warnecke, Orville
Wham, John Page

Grade Two, 19.

Adams, Troy
Allen, Charles
Batson, Lena
Batson, Joseph
Beach, Joseph
Brainard, Alfred
Brooks, Clyde
Cusic, Elwin
DuPree, Bernice
Exby, Florence
Greer, Velma
Greer, Joy
Hagler, James
McRoberts, James
Mitchell, Adella
Starzinger, Mary
Weiler, Ruth
Winchester, Raymond
Lemme, Madeline

Grade Three, 16.

Borger, Leota
Browne, Richard
Brush, Lucrece
Caldwell, Virginia
Kerley, Beulah
Mitchell, Anna
Pabst, Winifred
Smith, Gladys

Dickerson, Lyman
Entsminger, Thomas
Felts, Genevieve
Harmon, Anna
Stearns, Charles
Wade, Robert
Warnecke, Lillian
Weiler, Joseph

GRADE FOUR, 11.

Colyer, Katheryn
Dickerson, Dorothy
Dowdell, Frank
Entsminger, Sadie
Lipe, Lester
Minner, Zeta
Renfro, Donald
Smith, Helen
Stafford, Lola
Tate, Wellington
Travis, Beverly

GRADE FIVE, 15.

Allen, Walter
Byrd, Florence
Bell, Joseph
Browne, Arthur
Childers, Carrie
Craine, Pearl
Colyer, Raymond
Dry, Laurence
Entsminger, Robert
Jones, Esther
Owens, Harvey
Pabst, Fred
Stafford, Ernest
Tucker, John
Weiler, Ray

GRADE SIX, 18.

Adams, Walter
Allen, Fay
Brush, Frances
Brush, James C.
Caldwell, Edgar
Dowdell, Dickey
Dowdell, Kathleen
Franks, Della
Hickman, John
Lee, George
Link, Elton
Lupfer, Grace
Mitchell, Florence
Ogden, Colin
Pabst, Oscar
Petty, Walter
Spencer, Jessie
Zuck, Edna

GRADE SEVEN, 21.

Bourcher, Raymond
Browne, Margaret
Childers, Clyde
Dickerson, Marguerite
Eckhard, Gertrude
Hamilton, Ralph
Harriss, Velma
Hester, Frank
John, Margaret
Jones, Miriam
Keesee, Dorothy
Kelley, Arthur
Land, Lucy
McWilliams, Bonnie
Porter, Evelyn
Starzinger, Isabelle
Stewmon, Mildred
Thompson, Eric
Toler, Francis
Tygett, Loyd
Woods, Metta

GRADE EIGHTH, 28.

Bell, Paul
Berry, Harold
Berry, Helen
Bradley, Loyd
Browne, Myron
Brush, Clara
Cheevers, Martha
Craine, Joseph
Crawshaw, Ruth
Davis, Martha
Dick, Carrie
East, Bunnie
Entsminger, Frances
Gates, Ethel
Hayden, Charles
Hesler, Evelyn
Horner, Henry
Kelley, Hazel
Kirkpatrick, Ivy
McKee, Addie
McWilliams, Edgar
Ogden, Marcus
Petty, Evan
Schwartz, Irene
Smith, Paul
Stevens, Newton
Winchester, Lora
Leathers, Roscoe

GENERAL SUMMARY.

INDIVIDUAL STUDENTS.

Post Graduates	5
Seniors	33
Normal Proper	586
High School	44
Model School	177
Srmmer Session	339
Total	1184
Number of Names counted twice	59
Net total	1125

BY TERMS.

Fall Term—In all departments	514
Winter Term—In all departments	460
Spring Term—In all departments	597
Total for the three regular terms	1571
Average per term	523⅔

Student Teachers

SUMMER TERM

Adams, Della.....2nd Language
Buchanan, Stella.....1st Reading
Boos, Christie.....1st Numbers
Davis, Elizabeth.....6th Reading and 8th Grammar
Metz, Ina.....7th Grammar and 6th History
Mitchell, Jennie.....4th Arithmetic
Ozborne, Blanche.....3rd Language
Peer, Marshal.....4th Language and 7th Arithmetic
Schaub, Lillian.....4th Reading
Sisk, Blanche.....3rd Reading
Schutte, Henry.....8th Arithmetic

FALL TERM

Bishop, Myrtle.....8th History
Bonham, Golda.....3rd Spelling and Writing
Brown, Ethel.....4th Language
Carr, Grace.....7th Grammar
Cohen, Pearl.....7th Grammar and 2nd Language
Coleman, Ira.....7th Geography and 5th Language
Cruse, Emma.....5th Geography
Dougherty, Genevieve.....4th Reading
DuPree, Mazie.....5th Reading
Farley, Lois.....3rd Numbers
Gunning, Edna.....5th Spelling
Hall, Jane.....4th Geography
Hiller, Ethel.....3rd Language
Harris, Clyde.....6th Arithmetic
Harriss, Velma.....5th A Arithmetic
Halsted, Wilda.....5th Drawing
King, Carrie.....6th Spelling and Writing
Maddux, Ethel.....1st Reading
Metz, Ina.....6th Drawing

Moore, Cartha.....2nd Spelling and Writing
New, Annie.....7th Arithmetic
Oliver, Bonnie.....4th Arithmetic
Oughten, Maud.....3rd Drawing
Palmer, Edith.....2nd Numbers
Schumaker, Emma.....5th B Geography
Simons, Ida.....6th Language
Sonner, Grace.....6th Reading
Smith, Helen.....3rd Reading
Taylor, Eunice.....5th B Language
White, Mary.....1st Language
Wilkins, Maud.....2nd Reading
Winchester, Hallie.....1st and 2nd Drawing
Wham, Mabel.....4th Spelling and Writing

WINTER TERM

Alexander, Dorcas.....4th Spelling and Writing
Angell, Daisy.....8th Grammar
Barth, Clara.....1st Reading
Barrow, Laura.....2nd Language
Bell, Mary.....4th Language
Bever, Grace.....1st Numbers
Bonham, Golda.....2nd Reading
Bourcher, Nellie.....7th Reading
Browne, Lois.....4th Numbers
Creed, Elsie.....7th Arithmetic and 5th and 6th Music
Crenshaw, Mary.....7th and 8th Music
Coker, Leona.....2nd Numbers
Corzine, Clora.....1st and 2nd Drawing
Cruse, Emma.....6th Language and 6th Arithmetic
Dorsey, May.....7th and 8th Drawing, Girls
Entsminger, Ruth.....3rd and 4th Music
Etherton, Ruby.....3rd Nature Study etc.
Flatt, Oliver.....7th Geography
Gunning, Edna.....6th Reading
Hargis, Hosea.....5th Arithmetic
Heston, Eunice.....5th Language
Hoffman, Maggie.....3rd Numbers
Hooker, Stella.....9th German
Kenney, Myrtle.....4th Reading
Lentz, Clarence.....6th B Arithmetic
Maddux, Ethel.....9th English
Malone, Frank.....6th Spelling and Writing
McCreery, Ruth.....1st Language

McCreery, Florence.....4th Geography
Merrymon, Walter.....8th B Arithmetic
Mitchell, Jennie.....6th B History
New, Annie.....3rd Reading
Oughton, Maude.....3rd and 4th Drawing
Patheal, Loyd.....5th Spelling and Writing
Phipps, Ena.....3rd Spelling and Writing
Raeder, Othman.....5th Reading
Raeder, Marie.....3rd Language
Rogers, Fay.....1st Spelling and Writing
Risby, Effie.....7th and 8th Physical Training
Schumaker, Emma.....8th History
Sistler, Anna.....1st Reading
Weston, Mae.....5th Geography
Will, May.....2nd Manual Training

SPRING TERM

Allen, Maud.....2nd Reading
Allen, Myrth.....4th Language
Bishop, Myrtle.....9th English
Bourcher, Nellie.....5th Spelling and Writing
Bovinet, Benj.....5th Geography
Brown, Glen.....8th Arithmetic
Brown, Fred.....3rd Geography and Nature
Brown, Pearl.....3rd Spelling and Writing
Bryden, Margaret.....4th Numbers
Carruthers, Minnie.....2nd Language
Coker, Jessie.....5th Arithmetic
Daniel, Charity.....1st Language
Dailey, Delia.....4th Spelling and Writing
Dickerman, Julia.....3rd Reading
Dougherty, Genevieve.....1st and 2nd Drawing
Farley, Lois.....1st Spelling and Writing
Felts, Harvey.....8th Arithmetic
Flatt, Oliver.....6th Language
Fowler, Will.....7th Arithmetic
Graff, Otis.....7th Grammar
Grater, Marie.....5th Reading
Hooker, Stella.....9th German
Iaggi, Ada.....5th Language
Karraker, Ray.....6th History
Leach, Gail.....6th Reading
Merrymon, Walter.....7th Reading
Nelson, Carl.....5th Geography

New, Annie.....1st and 2nd Music
Oughton, Maud.....3rd and 4th Manual Training
Risby, Effie.....3rd Language
Roberts, Lowell.....3rd Numbers
Skaggs, Ruth.....3rd and 4th Drawing
Storment, Abbie.....4th Geography
Weston, May.....6th Reading
Williams Pearl.....7th and 8th Drawing
Winchester, Hallie.....9th Drawing and 2nd Reading
Wright, Alma.....1st Reading

SUMMER SESSION—1908.

Name	Residence
Abney, Herbert	Galatia
Adams, Della	Carterville
Adams, Nelle	Benton
Aiken, Edna	Benton
Alexander, Dorcas	Carbondale
Anderson, Edith	Carbondale
Angell, Daisy	Carbondale
Avery, Alma	Johnston City
Baker, Elbert	Eldorado
Baker, John C	Eldorado
Ballowe, Anna L	Vienna
Barnes, Tatman	Herod
Barnett, John L	Texico
Barth, Elsie	Marion
Bartleson, Nina	Grand Chain
Batman, Geo T	Dixon Springs
Bates, Minerva	Murphysboro
Baugh, John	Eldorado
Beardon, Aaron	Johnston City
Bell, Mary A	Carbondale
Berry, Verna Lee	Harrisburg
Bishop, Myrtle K	Olney
Blackman, Cecil	Stonefort
Blackwelder, Bertha F	Litchfield
Blaylock, Caddis	Murphysboro
Bond, Lulu	Mt. Vernon
Bond, Samuel C	Galatia
Bonham, Golda	Carbondale
Boos, Christie	Golconda
Bostwic, Charity C	Murphysboro
Bostwic, Grace	Etherton

Name	Residence
Botlerbrodt, Caroline	Evansville
Bourchier, Nellie	Carbondale
Bozarth, Cynthia	Herrin
Branson, Robert	Kell
Brassfield, Willie	Mounds
Brewer, Hattie	Pomona
Brown, Ethel	Carbondale
Brown, Lillie L	Jonesboro
Brown, Mabel M	Chester
Browner, Frances M	Ville Ridge
Bruner, Bess B	Eldorado
Brunty, Emma N	Eldorado
Buchanan, Mary	Carbondale
Buchanan, Stella	Lawrenceville
Buckner, Mrs. Anna	Vienna
Bullock, Edwin C	Carbondale
Burks, Georgia May	Paducah, Ky.
Butler, Bertha	Wayne City
Calhoun, Nora	Creal Springs
Camden, Ethelbert E	Creal Springs
Camden, Luetta	Stanford
Cameron, Sumner D	Centralia
Camp, Millie	Fairfield
Campbell, Gaytha	Evansville
Campbell, J. S	Marion
Campbell, Maggie	McLeansboro
Carmical, Ella Mae	Marion
Carruthers, Minnie	Ava
Carter, Wm. Bryant	Francis Mills
Cavender, Davies	Harrisburg
Charlton, Bessie V	Salem
Childers, Effie	Herrin
Christy, Alice May	Harrisburg
Clark, Annabel	Broughton
Clements Bertie	Harrisburg
Collins, Roy B	Carterville
Coiner, Chas	Grantsburg
Coiner, Bertis N	Grantsburg
Conant, Sarah	Villa Ridge
Corgan, Elva John	Alto Pass
Courtney, Griffie	Marion
Crenshaw, Mary A	Carbondale
Cross, Inez M	McLeansboro

Name	Residence
Crowe, Oliver G	Hecker
Cruse, Emma L	Carterville
Cummins, Minnie E	Murphysboro
Curry, Ellen	Pulaski
Dale, Raymond E	Elizabethtown
Damron, Ollie	Progress
Davis, Elizabeth H	Carbondale
Davis, Lulu B	Paducah, Ky.
Davis, Robert J	Fairfield
Day, Floe	Cottage Home
Deniston, Maurice C	Carbondale
Denny, Ruth	Stonefort
DeVoy, Theresa	McLeansboro
Dorris, Ada	Harrisburg
Dowell, Mary A	Marion
Duffee, Grace	Harrisburg
Dupree, Mazie	Carbondale
Durbin, Wanda E	Murphysboro
Durham, Ray	Galatia
Duty, Retta C	Creal Springs
Eagen, Nora B	Salem
Eddleman, Erma F	Dongola
Edwards, Gage E	Murphysboro
Elliot, Thos. O	Harrisburg
Elliott, Viola	Harrisburg
Emerson, Marie	Clinton, Ky.
Entsminger, Addie M	Carbondale
Entsminger, Ruth E	Carbondale
Evitts, James F	Herrin
Farrin, Julia	Cairo
Fehrenbaker, Nelly	Johnston City
Felts, Harvey	Johnston City
Fleming, Minnie	Marion
Forsyth, Willfred J	Carbondale
Frye, Wm. H	Creal Springs
Fulkerson, Loran	Equality
Garrison, Verlie	Enfield
Gaston, Bertha G	Sparta
Geary, Blanche	Centralia
Geil, Lulu E	Belleville
Gent, Dollie	Carbondale
Gent, Mae	Carbondale
Gibbons, Claude M	Rudement

Name	Residence
Gibbons, Luther	Harrisburg
Gillmore, Kate	DeSoto
Girton, Arlin F	Eldorado
Glascock, Bertha	Raleigh
Gore, Bessie	Olmstead
Gould, Edith	Bone Gap
Grable, F. A. R	Raleigh
Grater, Marie	Carbondale
Gray, Effie M	Carbondale
Gray, Elmer	Grand Chain
Grear, Norma	Jonesboro
Greensburg, Ollie N	Grand Chain
Grundy, Ezekiel	Paducah, Ky.
Gullet, Harry	Eddyville
Hall, Minnie L	Paducah, Ky.
Halstead, Wilda	Carbondale
Hamilton, Joseph L	Paducah, Ky.
Hayden, Annie M	Carbondale
Hayden, Bessie	Carbondale
Hayden, Wezett	Carbondale
Hayton, Kate W	Carbondale
Hazel, Iva	Eldorado
Hazel, Myrth	Eldorado
Helm, M. Isabel	DeSoto
Hempin, Henry B	Carlyle
Henry, Augusta	Marion
Henson, Myrth B	Johnston City
Henson, Sylvia L	Johnston City
Hickman, J. Frank	Odin
Hicks, Walter A	Ava
Hine, Ruth	Harrisburg
Hodges, Mabel	Fairfield
Hogan, Constance	McLeansboro
Hogue, Ida	Lick Greek
Holmes, Roy E	Carrier Mills
Hooker, Estelle	Carbondale
Horsley, Ellen	Grand Chain
Howell, Addie E	Paducah, Ky.
Hussong, M. Mae	Lebanon
Hussong, Sadie	Lebanon
Imbler, Daisy	Harrisburg
Ingraham, Edna	Herrin
Irwin, Alice	Marissa

Southern
Illinois State Normal University

Name	Residence
Isler, Mase E	Sandusky
Isler, Maude	Unity
Jenkins, Ernestine	Cairo
Jobe, William	Carbondale
Johnson, Clara B	Carlyle
Jones, Delia	Marion
Jones, Georgia	Paducah, Ky.
Jones, Lettie	Ava
Kaesbach, Clara	Ava
Karr, Livia	Marion
Kelley, Estelle E	Carbondale
Kibler, Wayne, P. T	Elizabethtown
Kieffer, Katherine	Evansville
Kirby, E. May	Jerseyville
Kitch, E. Edna	Litchfield
Kluge, Helen B	Golconda
Krug, Ida L	Belleville
Kunze, Bertha	Freeburg
Latham, E. V	West Frankfort
Lawder, Sadie	Rockwood
Lawler, Raphael	Junction
Learned, Iva	Dahlgren
Lee, Marjorie M	Marion
Legendre, Celestine S	Mascoutah
Lewis, Ella D	Johnston City
Lilley, Nora	Marion
Livesay, Vera	Carbondale
Lott, Esther B	Cairo
Machen, Rena L	Paducah, Ky.
Maddux, Daisy L	Carlyle
Maddux, Ethel	Carlyle
Malone, Frank A	Bank Lick
Manion, Josie	Francis Mills
Maple, Rosena	Paducah, Ky.
Marshall, Callie	Beech Ridge
Marshall, Pearlie	Beech Ridge
Mathis, Clifford B	Vienna
Matthew, Emma E	Eldorado
Matthews, W. R	Grab Orchard
Maxwell, Emma	Ft. Gage
Maxwell, Oliver	Oakdale
Mayhew, Maude	Carbondale
McCarthy, Ed	Carbondale

Name	Residence
McClane Fanny L	Eldorado
McCoy, Beulah B	Eldorado
McCune Dora	Bush
McGinnis, Chas. A. G	Goreville
McIntyre, Geo. W	Swanwick
McIntyre, Norman	Swanwick
McKinney, Zilpha B	Herrin
McLin, Cora	Fairfield
McNeile, Rose	Mound City
McWilliams, Ada	Carbondale
Meng, Harry P	Hecker
Merrymon, Mildred	Cave-in-Rock
Merrymon, William Walter	Carbondale
Metz, Ina E	Carbondale
Miller, Delia	Benton
Miller, Mary E	Carbondale
Miller, Sophia	Mound City
Milligan, E. Blanche	Carbondale
Mitchell, Jennie	Carbondale
Mitchell, Julia	Carbondale
Moore, Alexander	Harrisburg
Moore, Bird R	Pulaski
Moore, Clarence	Equality
Moore, Nannie H	Johnston City
Morrison, Ada M	Ft. Gage
Moulton, Ira	Marion
Muck, Lida E	Lebanon
Murray, Grace A	Eldorado
Nash, Clara L	Jerseyville
Neely, Eva	Creal Springs
Neely, Gertrude	Creal Springs
Nelson, Oscar	Grantsburg
Newell, Fred	Junction
Nielson, Carl	Hudgens
Nold, Clara	New Athens
Nolen, Ira F	Harrisburg
Nolen, Theodore	Carrier Mills
Oglesby, Minnie E	Mounds
Oliver, Ada M	Pulaski
Organ, Ethel	Eldorado
Ozburn, Blanche	Eldorado
Oxford, John H	Elizabethtown
Oxford, Lena K	Elizabethtown

Name	Residence
Ozment, Olive L	Johnston City
Pankey, Wm. H	Harrisburg
Parker, Alice E	Unity
Parker, Ruth L	Unity
Peer, J. Marshall	Carbondale
Perry, Celia M	Carbondale
Phillips, Ada	Centralia
Phillips, Lena M	Metropolis
Phipps, Ena	Carbondale
Pierce, J. Frank	Boles
Poos, Lyla	Marion
Price, Versa	Carbondale
Pulley, John R	Marion
Pulley, Lela	Stone Fort
Pyles, John W	Karler's Ridge
Ragle, Sadie	Murphysboro
Ragsdale, Anna H	Galatia
Ragsdale, Ernest	Galatia
Ramsey, Nettie	Pulaski
Rapp, John W	Galatia
Renshaw, Iva	Renshaw
Roberson, Mary	E. St. Louis
Roberts, Lena E	Metropolis
Roberts, M. Leola	Metropolis
Robins, Bertie	Vienna
Robins, Sadie E	French Village
Robinson, Martha	McLeansboro
Risby, Effie	Posey
Rumsey, Burton	Eddyville
Rumsey, Darce	Golconda
Rumsey, Joe	Golconda
Russell, Carrie L	Carterville
Saylor, Sarah E	Equality
Schafer, Della	Creal Springs
Schafer, Nelle	Creal Springs
Schawb, Lillian A	Pinckneyville
Schick, Anna M	Freeburg
Schutte, T. H	Lenzburg
Seibof, Abel F	Iuka
Simmons, Ellen	Marion
Sisk, Alia B	Eldorado
Shanklin, Lotta D	Centralia
Shunwell, Gertie	Nashville

Name	Residence
Sheppard, Ellouise	Carbondale
Skinner, Jessie D	Carterville
Smiley, Ella	Francis Mills
Snyder, Sarah K	Harrisburg
Somerville, Helen	Odin
Somerville, Lura	Odin
Spence, Guy	Metropolis
Spencer, Ben H	McLeansboro
Springer, Jessie E	Edwardsville
Stafford, Ralph	Carbondale
Stein, Wm. C	Cisne
Stinger, Stella M	Belleville
Stine, Mabel E	Chester
Stinson, Oscar	Eldorado
Stover, Bertha E	Herrin
Strain, Fannie B	Beaver Creek
Strain, Wm. Francis	Beaver Creek
Sutton, John W	Kilbourne
Sutton, O. E	Blairsville
Talley, Arva	Marion
Tanner, Ray	Carrier Mills
Taylor, Eunice	Elizabethtown
Teachinor, Mabel	Eldorado
Teeter, Lillian B	Carbondale
Thompsom, Jonado	Ullin
Thompson, Theresa	Carbondale
Thorpe, Stewart L	Ullin
Tucker, Charles	Raleigh
Veach, Earl D	Olive Branch
Vineyard, John E	Mitchellville
Wagner, Werner H	Red Bud
Walker, Golda	Warden
Walters, Janie	Norris City
Ward, Mary E	Benton
Watkins, Wm. C	Metropolis
Watts, Leonora	Lebanon
Wells, Florence A	Marissa
Whitacre, Myrtle	Carbondale
White Mary E	Flora
Whittenberg, Pearl	Herrin
Wiesmann, Lulu	Belleville
Williams, Ollie	Elkville
Williams, Pearl	Norris City

Southern

Illinois State Normal University

Name	Residence
Winchester, Hallie	Carbondale
Wise, Flora	New Burnside
Woolard, Geo	Eldorado
Wright, Clitus A	Eldorado
Wright, Elizabeth	New Burnside
Yewell, Stella	Golconda
Youngblood, Gladys F	Benton

ALUMNI

The Alumni Association now numbers five hundred fifty-nine. The large majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most loyal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years, the members of the Association have been requested to send their addresses to the President, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis* hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by an alphabetical list, by years, of all graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Hon. Albert B. Ogle, Belleville.
Vice President—Miss Mary Crawford, Jonesboro.
Corresponding Secretary—H. L. Cox, Hillsboro.
Recording Secretary—Miss Mabel K. Peters, Carbondale.
Treasurer—Prof. George Wham, Carbondale.
Historian—Mrs. H. C. Mitchell, Carbondale.
Executive Committee—R. E. Renfro, Carbondale, Chairman;
Mrs. H. C. Mitchell, Carbondale; Mrs. Ada D. Caldwell, Carbondale.
Mrs. Constance Stotlar, C'dale; Dr. James W. Barrow, C'dale.

Southern
Illinois State Normal University

SPECIAL NOTICE TO THE ALUMNI.

When the former building of the Southern Illinois Normal University was burned, the history of the Alumni, up to that time, was also destroyed. As Historian of the Association it is the purpose to secure a complete record, that may be recorded in one book and kept by the Alumni Association for future reference.

Accordingly one person has been selected from each class to be known as Historian of that class, whose duties shall be to collect, and record in a book, a history of each class member from the date of graduation and forward, as soon as complete, to me. Each class Historian's book will be returned as soon as recorded. The person selected from each class is indicated by a dagger set opposite the name in the Alumni Register.

ADELLA GOODALL MITCHELL,
Alumni Historian.

ALUMNI REGISTER.

CLASS OF 1876.

	NAME	YEARS	OCCUPATION	ADDRESS
1	Brown, John N....	6		
2	Cadwell, Beverly C.....	22		Natchitoches, La.
3	Hawthorn, John C*..			
4	Ross, Geo, C.....	6	..Dep't of In'r,	Wash., D. C.
				Garret Park, Maryland
5	Wright, Mary†.....	4½	Farmer.....	Cobden
		1877.		
6	Barns, Belle, D. A.....			Bloomington
	Mrs. H. H. Green....			
7	Burton, Arista*..... .	17		
8	England James H†..... ...	6	Farmer R. F. D. 4..	Carbondale
9	Warder, William H.....	3	Attorney	Marion
		1878.		
10	Caldwell, Delia†.....	7	Physician.....	Paducah, Ky.
11	Courtney, Alva C*...			
12	Evans, Charles E*...			
13	Hanna, James A.....	5	Real Estate.....	502 Buck St.
				Chattanooga, Tenn.
14	Hillman, Orcelia B.....	5		Chapman, Kan.
	Mrs. Merrill			
15	Jackson, Sarah E.....			...Du Quoin
	Mrs. H. H. Kimmel.....			
16	Kennedy, George R.....	1	Civil Engineer...	Murphysboro
17	McAnally, John T.....	3	Physician	Carbondale
18	McAnally, Mary.....	10		Mt. Vernon
	Mrs. N. H. Moss..... ...			
19	Pierce, Reuben E.....	1	Minister.....	Ogden
20	Plant, Richmond**		760 Ottawa St.,	Los Angel., Cal.
21	Robinson, Edward H.....		Physician, 451W. 63rd St.	Chicago
22	Thompson, David G.....	6	Assistant Attorney Gen'l	413W. Grand Ave. Springfield Ill.
		1879.		
23	Burnett, Andrew C**.....		Lawyer 414 N. Wall..	Joplin, Mo.
24	Farmer, George H.....	18		Vandale, Ark.
25	McCreery, Ida M*...			
26	Philips, Lyman T†.....	2	(Paid tuition one year)	
			Dentist.....	Nashville

*Deceased.
**Paid tuition.
†Class Historian.

1880.

	NAME	YEARS	OCCUPATION	ADDRESS
27	Bruck, Lauren L.	7	Bookkeeper	Chicago
28	Gray, Joseph	16		
29	Heitmann, Louis	4	Pharmacist	Chester
30	Hull, Charles E†			Salem
31	Kimmell, Henry A	9	Plentywood	Montana
32	Mann, Wallace E	6	445 N. Church St.	Decatur
33	Ogle, Albert B.**		Lawyer	617 East Belleville
34	Rentcheler, Frank P.			Los Angeles, Cal.
35	Sheppard, Lizzie M Mr. Dr. J. K. Miller	8¾	1411 9th St.	Greeley, Colo.
36	Warder, Gertrude A. Mrs. C. J. Michelet	7	1028 Sheridan Road	Wilmette

1881.

37	Burton, Charles H.†		Lawyer	Edwardsville
38	Hughes, Willam F.	9	Co. Surveyor & Eng	M'boro
39	Karraker, Henry W.	13	Minister	Dongola
40	Lorenz, John W.	4	Physician	Evansville, Ind.
41	Marshall, Oscar S.		Fruit Grower	Salem
42	Marshall, Thomas S.		Manufacturer	Metropolis
43	Sowers, Mary A Mrs. J. C. Scott	8		Jonesboro
44	Ward, Edward I*	11		

1882.

45	Atkins, Wezette Mrs. C. W. Parkman	2		501 Fifth St., Mendota
46	Deardorf, Lizzie M Mrs. F. M. DeMoss	6	Station B., 1750 W. 59th St.,	Ballard, Wash.
47	Ennison, Walter J.		Mechanical Engineer	18 Ft. Green Pl., Brooklyn, N. Y.
48	Goodall, Adella B Mrs. Dr. H. C. Mitchell	3		408 W. Main St., Carbondale
49	Krysher, Alice Mrs. W. H. Livingston	5		Greenfield, Cal.
50	Mead, Albert E†	1	Ex. Gov.	Olympia, Wash.
51	Parkinson, Arthur E**		Agent	Rogers Park
52	Stewart, Henry A.**		Physician	Chicago
53	Wood, John W.	15	Superintendent	Floresville, Tex.

1883.

54	Alexander, F. M.	2	Minister	Norman, Okla.
55	Bain, Wm B.**		4208 Greenwood Ave	Chicago
56	Bryden, Margaret. Mrs. J. N. Fitch	9		Cobden
57	Buckley, Alice M.† Mrs. F. M. Alexander	2		Norman, Okla.
58	Fager, Daniel B.	18	Supt	Vandalia
59	Houts, Lilly M.	4	Sten. in Fort Dearborn Nat'l Bank 6911 Steward Ave.	Chicago

*Deceased.
**Paid tuition.
†Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
60	Kimmel, Belle	4		Elkville
61	Martin, John	8	Physician	Tolono
62	Nave, Della A Mrs. P. E. Hileman	4		Jonesboro
63	Sprecher, Edward L.*	5		
		1884.		
64	Aikman, Fannie A Mrs. D. L. Kimmel*			
65	Beesley, Alicia	3		Linn
66	Buchanan, Clara Mrs. H. C. Merrymon	2		Cave-in-Rock
67	Buchanan, G. V	25	City Supt	Joplin, Mo.
68	Buchanan, Mary†	16		Carbondale
69	Burket, Anna L	2		Carbondale
70	Cawthorn, Chris C	6		
71	Duff, Mary B*	1		
72	Gill, Joseph B**			San Bernadino, Cal.
73	Hendee, LuBird	8		Fairmount, Neb.
74	Hileman, Philetus E		Lawyer	Jonesboro
75	Jenkins, John H	25	Div. Supt. Schools, Badajos, P. I.	
76	Lightfoot, Richard T.	2	State's Attorney	Paducah, Ky.
77	Ridenhower, Carrie* Mrs. J. L. Mount	4		
78	Thomas, Maud*			
79	Treat, Chas. W	22	Vice President, Prof. Nat. Sci. Lawrence University,	Pearl St., Appleton, Wis.
		1885.		
80	Bryden, Helen**	22	Asst. in English S.I.N.U., C'dale	
81	Buckley, Ida M Mrs. G. W. Warner	1		Beatrice, Neb.
82	Dunaway, Ada L**† Mrs. A. S. Caldwell			Carbondale
83	Fringer, William R**	1	Physician	Rockford
84	Hull, Gertrude**	13	History Teacher High School	2009 State St., Milwaukee, Wis.
85	Lacey, Rurie O	1	Physician	Millett, Texas
86	Lancaster, Tilman A	4	Lawyer and Co. Judge,	Lexington, Tenn.
87	Miller, John E	22	City Supt. 1925a Baugh Ave.,	East St. Louis
88	Roberts, Mary A Mrs. M. H. Ogden	8		Carbondale
89	Thomas, Kate Mrs. D L. Chapman	10	Teacher of Eng.,	East St. Louis
		1886.		
90	Allen, Sarah† Mrs. J. D. Crenshaw	20		Carbondale

*Deceased
**Paid tuition.
†Class Historian

	NAME	YEARS	OCCUPATION	ADDRESS
91	Barber, Florence M.	3		R. F. D. No. 2
	Mrs. W. M. Boyd			Springfield Mo.
92	Brown, Adelia A.	9		Pemberville, Ohio
	Mrs. J. O. Ashenhurst.	11		Chatsworth
93	Fryar, Minnie J	14	Co. Supt.	727 West Taylor St., Phoenix, Ariz.
	Mrs. H. L. Kessler	10		Blaine, Wash.
94	Fulton, Alexander H.	8		
95	Hord, Kittie E	4		Tacubaya. D. F. Mex. City, Mex.
	Mrs. C. M. Morgan	1		R. F. D. No. 1., Thompsonville
96	Hundley, Louella*	1		Vandalia
	Mrs. J. H. Andrews	8		Edwardsville
97	Kennedy, Maggie	11		
98	Loomis, Carrie I.	2		411 S. Monrovia, Pomona, Cal.
	Mrs. M. G. McCreery			
99	McAnally, Fannie D.	1887.		
	Mrs. D. B. Fager			St. Louis, Mo.
100	Nichols, Luella		Asst. Chief Clerk R,y Mail Service	Carbondale
	Mrs. J. G. Irwin		Clerk	751 Jackson Bvd., Chicago
101	Storment, Edgar L*	1		Evanston
102	Williams, Cora	4	Trained Nurse	Evanston
	Mrs. R. W. Wiley	8	Lawyer	Vienna
103	Allen, Robert M**	2	Agent	N. Dakota
104	Blair, Carrie*	2	Lawyer	Marion
105	Bryden, Rockwell**	10	Principal	Xenia
106	Campbell, H. M.**		Attorney, 457-8 N. Y. Block	Seattle, Wash.
107	Cleland, Clara B.	3		Hickman, Ky.
	Mrs. J. W. Strong	7		Centralia
108	Cleland, May	18	201 West Union Street	Marion
109	Cowan, David J	1	Mercantile Business	Keyesport
110	Glick, Albin Z.	10		Bellingham, Wash.
111	Goodall, Samuel H.	18	512 South West St.	Carbondale
112	Harmon, Mark D.	2	Dentist	Salem
113	Hawkins, Cicero R.	2		Chicago
114	Hewett, Emma L.		Attorney for Am. Radiator Co.	282 Michigan Ave., Chicago
	Mrs. W. H. Baltzer			
115	Hill, Mary A			
	Mrs. S. A. Frazier			
116	Hundley, Nannie			
117	Johnston, Lewis E.			
118	Kirkpatrick, James H.			
119	Lawrence, Bertha†.			
120	McMackin, Edward G.			
121	Phillips, Louise E.			
122	Ripley, Charles H.			

*Deceased.
**Paid tuition.
†Class Historian

	NAME	YEARS	OCCUPATION	ADDRESS
123	Scott, Luther T.	1	Printer, Weiss Hotel,	E. St. Louis
124	Searing, Harry R.		Loan Agent.	Carbondale
125	Sebastian, Julia A.	18	4063 Westminster Place,	St. Louis, Mo.
126	Smith, Seva A. / Mrs. G. S. Hoag			Ely, Nevada
127	Snyder, Lydia E.	18		Chicago
128	Tait, Minnie A. / Mrs. C. H. Ripley		1855 Leta Street	Chicago
129	Turner, George T.	2	Attorney and Banker,	Vandalia
130	Wham, Steuben D.	2	Farmer	Cartter
	1888.			
131	Baumberger, Louise† / Mrs. S. M. Inglis	10	Prin. of Ill. St. School for Blind,	Jacksonville
132	Briback, Catherine / Mrs. Hans Johnson	8		Memphis, Tenn.
133	Hall, William H.	5	Bus. Mgr. Lewis Inst.,	750 Madison Street, Chicago
134	Hickman, Ada / Mrs. G. H. Wood	4		Mounds
135	Johnson, Callie / Mrs. Dr. Wm. A. Young	1		1127 S. 2nd St., Springfield
136	Leary, Mary E.	18	Forward Movement Park,	Sangatuck, Mich.
137	Lindsay, David W.	18		College City, Cal.
138	Morgan, Charles M.	1		1459 Mallory Ave., Portland, Ore.
139	Reef, William A**	1	Cash. 615 Bos. Bld.	Denver, Colo.
140	Richard, Kate E* / Mrs. W. A. Stuart	2		
141	Street, Jasper N.	17	Real Estate	Normal
142	Trobaugh, Frank E*	1		
143	Wham, Maggie E / Mrs. Louis Hurst	11		DeLand
	1889.			
144	Allyn, Lois A / Mrs. D. L. Mason	4		Tacoma, Wash.
145	Bridges, Mary E / Mrs. Dr. E. J. Malone			Sikeston, Mo.
146	Colyer, Frank H.	18	Dept. of Geog. S. I. N. U.	709 Nor. Ave., Carbondale
147	Kimzey, Walter R.	16	Agt. D. C. Heath & Co.,	329 Vine St., DuQuoin
148	McMeen, John D.	18	Prin. Blakely H. S.	Port Blakely, Washington
149	Parkinson, J. M.	11	Horticulturist.	Centralia
150	Parks, Elizabeth† / Mrs. Lucius D. Skinner	8½		316 E. North St., DuQuoin
151	Wallis, William	14	Prin. High School,	313 East Jefferson St., Bloomington

*Deceased.
**Paid tuition.
†Class Historian

1890.

	NAME	YEARS	OCCUPATION	ADDRESS
152	Bain, John Charles		L'yer	1115 "The Temple," Chic.
153	Hackney, Kate G Mrs. F. O. Rogers	3	R. F. D. No. 1	Waggoner
154	Hull, Bertha** Mrs. D. H. Warren	5	1750 B Ave.,	Cedar Rapids, Iowa
155	Keller, Kent E	3	Lawyer	St. Louis, Mo.
156	Lansden, Mary G** Mrs. Robt. P. Bates	15	..	5 Scott St., Chicago
157	Ramsey, Joseph E	5	Bus. Mgr. Mt. Carmel Register,	817 N. Main St., Mt. Carmel
158	Sams, Fountain F†	6	Supervising Prin.	560 N. 12th St., East St. Louis
159	Smith, Mable*			
160	Storment, John C	14	Ins. Agt	Pomona, Cal.
161	Torrance, Ann Eliza	11		Salem
162	Van Cleeve, Martin T	18	Prin. Town. H. S.	Eldorada
	1891.			
163	Alexander, Anna R	17	15219 Loomis Ave	Harvey
164	Beman, George W	1	Clerk	6126 Greenwood Ave., Chi.
165	Blanchard, Guy	1	Adv. Mgr.	6558 Lexington Ave. Chicago
166	Boyd, Frank L	8	Lumber	Boulder, Colo.
167	Burkett, Grace L†	7	Art Teacher S. I. N. U.,	Carbondale
168	Clark, Lulu	17	High School	424 N. G. St., East St. Louis
169	Freeman, James A	17	Supt. of Schools	Freeburg
170	Hill, Mary E*	3		
171	Holden, Emma Mrs. H. A. Ross	3		Los Angeles, Cal.
172	Hord, Ada	12		711 C., Lawton, Okla.
173	Lawrence, J. H	17	Prof. Park Col.,	Parksville, Mo.
174	Loomis, Lydia Maud Mrs. Willis Rendleman	5		Makanda
175	Peebles, Lizzie S Mrs. Pfauss	14		Lewiston, Mont.
176	Snyder, Arthur J	14	Ranchman	Springfield, Idaho
177	Sprecher, Theo. M Mrs. G. B. Marsh	5		Nogales, Ariz.
178	Steele, Robert E	1	Physician	1984—11 East Salt Lake City, Utah
179	Stern, Lewis	18	Supt	Butterfield, Minn.
180	Whitney, William**	2	Ry. Postal C'lk	Kansas City, Mo.
181	Ayer, Philip S, A. B., M. D.	10	Physician	Lyford, Tex.
182	Barr, Jessie Gleim Mrs. Dr. Robert Steele	6	1984—11 E. Salt	Lake City, Utah.
183	Bliss, Anson Lee	11	Farmer	Tuscola

*Deceased.
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†Class Historian

1892.

	NAME	YEARS	OCCUPATION	ADDRESS
184	Buckley, Elizabeth..... Mrs. O. J. Rude.....	1	419 Grand Ave.....	Carbondale
185	Bundy, Joseph B.....	6	Business Manager...	Carbondale
186	Cochran, William P†.....	3	Editor, P. M.	Marble Falls, Tex.
187	Davis, Mary E..... Mrs. A. J. Synder.....	1	P. M.....	Springfield, Idaho
188	Emerson, John W.....	11	Asst. P. M.....	431 Pike Ave., Canon City, Col.
189	Galbraith, Chas. M*.....			
190	Kimmel, E. Lee..... Mrs. T. Guy Hick.....	7		Junction
191	Kimmel, Ruby I.....	17	..630 N. 10th St.,	East St. Louis
192	Lawrence, Blanche..... Mrs. J. B. Hancock.....	11		Georgetown, Col.
193	Lindley, John Wm.	2	Lawyer.....	Sullivan, Ind.
194	Lirely, Wm. H.....	6	Meat Inspector..500 Johnson,	Louisville, Ky.
195	Morton, Ralph B.....	2	Lawyer.....	Carterville
196	Nichols, John B.....	17		Oxnard, Cal.
197	Patten, Arthur E**.....		Sales Promotion, 1128-10th St.,	Sacramento, Cal.
198	Peterson, Grant.....	4	Mining Official.	Carterville
199	Ragsdale, Joseph S.....	15	President Ky. Western Normal,	Paducah, Ky.
200	Wallis, Mary.	11		Mascoutah
201	Wham, Agnes G..... Mrs. James Reed.....	5		Cartter
202	Wham, Dora A. Mrs. John Pyatt	2		Pyatt

1893.

203	Brown, Robert.....	12	Bookkeeper.....	2011 Wall St. Joplin, Mo.
204	Clendennen, Geo. E.....	15	Principal.....	Williamsville
205	Curtis, Sarah L..... Mrs. Frank L. Moss.....	7	R. F. D. No. 28,	Edgar
206	Davis, Charles H*.....	1	Minister.....	Kampsville
207	Glenn, Wm. T	16		O'Fallon
208	Henninger, Jennie..... Mrs. I. C. Clark.....	6		Hagarstown
209	Hubbard, Mary E..... Mrs. Frank E. Watson....	5	314 E. College Ave.,	Greenville
210	Hubbard, Samuel A.....	2	County Judge....	Quincy
211	Kell, Omer Adrian.	2	Physician East. Hospital for Insane....	Kankakee,
212	Lingenfelter, Sarah.....	5	Supt. Deaconess Home, 273 E.	Erie St., Chicago
213	Moore, Jack N.....	6	Lawyer.....	Corning, Ark.

*Deceased.
**Paid tuition.
†Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
214	Renfro, Robert E.		Real Estate and Loan Agent,	Carbondale
215	Rude, Otto J†	8	Tr.Sal'man 419 Grand Ave	C'dale
216	Songer, Mary E. / Mrs. Jas. T. Brown	6 / 1		Kinmundy
217	Stout, Charles L*			
218	Whittenburg, Sarah	16	Town. H. S.	Murphysboro
219	Woodson, Myrtle F.	14	Supervising	Greenfield, Ind.
	1894.			
220	Applegath, John L*	4		
221	Applegath, May A. / Mrs. Arthur Wiswell	4		Carbondale
222	Chandler, Larkin C.	7	Music Teacher, 160 Prospect St.	Gloucester, Mass.
223	Burge, Lloyd E.	3		Texas
224	Cockran, Maude O / Mrs. Andrew Proctor	4		Cape Girardeau, Mo.
225	Dougherty, Andrew J	13	Cap't. 30th U. S. Inf. P. I.	
226	Ellis, Jacob T*	12		
227	Felts, William Troy	15	Associate Math., S. I. N. U.	Carbondale
228	Hodge, Jennie† / Mrs. W. T. Felts	2		Carbondale
229	Jenkins, Harriet E.	9		Du Quoin
230	Jay, Norman A	9	Post Master	Steeleville
231	Kell, Iva Lucy	14		Kell
232	Kell, Lincoln S.		Lumber Dealer	Salem
233	Lakin, Edwin F.	3	Farm Imp. Dealer	Rochester
234	Longbons, Edward	9	Agt. Ginn and Co.	Marion
235	Mohlenbrock, Eric*.	1		
236	Ogle, Howard J**		Elec. Eng.	St. Louis, Mo.
237	Philips, Myrtle K* / Mrs. H. Z. Zuck			
238	Pugh, Charles H	5	Agt. D. C. Heath & Co., 2423 E. 11th Ave.,	Denver, Col.
239	Ramsey, Estelle / Mrs. J. Rufus Beard	3		Louisville
240	Smith, Edgar A		Physician	Chicago
241	Williams, Arthur E.	13	Principal	Crescent City
	1895.			
242	Anderson, Margaret	14	8 Courtney Ave.	Newburg, N.Y.
243	Baker, Roda May** / Mrs. George L. Roberts	2		Corinth
244	Barton, Josie M. / Mrs. Fred Goodnow	2		Salem
245	Baughman, Ola* / Mrs. C. H. Bainum			
246	Bennett, Francis W**	12		Cairo

*Deceased.
**Paid tuition.
†Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
247	Davidson, Mary..... Mrs. J. T. Taylor.....			Greenville
248	Ferrell, Minnie†.....	14		Carterville
249	Ferrell, Nora	8		Sheldon, Wy.
250	Haney, Thomas J.	13	Principal.....	Tampico
251	Jones, David Oscar.	14	Principal High School..	Chester
252	Kell, Albert Baker.....	4	Farmer.....	Salem
253	Lee, Homer Dalton.....	3	Asst P M 822 Logan,	Carbondale
254	Nichols, Cora E..... Mrs. D. O. Jones.....	1		Chester
255	Patterson, John E.....	14	Prin Man Tran'g H S colored 840 Freeman Ave.,	Kansas City Mo.
256	Roane, Emma H.....	9		Opdyke
257	Snider, Fred M.....			Colton, Cal.
258	Sowell, Myrtle I.....	4		Paducah, Ky.
259	Williams, Charles J. (1)...		Auditor Interurban Ry. & Ter. Co. 415 Sycamore,	Cincinnati,
260	Yourex, Maybel Clare....	10		Colorado Springs, Col.
	1896.			
261	Boomer, Cincinnatus.....	12	Principal.....	Buncombe
262	Crane, Ezra	2	R'y. Postal Clerk 1523 Barrett	St., Louisville, Ky.
263	Cundiff, Viola V..... Mrs. Dr. J. J. Rendleman	2		Cairo
264	Edman, Mate	9		Breckenridge, Minn.
265	Etherton, Guy E.....		Socialist Lecturer and Propagandist,...	1512 Pasko, K. C., Mo.
266	Flint, Minnie Ruth..... Mrs. Chas. M. Philips....	5		1920 B. St., Eureka, Cal.
267	Gilbert, John Philo.....	8	Fellow U of I.....	Champaign
268	Harker, Olive A. (1).....		Farmer.	Gilman
269	Hobbs, Matilda J..... Mrs. Fred M. Snider.....	2		Colton, Cal.
270	Karraker, Ira O.....	2	Bank Cashier.....	Jonesboro
271	McCormick, George.....	12		London Mills
272	McGahey, Leah C..... Mrs. Edmund W. Reef...	10		Carbondale
273	Perrot, Richard H.....	11	Superintendent.	Kansas
274	Peters, Mabel K.....	12	Tra'g teacher Grammar Dep't S. I. N. U	Carbondale
275	Roberts, George L. (1)....		Merchant.....	Corinth
276	Robinson, Samuel T†.....	13	Superintendent	Pittsfield
277	Royal, Stella Ethel..... Mrs. Frank Moore.....	1		Wickliff, Ky.
278	Spiller, Adelbert L. ...		Attorney.	Carbondale
279	Taylor, Oscar T.....		Farmer and Merchant	McClure
280	Thompson, Bessie M..... Mrs. Paul C. Miller.....			Carbondale

*Deceased.
**Paid tuition.
(1) High School.
†Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
281	Thompson, Ralph (1).....		Farmer.....	.Carbondale
282	Truscott, Laura M.....	10	High School.....	...Winchester
283	Wham, George D., B. E..	13	Prof. of Pedagogy S. I. N. U.,.....	Carbondale
		1897.		
284	Amon, Bertram*.....	1		
285	Barter, Rachel Jane.....	9	Marion	
286	Berkey, Helen Lucile..... Mrs. John Kennedy.....	4	Murphysboro	
287	Boulden, Hattie Anna....	8	Orange, Tex.	
288	Bridges, Abbie L..... Mrs. John Davis.....	2	728 East 42nd, Chicago	
289	Bridges, Ella L	12	449 E. 66th St., Chicago	
290	Bridges, Roland E...		Merchant.....	Makanda.
291	Burkhart, Carl.....		Bank Cashier.....	.Benton
292	Clements, Louis (1).....	1	Lawyer 319 The Temple,	Danville
293	Crawford, Mary (1).....	9		Jonesboro
294	Cross, Arthur G.....	3	R'y Postal Clerk 4010 Westminster Pl. St. Louis, Mo.	
295	Etherton, William A. ...	2	St. Louis, Mo.	
296	Hayes, May Keeney..... Mrs. C. A. Quackenbush..		 Charleston	
297	Kirk, J. T.....	9	Supt.....Neponsit	
298	Kissinger, Uriah.....	7	127 S. Kickapoo St., Lincoln	
299	Marberry, William T.....	6	R'y Postal Clerk Gilman	
300	McAnally, Jesse Frank...	4	Minister Springfield	
301	McKown, James Edgar...	12	Prin. Lincoln H. S. 528 N. 60th St., Seattle, Wash.	
302	Parkinson, Daniel M.**...		Traffic Manager Tel. Ex. Fort Worth, Texas	
303	Peters, Helen N...	1	Music Teacher.....Carbondale	
304	Phillips, Lucy Haven....	6	Music Teacher... Burnett, Cal.	
305	Pickerell, Per..... Mrs. B. F. Burd.....		Cor 31st & Grand Ave., K.C., Mo.	
306	Reef, Edmond W.....		R'y Postal Clerk ...Carbondale	
307	Roberts, Arthur.....	3	Author,.....	Evanston
308	Roe, Nellie.....	4	Cashier.....Carbondale	
309	Stewart, Ellen*.....	4		
310	Weller, Nellie.....	7	Carbondale	
311	White, Maud..... Mrs. Elsa Cox.....	6	 Carbondale	
312	Woods, William H.....	3	Letter Carrier 303 Willow, C'dale	
		1898.		
313	Alvis, Harry J.....	10	Teacher of Mathematics, High School 612-33 St., East St. Louis	
314	Barnum, J. A.....	6	St. Louis, Mo.	

*Deceased.

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†Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
315	Barrow, James W	6	Physician	Carbondale
316	Boucher, Andrew S., A. B.	10	Superintendent	Dexter, Mo.
317	Buchanan, Nina O	5	Cor. 4th & Spring St. Seattle,	Washington
318	Clements, Robert	1	Physician	Danville
319	Cowan, John F	2		Carterville
320	Crawshaw, Solomon		Med. Student	St. Louis, Mo.
321	Fly, Wm. C	10	Merchant, 511 Ash	Carbondale
322	Gilbert, Ida M Mrs. Maurice Phillips		1008 N. Carolina Ave	Washington, D. C.
323	Huggins, Margeret Mrs. J. G. Langsdorf	7		Salmon City, Idaho
324	Hypes, Cornelia Allyn†	10	Librarian, S. I. N. U.	Carbondale
325	Jack, Jessie	3		Kinmundy
326	Munger, Robert P		Trust Officer, Ill. State Trust & Bank'g Co.	East St. Louis
327	Ozment, Fannie Mrs. H. W. Reynolds	1		Decatur
328	Parkinson, Franklin A		Real Estate & Loans, 711 Ave.	C., Lawton, Okla.
329	Patten, Lucy M Mrs. James W. Barrow	2	2660 Washington Ave., St. Louis	
330	Perry, Mary Helen Mrs. Dr. H. E. Lightfoot	8		Carbondale
331	Quackenbush, Charles A	1	Attorney	Charleston
332	Rhodes, Miriam E	10	417 Carancahua, Corpus Christi	Texas
333	Shepard, A. E	11	Principal	Duarte, Cal.
334	Snider, Kate Mrs. J. W. Miller			Carbondale
335	Thornton, Edna Mrs. J. Ed. Thomas	8		Danville
336	Thornton, Nina*	3		
337	Toler, William L	7	Mine Clerk, Big Muddy River Consolated Coal Co.	Johnston City
338	Wilson, Margaret	9	H. S	221-7th St., Cairo
	1899.			
339	Blake, Edward L.	9	Farmer	Grand Tower
340	Brainard, Pearl Mrs. Albert Bowman	2		Evanston
341	Brainard, Stuart		Machinist	Carterville
342	Brewster, Libbie Mrs. Ralph Thompson			Carbondale
343	Cisne, W. G	10	County Supt	Fairfield
344	Cowan, James P	5		Raymond
345	Crawford, J. E	3	Physician	Tenn.

*Deceased.
†Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
345	Etherton, James M.		Merchant, Member of House of Representatives...	Carbondale
347	Grove, Bessie L..... ...	9		Akron, Ohio
348	Haldaman, Margaret.. ...	8	Teacher U. S. Civil Serv. Indian School Ft. Still...	Lawton, Okla.
349	Harris, W. O.....	8	Supt.....	Sulphur, Ind. Ter.
350	Hooker, Lulu T. Mrs.....	4		Carbondale
351	Karraker, Orville M.....	1	Bank Cashier.....	Harrisburg
352	Marchildon, John W.....		Physician and Lecturer, Marion Sims Med. Col.....	St. Louis
353	McConaghie, Thomas....			St. Louis
354	McKitrick, F. D.....	10	City Supt	Hillsboro
355	Murphy, Wm. Gordon†...	5	City Atty.....	Centralia
356	Palmer, Myrtle Irene.....	9	Teacher...	Berkeley, Calif.
357	Pruett, Charles F	1	Com. Merchant.....	Kinmundy
358	Roe, Edith.....	10	High School.....	Marion
359	Stewart, Josephine.....	10		St. Louis, Mo.
360	Webkemeyer, Chas. W....	7	Farmer..	Campbell Hill
		1900.		
361	Besse, Beula.....	3	32 Essex Ave.....	Orange, N. J.
	Mrs. Sheridan			
362	Boomer, Simeon E.....	8	Superintendent..... ...	Rutland
363	Elder, Mary E.....			Carbondale
	Mrs. B. Sanders.....			
364	Fryar, Mary	1		Allen, Kan.
	Mrs. Dr. Alonzo Golightly			
365	Groves, C. Cooper.	8		Edwardsville
366	Hartwell, Andrew Duff...		Attorney.....	Marion
367	Kell, Ida.....	6		Foxville
	Mrs. W. H Farthing.....			
368	Kessler, Harvey L.....	9	Superintendent.....	Chatsworth
369	Marberry, J. Oscar	8	City Supt.....	Olney
370	McConaghie, Tille.... ...		4129 Manchester Ave., St. Louis	
	Mrs. Dr. William Walker.			
371	McKnelly, Jacob	6	Instr. of Agencies..	Mt. Vernon
372	Plater, M. Ethel.....			Cairo
	Mrs. Elma Shank.....			
373	Pollock, Clara*		Civil Engineer.....	Harrisburg
374	Reef, A. J.†.....	6		Louisville, Colo.
375	Robinson, Mattie.....			511 Ash, Carbondale
376	Spence, Bertha..	8		St. Louis, Mo.
	Mrs. W. C. Fly			
377	Stewart, Nora.....	1901.		
378	Barrow, John V....	6	Med. Stud. 6241 Woodland Ave.	
				Chicago
379	Brandon, Wm. A.....	3	Medical Student..	St. Louis Mo.
380	Burton, A. H.....	6	..1112 5th Ave.	Spokane, Wash.
381	Daniel, J. Frank....	4	Johns Hopkins U. 1104 Bolton St.	
	(abroad for 6 mo.).....			Baltimore, Md.

* Deceased

† Class Historian

	NAME	YEARS	OCCUPATION	ADDRESS
382	Davis, A. Clara Mrs. Roscoe L. Meyers	1		Mahomet
383	Demmer, John	7		Auburn
384	Gambill, John M	6	Medical Student	121 Glen Ave., Ann Arbor, Mich.
385	Harper, Owen E†	8	Principal, Emerson School	East St. Louis
386	Launer, Stella M	8		Chicago
387	Schmalhausen, Winifred Mrs. Gilbert P. Randle	6		Mattoon
388	Skaggs, Wm. Walter	5	Claim Agent, Big Four R. R.	Mt. Carmel
389	Smith, T. B. F	2	400 W. Main St.	Carbondale
	1902.			
390	Brush, Bessie**	1	Smith College	9 Belmont Ave. Northampton, Mass.
391	Doty, John M	4	5404 Prairie Ave., Lyceum Bureau Manager	Chicago
392	Felts, Lorin	2	Asst. Bank Cashier	Harrisburg
393	Graham, Malcolm	6	Principal	Lincoln, Neb.
394	Gubelman, Lily†	6	6120 Ellis Ave	Chicago
395	Hester, Edna			Siloam Springs, Ark.
396	King, Leslie Mrs. George Beaver			5201 Morgan St. St. Louis Mo.
397	Kirk, Mary E	7		Marissa
398	Kirk, Vida G	5	26 S. Washington	Kankakee
399	Launer, June	4	U. of I	Champaign
400	Layman, Thomas		Attorney	Benton
401	McMurphy, Kate Mrs. Dr. C. A. Miller	1		Macon
402	Nimock, J. K**	1	Stenographer	St. Louis, Mo.
403	Norfleet, B. F.	1	Proprietor of Correspondence School	Louisville, Ky.
404	Perce, Clara P	4		Carbondale
404	Smith, Ada I Mrs. J. Frank Mackey	1		Grand Chain
406	Stotlar, John Y	1	Lumber Dealer	Carbondale
407	Tanner, Lillian Mrs. S. R. Hoyt		2406 Market Ave., Forth Worth,	Texas
408	Wilson, S. J. Harry	7	Supt	Pickneyville
	1903.			
409	Ballard, Sanford E	6	Principal H. S	Litchfield
410	Bellamy, John G		Traveling Salesman	Lima, Ohio
411	Bowyer, Emma	5	Town. H. S	Robinson
412	Brubaker, Loren E		Minister	Sheffield, Ala.
413	Crow, Eleanor	6	795 C. St.,	San Bernardino, Cal.
414	Ellis, Winifred M† Mr. W. D. Banister	3		2727 Holbrook Ave., Cairo
415	Gibson, Anna L	6		Sparta

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† Class Historian

	NAME	YEARS	OCCUPATION	ADDRESS
416	Hiller, Jacob		Asst. Sec'y Y. M. C. A. work,	Association Bldg, Peoria
417	Hunsaker, Andrew F	5		605 E. Springfield, Champaign
418	Lee, Ardell A		Traveling Coal Inspector,	610 S. Normal Ave, Carbondale
419	Lee, Chester Arthur	1	R'y Postal Clerk	Ashley
420	Lightfoot, Ella	3		Laton, Calif. 7 Oaks
421	Martin, Rolla A**	1	Bookkeeper	Bush
422	Muckelroy, Renzo	6	Twp. H. S. Math.,	221 S. 18th St. Mt. Vernon
423	Teeter, Lillian	4	... Student in S. I. N. U.,	Post Graduate Work, 804 S. West Str., Carbondale
424	Thomson, Lavern Mrs. D. L. Blain	3	 3231 So. Park Ave.,	Chicago
425	Wyatt, Roscoe D	3	Student in U. of I	512 E. Green, Champaign
		1904.		
426	Avis, Clarence E	5	Superintendent	Pana
427	Black, J. Taylor	1	Med. Student	St. Louis, Mo.
428	Bowlby, Joel M		Paymaster, R. R. Steel Spring	Co., 1321 St. Clair Ave., East St. Louis
429	Curtis, Fay Mrs. Jno. G. Bellamy	1		Lima, Ohio
430	Ernest, T. R	5	Assistant in Chemistry	605 E. Sprinfield, Champaign
431	Etherton, Homer D	1	R'y. Postal Clerk	608 W. College, Carbondale
432	Hawkins, May	5	County Supt	Mound City
433	Hobbs, Thomas M		R'y. Postal Clerk	Carbondale
434	Lightfoot, Anna E	5		Laton, Calif., 7 Oaks
435	Ozment, Wm. Lee	1	Med. Student	St. Louis, Mo.
436	Rogers, Gay Mrs. Roscoe Kerr		328 Elm Ave.,	Long, Beach, Cal.
437	Schmalhausen, Ella	6	H. S. Eng. and Latin	Olney
438	Smith, Minnie Mrs. C. Arthur Lee	1		Ashley
439	Taylor, Roscoe		Traveling Salesman.	Carbondale
440	Teeter, Robt. W	3	Y. M. C. A., H. S.	Clyde, 805 Warren Ave., Chicago
441	Temple, H. W	5	Prin	Zeigler
442	Toler, Lillie Mrs. Roscoe D. Wyatt	4		512 E. Green St., Champaign
443	Wilkins, Roy.†	5	City Superintendent	Benton
		1905.		
444	Beckemeyer, Harry J	4	Prin. H. S.	Carbondale
445	Bell, Arthur T. A. M	4	Math. 717 W. 43rd Place,	Chicago
446	Burgess, Lena	3	Gem City, Business College	Quincy

** Paid tuition

† Class Historian

	NAME	YEARS	OCCUPATION	ADDRESS
447	Cox, H. Lee	4	Principal	Hillsboro
448	Entsminger, Edith V. Mrs. E. V. Miller	3		Carbondale
449	Etherton, Leona Mrs. Frank G. Dipell	1	718 Morse Ave., Rogers Park,	Chicago
450	Etherton, Ruby	2		Carbondale
451	Hawley, Mary Alice	4		St. Louis
452	Hays, Herbert A		Attorney	Carbondale
453	Figley, Chas. C	4	Supt	Cobden
454	Hall Cloyd C	4	Civil Engineer, Harlowton, Mont.	
455	Halstead, Nora		Sten., 10 Rugby Place E., St. Louis	
456	Hogendobler, Lulu*	3		
457	Hughes, Letty Mrs. B. Y. Alvis	1		Olney
458	Grace Brandon Mrs. Roy Jordon	1		Marissa
459	Jordon, Roy	4	H. S.	Marissa
460	La Rue, Claude L		Medical Student	St. Louis, Mo.
561	Mannen, Lela	3		Mascoutah
462	McCarthy, Pearl	4		Carbondale
463	Parkinson, Raymond**		Student North-Western Univ.	Evanston
464	Parks, J. Lafayette†	4	Prin	Jonesboro
465	Pickles, Anna	4	H. S.	Vienna
466	Pickles, Ella J Mrs. Dr. Karl D. Sanders.	4		Anna
467	Spiller, Laura Pearl	3½		Benton
468	Strickland, Laura Mrs. Herbert Clark	2		Barrett, Minn.
469	Stevenson, John A.	4	Supt	Olney
470	Thornton, Blanche	4		Tombstone, Arizona
471	Smith, Hazel Pearl Mrs. Robt. Teeter	3		Chicago
	1906.			
472	Appel, Maude	3	Drawing Teacher	Anna
473	Bonham, Archie J	3	Stud. in Edu. Dept. State College, 508 Pullman, St.	Jackson, Washington
474	Bowyer, Mabel	3		Carbondale
475	Forsythe, Wilfred J	3		Carbondale
476	Halsted, Bessie	3		Benton
477	Halsted, Ethel	2	Bookkeeper	Carbondale
478	Halsted, Floy† Mrs. Davie W. Wiley	3		Anna
479	Hayden, Bessie	3		Carbondale
480	Henry, Kate	3	Altasita Sch.	3134 Bond Ave., East St. Louis
481	Hostettler, H. W.	3	Township H. S., City Supt.	Lawrenceville

**Paid tuition
† Class Historian
* Deceased

	NAME	YEARS	OCCUPATION	ADDRESS
482	Howe, Lola M. Mrs. Rob't S. Cantrell	3		Dublin, Virginia
483	Karraker, Carrie	3		Harrisburg
484	Kell, Sherman L	3		Benton
485	Kimmel, Launa L Mrs. Geo. E. Lewis	3		Holtville, Calif.
486	Kirk, B. L	3	W'd Prin.	Centralia
487	Kirk, Donald	3	Prin. H. S.	Kirkwood, Mo.
488	Porterfield, Pearl	3	4804 St. Lawrence Ave.	Chicago
489	Storm, Grace	3	Grade Teacher	Hoopeston
490	Tygett, Roscoe (1)		Law Stud. U. of I.	1103 W. Univ. Ave., Urbana
491	Vandervort, Isabel M.	3		1005 N. Main St., Bloomington
492	Wilson, Edith Mrs. F. H. Niles			6072 Jackson Park Ave., Chicago
	1907.			
493	Bothwell, Ada	2		Hillsboro
494	Cutter, Catharine	2		Olney
495	Deniston, Maurice C.	2		Golden Gate
496	Groaning, Maud E.*		Mang. Laundry	Egyptian Steam
497	Harriss, Harley			
498	Hiller, Ernest			Carbondale
		2	Y.M.C.A.	904 Glenoak Ave. Peoria
499	Hiller, Hulda	2		904 Glenoak Ave., Peoria
500	Hiller, Maude		Clerk	904 Glenoak Ave., Peoria
501	Matthews, Mae			Long Beach, Miss.
502	Maxwell, Oliver G.	2	Field Sch.	Centralia
503	Parchen, Susie D.	2		Salem
504	Rogers, Ina	2		Lawrenceville
505	Rogers, May	2		Metropolis
506	Smith, Jessie P.	2		Anna
507	Watt, Robert F.	2		705 N. Linder St., Normal
508	West, Wm. A.	2	Student.	Milikin Univ., Decatur
509	Wilson, Elmer†	2		Pickneyville
510	Youngblood, Fay.	2		East St. Louis
	1908			
511	Alvis, Bennett Y.	1		Olney
512	Anderson, Clarence E	1		Upper Alton
513	Avery, John M.	1		Termino, Wash.
514	Breeze, Mary	1		Decatur
515	Conant, Sarah	1		Carbondale
516	Heilig, May	1		Pulaski
518	Nash, Clara L	1		Jerseyville
519	Neuling, Harry	1		Ellis Grove
520	Palmer, Lucy	1		2017 Haste St., Berkeley, Calif.
521	Raymond, Constance Mrs. Johny Stotlar			Carbondale

* Deceased

†Class Historian

(1) High School

	NAME	YEARS	OCCUPATION	ADDRESS
523	Skinner, John K	1		Upper Alton
524	Stiritz, Eda Mrs. Wm. A. West			Decatur
525	Whitare, Myrtle	1		Carbondale
526	Wise, George	1		Nashville
527	Youngblood, Carmen	1	Substitute	Herrin

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July 1910

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MAIN BUILDING.

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Vol. IV. *No. 3.*

SOUTHERN ILLINOIS

STATE NORMAL UNIVERSITY

CARBONDALE

JULY 1910

CATALOG NUMBER
1909-1910

ANNOUNCEMENTS FOR

1910-1911

PUBLISHED QUARTERLY BY THE UNIVERSITY.

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ASSISTANT IN ENGLISH.

LELIA B. STAFFORD,
PHYSICAL TRAINING—GIRLS.

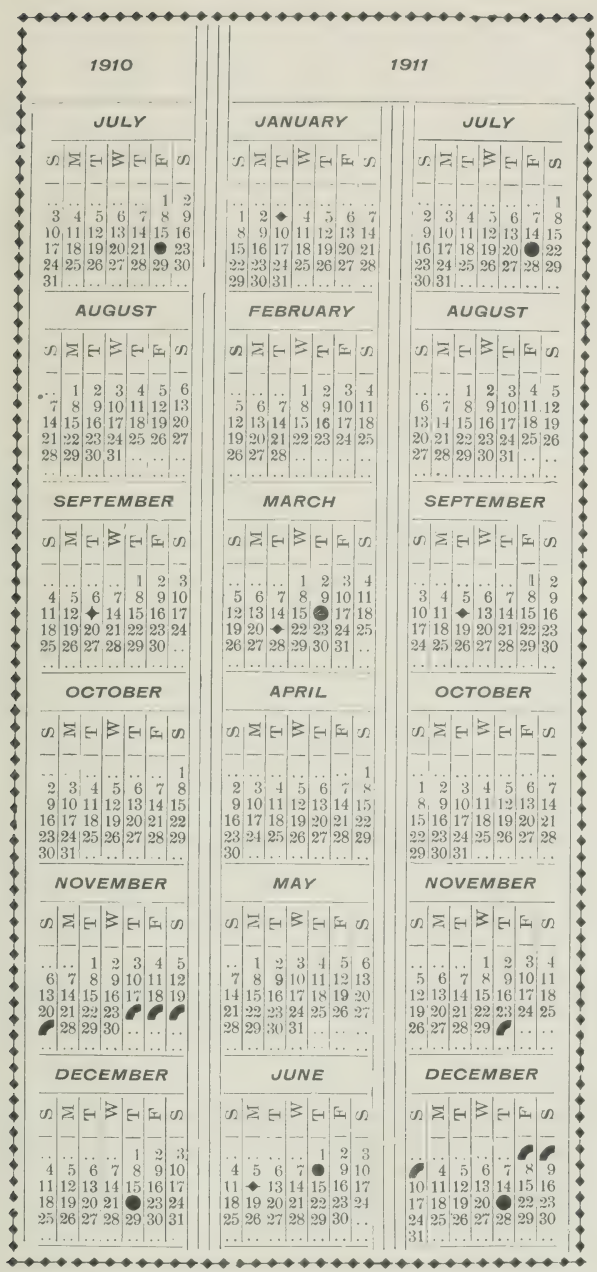
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LIBRARIAN.

EUGENIA J. MARSHALL,
ASSISTANT LIBRARIAN.

LULA PEAY,
STENOGRAPHER AND CLERICAL ASSISTANT.

* The names of the faculty appear in the order of election.
† Serving during Miss Salter's absence abroad.

CALENDAR, 1910—1911



✦ Opening day of term ● Closing day of term.
Thanksgiving interim.

HISTORY

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carlondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock, this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the library was saved, and most of the furniture; also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated $152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

The present building, which is the main building of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating $40,000.00 for the purpose. It accommodates the physical, chemical, and biological laboratories, the museum and gymnasium. The building was completed in the fall of '95,

and dedicated early in '96. It also provided for the library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library;" so named in honor of the late Judge S. P. Wheeler.

The Library Building was erected in the fall and winter of 1903-4, at a cost of $30,000. It was dedicated June 7, 1904.

The last General Assembly made an appropriation of $50,000.00 for the erection of a Modern Model School Building. This building was completed within the appropriation late in Dec., '08, and adds very much to the material equipment of the Institution. It was dedicated with appropriate exercises on Jan. 11, '09. This building is named in honor of the late President Robert Allyn.

AIMS

Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities, whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen life-work. Fourth: Such institution as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in the public school, they must possess three elements of success: a full development of mental power, a thoro mastery of the sciences involved, and a thoro training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence we aim, first, to insure a broad and thoro culture, and, second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more emphasized.

General Information

LOCATION, ETC.

Carbondale is a thriving little city of over 5,000 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and feel assured that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale.

UNIVERSITY CALENDAR.

Fall Term begins Tuesday, September 13, and closes Wednesday, December 22, 1910.

Winter Term begins Friday, January 3, and closes Thursday, March 16, 1911.

Spring Term begins Tuesday, March 21, and closes Thursday, June 8, 1911.

Summer Term of 1911 begins June 12, and closes Friday, July 21.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1911, Thursday, June 9; for 1912, Thursday, June 8.

TERMS OF ADMISSION

All applicants for admission must present evidence of good moral character and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school. This agreement should not be entered upon unless the applicant fully intends to teach. It may become void however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the Institution the difference between the regular tuition for the entire time, and the incidental fees he has paid.

To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year of the high school; if not, in the first year of either of the regular courses, provided they bring evidence from their county superintendent that they are able to carry the work.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first four grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

Applicants for admission should bring their certificates or diplomas which they may have; or in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is so vital to all concerned.

EXPENSES.

TUITION.

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the Institution requires that there shall be an incidental fee charged. At present this fee is $3 for the term of fifteen weeks, and $2 for the terms of eleven and twelve weeks, and $1.00 for the summer term. For non-residents of the state the tuition is $1.00 per week. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term.	Fall Term.	Winter Term.	Spring. Term.
Normal (Residents of Ill.)	$3 00	$ 8 00	$ 6 00	$ 6 00
" (Non Residents)	$6 00	$15 00	$12 00	$12 00
Training School	No tuition	$ 4 00	$ 3 00	$ 3 00

The first four grades are admitted without tuition.

The tuition in the 3rd and 4th years of the High school is the same as in the regular Normal Courses.

BOARDING.

Board can be had in good families in Carbondale at rates varying from $3.00 to $4.00 per week; and by self-boarding, or by boarding in clubs, the cost may be reduced to $2.25 per week. Two clubs have been in successful operation for years. By strict economy, the whole expense of boarding and tuition may be reduced to less than $100 per year.

BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The institution does not deal in text-books. Students coming to the Normal School should bring the text-books they may have with them, as it often saves considerable expense, and may avoid tedious delay in getting to work.

PHYSICAL TRAINING.

All students, as far as possible, should take physical training, both as a matter of culture and as a means of health. In order to graduate in either of the regular courses of study, three passing grades are required in addition to that in previous terms in the training school and preparatory work. No student will be excused from these requirements except on a certificate of a regular physician, based on physical disability, or for some other reasonable excuse. Physical training is a part of every course of study and is to be taken at the time designated in each course. If the student is irregular, he must, in this case as others, select the earlier work first. Students in physical training, as a rule, get on better with their studies than those who do not avail themselves of its benefits.

SPELLING.

All students known to need further drill in orthography are required to enter the class in spelling and remain until their proficiency will justify their release from the work. The spelling is conducted by dictation, writing, and defining.

ENGLISH COMPOSITION.

All first- year Normal students are required to take English Composition twice a week through the school year. Physical training will be omitted on Tuesday and Thursday of each week and English Composition will take its place on these days. A class is organized in the spring term which meets four days per week and does the same work as the regular class does throughout the year.

DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day, should the student need the same in securing an appointment to teach.

Graduates of the High School receive a High School diploma.

DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical Normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity, especially among young people, is usually due to the lack of proper employment.

MUSEUM.

The museum is located in the northeast corner of the Science building on the first floor in a room 50 by 60 feet, where are cabinets and natural history material for use of the school. Great care has been given to the selection of this illustrative material, which is of much value to those studying natural history.

Students in geology have access to a collection of minerals representing the different geological ages or periods, and these periods are fairly represented by fossils. Many of the specimens have one face polished. There is also a large series of typical minerals, besides the working material for laboratory use; one case containing representative gold and silver ores from about one hundred and fifty mines in central Colorado. An interesting collection of mushrooms from Carbondale and vicinity has recently been added to the museum, through the labors of the curator, showing those that are edible and those that are poisonous.

The herbarium contains several thousand specimens of mounted plants, both foreign and domestic. A large number of foreign species are the typical Linnean species.

The insect cabinet contains several thousand species, representing all the orders of insects. In Lepidoptera. besides the regular cabinet series of specimens, there are several hundred butterflies and moths in the new Denton Butterfly Tablets, put up in this way for class use.

The vertebrates are represented by a large collection of mounted birds and mammals, and some reptiles and fishes. Most of the fishes, reptiles, and batrachians are in alcohol. A well preserved alligator nearly eleven feet long is one of the attractions in the museum.

The cabinet of shells contain more than eight hundred species, represented by several thousand specimens.

Besides the above, there is a large series of archeological specimens, illustrating the arts of the original inhabitants of this country.

The conservatory is used in connection with the work in Botany, and in the "Nature Study" work in the Training department. It serves as a conservatory for the plants grown in the beds of the campus, and for propagating plants for use in class, and in supplying the flower beds of the campus.

ILLUSTRATIVE APPARATUS

The educational value of seeing thingsis beyond estimate. In many phases of mental growth, there is need of a combination of sense with reason that the best results may be secured. To obtain this combination, apparatus for illustration is of great value; apparatus for determination of principles adds much to a subject; apparatus for demonstration of physical laws is invaluable.







LIBRARY BUILDING—THREE INTERIOR VIEWS

Through the liberality of the General Assembly from session to session ample funds have been appropriated, which have been wisely expended by the Board of Trustees. The Institution recognizes the increased demand for improved facilities in scientific research, hence, it is planing for a still better equipment.

The chemical department possesses a complete outfit for qualitative work of all kinds. The supply of water, gas, sinks, Bunsen burners, etc., is ample, and each work-table has four complete sets of reagent bottles, rings stands, test tubes and racks and other material.

The large collection of minerals and named specimens is an aid to students in mastering forms, names, and compositions of minerals, fossils, and other data connected with geology and mineralogy.

For work in physics there is a large collection of accurate apparatus for the study of mass, molecular and other physics. This is used by the students who demonstrate principles and laws for themselves. During the last few years the Board has provided a fine equipment for working in wood and metal. Cabinet workbenches, large and small vises, tools of all sorts have been purchased. The lathe has been fully equipped for work in wood and in metal. Crude material is put into the hands of the student and they construct apparatus which they are allowed to retain.

Thus the Institution plans to send out teachers who may be competent to teach scientific truths, and prepared to utilize local opportunities in making apparatus to illustrate the principle taught.

The mathematical department is well equipped with units of measure for teaching denominate numbers, blocks of mensuration, a surveyor's transit and compass which the classes in trigonometry and surveying are required to use more or less freely.

The department of history has received its share of facilities for illustration, such as globes, maps, a case of historical relics, souvenirs of travel, etc.

A choice selection of lantern slides has been recently added to the illustrative equipment. The lantern may be used on each floor of the Main building, the second floor of the Allyn and the Science buildings.

MANUAL TRAINING.

A very excellent equipment has been installed, and the work has been offered along the usual lines in this field of effort and training. Until the last year the work was confined largely to the grades in the training school, but it has been extended to the normal and high school courses with marked appreciation on the part of the students.

Eleven superior lathes and one band saw running by electricity have just been added. Also twenty modern work-benches supplied with the usual tools.



Y. W. C. A. Cabinet.

HOUSEHOLD ARTS.

This subject has received its share of attention by thoroly installing a cooking room, with all the approved appliances for such instruction and training. The same is true with reference to sewing. Three separate rooms are set apart for Household Arts.

LITERARY SOCIETIES.

Zetetic and Socratic.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The most elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of these valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in halls furnished by the University and members themselves.

ATTENDANCE UPON CHURCH.

Students are urged to identify themselves at an early date, after entering the Normal School, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphasize the importance of a proper observance of the Sabbath day. This the Southern Illinois Normal School attempts to do by encouraging attendance upon church, Sunday school, and young people's societies.

Those who expect to teach can ill-afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent in this respect than those of the teacher and the school.

CHRISTIAN ASSOCIATION.

The Young Men's Christian Association and the Young Women's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for their use on the second floor in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in bible study are organized by their societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year, or oftener, for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicity in directing strangers to boarding houses and clubs.

STANDARD OF INTELLECTUAL AND MORAL CHARACTER.

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the study of som one to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that the new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

ACCREDITED HIGH SCHOOL.

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the entire course in these High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from a three year course; and where a student has graduated from a four year Latin course, he is admitted to the two-year course prepared for such students.

Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength and preference, to the first year of either of the four year Normal Courses.

CREDIT ALLOWED AT THE UNIVERSITY OF ILLINOIS.

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms, that those whose records are good, may usually be able to complete one of the University courses in two years. Some have done this in less time.

SUMMER SESSION.

The summer session has become an established feature of the Institution. For incidental fee and tuition see page nine. Due credit will be given all regularly completed work. This term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories as far as these are needed.

At least two special courses of lectures, each one week in length, by men of national reputation will be given. There will be, also, four courses by members of the faculty in the summer of 1910.

During the session the students in attendance will render four literary programs under the auspices of the two literary societies in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

THE LIBRARY.

The Library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from nine to twelve on Saturdays. The library now contains over 22,500 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

TWELVE THINGS WORTH WHILE.

Students are urged to give heed to the following injunctions.

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."

2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold: yea, than much fine gold."

3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."

4. Be courteous to every one, especially to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.

5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of latter years,

6. Be governed by the same rules affecting the rights of others that controlled you before entering schools, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.

7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with the one your parents would prefer. Regular attendance when a student, will add much to your personality and influence for good when a teacher.

8. Remember your agreement to teach. Be as honest with the State as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."

9. Have the courage of your convictions and stand firmly and kindly for the right School-life affords many opportunities for exercising this element of character. Be helpful to your fellow students. The altruistic spirit is "More precious than rubies."

10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than gains. The "Simple Life," is worth while.

11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value in meeting the demands of a "Strenuous Life."

12. Do not sever your connections with the Institution without explaining your case to some one in authority. The relations of school life are as important as those of business life. Your record in such matters may subsequently affect an endorsement from the Institution which may then be of vital importance to you.

DEPARTMENTS

There are two general departments. The Normal Department and the Department of Training.

THE NORMAL DEPARTMENT.

This department gives thorough instruction in the elementary and higher portions of the school course of study, and indeed, fits the student by knowledge and discipline for the practical duties of a teacher It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the schoolroom. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Accuracy and thoroness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the method of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The training work is designed to fit students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, special and general method; (2) attendance of practice-teachers upon weekly meetings held for a study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice school, under the constant supervision of training teachers of the Normal school; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) more or less observation work under the special supervision of the Training School.

In the Normal department four courses of study are offered; they are as follows: 1. A one-year course based on the Illinois State Course of Study, upon the completion of which a "Certificate of Preparation" is issued. 2. A Special two-year course for graduates of four-year high schools.

3. An English course of four years. 4. A German course of four years. 5. A Latin course of four years. 6. A Professional course of one year for graduates of reputable colleges. 7. A Degree course of two years.

COURSES OF STUDY.

1. THE ONE YEAR COURSE. This is based on the Illinois State Course of Study.

In response to a demand, on the part of inexperienced teachers, to be able to use the State Course of Study to a better advantage a one year course based on the state course has been offered, for several years, and a similar course, with some modifications, is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are recommended to take this course if they are planning to teach after an attendance of but one year. Upon the completion of the course a "Certificate of Preparation" is issued which will have more or less weight with school authorities in securing a teacher's certificate and a position to teach.

2. THE SPECIAL TWO YEAR COURSE. This course is provided for graduates of four-year accredited high schools.

3. THE ENGLISH COURSE. The student who is sixteen years of age and has made a good record in completing the eighth grade work in the public schools and has had an equivalent of one additional year in some good school may enter upon this course. It provides a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher.

4 AND 5. THE LATIN AND GERMAN COURSES. These courses provide for twelve terms of Latin or twelve terms of German in addition to much that is required in the English course.

6. THE PROFESSIONAL COURSE. This course enables the college graduates, or any one equally well qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes psychology, pedagogy, practice teaching, drawing, and methods of work in all the common school branches.

THE DEGREE COURSES.

7. The Forty-fifth General Assembly of Illinois granted to four of the State Normal Schools the power to confer degrees upon the completion of courses of study equivalent to those prescribed by similar institutions, having the authority to confer degrees.

This Institution has provided a two-year course, to follow either of the regular diploma courses, requiring twenty-four credits, one-half of which must be done in residence, and the remainder, if done elsewhere, must be done under the direction of the Institution. Upon the completion of this additional work a degree is conferred.

THE ORDER OF STUDIES.

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed through special permission by the President.

THE TRAINING SCHOOL.

This department consists of one hundred and eighty to two hundred children, who are divided into ten grades corresponding very largely to the grades in the public school. These are in charge of special training teachers and of the superintendent of the practice school. The Practice School is a necessary adjunct of the Normal department. It furnishes tests of the methods enjoined, gives opportunities to observe child nature and work, and is the department in which the Normal students are trained in the art of teaching. It is the aim to make this a practice school, in the best sense, for the development of model teaching.



PRACTICE CLASS, SEVENTH GRADE, SKETCH.

The courses of study show the practice teaching to be done in particular terms of the course, but the superintendent has the privilege to

call on students to teach whenever they are ready for the work, and the superintendent is satisfied their services are needed for the best interest of the department and the institution.

In order that the model school may present all phases of the public school work and be, in fact, what it is in name, and to meet the demands created by the passage of the Lindley Bill, the first and second years of the high school are made a part of the model school. It is the purpose to make this course a typical one in scope and thoroness; one that may be regarded as a standard in equipment and excellence. There are two courses, a Latin and an English course, each four years in length, and sufficiently strong to prepare for entrance into the best colleges and universities of our land. Students taking these courses have access to the library, laboratories, and gymnasium to the same extent as those taking the regular normal courses. Pupils in the first and second years remain in the Allyn building; those in the third and fourth years are transferred to the main building for seating, and as far as practicable are taught by the regular teachers in the Normal School.

COURSES OF STUDY

ENGLISH COURSES

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 C Drawing	1 B Arithmetic	1 B Botany
2 B Grammar	2 B Reading	3 B Drawing
5 English & Ph. Tr.	3 B History	4 Civics & Ill. His.
6 E Pedagogy	5 English & Ph. Tr.	5 English & Ph. Tr.
7 B Physiology	6 B Geography	6 A Reading

SECOND YEAR

2 C Literature	2 A Geography	1 Music Methods
5 A Arithmetric	3 Pedagogy	2 { Elocution Op'l / B'd Drawing Op'l
3-4 C Physics	4 A History	3 A Grammar
6 Elem'ts of Music 3	5 B Zoology	4 D Algebra
		6 Agricul. 5
6-7 Industrial Arts 2	6-7 Industrial Arts 2	6-7 Industrial Arts 2

THIRD YEAR

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Physiology Op'l
5 Gen. History	3 History of Art	4 Practice
6-7 B Chemistry	5 Gen. History	5 Gen. History Op'l
	6 Practice	7 C Pedagogy

FOURTH YEAR

2 Practice	1 Practice	1 Phys'l Geog.
3 C Geometry	3 B Geometry	2 Eng. Analysis
4 B Literature	4 Eng. Essays	4 A Psychology
6 Eng. History	6-7 B Physics	6 A Geometry Op'l
		6-7 A Chemistry Op'l

LATIN AND GERMAN COURSES

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 C Drawing	1 B Arithmetric	1 B Botany
2 B Geography	2 B Grammar	2 B Physiology
4 L Latin or Ger.	3 B History	3 B Drawing
5 English & Ph. Tr.	4 K Latin or Ger.	4 J Latin or Ger.
6 E Pedagogy	5 English & Ph. Tr.	6 A Reading

SECOND YEAR

1 A Geography	1-2 CPhysics	1 Music Methods
2 C Literature	3 H Latin or Ger.	2 { Elocution Op'l / B'd Drawing Op'l
3 I Latin or Ger.	3 A History	3 G Latin or Ger.
5 A Arithmetic	5 B Zoology	4 D Algebra
6 Elem'ts of Music 3	6 Practice	5 D Pedagogy
6–7 Industrial Arts 2		

THIRD YEAR

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Grammar
5 F Latin or Ger.	3 His. of Art Op'l	5 D Latin or Ger.
6-7 B Chemistry	5 E Latin or Ger.	7 C Pedagogy
	6-7 B Physics	

FOURTH YEAR

2 C Latin or Ger.	2 B Latin or Ger.	1 Practice
3 C Geometry	3 B Geometry	2 A Latin or Ger. Op'l
4 B Literature	4 English Essays	4 A Psychology
6 Practice	5 General History	5 General History
		6 A Geometry Op'l

TWO YEAR COURSE

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 Rhetoric	1 B Arithmetic	1 Practice
2 B Geography	2 A Geography	2 { Elocution Op'l / B'd Drawing Op'l
3 B Drawing	3 B History	4 B Grammar
4 B Physiology	4 Practice	5 D Pedagogy
6-7 B Chemistry	5 Phys. Tr.	6 A Reading

SECOND YEAR

2 Practice	1 A Drawing	1 Music Methods
3 C Geometry	2 B Algebra	2 A Latin Op'l
4 B Literature	3-4 B Physics	3 A Grammar
5 A Arithmetic	6 A History	4 A Psychology
6 Elem'ts of Music 3	7 Phys. Tr.	6 A Geometry Op'l
6-7 Industrial Arts 2		7 Pedagogy

HIGH SCHOOL COURSES

English Course

FIRST YEAR

Fall Term	Winter Term	Spring Term
2 Com. Arithmetic	1 Zoology & Botany	1 Botany
3 English	2 Com. Arithmetic	2 D Algebra
5 Industrial Arts	3 English	3 English
6 Zoology	5 Industrial Arts	5 Industrial Arts

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 B Drawing	4 English	3 A Physiology
4 English	5 Phys. & Com. Geog.	4 English
5 Physiography	7 Hist. of Art	5 Com. Geography

THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	3 English	2 Geometry
3 English	6 Physics	3 English
6 Physics	7 General History	6 Physics

FOURTH YEAR*

1 English	1 English	1 English
Am. History	3 Am. History	3 Civics
Geometry	4 Geom. & Trig.	4 Trigonometry
Geology	5 Astronomy	5 Geology
6 Chemistry	6 Chemistry	6 Chemistry

*Geology and Astronomy optional with Geometry and Trigonometry.

HIGH SCHOOL COURSES

Latin Course

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 Zoology	1 Botany
2 Com. Arithmetic	2 Com. Arithmetic	2 D Algebra
3 English	3 English	3 English
4 L Latin	4 K Latin	4 J Latin

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 I Latin	3 H Latin	3 G Latin
4 English	4 English	4 English
5 Phys'l Geog.	5 Phys'l & Com. Geog.	5 Com'l Geog.

THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	5 E Latin	2 Geometry
5 F Latin	6 Physics	5 D Latin
6 Physics	7 General History	6 Physics

FOURTH YEAR*

1 English	1 English	1 English
2 C Latin	2 B Latin	2 A Latin
3 Am. History	3 Am. History	3 Civics
4 Geometry	4 Trigonometry	4 Trigonometry
6 Chemistry	6 Chemistry	6 Chemistry

STATE COURSE**

Fall Term	Winter Term	Spring Term
1 Pedagogy	1 History	1 Practice
3 Grammar	2 Science	3 Arithmetic
4 History	3 Grammar	4 Drawing
5 Geography	6 English	6 Agriculture
6 Arithmetic	7 Geography	7 English

*Chemistry optional with Geometry and Trigonometry.

**Manual Training or Domestic Science 3 and 4 hours one day per week, during the year.

DEGREE COURSES.*

Advanced courses leading to the degree of Bachelor of Education.

FIRST YEAR

Fall Term	Winter Term	Spring Term
Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Geographic Influences on U. S. History	Descriptive Astron.	Physics

SECOND YEAR

Fall Term	Winter Term	Spring Term
Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Greek	Greek	Greek
French	French	French
German	German	German

*Pedagogy and Teaching are required.
Two years of Latin required of graduates of the English Course.
German may be substituted for Latin by permission.

RULES GOVERNING THE DEGREE COURSES.

The following rules were adopted by the President of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal Schools shall be known as the "Degree of Bachelor of Education."

2nd. The graduates of Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examinations be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

Fall Term

	Parkinson	Buck	French	Salter	Smith	Harwood	Allen	Shryock	Kirk	Davis
	20	11	27 & 31	18	15	A. B.	24	17	23	33, 34 & 35
1			Biology	1 C Draw. 1	3 H. S. Gen. Hist. 3			3 Rhetoric 3		
2		1 B Gram.				2 H. S. Alg. 2	C Latin 4	2 C Lit. 2	3 C Alg. 3	
				ASSEMBLY EXERCISES						
3		1 S. C. Gram. 1		3 B Draw.	4 H. S. Am. Hist. 4			1 H. S. Eng. 1	4 C Geom. 4	2 C Physics
4			B Physiology		1 S.C.History 1		L Latin 1	4 B Lit. 4	4 H. S. Geom 4	2 C Physics
				NOON RECESS						
5	4 A Psychol. 4*		B Zoology 2		3 Gen. Hist. 3		F Latin 3	1 English 1	2 A Arith. 2	
6			1 H. S. Zoology 2	Sup. Draw.	4 Eng. Hist.		I Latin 2			
7			1 B Physiology							

Winter Term

1			Biology*	3 A Draw.3 Op.	1 S. C. Hist. 1				1 B Arith. 1	C Physics 2
2		B Gram. 1	S. C. Science	2 B'd Draw. 2*		2 H. S. Alg. 2	B Latin 4	1 B Reading	3 B Alg. 3	C Physics 2
				ASSEMBLY EXERCISES						
3		1 S. C. Gram. 1		3 Hist. of Art 3	1 B Hist. 1		H Latin 2	3 H. S. Eng.	4 B Geom. 4	
4							K Latin 1	4 Eng. Essays 4	4 H. S. Trig. 4	
				NOON RECESS						
5			2 B Zoology 2		3 Gen. Hist. 4		E Latin 3	1 English 1		4 H. S. Astron.
6				Sup. Draw.	2 A Hist. 2			1 S. C. Eng. 1	4 C Geom. 4*	4 B Physics 3
7					3 H. S. Gen. Hist. 3					4 B Physics 3

Spring Term

1			1 B Botany 1		3 H. S. Eng. Hist. 3				1 B Arith 1*	
2		4 Eng. Anal.	B Physiology 1	2B'dDraw.2Op.		2 H. S. Alg. 2	A Latin 4 Op.	2Elocution2Op.	3 A Alg. 3	
				ASSEMBLY EXERCISES						
3		2 A Gram. 3		1 B Draw. 1	4 H. S. Civics 4		G Latin 2	3H.S. English3	3 C Alg. 3*	3 A Physics*
4	4 A Psychol 4	B Gram. 1		1 S. C. Draw. 1	1 Civics & Ill. Hist.		J Latin 1			3 A Physics*
				NOON RECESS						
5					3Gen.Hist.4Op.		D Latin 3	1 English 1	4 H. S. Trig. 4	
6			1 S. C. Agri.	Sup. Draw.				1 A Reading 1	4 A Geom. 4	2 C Physics*
7								1 S. C. Eng. 1		2 C Physics*

The figures on the left of a study indicate the year in which it comes in the English Course. The figure on the right the year in the Latin or German Courses. The star indicates that the study is irregular for that term. A. B. for Allyn Building.

Program of Exercises

Fall Term

	Colyer	Pierce	Felts	Browne	Hollenberger	Black	Ellis	Wham	Powers	Petersen	Jones
	14	25	21	29 & 30	28	22	13	12	26	32	1-2-3
1	A Geog. 2		1 B Arith. 1*	H. S. Physiology 1			4H.S. English4	1 S. C. Ped. 1			
2	B Geog. 1	C German 4	3 H. S. Geom. 3			1 H. S. Com. Arith 1			Mus. Grades		
	ASSEMBLY EXERCISES										
3					Phy. Tr. Gr.		1 H. S. Eng. 1				Ho'ld Arts
4		L German 1			Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		Mus. Grades	Man'l Tr.	Ho'ld Arts
	NOON RECESS										
5	1 S. C. Geog. 1	F German 3		4 H. S. Geol	1 Phy. Tr. 1		1 English 1			Man'l Tr.	
6		J German 2	1 S. C. Arith 1	3 B Chem. 3		1 Phy. Tr. 1		1 C Ped. 1	2 Elem. Mus. 2	Man'l Tr.	Ho'ld Arts
7				3 B Chem. 3	1 Phy. Tr. 1	Athletics				Man'l Tr.	Ho'ld Arts

Winter Term

1			1 B Arith. 1	1 H S Botany 1					Elem. Mus.*		
2	2 A Geog.	B German 4	3 H. S. Geom. 3			1 H. S. Com. Arith. 1	4 H. S. Eng. 4		Mus. Grades		
	ASSEMBLY EXERCISES										
3		H German 2			Phy. Tr. Gr.		1 H. S. Eng. 1	2 B Pedagogy			Ho'ld Arts
4		K German 1			Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2	1 C Pedagogy*	Mus. Grades	Man'l Tr.	Ho'ld Arts
	NOON RECESS										
5	2HSPhy&ComGeog2	E German 3			1 Phy. Tr. 1		1 English 1			Man'l Tr.	
6	1 B Geog			4 H. S. Chem. 4		1 Phy. Tr. 1				Man'l Tr	Ho'ld Arts
7	1 S. C. Geog. 1			4 H. S. Chem. 4	1 Phy. Tr. 1	Athletics				Man'l Tr.	Ho'ld Arts

Spring Term

1	4 Physiography		1 B Arith. 1*	1 H.S.Botany 1			4 H. S. Eng. 4		2 Adv. Mus. 2		
2		AGerman 4Op.	3 H. S. Geom. 3					C Pedagogy 1*	Mus. Grades		
	ASSEMBLY EXERCISES										
3	1 B Geog. 1*	G German 2	1 S. C. Arith. 1	3 A Phys. Op.	Phy. Tr. Gr.		1 H. S. Eng. 1				Ho'ld Arts
4		J German 1	2 D Alg. 2		Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		Mus. Grades	Man'l Tr.	Ho'ld Arts
	NOON RECESS										
5	2 H. S Com. Geog. 2	D German 3			1 Phy. Tr. 1		1 English 1	B Pedagogy 2		Man'l Tr.	
6				4A Chem. Op		1 Phy. Tr. 1				Man'l Tr.	Ho'ld Arts
7				4 A Chem. Op	1 Phy. Tr. 1	Athletics		3 A Pedagogy 3	Elem. Music	Man'l Tr.	Ho'ld Arts

N. B. Domestic Science Classes will be organized to meet the demand.

SYLLABUSES OF SUBJECTS

PSYCHOLOGY.

D. B. PARKINSON.

Without doubt there is no line of study that bears more directly on the science of teaching than does the study of psychology; and yet there is no greater diversity of opinions and theories touching the method of presentation and phases of the study on which the emphasis should be placed than is to be found among the writers on this subject.

It is the purpose in the presentation of this most essential subject to avoid the extremes and if possible discover the golden mean and secure the most helpful results possible, and to cause the student to discover the vital relation of a knowledge of psychic truths to the educative process, and to lead the student to appreciate the great mystery of the human consciousness in relation to the material man and the spirit that coöperates with it in the activities of the human soul.

The method of experimentation that has accomplished so much in the recent past in the realm of matter is capable of producing as great discoveries in the realm of spirit.

The author used, has the scientific method of investigation and presents the rather abstruse subjects in a way that appeals to the searchers after truth. The text is Tichener. Twelfth term in four year courses, sixth term in two year course.

DEPARTMENT OF

ENGLISH GRAMMAR

MARTHA BUCK

NORMAL. Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate. Teachers must not only obtain a mastery of the topics studied, but also have clear ideas of how to teach them to others.

(B). In this term we study mainly the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. The work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

STATE COURSE. Those teachers giving a year's study to the work required in our public schools as outlined by Illinois State Course of Study, have two terms in Language and Grammar. Beginning with the first grade, the outline is followed through the eight grades. Two lines are required: One, that the teacher shall have a thorough knowledge of the subject matter to be taught; the other, that they shall have clear

ideas of how to present the lessons to the different grades. In gaining the latter, much help is had from observing in the training department and reporting these observations. State Course work differs from that done by regular A class in that it is confined to 7th and 8th grade outline, and does not take the difficult constructions and peculiarities in our language.



SCIENCE BUILDING

Department of Training

SAMUEL E. HARWOOD.....Superintendent.
HELEN BRYDEN 9th and 10th Grades.
MABEL K. PETERS.....7th and 8th Grades.
ADDA P. WERTZ..... ...5th and 6th Grades.
MARY M. STEAGALL.....3d and 4th Grades.
A. ESTHER WILSON..... 1st and 2d Grades.

TRAINING SCHOOL.

The Training School consists of ten grades corresponding to the eight grades of the public or common school and two grades of the high school.

In these grades the students of the Normal department do most of their teaching. This is done under the immediate supervision of the Superintendent and of the Training Teachers.

COURSE OF STUDY.

The Revised Course of Study for the Common Schools of Illinois is used in nearly all the rural and village schools of Southern Illinois and in many of the large schools. Nearly all students of this Normal School go out to teach in this section of the State. Without question their efficiency will be increased by a large working acquaintance with this course of study. It is correlated with the course for the eight grades, modified as seems necessary under prevailing conditions.

We wish the pupil teachers to become fully acquainted with both these courses.

PRACTICE TEACHING.

In the English course four terms of teaching are required; in the Latin only three.

This teaching is done under the supervision of experienced Training Teachers. Each pupil teacher assumes the entire charge of a class and is responsible for its progress in one subject for the term.

He is required to prepare in advance plans of work for the week. These plans are corrected by the Training Teacher in charge. All classes so taught are under constant supervision, and friendly criticisms and advice are given daily.

This teaching is generally distributed among the grades; but a student who wishes to prepare for primary, intermediate, or grammar grades may take his practice in the grade desired.

Some practice will be offered in the high school. Students who are preparing for that work will be required to do some teaching of high school subjects. All this work is done in the Allyn Building, the new home of the Training School.

Meetings for these student-teachers are held weekly, at which the work in the different grades, methods of School Management and applications of pedagogical principles are freely discussed.

The time for this teaching is definitely located in the course, but the Superintendent of the Training School is empowered to assign this work when in his judgment the service is needed and the student is qualified to take charge of a class.

ILLUSTRATIVE LESSONS.

As a help to student-teachers and students of pedagogy, illustrative lessons are given frequently by training teachers, heads of departments, and occasionally by pupil teachers, who are required to attend these exercises and make reports of the lessons to the Superintendent. Free discussion is encouraged.

Illustrative lessons are also given before the method classes in the several branches, thus showing the close relation between pedagogy and training.

AGREEMENT TO TEACH.

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession, to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required:

"In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the full regular tuition fees and the incidental fees which were paid during my attendance upon the school.



BOYS OF "TRAINING SCHOOL".

DEPARTMENT OF

PEDAGOGY

GEORGE D. WHAM.

(C) SCHOOL MANAGEMENT.

The purpose of this course is to prepare the teacher for solving the problems involved in the effective organization and management of an elementary school or school system.

The following topics indicate the scope of the course: the purpose, nature, and elements of the school; the proper beginning of a school; the classification of pupils, and the principles of program-making; the motives of children in relation to learning and conduct; discipline and moral training; the technique of the recitation; reviews, examinations, and promotions; school sanitation and decoration; the teacher in relation to pupil, parent, schoolboard, community and profession.

Bagley's Class-room Management, or its equivalent will be used as text. Additional readings as the topic requires.

(B) PRINCIPLES OF TEACHING.

This course aims to give the teacher a practical command over the principles that underlie effective teaching, in other words to provide a foundation for rational practice.

Among the topics studied are the following: the nature and aims of education: the nature and function of teaching; the function and organization of subject-matter; the inherited tendencies of children as a basis of interest and attention: securing motives for the study of assignment: the mind's modes of learning and the resulting methods of teaching: the value of expression and forms of motor activity practicable in the school: the pupil's physical condition in relation to mental progress: the problem of teaching pupils to study.

Thorndike's Principles of Teaching, or its equivalent will be used as text. Supplementary reading in James' Talks to Teachers, and other treatises.

(A) THE SCIENCE OF EDUCATION.

The aim of this course is a systematic study of the principles of education as they are derived from the basic sciences of biology, physiology, psychology, and sociology. An important feature of this course is the

constant application of principles in the interpretation and criticism of current and proposed educational theories and practice, in the organization of courses of study, and in school administration.

Horne's Philosophy of Education, Bagley's Education Process and Spencer's Education are the books most consulted. Additional readings in other educational authorities.

DEGREE COURSES.

HIGH SCHOOL EDUCATION.

This course proposes the study of such topics as adolescence; the history, aims, and methods of secondary education; the organization of high school courses of study; high school equipment; and the problems of discipline and management peculiar to the high school.

Hall's Youth, De Garmo's Processes of Instruction, and Hollister's High School Administration will be used. Assigned readings of addresses, reports, and bulletins on high school subjects.

HISTORY OF EDUCATION.

The chief aim of this course is to afford the teacher the sanity of judgment that comes only by seeing modern education against its historical background. It traces in the history of nations the evolution of educational ideals and practice in response to social needs and to the contributions of philosophic and scientific thought. The important periods are studied as they are represented by noted writers and reformers.

Monroe's History of Education will be used as text with additional reading in Davidson's History of Education, Quick's Educational Reformers and Painter's Great Pedagogical Essays.

SOCIOLOGY.

This course includes the consideration of the origin and nature of society and of the great social institutions of family, church, state, and school. Special study of the relation between the individual and society and of educational problems growing out of the complexity of modern society.

Gidding's Elements of Sociology or its equivalent as text. Assigned readings in Spencer, Tarde and others.

DEPARTMENT OF

Rhetoric, Reading, Elocution and English Literature

HENRY W. SHRYOCK

BEULAH N. ELLIS, ASSISTANT

RHETORIC AND COMPOSITION

The entire course in Rhetoric and Composition is based upon a recognition of the following facts. The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise", and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. Text, Manual of Compositions and Rhetoric, Gardner, Kittredge and Arnold; Manual of Rhet. and Comp., Woolley. This class meets twice a week throughout the entire school year.

Rhetoric. Text, Forms of Discourse, Cairns. This class meets five times a week through the fall term.

READING

(B). Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A). This class concerns itself with the pedagogy of reading, and in the main work follows the outline in the State Course of Study.

ELOCUTION

One term's work provided for; text, Cumnock's Choice Readings.

LITERATURE

(C). Texts, Swinton's Studies in English Literature; Brooke's Primer of English Literature; Translations from Old Eng. Prose, Cook and Tinker; Translations from Old Eng. Poetry, Cook and Tinker.

(B). Technique of poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King.

(A). The Essay; texts, Clark's Manual of English Prose Style; illustrative material drawn from the works of DeQuincey, Macaulay, Carlyle, and Lowell.

ADVANCED COURSES IN RHETORIC AND LITERATURE

(A). Public Speaking; (B). Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C). Short story, Brander Mathew. (D). Advanced Rhetoric: texts, Genung's Working Principles of Rhetoric. (E). Studies in Tennyson. (F). Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.

FIRST YEAR HIGH SCHOOL—ENGLISH

Texts, Woolley's Handbook of Compositions, Lynch and McNeil, Introductory Lessons in English Literature. Composition class meets Tuesdays and Thursdays. Literature class meets Mondays, Wednesdays and Fridays. Book reviews on home readings required.

This year's work completed gives one credit in English.

SECOND YEAR HIGH SCHOOL—ENGLISH

Texts, Manual of Composition and Rhetoric, Gardiner, Kittredge and Arnold,—Composition—Literature, Goldsmith, Vicar of Wakefield, Burk's Conciliation, Pope's Homer's Iliad, Macaulay's Essay on Addison, Addison's Sir Roger de Coverley, Dickens' Tale of Two Cities. Book reviews required.

Second Year High School English completed gives one credit.

DEPARTMENT OF

Biology and Physiology

G. H. FRENCH

G. M. BROWNE, ASSOCIATE

BOTANY

(B). Those who have had a term of Botany in a good high school are not required to take the B work of this branch; but students who have no, or very little, knowledge of the subject will need a term's work in the study of structural and systematic botany. The text book will be Bailey's Botany, 12th edition. The work will embrace a study of "The Plant Itself," "The Plant in it's Environment." "Biology of Plants," and "Kinds of Plants."

(A). The A class is confined to laboratory work, mostly along the lines of what the pupil will need to know how to do in teaching botany. Of the higher plant life this will embrace a study of the same organs in different plants, what they do and how they do it; and some instruction in how to identify plants. Some study will be made of the lower groups of plants, making a little study of each group. As much of this will be done as the time of the term will allow.

Post Graduate Botany. As a basis for the study "Plant Physiology and Ecology" by Clements will be used as a text. This will be supplemented by field and laboratory work. It is expected that this work will take up the subject where the A Botany leaves it, giving the student a fair field and laboratory knowledge of the different groups of plant life. A year's work may be given in this if desired, including a term in Plant Biology and a term in Plant Pathology.

ZOOLOGY

(B). Animal Forms, Jordan and Heath. Pupils who have had a term or more in B Zoology in a good high school may have credit for this, as in the Botany. Such pupils can take the A Zoology instead of the B. The text book will be used as a guide in preparing lessons, but the class room study will consist mostly of the animals themselves.

(A). At present no text book is used for this but the outline of research and laboratory study is given in sheets constituting, as it were, a laboratory manual specially prepared for this work. The course embraces

a study of first the same organ or function as found in the different groups of animals, each function taken up separately. Classification of animals follows this part of the study, as a student is then prepared to see reasons for it. This is followed by a study of our domestic and wild mammals and birds and other economic and ecologic problems in animal life.

HIGH SCHOOL ZOOLOGY AND BOTANY

LEINVILL AND KELLY-BERGEN AND DAVIS

The work in Zoology extends through the first half of the year of the first year High School Course; the last half being given to Botany. The student will be expected to supply himself with a copy of the text book and a set of Biology Blanks. There will be no charge for laboratory fee. The method of work will be three days of each week one hour a day devoted to regular recitation with such illustrations as seem best. The other two days of each week the recitation period will be two hours each day and the work will be such laboratory work as each group studied seems to require. All notes and drawings will be from the specimens unless otherwise directed, and they will be made at the time in the class period.

Post Graduate Zoology: No text book has been as yet selected for this course, but one or more books may be placed in the student's hands to read. The work will embrace Animal Biology, Ecology and Distribution, etc. Opportunity may be given in this to any who may wish to specialize in any group of animals or kinds of work.

PHYSIOLOGY

WALTERS

(B). Physiology and Hygiene: This work deals with the general questions of physiology, the various organs of the body and their functions or uses, in which the latter embraces what is now known on these topics. Hygiene and sanitation are considered through the work.

(A). The work of this course is largely devoted to school, home, town, and state sanitations; the text being enlarged with government publication on the above subjects. This course is open only to those persons that have credits in "B", holders of First-Grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.

HISTOLOGY

No text book is required in this but the outline used is based on Bohm, Davidorff and Huber's Text-book of Histology. The work is wholly laboratory work, and after the first few papers which are preliminary may embrace a consecutive course in general history for those who de-

sign the work as a basis for entrance to a medical college; or the special histology of the nervous system may be taken by those who desire the work as a basis for the better understanding of Psychology. This may embrace besides a study of the general structure of the nerves, spinal cord and brain, cerebral localization.

LABORATORY FEES

When materials are used by the student in doing laboratory work, a small laboratory fee will be charged to cover the cost of the same.



SCIENCE BUILDING FROM THE NORTHEAST

DEPARTMENT OF

MATHEMATICS

JAMES KIRK.

WM. TROY FELTS, ASSOCIATE.

R. V. BLACK, ASSISTANT.

The work in this department is for at least five purposes.

1. To give an understandlng of the processes and forms of expression in the several subjects.
2. To secure expertness in the operations.
3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.
4. To show the value of each subject in its relation to practical or business life.
5. To present the history and pedagogy of each subject.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra and Geometry.

ARITHMETIC.

The following is provided for students in the "One-Year Course."

STATE COURSE OF STUDY.

Fall Term.—Work is given in grades IV, V, VI and VII. Spring Term: The work is in grades I, II, III, and VIII. This completes the requirements in arithmetic for the one year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles, rather than problems occupy most of the attention. The latter are introduced to illustrate the former.

Grades in the entire work (two terms) will receive proper credit in the record of the School.

OTHER COURSES.

(B). Second Term, First Year.—A thorough review of arithmetic is attempted. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. There is a constant search for the underlying principles. Only pupils of advanced standing

can complete this work in one term. Questions of mind activity and consequent pedagogy are incidental. It is the study of the theory of arithmetic rather than the art.

Other classes are formed for those unable to do this work in the time prescribed.

(A). First Term, Second Year.—This term is given entirely to methods in number and magnitude, the history of mathematics, and the current views of number teaching.

ALGEBRA.

Four terms are offered in this subject.

(D). Third Term of Second Year.—The work consists of the rudiments of algebra, and constructive geometry.

(C). Junior Year, First Term.—Beaman and Smith's Academic, is the text. Through simultaneous equations. Outside illustrative and test work. History and Pedagogy , as time allows.

(B). Junior Year, Second Term.—Well's Essentials. Through the theory of quadratics. Outside work as above.

(A). Junior Year, Third Term.—Proportion, series, binomial theorm, and logarithms.

GEOMETRY

(C). Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Other texts are used as reference for additional proofs.

(B). Senior Year, Second Term.—Plane geometry is finished.

(A). Senior Year, Third Term.—Solid geometry.*

*Students have an option of A Geometry or A Chemistry in the English Course and of A Geometry or A Latin in the Latin Course.

In Algebra, in addition to ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for exercise of imagination, for discipline in analysis, and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

HIGHER MATHEMATICS

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year to the study of Mechanics—Mathematical and Physical.

Department of Languages

C. E. ALLEN.

J. M. PIERCE, ASSOCIATE.

LATIN.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J). Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G). The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from the Daniell Brown New Latin Composition. Hale and Buck's Latin Grammar.

Seventh Term, (F). Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the Metamorphoses, about 1,500 verses. Greek and Roman Mythology.

(C). Tenth Term. Virgil's Æneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B). Eleventh Term. Six books of the Æneid completed. Sellar's Virgil.

(A). Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

ADVANCED COURSES.

First Year.—Livy, (Books XXI, XXII). Horace, (Satires and Epistles). Tacitus, (Germania and Agricola). Suetonius, (Julius Cæsar and Augustus).

Second Year.—Virgil, (Eclogues and Georgics). Juvenal. Review and Methods.

Department of German

(L, K, J). Newson's First German Book. The book is based on the Hoelzel wall-pictures of the seasons. Conversation is first, followed by reading and writing. This book is printed in Roman type. In the winter and spring terms, two days in the week are given to Bacon's Im Vaterland, in German type. At the same time, the German script is learned.

(I to A). In the subsequent terms, choice is made from the following texts, depending somewhat on the maturity of the students:—Immensee, Hoeher als die Kirche, Der Fluch der Schoenheit, Germelshausen, Maerchen (Baumbach), Deutsches Liederbuch (Hohlfeld), Der Prozess, Flachsmann als Erziher, Am Deutschen Herde, Scientific German (Gore), Deutsche Gedichte (Klenze), Wilhelm Tell, Hermann und Dorothea, Faust.

Department of History

GEORGE W. SMITH.

UNITED STATES HISTORY.

(B). *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties.

(A). *Text, Channing and Mace.* The first half of the term will be given to a study of the Civil War and the Reconstruction Period. The last half will be given to METHOD in HISTORY.

ILLINOIS HISTORY.

ILLINOIS HISTORY.—CIVICS. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of national, state, and municipal government. Attention will be given to the duty of the citizen in this political organization.

GENERAL HISTORY.

GRECIAN HISTORY. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

ROMAN HISTORY. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemagne.

MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken, however some emphasis will be given to the Reformation, the French Revolution, and to the relation of European history to American history.

NOTE.—The High Schooi courses in General History will cover the same ground as the Normal courses.

ENGLISH HISTORY. (H. S.)

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will be given to the growth of the institutions which have been transplanted in America.

AMERICAN HISTORY. (H. S.)

AMERICAN HISTORY. *Text, Channing.* Two terms will be given to the study of American history. While Channing's History of the United States will be the regular text, brief surveys will be made of neighboring countries.

CIVICS. (H. S.)

CIVICS. *Text,*————A course in Civics will be given the last year of the High School course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.

DEPARTMENT OF

PHYSICAL SCIENCE

W. B. DAVIS.
G. M. BROWNE, ASSOCIATE.

PHYSICS.

A complete set of new tables has been installed. They are specially designed and equipped for the work a Normal School should offer in Physics.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong, permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A first class electric lantern equipment has been constructed. This is used by all departments that wish to illustrate phases of their work. When separate divisions of the work in Physics are completed, an illustrated lecture is given to help fix firmly what has been learned.

The courses offered are C, B, A.

C PHYSICS.—*Text, Mead.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course—Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee—$1.00.

B PHYSICS.—*Text, Hoadley.*

The class demonstrates and discusses physical principles included in what is called by some "mass physics", except sound.

Among the apparatus made by this class are Pendulums. Center of Gravity, Weights, Pumps, and Barometers. Time in regular course—Winter term of third year.

Hours per day—two.

Laboratory fee—$1.00.

A PHYSICS.

Owing to the increased importance of light, due to amateur photography and modern building, and of magnetism and electricity, due to their practical applications, this part of the work in Physics is offered in two sections. Either section will entitle the student to a grade in A Physics, but those who elect both will be better qualified to teach the subject.

Section I includes Sound, Heat and Light. Section II includes Magnetism and Electricity. The sections are offered in alternate terms.

Text books: Section I., Wright: Section II., Jackson and Jackson.

Some things constructed are Sonometes, Chladni Plates, Air Thermometers, Reflectors, Batteries, Magnets, Motors, Galvanometers.

Hours per day—two.

Laboratory fee—$1.00.

MANIPULATION WORK.

So urgent is the call for this kind of work that it is offered during the summer term. No credit toward a diploma is given, but teachers who wish to know how to solder and work in metal, repair and construct apparatus, select tools and material for laboratory equipment are admitted. Apparatus constructed becomes the property of sudents making the same. The only charge made is for the material used by students.

ASTRONOMY.—Elective.—*Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations, more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.

GEOLOGY.—High School.—*Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second, structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Report will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excellent collection of minerals, and other material necessary for proper study of the subject.

The student is expected to give special attention to the geological feature of his own region, especially of his own country. In this latter phase of the work, the State and U. S. Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

Class organized in the eleventh term.

CHEMISTRY.—*Text, Brownlee, and others.*

The equipment for teaching chemistry has been much improved in the past few years. A large, well ventilated hood has been placed in the laboratory, the stock of chemicals and apparatus much enlarged, and lighting much improved.

(B). The chemistry of common things: air, water, acids, alkalies, salts, and the more common carbon compounds. The aim being to make the student familiar with those chemical substances that every one should know. The object of the course being to make each teacher familiar with those chemical changes of every-day life; such changes as must be explained to every student of geography, physiology, or of elementary science.

Two consecutive periods are daily given to the subject; the first part being devoted to recitation on the topics assigned, the second to laboratory work.

(A). In this course the work is extended into more of the metallic compounds looking more towards agriculture and includes a half-year course suitable to small high schools.

HIGH SCHOOL CHEMISTRY.—*Text, McPherson and Henderson.*

This work extends thru the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week in the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.

Department of Geography

FRANK H. COLYER.

(C). This term's work is designated for all students who do not have a fair knowledge of the elementary principles of physiography. It will include a thorough discussion of the movements of the earth, relief, climate, rockwaste, ground water, coast lines, plains, plateaus, mountains, ocean currents, etc. This is followed by an application of the principles of physiography to a general survey of all the continents.

(B). The work of this term presupposes C Geography and all students who have not taken C, or its equivalent, can not do this work successfully. The work will consist of a more intensive study of North America. The greater part of the time will be taken up with a careful study of the United States. Special emphasis will be placed upon the relation between human industries and the relief, climate, etc., of the country studied.

(A). No student will be permitted to take A Geography who has not taken C and B, or their equivalent. The work of the term will begin with a discussion of the nature of the subject matter of geography, and the various stages of mental activity of the child. From a consideration of these two factors there will be worked out courses of study adapted to each grade in which this subject is usually taught. Special attention will be given to the necessity of careful observation of the child's environment as the true basis for all succeeding work in the higher grades. Students will also be given practice in making lesson plans for primary and intermediate grades. For the more advanced grades attention will be given to the subject of geography as a study of the relations between human industries and the physical environment.

STATE COURSE. The first term will be taken up with a study of the seventh and eighth years work as outlined in the state course of study. In this term the emphasis will be placed upon the subject matter. In the second term lesson plans are required showing how the observation work is to be conducted. The aim of the two terms' work is to give both a knowledge of the subject matter, and how the subject is to be presented to children in different grades.

ADVANCED PHYSIOGRAPHY: No student will be eligible to this work who has not taken C and B Geography, or their equivalent. The aim is much the same as that outlined for high school pupils except that here special emphasis will be placed upon the importance of having a better knowledge of the physical setting of common school geography.



VIEW IN ART ROOM—BLACKBOARD DRAWING.

Department of Art

MATILDA F. SALTER.

DRAWING.

Prang's Text books of Art Education are used as a basis for study.

(C). The principles of perspective are studied and application is made in the drawing of objects singly and in groups: drawings are made also from nature using as subjects flowers, fruits, trees and simple landscapes. Some sketching from life is done.

Pencil, ink and colored crayons are the mediums used.

The State Course work follows in general the outline given above but special application is made to the drawing as planned for the Illinois Course of Study.

(B). Water color, the second term, work being done from nature and from still-life studies. Some principles of design are studied and applied in the decoration of simple objects made by the class.

(A). Part of this term is given to a study of geometric problems and construction drawing. More advanced work is also done in water color and in design. This is optional with History of Art.

HISTORY OF ART. A study will be made of Architecture, Sculpture and Painting in order that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction but this will be supplemented by talks, readings and pictures.

A Drawing is optional with History of Art.

BLACKBOARD DRAWING.—The demand that the teacher shall be able to draw on the blackboard, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required.

DEPARTMENT OF Bookkeeping, Commercial Arithmetic, Orthography and Penmanship.

RICHARD V. BLACK.

BOOK KEEPING.

Every teacher should have a working knowledge of Bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced.

The Modern Illustrative System of Bookkeeping is used. In this the entire transaction is worked out on the regular business papers and then recorded in the proper books. Bills, invoices, statements, checks, notes, drafts, money, and representative merchandise are handled in the same manner as in actual business, thus familiarizing the student with these things as they present themselves in every day life.

Each student is given a cash capital. He buys and sells for cash, opens an account with the bank, makes deposits, draws checks, and goes thru the regular routine of business as found in the commercial world.

The legal side of business transactions is considered. The law of contract as sustained by our courts is studied in so far as it relates to the experience of ordinary business.

The student is taught to use all the books found in a well regulated business houses. The Journal, Day Book, Cash Book, Sales, Purchase, Invoice, and Bill Book and Ledger are each used as required in regular work.

A prerequisite for this subject is a completion of the common school course and a rapid working knowledge of arithmetic.

COMMERCIAL ARITHMETIC.

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of Arithmetic. The sub-

ject as a whole is modernized, and the exercises are simplified, natural, and straight forward. The need for speed and accuracy is emphasized in every particular.

The method of introducing all new topics is inducive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

Every phase of Arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commerical world are added.

The application of Arithmetic as used in every day life, in the commercial and business world is kept constantly in mind; and the problems given, are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numercial calculation.

PENMANSHIP AND SPELLING.

Two things are sought in Penmanship, legibility, and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in Spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.



BASKET-BALL TEAM—BOYS.

DEPARTMENT OF Physical Training and Athletics

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in Physical Training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercises inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, make them an important feature of the work in this department. The young men have representative teams in foot-ball, tennis, base-ball, and basket-ball, as do the young women also in the last; all of which are subject to the rules and regulations of the department.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics are a valuable addition to the former equipment.

All students from the eighth grade and others of the same preparation are required to take Physical Training four periods a week; all first-year Normal students three periods a week. Measurements of every student are taken at the beginning and at the end of the course, and prescriptions of suitable exercises made out for those who are not able to take the regular work.

The work of the first year Normal classes is as follows:

(C). Fall term, Swedish gymnastics, games; beginning athletics.

(D). Winter term, Swedish gymnastics, theory of gymnastics, practice in teaching.

(C). Spring term, Swedish gymnastics, review of other systems of gymnastics, exhibition work, athletics.

The work of classes below the Normal will be gymnastics and games.

No student is allowed on the gymnasium floor for work without gymnasium shoes unless excused therefrom. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense has been spared to make Physical Training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and adds much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure contributes very materially to the interest in athletic work.

The work in athletics has properly adjusted itself to the seasons, so that we now have Foot Ball in the Fall Term, Basket Ball in the Winter Term and Base Ball in the Spring Term.

In these games teams are trained to represent the Institution and are awarded with trips to other schools for the purpose of playing match games.

The department owns a full outfit of suits for these games and those who succeed in getting on the first team are furnished with one.

Three Tennis Courts have been placed upon the Campus and equipped in modern style. All students are eligible to play Tennis and are given instruction in the art of the game.

A Tennis Tournament is held during Commencement Week. High School Teams of Southern Illinois are invited to participate in this, competing with the Normal team for a beautiful silver cup. No effort is spared to make school life attractive and beneficial in every way.

During the past two years the Department of Athletics under the direction of the Institution has invited the High Schools of Southern Illinois to participate in a Field and Track Meet held on the Normal Athletic Field. This year sixteen High Schools were here with a total of one hundred ninety-five contestants. This Meet has proved to be a very pleasant and interesting occasion for the school people of this section of the state.

DEPARTMENT OF

Manual Training

LOUIS C. PETERSEN.

This department is located in a well-lighted room with a floor space of 50 x 60 feet on the second floor of Science Building. It is equipped with twenty benches and tools for wood and metal work. In addition to this, eleven modern wood turning lathes and a 36-inch band saw, which are driven by a ten horse power electric motor, have been installed.

The Normal Schools aim to supply the increasing demand for teachers who are prepared for the industrial arts. The teaching of this branch of education is based upon pedagogical principles and should be taught by teachers who have had special preparation. The notion that an unprepared artizan can teach Manual Training as it should be taught is erroneous. The result would be, in such a case, that a trade only would be taught instead of that broad industrial education which develops the child's intellectual faculties. Manual Training means developing of power to observe, to investigate, to analyze, to reason, to discriminate, and to combine.

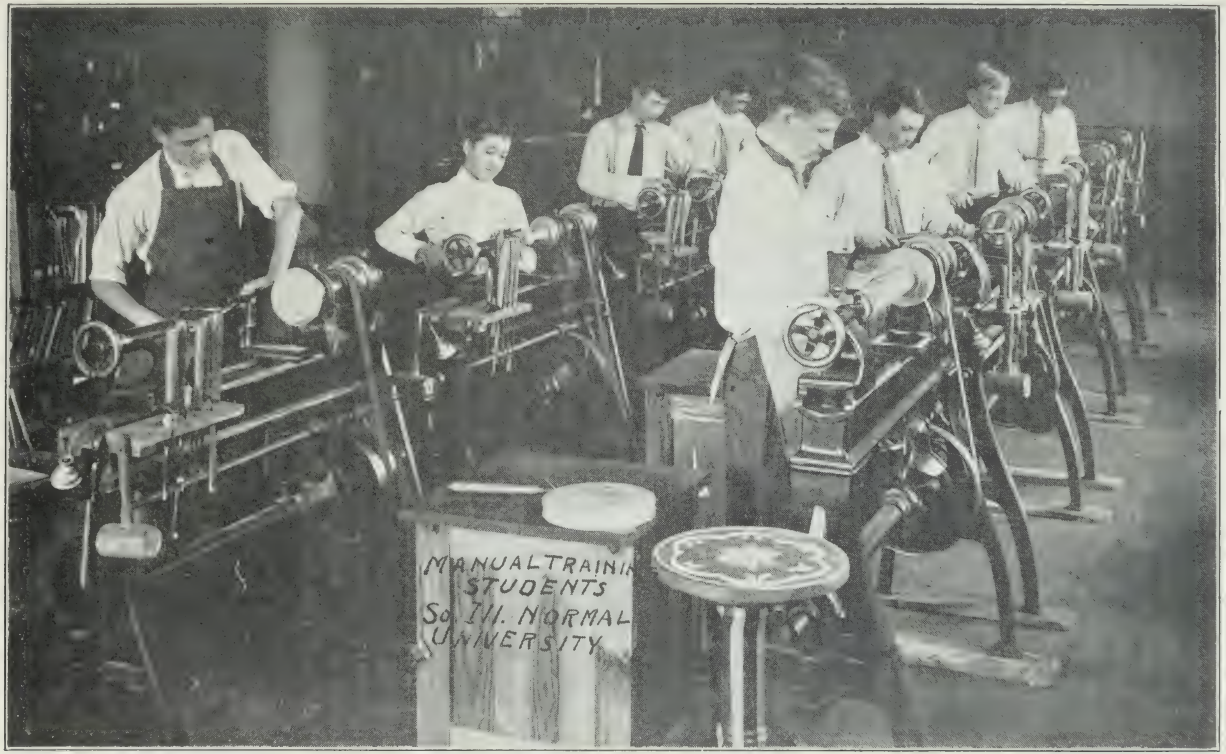
Special emphasis is laid on the correct processes, care of tools and bench, and the right attitude in approaching the subject of industrial problems.

Mechanical drawing is an important feature of the work. Planning of problems in hand-work together with methods of presentation and the working out of courses will be discussed fully in connection with this work.

Required of the boys in the English course throughout the second year and of the boys in the Latin course during the Fall term of the second year.

(D). Construction in cord knotting, paper folding and cutting, measuring and drawing on paper, surface development, interlacing of paper, work in basketry and weaving. Instruction will be given in selecting inexpensive equipment for schools. Two double periods per week.

(C). Elementary sloyd work, whittling, laying out work of simple dimensions, a series of thin wood exercises which is to give the necessary familiarity with simple bench tools. Working drawings are required in connection with this course. Two double periods per week.



MANUAL TRAINING CLASS

(B). More difficult construction in wood and metal. Mechanical analysis. A thorough practice with bench tools. Elements of wood carving and inlaying. Practice in wood finishing. Planning simple exercises. Advanced mechanical drawing, blue printing. Lectures on shop equipment and the introduction of Manual Training into schools are given in this course. Two double periods per week.

(A). Wood Turning includes care of lathe and sharpening of lathe tools. Turning of straight, taper, convex and concave curved cylinders, vases, bowls, Indian clubs, dumb bells, napkin rings, collar boxes, candle sticks and pedestals. This involves face plate work, reversing work in chuck, fitting and finishing. Elements of patternmaking. Five periods per week.

STATE COURSE INDUSTRIAL ARTS.

The work offered in this course is planned with special reference to the needs of the rural schools and can be taught in the regular class room. The equipment and material for such a course is quite inexpensive and every obstacle in the way of its introduction into the schools has been eliminated as much as possible. One double period per week through the year.

Household Arts.

GRACE E. JONES.

Required of girls in the English course two double periods per week throughout the second year, 6-7 hours.

Of the Latin students two double periods during the Fall term of the second year, 6-7 hours.

The work of the department, for the present, is of a general nature aiming more completely, to develop character and practical efficiency for daily life rather than for training in specialized departmental teaching.

FOODS.

In this phase of the work will be discussed the nature and uses of food, the changes affected by heat, cold, and fermentation, the principles of diet, the relation of food to health with special diets for the sick and for the children.

LABORATORY WORK.

The practical work will consist of the preparation of soups, vegetables, cereals, meats, fish, eggs, salads, breads, desserts, with planning and serving meals.

For more advanced work extending beyond a period of two terms meeting twice a week the course in cookery will be extended, more practical work given in the above with the preservation of food, as in canning, preserving, pickling, etc., the preparation of special diets for children and for the sick, with the planning and serving of meals according to dietetic and economic values.

HOUSEWIFERY.

This will include planning the home with reference to sanitation and good standards of art. Home management including the care of the home and systematic housekeeping with the least expenditure of labor, time, and money. The keeping of household and personal accounts. Home nursing. Course open for advanced students.

SEWING.

Elementary hand sewing designed for the elementary and grammar grades. The course will consist in applying stitches in making useful articles such as can be taught in the school room.

Department of Music

F. A. POWERS.

HELEN WINTERS.

The department of music aims to give instruction in music in its relation to public schools so that those who complete the work in music may be prepared to teach the subject in the grades. Two terms are required.

ELEMENTARY MUSIC. Elementary music includes notation, terminology, composition, sight singing, etc. Notation treats of diatonic and chromatic scales, meter, rhythm forms, etc.: terminology deals with musical terms and definitions; composition includes the analytical study of songs and the writing of scales and melodies. Considerable preparation out side the class room, is required.

ADVANCED MUSIC AND METHODS. Music methods, the study of child voice, tone production, ear training, advanced theory, composition, history, plans, etc. The work is based upon the Melodic Series and Natural Music Course. For admission to this class, students must have completed the work in elementary music or pass entrance examination.

ELEMENTARY HARMONY. A course in elementary harmony is offered to students in the advanced class, who wish to pursue the study of music beyond the required course. This class will meet twice each week.

Glee clubs and choruses offer excellent opportunities for the study of songs and choral work.

Private instruction in piano and voice may be had with local teachers thus affording an opportunity to students to study music while attending the University.

Library

CORNELIA ALLYN HYPES, Librarian.

EUGENIA JACKSON MARSHALL, Ass't Librarian.

In May 1904 the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library, The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built from two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 22,500 bound volumes accessioned. This includes a large number of Public Documents which are not yet classified. There is a small collection of pamphlets; these are being accessioned separately. A picture collection has recently been added for the use of the model school and art classes.

The library is primarily a working library for the use of students and teachers; but the librarians will gladly aid teachers by giving information regarding books suitable for children's use, when desired. The fiction collection is necessarily small, representing only standard authors, while the per cent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1910.

American Library Association Book-list
Advocate of Peace
American Boy
American Carpenter and Builder
American Educational Review
American Historical Review
American Journal of Psychology
American Magazine
American Physical Education Review
American Primary Teacher
Annals Academy of Political and Social Science
Association Men
Little Folks
London Times
McClure's Magazine
Manual Training Magazine
Masters in Art
Mind and Body
Missionary Review
Mordern Priscilla
Monthly Weather Review
Munsey
Musician
Nation

Southern

Illinois State Normal University

Association Monthly
Atlantic Monthly
Blackwood's Magazine
Bookman
Boston Cooking School Magazine
Breeder's Gazette
Bulletin of American Republics
Century
Chautauquan
Chicago Tribune
Classical Journal
Classical Philology
Contemporary Review
Cosmopolitan
Country Life in America
Craftsman
Cumulative Book Index
Dial
Edinburgh Review
Education
Educational Bi-monthly
Educational Review
Educator Journal
Electrician and Mechanic
Elementary School Teacher
Fortnightly Review
Garden Magazine
Good House-keeping
Harper's Magazine
Harper's Weekly
Home Needle-work
Hygiene and Physical Education
Independent
International Studio
Johns Hopkins University Studies
Journal of Education
Journal of Geography
Journal of Mycology
Kindergarden Review
Ladies' Home Journal
Library Journal
Literary Digest
Littell's Living Age
National Geographic Magazine
New England
Nineteenth Century
North American Review
Outing
Outlook
Overland
Pedagogical Seminary
Popular Mechanics
Popular Science Monthly
Primary Education
Primary Plans
Printing Art
Psychological Bulletin
Psychological Review
Public Libraries
Quarterly Review
Readers' Guide to Periodical Literature
Review of Reviews
St. Louis Globe-Democrat
St. Louis Republic
St. Nicholas
Saturday Evening Post
School and Home Education
School Arts Book
School Journal
School News
School Review
School Science and Mathematics
Scientific American
Scientific American Supplement
Scottish Geographical Magazine
Scribner's Magazine
Story-Hour
Success
Teachers' College Record
Teachers' Magazine
Technical World
Torrey Botanical Club Bulletin
Western Teacher
Westminster Review
Womans' Home Companion
World's Work
Youth's Companion.

The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are kept together, arranged alphabetically according to title: all other books are classified according to the Dewey system. This library has been placed in the list of libraries open to the students of the University of Illinois Library School for doing apprenticeship work.

The library is open from 8:30 A. M. to 4:00 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

Many of the County papers are sent free to the library by their editors. The students from the various counties enjoy reading these papers very much and never fail to ask about a missing copy. Below are the name of the papers which we receive regularly:

Anna Talk,
Benton Republican,
Carbondale Free Press,
Carlyle Constitution,
Charleston Daily Courier,
Chester Tribune,
Cobden Sentinel,
Du Quoin Tribune,
Edwardsville Intelligencer,
Fairfield Republican,
Fayette County Democrat,
Herald Enterprise,
Highland Journal,
Jonesboro Gazette,
Marion Daily Leader,
Massac Journal Republican,
Montgomery News,
Mount Vernon Register,
Murphysboro Daily Independent,
News (Vienna,)
Noble News,
Olney Advocate,
Republican Era,
Sun (Mound City,)
Thompsonville Tribune,
Vienna Times,
Waterloo Republican,
Wayne County Press,
Wayne County Record.



WOOD TURNING AND BENCH-WORK

Text-Books

Algebra—Beman and Smith's Academic, Milne, Wells.
Arithmetic—Sensening and Anderson, Smith's Practical
Astronomy—Todd.
Bookkeeping—Modern.
Botany—Bailey.
Chemistry—McPherson and Henderson.
Civil Government—Hinsdale.
Composition—Gardiner, Kittridge and Arnold, Woolley.
Elocution—Cumnock.
English—
English Literature—Stopford Brooke, Swinton, Corson, Minto, Lynch and McNeil, Lanier, Parrott and Long, Clark, Cook and Tinker.
French—
Newson's First French Book based on Hoelzel Pictures.
Kron's French Daily Life.
Geography—Dodge.
Geology—Brigham.
Geometry—Well's Essentials, Plane and Solid.
German—
Newson's First German Book based on Hoelzel's Pictures.
Kron's German Daily Life.
Immensee—Storm.
Fluch der Schoenheit—Rihel.
Hoeher als die Kirche—Von Hillern.
Wilhelm Tell—Schiller.
Hermann und Dorothea—Goethe.
Lyrics and Ballads—Hatfield.
Grammer—Buck's Elements.
Buck's Grammar.
Greek—First Greek Book—Burgess and Benner.
Anabasis—Harper and Wallace.
Prose Composition—Harper and Castle.
Iliad—Seymour.
Grammar—Goodwin.
History—American—Channing, McMaster.
English—Cheyney.
General—West,—Robinson.

Illinois—Smith.
Latin—"First Latin Book"—Hale.
Cæsar—Johnston and Sanford.
New Latin Composition—Daniell and Brown.
Cicero—D'Ooge.
Cicero—DeSenectute—Rockwood.
Virgil—Greenough and Kittredge.
Latin Grammar—Hale and Buck.
Ovid—Laing.
Terence, Phormio—Elmer.
Methods in History—Mace.
Orthography—"National Speller and Word Book."
Pedagogy.
Bagley's Class-room Management.
Thorndike's Principles of Teaching.
Hall's Youth.
Hollister's High School Administration.
Monroe's History of Education.
Penmanship—Mill's Business.
Physiography—Salisbury.
Physics—Mead, Hoadley, Jackson and Jackson, Wright.
Physiology—Hough and Sedgwick. Walters.
Psychology—Gordy, Angell.
Rhetoric—Cairns, Scott and Denney, Books I and II. Spalding.
Sociology—Gidding's Elements of Sociology.
School Law—Statute with notes.
Trigonometry and Surveying—Wentworth, Wells.
Vocal Music { Melodic Series—Tapper and Ripley.
Choice Songs—Fullerton.
Zoology—Jordon and Heath, Linville and Kelley.
Com'l Arithmetic—Moore and Miner.
Com'l Geography—Adams.

Roster of Students

POST GRADUATE.

Name	Residence
Lightfoot, Ella	Carbondale
Mitchell, Jennie	Carbondale
Mitchell, Julia	Carbondale
Sheppard, Ellouise	Carbondale

SENIORS

Allen, M. Myrth	Carbondale
Bourchier, Nellie E.	Carbondale
Brown, Fred M.	Carbondale
Brown, Glenn	Carbondale
Brown, Russell E.	Ava
Browne, Gordon	Carbondale
Browne, Lois A.	Carbondale
Carruthers, Minnie J.	Ava
Coleman, Oren	Carterville
Corzine. Clorah	Jonesboro
Davis, Elizabeth	Carbondale
Gladson, Guy A	Edgewood
Gore, Bessie	Olmstead
Grater, Marie	Carbondale
Harrel, Julius	Omaha
Harriss, Bernard	Carbondale
Hickman, J. Frank	Odin
Holland, Knight	Norris City
Howard, Clara E.	Benton
Kenney, Myrtle	Carbondale
Mayhew, Maude I.	Carbondale
McGinnis, Chas. A	Reevesville
McGuire, Sylvia L	Carbondale
Merrymon, Mildred	Cave-in-Rock
Sistler, Anna	Golconda
Stein, William F.	Cisne
Thompson, Mary Theresa	Carbondale
Williams, Pearle Edna	Norris City

Southern

Illinois State Normal University

NORMAL

Abney, Elmer.....New Dennison
Alexander, Dorcas.....Carbondale
Alexander, Nellie.....Carbondale
Allen, Elouise.....Carbondale
Allen, John.....Eldorado
Allen, Marjorie.....Carbondale
Alliston, Mabel.....Marion
Alliston, Tempa.....Marion
Alvord, Julius H.....Noble
Anderson, Harry L.....Belle Rive
Armstrong, Neva.....Marion
Armstrong, Pearl.....Hoylton
Arterberry, Henry N.....Mulkeytown
Atkins, Bertha.....Carbondale
Arterberry, Geo. O.....Iuka
Austin, Gregg.....Keens
Avery, Ida M.....Johnston City
Babb, Geneva.....Irivngton
Baccus, Charles.....Grand Chain
Bahr, Birdie.....Chester
Bailey, Percival.....Springerton
Baldwin, Eugenia.....Cobden
Baldwin, Mabel.....Irvington
Ball, William H.....Iuka
Barber, Beula.....Rockwood
Barber, Joe W.....Rockwood
Barger, Bessie.....Carbondale
Barnett, Lydia.....Texico
Barrow, Alta M.....Campbell Hill
Barrow, Nettie.....Campbell Hill
Bass, Cecil R.....Carbondale
Batson, Benjamin.....Carbondale
Batson, Van.....Carbondale
Baysinger, Lee.....Marion
Baysinger, Metta.....Marion
Bell, Mary.....Carbondale
Belt, James A.....Omaha
Belva, Chas. A.....Springertown
Berry, Burtis J.....Harrisburg
Berry, Harris.....Harrisburg
Bible, Coe.....Louisville
Bicket, Margaret M.....Swanwick
Bilderback, Bessie.....Ava
Black, La Cene.....Carbondale

Blaylock, Caddis Murphysboro
Boatright, Horace R Harrisburg
Boaz, A. F Simpson
Bost, Edith A Murphysboro
Bourne, Walter Noble
Bovinet, Roy Galatia
Boyd, Guy L Omaha
Boyington, Pertie Sparta
Bradley, Gladys Villa Ridge
Bradley, Osa R Goreville
Bradshaw, Margaret New Burnside
Brazel, Glenn Salem
Bremer, Mary M Metropolis
Brenneman, Gage C Ava
Brennen, Ada I Carbondale
Brian, Irene Sumner
Brian, Marie Sumner
Brinck, Bertha Nashville
Brinkman, Gertrude East Carondelet
Brock, E. Lorin Jeffersonville
Brock, I. Voris Jeffersonville
Brockett, Evan Carbondale
Brown, Anna B DuBois
Brown, Bertie E Anna
Brown, John W Lick Creek
Brown, Maude M Craig
Brown, Pearl Pinckneyville
Brown, Scott Pinckneyville
Browne, Mayron Pinckneyville
Browne, Robert Pinckneyville
Browner, Francis Villa Ridge
Bryden, Margaret Chester
Brush, Clara Carbondale
Bullard, James D Texico
Bulliner, John F Carterville
Burge, Agnes Kell
Burge, Heber E Centralia
Burgess, Guy Johnston City
Butler, Mary Carbondale
Byars, Pearl Elkville
Byrd, Georgia Carbondale
Caesar, Alvin G Lebanon
Cable, James Raleigh
Caldwell, Isaac Carbondale
Caldwell, Mary Carbondale

Campbell, Beulah.....Pinckneyville
Carr, Ernetta S.....West Frankfort
Carr, Nancy B.....Troy
Carruthers, Bernice.....Ava
Carruthers, Ernest.....Ava
Carson, Belle.....Oakdale
Carson, Dwight.....Mt. Erie
Carter, Myrtle.....Freeburg
Carter, Nellie.....Carbondale
Carter, Roy.....Carbondale
Charles, Wilbur.....Makanda
Chatten, Carney.....Flora
Cheniae, Everette C.....Villa Ridge
Cherry, Ethel.....Mt. Vernon
Cletcher, Raleigh.....Golconda
Cobb, John L.....New Brunswick
Cobb, Thomas.....New Brunswick
Coher, Leona.....Dahlgreen
Cohlmeyer, Robt. W.....Carbondale
Colbert, Jesse C.....Hagarstown
Coleman, Francis.....Wolf Creek
Coltrin, Mabel M.....Cave-in-Rock
Couch, Everett R.....Vergennes
Crain, Grace D.....Carbondale
Crain, Ruth.....Cora City
Crecelius, Loren.....Villa Ridge
Creed, Elsie.....Cleveland, Oklahoma
Creek, John R.....Carbondale
Creek, Anna.....Carbondale
Crenshaw, Mary.....Carbondale
Crews, Lura P.....DeSoto
Crews, Mary.....DeSoto
Crocker, Raymond.....Sheller
Crozier, Grace.....Carmi
Cummins, Walter.....Grantsburg
Cunningham, Ethel N.....Swanwick
Cunningham, Roy O.....Rinard
Darnell, Floy M.....Macedonia
Darrough, Everett.....Pinckneyville
Darrow, Gilmore.....Belleville
Davis, Anna.....Centralia
Davis, Della.....Makanda
Davis, Mabel.....Ava
Davis, Martha.....Carbondale

Davis, Narrie.....Makanda
Davis, Rebecca.....Ava
Davis, Sylvia.....Marion
Davis, William.....Anna
DeGelder, Clara L.....Carbondale
DeLap, D. Frank.....Norris City
DeLap, Jae.....Norris City
DeLap, Paul.....Norris City
Demster, William M.....Cora
DeNeal, Anna.....Harrisburg
Dennison, Lillie.....Eagle
Denny, Walter.....McLeansboro
Dick, Carrie.....Carbondale
Dick, Fred.....Carbondale
Dickerman, Julia.....Carbondale
Dillinger, Bert.....Carbondale
Dillon, Stella E.....Benton
Doerr, John H.....Murphysboro
Dolan, John.....McLeansboro
Dorris, Joye C.....Bank Lick
Doty, Edith E.....Murphysboro
Doty, Susan A.....Marion
Dougherty, Genevieve.....Carbondale
Dowdell, Ruth.....Carbondale
Duke, Estella A.....Carbondale
Dunn, Ward.....Vienna
Dupree, Mazie.....Carbondale
Durham, Ray.....Galatia
Eagleson, Ruth M.....Carbondale
Easterly, Charles.....Carbondale
Easterly, Jessie L.....Grand Tower
Edmonds, Charles.....Hurst
Edmonds, Clifford.....Sand Ridge
Edmondson, Elma.....Carbondale
Ellis, Arthur.....Broughton
Ellis, Frank J.....Broughton
Emery, Lela.....Chester
Entsminger, Mary.....Carbondale
Entsminger, Ruth.....Carbondale
Ernest, Robert.....Swanwick
Estes, Gilbert J.....Somerset
Etherton, Dollie H.....Murphysboro
Etherton, Homer.....Carbondale
Etherton, Lewis.....Murphysboro

Evitts, John A.....Herrin
Farley, Lois.....Carbondale
Farrell, Anna.....Murphysboro
Farris, Alice.....Vienna
Farris, Cynthia P.....Karnak
Farthing, Clinton.....Centralia
Felts, Maude.....Carbondale
Fisher, Philip J.....Marion
Fisher, Robert.....Grantsburg
Flannigan, Grace.....Cobden
Flannigan, Wilford.....Broughton
Flatt, Oliver D.....Christopher
Foley, Cecilia.....Kankakee
Ford, Charles N.....Vienna
Forth, Roscoe.....Carbondale
Foster, Cora.....Wolf Lake
Fowler, William.....Crab Orchard
Francis, Mary.....Omaha
Frazier, Mable.....Rockwood
Freeman, Carrie M.....Rentchles
French, Lizzie M.....Centralia
Fritz, Clifford A.....Freeburg
Fulenwider, Zada.....Jonesboro
Fullford, Ida.....Rockwood
Fyke, Ethelyn.....Centralia
Gann, Gus.....Ganntown
Gardner, Della.....Wetaug
Garrett, Chloe A.....Carbondale
Garrott, Lester.....Balcom
Gaston, Lucian.....Salem
Geary, Cecil S.....Centralia
Gent, Dollie.....Carbondale
George, Walter E.....Cypress
George, William T.....Cypress
Germaine, Arthur J.....Trenton
Gibbs, Ella E.....Okawville
Gist, John F.....Wolf Creek
Goddard, Homer.....Anna
Goodbred, Neil.....Carbondale
Goodwin, Tina M.....Carbondale
Grable, John.....Eldorado
Grace, Homer.....Carbondale
Green, Cornelia M.....Cobden
Greer, Lenna.....Carterville

Greer, Louie B. Wolf Creek
Greer, Minnie M. Carterville
Grinnell, Malvin W. Buncombe
Grizzell, Frank. Elkville
Grommett, Anna L. Freeburg
Gross, Justine Walsh
Grubbs, Lois Paducah, Kentucky
Grubbs, Seberlie Unionville
Guy, Charles M. Swanwick
Hadley, Edith L. Carbondale
Hadley, Ethel Carbondale
Hadley, Stella Carbondale
Hall, Collin Anna
Hall, Crawford Anna
Hall, Emma Thompsonville
Hall, Eva L. Anna
Hall, James F. Raleigh
Hall, Jaine Thompsonville
Hall, Varney Broughton
Halstead, Wilda Carbondale
Hamilton, Earl DuQuoin
Hamilton, Essie M. Elizabethtown
Hamilton, Hillry McLeansboro
Hamilton, Walter Elizabethtown
Hamilton, Walter McLeansboro
Hanford, Marguerite Carbondale
Hardesty, Erank Norris City
Hardesty, John Broughton
Harris, Clyde D. Dongola
Harris, HarveyM Johnston City
Harvey, Roy E. Alma
Hays, Elijah Dix
Hayton, Lester L. Carbondale
Heath, Homer L. Keenes
Heilig, Pearl Pulaski
Heilig, Warren Pulaski
Henderson, Newton C. McLeansboro
Hesler, Katherine Carbondale
Hess, Helen Jonesboro
Hess, Jacob Anna
Heston, Eunice Highland
Higgason, Clay Carbondale
Higgason, Leroy Carbondale
Hill, Irvin C. Marion

Hiller, Connie.....Carbondale
Hiller, Ethel Carbondale
Hiller, John.....Carbondale
Hiller, Nellie Carbondale
Hiller, Rolla Carbondale
Hillerman, Alma. Chester
Hillerman, Alma. Fort Gage
Hilton, Laurence M.....Cobden
Hinchcliff, Evan.....Reeves
Hinchcliff, Jay E.....Reeves
Hinckley, Ella.....DuBois
Hodge, Rachel.....Mounds
Hodge, Reed.....Carbondale
Hoffman, Maggie.....Elkville
Hogendobler, Flora.....Villa Ridge
Hogue, Elma.....Lick Creek
Holle, Clara.....Irvington
Holliger, Cornelia.....Highland
Holliday, Jesse R.....Elkville
Holt, Hallie N.....Cartter
Hood, Fred C.....McLeansboro
Horstman, Ethel E.....Vergennes
Horstman, Leona.....Vergennes
House, Harriet R.....Carbondale
Hubbs, Nellie P.....Mulkeytown
Huckaby, Maude.....Okawville
Hughes, Bert.....Carbondale
Hughes, Charles.....Murphysboro
Hughes, Sherman F. Broughton
Hughey, Angus M.....Carbondale
Hunt, Albert A.....Mount Vernon
Hunter, Bess.....Campbell Hill
Husband, Daniel.....Chester
Husband. Flossie.....Chester
Ingram, Mabel.....Carbondale
Irvine, J. C. Enfield
Isler, Essie.....Sandusky
Isler, Mase Sandusky
Jacobs, Clarence.....Murphysboro
Jackson, Earnest T.....Odin
Jessen, Hubert S.....Alto Pass
Johnson, Ida N.....Corinth
Johnson, Stella M.....Macedonia
Jones, Connie.....Ava

Jones, Grace.....Ava
Karr, Gertrude.....Cisne
Karr, Liva.....Corbondale
Karraker, Carrie.....Dongola
Karraker, Guy.....Dongola
Karraker, Harvey.....Dongola
Karraker, Ray.....Dongola
Karraker, Roy.....Dongola
Kelley, Anna.....Carbondale
Kelley, Ethel.....Carbondale
Kelley, Junious.....Fairfield
Kelley, Otis.....Goreville
Kelley, Rudelle.....Carbondale
Kelley, Victor W.....Fairfield
Kelley, Maida.....Carbondale
Kendall, Lillian P.....Carbondale
Kenney, Walter.....Carbondale
Kenshalo, Ralph.....Fairfield
King, Carrie.....Olmsted
King, Blanche.....Olmsted
Kivel, Susie.....Paducah, Kentucky
Kniseley, William L.....Kinmundy
Kotter, Carrie.....Grinnell
Kotter, Lula.....Choat
Kramer, Margaret.....Willisville
Lambert, Harvey.....Carbondale
Lambert, L. Anna.....Carbondale
LaRue, Robert.....New Burnside
Lasater, Arthur.....Broughton
Lasater, Brett.....Omaha
Leach, Harra A.....Louisville
Leach, M. Gail.....Bone Gap
Leach, Orons.....Louisville
Leibengood, Nina A.....Mount Vernon
Lentz, Clarence A.....Reliance, South Dakota
Lewis, Everett.....Benton
Lewis, Julia B.....Willisville
Light, E. W.....Olive Branch
Littlejohn, Robert V.....Carbondale
Lively, Perry.....Campbell Hill
Livesay, G. M.....Richview
Livingston, Elvin H.....Carbondale
Malone, Blanch.....East St. Louis
Mangum, Rae J.....Lick Creek

Marlow, Blanche.....Tamaroa
Martin, Autie.....Goreville
Martin, Myrtle.....Goreville
Matheny, Julia.....Elizabethtown
Mathis, Calvin.....Vienna
Mathis, Francis A.....Cisne
Matthews, W. Ralph.....Crab Orchard
Mausker, Beulah.....Pinckneyville
Mausker, Mollie.....Pinckneyville
Maxwell, Emma.....Chester
Mayberry, Hugh.....McLeansboro
Mayer, Esther.....Evansville
McAllister, Mattie.....Hallidayboro
McArthur, Lawrence.....Enfield
McArthur, N. Allena.....Enfield
McBride, Martha.....Ava
McBride, Orlan.....Villa Ridge
McCamish, S. M.....Carbondale
McCarty, Ethel A.....Nashville
McClay, Flossie E.....Oakdale
McClay, Mary F.....Oakdale
McConkey, Maud.....Rockwood
McCreery, Eloise.....Thompsonville
McCreery, Florence.....Thompsonville
McCreery, Sadie.....Thompsonville
McFadden, Elnora.....Paducah, Kentucky
McFarland, Clarence.....West End
McIlrath, E. Mae.....Pinckneyville
McIntosh, John R.....Marion
McInturff, Ruth.....Goreville
McInturff, Vera.....Goreville
McIntyre, James.....Swanwick
McIntyre, Lawrence.....Swanwick
McKee Addie.....Sparta
McKenzie, Ethel.....Carbondale
McKown, Beulah B.....Makanda
McLaughlin, Margaret.....Carbondale
McLaughlin, Walter W.....Cartter
McMahon, Everett.....Goreville
McMahon, Nell.....Goreville
Malan, Harrison W.....Pinckneyville
Means, Bertha.....Carbondale
Mellatt, James.....Woodlawn
Meyer, Ethel.....Brookport

Miller, Charles Beaver Creek
Miller, May Grantsburg
Miller, Ray Marion
Milligan, Homer C'dale
Milligan, Hope C'dale
Mills, Cloyd Keenes
Mings, Ora E Raleigh
Minner, F. K C'dale
Minter, Orville Campbell Hill
Mitchell, Clara Carterville
Mitchell, Jane C'dale
Mitchell, Ruffin C'dale
Mitchell, Sarah C'dale
Mitchell, Troy West Frankfort
Modglin, William Grantsburg
Moeller, Anna H Nashville
Moore, Cecil C'dale
Moore, Herbert Norris City
Moore, Raymond C'dale
Morgan, Lester Vienna
Morris, Joseph F McLeansboro
Morse, Ray Vienna
Morton, Robert L Centralia
Moss, Effie E Marion
Moye, Raye Omaha
Moyers, Bertha M Waltersburg
Mozley, Eugene Buncombe
Murphy, Gertrude Fulton, Ky.
Murphy, J. Homer Oakdale
Neal, Tora Brookport
Ningler, Herbert Ellis Grove
Nixon, Vivian Ft. Gage
Noel, Elbert Omaha
Noel, Harold Omaha
North, Octavia C'dale
Newman, Blanche Makanda
O'Brien, May C'dale
Ogden, Zora C'dale
Oldfield, Emil Centralia
Oliver, Bonnie Marion
Oliver, Charles Harrisburg
Oliver, Geneva C'dale
Oliver, Myrtle Karnak
Oliver, Otto W Elkville

Onstatt, Joseph H.....Marion
Osburn, Ben.....Mt. Vernon
Owen, Charles E. H.....Harrisburg
Owen, John B.....Mitchellsville
Ozment, Marion.....Harrisburg
Parkinson' Alice.....C'dale
Parrish, Elsie J.....M'boro
Patheal, Lloyd.....Carlyle
Patrick, Abraham.....Makanda
Patterson, Samuel.....C'dale
Pearce, John.....Buncombe
Pearson, J. Alger.....Xenia
Penninger, Bertha.....Anna
Penninger, Charles C.....Anna
Penninger, L. Belle.....Anna
Penninger, Roy.....Anna
Penrod, Willie.....Vienna
Pergande, Lattie A.....Brookport
Phifer, Mae.....C'dale
Phipps, Ena.....C'dale
Pickering, Otto.....Harrisburg
Pierce, Mary J.....Tamaroa
Pierson, John C.....M'boro
Pinkerton, Hans.....Ava
Plugm, Lilly V.....Vienna
Poe, Edgar A.....Glendale
Porter, Heber.....M'boro
Prather, Anna.....Dix
Price, Chas. A.....Grand Chain
Pritchard, Abby P.....Texico
Procter, Geo. T.....Omaha
Proffitt, Fred.....Metropolis
Pyatt, John I.....Pyatt
Rainey, Bessie B.....Brubaker
Ramsey, Crawford I.....Olney
Ramsey, Nettie.....C'dale
Randle, LeRoy.....Freeburg
Ratliff, Walter H.....Mt. Vernon
Redd, Ruby F.....DeSoto
Redd, Ruth W.....DeSoto
Reed, Nina L.....Benton
Reel, Beatrice.....Mt. Carmel
Reese, Otie.....Marion
Reid, Merritt S.....Junction

Reinheimer, John C'dale
Rendleman, John C'dale
Renshaw, Grace Renshaw
Renshaw, Ivy Renshaw
Reynolds, John G DeSoto
Reynolds, W. O Eldorado
Riddle, Mame Cairo
Riegel, Leonard L Galatia
Riggs, Edna Elizabethtown
Rimer, Lela J Jonesboro
Ring, Eli F Noble
Robbins, Cicero A Belleville
Roberts, Geneva G Carterville
Roberts, Lowell E McLeansboro
Roberts, Mae E Metropolis
Roberts, Mossie Metropolis
Rogers, Ada Mulkeytown
Rogers, Fay Mulkeytown
Rosson, Elgin Pomona
Rothaug, Emma O Mascoutah
Rucknazel, Freddie Preston
Ruhl, Jacob New Athens
Rumer, Gladys Mascoutah
Rumer, Myrtle Mascoutah
Rushing, Effie Carterville
Rushing, Lester Carterville
Rushing, Lillie Makanda
Rushing, Walter Swanwick
Russell, Robert M Jeffersonville
Sampson, Anna Brookport
Savitz, Nellie C'dale
Schmalriede, Anna L Pickneyville
Schmitt, Walter C Elkville
Schroeder, Esther L Chester
Schroeder, William Louisville
Schuey, Guy W Marion
Schwartz, Leslie C Makanda
Schwartz, Mildred Makanda
Schwind, Kate I DuBois
Searing, John H C'dale
Selby, Bertha J Bartlett
Shafer, Roy A Texico
Shaffer, Terrence Belknap
Shaver, Elmer Eldorado

Shaver, Peter Olive Branch
Shaw, Anna Campbell Hill
Shepherd, Lana L. Thompsonville
Sherertz, A. Lloyd Marion
Short, Grace Sheller
Simer, Edna E. C'dale
Simmons, Clyde H. Tunnel Hill
Simmons, Lucy C. Texico
Sims, Casey McLeansboro
Sistler, Rufus Golconda
Sitter, Lawrence O. Anna
Smith, Elmer Buncombe
Smith, Helen C'dale
Smith, Hosea Opdyke
Smith, Laura Wolf Lake
Smith, Lee Russell Freeburg
Smith, Leona DeSoto
Smith, Maude Wolf Lake
Smith, Ruth C'dale
Smock, Napoleon Joy, Ky.
Snyder, Eula Oakdale
Sorensen, Bertha Woodlawn
Spence, Edith C'dale
Spiller, Earle C'dale
Starzinger, Herbert A. C'dale
Stearns, Julia C'dale
Stearns, Mabel C'dale
Stein, Geo. C. Cisne
Steinsultz, Cyrus Raleigh
Stoltz, Oaduice Dahlgren
Stone, Mattie B. Eichorn
Stonecipher, Merley Cartter
Storement, Abbie Starkville, Miss.
Story, Andrew H. Norris City
Stover, Grace B. Marion
Surat, Gertrude M. Marion
Surat, John Marion
Taborn, Albert J. Carrier Mills
Talbort, Louis Freeburg
Taylor, Alice Salem
Taylor, Fred L. C'dale
Taylor, Robert H. Mounds
Tell, Vernon DuQuoin
Thomas, Lillie Harrisburg

Thomas, Phoebe.....Harrisburg
Thomas, Wakeford.....Norris City
Thompson, Clarence M.....McLeansboro
Thornton, Hershel R.....Pinckneyville
Treece, Susan E.....Anna
Tweedy, L. Ruth.....C'dale
Tyer, Gertrude.....Cave-in-Rock
Tyer, Myrtle C.....Cave-in-Rock
Upchurch, Joseph A.....Raleigh
Upchurch, Samuel B.....Raleigh
VanCleve, Oma,.....Ozark
Vandeveer, Wilzie W.....Owensville, Ind.
Veach, Earl D.....Olive Branch
Veach, Gertrude.....Vienna
Vernon, Edna.....Fairfield
Vick, Claude E.....Olive Branch
Vogler, Charles.....New Athens
Wade, Kate.....C'dale
Walker, Grace B.....Pinckneyville
Walker, Mina.....Pinckneyville
Wallace, Ida.....Cobden
Wallace, Lena.....C'dale
Waller, Visa.....Orchardville
Wallingford, Elizabeth.....Bloomington, Ind.
Walters, Janie.....Norris City
Ward, Henry.....Dahlgren
Ward, Ida L.....Vergennes
Ward, Katherine F.....Vergennes
Warmack, Mamie.....Grantsburg
Warmack, Thomas.....Grantsburg
Warner, W. Louise.....Kewanee
Warren Elbert M.....Orchardville
Warren, Oscar.....Orchardville
Watson, Ray M.....Cobden
Watts, Navarra.....Pana
Weiler, Walter.....C'dale
Wesner, Carrie E.....Iuka
West, Bailey H.....Makanda
West, Ralph.....Carrier Mills
Westfall, James H.....Grayville
Wetherford, William A.....Pinckneyville
Whipkey, Sue.....DeSoto
White, Onibal.....Mulkeytown
White, Thurman.....Marion

Wiebusch, Esther.....Cora
Wiggins, Rollo E.....Goreville
Wiley, Bertha L.....Anna
Wilhelm, Ora.....C'dale
Wilhoit, Grace.....C'dale
Wilhoit, Mary E.....C'dale
Wilkins, Cloanna.....Cartter
Will, Roy B.....M'boro
Williams, Amanda.....Elkville
Williams,, Isabella.....Dwight
Williamson, Blair.....C'dale
Williamson, Joe.....Ava
Williamson, Rebecca.....M'boro
Williamson, Thomas B.....C'dale
Willis, Ralph E.....Centralia
Wilson, Harrison.....Ava
Wilson, Myrtle M.....Ava
Woodard, Arlie.....Anna
Woods, Mabel.....Centralia
Wooldridge, Belle.....Hamletsbury
Worrell, Elbert.....Cypress
Wray, Floyd.....C'dale
Wright, Alma W.....Villa Ridge
Young, John.....C'dale
Younghouse, Myrtle.....C'dale
Zang, Rena.....Chester
Zang, Rena M.....Fort Gage
Zimmerman, Ethel.....C'dale

PUPILS IN THE TRAINING SCHOOL 1909—1910.

Grade One, 19

Allen, Merrett
Burkhardt, Hazel
Cherry, Richard
Dick, Fannie
Fulkerson, Helen
Greer, Harvey
Hagler, Mamie
Jones, Ruth
Neftzger, Virginia
Ogden, Abigail
Price, Braxton
Renfro, Margaret
Rude, William
Starzinger, William
Stevenson, Rolla
Teeter, Louis
Winchester, Gladys
Welmath, Arthur
Winchester, Herbert

Grade Two, 16

Black, Ethel
Borger, Charles
Brewer, Ora
Brooks, Lois
Brush, S. Tasker
Dick, Robert
Dowdell, Esther
Eaton, Othel
Jones, Ellis
Lee, Dennard
Renfro, Janette
Smith, Cora
Smith, Frank
Stevenson, Elmer
Warnecke, Orville
Wham, John P.

Grade Three, 20

Allen, Charles W.
Ashley, Edgar
Brewer, Clinton
Brooks, Clyde
Cusic, Elvin
Dickerson, Lyman
Dupree, Bernice
Exby, Florence
Faughn, Mary
Foley, Margaret
Greer, Joy
Greer, Velma
Kelley, Marion
McRoberts, James
Mitchell, Adella
Reynolds, Elba
Starzinger, Mary
Springs, Yuel
Weiler, Ruth
Winchester, Raymond

Grade Four, 22

Borger, Leota
Browne, Richard
Brush, Lucrece
Coleman, Noah
Entsminger, Saida
Entsminger, Thomas
Felts, Genevieve
Mathews, Mary
Mitchell, Anna
Pabst, Winifred
Rendleman, LaVern
Shy, Eva
Smith, Gladys
Smith, William

Harmon, Anna
Kelley, Dewey
Kerley, Beulah
Lee, Helen
Stearns, Charles
Stevenson, Dennard
Warnecke, Lillian
Weiler, Clarence

GRADE FIVE, 12

Colyer, Katheryn
Davis, George
Dowdell, Frank
Dickerson, Dorothy
Lipe, Lester
Minner, Zeta
Renfro, Mable
Sanderson, Mable
Smith, Helen
Stafford, Lola
Travis, Beverly
Tweedy, Everett

GRADE SIX, 13

Allen, Walter
Bond, Carl
Browne, Arthur
Bell, Joseph
Colyer, Raymond
Craine, Pearl
Dry, Lawrence
Entsmigner, Robert
Jones, Esther
Pabst, Fred
Stafford, Ernest
Tucker, John
Weiler, Raymond

GRADE SEVEN, 21

Allen, Fay
Brush, James
Brush, Frances
Chamness Alma
Brandon, Walter
Dowdell, Dick
Dowdell, Kathleen
Entsminger, Herman
Travers, Della
Hickman, John
Youngblood, Margaret
Johnpeter, Charles
Johnpeter, Myrtle
Lee, George
Lupfer, Alma
Mitchell, Florence
Ogden, Colin
Pabst, Oscar
Schwartz, Walker
Spence, Jessie
Travelsted, Ethel

GRADE EIGHT, 24

Biggs, Delmar
Biggs, Everett
Browne, Margaret
Cheevers, Martin
Dickerson, Margaret
Eckhard, Gertrude
Hamilton, Ralph
Harriss, Eula
McAnally, Marian
McWilliams, Bonnie M.
Phifer, Arthur
Porter, Evelyn
Sanders, Lee
Starzinger, Isabel
Stover, Mable
Thompson, Eric

Hesler, Frank
Jones, Marian
Keesee, Dorothy
Lambert, William
Tygett, Loyd
Toler, Francis
Woods, Metta
Zuck, Edna

NINTH GRADE, 23

Bell, Paul,
Bradley, Loyd
Berry, Harold
Berry, Helen
Carson, Dwight
Chenea, Everett
Craine, Joseph
Dillinger, Bert
East, Bunnie
Entsminger, Frances
Grater, Ethel
Hessler, Evelyn
Hughes, William
Legg, Howard
McIntosh, John
McWilliams, Edgar
Ogden, Marcus
Roberts, Lena
Schwartz, Irene
Smith, Paul
Stevens, Newton
Winchester, Lora

GRADE TEN, 13

Batson, Mary
Batson, Royal
Bradley, Lucile
Brenneman, Gage
Cohlmeyer, Rob't
Crowell, Heber
Dillon, Craig
Etherton, Myrtle
Goodbread, Neil
Harmon, Alva
Mathes, Frances A.
Young, John
Weiler, Walter

GENERAL SUMMARY

INDIVIDUAL STUDENTS

Post Graduates	4
Seniors	28
Normal Proper	650
High School (Third and Fourth Years)	16
Model School—Ten Grades	183
Summer Session	432
Total	1313
Number of Names Counted Twice	65
Net Total	1248

Southern
Illinois State Normal University

BY TERMS

Fall Term—In all departments	515
Winter Term	516
Spring Term	562
Total for the three regular terms	1593
Average per term	531

Student Teachers.

SUMMER SESSION 1909

Angell, Daisy.....3rd Numbers and 3rd Reading
Carmichael, May.....4th Geography
Corn, Roxy.....4th Geography
Davis, Anna E.....6th Arithmetic
Davis, Alma.....4th Language
Eatherly, Etta.....1th Numbers
Hickman, J. H.....8th Arithmetic
Skaggs, Ruth.....1 stReading
Watts, Navarra.....2nd Reading

FALL TERM 1909-1910

Atterberry, Geo. C.....5th Arithmetic
Baily, Percival.....5th Arithmetic
Ball, Wm. H.....7th Arithmetic
Bell, Mary.....2nd Reading
Browne, Lois.....2nd Spelling
Browne, Gordon.....4th Numbers
Brown, Maud.....2nd Language
Brock, Loren.....3rd and 4th Drawing
Grater, Marie.....8th History
Halsted, Wilda.....5th Language
Hamilton, Hillary.....6th Arithmetic
Heilig, Warren.....5th Geography
Hess, Helen.....7th Geography
Hiller, Connie.....4th Spelling
Hoffman, Maggie.....1st Numbers
Ingram, Mabel.....3rd Numbers
Karr, Liva.....2nd Numbers
Kendall, Lillian.....5th Reading
Kenney, Myrtle.....10th Latin
McGinnis, Charles A.....9th Arithmetic
Mayhew, Maude.....1st Construction
Parkinson, Alice.....1st and 2nd Drawing
Shaw, Anna.....3rd Language
Sistler, Rufus.....4th Language
Spence, Edith.....3rd Spelling

Stearns, Julia.....4th Geography
Stein, William.....6th and 7th Reading
Thompson, Theresa.....9th German
Tyre, Gertrude.....1st Reading
Wooldridge, Belle.....3rd Reading
Heston, Eunice.....6th Language
Howard, Clara.....9th English

WINTER TERM 1910

Allen, Myrtle.....7th Reading
Barrow, Alta.....3rd Reading
Brock, Loren.....3rd and 4th Construction
Browne, Gordon.....5th Geography
Cobb, Thos. J.....8th History
Coleman, Oren.....7th and 8th Arithmetic
Corzine, Clora.....5th Language and 8th Reading
Dowdell, Ruth.....5th and 6th Spelling
DuPree, Mazie.....2nd Language
Cunningham, Mary.....2nd Numbers
Etherton, Lewis.....5th Arithmetic
Flannigan, Grace.....2nd Spelling and Writing
Fullenwider, Zada.....1st Spelling and Writing
Green, Conelia.....3rd and 4th Drawing
Hanford, Marguerite.....6th History
Howard, Clara.....9th English
Heilig, Pearl.....2nd Reading
Gore, Bessie.....7th Grammar
Kelley, Maida.....1st Language
Kenney, Myrtle.....10th Latin
Leach, Gail.....4th Language
McGinnis, Charles.....9th Arithmetic
McGuire, Sylvia.....5th Reading
Myres, Ethel.....3rd Numbers
Oliver, Bonnie.....1st Numbers
Rogers, Fay.....4th Geography
Reed, Nina.....6th Reading
Schroeder, Esther.....1st and 2nd Drawing
Thompson, Theresa.....9th German
Tyre, Gertrude.....1st Reading
Walters, Jane.....8th Grammar
Walker, Grace.....3rd Spelling
Wilhoit, Mary.....5th and 6th Drawing

SPRING TERM 1910

Barrow, Nettie.....3rd Language
Browne, Lois.....7th Reading
Browne, Gordon.....8th History
Brown, Pearl.....2nd Numbers
Browner, Frances.....3rd Nature Study
Carruthers, Minnie.....8th Grammar
Coleman, Oren.....8th Reading
Coleman, Francis.....4th Language
Darnell, Marian.....4th Spelling
Darrow, Gilmore.....6th History
Entsminger, Ruth.....5th Reading
Gladson, Guy.....9th English
Harrell, Julius.....9th German
Harris, Clyde.....8th Arithmetic
Hess, Helen.....5th Language
Ingram, Mabel.....6th Reading—Ill. Hist.
Jackson, Ernest T.....6th Numbers
Johnson, Stella.....1st Reading and Spelling
Kelley, Rudelle.....2nd Reading
Kelley, Maida.....2nd Spelling
King, Carrie.....1st Reading
McCreery, Florence.....5th and 6th Spelling
Merrymon, Mildred.....4th Numbers and 7th Geography
McGuire, Sylvia.....1st Language and 6th Language
Parkinson, Alice.....2nd Language
Riddle, Mamie.....5th Geography
Russell, Rob't. M.....7th Arithmetic
Sistler, Anna.....7th Grammar
Stoltz, Oaduice.....6th Geography
Storment, Abbie.....3rd Numbers
Rothaug, Emma.....3rd Spelling
Watson, Ray.....4th Reading
Warner, Louise.....1st and 2nd Drawing
Williams, Pearl.....10th Latin

SUMMER SESSION—1909.

Name	Residence
Aaron, Cora Beatrice	Enfield
Abner, Grover	Harrisburg
Abney, Herbert H.	Galatia
Adams, Hattie C.	Jacksonville
Adams, Loel	Lawrenceville
Adams, Nelle Blye	Benton

Allen, Myrth M. Carbondale
Alston, Tousaint L'Overture Metropolis
Amos, Lydia A. Cairo
Anderson, Edith Carbondale
Angell, Daisy M. Carbondale
Aszman, Alma E. Chester
Atterberry, Goe. C. Iuka
Avery, Orvey Milton Johnston City
Bailey, Estella Pearl Norris City
Baker, Bernice Herrin
Baltzell, Rhentna C. Opdyke
Bankston, Anna Mounds
Barrett, Inez Ashley
Barnett, John L. Texico
Bean, Eva Belknap
Beasley, Vina Thompsonville
Beckemeyer, Edward Beckemeyer
Benbrook, Fred McLeansboro
Bersche, Edwin Waterloo
Bishop, Mary Posey Olney
Bishop, Myrtle Olney
Blankenship, C. A. Harrisburg
Bond, Jennie Mt. Vernon
Bostwic, Grace E. Murphyboro
Bovard, Ada St. Elmo
Bozarth, Cynthia Lenora Stone Fort
Braden, Bessie Cutler
Braden, Eva May Cutler
Bradberry, John Roscoe Marion
Bradley, Emma A. Pinckneyville
Bradley, John G. Willisville
Bradley, Lillie Carterville
Bradley, Ora Goreville
Bradley, Osa Ruth Goreville
Brassfield, Willie Mounds
Brautigan, Ernest C. Brighton
Brockett, Evan Baily Carbondale
Brown, Fred M. Carbondale
Brown, Glenn O. Carbondale
Brown, Mamie Carlyle
Brown, Paris Robert Bluford
Brown, Pearl Pinckneyville
Brown, Russell Elbert Ava
Browne, Gordon Carbondale

Browne, Lois A Carbondale
Browne, Robert Carbondale
Bryden, Margaret Chester
Buchanan, Mary Carbondale
Buchanan, Stella M Lawrenceville
Buckner, Mrs. Arma Vienna
Bullard, James D Texico
Butler, Bertha O Wayne City
Cain, Amy Carrier Mills
Caldwell, Mary Carbondale
Camden, Louetta Stonefort
Camden, Mary Lulu Stonefort
Campbell, Eva Gregg Marion
Campbell, Lora Marion
Carmical, Mae Marion
Carruthers, Minnie Ava
Carver, Terza D Marion
Carler, Willlam Bryant Francis Mills
Childers, Garrison Olive Branch
Clayton, Della Johnston City
Clemens, Bertie Harrisbury
Cilngingsmith, Coby Jonesboro
Coker, Marion B Dahlgren
Colbert, Roscoe Eagle
Copley, Pearl Metropolis
Crisp, Ernest R Jonesboro
Corn, Roxie Macedonia
Cox, Rhoda Marion
Courtney, Griffie Marion
Crain, Grace D Carbondale
Crain, Ora Carterville
Creek. Anna Makanda
Crenshaw, Mary A Carbondale
Crundwell, Paul Elijah Iuka
Cruzen, Roy E Walnut Hill
Curry, Ellen Pulaski
Damron, Bertha N Progress
Daniel, Charity Cobden
Davis, Anna Evelyn Vienna
Davis, Lula Belle Paducah
DeNeal, George Abraham Harrisburg
DeNeal, Anna Harrisburg
Deuniston, Maurice C Carbondale
Dickerman, Julia Carbondale

Dillow, Alma.....Jonesboro
Dillsworth, Mrs. Grace.....Eldorado
Donaldson, Anna Irene.....Carlyle
Donaldson, Lavinia Amdia.....Carlyle
Dorsey, May Evelyn.....Carbondale
Daugherty, Genevieve.....Carbondale
Dowdell, Ruth.....Carbondale
Droit, Laura B.....Thompsonville
Duff, Irene.....Clay City
Duff, Lula.....Clay City
Duffee, Grace.....Harrisburg
Durham, Ray.....Galatia
Eatherby, Etta.....Johnston City
Eatherby, Minnie.....Johnston City
Eatherby, Nella.....Johnston City
Eddleman, Flora M.....E. St. Louis
Eddleman, Oro.....Dongola
Edmonds, Lelia E.....Sand Ridge
Edwards, Fidellar.....Horseshoe
Edwards, Lena B.....Bridgeport
Emling, Emma G.....Murphysboro
Empron, W. J.....Harrisburg
Entsminger, Mary E.....Carbondale
Entsminger, Ruth Edna.....Carbondale
Evers, Hester I.....Belknap
Ewell, Myrtle.....Harrisburg
Farmer, Aeline Winifred.....Eldorado
Farrin, Julia.....Cairo
Fehrenbaker, Nellie.....Johnston City
Ferrell, Horace Mann.....Horseshoe
Fields, W. Wesley.....Enfield
Fisher, Lewis E.....Ganntown
Fisher, Marie.....Dongola
Flannigan, Ethel.....East St. Louis
Fleming, Bessie.....Johnston City
Forsyth, Wilfred Jean.....Carbondale
Fowler, Charles.....Blairsville
Francis, Mary.....Omaha
Freeman, Chlora.....Olney
Frost, Alta.....Jonesboro
Gambill, Ida.....Johnston City
Gambill, Henry.....Marion
Gambill, John M.....Johnston City
Gaskens, Bettie B.....Harrisburg

Gent, Dollie.....Carbondale
Gent, Mae.....Carbondale
Gibbons, Claude.....Rudement
Gibbons, Luther.....Harrisburg
Gilpin, Bessie.....Ashley
Gillespie, Calvin.....Creal Springs
Gimler, Stella.....Grand Chain
Girst, Delia.....Wolf Creek
Glascock, Bertha.....Raleigh
Goddard, Ethel Mae.....New Burnside
Grater, Marie.....Carbondale
Gray, Effie Mae.....Carbondale
Greer, Norma.....Jonesboro
Greer, Edith L.....Carbondale
Gregory, Bertha Amelia.....Pinckneyville
Gregory, Grover C.....Pinckneyville
Greensbury, Malvina C.....Grand Chain
Gullett, Harry.....Eddyville
Hall, Emma Ottilie.....Dahlgreen
Hall, Florian E.....Anna
Hall, Mary Belle.....Dahlgreen
Halsted, Wilda.....Carbondale
Hamilton, Lurena B.....Paducah
Hardman, Thomas L. B.....Unity
Harper, Mary Gertrude.....Tannus
Harrie, Carrie.....Carrierville
Hayden, Bessie.....Carbondale
Hayden, Annie M.....Carbondale
Hawkins, Charles H.....Dahlgreen
Hayes, Genevieve.....Carbondale
Hazel, Myrtle.....Eldorado
Heckert, Mattie B.....St. Elmo
Helm, Margaret Elizabeth.....DeSoto
Henshaw, Mary.....Harrisburg
Heman, Serena Belle.....Jacksonville
Henson, Myrtle B.....Johnston City
Hester, Kathryne H.....Carbondale
Hocker, Edna Grace.....Baldwin
Hodge, Melissa S.....Carbondale
Hodge, Reed.....Carbondale
Hohlbauch, Louise.....Clay City
Howard, Geneva Mary.....Mound City
Hickman, J. Frank.....Odin
Hiller, Connie.....Carbondale

Hinkle, Wm. A. Norris City
Hudgens, Lena Herrin
Hughes, Bert Carbondale
Hussong, M. Mae Lebanon
Hutchinson, Lydia Harrisburg
Hutchings, Noma Isabell Nashville
Ingram, Mabel Josephine Carbondale
Isler, Mase E. Unity
Isler, Maud Unity
Jackson, Ralph Wm. Mt. Vernon
Jacobs, Beloa L. Johnston City
Jenkins, Bertha R. Eldorado
Jett, Letha E. Greenville
Jones, Carrie E. East Alton
Jones, Lettie Ava
Jordon, Roy Marissa
Kane, Agnes Delma Raleigh
Kane, Bertha Henrietta Raleigh
Karns, Wm. Thomas Eldorado
Kell, Iva Lucy Mount Vernon
Keller, Ben William Odin
Kelley, Rudelle Carbondale
Kelley, Benj C. Carbondale
Kelly, Maida Carbondale
Kendall, Lillian Carbondale
Kneier, Katie Carlyle
Lager, Elma Ethel Benton
Lager, Nellie Benton
Lelar, Ivy Mae Olive Branch
Lewis, Blanche Willisville
Lewis, Ella D. Johnston City
Lewis, Emma Lena Carbondale
Lightfoot, Ella I. Carbondale
Lowler, Raphael Edward Junction
Lyerla, Walter Crestline, Kansas
Lyon, Grace Edrie Galatia
Marxer, Bertha F. Highland
Mathis, Calvin Vienna
Mathis, Ralph H. Vienna
Matheny, Marietta Patoka
Mathews, Eunice C. Marion
Mathews, W. R. Crab Orchard
Mayhew, Maude Carbondale
McAllister, Sarah E. Hallidayboro

McCarthy, Ed Carbondale
McGorkle, Cecelia Mounds
McCorkle, H. T. Mounds
McCoy, Lida Lorraine Willard
McCune, Dora Hurst
McDaniel, James Makanda
McFadden, Elnora Paducah
McGinnis, Charles A Carbondale
McGinnis, Mildred A Alton
McIlrath, Guy Harrisburg
McIntyre, James Swanwick
McKinney, Zyphia B Herrin
McMahon, Nell Murphysboro
McRaven, Mayme B Creal Springs
McWilliams, Ada Carbondale
Merrymon, Mildred Cave in Rock
Merrymon, W. Walter Cave in Rock
Metz, Ina E Carbondale
Milburn, Ora Taylor New Burnside
Miller, Cora Metropolis
Milligan, E. Blanche Carbondale
Millikin, Grace Jewel Murphysboro
Mings, Ora Evert Raleigh
Mitchell, Jane E Carbondale
Mitchell, Jennie Carbondale
Mitchell, Julia Carbondale
Mitchell, Sarah Carbondale
Mitchell, Neva Hoopeston
Morris, Edmond M Harrisburg
Modglin, Wm. P. Grantsburg
Moore, J. Bailey Harrisburg
Moore, Nannie H Johnston City
Morris, Josephine Murphysboro
Morris, Rolla Albin Herrin
Mozley, Grayson Grinnell
Mugge, Pearl Harrisburg
Mulford, Anna F. Greenville
Neel, Mona Brownsville
Neely, Hettie Brookport
Nesbit, Clio Marion
New, Annie Catherine Pinckneyville
Newell, Fred Junction
Neuling, Harry Ellis Grove
O'Brien, Mary Carbondale

Ogden, Zora.....Carbondale
Organ, Alice Aileen Eldorado
Otrich, Charles O.....Anna
Ozer, Clifford R Harrisburg
Ozment, Ethelyn B Johnston City
Oxford, John Henry.....Elizabethtown
Oxford, Lena K.....Elizabethtown
Palmer, Mary.....Mound City
Parker, Alice Eugenia Unity
Parker, Ruth.....Unity
Parks, James L.....Jonesboro
Parrott, William B.....Unity
Parson, Jewell.....McCormick
Patton, Willie.....Walnut Hill
Pearson, Mrs. Maggie.....Carlisle, Ky
Peer, Homer.....Garrison
Peer, J. Marshall.....Eldorado
Perkins, Florence Annette.....Sumner
Perkins, Viola M.....Pulaski
Pergande, Lottie Anna.....Brookport
Peters, Duce.....Carbondale
Peterson, Orb.....Buncombe
Perry, Anna.....Marion
Phillips, Charles C.....Thompsonville
Pierce, J. Frank.....Dongola
Potter, H. Melville.....Nashville
Procunier, Meta B.....DeSoto
Proffitt, Byrd.....Metropolis
Proffitt, Fred.....Metropolis
Puckett, Lula.....Mitchellville
Pugh, Elsie.....E. Carondelet
Pulley, Charles.....Blairsville
Pulley, John R.....Marion
Pulley, Lela May.....Stone Fort
Ragsdale, Maud.....DeSoto
Ramsey, Nettie.....Pulaski
Randolph, Frank.....Metropolis
Randolph, Ida Grantsburg
Rawlings, Mollie.....Murphysboro
Reibold, Hilda Amanda.....Lebanon
Reynolds, John W.....Cave-in-Rock
Reynolds, Lena.....Eldorado
Reynolds, Mary.....Wolf Creek
Richie, Eula.....Simpson

Riggs, Luda H.....Stone Fort
Risby, Effie.....Posey
Roane, Florence Pearl.....Opdyke
Robbins, Sadie.....French Village
Roberson, Mary.....E. St. Louis
Roberts, Lena E.....Metropolis
Roberts, Mossie L.....Metropolis
Rogers, Ozella.....Jeffersonville
Rogers, Zora.....Jeffersonville
Rose, Bertha.....Eddyville
Rose, Herman.....Mitchellville
Rossel, Marie.....Okawville
Ruffins, Josie L.....Cairo
Rush, Roy Leslie.....Metropolis
Samson, Anna.....Carbondale
Samuels, Alice.....Marion
Sanders, Ada G.....Whiteash
Sanders, Mrs. Susie J.....Carbondale
Satterfield, Ida May.....Clay City
Schleuter, Chas. E.....Dongola
Schmidt, Henry E.....Breese
Schumacher, Emma A. R.....Wetaug
Schroeder, Edith C.....Chester
Scott, Myra Verdiena.....Cairo
Schutte, T. H.....Lenzburg
Scudamore, Zella.....Wayne City
Searing, J. H.....Carbondale
Seiferst, Della B.....Ellery
Sewell, F. M.....Harrisburg
Shaver, Peter.....Olive Branch
Sheppard, Ellouise.....Carbondale
Sims, Casey.....McLeansboro
Simpson, Emma G.....Elkville
Sisson, Edna Iris.....Grand Tower
Sistler, Anna May.....Golconda
Sistler, Rufus.....Golconda
Skaggs, Ruth.....Marion
Smiley, Ella.....Francis Mills
Smith, Helen.....Carbondale
Smith, Jessie P.....Charleston, Mo.
Smith, Louie.....Cobden
Smith, Mary E.....Cutler
Smith, Mary Elizabeth.....Enfield
Smith, Ottie.....St. Francisville

Smith, Ruth.....Carbondale
Snyder, Roxie.....Carterville
Snyder, Sara Catherine.....Harrisburg
Stocks, Claire.....Carterville
Stokes, Ernest M.....Buncombe
Storm, Grace.....Carbondale
Steele, Anna L.....Wetang
Striger, Pearle.....DeSoto
Sumner, Azalia.....Vienna
Swartz, Nelle.....Greenville
Tanner, Felix.....Carrier Mills
Tate, Ida.....West End
Taylor, Aramenta.....West End
Taylor, Eunice.....Elizabethtown
Taylor, Lura.....Wayne City
Temple, Herman.....Harrisburg
Thomason, Maude.....Wayne City
Thompson, Jonada.....Ullin
Thompson, Theresa.....Carbondale
Tietze, Lenore E.....E. St. Louis
Tindall Eva.....Chester
Tippett, Blanche.....Murphysboro
Twente, A D.....Olive Branch
Tyer, R. Gertrude.....Cave-in-Rock
Utt, Mabel Claire.....Jerseyville
Vancleve, Oma Eloise.....Ozark
Veach, Almus G.....Goreville
Vernor, Dorothy I.....Nashville
Waddie, Josie.....Jacksonville
Wade, Kate N.....Carbondale
Wallace, Lena Virginia.....Carbondale
Wallingford, Elizabeth.....Bloomington, Ind.
Walters, Janie.....Norris City
Walton, Myrta.....Okawville
Warren, Elbert Marion.....Orchardville
Wasson, Bertha Ann.....Hartsville
Wasson, Stella V.....Hartsville
Wetts, Navarra Maude.....Ashley
Wayman, Chas. A.....Walnut Hill
Wayman, Lillian M.....Vergennes
Webb, Ione.....Johnston City
Webber, Sibyl M.....Stone Fort
Webster, Edith Hannah.....Benton
Weel, Ema.....Brownsville

Weller, Nellie.....Carbondale
Weiler, Walter.....Carbondale
West, Beulah.....Pinckneyville
Westfall, Jas, H.....Grayville
Weston, Mae.....Olney
Whitaker, Margaret C.....Cairo
Whitesides, Jessie.....Golconda
Whittemore, Ruth G.....Nashville
Whittington, Alice E.....Marion
Wilhoit, Grace.....Carbondale
Wilhoit Mary Eva.....Carbondale
Wilke, Flora M.....Grinnell
Williams, Maude L.....Harrisburg
Williams, Pearl.....Norris City
Willis, Emma.....Willard
Wimberly, Samuel.....Texico
Winchester, Hallie D.....Carbondale
Wineland, Anna A.....Belleview
Waight, Ida H.....Shawneetown
Wise, Flora.....New Burnside
Woods, Abbie.....Murphysboro
Woods, Mayme.....Murphysboro
Wooldridge, Luella.....McLeansboro
Workman, Gertrude.....Coulterville
Young, Gladys.....Enfield
Zang, Rena M.....Ft. Gage

ALUMNI

The Alumni Association now numbers five hundred eighty-seven. The large majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most loyal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years, the members of the Association have been requested to send their addresses to the President, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis* hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by an alphabetical list, by years, of all graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Hon. Albert B. Ogle, Belleville.
Vice President—Miss Mary Crawford, Jonesboro.
Corresponding Secretary—H. L. Cox, Hillsboro.
Recording Secretary—Miss Mabel K. Peters, Carbondale.
Treasurer—Prof. George Wham, Carbondale.
Historian—Mrs. H. C. Mitchell, Carbondale.
Executive Committee—R. E. Renfro, Carbondale, Chairman:
Mrs. H. C. Mitchell, Carbondale; Mrs. Ada D. Caldwell, Carbondale.
Mrs. Constance Stotlar, C'dale; Dr. James W. Barrow, C'dale.

ALUMNI REGISTER.

CLASS OF 1876.

	NAME	YEARS	OCCUPATION	ADDRESS
1	Brown, John N		6	
2	Caldwell, Beverly C		22	Natchitoches, La.
3	Hawthorn, John C*			
4	Ross, Geo. C		6	..Dep't of In'r, Wash., D. C. Garret Park, Maryland
5	Wright, Mary†		4½	Farmer Cobden

1877.

6	Barns, Belle, D. A Mrs. H. H. Green		17	Bloomington
7	Burton, Arista*			
8	England, James H†		6	Farmer R. F. D. 4..Carbondale
9	Warder, William H		3	Attorney Marion

1878.

10	Caldwell, Delia†		7	Physican Paducah, Ky.
11	Courtney, Alva C*			
12	Evans, Charles E*			
13	Hanna, James A		5	Real Estate 502 Buck St. Chattanooga, Tenn.
14	Hillman, Orcelia B Mrs. Merrill		5	Chapman, Kan.
15	Jackson, Sarah E Mrs. H. H. Kimmel			Du Quoin
16	Kennedy, George R		1	Civil Engineer....Murphysboro
17	McAnally, John T		3	Physician Carbondale
18	McAnally, Mary Mrs. N. H. Moss		10	Mt. Vernon
19	Pierce, Reuben E		1	Minister Ogden
20	Plant, Richmond**			760 Ottawa St., Los Angeles, Cal.
21	Robinson, Edward H			Physician, 451W.63rdSt.Chicago
22	Thompson, David G		6	Attorney Mt. Vernon

1879.

23	Burnett, Andrew C**			Lawyer 414 N. Wall.Joplin, Mo.
24	Farmer, George H		18	Vandale, Ark.
25	McCreery, Ida M*			
26	Philips, Lyman T†		1	(Paid tuition one year) Dentist Nashville

*Deceased.
**Paid tuition.
†Class Historian.

1880.

NAME	YEARS	OCCUPATION	ADDRESS
27 Bruck, Lauren L	7	Bookkeeper.....	Chicago
28 Gray, Joseph*	16		
29 Heitmann, Louis.....	4	Pharmacist	Chester
30 Hull, Charles E†.....			Salem
31 Kimmell, Henry A.....	9	Plentywood.....	Montana
32 Mann, Wallace E	6	445 N. Church St.	Decatur
33 Ogle, Albert B.**		Lawyer.617 East B Str.	Bellville
34 Rentchler, Frank P.....			Los Angeles, Cal.
35 Sheppard, Lizzie M.....	$8\frac{3}{4}$	1411 9th.....	Greeley, Colo.
Mrs. Dr. J. K. Miller.....			
36 Warder, Gertrude A.....	7	1028 Sheridan Road...	Wilmette
Mrs. C. J. Michelet.....			

1881.

37 Burton, Charles H.†.....		Lawyer.....	Edwardsville
38 Hughes, Willam F.....	9	Co. Surveyor & Eng.....	M'boro
39 Karraker, Henry W.....	13	Minister.....	Dongola
40 Lorenz, John W	4	Physician	Evansville, Ind.
41 Marshall, Oscar S.....		Fruit Grower.....	Salem
42 Marshall, Thomas S.....		Manufacturer	Metropolis
43 Sowers, Mary A.....	8		Jonesboro
Mrs. J. C. Scott.....			
44 Ward, Edward I*.....	11		

1882.

45 Atkins, Wezette.....	2		501 Fifth St., Mendota
Mrs. C. W. Parkinson.....			
46 Deardorf, Lizzie M.....	6	Station B., 1750 W. 59th St.,	Ballard, Wash.
Mrs. F. M. DeMoss.....			
47 Ennison, Walter J.....		Mechanical Engineer 18 Ft. Green Pl.,	Brooklyn, N. Y.
48 Goodall, Adella B.....	3	408 W. Main St.,	Carbondale
Mrs. Dr. H. C. Mitchell...			
49 Krysher, Alice.....	9		Greenfield, Cal.
Mrs. W. H. Livingston....			
50 Mead, Albert E†	1	Ex. Gov.....	Olympia, Wash.
51 Parkinson, Arthur E**...		Agent.....	Rogers Park
52 Stewart, Henry A.**.....		Physician..	Chicago
53 Wood, John W.....	16	Superintendent	Floresville, Tex.

1883.

54 Alexander, F. M.....	2	Minister..... ..	Norman, Okla.
55 Bain, Wm B**.....		4208 Greenwood Ave....	Chicago
56 Bryden, Margaret.....	9		Cobden
Mrs. J. N. Fitch			
57 Buckley, Alice M.†.....	2		Norman, Okla.
Mrs. F. M. Alexandra.....			
58 Fager, Daniel B.....	19	Supt..... ...	Vandalia
59 Houts, Lilly M...	4	Sten. in Fort Dearborn Nat'l Bank 6911 Steward Ave.	Chicago

*Deceased.
**Paid tuition.
†Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
60	Kimmel, Belle	4		338 Elm Ave., Long Beach, Cal.
61	Martin, John	8	Physician	Tolono
62	Nave, Della A. Mrs. P. E. Hileman	4		Jonesboro
63	Sprecher, Edward L.	5		

1884.

64	Aikman, Fannie A. Mrs. D. L. Kimmel*			
65	Beesley, Alicia	3		St. Francisville
66	Buchanan, Clara. Mrs. H. C. Merrymon	2		Cave-in-Rock
67	Buchanan, G. V.	26	City Supt.	Joplin, Mo.
68	Buchanan, Mary†	17		Carbondale
69	Burket, Anna L.	2		Carbondale
70	Cawthorn, Chris C.	6		
71	Duff, Mary B*	1		
72	Gill, Joseph B**			San Bernadino, Cal.
73	Hendee, LuBird	8		Fairmount, Neb.
74	Hileman, Philetus E.		Lawyer	Jonesboro
75	Jenkins, John H.	26	Div. Supt. Schools,	Badajos, P. I.
76	Lightfoot, Richard T.	2	State's Attorney	Paducah, Ky.
77	Ridenhower, Carrie* Mrs. J. L. Mount	4		
78	Thomas, Maud*	23	Vice President, Prof. Nat. Sci.	
79	Treat, Chas. W.		Lawrence University	Pearl St., Appleton, Wis.

1885

80	Bryden, Helen**	23	Critic Teacher S. I. N.U.,	C'dale
81	Buckley, Ida M. Mrs. G. W. Warner	1		Beatrice, Neb.
82	Dunaway, Ada L**† Mrs. A. S. Caldwell.			Carbondale
83	Fringer, William R**	1	Physician	Rockford
84	Hull, Gertrude**	14	History Teacher High School	2009 State St., Milwaukee, Wis.
85	Lacey, Rurie O.	1	Physician	Millett, Texas
86	Lancaster, Tilman A.	4	Lawyer and Co., Judge,	Lexington Tenn.
87	Miller, John E.	23	City Supt. 1925a Baugh Ave.,	
88	Roberts, Mary A. Mrs. M. H. Ogden			East St. Louis
89	Thomas, Kate Mrs. D. L. Chapman	8 11		Carbondale Teacher of Eng., East St. Louis

1886.

90	Allen, Sarah† Mrs. J. D. Crenshaw	19		Carbondale

*Deceased
**Paid tuition.
†Class Historian

NAME	YEARS	OCCUPATION	ADDRESS
91 Barber, Florence M	3		R. F. D. No. 2
Mrs. W. M. Boyd.....			Springfield Mo.
92 Brown, Adelia A.....	9		Pemberville, Ohio
Mrs. J. O. Ashenhurst.....			
93 Fryar, Minnie J.....	12		Chatsworth
Mrs. H. L. Kessler			
94 Fulton, Alexander H. ...	15	.Co. Supt.	727 West Taylor St.,
			Phoenix, Ariz.
95 Hord, Kattie E.....	10		Blaine, Wash.
Mrs. C. M. Morgan			
96 Hundley, Louella*.....	8		
Mrs. J. H. Andrews	4		
97 Kennedy, Maggie*.....			
98 Loomis, Carrie I.....	1	..	R. F. D. No. 1., Thompsonville
Mrs. M. G. McCreery.....			
99 McAnally, Fannie D.....	1		Vandalia
Mrs. D. B. Fager	8		Edwardsville
100 Nichols, Luella.....			
Mrs. J. G. Irwin	11		
101 Storment, Edgar L*.....			
102 Williams, Cora	2		411 S., Monrovia, Pomona, Cal.,
Mrs. R. W. Wiley			

1887.

103 Allen, Robert M**.....			St. Louis, Mo.
104 Blair, Carrie*.....			
105 Bryden, Rockwell**		Asst. Chief R'y Mail Service	Carbondale
106 Campbell, H. M.**.....		Clerk 751 Jackson Bvd.,	Chicago
107 Cleland, Clara B.....	1		5509 Monroe Ave., Chicago
Mrs. J. W. Strong			
108 Cleland, May.....	4	Trained Nurse.....	Chicago
109 Cowan, David J	8	Lawyer.....	Vienna
110 Glick, Albin Z	2	Agent	N. Dakota
111 Goodall, Samuel H.....	2	Lawyer.....	Marion
112 Harmon, Mark D.....	11	Principal.....	Xenia
113 Hawkins, Cicero R.....		Attorney, 457-8 N. Y. Block	
			Seattle, Wash.
114 Hewett, Emma L	3		Hickman, Ky.
Mrs. W. H. Baltzer.....			
115 Hill, Mary A	7		Centralia
Mrs. S. A. Frazier.			
116 Hundley, Nannie.....	19	201 West Union Street...	Marion
117 Johnston, Lewis E.....	1	Mercantile Business,	Keyesport
118 Kirkpatrick, James H ...	11		Ferndale Wash.
119 Lawrence, Bertha†.....	19	512 South West St...	Carbondale
120 McMackin, Edward G....	2	Dentist.....	Salem
121 Phillips, Louise E	2		Chicago
122 Ripley, Charles H		Attorney for Am. Radiator Co.	
		282 Michigan Ave.,	Chicago

*Deceased.
**Paid tuition.
†Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
123	Scott, Luther T.	1	Printer,	Weiss Hotel, E. St. Louis
124	Searing, Harry R		Loan Agent	Carbondale
125	Sebastian, Julia A	19	4063 Westminster Place,	St. Louis, Mo.
126	Smith, Seva A. / Mrs. G. S. Hoag			Ely, Nevada
127	Snyder, Lydia E.	19		Chicago
128	Tait, Minnie A. / Mrs, C. H. Ripley		1885 Leta Street	Chicago
129	Turner, George T.	2	Attorney and Banker,	Vandalia
130	Wham, Steuben D	2	Farmer	Cartter
	1888.			
131	Baumberger, Louise† / Mrs. S. M. Inglis	11	Prin. of Ill. St. School for Blind,	Jacksonville
132	Briback, Catherine. / Mrs. Hans Johnson.	8		Memphis, Tenn.
133	Hall, William H.	5	Bus. Mgr. Lewis Inst.,	750 Madison Street, Chicago
134	Hickman, Ada / Mrs. G. H. Wood	4		Mounds
135	Johnson, Callie / Mrs. Dr. Wm. A. Young	1		1127 S. 2nd St., Springfield
136	Leary, Mary E.	19		Forward Movement Park, Sagatuck, Mich.
137	Lindsay, David W.	19		College City, Cal.
138	Morgan, Charles M.	1		Blaine, Wash.
139	Reef, William A**	1	Cash.	615 Bos Bld. Denver, Colo.
140	Richard, Kate E* / Mrs. W. A. Stuart	2		
141	Street, Jasper N.	17	Real Estate	Normal
142	Trobaugh, Frank E*	1		
143	Wham, Maggie E. / Mrs. Louis Hurst	11		Deland
	1889			
144	Allyn, Lois A. / Mrs. D. L. Mason	4		Tacoma, Wash.
145	Bridges, Mary E. / Mrs. Dr. E. J. Malone			Sikeston, Mo.
146	Colyer, Frank H.	19	Dept. of Geog. S. I. N. U.	709 Nor. Ave., Carbondale
147	Kimzey, Walter R.	16		Box 262, Portsmouth, Ohio
148	McMeen, John D	19	Prin. Blakely H.S.	Port Blakely, Washington
149	Parkinson, J. M.	11	Horticulturist	Centralia
150	Parks, Elizabeth† / Mrs. Lucius D. Skinner	8½		316 E. North St., DuQuoin
151	Wallis, William	14	Prin. High School,	313 East Jefferson St., Bloomington

*Deceased.
**Paid tuition.
†Class Historian

1890.

	NAME	YEARS	OCCUPATION	ADDRESS
152	Bain, John Charles		L'yer	1115 "The Temple," Chic.
153	Hackney, Kate G.	3	R. F. D. No. 1	Waggoner
	Mrs. F. O. Rogers			
154	Hull, Bertha**	5	1750 B Ave.,	Cedar Rapids, Iowa
	Mrs. D. H. Warren			
155	Keller, Kent E.	3	Lawyer	St. Louis, Mo.
156	Lansden, Mary G.**	15		5 Scott St., Chicago
	Mrs. Robt. P. Bates			
157	Ramsey, Joseph E.	5	Bus. Mgr.	Mt. Carmel Register.
158	Sams, Fountain F.†	6	Supervising Prin.	560 N. 12th St., East St. Louis
159	Smith, Mable*			
160	Storment, John C.	14	Ins. Agt.	Pomona, Cal.
161	Torrance, Anna Eliza	11		Salem
162	Van Cleve, Martin T.	19	Prin. Town. H. S.	Eldorado

1891.

163	Alexander, Anna R.	17	984 Simpson Str.	New York, N. Y.
	Mrs. Wells Temple Slate			
164	Beman, George W.	1	Clerk 6126 Greenwood Ave.,	Chi.
165	Blanchard, Guy	1	Adv. Mgr. 6558 Lexington Ave.	Chicago
166	Boyd, Frank L.	8	Lumber	Boulder, Colo.
167	Burkett, Grace L.†	7	Art Teacher S. I. N. U.,	Carbondale
168	Clark, Lula	18	High School.	424 N. G. St., East St. Louis
169	Freeman, James A.	18	Supt. of Schools.	Freeburg
170	Hill, Mary E.*	3		
171	Holden, Emma	3		Los Angeles, Cal.
	Mrs. H. A. Ross			
172	Hord, Ada	12		711 C., Lawton, Okla.
	Mrs. Frank A. Parkinson			
173	Lawrence, J. H.	18	Prof. Park Col.,	Parksville, Mo.
174	Loomis, Lydia Maud	5		Makanda
	Mrs. Willis Redleman			
175	Peebles, Lizzie S.	14		Lewiston, Mont.
	Mrs. Pfauss			
176	Snyder, Arthur J.	14	Ranchman	Springfield, Idaho
177	Sprecher, Theo. M.	5		Nogales, Ariz.
	Mrs. G. B. Marsh			
178	Steele, Robert E.	1	Physician	1984—11 East Salt Lake City, Utah
179	Stern, Lewis	19	Supt.	Butterfield, Minn.
180	Whitney, William**	2		Garden City, Kan.

1892.

181	Ayer, Philip S. A. B., M. D.	10	Physician	Lyford, Tex.
182	Barr, Jessie Gleim	6	1984—11 E. Salt Lake City,	Utah
	Mrs. Dr. Robert Steele			

*Deceased.
**Paid tuition.
†Class Historian.

1892.

	NAME	YEARS	OCCUPATION	ADDRESS
183	Bliss, Anson Lee	11	Real Estate	El Centro, Calif.
184	Buckley, Elizabeth Mrs. O. J. Rude	1	419 Grand Ave	Cardondale
185	Bundy, Joseph B.	6	Business Manager	Carbondale
186	Cochran, William P.†	3	Editor, P. M.	Marble Falls, Tex.
187	Davis, Mary E Mrs. A. J. Snyder	1	P. M.	Springfield, Idaho
188	Emerson, John W	11	Assist. P. M	431 Pike Ave. Canon City, Col.
189	Galbraith, Chas. M.*			
190	Kimmel, E. Lee Mrs. T. Guy Hick	7		Junction
191	Kimmel, Ruby I	18	630 N. 10th Str.,	East St. Louis
192	Lawrence, Blanche Mrs. J. B. Hancock	11		Georgetown, Col.
193	Lindley, John Wm	2	Lawyer	Sullivan, Ind.
194	Lirely, Wm. H	6	Meat Inspecter.	500 Johnson, St. Louisville, Ky.
195	Norton, Ralph B	2	Lawyer	Carterville
196	Nichols, John B	18		Oxnard, Cal.
197	Patten, Arthur E.**		Sales Promotion,	1128–10th St,, Sacramento, Cal.
198	Peterson, Grant	4	Mining Official	Carterville
199	Ragsdale, Joseph S	16	President Ky. Western Normal,	Paducah, Ky.
200	Wallis, Mary	12		Mascoutah
201	Wham, Agnes G Mrs. James Reed	5		Cartter
202	Wham, Dora A. Mrs. John Pyatt	2		Pyatt

1893.

203	Brown, Robert	12	Bookkeeper	2011 Wall St. Joplin, Mo.
204	Clendennen, Geo. E	16	Principal	Williamsville
205	Curtis, Sarah L Mrs. Frank L. Moss	7		R. F. D. No. 28, Edgar
206	Davis, Chas. H.*	1	Minister	Kampsville
207	Glenn, Wm. T	17		O'Fallon
208	Henninger, Jennie Mrs. I. C. Clark	6		Hagarstown
209	Hubbard, Mary E Mrs. Frank E. Watson	5		314 E. College Ave., Greenville
210	Hubbard, Samuel A	2	County Judge	Quincy
211	Kell, Omer Adrian	2	Physician East. Hospital for Insane	Kankakee
212	Lingenfelter, Sarah	5	Supt. Deaconess Home,	22 N. Erie St. Chicago
213	Moore, Jack N	6	Lawyer	Corning, Ark.

*Deceased.
**Paid tuition.
†Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
214	Renfro, Robert E.		Real Estate and Loan Agent	Carbondale
215	Rude, Otto J.†	8	Tr.Sal'm'n 419 Grand Ave	C'dale
216	Songer, Mary E. Mrs. Jas. T. Brown.	6		Kinmundy
217	Stout, Charles L.*	1		
218	Whittenburg, Sarah	17	Town. H. S.	Murphysboro
219	Woodson, Myrtle F.	15	Supervising	Greenfield, Ind.
	1894.			
220	Applegath, John L.*	4		
221	Applegath, May A. Mrs. Arthur Wiswell.	4		Carbondale
222	Chandler, Larkin C.	7	Music Teacher, 160 Prospect St.	Gloucester, Mass.
223	Burge, Lloyd E.	3		Texas
224	Cockran, Maude O. Mrs. Andrew Proctor	4		Cape Girardeau, Mo.
225	Dougherty, Andrew J.	13	Capt. 30th U. S. Inf. P. I.	
226	Ellis, Jacob T.*	12		
227	Felts, William Troy	16	Associate Math., S. I. N. U.	Carbondale
228	Hodge, Jennie† Mrs. W. T. Felts	2		Carbondale
229	Jenkins, Harriet E.	9		DuQuoin
230	Jay, Norman A.	9	Post Master	Steeleville
231	Kell, Iva Lucy	15		Kell
232	Kell, Lincoln S.		Lumber Dealer	Salem
233	Lakin, Edwin F.	3	Farm Imp. Dealer	Rochester
234	Longbons, Edward.	9	Agt. Ginn & Co.	Marion
235	Mohlenbrock, Eric*	1		
236	Ogle, Howard J.		Consulting Eng.	Porterville Cal.
237	Philips, Myrtle K.* Mrs. H. Z. Zuck.			
238	Pugh, Charles H.	5	Agt. D. C. Heath & Co., 2423 E. 11th Ave..	Denver, Col.
239	Ramsey, Estelle Mrs. J. Rufus Beard	3		Louisville
240	Smith, Edgar A.		Physician	Chicago
241	Williams, Arthur E.	14	Principal	Crescent City
	1895.			
242	Anderson, Margaret	15	8 Courtney Ave.	Newburg, N. Y.
243	Baker, Roda May* Mrs. George L. Roberts.	2		Corinth
244	Barton, Josie M. Mrs. Fred Goodnow.	2		Salem
245	Baughman, Ola* Mrs. C. H. Bainum.			
246	Bennett, Francis W.**	13		Cairo

*Deceased.
**Paid Tuition.
†Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
247	Davison, Mary..... Mrs. J. T. Taylor.....			Greenville
248	Ferrell, Minnie†.....	15		Carterville
249	Ferrell, Nora..... Mrs. A. L. McKinney.....	8		Carterville
250	Haney, Thomas J.....	14	Principal.....	Tampico
251	Jones, David Oscar.....	15	Principal High School.....	Johnston City
252	Kell, Albert Baker	4	Farmer.....	Salem
253	Lee, Homor Dalton... ...	3	Asst P M 822 Logan, Carbondale	
254	Nichols, Cora E..... .. . Mrs. D. O. Jones.....	1		Johnston City
255	Patterson, John E.....	15	Prin Man Tran'g H S colored 840 Freeman Ave., Kansas City Mo.	
256	Roane, Emma H....	9		Opdyke
257	Snider, Fred M			Colton, Cal.
258	Sowell. Myrtle I..... ...	4		Paducah, Ky.
259	Williams, Charles J. (1)...		Auditor Interurban Ry. & Ter. Co. 415 Sycamore, Cincinnati,	
260	Yourex, Maybel Clare....	10	Colorado Springs, Col.	
		1896.		
261	Boomer, Cincinnatus.....	13	Principal.....	Olive Branch
262	Crane, Ezra	2	R'y. Postal Clerk 1523 Barrett	St., Louisville, Ky.
263	Cundiff, Viola V. Mrs. Dr. J. J. Rendleman	2		Cairo
264	Edman, Mate.....	10		Breckenridge, Minn.
265	Etherton, Guy E.....		Socialist Lecturer and Propagandist,...1512 Pasko, K. C., Mo.	
266	Flint, Minnie Ruth) Mrs. Chas. M. Philips.... (	5	1920 B. St., Eureka Cal.	
267	Gilbert, John Philo.....	9	Fellow U of I.....	Champaign
268	Harker, Oliver A. (1).....			Bushland, Texas
269	Hobbs, Matilda J..... ...) Mrs. Fred M. Snider..... (	2		Colton, Cal.
270	Karraker, Ira O	2	Bank Cashier.....	Jonesboro
271	McCormick, George.....	13		London Mills
272	McGahey, Leah C.....) Mrs. Edmund W. Reef.... (	10		Carbondale
273	Perrot, Richard H.....	12	Superintendent.....	Kansas
274	Peters, Mabel K.....	13	Tra'g teacher Grammar Dep't S. I. N. U.....	Carbondale
275	Roberts, George L.*.....			
276	Robinson, Samuel T†.....	14	Superintendent.....	Sycamore
277	Royal, Stella Ethel.....) Mr. Frank Moore (	1		Wickliff, Ky.
278	Spillar, Adelbert. L.....		Attorney.....	Carbondale
279	Taylor, Oscar T		Farmer and Merchant,	McClure
280	Thompson, Bessie M.. ...) Mrs. Paul C. Milner..... (		4241 N. Lincoln Str.....	Chicago

*Deceased
**Paid Tuition.
(1)High School.
†Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
281	Thompson, Ralph (1)		Farmer	Carbondale
282	Truscott, Laura M	11	High School	Winchester
283	Wham, George D., B. E.	14	Prof. of Pedagogy S. I. N. U	Carbondale
		1897.		
284	Amon, Bertram*	1		
285	Barter, Rachel Jane	10		Marion
286	Berkey, Helen Lucile Mrs. John Kennedy	4		Murphysboro
287	Boulden, Hattie Anna	9		Orange, Tex.
288	Bridges, Abbie L. Mrs. John Davis	2		728 East 42nd, Chicago
289	Bridges, Ella L	13		449 E. 66th St., Chicago
290	Bridges, Roland E		Merchant	Makanda
291	Burkhart, Carl		Bank Cashier	Benton
292	Clements, Louis (1)	1	Lawyer 319 TheTemple,	Danville
293	Crawford, Mary (1)	9		Jonesboro
294	Cross, Arthur G	3	R'y Postal Clerk 4010 Westminster Pl., St. Louis Mo.	
295	Etherton, William A	2		St. Louis, Mo.
296	Hayes, May Keeney Mrs. C. A. Quackenbush			Charleston
297	Kirk, J. T	10	Supt	Neponset
298	Kissinger, Uriah	7		127 S. Kickapoo St., Lincoln
299	Marberry, William T	6	R'y Postal Clerk	Gilman
300	McAnally, Jessie Frank	4	Minister	Springfield
301	McKown, James Edgar	13	Prin. Lincoln H. S. 528 N. 60th St., Seattle, Wash.	
302	Parkinson, Daniel M*		District Supt. S. W. T. & T. Co., 117 E. Washington Pl. San Antonio Texas	
303	Peters, Helen N	1	Music Student—Paris, France. 12 rue de la Grande Chaumiere	
304	Phillips, Lucy Haven	7	Music Teacher	Burnett Cal.
305	Pickerell, Per Mrs. B. F. Burd		Cor 31 st & Grand Ave.,	K.C., Mo.
306	Reef, Edmond W		R'y Postal Clerk	Carbondale
307	Roberts, Arthur	3	Author	Evanston 2302 Harrison Str.
308	Roe, Nellie	4	Cashier	Carbondale
309	Steward, Ellen*	4		
310	Weller, Nellie	8		Carbondale
311	White, Maud Mrs. Elsa Cox	6		Carbondale
312	Woods, William H	3	Letter Carrier 303 Willow,	C'dale
		1898.		
313	Alvis, Harry J	11	Teacher of Mathematics High School 612–23 St., East St. Louis	
314	Barnum, J. A	7		St. Louis Mo.

*Deceased.
**Paid tuition.
(1)High School.
†Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
315	Barrow, James W.	6	Physician.	Carbondale
316	Boucher, Andrew S., A. B.	11	Superintendent.	Dexter, Mo.
317	Buchanan, Nina O..	5	Cor. 4th & Spring St. Seattle	Washington
318	Clements, Robert.	1	Physician	Danville
319	Cowan, John F	2		Carterville
320	Crawshaw, Solomon		Med. Student	St. Louis, Mo.
321	Fly, Wm. C.	10	Merchant, 511 Ash	Carbondale
322	Gilbert, Ida M. Mrs. Maurice Phillips		600 N. Carolina Ave	Washington, D. C.
323	Huggins, Margaret. Mrs. J. G. Langsdorf.	7		Salmon City, Idaho.
324	Hypes, Cornelia Allyn†	11	Librarian, S. I. N. U.	Carbondale
325	Jack, Jessie	3		Kinmundy
326	Munger, Robert P.		Trust Officer, Ill. State Trust & Bank'g Co.	East St. Louis
327	Ozment, Fannie Mrs. H. W. Reynolds	1		Decatur
328	Parkinson, Franklin A...		Real Estate & Loans, 711 Ave.	C,, Lawton, Okla.
329	Patten Lucy M. Mrs. James W Rarrows...	2		Carbondale
330	Perry, Mary Helen Mrs. Dr. H. E. Lightfoot	8		Carbondale
331	Quackenbush, Charles A..	1	Attorney	Charleston
332	Rhodes, Mirian E	11	417 Carancahua, Corpus Christi	Texas
333	Shepard, A. E.	12	Principal	Duarte, Cal.
334	Snider, Kate. Mrs. J. W. Miller			Carbondale
335	Thornton, Edna Mrs. J. Ed. Thomas	8		Danville
336	Thornton, Nina*	3		
337	Toler, William L	8	Mine Clerk, Big Muddy River Consolated Coal Co.	Johnston City
338	Wilson, Margaret	10	H S	221-7th St.. Cairo

1899.

339	Blake, Edward L.	10		Grand Tower
340	Brainard, Pearl. Mrs. Albert Bowman.	2		Evanston
341	Brainard, Stuart.		Machinist	Carterville
342	Brewster, Libbie. Mrs. Ralph Thompson			Carbondale
343	Cisne, W. G.	11	County Supt.,	Fairfield
344	Cowan, James P.	6		Pawnee, Okla.
345	Crawford, J. E..	3	Physician	Tenn.

*Deceased.
†Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
346	Etherton, James M.		Banker, Member of House of Representatives	Carbondale
347	Grove, Bessie L.	10		Akron, Ohio
348	Haldaman, Margaret	9		Haywood, Wisconsin
349	Harris, W. O.	9	Supt.	Sulphur, Ind. Ter.
350	Hooker, Lulu T. Mrs.	4		Carbondale
351	Karraker, Orville M.	1	Bank Cashier	Harrisburg
352	Marchildon, John W.		Physician and Lecturer, Marion Sims Med. Col.	St. Louis
353	McConaghie, Thomas			St. Louis
354	McKittrick, F. D.	11	City Supt.	Hillsboro
355	Murphy, Wm. Gordon†	5	City Att'y	Centralia
356	Palmer, Myrtle Irene	10	Teacher	Berkeley, Calif.
357	Pruett, Charles F	1	Com. Merchant	Kinmundy
358	Roe, Edith	11	High School	Marion
359	Stewart, Josephine.	11		St. Louis, Mo.
360	Webkemeyer, Chas. W.	7	Farmer	Campbell Hill

1900

361	Besse, Beula Mrs. Sheridan	3	32 Essex Ave.	Orange, N. J.
362	Boomer, Simeon E.	9	Univ. of Ill.	Champaign
363	Elder, Mary E. Mrs. B. Sanders			Carbondale
364	Fryar, Mary Mrs. Dr. Alonzo Golightly	1		Allen, Kan.
365	Groves, C. Cooper.	9		Vandalia
366	Hartwell, Andrew Duff.		Attorney	Marion
367	Kell, Ida Mrs. W. H. Farthing.	6		Foxville
368	Kessler, Harvey L.	10	Superintendent	Chatsworth
369	Marberry, J. Oscar	9	Prin. T. H. S.	Robinson
370	McConaghie, Tille Mrs. Dr. William Walker.		4129 Manchester Ave.,	St. Louis
371	McKnelly, Jacob	6	Instr. of Agencies	Mt. Vernon
372	Plater, M. Ethel Mrs. Elma Shank			Cairo
373	Pollock, Clara*			
374	Reef, A. J.†		Civil Engineer	Denver, Colo.
375	Robinson, Mattie	6		Louisville, Colo.
376	Spence, Bertha Mrs. W. C. Fly			511 Ash, Carbondale
377	Stewart, Nora	9		St. Louis, Mo.

1901.

378	Barrow, John V	6	Student in Rush Med.	Chicago
379	Brandon, Wm. A.	3	Medical Student.	St. Louis, Mo.
380	Burton, A. H.	7		1112 5th Ave. Spokane, Wash.
381	Daniel, J. Frank	4	Biology 1133 Mich. Ave.,	Ann Arbor, Mich.

* Deceased
† Class Historian

	NAME	YEARS	OCCUPATION	ADDRESS
382	Davis, A. Clara	1		Mahomet
	Mrs. Roscoe L. Meyers			
383	Demmer, John	8		Auburn
384	Gambill, John M	6	Medical Student	121 Glen Ave., Ann Arbor, Mich.
385	Harper, Owen E†	9	Principal, Emerson School	East St. Louis
386	Launer, Stella M	9		Chicago
387	Schmalhausen, Winifred	6		Mattoon
	Mrs. Gilbert P. Randle			
388	Skaggs, Wm. Walter	5	Claim Agent, Big Four R. R.	Mt. Carmel
389	Smith, T. B. F	2	400 W. Main St.	Carbondale
		1902.		
390	Brush, Bessie**	2		945 11th St., Boulder, Colo.
391	Doty, John M	4	5404 Prairie Ave., Lyceum Bureau Manager	Chicago
392	Felts, Lorin	2	Asst. Bank Cashier	Harrisburg
393	Graham, Malcolm	7	Principal	Lincoln, Neb.
394	Gubelman, Lily†	7	Township H. S.	Robinson
395	Hester, Edna	4	Eugenia Ave., Eureka Springs,	Ark.
396	King, Leslie		5201 Morgan St.	St. Louis, Mo.
	Mrs. George Beaver			
397	Kirk, Mary E	8		Marissa
398	Kirk, Vida G	6	26 S. Washington	Kankakee
399	Launer, June	4		Chicago
400	Layman, Thomas		Attorney	Brenton
401	McMurphy, Kate	1		Macon
	Mrs. Dr. C. A. Miller			
402	Nimock, J. K**	1	Stenographer	St. Louis, Mo.
403	Norfleet, B. F	1	Proprietor of Correspondence School	Louisville, Ky.
404	Perce, Clara P	4		Cincinnati, Ohio
	Mrs. C. H. Pratt			
405	Smith, Ada I	1		Grand Chain
	Mrs. J. Frank Mackey			
406	Stotlar, John Y	1	Lumber Dealer	Carbondale
407	Tanner, Lillian		2406 Market Ave., Fort Worth,	Texas
	Mrs. S. R. Hoyt			
408	Wilson, S. J. Harry	8	Supt	Pinckneyville
		1903.		
409	Ballard, Sanford E	7	Principal H. S.	Litchfield
410	Bellamy, John G		Traveling Salesman	1002 Roland, Memphis, Tenn.
411	Bowyer, Emma	6	Town H. S.	Robinson
412	Brubaker, Loren E		Minister	Sheffield, Ala.
413	Crow, Eleanor	4	795 C. St.,	San Bernardino, Cal.
414	Ellis, Winifred M†	3		Huntley, Mont.
	Mrs. W. D. Banister			
415	Gibson, Anna L.	7		Sparta

** Paid tuition
† Class Historian

	NAME	YEARS	OCCUPATION	ADDSESS
416	Hiller, Jacob		1513 Monroe St	Chicago
417	Hunsaker, Andrew F.	6	605 E. Springfield,	Champaign
418	Lee, Ardell A.		Traveling Coal Inspt.,	Ashley
419	Lee, Chester Arthur	1	R'y Postal Clerk	Ashley
420	Lightfoot, Ella**	3		Carbondale
421	Martin, Rolla A**	1	Bookkeeper	Bush
422	Muckelroy, Renzo	7	Twp. H. S. Math.,	221 S. 18th St. Mt. Vernon
423	Teeter, Lillian	5	Tch. of Eng.,	Collinsville H. S.
424	Thomson, Lavern, Mrs. D. L. Blain	3		3331 So. Park Ave., Chicago
425	Wyatt, Roscoe D.	3	609 State St.,	Little Rock, Ark.

1904.

426	Avis, Clarence E.	5	Traveling Salesman.	Harrisburg
427	Black, J. Taylor	1	Physician	St. Louis, Mo.
438	Bowlby, Joel M.		Trust Officer, Ill., Trust and Bank Co.	East St. Louis, Mo.
429	Curtis, Fay, Mrs. Jno. G. Bellamy	1	1002 Roland St.	Memphis, Tenn.
430	Ernest, T. R	6	Assistant in Chemistry	605 E. Springfield, Champaign
431	Etherton, Homer D	1	R'y Postal Clerk	608 W. College, Carbondale
422	Hawkins, May	6	County Supt.	Mound City
433	Hobbs, Thomas M.		R'y Postal Clerk	Carbondale
434	Lightfoot, Anna E.	5		Dayton, O.
435	Ozment, Wm. Lee	1	Med. Student	St. Louis, Mo.
436	Rogers, Gay, Mrs. Roscoe Kerr			328 Elm Ave., Long Beach, Cal.
437	Schmalhausen, Ella	7	H. S. Eng. and Latin	Olney
438	Smith, Minnie, Mrs. C. Arthur Lee.	1		Ashley
439	Taylor, Roscoe		Merchant	Carbondale
440	Teeter, Robt. W.	4	Y. M. C. A., H. S.	Clyde, 805 Warren Ave., Chicago
441	Temple, H. W.	6		St. Charles
442	Toler, Lillie, Mrs. Roscoe D. Wyatt	4	609 State St.,	Little Rock, Ark.
443	Wilkins, Roy†	6	City Superintendent	Benton

1905.

444	Beckemeyer, Harry J.	5	H. S.	Carlyle
445	Bell, Arthur T. A. M.	5	Math. 717 W. 43rd Place,	Chicago
446	Burgess, Lena	3	Jacksonville, Fla., care Seminole Hotel.	

** Paid tuition

† Class Historian

	NAME	YEARS	OCCUPATION	ADDRESS
447	Cox, H. Lee	5	Principal	Hillsboro
447	Entsminger, Edith V. Mrs. E V. Miller	3		Carbondale
449	Etherton, Leona Mrs. Frank G. Dipell	1	718 Morse Ave.,	Rogers Park, Chicago
450	Etherton, Ruby Mrs. Charles Gullett	3		Elizabethtown
451	Hawley, Mary Alice	5	320 N. 6th St.	Paducah, Ky.
452	Hays, Herbert A		Attorney	Carbondale
453	Figley, Chas. C.	5	Supt	Idaho
454	Hall, Cloyd C.			St. David, Mont.
455	Halsted, Nora.		Sten., 1215 Euclid Ave.,	St. Louis
456	Hogendobler, Lulu*	3		
457	Hughes, Letty Mrs. B. Y. Alvis	1		Olney
458	Grace Brandon Mrs. Roy Jordon	1		Marissa
459	Jordon, Roy	5	Prin. H. S.	Marissa
460	La Rue, Claude L		Medical Student.	St. Louis, Mo.
				5354 Arsenal Street
461	Mannen, Lela.	4		Mascoutah
462	McCarthy, Pearl	5		Carbondale
463	Parkinson, Raymond**			Carbondale
464	Parks, J. Lafayette†	5	Prin	Jonesboro
465	Pickles, Anna.	5	H. S.	Anna
466	Pickles, Ella J. Mrs. Dr. Karl D. Sanders	4		Anna
467	Spiller, Laura Pearl	3½		Benton
468	Strickland, Laura Mrs. Herbert Clark	2		Barrett, Minn.
469	Stevenson, John A	5	Supt	Olney
470	Thornton, Blanche Mrs. P. DeLeon McLaurin	5		Globe, Arizona
471	Smith, Hazel Pearl Mrs. Robt. Teeter	3	803 Warren Ave.,	Chicago

1906.

472	Appel, Maude	4	Drawing Teacher	Anna
473	Bonham, Archie J		Sten. in Edu. Dept, State Col.	
			508 Pullman, St.	Jackson, Wash.
474	Bowyer Mabel Mrs. Roscoe Taylor	3		Carbondale
475	Forsythe, Wilfred J	4		Morenia, Arizona, Box 554
476	Halsted, Bessie	4	T. H. S.	Benton
477	Halsted, Ethel	2	Bookkeeper	Carbondale
478	Halsted, Floy† Mrs. Davie W. Wiley	3		Anna
479	Hayden, Bessie	4		Carbondale
480	Henry, Kate	4	Altasita Sch.	610 Veronica St., East St. Louis, Mo.
481	Hostettler, H. W.	4	Township H. S. Principal	Lawrenceville

	NAME	YEARS	OCCUPATION	ADDRESS
482	Howe, Lola M. Mrs. Rob't S. Coulterel.	3		135 Corolina St., San Antonio, Tex.
483	Karraker, Carrie	3		Harrisburg
484	Kell, Sherman L	4	T. H. S.	Benton
485	Kimmel, Launa L. Mrs. Geo. E. Lewis	3		Holtville, Calif.
486	Kirk, B. L.	4	W'd Prin.	Centralia
487	Kirk, Donald	4	Prin. H. S.	Kirkwood, Mo.
488	Porterfield, Pearl	4		Pulaski
489	Storm, Grace	4	Grade Teacher	Carbondale
490	Tygett, Roscoe (1)		Law. 514 W. First St.	Oklahoma City, Oklahoma
491	Vandervort, Isabel M.	4	1005 N. Main St.,	Bloomington
492	Wilson, Edith Mrs. F. H. Niles			5437 Cornell Ave., Chicago

1907

493	Bothwell, Ada	3	H. S.	Hillsboro
494	Cutter, Catharine	3	H. S.	Olney
495	Deniston, Maurice C.	3		Carbondale
496	Groaning, Maud E*			
497	Harriss, Harley	3	Mang'r Laundry Egyptian Steam	Carbondale
498	Hiller, Ernest	2	Y.M.C.A. 904 Glenoak Ave.	Peoria
499	Hiller, Hulda	3	904 Glenoak Ave.	Peoria
501	Matthews, Mae	4		Long Beach, Miss.
502	Maxwell, Oliver G	3	Field sch.	Centralia
503	Parchen, Susie D.	3		Salem
503	Rogers, Ina	3		Lawrenceville
505	Rogers, May	3		Harrisburg
506	Smith, Jessie P	3		Charleston, Mo.
507	Watt, Robert F.	3	705 N. Linder St.,	Normal
508	West, Wm. A.	2	Student, Milikin Univ.,	Decatur
509	Wilson, Elmer†			Iuka
510	Youngblood, Fay	3		East St. Louis

1908

511	Alvis, Bennett Y.	2	H. S.	Olney
512	Anderson, Clarence F.	2	H. S.	Salem
513	Avery, John M.	2		Carrollton
514	Breeze, Mary	2		Decatur
515	Conant, Sarah	2		Villa Ridge
516	Heiling, Mary	2		Pulaski
517	Malone, Carrie	2		Paxton
518	Nash, Clara L.	2		Jerseyville
519	Neuling, Harry	2		Ellis Grove
520	Palmer, Lucy	2	2017 Haste St.,	Berkeley, Calif.
521	Raymond, Constance Mrs. John Y. Stotlar			Carbondale

* Deceased
† Class Historian
(1) High School

	NAME	YEARS	OCOUPATION	ADDRESS
522	Skinner, John K.	1	Student.... U. of I.	Champaign
523	Stiritz, Eda Mrs. Wm. A. West			Decatur
524	Whitacre, Myrtle	1		Carbondale
525	Wise, George	1		Nashville
426	Youngblood, Carmen	1	Substitute	Herrin

1909

528	Angell, Daisy M. Mrs. Claude Legg	1		Carbondale
529	Barth, Clara			Enterprise
530	Bishop, Myrtle K.	1		Metropolis
531	Cruse, Emma L Mrs. T. H. Schutte	1		Marissa
532	Cruzen, Roy E**			3527 Park Ave., St. Louis, Mo.
533	DeGelder, Gertrude**			Jacksonville
534	Dorsey, May		Con. of Music,	Indianapolis, Ind.
535	Etherton, Ruby Mrs. Chas. Gullett	1		Elizabethtown
536	Feits, Harvey		Med. Student	Chicago
537	Hanford, Alfred Chester**		Student.....U. of I.	Champaign
538	Harriss, Velma O.**			Carbondale
539	Hayden, Annie M.	1		Carbondale
540	Hayden, Wezette	1		Metropolis
541	Hooker, Estelle	1		Herrin
542	Latham, Ezra V	1		Tamaroa
543	Maddux, Ethel	1		Johnston City
544	McCreery, Ruth	1		Benton
545	McIntyre, Norman	1		Ashley
546	Merrymon, Wm. Walter...	1	829 Macon Ave.,	Cannon City
				Colorado
547	Metz, Ina			Carbondale
548	Mitchell, Jennie,	1		Gulf Port, Miss.
549	Mitchell, Julia A.**			Carbondale
550	New, Annie K	1		Eldorado
551	Peer, J. Marshall	1	T'p H. S	Eldorado
552	Palmer, Edith	1		Danville Cal.
553	Risby, Effie	1		218 Mich. Ave., Chicago
554	Schumacker, Emma R.	1	H. S	Anna
555	Schutte, T. H.	1	H. S	Marissa
556	Sheppard, Ellouise**			Carbondale
557	Taylor, Eunice			Elizabethtown
558	Wallingford, Bess**			Murphysboro
559	Winchester, Hallie			Carbondale

* Deceased
** Paid Tuition
† Class Historian

Illinois
State
Reformatory
Print

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S.I.H.

Vol. V. No. 3.

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Southern Illinois State Normal University

JULY, 1911

Catalog Number

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for

1911 - 1912

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JANUARY, APRIL JULY, OCTOBER



Vol. V No. 3

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SOUTHERN ILLINOIS
State Normal University

CARBONDALE

JULY 1911

Catalog Number 1910-1911

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1911-1912

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January, April, July, October

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CHARLES HERBERT ELLIOTT, A. M.,
SUPT. TRAINING SCHOOL.

FLORENCE R. KING,
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CHARLOTTE E. TRUMAN,
CRITIC TEACHER, GRADES 7 AND 8.

ELIZABETH K. WILSON,
CRITIC TEACHER, GRADES 5 AND 6

CAROLINE BENGTSON, A. M.,
HIGH SCHOOL TEACHER, GRADES 9 AND 10.

JOHN P. GILBERT, A. M.,
BIOLOGY AND AGRICULTURE.

RENZO MUCKELROY,
ASSISTANT IN AGRICULTURE.

HELEN WINTERS.
ASSISTANT IN MUSIC.

ETNA PHILLIPS, PH.B.,
LIBRARIAN.

ANNA LOIS GRAY, A. B.,
ASSISTANT LIBRARIAN.

LULA PEAY,
SECRETARY TO THE PRESIDENT.

CALENDAR 1911, 1912.

1911

JULY

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OCTOBER

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NOVEMBER

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1912

JANUARY

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FEBRUARY

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DECEMBER

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■ Opening day of term ● Closing day of term.

🍂 Thanksgiving interim.

HISTORY.

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock, this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of the faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the library was saved, and most of the furniture; also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated $152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

This building, which is the main one of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating $40,000 for the purpose. It accommodates the physical, chemical, and biological laboratories, the museum, gymnasium, and manual training. It was com-

pleted in the fall of '95, and dedicated early in '96. It also provided for the library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library;" so named in honor of the late Judge S. P. Wheeler.

The Library Building was erected in the fall and winter of 1903-4, at a cost of $30,000. It was dedicated June 7, 1904.

The Forty-fifth General Assembly made an appropriation of $50,000 for the erection of a Modern Model School Building. This building was completed within the appropriation late in December, 1908, and adds very much to the material equipment of the Institution. It was dedicated with appropriate exercises on Jan. 11, 1909. This building is named in honor of the late President Robert Allyn.

AIMS.

Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities, whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen lifework. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in the public school, they must possess three elements of success: A full development of mental power, a thorough mastery of the sciences involved, and a thorough training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence we aim, first, to insure a broad and thoro culture; and, second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more emphasized.

GENERAL INFORMATION.

LOCATION, ETC.

Carbondale is a thriving little city of over 5400 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and feel assured that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale. Not less than twenty passenger trains pass south and east each day, and as many north and west.

UNIVERSITY CALENDAR.

Fall Term begins Thursday, September 12 and closes Wednesday, December 21, 1911.

Winter Term begins Tuesday, January 2, and closes Thursday, March 14, 1912.

Spring Term begins Tuesday, March 19, and closes Thursday, June 6, 1912.

Summer Term of 1912 begins June 10, and closes Friday, July 19.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1911, Thursday, June 8; for 1912, Thursday, June 6.

TERMS OF ADMISSION.

All applicants for admission must present evidence of good moral character and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school. This agreement should not be entered upon unless the applicant fully intends to teach. It may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the Institution the difference between the regular tuition for the entire time and the incidental fees he has paid.

To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year of the high school; if not, in the first year of either of the regular courses, provided they bring evidence from their county superintendent that they are able to carry the work.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first four grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

Applicants for admission should bring their certificates or diplomas which they may have; or, in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is so vital to all concerned.

EXPENSES.

TUITION.

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the Institution requires that there shall be an incidental fee charged. At present this fee is $3 for the term of fifteen weeks, and $2 for the terms of eleven and twelve weeks, and $1.00 for the summer term. For non-residents of the state the tuition is $1.00 per week. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term.	Fall Term.	Winter Term.	Spring Term.
Normal (Residents of Illinois)...	$3.00	$8.00	$6.00	$6.00
" (Non-residents).....	6.00	15.00	12.00	12.00
Training School.....	No tuition	4.00	3.00	3.00

The first four grades are admitted without tuition.

The tuition in the third and fourth years of the High school is the same as in the regular Normal Courses.

BOARDING.

Board can be had in good families in Carbondale at rates varying from $3.00 to $4.00 per week; and by self-boarding, or by boarding in

clubs, the cost may be reduced to $2.25 per week. Two clubs have been in successful operation for years. By strict economy, the whole expense of boarding and tuition may be reduced to less than $100 per year.

TEXT BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The Institution does not deal in text books. Students coming to the Normal school should bring the text books they may have with them, as it often saves considerable expense, and may avoid tedious delay in getting to work.

DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day, should the student need the same in securing an appointment to teach.

Graduates from the High school department receive a High school diploma.

DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity, especially among young people, is due in a large measure to the lack of proper employment.

LITERARY SOCIETIES.

Zetetic and Socratic.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The more elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of these valuable adjuncts to the literary work of the



Y. W. C. A. CABINET

Institution. Their usual time of meeting is on Friday evening of each week in the halls provided by the University.

ATTENDANCE UPON CHURCH.

Students are urged to identify themselves at an early date, after entering the Normal School, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphasize the importance of a proper observance of the Sabbath day. This the Southern Illinois Normal School attempts to do by encouraging attendance upon church, Sunday school, and young people's societies.

Those who expect to teach can ill afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent in this respect than those of the teacher and the school.

CHRISTIAN ASSOCIATION.

The Young Men's Christian Association and the Young Women's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for their use on the second floor in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in Bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year, or oftener, for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

STANDARD OF INTELLECTUAL AND MORAL CHARACTER.

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that the new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

ACCREDITED HIGH SCHOOL.

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the courses of other High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from such schools, and where a student has graduated from a four-year Latin course, he is admitted to the two-year course prepared for such students.

Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength to the first year of either of the four-year Normal Courses.

CREDIT ALLOWED AT THE UNIVERSITY OF ILLINOIS.

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms that those whose records are good may usually be able to complete one of the University courses in two years. Some have done this in less time.

SUMMER SESSION.

The summer session has become an established feature of the Insitution. For incidental fee and tuition, see page eleven. Due credit will be given all regularly completed work. This term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories, as far as these are needed.

At least two special lecturers have been secured for the summer term. There will be, also, three courses by members of the faculty in the summer of 1911.







LIBRARY BUILDING—THREE INTERIOR VIEWS

During the session the students in attendance will render four literary programs under the auspices of the two literary societies, in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

THE LIBRARY.

The Library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from 9 to 12 on Saturdays. The library now contains over 22,500 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

TWELVE THINGS WORTH WHILE.

STUDENTS ARE URGED TO GIVE HEED TO THE FOLLOWING INJUNCTIONS.

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."

2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold; yea, than much fine gold."

3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."

4. Be courteous to every one, especially to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.

5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.

6. Be governed by the same rules affecting the rights of others that controlled you before entering school, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.

7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with the one your parents would prefer. Regular attendance, when a student, will add much to your personality and influence for good when a teacher.

8. Remember your agreement to teach. Be as honest with the State as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."

9. Have the courage of your convictions and stand firmly and kindly for the right. School-life affords many opportunities for exercising this element of character. Be helpful to your fellow students. The altruistic spirit is "More precious than rubies."

10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than the gains. The "Simple Life" is worth while.

11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value in meeting the demands of a "Strenuous Life" in after years.

12. Do not sever your connections with the Institution without explaining your case to some one in authority. The relations of school life are as important as those of business life. Your record in such matters may subsequently affect an endorsement from the Institution which may then be of vital importance to you.

DEPARTMENTS

There are two general departments—the Normal Department and the Department of Training.

THE NORMAL DEPARTMENT.

This department gives thoro instruction in the elementary and higher portions of the school course of study, and indeed fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the schoolroom. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Accuracy and thoroness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course, such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the method of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The training work is designed to fit students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, special and general method; (2) attendance of practice-teachers upon weekly meetings held for a study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice school, under the wise supervision of training teachers of the Normal school; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) more or less observation work under the special direction of the Superintendent of the Training School.

In the Normal department four courses of study are offered. They are as follows: 1. A one-year course based on the Illinois State Course of Study, upon the completion of which a "Certificate of Preparation" is issued. 2. A special two-year course for graduates of four-year high schools. 3. An English course of four years. 4. A German course of four years. 5. A Latin course of four years. 6. A

Professional course of one year for graduates of reputable colleges. 7. A Degree course of two years. Courses 3, 4 and 5 are based on a preparation equivalent to that required for a second-grade certificate in Illinois. Course 7 on a regular diploma course of a state normal school, or its equivalent.

COURSES OF STUDY.

1. The One-Year Course. This is based on the Illinois State Course of Study.

In response to a demand, on the part of inexperienced teachers, to be able to use the State Course of Study to a better advantage a one-year course based on the State Course has been offered for several years, and a similar course, with some modifications, is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are recommended to take this course if they are planning to teach after an attendance of but one year. Upon the completion of the course a "Certificate of Preparation" is issued, which will have more or less weight with school authorities in securing a teacher's certificate and a position to teach.

2. The Two-Year Course. This course is provided for graduates of the four-year accredited high schools.

3. The English Course. The student who is sixteen years of age and has made a good record in completing the eighth grade work in the public schools and has had an equivalent of one additional year in some good school may enter upon this course. It provides a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher.

4 and 5. The Latin and German Courses. These courses provide for twelve terms of Latin or twelve terms of German in addition to much that is required in the English course.

6. The Professional Course. This course enables the college graduates, or any one equally well qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes psychology, pedagogy, practice teaching, drawing, and methods of work in all the common school branches.

7. The Degree Courses. The Forty-fifth General Assembly of Illinois granted to four of the State Normal Sshools the power to

confer degrees upon the completion of courses of study equivalent to those prescribed by similar institutions, having the authority to confer degrees.

This Instiution has provided a two-year course, to follow either of the regular diploma courses, requiring twenty-four credits, one-half of which must be done in residence, and the remainder, if done elsewhere, must be done under the direction of the Institution. Upon the completion of this additional work a degree is conferred.

THE ORDER OF STUDIES.

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed through special permission by the President.

THE TRAINING SCHOOL.

This department enrolled the past year 217 children. These are in charge of the training teachers and the superintendent of the practice school. The practice school is an integral part of the Normal School, and offers an opportunity to teachers to become thoroughly familiar with the most modern methods of instruction and to study at first hand a typical school. Every opportunity is offered for the faculty to illustrate such phases of their work as are of interest and value to the normal student.

The students in the elementary school, for the most part, come from the city of Carbondale. In the upper grades and in the high school, however, are enrolled a large number of non-resident students. The Forty-fourth General Assembly passed the Lindley Act, which enables many worthy students to enjoy the advantages of a high school education at the Normal School. On another page will be found a complete list of courses offered in the high school. An effort has been made to provide a modern high school of the most approved type. Our courses prepare for entrance to the best colleges and universities. The students enrolled in these courses have access to the library, the laboratories, the gymnasium, and all of the other facilities

provided for the use of the regular normal students. In many instances, the students are enrolled in classes in the Normal School, doing the same academic work, and a large number of the high school courses are taught by professors of the Normal School.

Prospective patrons of the elementary and high school are urged to correspond either with the President of the Normal School or the Superintendent of the Training School for more detailed information.

COURSES OF STUDY.

ENGLISH COURSE.

FIRST YEAR.

Fall Term	*Winter Term*	*Spring Term*
1 C Drawing	1 B Arithmetic	1 B Botany
2 B Grammar	2 B Reading	3 B Drawing
5 English & Ph. Tr.	3 B History	4 Ill. History
6 C Pedagogy	5 English & Ph. Tr.	5 English & Ph. Tr.
7 B Physiology	6 B Geography	6 A Reading

SECOND YEAR.

2 C Literature	2 A Geography	1 Music Methods
5 A Arithmetic	3 B Pedagogy	2 Elocution, Op'l / B'd Drawing Op'l
3-4 C Physics	4 A History	3 A Grammar
6 Elem'ts of Music 3	5 B Zoology	4 D Algebra
6-7 Industrial Arts	6-7 Industrial Arts 2	6-7 Industrial Arts 2

THIRD YEAR.

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Physiology Op'l
5 Gen. History	3 History of Art Op'l	4 Practice
6 / 7 B Chemistry	5 Gen. History	5 Gen. History Op'l
	6 Practice	7 A Pedagogy

FOURTH YEAR.

2 Practice	1 Practice	1 Phys'l Geog.
3 C Geometry	3 B Geometry	2 Eng. Analysis
4 B Literature	4 Eng. Essays	4 A Psychology
6 Eng. History	6 / 7 B Chemistry	6 A Geometry Op'l
		6-7 A Chemistry Op'l

LATIN AND GERMAN COURSES.

FIRST YEAR.

Fall Term	*Winter Term*	*Spring Term*
1 C Drawing	1 B Arithmetic	1 B Botany
2 B Geography	2 B Grammar	2 B Physiology
4 L Latin or Ger	3 B History	3 B Drawing
5 English & Ph. Tr.	4 K Latin or Ger.	4 J Latin or Ger.
6 C Pedagogy	5 English & Ph. Tr.	6 A Reading

SECOND YEAR.

1 A Geography	1 } C Physics	1 Music Methods
2 I Latin or Ger.	2 }	2 } Elocution Op'l
3 C Literature	3 H Latin or Ger.	} B'd Drawing Op'l
5 A Arithmetic	4 A History	3 G Latin or Ger.
6 Elem'ts of Music 3	5 B Zoology	4 D Algebra
6-7 Man'l Training 2	6 Practice	5 B Pedagogy

THIRD YEAR.

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Grammar
5 F Latin or Ger.	3 His. of Art Op'l	5 D Latin or Ger.
6 } B Chemistry	5 E Latin or Ger.	7 A Pedagogy
7 }	6-7 B Physics	

FOURTH YEAR.

1 C Latin or Ger.	1 B Latin or Ger.	1 A Latin or Ger.
3 C Geometry	3 B Geometry	2 Practice
4 B Literature	4 English Essays	4 A Psychology
6 Practice	5 General History	5 General History
		6 A Geometry Op'l

APPLIED SCIENCE AND ARTS COURSES.

FIRST YEAR.

Fall	*Winter*	*Spring*
English	English	English
Algebra	Algebra	Algebra
Chemistry	Chemistry	Chemistry*
Drawing (Free Hand)	School Management	Teachers' Short Course in Agriculture*
Soil Fertility*	Crop Production*	Poultry*
Elementary Construction*	Wood Working*	Mechanical Drawing*
Zoology*	Zoology* Botany*	Botany*
	Art*	Art*

SECOND YEAR.

Fall	*Winter*	*Spring*
English	English	English
Physics	Physics	Physiology and Home Sanitation
History	History	Physics*
Entomology	Horticulture 2 days*	Horticulture 3 days*
	Ornithology 3 days*	Ornithology 2 days*
Animal Husbandry*	Animal Husbandry*	Feeds and Feeding*
Art*	Art*	Art*
Joinery*	Wood Turning*	Pattern Making*
Domestic Science*	Domestic Science*	Domestic Science*
Physiology*	Physiology*	Chemistry of Foods*

THIRD YEAR.

Fall	*Winter*	*Spring*
English	Commercial Geography	Practice
Commercial Arithmetic	Prin. of Teaching	Pedagogy
Geometry	Geometry	History
Bookkeeping*	Bookkeeping*	Solid Geometry*
Soil Physics*	Botany B*	Botany A*
Bent Iron Work*	Art Metal Work*	Metal Turning*
Domestic Art*	Domestic Art*	Domestic Art*
Art*	Art*	Art*
	Music*	Farm Mechanics and Farmstead*
		Nature Study*
		Elocution*

FOURTH YEAR.

Fall	*Winter*	*Spring*
Practice	Practice	Psychology
Economics	Rural Sociology 3 das.	Civics
Domestic Science*	Home Art 2 days	Domestic Science*
History of Art*	Domestic Science*	Science A*
Cabinet Making*	History of Art*	Manual Training Organization*
Soil Fertility and Crop Rotation*	Architectural Drawing*	Selection and Breeding*
English*	Bacteriology*	Apiculture*
History*	Comparative Embryology*	Practice*
Geology*	English*	Astronomy*
Zoology, Invertebrate*	History*	Advanced Horticulture*
	Geology—Astronomy*	
	Zoology, Vertebrate*	
	Music*	

TWO YEAR COURSE.

FIRST YEAR.

Fall Term	*Winter Term*	*Spring Term*
1 Rhetoric	1 B Arithmetic	1 Practice
2 B Geography	2 A Geography	2 { Elocution Op'l / B'd Draw. Op'l
3 B Drawing	3 B History	4 B Grammar
4 B Physiology	4 Practice	5 C Pedagogy
6-7 B Chemistry	5 Phys. Tr.	6 A Reading

SECOND YEAR.

2 Practice	1 A Drawing	1 Music Methods
3 C Geometry	2 B Algebra	2 A Latin Op'l
4 B Literature	3 } B Physics	3 A Grammar
5 A Arithmetic	4 }	4 A Psychology
6 Elem'ts of Music 3	6 A History	6 A Geometry Op'l
6-7 Industrial Arts 2	7 Phys. Tr.	7 B Pedagogy

STATE COURSE.

Fall Term	*Winter Term*	*Spring Term*
1 Pedagogy	1 History	1 Practice
3 Grammar	2 Science	3 Arithmetic
4 History	3 Grammar	4 Drawing
5 Geography	6 English	6 Agriculture
6 Arithmetic	7 Geography	7 English

HIGH SCHOOL COURSES.

ENGLISH COURSE.

FIRST YEAR.

Fall	*Winter*	*Spring*
English	English	English
Algebra	Algebra	Algebra
Ancient History**	Ancient History**	Ancient History**
General Science*	General Science*	Physiography*
Manual Training* or Domestic Science*	Manual Training* or Domestic Science*	Manual Training* or Domestic Science*
Physical Training	Physical Training	Physical Training

SECOND YEAR.

Fall Term	*Winter Term*	*Spring Term*
English	English	English
Plane Geometry	Plane Geometry	Plane Geometry
Mediaeval History*	Mediaevel History*	Mediaevel History*
Zoology	Zoology	Botany or Physiology
Manual Training* or Domestic Science*	Manual Training* or Domestic Science*	Manual Training* or Domestic Science*
History of Art*	History of Art*	B'd Drawing
Elementary Music*	Physical Training	Physical Training
Physical Training		

THIRD YEAR.

Fall Term	*Winter Term*	*Spring Term*
C Literature	Public Speaking	English Poetry
Advanced Algebra	Algebra and Geom.	Solid Geometry
Physics	Physics	Physics
English History	English History	English History
	B Drawing	B Drawing

FOURTH YEAR.

Fall Term	*Winter Term*	*Spring Term*
Rhetoric	English Essays	Fiction
Geology*	Geol-Astronomy	Astronomy
Chemistry	Chemistry	Chemistry
American History	American History	Civics
B Literature*		Trigonometry*

LATIN COURSE.

FIRST YEAR.

Fall Term	*Winter Term*	*Spring Term*
English	English	English
Algebra	Algebra	Algebra
Ancient History	Ancient History	Ancient History
L Latin	K Latin	J Latin
Physical Training	Physical Training	Physical Training

SECOND YEAR.

Fall Term	*Winter Term*	*Spring Term*
English	English	English
Plane Geometry	Plane Geometry	Plane Geometry
I Latin	H Latin	G Latin
Zoology*	Zoology*	Botany or Physiology
Physical Training	Physical Training	Physical Training
History of Art*	History of Art*	B'd Drawing
Elementary Music*		

THIRD YEAR.

Fall Term	*Winter Term*	*Spring Term*
C Literature	Public Speaking	English Poetry
Physics	Physics	Physics
F Latin	E Latin	D Latin
Medieval History*	Medieval History*	Medieval History*
Advanced Algebra*	Algebra and Geom.*	Solid Geometry*
	B Drawing	B Drawing

*Optional.
**Required in either the first or second year.

FOURTH YEAR.

Fall Term	*Winter Term*	*Spring Term*
Rhetoric	English Essays	Fiction
C Latin	B Latin	A Latin
American History	American History	Civics*
Chemistry	Chemistry	Chemistry
		Trigonometry*

MODERN LANGUAGE COURSE.

FIRST YEAR.

Fall Term	*Winter Term*	*Spring Term*
English	English	English
Algebra	Algebra	Algebra
Ancient History	Ancient History	Ancient History
L German	K German	J German
Physical Training	Physical Training	Physical Training

SECOND YEAR.

Fall Term	*Winter Term*	*Spring Term*
English	English	English
Plane Geometry	Plane Geometry	Plane Geometry
I German	H German	G German
Zoology*	Zoology*	Botany or Physiology
Physical Training	Physical Training	Physical Training
History of Art*	History of Art*	B'd Drawing
Elementary Music*		

THIRD YEAR.

Fall Term	*Winter Term*	*Spring Term*
C Literature	Public Speaking	English Poetry
F German or French	E German or French	D German or French
Physics	Physics	Physics
Mediaeval History*	Mediaeval History*	Mediaeval History*
Advanced Algebra*	Algebra and Geom.*	Solid Geometry*
	B Drawing	B Drawing

*Optional.

FOURTH YEAR.

Fall Term	*Winter Term*	*Spring Term*
Rhetoric	English Essays	Fiction
C German or French	B German or French	A German or French
American History	American History	Civics*
Chemistry	Chemistry	Chemistry
		Trigonometry*

VOCATIONAL COURSE.†

FIRST YEAR.

Fall Term	*Winter Term*	*Spring Term*
English	English	English
Commercial Arith.	Commercial Arith.	Commercial Corres.
Ancient History	Ancient History	Ancient History
General Science	General Science	Phyiography
Benchwork or Domestic Science	Benchwork or Domestic Science	Benchwork or Domestic Science*
Physical Training	Physical Training	Physical Training

SECOND YEAR.

Fall Term	*Winter Term*	*Spring Term*
English	English	English
Algebra or Shop Mathematics	Algebra or Shop Mathematics	Algebra or Shop Mathematics
Zoology	Zoology	Botany or Physiology
Woodturning and pattern making or Domestic Science.	Woodturning and pattern making or Domestic Science.	Woodturning and pattern making or Domestic Science.
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design

*Optional.

Students who elect this course and desire to complete four years of German and two of French may arrange for substitutions.

Students who graduate from the English, Latin or Modern Language Courses are required to complete four regular studies each term, i. e., obtain 48 term credits and in addition they must obtain credit for six terms of Physical Training, one term of Blackboard Drawing and two terms of B Drawing. Physical Training meets one hour on alternate days; the classes in Drawing meet daily for one period. None of these special courses requires preparation out of class.

†To graduate from this course a student is required to complete fifty-seven units and three terms of Physical Training.

**May be taken in either the third or fourth year.

THIRD YEAR.

Fall Term	*Winter Term*	*Spring Term*
C. Literature	Public Speaking	English Poetry
Shop Problems or Geometry	Shop Problems or Geometry	Shop Problems or Geometry
Physics**	Physics**	Physics**
Chemistry**	Chemistry**	Chemistry**
Agriculture*	Agriculture*	Agriculture*
Bookkeeping*	Bookkeeping*	Bookkeeping*
Commercial Geography or Metal Work	Commercial Geography or Metal Work	Physiography or Metal Work

FOURTH YEAR.

Fall Term	*Winter Term*	*Spring Term*
Rhetoric	English Essays	Fiction
American History	American History	Civics
Agriculture*	Agriculture*	Agriculture*
Chemistry**	Chemistry**	Chemistry**
Physics**	Physics**	Physics**
Bookkeeping*	Bookkeeping*	Bookkeeping*
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design

TWO YEAR VOCATIONAL COURSE.†

FIRST YEAR.

Fall Term	*Winter Term*	*Spring Term*
English	English	English
Commercial Arith.	Commercial Arith.	Commercial Corres.
Agriculture*	Agriculture*	Agriculture*
Domestic Science* or Benchwork*	Domestic Science* or Benchwork*	Domestic Science* or Benchwork*
Zoology	Zoology	Botany or Physiology
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
Com. Geography*	Com. Geography*	Physiography*

*Optional.

**May be taken in either the third or fourth year.

†This course is open only to specially qualified students. Those who complete thirty units of work will receive a certificate.

SECOND YEAR.

Fall Term	*Winter Term*	*Spring Term*
English	English	English
Agriculture*	Agriculture*	Agriculture*
Domestic Science* or Woodturning*	Domestic Science* or Woodturning*	Domestic Science* or Woodturning*
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
Chemistry	Chemistry	Chemistry
Bookkeeping*	Bookkeeping*	Bookkeeping*

DEGREE COURSES.**

Advanced courses leading to the degree of Bachelor of Education.

FIRST YEAR.

Fall Term	*Winter Term*	*Spring Term*
Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Geographic Influences on U. S. History	Descriptive Astron.	Physics

SECOND YEAR.

Fall Term	*Winter Term*	*Spring Term*
Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Greek	Greek	Greek
French	French	French
German	German	German

*Optional.

**Pedagogy and Teaching are required.

Two years of Latin required of graduates of the English Course. German may be substituted for Latin by permission.

RULES GOVERNING THE DEGREE COURSES.

The following rules were adopted by the Presidents of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal Schools shall be known as the "Degree of Bachelor of Education."

2nd. The graduates of the Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examinations be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

Programs of Exercises

Fall Term

	Parkinson	Buck	French	Salter	Smith	Allen	Shryock	Davis	Colyer	Pierce
	Office	11	27 & 31	18	15	24	17	33, 34, & 35	14	25
1			Biology	1 C Draw. 1	3 H. S. Gen. Hist. 3	C Latin 4	3 Rhetoric 3		A Geog. 2	
2		1 B Gram				I Latin 2	2 C Lit.		B Geog. 1	C German 4
					ASSEMBLY EXERCISES					
3		1 S. C. Gram 1		B Draw.*	4 H. S. Am. Hist. 4		C Lit 2.	2 C Physics		
4			B Physiology		1 S.C. History 1	L Latin 1	4 B Lit. 4	2 C Physics		L German 1
					NOON RECESS					
5	4 Psychol. 4*		B Zoology 2		3 Gen. Hist. 3	F Latin 3	1 English 1		1 S. C. Geog 1	F German 3
6			1 H. S. Zoology 2	Sup. Draw.	4 Eng. Hist.					J German 2
7			1 B Physiology							

Winter Term

1			Biology*	3 A Draw. 3 Op.	1 S.C. Hist. 1	B Latin 4		C Physics 2		
2		B Gram. 1	S. C. Science	2 B'd Draw. 2*			1 B Reading	C Physics 2	2 A Geog.	B German 4
					ASSEMBLY EXERCISES					
3		1 S. C. Gram. 1		3 Hist. of Art 3	1 B Hist. 1	H Latin 2	3 H. S. Eng.			H German 2
4						K Latin 1	4 Eng. Essays 4			K German 1
					NOON RECESS					
5			2 B Zoology 2		3 Gen. His. 4	E Latin 3	1 English 1	4 H. S. Astron.	2HSPhy&ComGeog2	E German 3
6				Sup. Draw.	2 A Hist. 2		1 S. C. Eng. 1	4 B Physics 3	1 B Geog	
7					3 H. S. Gen. Hist. 3			4 B Physics 3	1 S. C. Geog. 1	

Spring Term

1			1 B Botany 1		3 H. S. Eng. Hist 3	A Latin 4 Op.			4 Physiography	
2		4 Eng. Anal.	B Physiolo'y 1	2B'd Draw. 2Op.			2Elocution2Op.			A German4Op.
					ASSEMBLY EXERCISES					
3		2 A Gram. 3		1 B Draw. 1	4 H. S. Civics 4	G Latin 2	3H.S.English3	3 A Physics*	1 B Geog. 1*	G German 2
4	4 Psychol. 4	B Gram. 1		1. S. C. Draw. 1	1 Civics & Ill. Hist.	J. Latin 1		3 A Physics*		J German 1
					NOON RECESS					
5					3Gen.Hist.4Op.	D Latin 3	1 English 1		2 H.S. Com. Geog. 2	D German 3
6			1 S. C. Agri.	Sup. Draw.			1 A Reading 1	2 C Physics*		
7							1 S. C. Eng. 1	2 C Physics*		

The figures on the left of a study indicate the year in which it comes in the English Course. The figures on the right the year in the Latin or German Courses. The star indicates that the study is irregular for that term. A. B. for Allyn Building.

Programs of Exercises

Fall Term

	Felts	Browne	Hollenberger	Black	Wham	Powers	Petersen	Jones	Ellis	Boomer
	21	29 & 30	28	22	12	26	32	1-2-3	13	23
1	1 B Arith. 1*	H. S. Physiology 1			1 S. C. Ped. 1				4H.S.English 4	
2	3 H. S. Geom. 3			1 H.S. Com.Arith. 1		Mus. Grades				3 C Alg. 3
				ASSEMBLY EXERCISES						
3			Phy. Tr. Gr.					Ho'ld Arts	1 H. S. Eng. 1	4 C Geom. 4
4			Phy. Tr. Gr.	Writ. & Spell.		Mus Grades	Man'l Tr.	Ho'ld Arts	2 H. S. Eng. 2	4 H. S. Geom. 4
				NOON RECESS						
5		4 H. S. Geol.	1 Phy. Tr. 1				Man'l Tr.		1 English 1	2 A Arith. 2
6	1 S.C. Arith. 1	3 B Chem. 3		1 Phy. Tr. 1	1 C Ped. 1	2 Elem. Mus. 2	Man'l Tr.	Ho'ld Arts		
7		3 B Chem. 3	1 Phy. Tr. 1	Athletics			Man'l Tr.	Ho'ld Arts		

Winter Term

1	1 B Arith. 1	1 H S Botany 1				Elem. Mus*				1 B Arith. 1
2	3 H. S. Geom. 3			1 H.S. Com Arith. 1		Mus. Grades			4 H. S. Eng. 4	3 B Alg. 3
				ASSEMBLY EXERCISES						
3			Phy. Tr. Gr.		2 B Pedagogy			Ho'ld Arts	1 H. S. Eng 1	4 B Geom. 4
4			Phy. Tr. Gr.	Writ. & Spell.	1 C Pedagogy*	Mus. Grades	Man'l Tr.	Ho'ld Arts	2 H. S. Eng. 2	4 H. S. Trig. 4
				NOON RECESS						
5			1 Phy. Tr. 1				Man'l Tr.		1 English 1	
6		4 H. S. Chem. 4		1 Phy. Tr. 1			Man'l Tr.	Ho'ld Arts		4 C Geom. 4*
7		4 H. S. Chem. 4	1 Phy. Tr. 1	Athletics			Man'l Tr.	Ho'ld Arts		

Spring Term

1	1 B Arith. 1*	1 H.S.Botany 1				2 Adv. Mus. 2			4 H. S. Eng. 4	1 B Arith. 1*
2	3 H. S. Geom. 3				C Pedagogy 1*	Mus. Grades				3A Alg. 3
				ASSEMBLY EXERCISES						
3	1 S. C. Arith. 1	3 A Phys. Op.	Phy. Tr. Gr.					Ho'ld Arts	1 H. S. Eng. 1	3 C Alg. 3*
4	2 D Alg. 2		Phy. Tr. Gr.	Writ. & Spell.		Mus. Grades	Man'l Tr.	Ho'ld Arts	2 H. S. Eng. 2	
				NOON RECESS						
5			1 Phy. Tr. 1		B Pedagogy 2		Man'l Tr.		1 English 1	4 H. S. Trig. 4
6		4 A Chem. Op.		1 Phy. Tr. 1			Man'l Tr.	Ho'ld Arts		4 A Geom. 4
7		4 A Chem. Op.	1 Phy. Tr. 1	Athletics	3 A Pedagogy 3	Elem. Music	Man'l Tr.	Ho'ld Arts		

A number of the above first year classes recite in two or more sections.

SYLLABUSES OF SUBJECTS

PSYCHOLOGY.

D. B. PARKINSON.

Without doubt there is no line of study that bears more directly on the science of teaching than does the study of psychology; and yet there is no greater diversity of opinions and theories touching the method of presentation and phases of the study on which the emphasis should be placed than is to be found among the writers on this subject.

It is the purpose in the presentation of this most essential subject to avoid the extremes and if possible discover the golden mean and secure the most helpful results possible, and to cause the student to discover the vital relation of a knowledge of psychic truths to the educative process, and to lead the student to appreciate the great mystery of the human consciousness in relation to the material man and the spirit that cooperates with it in the activities of the human soul.

The method of experimentation, that has accomplished so much in the recent past in the realm of matter, is capable of producing as great discoveries in the realm of spirit.

The author used, has the scientific method of investigation and presents this rather abstruse subject in a way that appeals to the searchers after truths. The text is Tichener. Twelfth term in four year courses, sixth term in two year course.

Department of English Grammar

MARTHA BUCK.

Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate. Teachers must not only obtain a mastery of the topics studied, but also have clear ideas of how to teach them to others.

(B). In this term we study mainly the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical

changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. The work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

State Course. Those teachers giving a year's study to the work required in our public schools as outlined by Illinois State Course of Study, have two terms in Language and Grammar. Beginning with the first grade, the outline is followed through the eight grades. Two lines are required: One, that the teacher shall have a thorough knowledge of the subject matter to be taught; the other, that they shall have clear ideas of how to present the lessons to the different grades. In gaining the latter, much help is had from observing in the training department and reporting these observations. State Course work differs from that done by regular A class in that it is confined to 7th and 8th grade outline, and does not take the difficult constructions and peculiarities in our language.

DEPARTMENT OF RHETORIC, READING, ELOCUTION AND ENGLISH LITERATURE

HENRY W. SHRYOCK

BEULAH N. ELLIS, ASSISTANT

RHETORIC AND COMPOSITION.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts. The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive, expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise", and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. Text, Genung's Outlines of Rhetoric; Manual of Rhet. and Comp., Woolley. This class meets twice a week throughout the entire school year.

Rhetoric. Text, Forms of Discourse, Cairns. This class meets five times a week through the fall term.

READING.

(B). Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A). This class concerns itself with the pedagogy of reading, and in the main work follows the outline in the State Course of Study.

ELOCUTION.

One term's work provided for; text, Cumnock's Choice Readings.

LITERATURE.

(C). Texts, Swinton's Studies in English Literature; Johnson's History of Eng. and American Literature. Translations for Old Eng. Prose, Cook and Tinker; Translations from old Eng. Poetry, Cook and Tinker.

(B). Technique of poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King.

(A). The Essay; texts, Clark's Manual of English Prose Style; illustrative material drawn from the works of DeQuincy, Macaulay, Carlyle, and Lowell.

ADVANCED COURSES IN RHETORIC AND LITERATURE.

(A). Public Speaking; (B). Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C). Short story, Brander Mathew. (D). Advanced Rhetoric: texts, Genung's Working Principles of Rhetoric. (E). Studies in Tennyson. (F). Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.



SCIENCE BUILDING FROM THE NORTHEAST

DEPARTMENT OF BIOLOGY, AGRICULTURE AND PHYSIOLOGY

J. P. GILBERT

G. H. FRENCH

G. M. BROWNE, ASSOCIATE

BOTANY.

(B). Those who have had a term of Botany in a good high school are not required to take the B work of this branch; but students who have no, or very little, knowledge of the subject will need a term's work in the study of structural and systematic botany. The text book will be Bailey's Botany, 12th edition. The work will embrace a study of "The Plant Itself," "The Plant in it's Environment." "Biology of Plants," and "Kinds of Plants."

(A). The A class is confined to laboratory work, mostly along the lines of what the pupil will need to know how to do in teaching botany. Of the higher plant life this will embrace a study of the same organs in different plants, what they do and how they do it; and some instruction in how to identify plants. Some study will be made of the lower groups of plants, making a little study of each group. As much of this will be done as the time of the term will allow.

Post Graduate Botany. As a basis for the study "Plant Physiology and Ecology" by Clements will be used as a text. This will be supplemented by field and laboratory work. It is expected that this work will take up the subject where A Botany leaves it, giving the student a fair field and laboratory knowledge of the different groups of plant life. A year's work may be given in this if desired, including a term in Plant Biology and a term in Plant Pathology.

ZOOLOGY.

(B). Animal Forms, Jordan and Heath. Pupils who have had a term or more in B Zoology in a good high school may have credit for this, as in the Botany. Such pupils can take the A Zoology instead of the B. The text book will be used as a guide in preparing lessons, but the class room study will consist mostly of the animals themselves.

(A). At present no text book is used for this but the outline of re-

For description of revised courses in Biological Science see Special Bulletin.

search and laboratory study is given in sheets constituting, as it were, a laboratory manual specially prepared for this work. The course embraces a study of first the same organ or function as found in the different groups of animals, each function taken up separately. Classification of animals follows this part of the study, as a student is then prepared to see reasons for it. This is followed by a study of our domestic and wild mammals and birds and other economic and ecologic problems in animal life.

HIGH SCHOOL ZOOLOGY AND BOTANY.—*Text, Leinvill and Kelly-Bergen and Davis.*

The work in Zoology extends through the first half of the year of the first year High School Course; the last half being given to Botany. The student will be expected to supply himself with a copy of the text book and a set of Biology Blanks. There will be no charge for laboratory fee. The method of work will be three days of each week one hour a day devoted to regular recitation with such illustrations as seem best. The other two days of each week the recitation period will be two hours each day and the work will be such laboratory work as each group studied seems to require. All notes and drawings will be from the specimens unless otherwise directed, and they will be made at the time in the class period.

Post Graduate Zoology: No text book has been yet selected for this course, but one or more books may be placed in the student's hands to read. The work will embrace Animal Biology, Ecology and Distribution, etc. Opportunity may be given in this to any who may wish to specialize in any group of animals or kinds of work.

PHYSIOLOGY.—*Text, Walters*

(B). Physiology and Hygiene: This work deals with the general questions of physiology, the various organs of the body and their functions or uses, in which the latter embraces what is now known on these topics. Hygiene and sanitation are considered through the work.

(A). The work of this course is largely devoted to school, home, town, and state sanitation; the text being enlarged with government publications on the above subjects. This course is open only to those persons who have credits in "B", holders of First-Grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.

HISTOLOGY.

No text book is required in this but the outline used is based on Bohm, Davidorff and Huber's Text-book of Histology. The work is wholly laboratory work, and after the first few papers which are preliminary may embrace a consecutive course in general history for those who design the work as a basis for entrance to a medical college, or the special histology of the nervous system may be taken by those who desire the work as a basis for the better understanding of Psychology. This may embrace besides a study of the general structure of the nerves, spinal cord and brain, cerebral localization.

LABORATORY FEES.

When materials are used by the student in doing laboratory work, a small laboratory fee will be charged to cover the cost of the same.

SPECIAL NOTICE

The syllabuses of the several lines of work offered in the Applied Science and Arts Courses will be supplied by a special bulletin which will be sent upon application.

DEPARTMENT OF LANGUAGES

C. E. ALLEN.

J. M. PIERCE, ASSOCIATE.

The Latin and German Courses provide for four years of Latin or German, and pupils are advised to choose one language and take four years of it. Credit is given, however, for four years of foreign language study, with the condition that not less than one year of any language shall be accepted. With this condition pupils may offer French or Greek as well as Latin and German.

LATIN.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J). Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G). The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from Hale's Latin Composition. Hale and Buck's Latin Grammar.

Seventh Term, (F). Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the Metamorphoses, about 1,500 verses. Greek and Roman Mythology.

(C). Tenth Term. Virgil's Æneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B). Eleventh Term. Six books of the Æneid completed. Sellar's Virgil.

(A). Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

ADVANCED COURSES.

First Year.—Livy, (Books XXI, XXII). Horace, (Satires and Epistles). Tacitus, (Germania and Agricola). Suetonius, (Julius Cæsar and Augustus).



BIOLOGY CLASS—LAKE RIDGWAY

Second Year.—Virgil, (Eclogues and Georgics). Juvenal. Review and Methods.

GERMAN.

First year (L, K, J). During this year, oral instruction for hearing and speaking German precedes writing and reading it. The Hoelzel wall pictures of the seasons are used throughout the year. From the beginning, careful phonetic drill is given in the sounds. For grammar, the Abstract from Bierwirth's Beginning German is used. After a term of such preparation, a simple reading text is taken up. Allen's Herein! has been used during the past year. Translation from German into English is a special exercise for the comparison of the languages and for controlling the learner's understanding of the text.

Second year (I, H, G). Herein! Part II. Bacon's Im Vaterland, Hoeher als die Kirche. Bierwirth's Abstract of Grammar reviewed and continued. The same author's pamphlet, reprinted from The Elements of German, containing lists of words of frequent occurrence and stem-groups. The cognate relations between English and German are observed in so far as they help in identifying words in German and in understanding the etymology of English words. The quarterly magazine for schools, *Aus Nah und Fern,* is read in this class.

Third year (F, E, D). Der Fluch der Schönheit. Schiller's Wilhelm Tell. Am deutschen Herde. Aus Nah und Fern.

Fourth year (C, B, A). Goethe's Hermann und Dorothea. Keller's Bilder aus der deutschen Literatur. Gore's Scientific German. Aus Nah und Fern. In all the classes, memorizing and singing German songs.

FRENCH.

One year of instruction in French is given. The work is similar to that in the first year of German. The Hoelzel Pictures of the Seasons form the basis of the first two terms. The third term is given mainly to reading simple French prose. Careful drill is given to the pronunciation as represented phonetically. As far as practicable, the relation of French to Latin is pointed out, and also the connection between Latin and English through the French words.

DEPARTMENT OF HISTORY

GEORGE W. SMITH.

UNITED STATES HISTORY.

(B). *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties.

(A). *Text, Channing and Mace.* The first half of the term will be given to a study of the Civil War and the Reconstruction Period. The last half will be given to METHOD IN HISTORY.

ILLINOIS HISTORY.

ILLINOIS HISTORY. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of national, state, and municipal government. Attention will be given to the duty of the citizen in this political organization.

GENERAL HISTORY.

GRECIAN HISTORY. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

ROMAN HISTORY. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemagne.

MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken; however, some emphasis will be given to the Reformation, the French Revolution, and to the relation of European history to American history.

ENGLISH HISTORY. (H. S.)

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will

be given to the growth of the institutions which have been transplanted in America.

AMERICAN HISTORY. (H. S.)

American History. *Text, Channing.* Two terms will be given to the study of American history. Channing's History of the United States will be the regular text; brief surveys will be made of neighboring countries.

CIVICS. (H. S.)

Civics. *Text, Ashley.* A course in Civics will be given the last year of the High School course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.

DEPARTMENT OF PHYSICAL SCIENCE

W. B. DAVIS.

G. M. BROWNE, ASSOCIATE.

PHYSICS.

The laboratory tables were specially designed and equipped for the work a Normal School should offer in Physics. Each table is fitted with two electric lamps adjustable to any angle.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong, permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A five-horsepower, 60-cycle motor was recently installed to furnish power for lathes, etc.

The lecture room is arranged for lantern work, using either sun or electric light. When separate divisions of the work in Physics are completed, an illustrated lecture is given to help fix firmly what has been learned.

The courses offered are C, B, A.

C PHYSICS.—*Text, Mann & Twiss.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course—Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee—$1.00.

B PHYSICS.—*Text, Hoadley.*

The class demonstrates and discusses physical principles included in what is called by some "mass physics," except sound.

Among the apparatus made by this class are Pendulums. Center of Gravity, Weights, Pumps, and Barometers. Time in regular course —Winter term of third year.

Hours per day—two.

Laboratory fee—$1.00.

A PHYSICS.

Owing to the increased importance of light, due to amateur photography and modern building, and of magnetism and electricity, due to their practical applications, this part of the work in Physics is offered in two sections. Either section will entitle the student to a grade in A Physics, but those who elect both will be better qualified to teach the subject.

Section I, Spring term, includes Sound, Heat and Light. Section II, Fall term, includes Magnetism and Electricity.

Text books: Section I, Wright; Section II, Jackson and Jackson.

Some things constructed are Sonometers, Chladni Plates, Air Thermometers, Reflectors, Batteries, Magnets, Motors, Galvanometers.

Hours per day—two.

Laboratory fee—$1.00.

MANIPULATION WORK.

So urgent is the call for this kind of work that it is offered during the summer term. No credit toward a diploma is given, but teachers who wish to know how to solder and work in metal, repair and construct apparatus, select tools and material for laboratory equipment are admitted. Apparatus constructed becomes the property of students making the same. The only charge made is for the material used by students.

ASTRONOMY.—ELECTIVE.—*Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations, more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.

GEOLOGY.—HIGH SCHOOL.—*Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second, structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Report will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excellent collection of minerals, and other material necessary for proper study of the subject.

The student is expected to give special attention to the geological feature of his own region, especially of his own country. In this latter phase of the work, the State and U. S. Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

CHEMISTRY.—*Text, Brownlee and others.*

The equipment for teaching chemistry has been much improved in the past few years. A large, well ventilated hood has been placed in the laboratory, the stock of chemicals and apparatus much enlarged, and lighting much improved.

(B). The chemistry of common things: air, water, acids, alkalies, salts, and the more common carbon compounds. The aim being to make the student familiar with those chemical substances that every one should know. The object of the course being to make each teacher familiar with those chemical changes of every-day life; such changes as must be explained to every student of geography, physiology, or of elementary science.

Two consecutive periods are daily given to the subject; the first part being devoted to recitation on the topics assigned, the second to laboratory work.

(A). In this course the work is extended into more of the metallic compounds looking more towards agriculture and includes a half-year course suitable to small high schools.

HIGH SCHOOL CHEMISTRY.—*Text, McPherson and Henderson.*

This work extends through the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week in the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.



BOILER HOUSE—GREEN HOUSE SCIENCE BUILDING

DEPARTMENT OF GEOGRAPHY

FRANK H. COLYER.

1. *Principles of Geography.* One half term. The aim of this course is to familiarize students with the essential principles of geography. The work will include a full discussion of the fundamental ideas of mathematical geography, surface features of the earth, climate, etc., and how these inorganic factors affect the distribution of life and human industries. This course, or its equivalent, must be taken before any other courses in geography.

2. *C Geography.* The aim of this course is to give a survey of all the continents, except North America. The fundamental principles of geography will here be applied to the study of the various countries of the earth with the aim of making geography develop thought power.

3. *B Geography.* The aim of this course is to train pupils in a more intensive study of a limited area. After a brief survey of the continent of North America, a thorough study of the United States will occupy the remainder of the term. No student will be registered for this course who has not taken courses 1 and 2, or their equivalent.

4. *A Geography.* The aim of this course is to consider the nature of geography and the manner of teaching the subject in the various grades in the public schools. No student will be admitted to membership in this class who has not taken courses 1, 2 and 3.

5. *Physiography.* In this course the essential principles of physiography will be discussed, and local weather observations and field trips will supplement the work. A study of topographic maps, and the weather predictions will receive as much attention as time will permit.

6. *Commercial Geography.* This course considers the more important controls of commerce and the simpler economic laws governing the distribution of industries. While this is a high school study, the course is open to regular normal students who have taken courses 1, 2, and 3.

DEPARTMENT OF ART

MATILDA F. SALTER.

DRAWING.

(C). The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature, using as subjects flowers, fruits, trees and simple landscapes. Some sketching from life is done.

Pencil, ink and colored crayons are the mediums used.

The State Course work as follows in general the outline given above, but special application is made to the drawing as planned for the Illinois Course of Study.

(B). Water color, the second term, work being done from nature and from still-life studies. Principles of design are studied and applied in the decoration of simple objects made by the class.

(A). Part of this term is given to a study of geometric problems and construction drawing. More advanced work is also done in water color and in design. This is optional with History of Art.

History of Art. A study will be made of Architecture, Sculpture and Painting in order that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction, but this will be supplemented by talks, readings and pictures.

A Drawing is optional with History of Art.

Blackboard Drawing. The demand that the teacher shall be able to draw on the blackboard, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required.

DEPARTMENT OF MATHEMATICS

SIMEON E. BOOMER.

WM. TROY FELTS, ASSOCIATE.

R. V. BLACK, ASSISTANT.

The work in this department is for at least five purposes.

1. To give an understanding of the processes and forms of expression in the several subjects.
2. To secure expertness in the operations.
3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.
4. To show the value of each subject in its relation to practical or business life.
5. To present the history and pedagogy of each subject.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra and Geometry.

ARITHMETIC.

The following is provided for students in the "One-Year Course."

STATE COURSE OF STUDY.

Fall Term.—Work is given in grades IV, V, VI, and VII. Spring Term: The work is in grades I, II, III, and VIII. This completes the requirements in arithmetic for the one year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles, rather than problems, occupy most of the attention. The latter are introduced to illustrate the former.

Grades in the entire work (two terms) will receive proper credit in the record of the School.

OTHER COURSES.

(B). Second Term, First Year.—A thorough review of arithmetic is attempted. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. There

is a constant search for the underlying principles. Only pupils of advanced standing can complete this work in one term. Questions of mind activity and consequent pedagogy are incidental. It is the study of the theory of arithmetic rather than the art.

Other classes are formed for those unable to do this work in the time prescribed. Text, Sensenig & Anderson.

(A). First Term, Second Year.—This term is given entirely to methods in number and magnitude, the history of mathematics, and the current views of number teaching.

ALGEBRA.

Four terms are offered in this subject.

(D). Third Term of Second Year.—The work consists of the rudiments of algebra, and constructive geometry.

(C). Junior Year, First Term.—Well's Essentials of Algebra is the text. Following through simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B). Junior Year, Second Term.—Through the theory of quadratics. Outside work as above.

(A). Junior Year, Third Term.—Proportion, series, binomial theorem, and logarithms.

GEOMETRY.

(C). Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Other texts are used as reference for additional proofs.

(B). Senior Year, Second Term.—Plane geometry is finished.

(A). Senior Year, Third Term.—Solid geometry.*

*Students have an option of A Geometry or A Chemistry in the English Course and of A Geometry or A Latin in the Latin Course.

In Algebra, in addition to ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for exercise of imagination, for discipline in analysis, and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

ADVANCED COURSES.

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year to the study of Mechanics—Mathematical and Physical.



BASKET-BALL TEAM—BOYS

DEPARTMENT OF BOOKKEEPING, COMMERCIAL ARITHMETIC, ORTHOGRAPHY AND PENMANSHIP

RICHARD V. BLACK.

BOOK KEEPING.

Every teacher should have a working knowledge of Bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced.

The Modern Illustrative System of Bookkeeping is used. In this the entire transaction is worked out on the regular business papers and then recorded in the proper books. Bills, invoices, statements, checks, notes, drafts, money, and representative merchandise are handled in the same manner as in actual business, thus familiarizing the student with these things as they present themselves in every day life.

Each student is given a cash capital. He buys and sells for cash, opens an account with the bank, makes deposits, draws checks, and goes through the regular routine of business as found in the commercial world.

The legal side of business transactions is considered. The law of contract as sustained by our courts is studied in so far as it relates to the experience of ordinary business.

The student is taught to use all the books found in a well regulated business house. The Journal, Day Book, Cash Book, Sales, Purchase, Invoice, and Bill Book and Ledger are each used as required in regular work.

A prerequisite for this subject is a completion of the common school course and a rapid working knowledge of arithmetic.

COMMERCIAL ARITHMETIC.

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of Arithmetic. The subject as a whole is modernized, and the exercises are simplified,

natural, and straight forward. The need for speed and accuracy is emphasized in every particular.

The method of introducing all new topics is inducive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

Every phase of Arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commercial world are added.

The application of Arithmetic as used in every day life, in the commercial and business world, is kept constantly in mind; and the problems given are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numerical calculation.

PENMANSHIP AND SPELLING.

Two things are sought in Penmanship, legibility and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in Spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.

DEPARTMENT OF PHYSICAL TRAINING AND ATHLETICS

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in Physical Training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercises inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, make them an important feature of the work in this department. The young men have representative teams in foot-ball, tennis, base-ball, and basket-ball, all of which are subject to the rules and regulations of the department. The young ladies play a series of basket-ball games during the winter term, each class in the Normal being represented by a team.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics are a valuable addition to the former equipment.

All students from the eighth grade and others of the same preparation, and all final year Normal students, are required to take Physical Training three periods a week. Measurements of every student are taken at the beginning and at the end of the course, and prescriptions of suitable exercises made out for those who are not able to take the regular work.

The work of the first year Normal classes is as follows:

(C). Fall term, Swedish gymnastics, games, beginning athletics.

(D). Winter term, Swedish gymnastics, theory of gymnastics, practice in teaching.

(C). Spring term, Swedish gymnastics, review of other systems of gymnastics, exhibition work, athletics.

The work of classes below the Normal will be gymnastics and games.

No student is allowed on the gymnasium floor for work without gymnasium shoes. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense has been spared to make Physical Training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and adds much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure contributes very materially to the interest in athletic work.

The work in athletics has properly adjusted itself to the seasons, so that we now have Foot Ball in the Fall Term, Basket Ball in the Winter Term and Base Ball in the Spring Term.

In these games teams are trained to represent the Institution and are awarded with trips to other schools for the purpose of playing match games.

The department owns a full outfit of suits for these games and those who succeed in getting on the first team are furnished with one.

Three Tennis Courts have been placed upon the Campus and equipped in modern style. All students are eligible to play Tennis and are given instruction in the art of the game.

A Tennis Tournament is held during Commencement Week. High School Teams of Southern Illinois are invited to participate in this, competing with the Normal team for a beautiful silver cup. No effort is spared to make school life attractive and beneficial in every way.

During the past three years the Department of Athletics under the direction of the Institution has invited the High Schools of Southern Illinois to participate in a Field and Track Meet held on the Normal Athletic Field. This year sixteen High Schools were here with a total of one hundred fifty-six contestants. This Meet has proved to be a very pleasant and interesting occasion for the school people of this section of the state.

DEPARTMENT OF PEDAGOGY

GEORGE D. WHAM.

(C). SCHOOL MANAGEMENT.

The purpose of this course is to prepare the teacher for solving the problems involved in the effective organization and management of an elementary school or school system.

The following topics indicate the scope of the course: the purpose, nature, and elements of the school; the proper beginning of a school; the classification of pupils, and the principles of program-making; the motives of children in relation to learning and conduct; discipline and moral training; the technique of the recitation; reviews, examinations, and promotions; school sanitation and decoration; the teacher in relation to pupil, parent, schoolboard, community and profession.

Bagley's Class-room management, or its equivalent will be used as text. Additional readings as the topic requires.

(B). PRINCIPLES OF TEACHING.

This course aims to give the teacher a practical command over the principles that underlie effective teaching, in other words to provide a foundation for rational practice.

Among the topics studied are the following: the nature and aims of education; the nature and function of teaching; the function and organization of subject-matter; the inherited tendencies of children as a basis of interest and attention; securing motives for the study of assignment; the mind's modes of learning and the resulting methods of teaching; the value of expression and forms of motor activity practicable in the school; the pupil's physical condition in relation to mental progress; the problem of teaching pupils to study.

Charter's Method of Teaching, or its equivalent will be used as text. Supplementary reading in James' Talks to Teachers, and other treatises.

PRINCIPLES OF EDUCATION.

The aim of this course is a systematic study of the priciples of education as they are derived from the basic sciences of biology, physiology. psychology, and sociology. An important feature of this course is the constant application of principles in the interpretation and criticism of current and proposed educational theories and

practice, in the organization of courses of study, and in school administration.

Bagley's Educational Values, Ruediger's Principles of Education, Bagley's Education Process, Horne's Philosophy of Education and Spencer's Education are the books most consulted. Additional readings in other educational authorities.

HIGH SCHOOL EDUCATION.

This course purposes the study of such topics as adolescence; the history, aims, and methods of secondary education; the organization of high school courses of study; high school equipment; and the problems of discipline and management peculiar to the high school.

Hall's Youth, De Garmo's Processes of Instruction, and Hollister's High School Administration will be used. Assigned readings of addresses, reports, and bulletins on high school subjects.

HISTORY OF EDUCATION.

The chief aim of this course is to afford the teacher the sanity of judgment that comes only by seeing modern education against its historical background. It traces in the history of nations the evolution of educational ideals and practice in response to social needs and to the contributions of philosophic and scientific thought. The important periods are studied as they are represented by noted writers and reformers.

Monroe's History of Education will be used as text with additional reading in Graves' History of Education, Quick's Educational Reformers and Painter's Great Pedagogical Essays.

SOCIOLOGY.

This course includes the consideration of the origin and nature of society and of the great social institutions of family, church, state, and school. Special study of the relation between the individual and society and of educational problems growing out of the complexity of modern society.

Gidding's Elements of Sociology or its equivalent as text. Assigned readings throughout the term.

DEPARTMENT OF MUSIC

FLOYD A. POWERS.

HELEN J. WINTERS, ASSISTANT.

Two terms of music are required of all students. The course is designed to meet the needs of those who are required to teach music in the public schools.

ELEMENTARY MUSIC.

This course deals with the symbols of notation, scales, meters, rhythms, sight-singing, etc. Special attention will be given to the new definitions and musical terms adopted by the Music Section of the National Education Association as being peculiarly suited to the needs of the grades. Satisfactory work in this course should be a sufficient preparation for the County Superintendent's test in music.

To complete Elementary music students must pass written test in the theory of music and be able to sing at sight, with words or Italian syllables, music of the degree of difficulty of "America." This course is valuable to students in voice, piano or orchestral instruments, since the theory of notation is presented in a definite way.

MUSIC METHODS.

Special emphasis will be placed upon the music work in the first five grades. Good music in the upper grades and high school depends upon good teaching in the lower grades,—in the primary grades especially, where a love for music must be created and developed, the correct use of the voice learned, and a strong foundation laid for advanced work; proper early training practically removes the difficulty often experienced in the music work with boys during the change of voice. This course is based upon standard courses in public school music and includes advanced theory, careful study of the subject matter to be presented in the several grades, methods, history of music, etc. The analysis of songs and sight singing are important parts of this course. Course open to those who have completed Elementary music.

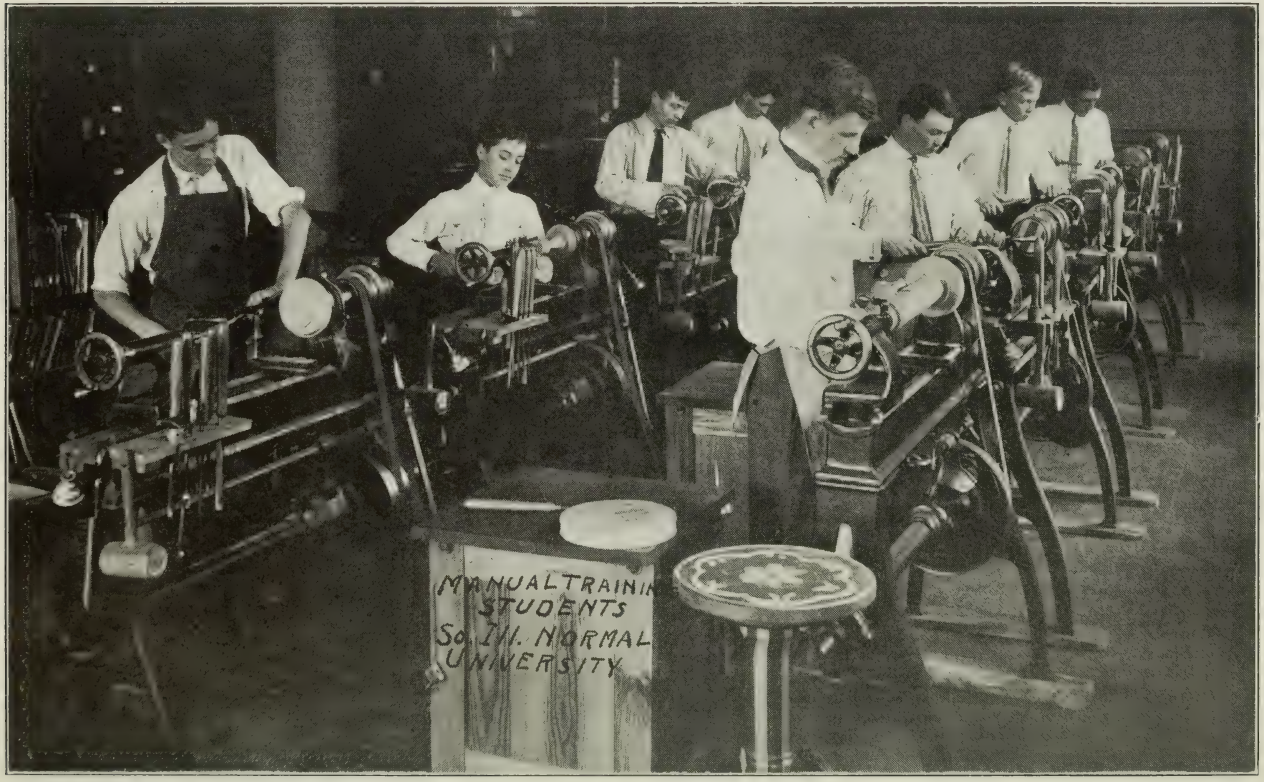
SPECIAL COURSES.

A limited number of students may obtain personal instructions in any of the work of the regular courses. This will accomodate students

who are unable to enter the regular classes or need some special training. Students should consult the department of music before asking for an assignment of this work.

Private instructions in piano, voice, violin or public school music may be obtained at reasonable rates; students desiring such instructions should write to the Director of Music who will gladly assist in locating them under competent teachers.

A choir or choral club will be organized for the study of standard anthems, choruses or the larger choral works.



MANUAL TRAINING CLASS

NOAA CRERAR
LIBRARY

DEPARTMENT OF MANUAL TRAINING

LOUIS C. PETERSEN.

This department is equipped with twenty benches and tools for wood and metal work. In addition to this, eleven modern wood turning lathes, a 36-inch band saw and a 12-inch Reed engine lathe, which are driven by a ten horse power electric motor, have been installed.

The Normal Schools aim to supply the increasing demand for teachers who are prepared for the industrial arts. The teaching of this branch of education is based upon pedagogical principles and should be taught by teachers who have had special preparation. The notion that an unprepared artizan can teach Manual Training as it should be taught is erroneous. The result would be, in such a case, that a trade only would be taught instead of that broad industrial education which develops the child's intellectual faculties. Manual Training means developing of power to observe, to investigate, to analyze, to reason, to discriminate, and to combine.

Special emphasis is laid on the correct processes, care of tools and bench, and the right attitude in approaching the subject of industrial problems.

Mechanical drawing is an important feature of the work. Planning of problems in hand-work together with methods of presentation and the working out of courses will be discussed fully in connection with this work.

Required of the boys in the English course throughout the second year and of the boys in the Latin course during the Fall term of the second year.

(D). Construction in cord knotting, paper folding and cutting, measuring and drawing on paper, surface development, interlacing of paper, work in basketry and weaving. Instruction will be given in selecting inexpensive equipment for schools. Two double periods per week.

(C). Elementary sloyd work, whittling, laying out work of simple dimensions, a series of thin wood exercises which is to give the necessary familiarity with simple bench tools. Working drawings are required in connection with this course. Two double periods per week.

(B). More difficult construction in wood and metal. Mechanical analysis. A thorough practice with bench tools. Elements of wood carving and inlaying. Practice in wood finishing. Planning simple exercises. Advanced mechanical drawing, blue printing. Lectures

on shop equipment and the introduction of Manual Training into schools are given in this course. Two double periods per week.

(A). Wood turning includes care of lathe and sharpening of lathe tools. Turning of straight, taper, convex and concave curved cylinders, vases, bowls, Indian clubs, dumb bells, napkin rings, collar boxes, candle sticks and pedestals. This involves face plate work, reversing work in chuck, fitting and finishing. Elements of pattern-making. Five periods per week.

STATE COURSE INDUSTRIAL ARTS.

The work offered in this course is planned with special reference to the needs of the rural schools and can be taught in the regular class room. The equipment and material for such a course is quite inexpensive and every obstacle in the way of its introduction into the schools has been eliminated as much as possible. One double period per week through the year.

THE
JOHN CREAR
LIBRARY



WOOD TURNING AND BENCH-WORK

DEPARTMENT OF TRAINING

C. H. ELLIOTT, SUPERINTENDENT.

Miss Caroline Bengtson,	Training Teacher, H. S. Grades.
Miss Charlotte E. Truman,	Training Teacher, Grades VII-VIII.
Miss Elisabeth K. Wilson,	Training Teacher, Grades V-VI.
Miss Mary M. Steagall,	Training Teacher, Grades III-IV.
Miss Florence R. King,	Training Teacher, Grades I-II.

TRAINING SCHOOL.

The training school is composed of the eight grades of an elementary school and certain practice classes in the high school. The school is organized to fulfill the double function of a school of observation and a school of practice.

As a school of observation, opportunity is offered to students to study the methods of presenting the various school subjects, to study the curriculum, and to make an intensive study of such topics as the mechanics of school room procedure, the school garden, nature study, language, primary work, and the manual arts. Typical lessons are taught by the various training teachers to illustrate the application of many principles of education which are developed in the courses in pedagogy. The students in such classes under the direction of their instructor, make frequent visits to the training school.

The equipment of the training school is such as to offer superior opportunities for the training of teachers. The school is housed in a modern building of semi-fireproof construction. This building is equipped with every sanitary convenience, including modern drinking fountains. Through co-operation with the departments of Domestic Economy, Physical Education, Manual Training, Music, and Art, we are enabled to offer typical programs of work in all of the newer subjects. A school garden, an experimental corn plot, a textile room equipped with a large loom, and a large number of exhibits contributed by many manufacturing companies, furnish abundant material for the interpretation and study of industries.

Children's work produced during the year is always available for inspection, and exhibits of such work are made the basis of very careful study. A great deal of attention is given to the outdoor activities of the children, and they are provided with an abundance of play apparatus.

Our work is based upon the best typical courses of study for American cities. Students who are planning to teach in the rural schools are given ample training in the use of the state course of study.

OBSERVATION AND PRACTICE TEACHING.

The work in observation and practice teaching is under the supervision of the superintendent of the training school and five training teachers.

Courses in observation may be arranged by consultation with the superintendent and satisfactory completion of a term's work earns for the student one-half credit in teaching. Unless special arrangement is made, all persons who take observation must have completed Pedagogy C or its equivalent.

The courses in practice teaching cover work extending through the eight grades of the elementary school and the first two years of the high school. This work is done under the supervision of the superintendent and one or more of the training teachers. Students are also supervised by members of the faculty in charge of the department in which the particular subject lies.

One credit in teaching is given to a student who successfully teaches a class in one subject for one term. Student teachers are required to prepare in advance plans of work for one week. These are criticised and corrected by the supervisors and all of the work is done under sympathetic supervision. While it is desirable that a student teach in as many grades as possible, by special arrangement he may devote his entire attention to preparation for primary work, grammar grade work or high school teaching. Teachers' meetings and conferences with the supervisors are held frequently so that a student has every opportunity to become thoroughly familiar with the best methods of teaching the various subjects of the curriculum.

The courses in practice teaching are located in the various courses of study as a matter of convenience, but the superintendent of the training school is given full authority to assign this work to any student when in his judgment the service is needed and the student is qualified to take charge of a class.

Although not made a requirement for the school year 1911-1912, students are urged to complete Pedagogy B or its equivalent before applying for a class in the training school, and students who have had no experience in teaching are advised to take Observation for at least one term before beginning regular practice work. Students who do not meet these requirements should arrange to pursue Pedagogy B as a parallel course.

AGREEMENT TO TEACH.

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession, to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required:

"In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the full regular tuition fees and the incidental fees which were paid during my attendance upon the school."

LIBRARY.

LEONA ETNA PHILLIPS, LIBRABIAN.

ANNA LOIS GRAY, ASSISTANT LIBRARIAN.

In May 1904, the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built from two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 23,400 bound volumes accessioned. This includes a large number of Public Documents which are not yet classified. There is a small collection of pamphlets; these are being accessioned separately. A picture collection has recently been added for the use of the model school and art classes.

The library is primarily a working library for the use of students and teachers; but the librarians will gladly aid teachers by giving information regarding books suitable for children's use, when desired. The fiction collection is necessarily small, representing only standard authors, while the per cent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1911:

American Library Association Book-list
Advocate of Peace
American Boy
American Carpenter and Builder
American Educational Review
American Historical Review
American Journal of Psychology
American Magazine
American Physical Education Review
American Primary Teacher
Annals Academy of Political and Social Science
Association Men
Little Folks
London Times
McClure's Magazine
Manual Training Magazine
Masters in Art
Mind and Body
Missionary Review
Monthly Weather Review
Munsey

Musician
Nation
Association Monthly
Atlantic Monthly
Blackwood's Magazine
Bookman
Boston Cooking School Magazine
Breeder's Gazette
Bulletin of American Republics
Century
Chautauquan
Chicago Tribune
Classical Journal
Classical Philology
Contemporary Review
Cosmopolitan
Country Life in America
Craftsman
Cumulative Book Index
Dial
Edinburg Review
Education
Educational Review
Electrician and Mechanic
Elementary School Teacher
Fortnightly Review
Garden Magazine
Good House-keeping
Harper's Magazine
Harper's Weekly
Hygiene and Physical Education
Independent
International Studio
Johns Hopkins University Studies
Journal of Education
Journal of Educational Psychology
Journal of Geography
Kindergarten Review
Ladies' Home Journal
Library Journal
Literary Digest
Littell's Living Age
National Geographic Magazine
Nature Study Review
New England
Nineteenth Century
North American Review
Outing
Outlook
Overland
Pedagogical Seminary
Popular Mechanics
Popular Science Monthly
Primary Education
Primary Plans
Printing Art
Psychological Bulletin
Psychological Review
Public Libraries
Quarterly Review
Readers' Guide to Periodical Literature
Review of Reviews
St. Louis Globe-Democrat
St. Louis Republic
St. Nicholas
School and Home Education
School Arts Book
School News
School Review
Scientific American
Scientific American Supplement
Scottish Geographical Magazine
Scribner's Magazine
Success
Survey
Teachers' College Record
Technical World
Torrey Botanical Club Bulletin
Western Teacher
Westminster Review
Womans' Home Companion
World Today
World's Work
Youth's Companion

The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are kept together, arranged alphabetically according to title; all other books are classified according to the Dewey system. This library has been placed in the list of libraries open to the students of the University of Illinois Library School for doing apprenticeship work.

The library is open from 8:00 A. M. to 4:30 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

Many of the County papers are sent free to the library by their editors. The students from the various counties enjoy reading these papers very much and never fail to ask about a missing copy. Below are the names of the papers which we receive regularly:

Anna Talk,
Benton Republican,
Carbondale Free Press,
Carlyle Constitution,
Charleston Daily Courier,
Chester Tribune,
Cobden Sentinel,
Du Quoin Tribune,
Edwardsville Intelligencer,
Fairfield Republican,
Fayette County Democrat,
Herald Enterprise,
Highland Journal,
Jonesboro Gazette,
Marion Daily Leader,
Massac Journal Republican,
Montgomery News,
Mount Vernon Register,
Murphysboro Daily Independent,
News (Vienna,)
Noble News,
Olney Advocate,
Republican Era,
Sun (Mound City,)
Thompsonville Tribune,
Vienna Times,
Waterloo Republican,
Wayne County Press,
Wayne County Record,

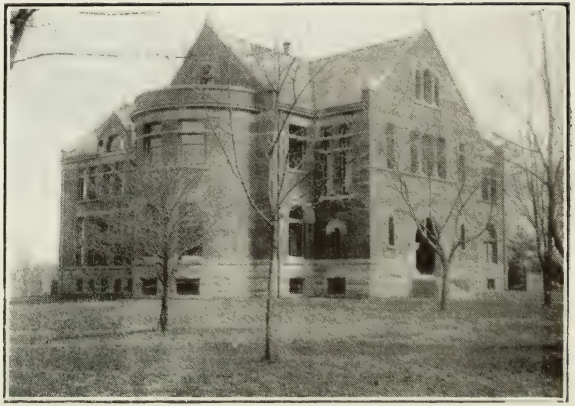
THE
JOHN CRERAR
LIBRARY



SCIENCE BUILDING



PRACTICE CLASS, SEVENTH GRADE,
SKETCHING



WHEELER BUILDING LIBRARY

TEXT-BOOKS.

Algebra—Beman and Smith's Academic, Milne, Wells.
Arithmetic—Sensening and Anderson.
Astronomy—Todd.
Bookkeeping—Modern.
Botany—Bailey.
Chemistry—McPherson and Henderson.
Civil Government—Ashley.
Commercial Arithmetic—Moore and Miner.
Commercial Geography—Adams.
Composition—Gardiner, Kittridge and Arnold, Wooley.
Elocution—Cumnock.
English—
English Literature—Stopford Brooke, Swinton, Corson, Minto, Lynch and McNeil, Lanier, Parrott and Long, Clark, Cook and Tinker.
French—
Newson's First French Book based on Hoelzel Pictures.
Kron's French Daily Life.
Geography—Dodge.
Geology—Brigham.
Geometry—Well's Essentials, Plane and Solid.
German—
Newson's First German Book based on Hoelzel's Pictures.
Kron's German Daily Life.
Immensee—Storm.
Fluch der Schoenheit—Rihel.
Hoeher als die Kirche—Von Hillern.
Wilhelm Tell—Schiller.
Hermann und Dorothea—Goethe.
Lyrics and Ballads—Hatfield.
Grammar—Buck's Elements.
Buck's Grammar.
Greek—First Greek Book—Burgess and Benner.
Anabasis—Harper and Wallace.
Prose Composition—Harper and Castle.
Iliad—Seymour.
Grammar—Goodwin.
History—American—Channing, McMaster.
English—Cheyney.
General—West,—Robinson.
Illinois—Smith.

Latin—"First Latin Book"—Hale.
Cæsar—Johnston and Sanford.
New Latin Composition—Daniell and Brown.
Cicero—D'Ooge.
Cicero—DeSenectute—Rockwood.
Virgil—Greenough and Kittredge.
Latin Grammar—Hale and Buck.
Ovid—Laing.
Terence, Phormio—Elmer.
Methods in History—Mace.
Music—Melodic Series—Tapper and Ripley.
Choice Songs—Fullerton.
Orthography—"National Speller and Word Book."
Pedagogy—
Bagley's Class-room Management.
Thorndike's Principles of Teaching.
Hall's Youth.
Hollister's High School Administration.
Monroe's History of Education.
Penmanship—Mill's Business.
Physiography—Salisbury.
Physics—Mann and Twiss, Hoadley, Jackson and Jackson, Wright.
Physiology—Hough and Sedgwick, Walters.
Psychology—Gordy, Tichener.
Rhetoric—Cairns, Scott and Denney, Books I and II. Spalding.
School Law—Statute notes.
Sociology—Gidding's Elements of Sociology.
Trigonometry and Surveying—Wentworth, Wells.
Zoology—Jordon and Heath, Linville and Kelley.

ROSTER OF STUDENTS

SENIORS

Bell, Mary Carbondale
Brown, Pearl Pinckneyville
Bryden, Margaret Chester
Caldwell, Isaac Carbondale
Chapman, G. P. Chatham
Chatten, Carney Flora
Coker, Marion B. McLeansboro
Creed, Elsie Cleveland, Oklahoma
Crenshaw, Mary Carbondale
Dickerman, Julia Carbondale
Hanford, Marguerite Carbondale
Harris, Clyde D. Dongola
Jett, Letha Greenville
Karr, Liva Carbondale
Karraker, Ray R. Dongola
Lentz, Clarence Anna
McBride, Orlan L. Villa Ridge
Parkinson, Alice Carbondale
Patterson, Samuel Carbondale
Schroeder, Esther L. M. Chester
Searing, John Carbondale
Smith, Ruth Carbondale
Starzinger, Herbert Carbondale
Storment, Abbie T. Starkville, Miss.
Warner, Louise Kewanee
Weston, Mae L. Olney

NORMAL

Abercrombie, Cyrille McClure
Abney, Joe Galatia
Adkins, Edna Metropolis
Allbright, Rex Creal Springs
Alexander, Dorcas Carbondale
Alexander, Nellie Carbondale
Allard, Ella M. Simpson
Allen, Eloise Carbondale
Allen, Marjorie C. Carbondale

Allen, June P. Buncombe
Allen, Nina Sheller
Alley, Sherman Ava
Altmanberger, Amanda M. Okawville
Aly, Lura B. Eddyville
Anderson, Elma Cobden
Anderson, Harry L. Belle Rive
Anderson, John F. El Dorado
Anderson, Oscar Simpson
Anderson, Rose M. Nashville
Armstrong, Robert B. Carterville
Arterberry, Henry N. Mulkeytown
Ashley, Fred Eldorado
Atkins, Bertha M. Carbondale
Atkins, Glenn Sumner
Atteberry, Geo. C. Iuka
Austin, Effie Golconda
Austin, Gregg G. Keenes
Avery, Jno. M. Nashville
Baker, Loyd Carterville
Backs, Adeline Okawville
Bailey, Jenneve Springerton
Bailey, Percival Springerton
Baldwin, Mae Junction
Ball, William H. Iuka
Ballard, Henry F. Buncombe
Barber, Beula Rockwood
Barber, Eila Prarie Du Rocher
Barber, Joe Rockwood
Bare, Mabel Bellmont
Barger, Henry Eddyville
Barnett, Craig Waltonville
Barrow, Stella R. Campbell Hill
Barton, Clara Centralia
Bass, Cecil R. Carbondale
Bastien, Ray F. Murphysboro
Batson, C. Almon Carbondale
Belford, Bertha Lusk
Belford, Lillie Lusk
Bell, Sherman Pulaski
Belt, Henry Omaha
Benham, Emma A. Cobden
Bennett, Herbert J. Ullin
Berry, Flossye Harrisburg
Berry, J. Burtis Harrisburg

Belts, Nora Pulaski
Bevis, Mabel Carbondale
Bicket, Margaret M. Swanwick
Bilgere, Audrey*
Bigham, Amos B. Centralia
Bigham, Viola Pinckneyville
Black, La Cene Carbondale
Blackburn, Lura Nashville
Blacklock, Addie Vergennes
Blythe, Ezra Tamaroa
Boatright, Horace R. Harrisburg
Bochantin, Margaret DuBois
Bost, Edith Murphysboro
Bostwick, Grace Murphysboro
Boswell, Edith Anna
Bovinet, R. L. Galatia
Bowers, Fleecy Grantsburg
Boyington, Pertie Sparta
Braden, Eva Cutler
Bradley, Carrie E. Cutler
Bradley, Lucile Carbondale
Brandon, Zora H. Carterville
Brasel, Glenn Salem
Bremer, Mary Metropolis
Bremer, William Metropolis
Brenneman, C. Gage Ava
Brian, Irene Sumner
Brian, Marie Sumner
Brink, Hannah H. Nashville
Brinkman, Emil H. Breese
Brinkmann, Gertrude East Carondelet
Brock, E. Lorin Jeffersonville
Brock, I. Voris Jeffersonville
Brostmeyer, Carrie Pinckneyville
Brown, Archie S. Sparta
Brown, Anna B. DuBois
Brown, Blanche B. Pinckneyville
Brown, Cecile Marion
Brown, D. Carl Cypress
Brown, J. Watts Lick Creek
Brown, Laura L. DuBois
Brown, Scott Pinckneyville
Browne, Gordon Carbondale
Browne, Myron Carbondale
Browne, Robert Carbondale

*Deceased.

Brummett, Ray D. Murphysboro
Brush, Clara B. Carbondale
Buckner, Anna Mrs. Vienna
Burgess, Hugh Johnston City
Burget, Verner Sumner
Burham, Emma A. Cobden
Butler, Mary Carbondale
Cable, J. Oscar Raleigh
Caldwell, Mary Carbondale
Calhoun, Hosea Goreville
Campbell, Beulah Pinckneyville
Campbell, Lewis M. Swanwick
Carmical, Ethel Marion
Carpenter, Mable G. Johnston City
Carr, Catherine A. Troy
Carr, N. Jane Troy
Canady, Mabel Carterville
Carruthers, Bernice Ava
Carruthers, Ernest Ava
Carson, Dwight H. Mt. Erie
Carter, Dola Sikeston
Carter, John M. Springerton
Carter, Nellie M. Carbondale
Carter, Roy Carbondale
Casey, Maude H. Johnston City
Casper, Helen W. Cobden
Chamness, Lloyd D. Cottage Home
Chamness, Pearl Marion
Childress, Thurman Lawrenceville
Childress, Viva Lawrenceville
Choat, Earl O. Simpson
Clarida, Bertha Marion
Clark, Clara L. Sesser
Clark, Floyd F. Sesser
Cletcher, Raleigh O. Golconda
Clifford, Lillie Carbondale
Cohlmeyer, Robert W. Carbondale
Coker, Bessie McLeansboro
Conley, Clarence O. Golconda
Copeland, Flo. New Burnside
Corzine, Clorah E. Jonesboro
Cox, Ernest R. Metropolis
Craig, Maude Pinckneyville
Crain, Grace D. Campbell Hill

Crain, Ruth E. Cora City
Creek, Anna Carbondale
Creek, John R. Carbondale
Crews, Edna DeSoto
Crocker, Claude Sheller
Crocker, Raymond Sheller
Crook, Isabelle Waterloo
Crowell, Heber Carbondale
Crozier, Grace Carmi
Culberston, Ina Grand Chain
Culp, David Carbondale
Cummins, Charlie Dix
Cunningham, Aseneth Swanwick
Damon, Jeanetta Pulaski
Darnell, Floy M. Macedonia
Darrough, Everett Pinckneyville
Davenport, Frankie Ina
David, Arnold Red Bud
Davies, Goss Bloomfield
Davis, Willie Waltonville
Davis, Martha Carbondale
Davis, Rebecca Ava
Davis, Sylvia Marion
Dees, Etta M. Waltonville
De Garmore, Elva M. Jonesboro
De Lap, J. Paul Norris City
De Lap, Joe S. Norris City
De Lap, Harve Morris City
Deming, Nellie Cottage Home
Demster, Walter E. Cora
Demming, Walter Cottage Home
DeWitt, Leonard E. Carbondale
Dick, Carrie Carbondale
Dick, Fred J. Carbondale
Dillon, Robert C. Carbondale
Dobbs, Otto R. Ava
Doerr, Elias A. Murphysboro
Dorris, Joye C. Banklick
Doty, Agnes Marion
Doty, Kattie M. Vergennes
Dowdell, Ruth Carbondale
Downing, Earl E. Vienna
Downs, William Carterville
Driskell, Ina L. Nashhville

Duke, Rebecca Carbondale
Dunn, John Enfield
Dunn, Ward Vienna
Duty, Ransom Whittington
Eagleson, Ruth M. Carbondale
Easterly, Fred Grand Tower
Easterly, Ida L. Ava
Eatherly, Minnie Johnston City
Eaton, Raymond Carbondale
Ede, Albert B. Cobden
Edgar, Myrtle I. Cutler
Edmonds, Chas. E. Hurst
Edmonds, Clifford Sand Ridge
Edmundson, Elma Carbondale
Edwards, Avis Beaucoup
Ellis, Arthur Broughton
England, Mary L. Carbondale
English, Ada D. Grantsburg
English, D. May Grantsburg
Ennis, Hope DeSoto
Entsminger, Frances Carbondale
Entsminger, Gilbert W. Carbondale
Entsminger, Mary E. Carbondale
Ernest, Robert B. Swanwick
Etherton, Dollie H. Murphysboro
Etherton, Frankie Carbondale
Etherton, Homer Carbondale
Etherton, Lola Carbondale
Etherton, Myrtle Carbondale
Etherton, William C. Murphysboro
Evans, Bertha Vienna
Farley, Lois Carbondale
Farrell, Anna Murphysboro
Farthing, Ethel Centralia
Farthing, Roy D. Centralia
Fehmel, Henry M. Collinsville
Ferrill, John G. Cobden
Fessel, Anna S. Lancaster
Fisher, Robert W. Grantsburg
Fishman, Alvin Bosky Dell
Fishman, Wilbur Bosky Dell
Flannery, Mary A. East St. Louis
Flannigan, Eliza O. Thompsonville
Forman, Camilla Beaucoup
Forman, Eulalie Beaucoup

Fowler, Chas. H. Crab Orchard
Frazer, Mabel Rockwood
French, Lizzie Centralia
Fox, Dora Carbondale
Fullford, Florence Rockwood
Fullford, Ida Rockwood
Fulenwider, Zada Jonesboro
Fyke, Ethel Centralia
Gaines, Edith R. Francis Mills
Gallimore, David G. Creal Springs
Gann, Gus Ganntown
Garner, Clarence Carterville
Garrett, Chloe A. Carbondale
Gent, Dollie Carbondale
Gestemeyer, Mary Carbondale
Gibbs, Ida M. Vergennes
Gibbs, Walter R. Makanda
Giles, Leo C. McClure
Gillmore, Bess DeSoto
Given, Louise Galatia
Goddard, Homer Anna
Goodwin, Tina M. Carbondale
Gower, Walter Carbondale
Grant, Leon W. Marion
Gray, Annette Tonti
Gray, Ida Tonti
Greer, Herman Norris City
Gregory, Roy A. Fairfield
Griese, Mary A. Oakdale
Grizzell, Frank Elkville
Gross, Justine Walsh
Hadley, Edith L. Carbondale
Hadley, Ethel L. Carbondale
Hagebusch, Lillian M. Nashville
Hagler, Golda Carbondale
Hake, Millie Hoyleston
Hall, Allie Cartter
Hall, Anna Thompsonville
Hall, Carroll Texico
Hall, Ethel Anna
Hall, Fred Eldorado
Hall, Guy Murphysboro
Hall, Hattie Carbondale
Hall, Janie Thompsonville
Hall, Rollie L. Kell

Halstead, Wilda M. Carbondale
Hamilton, Hillry McLeansboro
Hampton, Aleen Marion
Hanawalt, Latta Salem
Hanawalt, Opal G. Salem
Hardeman, Thomas L. B. Unity
Hardesty, Frank Norris City
Harmon, Alvah R. Carbondale
Harker, Homer M. Johnston City
Harper, Noami V. New Baden
Hart, Alta M. Hartsville
Harriss, Adena Pinckneyville
Harriss, Bernard Carbondale
Harris, Harvey M. Johnston City
Harris, Leffie New Liberty
Hawkins, Fred Dix
Hawthorne, Arthur Enfield
Hays, Elijah Dix
Hays, Frank Kell
Hayton, Lester L. Carbondale
Hayton, Lora Carbondale
Heape, Elsie Vergennes
Heath, Homer Keenes
Hebenstreit, Harry C. Herrin
Heflin, Bernice E. Odin
Heilig, Pearl Carbondale
Heilig, Warren W. Carbondale
Henderson, Ben Pulaski
Henington, Maude Villa Ridge
Henson, Clarissa Norris City
Henson, Ray Johnston City
Hesemann, Alma Hoyleton
Hesler, Kathryn Carbondale
Heston, Eunice Highland
Hewitt, Cora Carbondale
Hewitt, Edith Carbondale
Higgason, Clay Galatia
Higgins, Mabel Parkersburg
Hiller, Connie Carbondale
Hiller, Ernest Carbondale
Hiller, Nellie M. Carbondale
Hiller, Rolla E. Carbondale
Hilton, Lawrence M. Cobden
Hinchcliff, Evan Reeves
Hinchcliff, Jay E. Reeves

Hobbs, Edna L. West End
Hodge, Rachel Mounds
Hodge, Reed Carbondale
Halle, Clara Irvington
Holliday, Jesse R. Elkville
Holt, Hattie Cartter
Hooker, Alonzo F. Vienna
Hopp, Charlie Pinckneyville
House, Harriet Carbondale
Howard, Grace Owensboro, Ky.
Hubble, Roscoe Cisne
Hubbs, Gladys Mulkeytown
Hudgens, Mary A. Marion
Hughes, Bert Carbondale
Hull, Ella New Athens
Humm, Charles F. Rosiclare
Hunt, Albert A. Mt. Vernon
Hunt, Martin L. Springerton
Hunter, Hannah Dahlgren
Hutchings, Norma Nashville
Iaggi, Elma M. Dundas
Ingram, Mabel Carbondale
Inman, Indiana Grantsburg
Jackson, Reimer L. Rosiclare
Jacobs, Elva M. Murphysboro
Jeffries, Charlie Thebes
Johns, Coy V. New Burnside
Johns, Iva New Burnside
Johnson, Arta Carbondale
Johnson, Bashadeen Carbondale
Johnson, Ida N. Carbondale
Johnson, Lora L. Villa Ridge
Johnson, Raymond Carbondale
Johnson, Roy J. Simpson
Jones, Effie Ava
Jones, Evelyn L. Nashville
Jones, George Omaha
Jones, Grace P. Benton
Jones, Lettie Ava
Karr, Gertrude Cisne
Karraker, Arley A. Dongola
Karraker, Bertha M. Dongola
Karraker, Clyde Dongola
Karraker, Guy Dongola
Karraker, Hezzie Dongola

Karraker, Noami J. Dongola
Keef, Warner Mt. Vernon
Kell, Gladys Kell
Kell, James Kell
Kell, J. Carrol Kell
Kell, Mary E. Kell
Kelley, Anna M. Carbondale
Kelley, Junious Fairfield
Kelley, Maida Carbondale
Kelley, Victor W. Fairfield
Kennard, Jesse L. Bellmont
Kenney, Walter Carbondale
Kenshalo, Ralph Fairfield
Kerley, Delbert R. Simpson
Kimmel, Hattie E. DeSoto
King, Opal Oraville
Kirkpatrick, Iva Elkville
Kittinger, Walter E. Eldorado
Kniseley, William L. Kimundy
Krietemeier, Carl Hoyleton
Lambert, Anna Carbondale
Lambert, Harvey Carbondale
Lane, Della Harrisburg
Laugham, Joseph J. Keyesport
Lasater, Vernis McLeansboro
Lasseter, John P. Eldorado
Leach, Gail Bone Gap
Leach, Orous Louisville
Leach, Roscoe Bone Gap
Ledbetter, Albert Reeves
Lee, Clara Kell
Lemen, Mabel A. Nashville
Lewis, Louie E. Benton
Lightfoot, R. E. Carbondale
Lindsey, Ruby Vienna
Lirely, Oscar W. Makanda
Livesay, Flossie M. Patoka
Locke, Bessie N. Lancaster
Lollar, Theodora Waltonville
Lyerla, Orville Creal Springs
Lyons, Ella E. Nashville
Malone, Ernest McLeansboro
Mangum, Lillie Progress
Mangum, Rae J. Lick Creek
Martin, Vesta Wickliffe, Ky.

Marxer, Bertha F. Highland
Matheny, Arthur R. Elizabethtown
Mayberry, Hugh McLeansboro
Mayer, M. Esther Evansville
McAnally, Lena L. Johnston City
McArthy, Allena Enfield
McArthy, Elsie Sacramento
McArthy, Lawrence Enfield
McBride, Bertha Ava
McConkey, Mabel Rockwood
McCormack, Marshall D. Carbondale
McCreery, Eloise Thompsonville
McCreery, Sadie Thompsonville
McCrite, Will Delta
McCune, Annie Pinckneyville
McFarland, Clarence West End
McFarland, Arnold West End
McGhee, Jessie I. Hamletsburg
McGhee, Zoe E. Hamletsburg
McGuire, Mabel Carbondale
McIrath, Mae Pinckneyville
McInturff, Ruth Goreville
McInturff, Vera Goreville
McIntyre, Lawrence Swanwick
McIntyre, William Swanwick
McKenzie, Ethel Carbondale
McKinney, Zilpha B. Carterville
McLaughlin, Elma Cartter
McLaughlin, Gertrude Carbondale
McLaughlin, Margaret Carbondale
McLaughlin, Walter Cartter
McMahon, Bess DeSoto
McMahon, Nellie DeSoto
McPherson, Lewis Donnellson
Medlin, Bertha G. Anna
Medlin, George B. Galatia
Merrymon, Herbert Cave-in-Rock
Merrymon, Mary Cave-in-Rock
Mescher, John H. Round Knob
Michaels, Margaret R. Carbondale
Milhouse, Earl Sumner
Mills, Arthur Keenes
Miller, Charles M. Beaver Creek
Miller, Earl Marion
Miller, Earle Carbondale

Miller, Jessie M. Marion
Miller, Maurice R. Enfield
Miller, Ray Marion
Miller, W. Earl McLeansboro
Milligan, Hope Carbondale
Milligan, John M. Pinckneyville
Minner, F. K. Carbondale
Mitchell, Phyllis Brownfield
Mitchell, Sarah Carbondale
Mitchell, Thomas S. Glendale
Modglin, Roy L. Grantsburg
Moeller, Anna H. Nashville
Moeller, Bertha Nashville
Moore, Cecil Carbondale
Moore, Herbert Morris City
Moore, Mora Kedron
Moore, Raymond Carbondale
Moore, Samuel McLeansboro
Morse, Gladys Vienna
Morse, Ray Vienna
Morton, Robert Centralia
Moschenross, Rose Vandalia
Moyers, Bertha M. Waltersburg
Myers, Elmer E. Salem
Newcomb, Annis Richview
Ningler, Herbert Ellis Grove
Nimmo, Fred Balcom
Noll, Elbert Omaha
Noll, Harold Omaha
Norris, Stanley W. Waltonville
Norvell, Omelia Pulaski
Odum, Blanche Harrisburg
Ogden, Verna Carterville
Ogden, Zora Carbondale
Oliver, Bonnie Marion
Oliver, Mabel Carbondale
Owen, Charles E. Harrisburg
Owen, Earl Harrisburg
Ozment, Arthur Harrisburg
Ozment, Carl R. Harrisburg
Ozment, Marion Harrisburg
Penninger, Belle L. Anna
Penninger, Charles C. Anna
Penninger, Lena Lick Creek
Pankey, Minnie Harrisburg

Parker, Ruby C. Unity
Parker, Stella Makanda
Parlier, Mary A. Ashley
Parrill, Grace Farina
Parrish, Elsie I. Murphysboro
Parson, Jewel T. McCormack
Patheal, Lloyd Carlyle
Patrick, Abraham Makanda
Patrick, John Makanda
Pearce, John Buncombe
Pearson, Alger Xenia
Peddicord, Alfred P. Sims
Peeler, Ralph D. Belknap
Peer, Homer Aden
Pergrande, Lottie A. Brookport
Perkins, Emmett Carbondale
Perkins, Vera Carbondale
Perkins, Wendell H. Carbondale
Perry, Hazel Goreville
Perry, Jessie Vergennes
Phillips, Earl C. Mt. Vernon
Pickering, Gertrude Equality
Pierce, Mary J. Tamaroa
Pool Leo L. Norris City
Porter, Evelyn Carbondale
Potter, Vonnie M. Nashville
Potts, Winifred Smithboro
Powers, Mary Owensboro, Ky.
Price, Charles A. Grand Chain
Price, Jane Carbondale
Pritchard, Alby P. Texico
Pulliam, William Broughton
Purdom, D. H. Stonefort
Ramsey, Nettie Carbondale
Ramsey, Tula Eldorado
Randall, Hercel J. Bonnie
Randle, LeRoy Freeburg
Randolph, Elmer R. Raum
Redd, Clara L. Carbondale
Redfield, Lee R. Campbell Hill
Reeves, Blanche Odin
Reese, Otie Marion
Reigel, Leonard Galatia
Reinneck, George H. Freeburg
Reitermann, Frieda Lebanon

Rendleman, Beulah Anna
Rendleman, John Carbondale
Renfro, Myrtle Carbondale
Renshaw, Minnie Renshaw
Renshaw,Myrtle F. Renshaw
Richerson, Paul A. Johnston City
Rickert, Frances Waterloo
Riggs, Edna Elizabethtown
Roane, Florence P. Opdyke
Robbs, Anna L. Golconda
Roberts, Clyde R. Carterville
Roberts, Edna Lawrenceville
Roberts, Geneva G. Carterville
Roberts, Jessie Corinth
Roberts, Lowell E. McLeansboro
Robinson, Ida May Carbondale
Rolf, Frieda Hoyleton
Rolf, Ida Hoyleton
Rogers, Ada Mulkeytown
Rountree, Zelma R. Nashville
Rucknagel, Fred Preston
Rumer, Gladys M. Mascoutah
Rushing, Effie Carterville
Rushing, Lester Carterville
Rushing, Walter Swanwick
Russell, Naomi Cobden
Russell, Robert M. Jeffersonville
Samson, Anna Brookport
Savitz, Nellie C. Murphysboro
Schenk, Grace E. Vergennes
Schenk, Ruth Vegennes
Schmalriede, Anna L. Pinckneyville
Schroeder, Edith C. Chester
Schuey, Guy W. Marion
Schwartz, Irene Carbondale
Schwartz, Vera DeSoto
Schwaegel, Clarence Belleville
Scott, Clinton Carbondale
Seibert, Rae Ashley
Seitz, Otto E. Mascoutah
Shasteen, Hallie McLeansboro
Shelton, Alger Simpson
Sherretz, Leonidas B. Carbondale
Shreve, Ollie Carbondale

Shumaker, Winnie Villa Ridge
Simer, Edna Salem
Simons, Ida Carbondale
Sitter, L. Oard Anna
Sitter, Lyman Anna
Sitter, Ralph H. Anna
Smith, Amos Wayne City
Smith, Blanche Lawrenceville
Smith, Clarence Carbondale
Smith, Delmer J. Freeburg
Smith, Earl Y. Vienna
Smith, Earnie D. Omaha
Smith, Helen Carbondale
Smith, John P. Enfield
Smith, Lennie A. Marion
Smith, Lenora R. DeSoto
Smith, Maude Wolf Lake
Smith, Nettie E. Lancaster
Snider, Chlo M. Mulkeytown
Snider, Nellie Carbondale
Somerville, Audrey E. Tonti
South, Marie DeSoto
Spain, Pansy A. Carbondale
Spence, Edith Carbondale
Stafford, Morte Carbondale
Stallmann, Edw. New Athens
Steagall, Roy O. Ozark
Stearns, Mabel Carbondale
Stearns, Julia Carbondale
Stein, George Cisne
Stephenson, Harold F. Woodlawn
Stevers, Lola Grand Chain
Stevers, Minnie Grand Chain
Stewart, Freda DeSoto
Stewart, Lawrence Buncombe
Stewmon, Mildred D. Carbondale
Stiff, Ethel Harrisburg
Stone, Mattie Eichorn
Stoneman, Raymond Freeburg
Striger, Pearle DeSoto
Sturman, Everett E. West End
Taborn, Albert Carrier Mills
Tanner, Amanda Unionville
Taylor, Amos L. Creal Springs

Taylor, Esta Tunnel Hill
Taylor, Fred L. Carbondale
Taylor, Lucy I. Golconda
Taylor, Marshall New Burnside
Taylor, Orpha Golconda
Taylor, Pearl E. Golconda
Taylor, Richard F. Elizabethtown
Thompson, Theresa Carbondale
Throgmorton J. N. New Burnside
Throgmorton, Mae New Burnside
Throgmorton, Nellie New Burnside
Thurnau, Lelia St. Jacob
Tish, Velda Mt. Vernon
Travelstead, May Carbondale
Troutt, Mattie L. Nashville
Trovillion, Nellie Goreville
Tucker, Clara P. Richview
Turner, Byrl Marion
Turrentine, Wilson McLeansboro
Tyer, Gertrude Cave-in-Rock
Tyer, Myrtle Cave-in-Rock
Underhill, Bertha M. Percy
Upchurch, J. Arthur Raleigh
Upchurch, Samuel B. Raleigh
Veach, Dimple Vienna
Veach, Earl Thebes
Veach, Hubert Vienna
Van Cleve, Orna Ozark
Wade, Kate Carbondale
Wallace, Lena Carbondale
Walker, Mina Pinckneyville
Walker, Iva Pinckneyville
Waller, Annie Murphysboro
Waller, Dewitt Murphysboro
Walters, William Omaha
Walther, Alice C. Waltersburg
Ward, Ida L. Vergennes
Warford, Muriel A. Elizabethtown
Warren, Clyde Texico
Warren, Elbert M. Orchardville
Watson, Ray W. Cobden
Weece, Grace Luringo
Weir, Melvin Bellmont
West, Bailey H. Makanda

Westfall, James H. Grayville
Wham, Benjamin Cartter
Wham, Mabel Cartter
Wheeler, Cora L. McCormick
Wheeless, Minnie Ashley
Whitson, Fred R. Texico
Wiebusch, Daisy Cora
Wiebusch, Esther Cora
Wieting, Nettie Villa Ridge
Wiggins, Ethel Goreville
Wiggins, Rolla E. Goreville
Wilhelm, Grace Carbondale
Wilhelm, Ora Carbondale
Wilhelm, Ruth Carbondale
Wilhoit, Grace Carbondale
Wilhoit, Mary E. Carbondale
Williams, Delmar Eldorado
Williams, Elsie Tamaroa
Williams, Orval Carterville
Williams, William E. Crab Orchard
Witter, Arthur Wayne City
Willson, Isa Martinsville
Wilson, Myrtle M. Ava
Wilson, William L. Herod
Willson, Isabel Neoga
Winegarner, Estell H. Salem
Woker, Lena E. New Minden
Wood, Hardy V. Bluford
Woods, Helen M. Centralia
Woods, Metta Carbondale
Woods, Myrtle Centralia
Wooden Franka Junction
Woolridge, Belle Hamletsburg
Worms, Arthur W. Mascoutah
Worthen, Herbert Sand Ridge
Wright, William J. Dongola
Youngblood, Josephine G. Carbondale

PUPILS IN THE TRAINING SCHOOL
1910 - 1911

Grade One—23

Batson, Helen
Bell, Esther
Boos, Warwick
Brooks, Bertie
Dowdell, Nathan
Gher, Robert
Grear, Mildred
Hanford, Juliette
Hay, Helen
Hewitt, Helen Gertrude
Jolly, Zora
Lane, Dorothy
McLean, Dupree
Neftzger, Aline
Patterson, Vernon
Shryock, Burnett
Reiser, Ruth
Smith, Carl
Taylor, Georgia
Turner, Lacy
Sizemore, Wanda
Stephenson, Rollie
Wickstrom, Oscar

Grade Two—18

Allen, Merritt
Batson, Bonnie
Cherry, Richard
Dick, Fannie
Grear, Harvey
Greer, Blanche
Jones, Ruth
Kimball, Elbert
Lightfoot, Francis
Neftzger, Virginia
Ogden, Abigail
Price, Braxton
Rude, William
Starzinger, William
Teeter, Louis
Turner, William
Winchester, Gladys
Winchester, Herbert

Grade Three—22

Borger, Charles
Brooks, Lois
Carter, Edgar
Dick, Robert
Dowdell, Esther
Early, Mildred
Eaton, Othel
Exby, Florence
Golliher, Stella
Hamilton, Jewell
Hayden, Karl
Hewitt, Sanford
Lee, Denard
McKinney, Noreene
Robertson, Beulah
Smith, Cora
Smith, Frank
Stewmon, Elmer
Warnecke, Orville
Weiler, Ruth
Wham, John Page
Winchester, Raymond

GRADE FOUR—18

Allen, Charles
Black, Ethel
Brooks, Clyde
Brush, Tasker
Cusic, Elwin
Dupree, Berneice
Greer, Joy
Greer, Velma
Helms, Ola
Jolly, Ernest
Jones, Ellis
Kelley, Marion
Mitchell, Adella
McRoberts, James
Reiser, Marguerite
Smith, Helen
Springs, Yuel
Starzinger, Mary

GRADE FIVE—21

Borger, Leota
Browne, Richard
Brush, Lucrece
Caldwell, Virginia
Entsminger, Thomas
Felts, Genevieve
Harmon, Anna
Kerley, Beulah
Lee, Helen
Matthews, Mary
Mitchell, Anna
Pabst, Winifred
Rapp, Louis
Rendleman, LaVerne
Smith, Gladys
Smith, William
Stearns, Charles
Stevenson, Denard
Warnecke, Lillian
Weiler, Clarence
Yost, Gail

GRADE SIX—12

Carter, Lois
Colyer, Katherine
Dowdell, Frank
Lipe, Lester
Minner, Zeta
Rauch, Ruth
Renfro, Donald
Rude, Alice
Smith, Helen
Stafford, Lola
Travis, Beverly
Yost, Orean

GRADE SEVEN—17

Allen, Ned
Allen, Walter
Bell, Joseph
Bonds, Carl
Browne, Arthur
Britt, Henry M.
Colyer, Raymond
Craine, Pearl
Dry, Lawrence
England, Marjorie
Entsminger, Robert
Fitch, Carl
Pabst, Fred
Stafford, Ernest
Tucker, John
Weiler, Ray
Williams, Mary

GRADE EIGHT—26.

Allen, Fay
Allen, William
Brush, Frances
Brush, James
Chamness, Alma
Dowdell, Kathleen
Hickman, John
Jackson, Daisy
Johnpeter, Charles
Johnpeter, Myrtle
Jones, Esther Frances
Lambert, William
Lee, George
Lewis, Claude
Lightfoot, Mary
Lupfer, Grace
McCracken, Araminta
Mentel, Clara
Mitchell, Florence
Ogden, Colin
Pabst, Oscar
Spence, Jessie
Schwartz, Walker
Smith, Sarah
Travelstead, Edna
Youngblood, Margaret

HIGH SCHOOL.

FIRST YEAR—36.

Adcock, Paul
Biggs, Everett
Browne, Margaret
Burgess, Cecil
Casey, Maude
Cheevers, Martha
Dillon, Dorothy
Eckhard, Gertrude
England, Ruby
Etherton, William
Gray, Caddie
Hamilton, Ralph
Hanlon, Marguerite
Harriss, Eula
Hesler, Frank
Holloway, Ray
Hughes, William
Hylton, Homer
Jackson, Reimer
Jones, Miriam
Keesee, Dorothy
Lewis, Glenn
McAnally, Marian
McKinney, Frances
McWilliams, Bonne
Porter, Evelyn
Schrieber, Edwin
Starzinger, Isabelle
Stover, Mabel
Thompson, Eric
Truesdell, Nellie
Tygett, Loyd
Walker, Willie
Warford, David
Youngblood, Josephine
Zuck, Edna

SECOND YEAR—24.

Batson, Emmett
Bell, Paul
Bowers, Geneva
Bowers, Willis
Bradley, Loyd
Butler, Glenn
Butler, Weber
Craine, Joseph
DeWitt, Sam
Ganter, Eva
Hayden, Charles
Ingram, Henry

Legg, Howard
Malone, Oscar
McGuire, Joe
McWilliams, Edgar
Ogden, Marcus
Rude, Robert
Smith, Paul
Stroman, Jack
Welch, Hazel
Willard, Robert
Wilson, Clarence
Winchester, Lora

GENERAL SUMMARY

INDIVIDUAL STUDENTS.

Seniors	26
Normal proper	713
High School (Third and Fourth Years)	18
Model School—Ten Grades	217
Summer Session	382
Total	1358
Number of names counted twice	46
Net Total	1312

BY TERMS.

Fall Terms—In all departments	548
Winter Term	567
Spring Term	682
Total for the three regular terms	1797
Average per term	599

STUDENT TEACHERS

FALL TERM 1910.

Bailey, Percival H. S. Music
Bell, Mary 1st and 2nd Music
Black, LaCene 3rd Reading
Boyington, Pertie 6th Language
Brown, Pearl 5th Language
Carter, Nellie.....7th, 8th and 9th Physical Training
Chatten, Carney 7th, 8th and 9th Physical Training
Coker, Marion 9th Algebra
Crenshaw, Mary 4th Arithmetic
Darnell, Floy 4th Geography
Dickerman, Julia 5th and 6th Music
Entsminger, Mary 4th Language
Fullenwider, Zada 1st Grade Conversation, 2nd Spelling
Gray, Ida 2nd Reading
Hall, Janie 1st and 2nd Construction
Hanford, Marguerite 1st Reading, 2nd Language
Hardesty, Frank 7th Arithmetic
Harris, Clyde 7th History
Heilig, Pearl 5th Reading
Hiller, Connie 3rd Arithmetic
Hodge, Reed 5th Manual Training
Holt, Hallie 6th Arithmetic
Karraker, Ray 8th History
Kelly, Victor 8th Civics
Lentz, Clarence 9th German
McKenzie, Ethel.....5th and 6th Spelling and Writing
McLaughlin, Walter 5th Geography
Mitchell, Sarah.....1st and 2nd Drawing, 2nd Primitive Life
Myers, Elmer 5th Arithmetic
Patheal, Lloyd 4th Reading
Ramsay, Tula 9th Latin
Schroeder, Edith 8th Grammar
Schroeder, Esther 7th Grammar
Simer, Edna 2nd Arithmetic
Storment, Abbie 3rd Language
Thompson, Theresa 9th Latin
Ward, Ida L. 3rd and 4th Drawing

Warner, Louise 7th and 8th Reading
Weston, Mae 9th English
Wiggins, Rolla 8th Arithmetic
Wilhelm, Ora 6th Reading
Wilhoit, Grace 4th Writing and Spelling
Wilhoit, Mary 3rd Writing and Spelling

WINTER TERM 1911.

Anderson, Harry 5th Manual Training
Arterberry, Henry 7th Geography
Black, LeCene 5th and 6th Spelling
Brock, Lorin 3rd Writing and Spelling
Brock, Voris 3rd and 4th Construction
Brown, Pearl 2nd Spelling and Drawing
Browne, Robert 6th Reading
Carter, Nellie 5th Geography
Coker, Marion 9th Algebra
Crain, Grace.....5th and 6th Physical Training
Grizzell, Frank 7th Arithmetic
Hesler, Kathryn 1st Construction, 2nd Reading
Hinchcliffe, Evan 5th Arithmetic
Hinchcliffe, Jay 4th Geography
Hughes, Bert 9th Algebra
Hunter, Hannah 2nd Arithmetic
Johnson, Lora 7th History
Karr, Liva 1st Reading, 1st Conversation, 1st Drawing
Karraker, Guy 9th Latin
Kelly, Junious.....7th, 8th and 9th Physical Training
Kenshalo, Ralph 4th Arithmetic
Marxer, Bertha 6th Arithmetic
Mayer, Esther..3rd and 4th Music, 1st and 2nd Music, H. S. Music
Roane, Florence 8th Arithmetic
Russell, Robert 6th and 7th Benchwork
Schroeder, Edith 1st Reading
Schroeder, Esther 9th German
Stiff, Ethel 8th History
Storment, Abbie 1st Reading
Warner, Louise 3rd Arithmetic
Wilhoit, Mary 4th Language and Spelling

SPRING TERM 1911.

Allen, Elcise 6th Reading
Brenneman, Gage 8th Arithmetic
Brinckman, Gertrude 6th Spelling

Entsminger, Mary 4th Drawing
Farley, Lois 5th Geography
Farrell, Anna 1st Phonics and Reading
Given, Louise.....2nd Language and Construction
Grizzell, Frank 7th and 8th Gardening
Hanford, Marguerite 2nd Arithmetic and Reading
Heilig, Warren 4th Geography
Hesler, Kathryn 1st and 2nd Construction
Hiller, Nellie 5th Arithmetic
Hiller, Rolla 8th Physiology
Hodge, Rachel 6th Arithmetic
Howard, Grace 5th Sewing
Ingram, Mabel 7th History
Jett, Letha.....4th Arithmetic and 8th History
Karraker, Guy 9th Latin
Leach, Gail 7th Geography
McCreery, Sadie 7th Arithmetic
McInturff, Vera 3rd and 4th Spelling and Writing
Mayer, Esther 9th German
Miller, Ray 5th and 6th Nature Study
Milligan, Hope 4th Language
Mitchell, Sarah 1st Drawing
Myers, Elmer 5th Manual Training
Odum, Blanche 3rd Language
Parker, Stella..1st Spelling and Number, 2nd Spelling and Drawing
Porter, Evelyn 5th and 6th Music
Powers, Mary 1st Conversation
Randle, Leroy 3rd and 4th Construction
Tyer, Myrtle 3rd Arithmetic
Wilhoit, Grace 3rd Drawing
Woods, Myrtle
5th and 6th Physical Training, 3rd and 4th Physical Training

SUMMER SESSION 1910.

Name.	Residence.
Abner, Helen E.	Murphysboro
Adams, Mary Josephine	Richview
Aikman, Lida	Marion
Allen, William Willsey	Carbondale
Alvis, Bennett Y.	Cartter
Anderson, Elizabeth	Anna
Anderson, Mary Francis	Pinckneyville
Anderson, Rose Mae	Nashville
Atkins, Bertha	Carbondale

Name.	Residence.
Avery, Alma	Johnston City
Baker, Anna	Galatia
Baker, John C.	Eldorado
Baker, Lora A.	Metropolis
Ball, William H.	Iuka
Barbee, Lucille F.	Beech Ridge
Barger, Bessie A.	Creal Springs
Barnette, Mattie Madolin	Herrin
Barrow, Alta Mae	Campbell Hill
Barrow, Nettie	Campbell Hill
Barry, Ethel	Cairo
Bartleson, Nina L.	Grand Chain
Bayer, Edith	Sparta
Beaumont, Mary Dora	Metropolis
Beck, Ruby Christina	Murphysboro
Beckemeyer, Edward W.	Beckemeyer
Bell, Mary	Carbondale
Bigham, Betsey	Pinckneyville
Black, LaCene	Carbondale
Bowling, Florence B.	Ridgway
Bowling, Helen	Shawneetown
Bozarth, Leora	Stone Fort
Brandon, Zora	Carterville
Brink, Hannah	Nashville
Britton, Elizabeth B.	Anna
Brooks, Raymond H.	Marion
Brown, Anna B.	DuBois
Brown, J. Watts	Lick Creek
Brown, Pearl	Pinckneyville
Browne, Lois A.	Carbondale
Browne, Myron	Carbondale
Brush, Clara B.	Carbondale
Buchanan, Luther	Eddyville
Bugg, Georgia	Cairo
Burnett, John W.	Carbondale
Burns, Agnes B.	Marion
Butler, Harry	Eldorado
Butler, Mary	Carbondale
Cain, Amy	Carrier Mills
Campbell, Eva G.	Marion
Campbell, J. S.	Marion
Campbell, Sadie	Carterville
Cape, Adelene	Eldorado

Name.	Residence.
Carlock, Grace F.	Dongola
Carr, Efa Hope	Nashville
Carruthers, Minnie	Ava
Charlton, Ethel	Salem
Chase, James	Stonefort
Chatten, Carney	Flora
Childress, Estella L.	Olive Branch
Childers, Garrison S.	Olive Branch
Clark, Gladys	Carbondale
Clayton, Della	Johnston City
Clemens, Matilda	Cobden
Cobb, Thomas H.	New Burnside
Coker, Marion B.	McLeansboro
Corlis, Anna Mrs.	Metropolis
Corzine, Clorah E.	Jonesboro
Craig, Clara L.	Carmi
Crain, Grace D.	Carbondale
Crecelius, Loren D.	Villa Ridge
Creed, Elsie M.	Cleveland, Okla.
Crenshaw, Mary	Carbondale
Crossland, Nancy	Mayfield, Ky.
Culley, Katherine	Herrin
Curry, Blanche	Olmsted
Darnell, Floy M.	Macedonia
Darnell, Griffie	Macedonia
Davis, Alice M.	Ava
Davis, Ethelwyn	Anna
Davis, Goldia A.	Cairo
Davis, Kate L.	Cairo
Davis, Martha	Carbondale
Davis, Rebecca	Ava
Deeslie, Mae	Mounds
Dickerman, Julia	Carbondale
Dickey, Anna E.	Cutler
Dickey, Sadie M.	Cutler
Dickson, William J.	Creal Springs
Dillow, Alma A.	Jonesboro
Dillsworth, Grace F.	Eldorado
Divers, Gussie B.	Chester
Dolan, John	McLeansboro
Dorris, Ada	Harrisburg
Doty, S. Agnes	Marion
Douglas, Grace I.	Marissa
Dowell, Mary A.	Marion

Name.	Residence.
Downs, William	Carterville
Driskill, Ina L.	Nashville
Duke, Estella	Carbondale
Duke, Rebecca	Carbondale
Durham, Ray	Galatia
Eddleman, Flora H.	East St. Louis
Edmundson, Elma	Carbondale
Edwards, Florence	Goreville
Eiker, Claire	Sparta
Elliott, Phoebe M.	Fairfield
Engelmann, Helen	O'Fallon
Entsminger, Mary E.	Carbondale
Etherton, Lewis E.	Murphysboro
Evans, Helen V.	Marion
Evitts, John	Herrin
Farley, Lois	Carbondale
Farmer, Arline W.	Eldorado
Farmer, Gladys L.	Eldorado
Felts, Maude	Carbondale
Finley, Florence L.	Carbondale
Finley, Helen M.	Cobden
Finley, Lloyd	Creal Springs
Fischer, Antoinette	Mounds
Fisher, Robert W.	Grantsburg
Forth, Roscoe	Carbondale
Francis, Mary	Omaha
Freeman, Maggie N.	East St. Louis
Garner, Cecil	Fayville
Garrett, Eva	Eldorado
George, Wm. T.	Cypress
Gillespie, Calvin	Creal Springs
Gillespie, Charles	Olive Branch
Gillespie, Lula Mrs.	Olive Branch
Gillis, Lydia	Cutler
Gilmore, Bess	DeSoto
Gist, Delia	Wolf Creek
Goodwin, Tina M.	Carbondale
Gore, Bessie	Olmsted
Grable, Thomas A.	Eldorado
Gratefendt, Kathryn	Marine
Gray, Effie M.	Carbondale
Gregg, Carl	Eldorado
Gregory, Bertha A.	Pinckneyville
Gregory, Susie	Johnston City

Name.	Residence.
Guild, Nellie	Ullin
Guymon, Laura	Ashley
Haislip, Alice	Anna
Hall, Mary B.	Dahlgren
Halstead, Wilda	Carbondale
Hamilton, Essie M. Mrs.	Elizabethtown
Hamilton, Lurena B.	Paducah, Ky.
Hamilton, W. E.	Elizabethtown
Hanford, Marguerite	Carbondale
Hardeman, Thomas L. B.	Unity
Harlan, Mollie L.	Mill Shoals
Harlan, Nannie F.	Mill Shoals
Harmes, Lela	Dongola
Harris, Clyde D.	Dongola
Harris, Minnie	Marion
Hazel, Myrtle	Eldorado
Heaton, Elma L.	Creal Springs
Heaton, Emma	Creal Springs
Helm, Emma	Mayfield, Ky.
Hess, Edith	Jonesboro
Hess, Helen	Jonesboro
Heston, Eunice	Highland
Higgason, Clay	Galatia
Higgason, Roy	Galatia
Hiller, Ethel	Carbondale
Hogendobler, Flora	Villa Ridge
Holen, Fred	Harrisburg
Holmes, Dowe S.	Creal Springs
Hooker, Estelle	Carbondale
Horsley, Grace G.	Grand Chain
Howard, Ginevra	Mound City
Howard, Grace	Owensboro, Ky.
Huggins, Elizabeth M.	Cutler
Hughes, Sherman F.	Broughton
Hurst, Jennie M.	Jonesboro
Hussong, Thomas J.	Madison
Hutchinson, Chas. F.	Harrisburg
Iaggi, Ada L.	Olney
Isler, Mase E.	Sandusky
Jacobs, Belva L.	Johnston City
Jameson, Addie	Mill Shoals
Jenkins, B. R.	Eldorado
Jett, Letha E.	Greenville
Johnson, Clara E.	Cartter

Name.	Residence.
Jones, Ethel	Hoxie, Ark.
Jones, Geo. H.	Johnston City
Jones, Linnie	Johnston City
Karr, Liva	Carbondale
Karraker, Harvey	Dongola
Karraker, Roy R.	Dongola
Keasler, Clara	Grossett
Kell, Edith H.	Salem
Keller, Beun	Odin
Kelley, Ethel	Carbondale
Kelley, Orville	Goreville
Kelley, Rudelle F.	Carbondale
Kelly, Benj. C.	Carbondale
Kelly, Maida	Carbondale
Kendall, Delia A.	Murphysboro
Kenshalo, Ralph	Fairfield
Kimbrell, Ella M.	Metropolis
Kimmel, Hallie	DeSoto
Kimzey, Grace	Pinckneyville
Kittinger, Walter E.	Eldorado
Kneier, Katie	Carlyle
Lager, Troy C.	Benton
Lee, Arthur C.	Percy
Lentz, Juanita	Dongola
Lewis, Elsie	Harrisburg
Light, E. W.	Olive Branch
Livesay, Ellen	Richview
Lounsbury, Anna I.	Herrin
Lowry, Bennie F.	Cypress
Lyerla, Orville W.	Creal Springs
Lynn, Wm. R.	Glen Carbon
Malan, Francis L.	Pinckneyville
Malone, Blanche	East St. Louis
Manion, Josie	Francis Mills
Mathis, Calvin	Vienna
Maxwell, Emma	Chester
Mayhew, Maude	Carbondale
McCarty, Ethel A.	Nashville
McCray, Carressie	Mound City
McCune, Dora	Hurst
McGinnis, Chas A.	Grantsburg
McInturff, Ruth	Goreville
McIntyre, Geo. W.	Swanwick

Name.	Residence.
McLafferty, Annie E.	Anna
McLaughlin, Margaret	Carbondale
McMillan, Eva	Sparta
McNeil, Tempie	America
Mead, Alice	Pinckneyville
Merryman, Mildred	Cave-in-Rock
Miller, Cora P.	Metropolis
Miller, Harry N.	Creal Springs
Miller, Nora	Belknap
Mings, Roy E.	Raleigh
Misenheimer, Lula	Jonesboro
Monday, Lark	Eldorado
Moore, Nannie H.	Johnston City
Morgan, Vinnie	Marion
Morrison, Edith A.	Ridgway
Moyers, Bertha M.	Waltersburg
Mozley, Nellie L.	Mound City
Mullineaux, Sidna M.	Murphysboro
Murphy, Mae	Oakdale
Neel, Burchard	Eldorado
Neel, Erna J.	Brownsville
Neel, Iva M.	Brownsville
Nelson, Lona	Goreville
Neuling, Harry	Ellis Grove
Newkirk, Elsie S.	Herrin
Organ, Alice A.	Eldorado
Organ, Edward B.	Eldorado
Parker, Alice E.	Unity
Parker, Louise	Villa Ridge
Parker, Ruth	Unity
Parker, W. J.	Thompsonville
Parkinson, Alice	Carbondale
Patrick, Abraham	Galatia
Pemberton, Bessie	Galatia
Penrod, Samuel	Vienna
Penrod, Sarah	Vienna
Perkins, Vera	Sumner
Perkins, Viola. M.	Pulaski
Peterson, Ort	Vienna
Phillips, Chas. E.	Thompsonville
Pierce, J. Frank	Dongola
Plumlee, Arthur	Thompsonville
Pool, Sadie C.	Calvin

Name.	Residence.
Powell, Blanche	Collinsville
Proctor, Ethel	Creal Springs
Pyatt, John I.	Pyatt
Pyles, John W.	Karbers Ridge
Rains, Stanley	West Frankfort
Ramsey, Crawford J.	Olney
Ramsey, Madge	Eldorado
Ramsey, Nettie	Carbondale
Rann, Mamie	Mitchellsville
Rawlings, Dora	Murphysboro
Reed, Lula	Benton
Reed, Nina L.	Benton
Rendleman, John	Carbondale
Renshaw, Ivy	Renshaw
Richerson, Dora	Johnston City
Robbins, Cicero A.	Belleville
Robbins, Sadie	Rentchler
Roberts, Jessie	Corinth
Roberts, Lena E.	Metropolis
Roberts, Mae E.	Metropolis
Roberts, Mossie L.	Metropolis
Robins, Bertie	Vienna
Rose, Jenny M.	Saline Mines
Rowe, Anna I.	Metropolis
Rude, Bertram	Harrisburg
Russell, Kittie	Marion
Russell, Robert M.	Jeffersonville
Schlich, A. L.	Okawville
Schluter, Chas. E.	Dongola
Schmalreida, Anna	Pinckneyville
Scott, Winfield	Allen Springs
Severs, Emma	Ashley
Shaver, Peter C.	Olive Branch
Sheets, Flora E.	Lincoln
Simer, Edna	Salem
Sistler, Anna M.	Golconda
Skaggs, Alma M.	Marion
Skaggs, Ruth	Marion
Skelton, Rose	Eldorado
Sloan, Grover M.	Raleigh
Smiley, Ella	Eldorado
Smith Erma M.	America
Smith, Eugene R.	Carbondale

Name.	Residence.
Smith, Leta A.	Cobden
Smith, Lovie	Cobden
Smith, Ottie	St. Francisville
Smith, Perry	Eddyville
Smith, Una	Cobden
Stalions, Minnie E.	Delwood
Stien, W. F.	Cisni
Stiensultz, Ira	Eldorado
Stenson, Emma M.	Fairfield
Stollar, Clara	Mt. Vernon
Sutherland, Mabel	Marion
Tate, Ida	West End
Thomas, Wakeford	Norris City
Thompson, Madge	Elkville
Thorpe, Stuart	Ullin
Throgmorton, Walter	New Burnside
Tindall, Eva	Chester
Turner, Jas. W.	Stonefort
Upchurch, J. Arthur	Raleigh
Utt, Mabel C.	Jerseyville
Van Cleve, Frieda L.	Eldorado
Van Cleve, Orna	Ozark
Veach, Earl D.	Olive Branch
Veach, Jas. Herbert	Vienna
Victor, Cora M.	Grand Chain
Watkins, Effie A.	Villa Ridge
Waller, Lela	Thompsonville
Walters, Janie	Norris City
Ward, Ida L.	Vergennes
Ward, Laura V.	Vergennes
Warren, Elbert	Orchardville
Wasson, Loran A.	Harrisburg
Wayman, Lillian M.	Murphysboro
Weaver, Daisy M.	DuQuoin
Webb, Lillis	Ewing
Weber, Sibyl	Stonefort
Welton, Floy E.	Marion
West, Beulah E.	Pinckneyville
West, Martha M.	Kennett
Whitchurch, Nelle F.	Centralia
White, Mary E.	Flora
Whittington, Maude	Whittington
Wiggins, Rolla E.	Goreville

Name.	Residence.
Wilbourne, Ada	Olive Branch
Wiley, Emma	Belleville
Wiley, Pearl	Marion
Wilhelm, Ora	Carbondale
Wilhoit, Grace	Carbondale
Willard, Maude	Anna
Williams, J. Arthur	Carterville
Williams, Pearl	Norris City
Williams, Robbie	Marion
Wilson, Finis A.	Eldorado
Wolf, Bessie E.	Marion
Woodrome, Nellie M.	Ashley
Woods, Abbie	Murphysboro
Woodson, Henrietta	Paducah, Ky.
Woodward, Christine	Cairo
Woolard, Clarence	Harrisburg
Wooters, Gordon	Dix
Workman, Gertrude	Coulterville
Wright, Maybelle	Stonefort
Wright, Cletus A.	Eldorado
Yates, Winiferd	Willard
Yewell, Bertha	Golconda
Yewell, Stella	Golconda
Young, Roger C.	Salem
Youngblood, Carmen	Herrin
Zuck, Edna	Carbondale

ALUMNI.

The Alumni Association now numbers five hundred eighty-seven. The larger majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most loyal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years the members of the Association have been requested to send their addresses to the President, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis* hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by an alphabetical list, by years, of all the graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Hon. Albert B. Ogle, Belleville.

Vice President—Miss Mary Robarts Ogden, Carbondale.

Corresponding Secretary—

Grace Storm

Recording Secretary—

Treasurer—Prof. George Wham, Carbondale.

Historian—Mrs. H. C. Mitchell, Carbondale.

Executive Committee—Mrs. Ada D. Caldwell, Carbondale, Chairman; R. E. Renfro, Carbondale; Mrs. H. C. Mitchell, Carbondale; W. T. Felts, Carbondale.

Executive Committee—Mrs. A. D. Caldwell, Chairman; Dr. James W. Barrow, Carbondale; W. T. Felts, Carbondale.

ALUMNI REGISTER

CLASS OF 1876.

	NAME	YEARS	OCCUPATION	ADDRESS
1	Brown, John N.....	6		
2	Caldwell, Beverly C....	22		New Orleans, La.
3	Hawthorn, John C*....			
4	Ross, Geo. C.....	6	Dep't of In'r, Wash., D. C.	Garret Park, Maryland
5	Wright, Mary†	4½	Farmer	Cobden

1877.

6	Barns, Belle, D. A..... / Mrs. H. H. Green.....	17		Bloomington
7	Burton, Arista*			
8	England, James H†....	6	Farmer R.F.D. 4.	Carbondale
9	Warder, William H....	3	Attorney	Marion

1878.

10	Caldwell, Delia†.....	7	Physician.....	Paducah, Ky.
11	Courtney, Alva C*....			
12	Evans, Charles E*.....			
13	Hanna, James A.....	5	Real Estate....	502 Buck St. Chattanooga, Tenn.
14	Hillman, Orcelia B.... / Mrs. Merrill.....	5		Chapman, Kan.
15	Jackson, Sarah E..... / Mrs. H. H. Kimmel....			Du Quoin
16	Kennedy, George R....	1	Civil Engineer..	Murphysboro
17	McAnally, John T.....	3	Physician	Carbondale
18	McAnally, Mary..... / Mrs. N. H. Moss.....	10		Mt. Vernon
19	Pierce, Reuben E.....	1	Minister	Ogden

* Deceased.
† Class Historian.

	NAME	YEARS	OCCUPATION ADDRESS
20	Plant, Richmond**....		723 Harvard Boulevard Los Angeles, Cal.
21	Robinson, Edward H...		Physician. 451 W. 63rd St., Chicago
22	Thompson, David G....	6	Attorney.....Mt. Vernon
		1879.	
23	Burnett, Andrew C**..		Lawyer. 414 N. Wall, Joplin, Mo.
24	Farmer, George H.....	18	Vandale, Ark.
25	McCreery, Ida M*.....		
26	Philips, Lyman T†....	1	(Paid tuition one year) Dentist Nashville
		1880.	
27	Bruck, Lauren L.....	7	Bookkeeper Chicago
28	Gray, Joseph*.....	16	
29	Heitmann, Louis.....	4	Pharmacist Chester
30	Hull, Charles E†.....		 Salem
31	Kimmell, Henry A....	9	Plentywood, Mont.
32	Mann, Wallace E.....	6	445 N. Church St., Decatur
33	Ogle, Albert B.**.....		Lawyer. 617 East B St., Bellville
34	Rentchler, Frank P....		Los Angeles, Cal.
35	Sheppard, Lizzie M....		
	Mrs. Dr. J. K. Miller...	$8\frac{3}{4}$	1411 9th, Greeley, Colo.
36	Warder, Gertrude A....		
	Mrs. C. J. Michelet....	7	1028 Sheridan Rd., Wilmette
		1881.	
37	Burton, Charles H.†...		Lawyer Edwardsville
38	Hughes, William F....	9	Co. Surveyor and Eng. Murphysboro
39	Karraker, Henry W....	13	Minister Dongola
40	Lorenz, John W.....	4	Physician....Evansville, Ind.
41	Marshall, Oscar S.....		Fruit Grower.....Salem
42	Marshall, Thomas S....		Manufacturer Metropolis
43	Sowers, Mary A.....		
	Mrs. J. C. Scott.....	8	 Jonesboro
44	Ward, Edward I*.....	11	

** Paid tuition.
* Deceased.
† Class Historian.

1882.

	NAME	YEARS	OCCUPATION	ADDRESS
45	Atkins, Wezette..... Mrs. C. W. Parkinson..	2		Alamosa, Colo.
46	Deardorf, Lizzie M.... Mrs. F. M. DeMoss....	6	Station B., 1750 W. 59th St.,	Ballard, Wash.
47	Ennison, Walter J		Mechanical Engineer, 18 Ft.	Green Pl., Brooklyn, N. Y.
48	Goodall, Adella B..... Mrs. H. C. Mitchell....	3	408 W. Main St.,	Carbondale
49	Krysher, Alice..... Mrs. W. H. Livingston.	10		Greenfield, Cal.
50	Mead, Albert E†.....	1	Ex.-Gov.....	Olympia, Wash
51	Parkinson, Arthur E**.		Agent.....	Rogers Park
52	Stewart, Henry A**...		Physician	Chicago
53	Wood, John W.....	17	Superintendent.	Floresville, Tex.

1883.

54	Alexander, F. M.....	2	Minister.....	Waverly, Kan.
55	Bain, Wm. B**.....		4208 Greenwood Ave.,	Chicago
56	Bryden, Margaret..... Mrs. J. N. Fitch.....	9		Cobden
57	Buckley, Alice M†..... Mrs. F. M. Alexander.	2		Waverly, Kan.
58	Fager, Daniel B.....	20	Supt.	Vandalia
59	Houts, Lilly M.....	4	Sten. in Ft. Dearb'n Nat. Bk.	
			6911 Steward Ave.,	Chicago
60	Kimmel, Belle.....	4	338 Elm Ave.,	Long Beach, Cal.
61	Martin, John.....	8	Physician	Tolono
62	Nave, Della A..... Mrs. P. E. Hileman....	4		Jonesboro
63	Sprecher, Edward L...	5		

1884.

64	Aikman, Fannie A.... Mrs. D. L. Kimmel*...			
65	Beesley, Alicia.....	3		St. Francisville
66	Buchanan, Clara..... Mrs. H. C. Merrymon..	2		Cave-in-Rock
67	Buchanan, G. V.....	27	City Supt.....	Joplin, Mo.

* Deceased.
** Paid tuition.
† Class Historian.

NAME	YEARS	OCCUPATION	ADDRESS
68 Buchanan, Mary†	18		Carbondale
69 Burket, Anna L	6		Carbondale
70 Cawthorn, Chris C	1		
71 Duff, Mary B*			
72 Gill, Joseph B**			San Bernardino, Cal.
73 Hendee, LuBird	8		Fairmount, Neb.
74 Hileman, Philetus E		Lawyer	Jonesboro
75 Jenkins, John H	27	Div. Supt. Schools	Badajos, P. I.
76 Lightfoot, Richard T	2	State's Att'y	Paducah, Ky.
77 Ridenhower, Carrie* Mrs. J. L. Mount			
78 Thomas, Maud*	4		
79 Treat, Chas. W	24	Vice President, Prof. Nat. Sci. Larwence University	Pearl St., Appleton, Wis.
1885.			
80 Bryden, Helen**	23	1080 Boyleston, Boston, Mass.	
81 Buckley, Ida M Mrs. G. W. Warner		1435 College Ave., Topeka, Kan.	
82 Dunaway, Ada L**† Mrs. A. S. Caldwell			Carbondale
83 Fringer, William R**	1	Physician	Rockford
84 Hull, Gertrude**	15	175 Queen Anne Pl., Milwaukee, Wis.	
85 Lacey, Rurie O	1	Physician	Millett, Texas
86 Lancaster, Tilman A	4	Lawyer and Co. Judge.	Lexington, Tenn.
87 Miller, John E		City Supt., 1925a Baugh Ave., E. St. Louis.	
88 Roberts, Mary A Mrs. M. H. Ogden	8		Carbondale
89 Thomas, Kate Mrs. D. L. Chapman		Teacher of Eng., E. St. Louis	
1886.			
90 Allen, Sarah† Mrs. J. D. Crenshaw	19		Carbondale
91 Barber, Florence M Mrs. W. M. Boyd	3	R. F. D. No. 2, Springfield, Mo.	
92 Brown, Adelia A Mrs. J. O. Ashenhurst	10		Pemberville, Ohio
93 Fryar, Minnie J Mrs. H. L. Kessler	12		Earlville

† Class Historian.
* Deceased.
** Paid tuition.

	NAME	YEARS	OCCUPATION	ADDRESS
94	Fulton, Alexander H..	16	Co. Supt.,	727 W. Taylor St., Phoenix, Ariz.
95	Hord, Kittie E..... Mrs. C. M. Morgan....	10		Blaine, Wash.
96	Hundley, Louella*..... Mrs. J. H. Andrews...	8		
97	Kennedy, Maggie*.....	4		
98	Loomis, Carrie I..... Mrs. M. G. McCreery..	1	R.F.D. No. 1,	Thompsonville
99	McAnally, Fannie D... Mrs. D. B. Fager.....	1		Vandalia
100	Nichols, Luella Mrs. J. G. Irwin.....	8		Edwardsville
101	Storment, Edgar L*...	11		
102	Williams, Cora Mrs. R. W. Wiley.....	2	411 S. Monrovia,	Pomona, Cal.

1887.

103	Allen, Robert M**....			St. Louis, Mo.
104	Blair, Carrie*.....			
105	Bryden, Rockwell**....		Asst. Chief Ry. Mail Service.	Carbondale
106	Campbell, H. M**....		Pres. Bd. Civil Service,	Chicago.
107	Cleland, Clara B..... Mrs. J. W. Strong.....	1	..5509 Monroe Ave.,	Chicago
108	Cleland, May	4	Trained Nurse.....	Chicago
109	Cowan, David J.....	8	Lawyer	Vienna
110	Glick, Albin Z.....	2	Agent	N. Dakota
111	Goodall, Samuel H....	2	Lawyer	Marion
112	Harmon, Mark D.....	12	Principal	Xenia
113	Hawkins, Cicero R....		Attorney, 457-8 N. Y. Block,	Seattle, Wash.
114	Hewett, Emma L..... Mrs. W. H. Baltzer....	3		Hickman, Ky.
115	Hill, Mary A..... Mrs. S. A. Frazier....	7		Centralia
116	Hundley, Nannie.....	20	201 West Union St.,	Marion
117	Johnston, Lewis E....	1	Mercantile Business.	Keyesport
118	Kirkpatrick, James H..	12		Ferndale, Wash.
119	Lawrence, Bertha†.....	20	512 S. West St.,	Carbondale

* Deceased.
** Paid tuition.
† Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
120	McMackin, Edward G..	2	Dentist	Salem
121	Phillips, Louise E.....	2		Chicago
122	Ripley, Charles H.....		Att'y for Am. Radiator Co.	3530 Leta St., Lake View Station, Chicago.
123	Scott, Luther T.....	1	Printer.	Weiss Hotel, E. St. Louis
124	Searing, Harry R.....		Loan Agent	Carbondale
125	Sebastian, Julia A.....	19	4063 Westminster Place, St. Louis, Mo.	
126	Smith, Seva A.....			
	Mrs. G. S. Hoag.....			Ely, Nev.
127	Snyder, Lydia E.....	19		Chicago
128	Tait, Minnie A.....			
	Mrs. C. H. Ripley.....			3530 Leta St., Lake View Station, Chicago.
129	Turner, George T.....	2	Att'y and Banker	Vandalia
130	Wham, Steuben D.....	2	Farmer	Carter

1888.

131	Baumberger, Louise†...	12	Prin. of Ill. State School for Blind	Jacksonville
	Mrs. S. M. Inglis.....			
132	Briback, Catherine.....			
	Mrs. Hans Johnson....	8		Memphis, Tenn.
133	Hall. William H.....	5	Bus. Mgr. Lewis Inst.	750 Madison St., Chicago
134	Hickam, Ada			
	Mrs. G. H. Wood.....	4		Mounds
135	Johnson, Callie.....			
	Mrs. Dr. Wm. A. Young	1		1127 S. 2nd St., Springfield
136	Leary, Mary E.....	20	Forward Movement Park, Sagatuck, Mich.	
137	Lindsay, David W.....	20		Alturas
138	Morgan, Charles M....	1		Blaine, Wash.
139	Reef, William A**....	1	Cashier.	615 Bos Bld., Denver, Colo.
140	Richard, Kate E*.....			
	Mrs. W. A. Stuart.....	2		
141	Street, Jasper N.....	17	Real Estate	Normal
142	Trobaugh, Frank E*..	1		
143	Wham, Maggie E.....			
	Mrs. Louis Hurst.....	11		Deland

** Paid tuition.
* Deceased.

1889.

NAME	YEARS	OCCUPATION ADDRESS
144 Allyn, Lois A..... Mrs. D. L. Mason.....	4	Tacoma, Wash.
145 Bridges, Mary E..... Mrs. Dr. E. J. Malone.		Sikeston, Mo.
146 Colyer, Frank H.....	20	Dept. of Geog. S. I. N. U. 709 North Ave., Carbondale
147 Kimzey, Walter R.....	16	Amer. Book Co., Box 262, Portsmouth, Ohio
148 McMeen, John D.....	20	Prin. Blakely H. S. Port Blakely, Wash.
149 Parkinson, J. M.....	11	Horticulturist Centralia
150 Parks, Elizabeth†..... Mrs. Lucius D. Skinner	8½	..316 E. North St., DuQuoin
151 Wallis, William.....	15	Prin. High School, 313 East Jefferson St., Bloomington.

1890.

152 Bain, John Charles....		Lawyer. 1115 "The Temple," Chicago
153 Hackney, Kate G..... Mrs. F. O. Rogers.....	3	..R. F. D. No. 1, Waggoner
154 Hull, Bertha**..... Mrs. H. D. Warren....	5	1750 B Ave., Cedar Rapids, Iowa.
155 Keller, Kent E.....	3	Lawyer.....St. Louis, Mo.
156 Lansden, Mary G.**... Mrs. Robt. P. Bates....	1	5 Scott St., Chicago
157 Ramsey, Joseph E....	5	Bus. Mgr. Mt. Carmel Register.
158 Sams, Fountain F.†....	6	Supervising Principal. 560 N. 12th St., E. St. Louis
159 Smith, Mable*.....		
160 Storment, John C.....	14	Real Estate....Pomona, Cal.
161 Torrance, Anna Eliza..	11	 Salem
162 Van Cleve, Martin T...	19	Prin. Town H. S...Eldorado

1891.

163 Alexander, Anna R.... Mrs. Wells Temple Slate	17	984 Simpson St., New York, N. Y.
164 Beman, George W.....	1	Broker, Postal Tel. Bldg., Chicago
165 Blanchard, Guy.....	1	Special Service Dept. Roots Newspaper Ass'n, 215 S. Market St.

† Class Historian.
** Paid tuition.
* Deceased.

	NAME	YEARS	OCCUPATION	ADDRESS
166	Boyd, Frank L.....	8	Lumber	Boulder, Colo.
167	Burkett, Grace L.†....	7	Art Teacher	S. I. N. U Carbondale
168	Clark, Lula.....	19	High School.	424 N. G. St., East St. Louis
169	Freeman, James A.....	19	Supt. of Schools...	Freeburg
170	Hill, Mary E.*.....	6		
171	Holden, Emma..... Mrs. H. A. Ross.....	3		Los Angeles, Cal.
172	Hord, Addie..... Mrs. Frank A. Parkinson	12		711 C., Lawton, Okla.
173	Lawrence, J. H.....	19	Prof. Park Col.	Parksville, Mo.
174	Loomis, Lydia Maud... Mrs. Willis Redleman..	5		Makanda
175	Peebles, Lizzie S..... Mrs. Pfauss.....	14		Lewiston, Mont.
176	Snyder, Arthur J.....	14	Ranchman..	Springfield, Ida.
177	Sprecher, Theo. M.... Mrs. G. B. Marsh.....	5		Nogales, Ariz.
178	Steele, Robert E.....	1	Physician, 1984—11 East Salt Lake City, Utah.	
179	Stern, Lewis.....	20	Supt.....	Butterfield, Minn.
180	Whitney, William**....	2		Garden City, Kan.
181	Ayer, Philip S. A. B., M. D.	10	Physician	Texas
182	Barr, Jessie Gleim..... Mrs. Robert Steele.....	6	1894—11 E. Salt Lake City, Utah.	

1892.

183	Bliss, Anson Lee.....	11	Real Estate..	El Centro, Cal.
184	Buckley, Elizabeth.... Mrs. O. J. Rude.....	1	..419 Grand Ave.,	Carbondale
185	Bundy, Joseph B.....	6	Business Manager, O. & M. V. 'Phone Co.,	Murphysboro
186	Cochran, William P.†..	3	Editor, P. M.	Marble Falls, Tex.
187	Davis, Mary E..... Mrs. A. J. Snyder.....	1	P. M.	Springfield, Ida.
188	Emerson, John W.....	11	Assist. P. M., 431 Pike Ave.,	Canon City, Colo.
189	Galbraith, Chas. M.*...			

† Class Historian.
* Deceased.
** Paid tuition.

	NAME	YEARS	OCCUPATION	ADDRESS
190	Kimmel, E. Lee..... Mrs. T. Guy Hick.....	7		Junction
191	Kimmel, Ruby I.....	19	630 N. 10th St.,	E. St. Louis
192	Lawrence, Blanche..... Mrs. J. B. Hancock....	11		Georgetown, Colo.
193	Lindley, John Wm....	2	Lawyer.....	Sullivan, Ind.
194	Lirely, Wm. H.....	6	Meat Inspector, 500 Johnson St.,	Louisville, Ky.
195	Norton, Ralph B.....	2	Lawyer	Carterville
196	Nichols, John B.....	19		Oxnard, Cal.
197	Patten, Arthur E.**...		Sales Promotion, 1128 10th St.,	Sacramento, Cal.
198	Peterson, Grant.....	4	Mining Official...	Carterville
199	Ragsdale, Joseph S....	16	President Ky. West'n Normal	Paducah, Ky.
200	Wallis, Mary.....	12		Mascoutah
201	Wham, Agnes G..... Mrs. James Reed.....	5		Cartter
202	Wham, Dora A..... Mrs. John Pyatt.....	2		Pyatt

1893.

203	Brown, Robert.....	17	Bookkeeper. 2011 Wall St.,	Joplin, Mo.
204	Clendennen, Geo. E....	18	Supt.	Mount Pulaski
205	Curtis, Sarah L..... Mrs. Frank L. Moss...	7	R. F. D. No. 28,	Edgar
206	Davis, Chas. H.*.....	1	Minister	Griggsville
207	Glenn, Wm. T.....	15		O'Fallon
208	Henninger, Jennie..... Mrs. I. C. Clark.....	6		Hagarstown
209	Hubbard, Mary E..... Mrs. Frank E. Watson.	5	314 E. College Ave.,	Greenville
210	Hubbard, Samuel A...	2	Lawyer	Quincy
211	Kell, Omer Adrian....	2	Physician East. Hospital for Insane	Kankakee
212	Lingenfelter, Sarah....	5	Supt. Deaconess Home. 22 N. Erie St.,	Chicago
213	Moore, Jack N.....	6	Lawyer.....	Corning, Ark.

* Deceased.
** Paid tuition.

	NAME	YEARS	OCCUPATION	ADDRESS
214	Renfro, Robert E.....		Real Estate and Loan Agent.	Carbondale
215	Rude, Otto J.†.....	8	Traveling Salesman.	419 Grand Ave., Carbondale
216	Songer, Mary E..... Mrs. Jas. T. Brown....	6		Kinmundy
217	Stout, Charles L.*.....	1		
218	Whittenburg, Sarah....	18	Town H. S....	Murphysboro
219	Woodson, Myrtle F....	15	Supervising..	Greenfield, Ind.
	1894.			
220	Applegath, John L.*...	4		
221	Applegath, May A..... Mrs. Arthur Wiswell...	4		Carbondale
222	Chandler, Larkin C....	7	Music Teacher, 160 Prospect St., Gloucester, Mass.	
223	Burge, Lloyd E.....	3		Texas
224	Cockran, Maude O.... Mrs. Andrew Proctor...	4	..613 W. White,	Champaign
225	Dougherty, Andrew J..	13	Capt. 30th U. S. Inf. P. I.	
226	Ellis, Jacob T.*.....	12		
227	Felts, William Troy....	17	Associate Math., S. I. N. U.	Carbondale
228	Hodge, Jennie†..... Mrs. W. T. Felts.....	2		Carbondale
229	Jenkins, Harriet E....	9		Elkville
230	Jay, Norman A.....	9	Postmaster	Steeleville
231	Kell, Iva Lucy.....	15		Kell
232	Kell, Lincoln S.....		Lumber Dealer.....	Salem
233	Lakin, Edwin F.....	3	Farm Imp. Dealer..	Rochester
234	Longbons, Edward.....	9	Agt. Ginn & Co.....	Marion
235	Mohlenbrock, Eric*....	1		
236	Ogle, Howard J.....	1	Electric Eng., 3263 Boaz St., Los Angeles, Cal.	
237	Philips, Myrtle K.*.... Mrs. H. Z. Zuck.....			
238	Pugh, Charles H.....	5	Agt. D. C. Heath & Co., 2423 E. 11th Ave., Denver, Colo.	
239	Ramsey, Estelle..... Mrs. J. Rufus Beard...	3		Louisville
240	Smith, Edgar A.....		Physician	Chicago
241	Williams, Arthur E....	15	Principal.....	Crescent City

† Class Historian.
* Deceased.

1895.

NAME	YEARS	OCCUPATION ADDRESS
242 Anderson, Margaret....	16	8 Courtney Ave., Newburg, N. Y.
243 Baker, Roda May*..... Mrs. George L. Roberts.	2	 Corinth
244 Barton, Josie M..... Mrs. Fred Goodnow...	2	 Salem
245 Baughman, Ola*..... Mrs. C. H. Bainum....		
246 Bennett, Francis W.**.	13	 Cairo
247 Davison, Mary..... Mrs. J. T. Taylor.....		 Greenville
248 Ferrell, Minnie†.....	15	 Carterville
249 Ferrell, Nora..... Mrs. A. L. McKinney..	9	 Carterville
250 Haney, Thomas J.....	15	Principal Tampico
251 Jones, David Oscar....	16	Principal High School. Johnston City
252 Kell, Albert Baker.....	4	Farmer Salem
253 Lee, Homer Dalton....	3	County Treasurer. 822 Logan, Carbondale
254 Nichols, Cora E..... Mrs. D. O. Jones.....	1	Johnston City
255 Patterson, John E.....	16	Prin. Man. Tran'g H. S., colored, 840 Freeman Ave., Kansas City, Mo.
256 Roane, Emma H.....	9	 Opdyke
257 Snider, Fred M.....		Colton, Cal.
258 Sowell, Myrtle I.....	4	Paducah, Ky.
259 Williams, Charles J. (1)		Auditor Interurban Ry. & Ter. Co. 415 Sycamore, Cincinnati, O.
260 Yourex, Maybel Clare..	10	Colorado Springs, Colo.

1896.

261 Boomer, Cincinnatus...	14	Principal.....Olive Branch
262 Crane, Ezra.....	2	Ry. Postal Clerk, 1523 Barrett St., Louisville, Ky.
263 Cundiff, Viola V..... Mrs. Dr. J. J. Rendleman	2	 Cairo
264 Edman, Mate.....	11	 Breckenridge, Minn.

*Deceased
** Paid tuition.
† Class Historian.
(1) High School.

	NAME	YEARS	OCCUPATION ADDRESS
265	Etherton, Guy E.....		Socialist Lecturer and Propagandist, 1512 Pasko, K. C., Mo.
266	Flint, Minnie Ruth.... Mrs. Chas. M. Philips..	5	1920 B. St., Eureka, Cal.
267	Gilbert, John Philo....	9	Dept. Biol. and Agri. S. I. N. U., Carbondale
268	Harker, Oliver A. (1)..		Bushland, Texas
269	Hobbs, Matilda J..... Mrs. Fred M. Snider...	2	Colton, Cal.
270	Karraker, Ira O.....	2	Bank Cashier.....Jonesboro
271	McCormick, George....	13	London Mills
272	McGahey, Leah C..... Mrs. Edmund W. Reef.	10	 Carbondale
273	Perrot, Richard H.....	13	Superintendent Kansas
274	Peters, Mabel K.....	13	Student Columbia Univ., 417 W. 120th St., New York City, N. Y.
275	Roberts, George L.*....		
276	Robinson, Samuel T.†..	15	Superintendent ...Sycamore
277	Royal, Stella Ethel Mr. Frank Moore.....	1	Wickliff, Ky.
278	Spillar, Adelbert L....		Attorney Carbondale
279	Taylor, Oscar T.....		Farmer and Merchant. McClure
280	Thompson, Bessie M... Mrs. Paul C. Milner...		4227 N. Pauline St., Chicago
281	Thompson, Ralph (1)..		Farmer Carbondale
282	Truscott, Laura M....	12	High School.....Winchester
283	Wham, George D., B. E.	15	Pedagogy S. I. N. U. Carbondale
	1897.		
284	Amon, Bertram*.....	1	
285	Barter, Rachel Jane....	11	 Marion
286	Berkey, Helen Lucile... Mrs. John Kennedy...	4	 Murphysboro
287	Boulden, Hattie Anna..	9	
288	Bridges, Abbie L..... Mrs. John Davis.....	2	728 East 42nd, Chicago
289	Bridges, Ella L.....	14	449 E. 66th St., Chicago
290	Bridges, Roland E....		Trav. Salesman...Carbondale
291	Burkhart, Carl.....		Bank Cashier.....Benton

*Deceased.
† Class Historian.
(1) High School.

	NAME	YEARS	OCCUPATION	ADDRESS
292	Clements, Louis (1)	1	Lawyer.	319 The Temple, Danville
293	Crawford, Mary (1)	9		Jonesboro
294	Cross, Arthur G	3	Ry. Postal Clerk, 4010 Westminster Pl., St. Louis, Mo.	
295	Etherton, William A	2	Prof. Architecture.	Stillwater, Okla.
296	Hayes, May Keeney Mrs. C. A. Quackenbush			Charleston
297	Kirk, J. T	11	Supt.	Toulon
298	Kissinger, Uriah	7	127 S. Kickapoo St.,	Lincoln
299	Marberry, William T	6	Ry. Postal Clerk	Gilman
300	McAnally, Jessie Frank	4	Minister	Springfield
301	McKown, James Edgar	14	Prin. Lincoln H. S., 528 N. 60th St.,	Seattle, Wash.
302	Parkinson, Daniel M		Dist. Supt. S. W. T. & T. Co. 117 E. Washington Pl.,	San Antonio, Texas.
303	Peters, Helen N	1	Music Student.	12 rue de la Grande Chaumiere, Paris, France.
304	Phillips, Lucy Haven	7	Music Teacher	Burnett, Cal.
305	Pickerell, Per Mrs. B. F. Bird		Cor. 31st and Grande Ave.,	Kansas City, Mo.
306	Reef, Edmond W		Ry. Postal Clerk	Carbondale
307	Roberts, Arthur	3	Author.	2302 Harrison St., Evanston
308	Roe, Nellie	4	Cashier	Carbondale
309	Steward, Ellen*	4		
310	Weller, Nellie	8		Carbondale
311	White, Maud Mrs. Elsa Cox	6		Carbondale
312	Woods, William H	3	Letter Carrier.	303 Willow, Carbondale

1898.

313	Alvis, Harry J	12	Teacher of Mathematics High Sch., 612 23d St., E. St. Louis	
314	Barnum, J. A	7		St. Louis, Mo.
315	Barrow, James W	6	Physician	Carbondale
316	Boucher, Andrew S., A. B.	12	Superintendent	Dexter, Mo.

(1) High School.
* Deceased.

NAME	YEARS	OCCUPATION	ADDRESS
317 Buchanan, Nina O....	5	Cor. 4th & Spring St., Seattle, Wash.	
318 Clements, Robert.....	1	Physician	Danville
319 Cowan, John F.....	2		Carterville
320 Crawshaw, Solomon....		Med. Student, St. Louis, Mo.	
321 Fly, Wm. C.....	10	Merchant, 511 Ash.	Carb'dale
322 Gilbert, Ida M..... Mrs. Maurice Phillips..		600 N. Carolina Ave., Washington, D. C.	
323 Huggins, Margaret..... Mrs. J. G. Langsdorf..	7		Salmon City, Ida.
324 Hypes, Cornelia Allyn†. Mrs. C. B. Whittlesey..	11		New London, Conn.
325 Jack, Jessie.....	3		Kinmundy
326 Munger, Robert P.....		Trust Officer, Ill. State Trust & Bank'g Co.	East St. Louis
327 Ozment, Fannie..... Mrs. H. W. Reynolds...	1		Decatur
328 Parkinson, Franklin A.		Real Estate & Loans.	711 Ave. C., Lawton, Okla.
329 Patten, Lucy M..... Mrs. James W. Rarrows.	2		Carbondale
330 Perry, Mary Helen..... Mrs. Dr. H. E. Lightfoot	8		Carbondale
331 Quackenbush, Charles A.	1	Attorney	Charleston
332 Rhodes, Miriam E.....	11	417 Carancahua, Corpus Christi, Texas.	
333 Shepard, A. E.....	12	Principal.....	Duarte, Cal.
334 Snider, Kate..... Mrs. J. W. Miller.....			Carbondale
335 Thornton, Edna..... Mrs. J. Ed. Thomas....	8		Danville
336 Thornton, Nina*.....	3		
337 Toler, William L.....	8	Mine Clerk, Big Muddy River Consolidated Coal Co.	Johnston City
338 Wilson, Margaret.....	11	H. S.....	221 7th St., Cairo

1899.

339 Blake, Edward L.....	11		Grand Tower
340 Brainard, Pearl..... Mrs. Albert Bowman...	2	2400 Harrison Ave.,	Evanston
341 Brainard, Stuart.....		Machinist	Carterville

† Class Historian.
*Deceased.

	NAME	YEARS	OCCUPATION	ADDRESS
342	Brewster, Libbie..... Mrs. Ralph Thompson..			Carbondale
343	Cisne, W. G.....	12	County Supt.....	Fairfield
344	Cowan, James P.....	7		Pawnee, Okla.
345	Crawford, J. E.....	3	Physician	Tennessee
346	Etherton, James M....		Banker, Member of House of Representatives ..	Carbondale
347	Grove, Bessie L.....	11		Akron, Ohio
348	Haldaman, Margaret...	9		Haywood, Wis.
349	Harris, W. O.....	10	Supt.....	Sulphur, Okla.
350	Hooker, Lulu T., Mrs..	4		Carbondale
351	Karraker, Orville M...	1	Bank Cashier....	Harrisburg
352	Marchildon, John W...		Physician and Lecturer Marion Sims Med. Col., St. Louis	
353	McConaghie, Thomas...			St. Louis
354	McKittrick, F. D.....	12	City Supt.....	Hillsboro
355	Murphy, Wm. Gordon†.	5	City Att'y.....	Centralia
356	Palmer, Myrtle Irene...	11	Teacher, 1842 Parker Ave., Berkeley, Cal.	
357	Pruett, Charles F.....	1	Com. Merchant...	Kinmundy
358	Roe, Edith.....	12	High School.....	Marion
359	Stewart, Josephine.....	12		St. Louis, Mo.
360	Webkemeyer, Chas. W..	7	Farmer.....	Campbell Hill

1900.

361	Besse, Beula..... Mrs. Sheridan.....	3	32 Essex Ave., Orange, N. J.	
362	Boomer, Simeon E....	9	Dept. of Mathematics, S. I. N. U., Carbondale	
363	Elder, Mary E..... Mrs. B. Sanders.....			Carbondale
364	Fryar, Mary..... Mrs. Dr. Alonzo Golightly	1		Allen, Kan.
365	Groves, C. Cooper.....	10		Vandalia
366	Hartwell, Andrew Duff.		Attorney	Marion
367	Kell, Ida..... Mrs. W. H. Farthing...	6		Foxville
368	Kessler, Harvey L.....	11	Superintendent	Earlville
369	Marberry, J. Oscar.....	10	Prin. T. H. S.....	Robinson
370	McConaghie, Tille..... Mrs. Dr. William Walker		4129 Manchester Ave., St. Louis	
371	McKnelly, Jacob.....	6	Director of Agencies.	Spokane, Wash.

† Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
372	Plater, M. Ethel..... Mrs. Elma Shank.....			Cairo
373	Pollock, Clara*.....			
374	Reef, A. J†.....		Civil Engineer	Denver, Colo.
375	Robinson, Mattie..... Mrs. Edward Affalter..	6		Louisville, Colo.
376	Spence, Bertha..... Mrs. W. C. Fly.....			511 Ash, Carbondale
377	Stewart, Nora.....	9		St. Louis. Mo.

1901.

378	Barrow, John V.....	6	City Hospital.	Los Angeles, Cal.
379	Brandon, Wm. A.....	3	Medical Student.	St. Louis, Mo.
380	Burton, A. H.....	7	1112 5th Ave., Spokane, Wash.	
381	Daniel, J. Frank.....	5	Asst. Prof. State Univ.	Berkeley, Cal.
382	Davis, A. Clara..... Mrs. Roscoe L. Meyers.	1		Mahomet
383	Demmer, John.....	9		Auburn
384	Gambill, John M.....	6	Medical Student, 121 Glen Ave., Ann Arbor, Mich.	
385	Harper, Owen E†.....	10	Supt.	Johnston City
386	Launer, Stella M.....	10		210 Laflin, Chicago
387	Schmalhausen, Winifred Mrs. Gilbert P. Randle.	6		Mattoon
388	Skaggs, Wm. Walter...	5	Claim Agent, Big Four R. R.	Mt. Carmel
389	Smith, T. B. F.....	2	400 W. Main St., Carbondale	

1902.

390	Brush, Bessie**.....	2	..945 11th St., Boulder, Colo.	
391	Doty, John M.....	4	Lyceum Bureau Manager.	5404 Prairie Ave., Chicago
392	Felts, Lorin.....	2	Asst. Bank Cash., Harrisburg	
393	Graham, Malcolm.....	8	Principal.....	Lincoln, Neb.
394	Gubelman, Lily†.....	8	Township H. S....	Robinson
395	Hester, Edna.....	4	Eugenia Ave., Eureka Springs, Ark.	

* Deceased.
** Paid tuition.
† Class Historian.

	NAME	YEARS	OCCUPATION ADDRESS
396	King, Leslie..... Mrs. George Beaver....		5201 Morgan St., St. Louis, Mo.
397	Kirk, Mary E.....	9	26 S. Washington, Kankakee
398	Kirk, Vida G.....	7	26 S. Washington..Kankakee
399	Launer, June.....	4	 Chicago
400	Layman, Thomas.....		Attorney Benton
401	McMurphy, Kate..... Mrs. Dr. C. A. Miller..	1	 Macon
402	Nimock, J. K.**.....	1	Stenographer..St. Louis, Mo.
403	Norfleet, B. F.....	1	Proprietor of Correspondence School.....Louisville, Ky.
404	Perce, Clara P..... Mrs. C. H. Pratt.....	4	613 E. 3rd St., Cincinnati, O.
405	Smith, Ada I..... Mrs. J. Frank Mackey..	1	Grand Chain
406	Stotlar, John Y.....	1	Lumber Dealer...Carbondale
407	Tanner, Lillian..... Mrs. S. R. Hoyt.....		2406 Market Ave., Fort Worth, Texas.
408	Wilson, S. J. Harry....	9	Supt. Pinckneyville

1903.

409	Ballard, Sanford E....	8	Principal H. S....Litchfield
410	Bellamy, John G.....		Traveling Salesman. 1002 Roland, Memphis, Tenn.
411	Bowyer, Emma.....	7	Town H. S.....Robinson
412	Brubaker, Loren E....		Minister.....Sheffield, Ala.
413	Crow, Eleanor.....	5	795 C. St., San Bernardino, Cal.
414	Ellis, Winifred M.†.... Mrs. W. D. Banister....	3	Huntley, Mont.
415	Gibson, Anna L.....	8	 Sparta
416	Hiller, Jacob.....		...1513 Monroe St., Chicago
417	Hunsaker, Andrew F...	7	Grand Forks, N. D.
418	Lee, Ardell A.....		Traveling Coal Inspt..Ashley
419	Lee, Chester Arthur....	1	Ry. Postal Clerk.....Ashley
420	Lightfoot, Ella**.....	4	 Fairfield
421	Martin, Rolla A.**....	1	Bookkeeper Bush
422	Muckelroy, Renzo.....	8	Ass't Biol. & Agri. S. I. N. U.
423	Teeter, Lillian.....	6	Teacher of English, Collinsville H. S.

** Paid tuition.

	NAME	YEARS	OCCUPATION	ADDRESS
424	Thomson, Lavern.....			
	Mrs. D. L. Blain.....	3	3331 So. Park Ave.,	Chicago
425	Wyatt, Roscoe D.....	4	609 State St.,	Little Rock, Ark.

1904.

426	Avis, Clarence E.....	6	Traveling Salesman.	Harrisburg
427	Black, J. Taylor.....	1	Physician....	St. Louis, Mo.
438	Bowlby, Joel M.....		Trust Officer, Ill. Trust and Bank Co.,	East St. Louis, Mo.
429	Curtis, Fay.....			
	Mrs. Jno. G. Bellamy..	1		Makanda
430	Ernest, T. R.....	7	Spokane, Wash., College of Physics and History.	
431	Etherton, Homer D....	1	Ry. Postal Clerk.	608 W. College, Carbondale
432	Hawkins, May.....	7	County Supt....	Mound City
433	Hobbs, Thomas M.....			
434	Lightfoot, Anna E.....	5		Dayton, O.
435	Ozment, Wm. Lee.....	1	Med. Student..	St. Louis, Mo.
436	Rogers, Gay.....		328 Elm Ave., Long Beach, Cal.	
	Mrs. Roscoe Kerr.....			
437	Schmalhausen, Ella....	8	H. S. Eng. and Latin..	Olney
438	Smith, Minnie.....			
	Mrs. C. Arthur Lee....	1		Ashley
439	Taylor, Roscoe.....		Merchant	Carbondale
440	Teeter, Robt. W.....	5	Y. M. C. A., H. S. Clyde.	805 Warren Ave., Chicago
441	Temple, H. W.....	7		St. Charles
442	Toler, Lillie.....			
	Mrs. Roscoe D. Wyatt..	4	609 State St.,	Little Rock, Ark.
443	Wilkins, Roy†.....	7	City Superintendent..	Benton

1905.

444	Beckemeyer, Harry J...	6	H. S.	Carlyle
445	Bell, Arthur T., A. M.	6	Math.	717 W. 43rd Place, Chicago
446	Burgess, Lena.....	3	Jacksonville, Fla., care Seminole Hotel.	

	NAME	YEARS	OCCUPATION	ADDRESS
447	Cox, H. Lee	6	Principal	Hillsboro
447	Entsminger, Edith V.. Mrs. E. V. Miller	3		Carbondale
449	Etherton, Leona.. Mrs. Frank G. Dipell..	1	718 Morse Ave., Rogers Park	
450	Etherton, Ruby.. Mrs. Charles Gullett...	3		Elizabethtown
451	Hawley, Mary Alice	6	320 N. 6th St., Paducah, Ky.	
452	Hays, Herbert A		Attorney	Carbondale
453	Figley, Chas. C	6	Supt.	Idaho
454	Hall, Cloyd C	6	Prin.	Benson, Ariz.
455	Halsted, Nora		Stenographer. 1215 Euclid Ave., St. Louis	
456	Hogendobler, Lulu*	3		
457	Hughes, Letty.. Mrs. B. Y. Alvis	1		Olney
458	Grace Brandon.. Mrs. Roy Jordon	1		Marissa
459	Jordon, Roy	6	Prin. H. S.	Marissa
460	La Rue, Claude L		Physician, 5354 Arsenal St., St. Louis, Mo.	
461	Mannen, Lela	5		Mascoutah
462	McCarthy, Pearl.. Mrs. Curtis Thompson..	6		Carbondale
463	Parkinson, Raymond**			Carbondale
464	Parks, J. Lafayette†	6	Prin.	Jonesboro
465	Pickles, Anna	6	H. S.	Safford, Ariz.
466	Pickles, Ella J.. Mrs. Dr. Karl D. Sanders	4		Anna
467	Spiller, Laura Pearl	3½		Benton
468	Strickland, Laura.. Mrs. Herbert Clark..	2		Gooding, Ida.
469	Stevenson, John A	6	Supt.	Olney
470	Thornton, Blanche.. Mrs. P. DeLeon McLaurin	5		Globe, Ariz.
471	Smith, Hazel Pearl.. Mrs. Robt. Teeter	3		803 Warren Ave., Chicago
	1906.			
472	Appel, Maude	5		Thatcher, Ariz.
473	Bonham, Archie J		Sten. in Edu. Dept. State Col. 508 Pullman St., Jackson, Wash.	

* Deceased.
** Paid Tuition.
† Class Historian.

	NAME	YEARS	OCCUPATION	ADDRESS
474	Bowyer, Mabel..... Mrs. Roscoe Taylor....	3		Carbondale
475	Forsythe, Wilfred J....	5	Prof. Dramatics	State Normal School, Silver City, N.M.
476	Halsted, Bessie.....	5	T. H. S.....	Benton
477	Halsted, Ethel.....	2	Bookkeeper	Carbondale
478	Halsted, Floy†..... Mrs. Davie W. Wiley..	3		Anna
479	Hayden, Bessie.....	5		Carbondale
480	Henry, Kate.....	5	Altasita Sch.,	610 Veronica St., East St. Louis, Mo.
481	Hostettler, H. W.....	5	Township H. S. Principal.	Lawrenceville
482	Howe, Lola M..... Mrs. Robt. S. Cotterel.	3		Winchester, Ky.
483	Karraker, Carrie.....	4		Harrisburg
484	Kell, Sherman L.....	5	T. H. S.....	Benton
485	Kimmel, Launa L..... Mrs. Geo. E. Lewis....	3		Holtville, Cal.
486	Kirk, B. L.....	5	Student	Champaign
487	Kirk, Donald.....	5		Kirkwood, Mo.
488	Porterfield, Pearl.....	4	807 N. Central Ave.,	Chicago
489	Storm, Grace.....	5		Carbondale
490	Tygett, Roscoe (1)....		Law. 514 W. First St.	Oklahoma City, Oklahoma.
491	Vandervort, Isabel M..	5		ElPaso
492	Wilson, Edith..... Mrs. F. H. Niles.....			..5437 Cornell Ave., Chicago

1907.

493	Bothwell, Ada.....	4	H. S.....	Hillsboro
494	Cutter, Catharine.....	4	H. S.....	Olney
495	Deniston, Maurice C...	4		Carbondale
496	Groaning, Maud E*....			
497	Harriss, Harley.....	3	Manager, Laundry,	Carbondale
498	Hiller, Ernest.....	2	Y. M. C. A.	904 Glenoak Ave., Peoria.
499	Hiller, Hulda.....	3	904 Glenoak Ave.,	Peoria
501	Matthews, Mae.....	5		Carbondale
502	Maxwell, Oliver G.....	4	Field Sch.	Centralia
503	Parchen, Susie D.....	4		Salem

† Class History.
(1) High School.
* Deceased.

	NAME	YEARS	OCCUPATION	ADDRESS
503	Rogers, Ina	4		Lawrenceville
505	Rogers, May	4		Harrisburg
506	Smith, Jessie P	4		Charleston, Mo.
507	Watt, Robert F	4		Johnston City
508	West, Wm. A	2		Eldorado
509	Wilson, Elmer†	3		Iuka
510	Youngblood, Fay	4		East St. Louis

1908.

511	Alvis, Bennett Y	3	H. S.	Olney
512	Anderson, Clarence F.	3	H. S.	Salem
513	Avery, John M	3		Nashville
514	Breeze, Mary	3		Decatur
515	Conant, Sarah	3		Villa Ridge
516	Heiling, Mae	3		Carbondale
517	Malone, Carrie	3		Prosser, Washington
518	Nash, Clara L	2	1288 W. 23d,	Los Angeles, Cal.
519	Neuling, Harry	3		Ellis Grove
520	Palmer, Lucy	3	1842 Parker St., Cal.	Berkeley,
521	Raymond, Constance... Mrs. John Y. Stotlar...			Carbondale
522	Skinner, John K	2		Salem
523	Stiritz, Eda... Mrs. Wm. A. West			Decatur
524	Whitacre, Myrtle	2		Carbondale
525	Wise, George	2		Nashville
426	Youngblood, Carmen...	2	Substitute	East St. Louis

1909.

528	Angell, Daisy M... Mrs. Claude Legg...	1		Carbondale
529	Barth, Clara	2		Cisne
530	Bishop, Myrtle K	2		Metropolis
531	Cruse, Emma L... Mrs. T. H. Schutte...	1		Marissa
532	Cruzen, Roy E**		3527 Park Ave.,	St. Louis, Mo.
533	DeGelder, Gertrude**			St. Louis
534	Dorsey, May	2		Akron, Ind.
535	Etherton, Ruby ... Mrs. Chas. Gullett...	1		Elizabethtown
536	Feits, Harvey		Med. Student	Chicago

† Class Historian.
** Paid Tuition.

	NAME	YEARS	OCCUPATION	ADDRESS
537	Hanford, Alfred Chest.**		Student	U. of I., Champaign
538	Harriss, Velma O.**	2		Carbondale
539	Hayden, Annie M.	2		Carbondale
540	Hayden, Wezette	2		Anna
541	Hooker, Estelle	2		Herrin
542	Latham, Ezra V.	2		Tamaroa
543	Maddux, Ethel	2		Eldorado
544	McCreery, Ruth	2		Benton
545	McIntyre, Norman	2		Swanwick
546	Merrymon, Wm. Walter.			1205 E. Broadway, Columbia, Mo.
547	Metz, Ina			Wetaug
548	Mitchell, Jennie			Wesleyan Uni., Delaware, O.
549	Mitchell, Julia A.**			Ferry Hall, Lake Forest
550	New, Annie K.	1		Millikin Univ., Decatur
551	Peer, J. Marshall.	2	T'p H. S.	Eldorado
552	Palmer, Edith	1		1842 Berkeley
553	Risby, Effie	1		Posey
554	Schumacker, Emma R.	2	H. S.	Cobden
555	Schutte, T. H.	2	H. S.	Marissa
556	Sheppard, Eilouise**			1511 Dodge St., Omaha, Neb.
557	Taylor, Eunice	2		Elizabethtown
558	Wallingford, Bess**			Herrin
559	Winchester, Hallie			Carbondale

** Paid Tuition.

1910.

560	Allen, M. Myrth.....	1	R. F. D., Carbondale
561	Bourchier, Nellie E...	1	 Anna
562	Brown, Fred M.....	1	 Johnston City
563	Brown, Glenn.....	1	 McClure
564	Brown, Russell E.....	1	N. W. Univ., Evanston
565	Browne, Gordon.....		 Carbondale
566	Browne, Lois A.....		Millikin Univ., Decatur
567	Carruthers, Minnie J...	1	 Carson, Oregon
568	Coleman, Oren.....	1	 Marion
569	Corzine, Clorah.....	1	 Jonesboro
570	Davis, Elizabeth.....		U. of I., Champaign
571	Gladson, Guy A.....	1	 Beecher City
572	Gore, Bessie.....	1	 Olmstead
573	Grater, Marie.....	1	 Carterville
574	Harrel, Julius.....	1	 Carmi
575	Harriss, Bernard.....		 Carbondale
576	Hickman, J. Frank....	1	Co. Supt..... Salem
577	Holland, Knight.....	1	 Fillmore
578	Howard, Clara E.....	1	 Paxton
579	Kenney, Myrtle.....	1	 Marissa
580	Mayhew, Maude I.....	1	 Carbondale
581	McGinnis, Chas. A....	1	 Anna
582	McGuire, Sylvia L....		 Carbondale
583	Merrymon, Mildred....	1	610 N. 13th St., E. St. Louis
584	Sistler, Anna.....	1	
585	Stein, William F.....	1	 Alto Pass
586	Thompson, Mary T...		 Carbondale
587	Williams, Pearle Edna.	1	 Herrin

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CARBONDALE

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INEZ L. HOLLENBERGER, PH. B.,
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ASSISTANT IN ACADEMIC DEPARTMENT.

GEORGE D. WHAM, ED. B.,
SCHOOL MANAGEMENT, GENERAL METHOD AND PHILOSOPHY OF EDUCATION.

*The names of the faculty are in the order of election.
†Leave of absence.

MARY M. STEAGALL, Ph. B., Ed. B.
TRAINING TEACHER 3rd AND 4th GRADES.

FLOYD A. POWERS,
VOICE, THEORY, AND PUBLIC SCHOOL MUSIC.

LOUIS C. PETERSEN, B. S.,
MANUAL TRAINING AND SUPERVISOR OF CONSTRUCTION IN TRAINING SCHOOL.

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GRACE E. JONES,
HOUSEHOLD ARTS.

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CRITIC TEACHER 7th AND 8th GRADES.

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HIGH SCHOOL INSTRUCTOR FIRST AND SECOND YEARS.

JOHN P. GILBERT, A. M.,
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MATHEMATICS.

RENZO MUCKELROY,
ASSOCIATE IN AGRICULTURE.

LUCY K. WOODY,
ASSISTANT IN HOUSEHOLD ARTS.

LYDIA G. PARSONS,
ASSISTANT IN MUSIC.

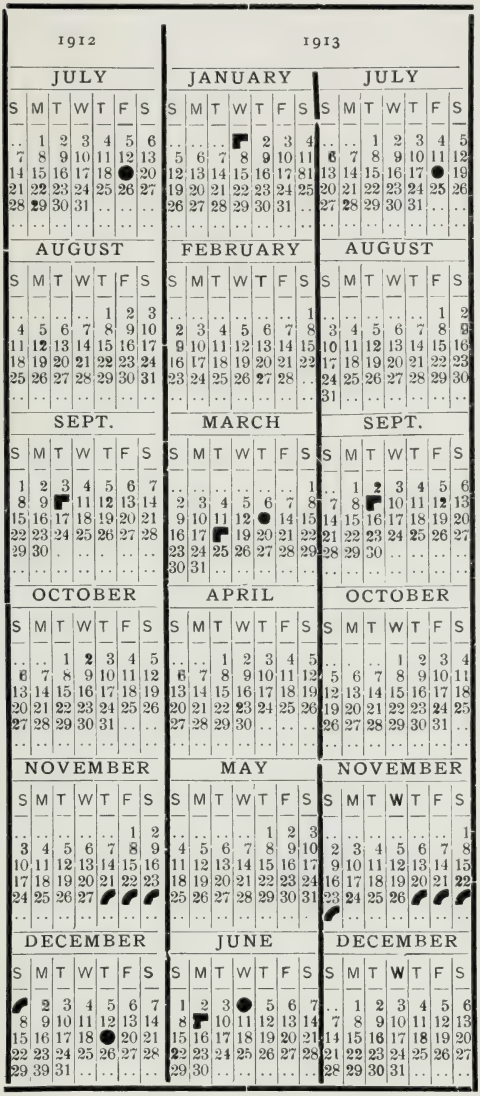
EMMA L. BOWYER,
ASSISTANT IN LANGUAGES.

HAZEL E. KILIAN,
ASSISTANT LIBRARIAN.

ELIZABETH E. WILSON
ASSISTANT LIBRARIAN.

LULA PEAY,
SECRETARY TO THE PRESIDENT.

CALENDAR 1912, 1913.



Opening day of term ● Closing day of term.

Thangsgiving interim.

HISTORY

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock, this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of the faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the library was saved, and most of the furniture; also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted studies in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated $152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

This building, which is the main one of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating $40,000 for the purpose.

It accommodates the physical, chemical, and biological laboratories the museum, gymnasium, manual training and Agricultural Dept. It was completed in the fall of '95, and dedicated early in '96. It also provided for the library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library;" so named in honor of the late Judge S. P. Wheeler.

The Library Building was erected in the fall and winter of 1903-4 at a cost of $30,000. It was dedicated June 7, 1904.

The Forty-fifth General Assembly made an appropriation of $50,000 for the erection of a Modern Model School Building. This building was completed within the appropriation late in December, 1908, and adds very much to the material equipment of the Institution. It was dedicated with appropriate exercises on Jan. 11, 1909. This building is named in honor of the late President Robert Allyn. The Forty-seventh General Assembly made an appropriation of $75,000 with which to establish a Woman's Building. This structure will doubtless be ready for occupancy by the opening of the fall term of 1913.

AIMS

Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities, whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen lifework. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

If the graduates of normal schools shall take high rank as superintendents, principles, and teachers in the public schools, they must possess three elements of success: A full development of mental power, a thorough mastery of the sciences involved, and a thorough training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existance of these institutions. Hence, we aim, first, to insure a broad and thoro culture; and, second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the institution will become less and less, and the professional side will be more and more emphasized.

GENERAL INFORMATION

Location, Etc.

Carbondale is a thriving little city of over 5400 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Cabondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and feel assured that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale. Not less than twenty passenger trains pass south and east each day, and as many north and west.

University Calendar.

Fall Term begins Tuesday, September 10 and closes Thursday, December 19, 1912.

Winter Term begins Wednesday, January 1, and closes Thursday, March 13, 1913.

Spring Term begins Tuesday, March 18 and closes Wednesday, June 4, 1913.

Summer Term of 1913 begins Monday June 9, and closes Friday, July 18.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1912, Wednesday, June 5; for 1913, Wednesday, June 4.

Terms of Admission.

All applicants for admission must present evidence of good moral character and, to secure free tuition, they must agree to teach in the public school of the state for a time not less than that covered by their attendance on the school. This agreement should not be entered upon unless the applicant fully intends to teach. It may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the Institution the difference between the regular tuition for the entire time and the incidental fees he has paid.

To be admitted to the Normal department proper of the Univerversity, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year of the high school; if not, in the first year of either of the regular courses, provided they bring evidence from their county superintendent that they are able to carry the work.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first four grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

Applicants for admission should bring their certificates or diplomas which they may have; or, in absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is so vital to all concerned.

Expenses.

TUITION.

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the Institution requires that there shall be an incidental fee charged. At present this fee is $3 for the term of fifteen weeks, and $2 for the term of eleven and twelve weeks, and $1.00 for the summer term. For non-residents of the state the tuition is $1.00 per week. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term.	Fall Term.	Winter Term.	Spring Term.
Normal (Residents of Illinois)	$3.00	$8.00	$6.00	$6.00
" (Non-residents)	6.00	15.00	12.00	12.00
Training School	No tuition	4.00	3.00	3.00

The first four grades are admitted without tuition.

The tuition in the third and fourth years of the High school is the same as in the regular Normal Courses.

BOARDING.

Board can be had in good families in Carbondale at rates varying from $3.00 to $4.00 per week; and by self-boarding, or by boarding in clubs, the cost may be reduced to $2.25 per week. Two clubs have been in successful operation for years. By strict economy, the whole expense of boarding and tuition may be reduced to less than $100 per year.

TEXT BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The Institution does not deal in text books. Students coming to the Normal school should bring the text books they may have with them, as it often saves considerable expense, and may avoid tedious delay in getting to work.

DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day, should the student need the same in securing an appointment to teach.

Graduates from the High school department receive a High school diploma.

DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity, especially among young people, is due in a large measure to the lack of proper employment.

Literary Societies.

ZETETIC AND SOCRATIC.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The more elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of orginal and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of the valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in the halls provided by the University.

Attendance Upon Church.

Students are urged to identify themselves at an early date, after entering the Normal School, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphasize the importance of a proper observance of the Sabbath day. This the Southern Illinois Normal School attempts to do by encouraging attendance upon church, Sunday school, and young people's societies.

Those who expect to teach can ill afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent in this respect than those of the teacher and the school.

Christian Association.

The Young Men's Christian Association and the Young Women's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for their use on the second floor in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in Bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year, or oftener, for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

Standard of Intellectual and Moral Character.

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that the new students shall present testimonials of good reputation and charcter is not a mere formal request, but a matter vitally connected with the good order and progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

Accredited High School.

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the courses of other High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from such schools, and where a student has graduated from a four-year Latin course, he is admitted to the two-year course prepared for such students.

Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength to the first year of either of the four-year Normal Courses.

Credit Allowed at The University of Illinois.

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms that those whose records are good may usually be able to complete one of the University courses in two years. Some have done this in less time.

Summer Session.

The summer session has become an established feature of the Institution. For incidental fee and tuition, see page eleven. Due credit will be given all regularly completed work. This term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical and physical laboratories, as far as these are needed.

At least two special lecturers have been secured for the summer term. There will be, also, other courses of lectures in the summer of 1913.

During the session the students in attendance will render four literary programs under the auspices of the two literary societies, in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

The Library.

The Library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from 9 to 12 on Saturdays. The library now contains over 22,500 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

Twelve Things Worth While.

STUDENTS ARE URGED TO GIVE HEED TO THE FOLLOWING INJUNCTIONS

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."

2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold; yea, than much fine gold."

3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."

4. Be courteous to every one, especial to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.

5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.

6. Be governed by the same rules affecting the rights of others that controlled you before entering school, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.

7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with one your parents would prefer. Regular attendance, when a student, will add much to your personality and influence for good when a teacher.

8. Remember your agreement to teach. Be as honest with the State as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."

9. Have the courage of your convictions and stand firmly and kindly for the right. School-life affords many opportunities for exercising this element of character. Be helpful to your fellow students. The altruistic spirit is "More precious than rubies."

10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than the gains. The "Simple Life" is worth while.

11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value in meeting the demands of a "Strenuous Life" in after years.

12. Do not sever your connections with the Institution without explaining your case to some one in authority. The relation of school life are as important as those of business life. Your record in such matters may subsequently affect an endorsement from the Institution which may then be of vital importance to you.

DEPARTMENTS

There are two general departments—the Normal department and the Department of Training.

The Normal Department.

This department gives thoro instruction in the elementary and higher portions of the school course of study, and indeed fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the school room. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Accuracy and thoroness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course, such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the method of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing dicipline.

The training work is designed to fit the students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, special and general method; (2) attendance of practice-teachers upon weekly meetings held for study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice school, under the wise supervision of training teachers of the Normal school; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) observation work under the special direction of the Superintendent of the Training School.

In the Normal department courses of study are offered. They are as follows: 1. A one-year course based on the Illinois State Course of Study, upon the completion of which a "Certificate of Preparation" is issued. 2. A special two-year course for graduates of four-year high schools. 3. An English course of four years. 4. A German course of four years. 5. A Latin course of four years. 6. An Art course of four years. 7. A Course in Manual Training of four years. 8. A course in Household Arts of four years. 9. A course in Agriculture of four years. 10. A Professional course of one year for graduates of reputable colleges. 11. A degree course of two years. Courses 3, 4 and 5 are based on a preparation equivalent to that required for a second-grade certificate in Illinois. Course 11 on a regular diploma course of a state normal school, or its equivalent.

APPLIED SCIENCE AND ARTS COURSES

The Southern Illinois State Normal University invites attention to the new courses of study in Agriculture, Art, Biology, Household Arts and Manual Training to be offered for the first time upon the opening of the Fall Term, September 12. In each of these special subjects a complete Normal course of four years is offered. Upon the completion of any one of these groups a regular Normal Diploma will be issued. Said diploma to be of equal rank with those from the courses in English and Foreign Languages.

The well equipped laboratories of Manual Training, Domestic Science and Art afford ample facilities for work in these departments. But your attention is especially directed to the introduction of Agriculture into the curriculum.

The State Legislature, at its recent session, made a special appropriation for the purchase of a tract of land, and the equipment of laboratories for the scientific study of Agriculture. These laboratories are being fitted up and will be ready for use by the opening of the Fall Term.

The tract of land of approximately 60 acres, adjoining the campus on the south, has been secured by the Institution and will be available at once. This farm will be laid into demonstrating and experimental plots where numerous experiments and demonstrations in soil treatment, farm crops, vegetable gardening, horticulture, poultry, live stock, bee keeping, etc., will be conducted. Students will do practical work in these lines as a part of their regular class exercises.

A suitable plot will be assigned to the Model School for school gardening and nature study.

Poultry and live stock will be provided for regular class study and experiment.

It is intended to give students in these courses a preparation which is extensive enough and thorough enough to enable them to teach or superintend the teaching of these vocational subjects in the schools of the state.

The Order of Studies.

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed through special permission by the President.

The Training School.

This department enrolled the past year 267 children. These are in charge of the training teachers and the superintendent of the practice school. The practice school is an integral part of the Normal School, and offers an opportunity to teachers to become thoroughly familiar with the most modern methods of instruction and to study at first hand a typical school. Every opportunity is offered for the faculty to illustrate such phases of their work as are of interest and value to the normal student.

The students in the elementary school, for the most part, come from the city of Carbondale. In the upper grades and in the high school, however, are enrolled a large number of non-resident students. The Forty-fourth General Assembly passed the Lindley Act, which enables many worthy students to enjoy the advantages of a high school education at the Normal School. On another page will be found a complete list of courses offered in the high school. An effort has been made to provide a modern high school of the most approved type. Our courses prepare for entrance to the best colleges and universities. The students enrolled in these courses have access to the library, the laboratories, the gymnasium, and all of the other facilities provided for the use of the regular normal students. In many instances, the students are enrolled in classes in the Normal school, doing the same academic work, and a large number of the high school courses are taught by professors of the Normal School.

Prospective patrons of the elementary and high school are urged to correspond either with the President of the Normal School or the Superintendent of the Training School for more detailed information.

COURSES OF STUDY.

English Course.

FIRST YEAR.

Fall Term	*Winter Term*	*Spring Term*
C Drawing	B Arithmetic	B History
B Grammar	B Reading	B Drawing
English & Ph. Tr.	Botany 4	Ill. History
C Pedagogy	English & Ph. Tr.	English & Ph. Tr.
B Physiology	B Geography	A Reading

SECOND YEAR.

C Literature	A Geography	Music Methods
A Arithmetic	B Pedagogy	Elocution Op'l
C Physics	A History	B'd Drawing Op'l
Elem'ts of Music 3	Zoology 4	A Grammar
Industrial Arts	Industrial Arts 2	D Algebra
		Industrial Arts

THIRD YEAR.

Rhetoric	A Drawing Op'l	A Algebra
C Algebra	B Algebra	A Physiology Op'l
Gen. History	History of Art Op'l	Practice
B Chemistry	Gen. History	Gen. History Op'l
	Practice	A Pedagogy

FOURTH YEAR.

Practice	Practice	Phys'l Geog.
C Geometry	B Geometry	Eng. Analysis
B Literature	Eng. Essays	A Psychology
Eng. History	B Physics	A Geometry Op'l
		A Chemistry Op'l

Latin and German Courses.

FIRST YEAR.

Fall Term	*Winter Term*	*Spring Term*
C Drawing	B Arithmetic	Botany 4
B Geography	B Grammar	B Physiology
L Latin or Ger.	B History	B Drawing
English & Ph. Tr.	K Latin or Ger.	J Latin or Ger.
C Pedagogy	English & Ph. Tr.	A Reading

SECOND YEAR.

A Geography	C Physics	Music Methods
I Latin or Ger.	H Latin or Ger.	Elocution Op'l
C Literature	A History	B'd Drawing Op'l
A Arithmetic	Zoology 4	G Latin or Ger.
Elem'ts of Music 3	Practice	D Algebra
Man'l Training 2		B Pedagogy

THIRD YEAR.

Rhetoric	A Drawing Op'l	A Algebra
C Algebra	B Algebra	A Grammar
F Latin or Ger.	His. of Art Op'l	D Latin or Ger.
B Chemistry	E Latin or Ger.	A Pedagogy
	B Physics	

FOURTH YEAR.

C Latin or Ger.	B Latin or Ger.	A Latin or Ger. Op'l
C Geometry	B Geometry	Practice
B Literature	English Essays	A Psychology
Practice	General History	General History
		A Geometry Op'l

Two Year Course.

FIRST YEAR.

Fall Term	*Winter Term*	*Spring Term*
Rhetoric	B Arithmetic	Practice
B Geography	A Geography	Elocution Op'l
B Drawing	B History	B'd Draw. Op'l
B Physiology	Practice	B Grammar
B Chemistry	Phys. Tr.	C Pedagogy
		A Reading

SECOND YEAR.

Practice	A Drawing	Music Methods
C Geometry	B Algebra	A Latin Op'l
B Literature	B Physics	A Grammar
A Arithmetic	A History	A Psychology
Elem'ts of Music 3	Phys. Tr.	A Geometry Op'l
Industrial Arts 2		B Pedagogy

Agricultural and Biological Courses.

FIRST YEAR

Fall Term	*Winter Term*	*Spring Term*
English	English	English
Algebra	Algebra	Algebra
Chemistry	Chemistry	Chemistry
Drawing Free Hand	School Management	Teachers' Sh. Course*
Soil Fertility*	Crop Production*	Poultry*
Zoology*	Zoology—Botany*	Mechanical Drawing*
Latin or German*	Latin or German*	Botany*
		Latin or German*

SECOND YEAR

English	English	English
Physics	Physics	Physiology and Home Sanitation
History	History	Physics
Entomology*	Ornithology 2 days*	Ornithology 3 days*
Animal Husbandry*	Horticulture 3 days*	Horticulture 2 days*
Physiology*	Animal Husbandry*	Feeds and Feeding*
	Physiography*	

THIRD YEAR

English	Com'l Geography	Practice
Com'l Arithmetic	Prin. of Teaching	Pedagogy
Geometry	Geometry	History
Book-keeping*	Book-keeping*	Solid Geometry*
Soil Physics*	Soil Physics*	Botany A*
Nature Study*	Botany 2*	Farm Mechanics and Farmstead*
	Music*	Elocution*

FOURTH YEAR

Practice	Practice	Psychology
Economics	Rural Sociology 3 days	Civics
Soil Fertility and Crop Rotation*	Home Art 2 days	Science A*
English*	Bacteriology*	Selection and Breeding*
History*	Comparative Embryology*	Apiculture*
Geology*	English*	Practice*
Zoology*—Invertebrate	History*	Astronomy*
Latin or German*	Geology—Astron.	Adv. Horticulture*
	Zoology—Vertebrate*	Latin or German*
	Music*	
	Latin or German	

Note.—Students taking a diploma in any group may substitute two terms of work from any other of these groups, with the approval of the President and the one in charge of the department in which the major work is done.

*The student may elect two years of Latin or German and two years of Biology or Agriculture, under the direction of the head of this department. The languages may be taken the first two years or the last two years of the course.

Art.

FIRST YEAR

Fall Term	*Winter Term*	*Spring Term*
Freehand Drawing (C	Blackboard Drawing	Art (Work in Color B
English	English	English
Algebra	Algebra	Algebra
Chemistry	Chemistry	Botany
	School Management	

SECOND YEAR

Art Work in Color	Art (Clay Modeling)	Art (Design
English	English	English
Physics	Physics	Physiology and House Sanitation
General History	General History	
Mechanical Drawing (Manual Training)	Mechanical Drawing (Manual Training)	Manual Training

THIRD YEAR

Art (Design)	Art (Methods of Teaching)	Art (Advanced Work in Color and Charcoal)
English	Principles of Teaching	Pedagogy
Manual Training	Geometry	Practice
Com'l Arithmetic	Com'l Geography	Nature Study
		History

FOURTH YEAR

History of Art	History of Art	Psychology
Practice	Practice	Practice
English	Rural Sociology and Home Art	Music
Economics	English or Music	Civics

Manual Training Course.

FIRST YEAR

Fall Term.	*Winter Term*	*Spring Term*
English	English	English
Algebra	Algebra	Algebra
Chemistry	Chemistry	Agriculture
Drawing Free Hand	School Management	Mechanical Drawing
Elem. Construction	Wood Work	Bench Work

SECOND YEAR

English	English	English
Physics	Physics	Physics
History	History	Physiology and Home Sanitation
German	German	German
Joinery	Wood Turning	Pattern Making

THIRD YEAR

English	Com'l Geography	Practice
Com'l Arithmetic	Prin. of Teaching	Pedagogy
Geometry	Geometry	Solid Geometry
Physiology	Botany	Zoölogy
Bent Iron Work	Art Metal Work	Machine Shop

FOURTH YEAR

Practice	Practice	Psychology
Economics	Rural Sociology	Civics
History of Art	Architect'l Drawing	Industrial History
Geology or	Physiography	Metallurgy
Trigonometry	Cement and Plaster	Manual Training
Cabinet Making	Construction	Organization

Household Arts Course.

FIRST YEAR.

Fall Term	*Winter Term*	*Spring Term*
B Grammar	B Reading	
Eng. & Ph. Tr.	Eng. & Ph. Tr.	Eng. & Ph. Tr.
Biology	Biology	Biology
Algebra	Algebra	Algebra
Art	Art	Art

SECOND YEAR.

C Literature		
Geometry	Geometry	Textiles
Physiology	Com'l Geog.	Design
Chemistry	Chemistry	Chemistry
Sewing	Sewing	Sewing

THIRD YEAR.

History	History	History
C Physics	Bacteriology	Chem. of Foods
Rhetoric	History of Art	B Pedagogy
Cookery	Cookery	Cookery
B Literature		

FOURTH YEAR.

Practice	Practice	Practice
Methods	A Pedagogy	Sociology
Psychology	A Literature	Dietetics
Cookery	Food Economics	Home Economics
	Home Economics	

Two Year Course in Household Arts.

Pre-requisites

1 year Chemistry
1 year Biology
1 year Art
1 year Physics

FIRST YEAR

Fall Term	*Winter Term*	*Spring Term*
Sewing	Sewing	Sewing
Rhetoric	Bacteriology	Chemistry of Foods
Physiology	Cookery	B Pedagogy
B Literature		Cookery
Cookery		

SECOND YEAR.

Practice	Practice	Practice
Methods	A Pedagogy	Sociology
Psychology	A Literature	Textiles
Cookery	Food Economics	Dietetics
	Home Economics	Home Economics

HIGH SCHOOL COURSES.

English Course.

Fall Term	*Winter Term*	*Spring Term*
English	English	English
Algebra	Algebra	Algebra
Ancient History**	Ancient History**	Ancient History**
Physiography*	Physiography*	Com. Geog.*
Manual Training* or Domestic Science*	Manual Training* or Domestic Science*	Manual Training* or Domestic Science*
Physical Training	Physical Training	Physical Training

SECOND YEAR.

English	English	English
Plane Geometry	Plane Geometry	Plane Geometry
Mediaeval History*	Mediaevel History*	Mediaevel History*
Zoology	Zoology	Botany or Physiology
Manual Training* or Domestic Science*	Manual Training* or Domestic Science*	Manual Training* or Domestic Science*
Elementary Music*	History of Art*	B'd Drawing
Physical Training	Physical Training	Physical Training

*Optional.
**Required in either the first or second year.

THIRD YEAR.

C Literature	Public Speaking	English Poetry
Advanced Algebra	Algebra and Geom.	Solid Geometry
Physics	Physics	Physics
English History	English History	English History
	B Drawing	B Drawing

FOURTH YEAR.***

Rhetoric	English Essays	Fiction
Geology*	Geol–Astronomy*	Astronomy*
Chemistry	Chemistry	Chemistry
American History	American History	Civics
B Literature*	Manual Training*	Trigonometry*
Manual Training*		Manual Training*

***Any of the full year courses in agriculture may be offered as an option in this year.

Language Courses.†

FIRST YEAR.

Fall Term	*Winter Term*	*Spring Term*
English	English	English
Algebra	Algebra	Algebra
Ancient History	Ancient History	Ancient History
L Latin or German	K Latin or German	J Latin or German
Physical Training	Physical Training	Physical Training

SECOND YEAR.

English	English	English
Plane Geometry	Plane Geometry	Plane Geometry
I Latin or German	H Latin or German	G Latin or German
Zoology*	Zoology*	Botany or Physiology
Physical Training	Physical Training	Physical Training
Elementary Music	History of Art*	B'd Drawing

THIRD YEAR.

C Literature	Public Speaking	English Poetry
Physics	Physics	Physics
F Latin or German*	E Latin or German*	D Latin or German*
Medieval History*	Medieval History*	Medieval History*
Advanced Algebra*	Algebra and Geom.*	Solid Geometry*
	B Drawing	B Drawing

FOURTH YEAR.

Rhetoric	English Essays	Fiction
C Latin or German	B Latin or German	A Latin or German
American History	American History	Civics*
Chemistry	Chemistry	Chemistry
		Trigonometry*

*Optional.

†French may be taken the third and fourth years in place of German.

‡Students who elect this course and desire to complete four years of German and two of French may arrange for substitution.

Vocational Course.†

FIRST YEAR.

Fall Term	*Winter Term*	*Spring Term*
English	English	English
Commercial Arith.	Commercial Arith.	Commercial Corres.
Ancient History	Ancient History	Ancient History
Physiography*	Physiography*	Commercial Geography*
Benchwork*	Benchwork*	Benchwork*
Zoology*	Zoology*	Botanyor Physiol.*

SECOND YEAR.

English	English	English
Algebra or Shop Mathematics	Algebra or Shop Mathematics	Algebra or Shop Mathematics
Zoology*	Zoology*	Botany or Physiology*
Woodturning and Pattern Making or Sewing	Woodturning and Pattern Making or Sewing	Woodturning and Pattern Making or Sewing
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
A. S. & A. Chem.*	A. S. & A. Chem.*	A. S. & A. Chem.*

THIRD YEAR

C Literature	Public Speaking	English Poetry
Shop Problems or Geometry	Shop Problems or Geometry	Shop Problems or Geometry
Physics**	Physics**	Physics**
Chemistry**	Chemistry**	Chemistry**
Agriculture*	Agriculture*	Agriculture*
Bookkeeping*	Bookkeeping*	Bookkeeping*
Cookery*	Metal Work*	Metal Work*
Metal Work*	Cookery*	Cookery*

*Optional.

*Students who graduate from the English, or Language Courses are required to complete four regular studies each term, i. e., obtain 48 term credits and in addition they must obtain credit for six terms of Physical Training, one term of Blackboard Drawing and two terms of B Drawing. Physical Training meets one hour on alternate days; the classes in Drawing meet daily for one period. None of these special courses requires preparation out of class.

A special course in Domestic Science, may be arranged by careful selection from the offering in this course.

†To graduate from this course a student is required to complete fifty-seven units and three terms of Physical Training.

**May be taken in either the third or fourth year.

FOURTH YEAR

Rhetoric	English Essays	Fiction
American History	American History	Civics
Agriculture*	Agriculture*	Agriculture*
Chemistry**	Chemistry**	Chemistry**
Physics**	Physics**	Physics**
Bookkeeping*	Bookkeeping*	Bookkeeping*
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design

Two Year Vocational Course.†

FIRST YEAR

English	English	English
Commercial Arith.	Commerical Arith.	Commercial Corres.
Agriculture*	Agriculture*	Agriculture*
Domestic Science* or Benchwork*	Domestic Science* or Benchwork*	Domestic Science* or Benchwork*
Zoology	Zoology	Botany or Physiology
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
Physiography*	Physiography*	Com. Geography*
A. S. A. Chemistry	A. S. A. Chemistry*	A. S. A. Chemistry*

SECOND YEAR

English	English	English
Agriculture*	Agriculture*	Agriculture*
Domestic Science* or Woodturning*	Domestic Science* or Woodturning*	Domestic Science* or Woodturning*
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
Chemistry	Chemistry	Chemistry
Bookkeeping*	Bookkeeping*	Bookkeeping*
Physics*	Physics*	Physics*

*Optional

**May be taken in either third or fourth year.

†This course is open only to specially qualified students. Those who complete thirty units of work will receive a certificate.

Degree Courses.**

Advanced courses leading to the degree of Bachelor of Education.

FIRST YEAR.

Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Geographic Influences on U. S. History	Descriptive Astron.	Physics

SECOND YEAR.

Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Greek	Greek	Greek
French	French	French
German	German	German

*Opional.

**Pedagogy and Teaching are required.

Two years of Latin required of graduates of the English Course. German may be substituted for Latin by permission.

Rules Governing the Degree Courses.

The following rules were adopted by the Presidents of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal Schools shall be known as the "Degree of Bachelor of Education."

2nd. The graduates of the Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examinations be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

Programs of Exercises

Fall Term

	Parkinson	Buck	French	Salter	Smith	Allen	Shryock	Davis	Coyler
	Office	11	27 & 31	18	15	24	17	33, 34 & 35	14
1				C Draw.			3 Rhetoric 3		A Geog. 2
2		1 B Gram.		C Draw.	A History	C Latin 4	2 C Lit. 2		B Geog. 1
				ASSEMBLY EXERCISES					
3		2 A Gram. 3		B Draw.*	4 H. S. Am. Hist. 4	I Latin 2	E Comp.	2 C Physics	B Geog. 1
4				Water Col.		L Latin 1	4 B Lit. 4	2 C Physics	
				NOON RECESS					
5					3 Gen. Hist. 3	F Latin 3	1 English 1	A Physics	1 Geology
6	4 Psychol. 4*	1 B Gram		Sup. Draw.	4 Eng. Hist.	B Greek		A Physics	C Geog.
7			1 B Physiology					A Physics	

Winter Term

1							D English	C Physics 2	
2		B Gram. 1		Hist. of Art	B Hist.	B Latin 4	1 B Reading	C Physics 2	2 A Geog.
				ASSEMBLY EXERCISES					
3			3 Hist. of Art 3	1 B Hist. 1	H Latin 2				C Geog
4		B Gram. 1			2 A Hist. 2	K Latin 1	4 Eng. Essays 4		1 B Geog.
				NOON RECESS					
5			3 Hist. of Art 3	3 Gen. Hist. 4	E Latin 3	1 English 1	Astron.		Com. Geog.
6		H. S. Gram.		Sup. Draw		B Greek		4 B Physics 3	1 B Geog.
7			B Physiol.				Pub Speak.	4 B Physics 3	

Spring Term

1				Design	3 H. S. Eng. Hist. 3		Fiction	A Physics	4 Physiography
2		B Gram.*				A Latin 4 Op.	2 Elocution 2 Op.	Lab.	B Geog.*
				ASSEMBLY EXERCISES					
3		2 A Gram. 3		1 B Draw. 1	4 H. S. Civics 4	G Latin 2	A Reading	Lab.	1 B Geog 1*
4	4 Psychol.				1 Civics & III Hist.	J. Latin 1		3 A Physics*	C Geog.
				NOON RECESS					
5		4 Eng. Anal.			3 Gen. Hist. 4 Op.	D Latin 3		Lab.	
6		B Gram.*		Sup. Draw.	B Hist.*	A Greek	1 A Reading 1	2 C Physics*	
7			B Physiol.	B Draw.				2 C Physics*	

The figures on the left of a study indicate the year in which it comes in the English Course. The figures on the right the year in the Latin or German Courses.
The star indicates that the study is irregular for that term. A. B. for Allyn Building.

Programs of Exercises

Fall Term

	Pierce	Felts	Browne	Hollenberger	Black	Wham	Powers & Parsons	Petersen	Jones
	22	21	29 & 30	28	22	12	26	32	1-2-3
1		D Arith.	Chem. 1	Phy. Tr.	Bk. Keep.		Mus. Grades	Pat. Mak.	
2	C & F Ger. 22	3 C. Alg. 3	Chem. 1	Phy. Tr.	Bk. Keep.	1 C. Ped. 1	Mus. Grades	Man. Tr. Sup.	Methods
				ASSEMBLY EXERCISES					
3	I German 2	C Arith. 3	B Chem. 3	Phy. Tr.		1 C Ped. 1		Mech'l Draw.	Adv. Cooking
4	L German 1		B Chem. 3	Phy. Tr.	Penmanship	B Ped.*	Mus. Grades	Mech'l Draw.	Adv. Cooking
				NOON RECESS					
5		D Arith.	H. S. Chem.	1 Phy. Tr. 1	Penmanship			Wood Turn.	
6	L French 1	A & S Alg.	H. S. Chem.		1 Phy. Tr. 1	1 C Ped. 1	Elem. Mus 2	Ind. Arts	Cookery
7					Athletics			Bench Work	Cookery

Winter Term

1		1 B Arith. 1	Chem. 2	Phy. Tr.	Bk. Keep.	A Ped *	Mus. Grades	Man'l Tr.	
2	B & E Ger.	3 B Alg. 3	Chem. 2	Phy. Tr.	Bk. Keep.		Mus. Grades	Sup'g	Home Ec.
				ASSEMBLY EXERCISES					
3	H German 2	C Arith.	B Chem.*	Phy. Tr.		2 B Ped.			Food Ec.
4	K German 1		B Chem.*	Phy. Tr.	Penmanship	1 C Ped.*	Mus. Grades	Man'l Tr.	Food Ec.
				NOON RECESS					
5				1 Phy. Tr. 1			Adv. Music 2	Man'l Tr.	
6	K French	A & S Alg.	4 H. S. Chem. 4		1 Phy. Tr. 1	Hist. of Ed.	2 Elem. Mus.	Man'l Tr.	Cookery
7		1 B Arith. 1	4 H. S. Chem. 4		Athletics			Man'l Tr.	Cookery

Spring Term

1		D Alg.	Chem. 3	Phy. Tr.	Bk Keep.	Sociology	2 Adv. Mus.	Man.l Tr.	
2	A & D Ger.	3 A Alg. 3	Chem. 4	Phy. Tr.	Bk Keep.	Ped 1*	Mus. Grades	Sup'g	Home Ec.
				ASSEMBLY EXERCISES					
3	G German 2			Phy. Tr.				Mech'l Draw.	Dietetics
4	J German 1	2 D Alg 2		Phy. Tr.	Penmanship		Mus Grades	Mech'l Draw.	Dietetics
				NOON RECESS					
5				1 Phy. Tr. 1		B Ped. 2		Wood Tur.	
6	J French	A & S Alg.	H. S. Chem.		1 Phy. Tr. 1		Elem. Mus.	Bench Work	Cookery
7			H. S. Chem.		Athletics	3 A Ped 3		Bench Work	Cookery

A number of the above first year classes recite in two or more sections.

Program of Exercises

Fall Term

	Ellis	Boomer	Bryden	Burket	Gilbert	Muckleroy	Woody	Bowyer
	13	23	9	18	30 & 31	32	3	A. B.
1		B Arith.*		Draw. Gr.		An. Husb.		
2	2 C Lit. 2	H. S. Geom.	D Arith.	Draw. Gr.	Physiol.			
3	E. Comp.	4 C Geom. 4	Com. Arith.		Zool.	Soil Phys.	Sewing	L. German
4	2 H. S. Eng. 2		C Gramr.	C Draw.	Zool.	Zool.	Sewing	L Latin 1
5	1 English 1	2 A Arith. 2	C Gram	Draw. Gr.				
6			C Geog.		Entomology	Soil Fertil.	Sewing	L Latin
7				1 C Draw. 1		Soil Fertil.	Sewing	L Latin

Winter Term

1	D English	1 B Arith 1		A Draw.		An. Husb.		
2		H. S. Geom.	C Gram.	2 B'd Draw. 2	Arith. & Hor.			
3		4 B Geom. 4	C Gram.		Bot.	Bot	Sewing	K German
4	2 H. S. Eng. 2	1 B Arith 1			Bot.	Bot.	Sewing	K Latin
5	1 English 1		C Hist.	Draw. Gr.	Zool. & Bot. 4	Crop Prod.		
6			C Geog.	Clay Mod.	Lab. M. W. T.	Crop Prod.	Sewing	L Latin
7	H. S. English 3	Trig.	C Hist.				Sewing	K Latin

Spring Term

1	C Eng.	1 B Arith. 1*	D Arith		Ornithol. & Hor.	Feeds & Feed.		
2			C Gram.	2 B'd Draw. 2		F. Mech. & F. S.		
3	1 H. S. Eng. 1	3 C Geom.*	C Gram.		Bot. 4	Bot Lab.	Sewing	J German
4	English			B'd Draw.		Bot Lab.	Sewing	J Latin
5	1 English	C Arithi	C Hist.	B'd Draw.	Poultry	Short C. Ag.		K Latin
6		4 A Geom. 4	C Geog.	Draw. Gr.		Short C. Ag.	Sewing	K Latin
7	H. S. Eng. 3						Sewing	J Latin

The figures on the left of a study indicate the year in which it comes in the English Course. The figures on the right the year in the Latin or German Courses.
The star indicates that the study is irregular for that term. A. B. for Allyn Building.

SYLLABUSES OF SUBJECTS

Psychology.

D. B. PARKINSON.

Without doubt there is no line of study that bears more directly on the science of teaching than does the study of psychology; and yet there is no greater diversity of opinions and theories touching the method of presentation and phases of the study on which the emphasis should be placed than is to be found among the writers on this subject.

It is the purpose in the presentation of this most essential subject to avoid the extremes and if possible discover the golden mean and secure the most helpful results possible, and to cause the student to discover the vital relation of a knowledge of physic truths to the educative process, and to lead the student to appreciate the great mystery of the human consciousness in relation to the material man and the spirit that cooperates with it in the activities of the human soul.

The method of experimentation, that has accomplished so much in the recent past in the realm of matter, is capable of producing as great discoveries in the realm of mind.

The author used, has the scientific method of investigation and presents this rather abstrue subject in a way that appeals to the searcher after truths. The text is Tichener. Twelfth term in four year courses, sixth term in two year course.

GRAMMAR

MARTHA BUCK

HELEN BRYDEN, ASSISTANT

Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate. Teachers must not only obtain a mastery of the topics studied, but also have clear ideas of how to teach them to others.

B) In this term we study mainly the simple sentence in all its varieties, with proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class.

A) This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. The work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. The outline in State Course for 7th and 8th grade grammar, is used in this class.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

RHETORIC, READING, ELOCUTION AND ENGLISH LITERATURE

HENRY W. SHRYOCK

BEULAH N. ELLIS, ASSISTANT

Rhetoric and Composition.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts. The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive, expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise", and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. This class meets twice a week throughout the entire school year.

Rhetoric. Text, Forms of Discourse, Cairns. This class meets five times a week through the fall term.

Reading.

(B) Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A) This class concerns itself with the pedagogy of reading and in the main work follows the outline in the State Course of Study.

Elocution.

One term's work provided for; text, Cumnock's Choice Reading.

Literature.

(C) Texts, Swinton's Studies in English Literature; Johnson's History of Eng. and American Literature. Translations from Old Eng. Prose, Cook and Tinker; Translations from old Eng. Poetry, Cook and Tinker.

(B) Technique of poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King, Princess.

(A) The Essay; texts, Clark's Manual of English Prose Style; illustrative material drawn from the works of DeQuincy, Macauly, Carlyle, and Lowell.

Advanced Courses in Rhetoric and Literature.

(A) Public Speaking; (B) Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C) Short story, Brander Mathew (D) Advanced Rhetoric: texts,Genung's Working Principles of Rhetoric. (E) Studies in Tennyson. (F) Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.

LANGUAGES

C. E. ALLEN.

J. M. PIERCE, ASSOCIATE.

EMMA L. BOWYER, ASSISTANT.

The Latin and German Courses provide for four years of Latin or German, and pupils are advised to choose one language and take four years of it. Credit is given, however, for four years of foreign language study, with the condition that not less than one year of any langauge shall be accepted. With this condition pupils may offer French or Greek as well as Latin and German.

Latin.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J) Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G) The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from Hale's Latin Composition. Hale and Buck's Latin Grammar.

Seventh Term, (F) Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E) Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D) Ninth Term. Ovid. Selections, about 1,500 verses. Greek and Roman Mythology.

(C) Tenth Term. Virgil's Aeneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B) Eleventh Term. Six books of the Aeneid completed. Sellar's Virgil.

(A) Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

Advanced Courses.

First Year.—Livy, (Books XXI, XXII) Horace, (Satires and Epistles). Tacitus, (Germania and Agricola). Suetonius, (Julius Cæsar and Augustus).

Second Year.—Virgil, (Eclogues and Georgics). Juvenal. Review and Methods.

German.

The primary aim in this course is the culture that may be gained from the study and use of a modern foreign language, and from becoming acquainted with Germany and its people through their language and literature. Students are encouraged to have also the practical aims of teaching German and of counting their credits in German towards a degree. To these ends, throughout the course the secondary aims kept in view are: Correct pronunciation, idiomatic correspondence in translating into English, grammatical accuracy in translating into German, fluency in simple conversation, information about Germany: the land and the people: history of the language and its literature; cognate word-study of English and German.

The following books serve as the basis of the work:

First Year.—(L, K, J) Bacon's German Grammar (stories in prose, poems, grammar, and exercises), followed by Bacon's Im Vaterland (prose, poems, and songs).

Second Year.—(I, H, G) Storm's Immensee. Benedix's Der Prozess and Wilhelmi's Einer muss heiraten. v. Hillern's Hoeher als die Kirche. Riehl's Der Fluch der Schoenheit. Gore's German Science Reader. Through the year, poems and songs from Im Vaterland.

Third Year.—(F, E, D) Schiller's Wilhelm Tell. Schweitzer's Deutschland in Wort und Bild: Land und Leute.

Fourth Year.—(C, B, A) Goethe's Hermann und Dorothea. Schweitzer's Deutsche Kulturgeschichte in Wort und Bild.

During the first year, the Hoelzel wall-pictures of the seasons are used as helps in conversation. After the first year, Aus Nah und Fern, a periodical publication, is read for its recent news and descriptions of Germany. In addition to the regular classes, Der Deutsche Verein, a society open to all students of German, offers further opportunities.

In each year of the course, the study of cognate forms in English and German receives much attention, in connection with the etymologies in the Century and Webster's Dictionaries, using also the special works of Skeat, and Kluge and Lutz. As students become able to use them, they have access to the etymological dictionaries of Kluge (especially for German), Falk und Torp (Scandinavian, German, and English), Walde Latin), Prellwitz (Greek), and Koerting Romance languages).

In connection with this word-study, there is discussion of the general nature and development of language. Among the topics treated of are the phonetic basis of language, the physiological classification of sounds, principles of change in language, the shifting of consonants, the gradation and mutation of vowels, Germanic and Indo-European, the relation of English to German, French, and Latin, doublets and synonyms, Germanic and Romanic, Low German and High German, dialects and literary languages, words and meanings, etymology and semasiology, the origin of language in the race and in the child.

French.

One year of instruction in French is given. This enables students who do excellent work, particularly those who have studied Latin, to read easy prose, for the most part at sight. The Hoelzel pictures are used to aid conversation. Easy French by Snow and Lebon is the first text, with Grandgent's Short French Grammar for reference. For further reading, Mairet's, La Tache du Petit Pierre, Contes of Lemaitre, Laboulaye, and Daudet.

HISTORY.

GEORGE W. SMITH.

United States History

(B) *Text, Channing,* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties.

(A) *Text, Mace.* In this course the general subjects for discussion are; the general nature of the subject matter of history; the principles and processes of its organization; the phases of elementary history work; and a study of the periods of United States history.

Illinois History.

ILLINOIS HISTORY. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of national, state, and municipal government. Attention will be given to the duty of the citizen in this political organization

General History

GRECIAN HISTORY. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

ROMAN HISTORY. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemagne.

MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken; however, some emphasis will be given to the Reformation, the French Revolution, and to the relation of European history to American history.

English History. (H. S.)

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will be given to the growth of the institutions which have been transplanted in America.

American History. (H. S.)

American History. *Text, Channing.* Two terms will be given to the study of American history. Channing's History of the United States will be the regular text; brief surveys will be made of neighboring countries.

Civics. (H. S.)

Civics. *Text, Ashley.* Civics will be given the last year of the High School course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.

PHYSICAL SCIENCE.

W. B. DAVIS.

G. M. BROWN, ASSOCIATE.

Physics.

The laboratory tables were specially designed and equipped for the work a Normal School should offer in Physics. Each table is fitted with two electric lamps adjustable to any angle.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong, permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A five-horsepower, 60-cycle motor was recently installed to furnish power for lathes, etc.

The lecture room is arranged for lantern work, using either sun or electric light. When separate divisions of the work in Physics are completed, an illustrated lecture is given to help fix firmly what has been learned.

The courses are C, B, A.

C PHYSICS.—*Text, Mann & Twiss.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course—Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee—$1.00.

B PHYSICS.—*Text, Hoadley.*

The class demonstrates and discusses physical principles included in what is called by some "mass physics," except sound.

Among the apparatus made by this class are Pendulums, Center of Gravity, Weights, Pumps, and Barometers. Time in regular course—Winter term of third year.

Hours per day—two.

Laboratory fee—$1.00.

A PHYSICS.

Owing to the increased importance of light, due to amateur photography and modern building, and of magnetism and electricity, due to their practical applications, this part of the work in Physics is offered in two sections. Either section will entitle the student to a grade in A Physics, but those who elect both will be better qualified to teach the subject.

Section I, Spring term, includes Sound, Heat and Light. Section II, Fall term, includes Magnetism and Electricity.

Text book: Section I, Wright; Section II, Jackson and Jackson.

Some things constructed are Sonometers, Chladni Plates, Air Thermometers, Reflectors Batteries, Magnets, Motors, Galvanometers.

Hours per day—two.

Laboratory fee—$1.00.

Manipulation Work.

So urgent is the call for this kind of work that it is offered during the summer term. No credit toward a diploma is given, but teachers who wish to know how to solder and work in metal, repair and construct apparatus, select tools and material for laboratory equipment are admitted. Apparatus constructed becomes the property of students making the same. The only charge made is for the material used by students.

Astronomy.—Elective.—*Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations, more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.

Chemistry.

The facilities for the study of chemistry have been much improved in the past few years. The laboratory has been equipped with lockers for each student, chemical and apparatus cases, and a cloak-room. The stock of chemicals and apparatus has been enlarged to meet the demands of large classes.

Chemistry 1.

A course for beginners is offered in the Fall and Summer terms only. This is the chemistry of common things, air, water, the common acids, bases, and a few salts in common use. The course is designed for those pupils taking the courses in Agriculture and Domestic Arts.

Chemistry 2.

Chemistry 2 is a continuation of Chemistry 1 which is a prerequisite. This course includes the more common metallic compounds and such chemical theories as are useful in explaining the various phenomena studied. Offered in the winter term only.

Chemistry 3.

The spring term is devoted largely to carbon compounds, those of general interest to the house wife, the farmer, and the general reader being the ones selected.

Prerequisite Chemistry 2.

Chemistry 4.

Household Chemistry. This course is required in the Domesitc Arts course and includes the chemistry of foods, of nutrition, of cleaning, and testing for the more usual adulterants of food.

Prerequisites Chemistry 3 or High School Chemistry.

All the courses in chemistry require both text and laboratory work; two hours of laboratory work are required for each hour of text work omitted. Chemistry 1 and Chemistry 2 have two hours of recitation and six of laboratory work per week. Chemistry 3 has three recitations per week and four hours of laboratory work.

B Chemistry.

This is a course for the third year of the English and Latin students. It includes Chemistry 1 and Chemistry 2.

Prerequisites. B Arithmetic, B Grammar, D Algebra, C Physics, Botany 2, Zoology 2 and C Literature.

Post Graduate Chemistry.

Courses in Qualitative and Quantitative Analysis, and in Determinative Mineralogy are open to pupils of advanced standing.

High School Chemistry.—*Text, Newell.*

This work extends through the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week to the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.

GEOGRAPHY

FRANK H. COYLER.

1. *Principles of Geography.* One half term. The aim of this course is to familiarize students with the essential principles of geography. The work will include a full discussion of the fundamental ideas of mathematical geography, surface features of the earth, climate, etc., and how these inorganic factors affect the distribution of life and human industries. This course, or its equivalent, must be taken before any other courses in geography.

2. *C Geography.* The aim of this course is to give a survey of all the continents except North America. The fundamental principles of geography will here be applied to the study of the various countries of the earth with the aim of making geography develop thought power.

3. *B Geography.* The aim of this course is to train pupils in a more intensive study of a limited area. After a brief survey of the continent of North America, a thorough study of the United States will occupy the remainder of the term. No student will be registered for this course who has not taken courses 1 and 2, or their equivalent.

4. *A Geography.* The aim of this course is to consider the nature of geography and the manner of teaching the subject in the various grades in the public schools.

No student will be admitted to membership in this class who has not taken courses 1, 2 and 3.

5. *Physiography.* In this course the essential principles of physiography will be discussed, and local weather observations and field trips will supplement the work. A study of topographic maps, and the weather predictions will receive as much attention as time will permit. Courses 1, 2 and 3, or their equivalent, must precede this course.

6. *Commercial Geography.* It is the aim of this course to consider the most important controls of commerce together with the manifold needs of civilized man and how to use his environment to satisfy these needs. This course presupposes courses 1, 2, and 3, or their equivalent.

7. *Geology.* The aim of this course is to give an understanding of the general principles and processes of geology, the fundamental facts of the science, and a training in clear accurate thinking. Students are eligible to this course who have taken courses 1, 2, and 3.

ART

Miss Matilda F. Salter.
Miss Grace Burket, Assistant.

First Year. Fall Term.

The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature, using as subjects: flowers, fruits, trees and simple landscapes. Some sketching from life. Mediums used are pencil and crayons.

First Year. Winter Term.

A term in blackboard sketching is offered to meet the demand on the teacher that he shall be able to draw on the blackboard rapidly and clearly for purposes of illustration. Practice will be given in drawing from objects, from memory and from imagination.

First Year. Spring Term.

Study of the theory of color, taking up the primary, binary, standard or prismatic colors, complementary and broken colors, their use and application in producing harmonious color combinations.

Some work done from nature and still life. Water color is the medium used.

Second Year. Fall Term.

This is a continuation of the work of the previous term taking up more difficult studies from nature, still life and life. Color in its application to design. Water color is the medium used.

Second Year. Winter Term.

Clay modeling from plaster casts simple animal forms, conventional designs. Hand built pottery. Models for kindergarten and grades.

Second Year. Spring Term.

Elementary design. This course includes a study of the principles of design, balance, harmony, rhythm and of the terms, tones, measures and shapes. By a series of problems the student is led to a practical application of these principles and terms. Some work in lettering.

Third Year. Fall Term.

Advanced Design. This course involves the practical application of the principles of design in the making of card-board articles such as boxes, waste baskets, lamp shades, designs for stencils, book covers, magazine covers, wall-paper, prints and posters.

Third Year. Winter Term.

The first part of this term will be devoted to geometric problems and construction drawing. The latter part of the term will be taken up with methods of teaching drawing in the grades. Some work in water color, pencil, crayon and ink.

Third Year. Spring Term.

More advanced work in water color and charcoal drawings from models, still life and casts. Practice in applying the fixative for preserving the work done in class.

Fourth Year. Fall Term.

History of architecture and sculpture. A study will be made of architecture and sculpture in order that the student may become familiar with masterpieces in these subjects. A text-book will be used as the basis of instruction but this will be supplemented by talks, reading and pictures. The student will be required to make a note book to cover the work of the term.

Fourth Year. Winter Term.

History of Painting. Some of the principles of art will be studied in their relation to pictures. The subject of how to judge a picture will be discussed. A study of the world's great paintings, their artists and something of the art of the country and the age to which they belong. Educators are awaking to the fact that the nation will never come into its full heritage until it is able to recognize and appreciate the beautiful in life.

MATHEMATICS

SIMEON E. BOOMER.

WM. TROY FELTS, ASSOCIATE.

R. V. BLACK, ASSISTANT.

The work in this department is for at least five purposes.

1. To give an understanding of the processes and forms of expression in the several subjects.
2. To secure expertness in the operations.
3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.
4. To show the value of each subject in its relation to practical or business life.
5. To present the history and pedagogy of each subject.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra and Geometry.

Arithmetic.

B) Second Term, First Year.—A thorough study of the topics in eighth year arithmetic in the State Course of Study. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. While the pedagogical aspect of the State Course receives attention, the study of the theory of arithmetic and of its relation to practical or business life is the principal aim. Only pupils of advanced standing can complete this work in one term.

For those who are not prepared to enter the above one course (C) is formed which covers the topics given for the seventh year in the State Course, and one (D) which covers the earlier topics in the text. Advanced students desiring to take the former may receive credit in B for excellent work.

Text, Sensinig and Anderson.

A) First Term, Second Year.—The work of the first half is based on Smith's Teaching of Arithmetic. Histories of the subject and periodical literature in the library are used freely. Classes in the training school are visited, and each of the critic teachers lectures on the difficulties in her own grades. The second half of the term is given to the pedagogical study of the work of the first six grades as given in the State Course.

Algebra.

Four terms are offered in this subject.

(D) Third Term of Second Year.—The work consists of the rudiments of algebra.

(C) Junior Year, First Term.—Well's Essentials of Algebra is the text. Following through simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B) Junior Year, Second Term.—Through the theory of quadratics. Outside work as above.

(A) Junior Year, Third Term,—Proportion, series, binomial theorem, and logarithms.

Geometry.

(C) Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Other texts are used as reference for additional proofs.

(B) Senior Year, Second Term.—Plane geometry is finished.

(A) Senior Year, Third Term.—Solid geometry.*

Students have an option of A Geometry or Chemistry in the English Course and of A Geometry or Latin in the Latin Course.

In Algebra, in addition to ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for exercise of imagination, for discipline in analysis, and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

Advanced Courses.

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year to the study of Mechanics—Mathematical and Physical.

*By special arrangement students who have done strong work in plane geometry may substitute trigonometry (offered the winter term) for solid geometry.

BOOKKEEPING, COMMERCIAL ARITHMETIC, ORTHOGRAPHY AND PENMANSHIP

RICHARD V. BLACK.

Book Keeping

Every teacher should have a working knowledge of bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced

The Modern Illustrative System of Bookkeeping is used. In this the entire transaction is worked out on the regular business papers and then recorded in the proper books. Bills, invoices, statements, ckecks, notes, drafts, money, and representative merchandise are handled in the same manner as in actual business, thus familiarizing the student with these things as they present themselves in every day life.

Each student is given a cash capital. He buys and sells for cash, opens an account with the bank, makes deposits, draws checks, and goes through the regular routine of business as found in the commercial world.

The legal side of business transactions is considered. The law of contract as sustained by our courts is studied in so far as it relates to the experience of ordinary business.

The student is taught to use all the books found in a well regulated business house. The Journal, Day Book, Cash Book, Sales, Purchase, Invoice, and Bill Book and Ledger are each used as required in regular work.

A prerequisite for this subject is a completion of the common school course and a rapid working knowledge of arithmetic

Commercial Arithmetic.

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of Arithmetic. The subject as a whole is modernized, and the exercises are simplified, natural, and straight forward. The need for speed and accuracy is emphasized in every particular.

The method of introducing all new topics is inducive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

Every phase of Arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commercial world are added.

The application of Arithmetic as used in every day life, in the commercial and business world, is kept constantly in mind; and the problems given are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numerical calculation.

Penmanship and Spelling.

Two things are sought in Penmanship, legibility and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in Spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.

PHYSICAL TRAINING AND ATHLETICS

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in Physical Training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercises inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, make them an important feature of the work in this department. The young men have representative teams in foot-ball, tennis, base-ball, and basket-ball, all of which are subject to the rules and regulations of the department. The young ladies play a series of basket-ball games during the winter term, each class in the Normal being represented by a team.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics are a valuble addition to the former equipment.

All students from the eighth grade and all first year Normal students are required to take Physical Training three periods a week. The work is required of all Seniors for two terms and all Juniors throughout the year, two periods a week. Theory of gymnastics is required during the spring term of the Junior year. The work of the other terms of the Junior and Senior years is largely elective, students choosing their exercise from the following: gymnastics or rhythm work in the gymnasium, tennis, basket-ball, foot-ball, field hockey, base-ball, teaching gymnastics in the training school.

An examination is made and measurements are taken of every student at the beginning of the year to consider his physical fitness for the work and prescriptions of suitable exercises are made out for those who are not able to take the regular physical training work.

The work of classes below the Normal will be gymnastics and games.

No student is allowed on the gymnasium floor for work wihtout gymnasium shoes. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusal "wear and tear."

No expense has been spared to make Physical Training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and adds much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure contributes very materially to the interest in athletic work.

The work in athletics has properly adjusted itself to the seasons so that we now have Foot Ball in the Fall Term, Basket Ball in the Winter Term and Base Ball in the Spring Term.

In these games teams are trained to represent the Institution and are awarded with trips to other schools for the purpose of playing match games.

The department owns a full outfit of suits for these games and those who succeed in getting on the first team are furnished with one.

Three Tennis Courts have been placed upon the Campus and equipped in modern style. All students are eligible to play Tennis and are given instruction in the art of the game.

A Tennis Tournament is held during Commencement Week. High School Teams of Southern Illinois are invited to participate in this, competing with the Normal team for a beautiful silver cup. No effort is spared to make school life attractive and beneficial in every way.

During the past four years the Department of Athletics under the direction of the Institution has invited the High Schools of Southern Illinois to participate in an Intellectual and Athletic Meet. This year twenty-five High Schools were here with a total of two hundred sixty contestants. This meet has proved to be a very pleasant and interesting occasion for the school people of this section of the state.

PEDAGOGY

GEORGE D. WHAM.

(C) School Management.

The following topics indicate the scope of the course: The first day of the school; the organization of the school; the making of programs; discipline and moral training; securing and holding attention; the technique of the recitation; sanitation and decoration; the teacher's relation to the parents, school board, community and profession.

Bagley's Classroom Management, or its equivalent, is the text. Additional readings as the topic demands.

(B) Principles of Teaching.

The various principles that underlie effective teaching are discussed, illustrated by concrete exercises and problems, and then exemplified in illustrative lessons taught by the teachers of the training school.

Thorndike's Principles of Teaching is the text. Assigned readings in James' Talks to Teachers, and Bagley's Educative Process, furnished by the school.

(A) Principles of Education.

The aim of this course is a systematic study of the principles of education as they are derived from the basic sciences of biology, physiology, psychology, and sociology. An important feature of this course is the constant application of principles in the interpretation and criticism of current and proposed educational theories and practice, in the organization of courses of study, and in school administration.

Bagley's Educational Values, Ruediger's Principles of Education, Bagley's Education Process, Horne's Philosophy of Education and Spencer's Education are the books most consulted. Additional readings in other educational authorities.

History of Education.

The chief aim of this course is to afford the teacher the sanity of judgment that comes only by seeing modern education against its historical background. It traces in the history of nations the evolution of educational ideals and practice in response to social needs and to the contributions of philosophic and scientific thought. The im-

portant periods are studied as they are represented by noted writers and reformers.

Monroe's History of Education will be used as text with additional reading in Graves' History of Education, Quick's Educational Reformers and Painter's Great Pedagogical Essays.

Sociology.

This course includes the consideration of the origin and nature of society and of the great social institutions of family, church, state, and school. Special study of the relation between the individual and society and of educational problems growing out of the complexity of modern society.

Ellwood's Elements of Sociology and Ross's Social Psychology are used as texts. Assigned readings throughout the term.

High School Education.

This course purposes the study of such topics as adolescence; the history, aims, and methods of secondary education; the organization of high school courses of study; high school equipment; and the problems of discipline and management peculiar to the high school.

Hall's Youth, De Garmo's Processes of Instruction, and Hollister's High School Administration will be used. Assigned readings of addresses, reports, and bulletins on high school subjects.

BIOLOGY AND AGRICULTURE

J. P. GILBERT
RENZO MUCKELROY, ASSOCIATE IN AGR.
G. H. FRENCH, CURATOR OF MUSEUM.
G. M. BROWNE, ASSOCIATE IN BIOLOGY.

Zoology 1.

This is a first course in Zoology for those who have no credit for the subject in a good high school. The course will cover the general field of Zoology, using type studies as a basis for the larger group studies, and as a means of training in method of approach to the study of animals. Considerable emphasis will be placed on field studies as well as on the laboratory and recitation work.

Text. Linville & Kelly's General Zoology.

Zoology 2.

This course in Invertebrate Zoology is primarily for advanced students who wish to teach the subject. Animals will be studied in detail as to the structures and functions of organs. As far as time will permit, studies in morphology, physiology, relation to environment, and the inter-relation of organisms will be assigned to individual students in the laboratory and field. The student is expected to gain some knowledge of methods of research.

Required: Zoology 1, or equivalent.

Zoology 3.

The course in Vertebrate Zoology for advanced students is a combination of Zoology 2, and it will follow the same general plan. Students may take this course before taking Zoology 2, yet they are advised that the better plan would be to follow the order as printed in the course of study.

Required: Zoology 1, or equivalent.

Note.---Students are advised to take entomology and ornithology before they take Zoology 1 or 2.

Zoology 4.

This is an elementary course for students in the English course and language courses. The work will be similar to that of Zoology 1, but continues for only one term.

Physiology.—*Text, Walters*

B Physiology and Hygiene: This work deals with the general questions of physiology, the various organs of the body and their functions or uses, in which the latter embraces what is now known on these topics. Hygiene and sanitation are considered through the work.

(A) The work of this course is largely devoted to school, home, town, and state sanitation; the text being enlarged with government publications on the above subjects. This course is open only to those persons who have credits in "B", holders of First-Grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.

Histology.

No text book is required in this but the outline used is based on Bohm, Davidorff and Huber's Text-book of Histology. The work is wholly laboratory work, and after the first few papers which are preliminary may embrace a consecutive course in general history for those who design the work as a basis for entrance to a medical college, or the special histology of the nervous system may be taken by those who desire the work as a basis for the better understanding of Psychology. This may embrace besides a study of the general structure of the nerves, spinal cord and brain, cerebral localization.

Entomology.

Insects will be studied as to their life histories, adaptive structures, relation to environment, economic importance, and as agents for the spread of disease. The locust, the honey bee, the housefly and other forms will be studied in detail as to their habits, external structures and adaptations, internal anatomy, etc. The relation of insects to crops, truck garden, fruit, lawn, and shade tree injury will be studied and remedies and preventive measures discussed at length. Much emphasis will be placed upon field studies. In presenting the subject it will be borne in mind that Entomology is especially adaptable to use in the public schools.

Text. Folsom's Entomology.

Ornithology.

This class will be expected to learn to recognize, practically all, the common birds of the season, and to this end frequent field trips must be made. For bird anatomy the English sparrow or the pigeon will be used. The economic importance of birds in insect and weed seed destruction, in relation to crops and seed dispersal, will be emphasized. A bird calendar will be kept by each student, and bird protection will be discussed.

Apiculture.

The honey bee will be studied as to its adaptive structures, the history of a bee colony, the making of new swarms, comb and extracted honey production, and bee diseases and treatment. Various types of hives will be set up in the laboratory. Colonies of bees will be available for work and the instructor will demonstrate queen rearing, etc., for the class. Colonies will be available for the use of individual students who desire to do the practical work of the bee keeper. The relation of the bee to fruits and flowers and the profits of the bee keeper will be discussed. Types of hives and methods most suitable for the professional or business man or farmer, who wishes to have an attractive and profitable "side" business consisting of a few colonies of bees, will be given especial attention.

Comparative Embryology.

The chick embryo will be studied in some detail, while eggs of the frog, squash bug and other forms will be studied in comparison. The "recapitulation theory" will be discussed in this connection. The course will, of necessity, be brief and elementary, but it should be of great value in giving the student of Biology and Agriculture some insight into one of the most fertile sources of our knowledge of animals and their various adaptive structures.

Botany 1.

Botany 1, like Zoology 1, is a first course in the subject for students who do not have high school credit for it. As far as possible the course will cover the general field of Botany and attempt to make the student somewhat familiar with the most common plants and their structures, life histories, methods of reproduction, etc. Plant societies and ecology with some simple physiological studies will serve as the basis for a portion of the field work.

Botany 2.

This is a course for advanced students, and it is planned primarily for those who wish to teach the subject. The course will cover the lower plant forms and will deal with life histories, morphology, physiology, ecology, struggle for existence, etc., with as many problems assigned to individuals as possible. Higher plants will be reached towards the close of the term.

Required: Botany 1 or equivalent.

Botany 3.

This course is a continuation of Botany 2 and will deal with the higher plants. Ecological studies and physiological experiments will be made, and life histories and structures of organs will be studied in greater detail. Problems of reproduction, pollination, seed dispersal, etc., will be studied. One may take this course before taking Botany 2, but students are advised to follow the printed course.

Required: Botany 1 or equivalent.

Botany 4.

This course is for students in the English course and language courses. It continues for one term and is similar to Botany 1.

Nature Study.

THIRD YEAR. FALL TERM.

This course has for its purpose a discussion of the meaning of nature study and the aims of the nature study movement. Material suitable for use in schools will be discussed. The class will spend considerable time in the field finding materials suitable for the use of the teacher.

Soil Fertility.

FIRST YEAR. FALL TERM.

Soil fertility includes an elementary study of soil formation, soil texture, plant foods, how plants feed and grow, tillage, nitrification, soil inoculation, soil water, methods of preserving moisture, grain and live stock farming, dry farming, manures and fertilizers, and the various fertility factors. Laboratory exercises will be required to demonstrate the various principles under consideration.

Prerequisite: High School Botany, Zoölogy.

Text—Hopkins Soil Fertility.

Laboratory Guide—Barto—Manual of Agriculture.

Crop Production.

FIRST YEAR. WINTER TERM.

This course is a continuation of the fall term and includes the various crops of the farm in relation to their relative value to the farmer, how each crop feeds and grows with its physical relation to the soil, the principles of rotation, cultivation and tillage, forage and fiber crops, grasses of the United States, seed testing and judging, identification, physical and chemical analysis.

Prerequisite: Soil fertility.

Text—Hopkins Soil Fertility.

Crop Outlines.

Poultry.

FIRST YEAR. SPRING TERM.

The work in Poultry will consist of the historic development of the various types and varieties in relation to their native home and breeding that the foundations for good poultry practice by true scientific principles may be followed. Basis and beginning the business, principles and practice of breeding, incubators and incubation, brooding, growing chicks, foods and feeding, parasites and diseases, housing and fencing, marketing, exhibiting, scoring and judging, records, accounts and advertising, and general methods of management will constitute the larger part of the work. Several varieties of the best breeds will be available for scoring and judging, incubators will be run in the laboratory to demonstrate the latest methods in incubation and chickens kept to illustrate the principles of balanced rations.

Text—Bringham—Progressive Poultry Culture.

Teachers' Short Course in Agriculture.

SPRING TERM.

This course is planned for those teachers who enter for the spring term only. It will cover the general field of agriculture as thoroughly as possible in so short a time. Such subjects as are usable in the rural schools will receive especial attention.

Text to be selected.

Animal Husbandry.

SECOND YEAR. FALL TERM.

The first course in Animal Husbandry embraces the study of horses and cattle, the historic development of each, together with the characteristics of the various types and breeds. The score card will be freely used in order to get students acquainted with the points which go to make up a good animal. The market classes of horses, mules and cattle will be freely discussed.

Text—Plumb—Types and Breeds of Farm Animals.

SECOND YEAR. WINTER TERM.

This course is a continuation of the fall term and includes the study of sheep and hogs. The same plan will be followed, taking up the history, development, various types and breeds, use of the score card, and market condition of each.

Text—Plumb—Types and Breeds of Farm Animals.

Feeds and Feeding.

SECOND YEAR. SPRING TERM.

This course includes the more elementary and fundamental principles of the relation of plant and animal life, chemical elements of nutrition, compounds of animal nutrition, composition of the bodies of animals, digestion of food, conditions influencing digestion and the laws of nutrition. The analysis of feeds, commercial feeding stuffs, together with their relative value as based upon a maintenance ration as applied to animals of various ages either at rest or doing light or heavy word, will be studied. Balanced rations for milk and meat productions with the various animals will be carefully noted.

Text—Smith—Profitable Stock Feeding.

Henry—Feeds and Feeding.

Soil Physics.

THIRD YEAR. FALL AND WINTER TERMS.

The work of this course includes a more intensive and extensive study of the soil, which embraces matter and force, nature, origin and waste of soil, chemical and mineral nature of soils, soluble salts in field soils, physical nature of soils, soil moisture, physics of plant breathing and root action, relation of air to soil, soil temperature, objects, methods and implements of tillage, movements of ground water, principles of drainage and tillage. Laboratory work will fully demonstrate these principles.

Daily—Two periods.

Prerequisites—Soil Fertility and General Physics.

Text—King—Physics of Agriculture.

Laboratory Guide—Mosier—Soil Physics.

Horticulture.

The courses in Horticulture will treat of the principles of fruit growing and vegetable gardening, selection of suitable location, preparation of the soil, growth, production of varieties, budding and grafting, soil fertilizer, cultivation, transplanting, pruning, implements, diseases, insect injuries, spraying, and marketing of larger fruits, small fruits and vegetables.

Farm Mechanics and the Farmstead.

THIRD YEAR. SPRING TERM.

The subject of Farm Mechanics and The Farmstead is intended to bring the student into a fair conception of some of the simple things surrounding farm life. A few principles of architecture, such

as strength of materials, warmth, light and ventilation, principles of construction, etc., will be studied before taking up the elements of Farm Mechanics embracing the principles of draft, construction and maintenance of country roads, farm motors, farm machinery and cement construction.

The Farmstead will include a discussion of the rural home, selection and purchase of farms, locating, planning and building the house, barn and outbuildings; heating, lighting, ventilation, cleanliness and sanitation, water supply, economy and comfort.

Text: King—Architecture and Mechanics.
Roberts—The Farmstead.

Soil Fertility and Crop Rotation.

FOURTH YEAR. FALL TERM.

It is the aim of this course to bring the student into closer contact with nature, which is one of the requisites for perfect agriculture. That the fundamentals of this course may be presented, an elementary study of the composition of matter, with the chemical and physical properties of the elements and their compounds which enter into plant and animal life, will be required. A further study is made of the water contents and ash of plants, non-nitrogenous organic compounds of plants, nitrogenous organic compounds of plants, chemistry of plant growth with composition at various stages, factors influencing the composition and feeding value of crops, composition of various products, fermentation, digestion and nutrition, composition of animal bodies, rational feeding of animals and men. This course includes the chemical analysis of soils, crop rotation, etc.

Prerequisite: General Physics, Chemistry and Soil Fertility.

Text: Snyder—Chemistry of Plant and Animal Life.

Bacteriology.

FOURTH YEAR. WINTER TERM.

It is the aim of this course to present a general discussion of the subject with just enough of the work in technique to arouse the student's appreciation of the same. The work will include the discovery of bacteria, forms and structure, bacterial cell, food requirements, conditions of growth, general nature of bacteria and fermentations, bacteria in soil, water, dairy food and miscellaneous farm propucts, and parasitic bacteria.

Emphasis will be placed on the beneficial and harmful bacteria with ways and means to promote and prevent their respective growths.

Prerequisites: Botany, Zoölogy and Chemistry.

Text: Conn—Bacteriology of Agriculture.

Selection and Breeding.

FOURTH YEAR. SPRING TERM.

That the student may better appreciate some of the products of plants and animals in their growth toward man's standards of perfection, a discussion of the subject is embraced in this course. The work embodies the origin of domesticated races (plants and animals), how they came to be domesticated, needs of improvements, natural and artificial selection, unit characters, variability, transmission of characters, heredity, environment, prepotency, hybridization, and some of the practical problems involved

Science A.

This course is for teachers of biology and agriculture, and will deal with equipment and arrangement of laboratories, conducting field work and experimentation, selection of text books, apparatus, and methods of approach and instruction, teacher's library, and such special methods as belong to the teaching of these subjects.

MUSIC

FLOYD A. POWERS.

LYDIA G. PARSONS, ASSISTANT

Two terms of music are required of all students. The course is designed to meet the needs of those who are required to teach music in the public schools.

Elementary Music.

Although designed for grade teachers this course is equally valuable to students in voice, piano or orchestral instruments. It includes the study of the symbols of notation, major, minor and chromatic, scales in nine keys, measures in common use, rhythmic, patterns musical terms, syllable singing, song study, etc.

To complete elementary music, students must pass written test in the theory of music and be able to sing at sight, with words or Italian syllables, music of the degree of difficulty of "America."

Advanced Music.

All students must have completed Elementary Music before entering this course. The weekly program follows: Monday, Wednesday, Friday, subject matter and methods: Tuesday, musical history and biography; Thursday, advanced theory.

The work in subject matter and methods includes the following: The systematic study of serveral standard music courses for public schools with methods for their presentation; care and training of the child voice; rote songs; song interpretation; grade outlines; observation of music in grades. History of music deals with the origin and development of instruments: ancient music; early church music; invention and development of notation. Biography of famous composers and musicians is studied. Advanced theory continues the study of diatonic and chromatic scales in all keys, key-relationship, common chords, chromatics, modulation, terminology and song analysis. Special emphasis is placed upon the music work in the first five grades. Students are required to plan and present to the class, lessons for the different grades.

Special.

Students who desire private instruction in voice, piano, violin, clarinet, cornet, etc., should write to the Director of Music.

During the past year an excellent school orchestra was maintained and will be reorganized next year if a sufficient number of competent players enroll. For acceptable service, tuition is refunded.

An effort will be made to organize a choral club for the study of cantata and oratorio.

MANUAL TRAINING

LOUIS C. PETERSEN.

The Normal Schools aim to supply the increasing demand for teachers who are prepared for the industrial arts. The teaching of this branch of education is based upon pedagogical principles and should be taught by teachers who have had special preparation. The notion that an unprepared artizan can teach Manual Training as it should be taught is erroneous. The result would be, in such a case, that a trade only would be taught instead of that broad industrial education which developes the child's intellectual faculties. Manual Training means developing of power to observe, to investigate, to analyze, to reason, to discriminate, and to combine.

Special emphasis is laid on the correct processes, care of tools and bench, and the right attitude in approaching the subjects of industrial problems.

Mechanical drawing is an important feature of the work. Planning of problems in hand-work together with methods of presentation and the working out of courses will be discussed fully in connection with this work.

Required in the English course thoughout the second year and in the Latin course during the Fall term of the second year.

The department offers the following course in Manual Arts. The satisfactory completion of this course entitles the student to a diploma from the university of equal rank with those from the regular English and Language courses.

Equipment: This department is equipped with twenty benches, twelve lathes and power saws for shaping and turning woods and metals. The tools, benches and machinery are of modern type and ample for the needs of the work of the department. Excellent facilities are provided for acquiring practical experience in shaping materials into useful articles, in principles of construction, in operating power-driven machinery and in the processes and methods employed by manufacturing and building industries.

Course 1.—Elementary Construction.

This course consists of exercises suitable for the lower grades. Paper folding and cardboard construction, cord knotting and braiding, weaving and basketry, bookbinding and rebinding, study of textiles, papermaking, bookmaking and primitive industries.

Course 2.—Wood Work.

This course includes work in thin-wood exercises suitable for intermediate grades. The study of simple tools, practice in the use of the rule, knife, coping-saw, try-square, compasses, plane, spoke shave, hammer, etc.; problems in simple wood-fastenings and finishes, and study of common woods.

Course 3.—Bench Work.

Twenty benches with all necessary tools are provided for this work. A study of the history of tools, their use and care, instruction pertaining to the structure of wood, the method of converting the tree into lumber, seasoning, characteristics of good timber, defects, methods of preserving lumber, etc.

Structural exercises in framing will be worked out. Methods in laying out work will be studied.

Course 4.—Joinery.

The student will construct useful articles involving the various joints such as are used in furniture construction and interior house finishing, panel work and door and window framing. Wood finishing will be studied and applied in practice.

Course 5.—Wood Turning.

This work consists in the care and operation of the power-driven wood-turning lathe. A careful study is made of the method of handling the tool for each cut. The practice exercises include turning straight cylinder, squaring ends and cutting shoulders, long taper cuts, "V" cuts, bead or short convex cuts, concave cuts, long convex cuts, inside and outside screw face plate work, face plate and chuck work, reversing work in chuck, etc. Articles made are such as furniture parts, Indian clubs, dumb bells, darners, rosettes, cups, trays, candlesticks, goblets, napkin rings, towel rings, pulleys and wheels. The shop is equipped with eleven 12-inch wood turning lathes, one 36-inch band saw and other necessary tools for this course.

Course 6.—Pattern Making.

This course includes the study of draft and shrinkage fillets and round corners, finish and double shrinkage, simple coring, simple split pattern, difficult core box construction, building up loose piece patterns and sectional patterns. Problems are such as ribbed patterns, bracket, tool post slide, face plate, cone-pulley, ring, hand wheel, flat wrench, crank arm, gland, stuffing box, simple pipe fitting, pillow block, arm pulley, gear wheel, globe valve, etc.

Foundry methods will be studied. Practice in molding simple castings.

Course 7.—Bent Iron Work.

A study is made of the properties of metal. The principles of constructive and decorative design are considered in each model, together with the fundamental principles of construction, such as forming angles and graceful curves, punching, riveting, binding, cutting and soldering. Problems are: Moulding hook, pen rack, tea mat, easel pen tray, desk stand, picture frame, napkin ring, candle stick, hinges, and scone.

Course 8.—Art Metal Work.

This is a continuation of Course VII and includes such processes as pattern cutting, sawing, beating, drilling, filing and polishing, hard and soft soldering, repousse, coloring by heat and chemicals, etching and annealing. Problems are: Bracket, lantern, pipe, cookie cutter tincup, funnel, door plate, watch fob, paper cutter, beaten up copper plate, bowl, ink well, hinged metal box and electric apparatus.

Course 9.—Machine Shop.

This course offers exceptional opportunity for the study of machine construction and operation. Exercises are chipping, filing, fitting, polishing, drilling, thread cutting with taps and dies, tool making, center work with drill and countersink, drive on centers with lathe dog, setting tool, face ends to length, turn to size, caliper accurately, cutting speed, roughing and finishing cuts, taper work, screw cutting, chuck work, making, fitting and assembling of machine parts. A modern 12-inch Reed lathe with power cross feed and compound tool rest has just been installed for this course.

Course 10.—Cabinet Making.

This course includes a series of lessons in practical cabinet work, instruction in the use of such fastenings as are employed by cabinet-makers, glue dovetailing in various form, blocks and dowels. There will be lessons in carving, veneering, inlaying, rubbed glue joints, scraping, filling, varnishing and polishing. Study of structure and design of furniture.

Course 11.—Cement and Plaster Construction.

This work requires the study of historical accounts of the development of the uses of plaster and cement as materials for building and decorative purposes. The tools of cement and plaster, aggregates, theory of proportion, method of mixing, method of placing, properties, adaptability and value of various forms, simple moulds, sidewalks, floors, steps, blocks, footings and foundations, piers, dams, fence posts, simple reinforced work. Study of brick and stone masonry, different bonds, wall thickness, angles, intersections, arches, chimneys.

Course 12.—Manual Training Organization.

This includes a study of the history, theory and development of manual training, content of manual training, adjustment of sequence in exercises, acquaintance with industrial environments, elementary and secondary school problems, hand and eye training for efficiency, plans for equipment and course of study; determination of purposes and subject matter, unit and day lesson plans, methods of teaching manual training, system in handling classes, a study of the industrial and vocational tendencies, labor organizations, industrial corporations.

State Course Industrial Arts.

The work offered in this course is planned with special reference to the needs of the rural schools, and can be taught in the regular class room. The equipment and material for such a course is quite inexpensive and every obstacle in the way of its introduction into the schools has been eliminated as much as possible. One double period, per week through the year.

HOUSEHOLD ARTS.

GRACE E. JONES

LUCY K. WOODY, ASSISTANT

Course 1.—Cookery and Food throughout the year.

COOKERY: This course aims to give a working knowledge of household processes, to give practice and to develope skill and efficiency in handling materials and household apparatus. The method used is experimental; principles are deducted from the experiments showing the effect of heat, cold and fermentation upon food and applied to its preparation. The comparative cost of fuels and materials used is studied.

FOOD: With reference to its production and manufacture. Includes the study of production and composition of raw food materials, such as meats, cereals, flours, starches, dairy products, tea, coffee, cocoa, chocolate, spices and condiments.

Both phases of the work are continued throughout the year and may be elected by 3rd and 4th year High School or Normal students.

Course 2.—Advanced Cookery

FALL TERM

The preservation of food as in canning, preserving, pickling and jelly-making is studied the first half of the term. The second half is a continuation of the previous year's work in a more advanced form. The making and grouping of recipes in type form are taught.

Course 3.—Food Economics and Dietetics

THE WINTER AND SPRING TERMS

These courses aim to give the fundamental principles of nutrition under varying conditions as regards age, sex, and occupation. It includes the study of the chemistry and physiology of digestion, the nutritive value of the food principles; the study of dietary standards with application to the practical problems of the home. The planning and serving of meals with reference to dietetics and economic standards are taught. Table service and decoration, the duties of a hostess, etc., are considered in connection with the course.

Prerequisites—Physiology, Chemistry and courses 1 and 2.

Course 4.—Home Economics.

This is a study of the evolution of the home: modern houses as to situation, surroundings, construction, hygienic, economics and artistic conditions. Lectures on soil drainage, ventilation, lighting, heating and water supply are given. The planning of the house in reference to good proportion and convenience, the furnishing and decoration of the entire home, the problem of artistic, economic and hygienic furnishing with reference to cost, are the topics considered.

HOUSEWIFERY: The class studies the organization and systematic planning of housework with the least expenditure of time, labor, and money, a study of labor saving devices, and time studies made in connection with the laboratory work in course 3, the keeping of personal and household accounts, marketing and buying supplies in quantities, the study of cleaning agents and the destruction of household pests.

LABORATORY WORK: Care of floors, woodwork and kitchen apparatus, pantries, dining room and table linen, bed-rooms, care of linen, bedmaking, and care of bath room are taught here.

Course 5.

The teaching of Household Arts in the elementary and secondary schools and the course of study and its relation to the school curriculum is considered. The planning and presentation of lessons and the study of equipment with cost of maintenance receive attention.

The practical work consists of observation, practice teaching, and assistance in the management of the departmental housekeeping.

Sewing.

Hand sewing isapplied in the making of useful home articles of such a nature as to be readily adapted to the school room. Machine work the last half of the year, and the making of underwear, tailored and lingerie waists and wash dresses are studied.

TRAINING

C. H. ELLIOTT, SUPERINTENDENT.

Miss Caroline Bengtson, Miss Charlotte E. Truman,	Training Teachers, Grades VII-X.
Miss Mabel K. Peters,	Special Instructor, Grades VII-X.
Miss Elisabeth K. Wilson,	Training Teacher, Grades V-VI.
Miss Mary M. Steagall,	Training Teacher, Grades III-IV.
Miss Florence R. King,	Training Teacher, Grades I-II.

Training School.

The training school is composed of the eight grades of an elementary school and certain practice classes in the high school. The school is organized to fulfill the double function of a school of observation and a school of practice.

As a school of observation, opportunity is offered to students to study the methods of presenting the various school subjects, to study the curriculum, and to make an intensive study of such topics as the mechanics of school procedure, the school garden, nature study, language, primary work, and the manual arts. Typical lessons are taught by the various training teachers to illustrate the application of many principles of education which are developed in the courses in pedagogy. The students in such classes under the direction of their instructor, make frequent visits to the training school.

The equipment of the training school is such as to offer superior opportunities for the training of teachers. The school is housed in a modern building of semi-fireproof construction. This building is equipped with every sanitary convenience, including modern drinking fountains. Through co-operation with the departments of Domestic Economy, Physical Education, Manual Training, Music, and Art, we are enabled to offer typical programs of work in all of the newer subjects. A school garden, a textile room equipped with a large loom, and a large number of exhibits contributed by many manufacturing companies, furnish abundant material for the interpretation and study of industries.

Children's work produced during the year is always available for inspection, and exhibits of such work are made the basis of very careful study. A great deal of attention is given to the outdoor activities of the children, and they are provided with an abundance of play apparatus.

Our work is based upon the best typical courses of study for American cities. Students who are planning to teach in the rural schools are given ample training in the use of the state course of study.

Observation and Practice Teaching.

The work in observation and practice teaching is under the supervision of the superintendent of the training school and six training teachers.

Courses in observation may be arranged by consultation with the superintendent and satisfactory completion of a term's work earns for the student one-half credit in teaching. Unless special arrangement is made, all persons who take observation must have completed Pedagogy C or its equivalent.

The courses in practice teaching cover work extending through the eight grades of the elementary school and the first two years of the high school. This work is done under the supervision of the superintendent and one or more of the training teachers. Students are also supervised by members of the faculty in charge of the department in which the particular subject lies.

One credit in teaching is given to a student who successfully teaches a class in one subject for one term. Student teachers are required to prepare in advance plans of work for one week. These are criticised and corrected by the supervisors and all of the work is done under sympathetic supervision. While it is desirable that a student teach in as many grades as possible, by special arrangement he may devote his entire attention to preparation for primary work, grammar grade work or high school teaching. Teachers' meetings and conferences with the supervisors are held frequently so that a student has every opportunity to become thoroughly familiar with the best methods of teaching the various subjects of the curriculum.

The courses in practice teaching are located in the various courses of study as a matter of convenience, but the superintendent of the training school is given full authority to assign this work to any student when in his judgment the service is needed and the student is qualified to take charge of a class.

Students are required to complete Pedagogy B or its equivalent before applying for a class in the training school, and students who have had no experience in teaching are advised to take Observation for at least one term before beginning regular practice work. Students who do not meet these requirements should arrange to pursue Pedagogy B as a parallel course.

Agreement to Teach.

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession,

to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required:

"In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the full regular tuition fees and the incidental fees which were paid during my attendance upon the school."

LIBRARY SCIENCE

General Course in Library Methods.

HAZEL E. KILIAN, LIBRARIAN

ELIZABETH E. WILSON, LIBRARIAN

The modern curriculum demands that, for successful school work, the library must be used by teachers and pupils. The laboratory method of instruction makes the library the vital center of the school course of study. Educators are coming to require of teachers a first hand knowledge of books for children, and of sources of information. The teacher of to-day must know how to use a library intelligently, how to teach her classes to use it and must be able to direct the children's reading.

Since the library has become the supplement of the school course of study and the necessary laboratory of teacher and pupil, instruction in the schools in the use of the library is indispensable. Therefore such a course of instruction, similar to that established at the State Normal School, Geneseo, New York, has been introduced.

The aim of the course is not to train librarians, but to acquaint teachers with library indexes and helps invaluable in the preparation of their work, to prepare them for selecting books for supplementary work, for directing the children's reading, and making the school library valuable to pupils.

I. Course of ten lessons on the use of the library, for junior class.
 1. Collecting material for a subject and making bibliography.
 a. Use of periodical indexes.
 b. Use of bibliographies
 A. L. A. Index.
 Pathfinder in American History, etc.
 c. Use of card catalog.

This problem is made practical by assigning topics that are used in the regular work of the method or critic teachers. The pupil teachers have the benefit of a problem of original research, and the bibliography when completed goes on file in the library for the use of teachers and librarian in looking for material on the subjects.

References in periodical literature and in books are looked up, and the standard form is used in making the bibliography. After one subject is carefully looked up for references, pupils are not helpless in using the library in looking up debate work or material for special work.

2. Value and use of general reference books.
 Webster's International Dictionary
 Century Dictionary
 New International Cyclopedia
 Who's Who
 Moulton's Library of Literary Criticism
 Century Atlas
 Lippincott's Gazetteer
 World's Almanac
 Harper's Classical Dictionary, etc.
3. Reference books especially valuable to teachers.
 Gordy & Twichell—Pathfinder in American History
 Salisbury & Bechwith—Index to Short Stories
 Buffalo Public Library Class Room Libraries (for subject index)
 Granger-Index to Poetry, etc.

II. Course of ten lessons for senior class.
1. Lessons on the use and care of books to be given pupils during the school course.
 a. Care and treatment of books: how to open a new book, i. e. taking from shelf, placing on the table, turning of leaves, use of book marks, etc.
 b. Intelligent use of the book: what may be learned from the title page—full title, information about the author, date, publisher, etc.; what may be learned from the preface, table of contents, etc., —aim, scope of work, subdivision of subject, value and use of index.
 c. Use of card catalog as the index to the library: arrangement of the catalog; how to locate books; arrangement of books in library.
 d. Use of dictionaries and cyclopedias: different kinds of information to be obtained; how to use.
 e. Use of periodical indexes: Poole's Index; Reader's Guide.
2. Principles to guide in the selection of books for children.
 Collection of poetry
 Nature books
 Fairy tales
 Fiction
 Picture books
 Biography and travel.

Some of the best books in each class are discussed and compared with some cheap, worthless examples, and thus a standard is gained in the selection of books. For example in picture books, some exquisite editions illustrated by real children's artists such as Howard Pyle, Walter Crane and Jesse Wilcox Smith, are shown the class and the

work of these illustrators compared with some of the cheap imitations and with picture books of the Sunday Supplement or comic newspaper type.

3. Helps in the selection of books for the school library.
 - Graded lists
 - Classified lists
 - A. L. A. Catalog and book list
 - Salisbury—Index to short stories, etc.
4. Use of pictures in school work.
 - Sources for obtaining pictures
 - Selection
 - Classification
 - Arrangement and indexing
 - Pictures suitable for wall decoration
 - Making picture bulletins and scrap books.
5. Helps teachers can get from the public library.
 - Class room libraries
 - Pictures for school use
 - Lessons on the arrangement and use of the library by the librarian.
7. Helps teachers can get from the state.

THE LIBRARY.

HAZEL E. KILIAN.

ELIZABETH E. WILSON.

In May 1904, the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built from two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 23,975 bound volumes accessioned. This 23,975 includes a large number of Public Documents which are not yet classified. There is a small collection of pamphlets: these are being accessioned separately. A picture collection has recently been added for the use of the model school and art class.

The library is primarily a working library for the use of students and teachers; but the librarians will gladly aid teachers by giving information regarding books suitable for children's use, when desired. The fiction collection is necessarily small, representing only standard authors, while the per cent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1912:

American Library Association Book-list
Advocate of Peace
American Boy
American Carpenter and Builder
American Educational Review
American Historical Review
American Journal of Psychology
American Magazine
American Mathematical Monthly
American Physical Education Review
Ameriacn Primary Teacher
Annals Academy of Political and Social Science
Association Men
Association Monthly
Little Folks
London Times
McClure's Magazine
Manual Training Magazine
Mind and Body
Missionary Review
Monthly Weather Review
Munsey
Musician
National Geographic Magazine
Nature Study Review
Nation
New England
Nineteenth Century
North American Review
Outing
Outlook

Atlantic Monthly
Blackwood's Magazine
Bookman
Boston Cooking School Magazine
Breeder's Gazette
Bulletin of American Republics
Carpenter & Builder
Century
Chautauquan
Chicago Tribune
Classical Journal
Classical Philology
Contemporary Review
Cosmopolitan
Country Life in America
Craftsman
Cumulative Book Index
Dial
Edinburg Review
Education
Educational Review
Elementary School Teacher
Fortnightly Review
Garden Magazine
Good House-keeping
Harper's Magazine
Harper's Weekly
Independent
International Studio
Johns Hopkins University Studies
Journal of Education
Journal of Educational Psychology
Journal of Geography
Kindergarten Review
Ladies' Home Journal
Library Journal
Literary Digest
Littell's Living Age
Overland
Pedagogical Seminary
Popular Mechanics
Popular Science Monthly
Primary Education
Primary Plans
Printing Art
Psychological Bulletin
Psychological Review
Public Libraries
Publisher's Weekly
Quarterly Review
Readers' Guide to Periodical Literature
Review of Reviews
St. Louis Globe-Democrat
St. Louis Republic
St. Nicholas
School and Home Education
School Arts Book
School News
School Review
School Science & Mathematics
Scientific American
Scientific American Supplement
Scottish Geographical Magazine
Scribner's Magazine
Success
Survey
Teachers' College Record
Technical World
Torrey Botanical Club Bulletin
Western Teachers
Westminster Review
Womans' Home Companion
World Today
World's Work
Youth's Companion

The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are kept together, arranged alphabetically according to title; all other books are classified according to the Dewey system. This library has been placed in the list of libraries open to the students of the University of Illinois Library School for doing apprenticeship work.

The library is open from 8:00 A. M. to 4:30 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

Many of the county papers are sent free to the library by their editors. The students from the various counties enjoy reading these papers very much and never fail to ask about a missing copy. Below are the names of the papers which are received regularly:

Anna Talk,
Benton Republican,
Carbondale Free Press,
Carlyle Constitution,
Charleston Daily Courier,
Chester Tribune,
Cobden Sentinel,
Du Quoin Tribune,
Edwardsville Intelligencer,
Fairfield Republican,
Fayette County Democrat,
Herald Enterprise,
Highland Journal,
Jonesboro Gazette,
Marion Daily Leader,
Cairo Bulletin,
Madison Republic,
Belleville News-Democrat.
Massac Journal-Republican,
Montgomery News,
Mount Vernon Register,
Murphysboro Daily Independent,
News (Vienna,)
Noble News,
Olney Advocate,
Republican Era,
Sun (Mound City,)
Thompsonville Tribune,
Vienna Times,
Waterloo Republican,
Wayne County Press,
Wayne County Record,
Eldorado Journal,
Gallatin Democrat,
Pulaski Tribune,

TEXT-BOOKS

Algebra—Beman and Smith's Academic, Milne, Wells.
Arithmetic—Sensening and Anderson.
Astronomy—Todd.
Bookkeeping—Modern.
Botany—Bergen and Caldwell.
Chemistry—Newell.
Civil Government—Ashley.
Commercial Arithmetic—Moore and Miner.
Commercial Geography—Adams.
Composition—Fansler and Fansler, Brooks.
Elocution—Cumnock.
English—
English Literature—Stopford Brooke, Swinton, Carson, Minto, Lynch and McNeil, Lanier, Parrott and Long, Clark, Cook and Tinker.
French—
Grammar—Grandgent.
Easy French—Snow and Lebon.
Tache du Petit Pierre—Super.
Geography—Dodge.
Geology—Brigham.
Geometry—Well's Essentials, Plane and Solid.
German—
Grammar—Bacon.
Im Vaterland—Bacon.
Immensee—Elmer and Neumarker.
Prozess and Einer muss heiraten—Lambert.
Hoeher als die Kirche—Eastman.
Fluch der Schoenheit—Kendall.
Science Reader—Gore.
Wilhelm Tell—Vos.
Hermann und Dorothea—Allen.
Deutschland—Schweitzer.
Kulturgeschichte—Schweitzer.
Aus Nah und Fern.
German—English and English-German.
Dictionary—Noble and Hinds.
Grammar—Buck's Elements.
Buck's Grammar.
Greek—First Greek Book—Burgess and Bonner.
Anabasis—Harper and Wallace.
Prose Composition—Harper and Castle.
Iliad—Seymour.
Grammar—Goodwin.

History—American—Channing, McMaster.
English—Cheyney.
General—West,—Robinson.
Illinois—Smith.
Latin—"First Latin Book"—Hale.
Cæsar—Johnston and Sanford.
New Latin Composition—Daniell and Brown.
Cicero—Johnston and Kingery
Cicero—DeSenectute—Rockwood.
Virgil—Greenough and Kittredge.
Latin Grammar—Hale and Buck.
Ovid—Laing.
Terence, Phormio—Laing.
Methods in History—Mace.
Music—
Elements of Music in Song—Westhoff.
High School Song Book—McConathy.
Melodic Series—Tapper and Ripley.
New Educational Music Course—McLaughlin.
Orthography—"National Speller and Word Book."
Pedagogy—
Bagley's Class-room Management.
Thorndike's Principles of Teaching.
Hall's Youth.
Hollister's High School Administration.
Monroe's History of Education.
Penmanship—Mill's Business.
Physiography—Salisbury.
Physical Training—Trask's School Gymnastics.
Physics—Mann and Twiss, Hoadley Jackson and Jackson, Wright.
Physiology—Hough and Sedgwick, Walters.
Psychology—Gordy, Tichener.
Rhetoric—Cairns, Scott and Denney, Books I and II. Spalding.
School Law—Statute notes.
Sociology—Gidding's Elements of Sociology.
Trigonometry and Surveying—Wentworth, Wells.
Zoology—Linville and Kelly.

ROSTER OF STUDENTS

SENIORS, 1912

Atteberry, George C.....Filmore
Bailey, Percival.....Carbondale
Ball, William H.....Iuka
Brenneman, C. Gage.....Ava
Brock, E. Larin.....Jeffersonville
Burgess, Hugh.....Johnston City
Crain, Grace G.....Campbell Hill
Ede, Albert.....Cobden
Farley, Lois J.....Carbondale
Fishman, Alvin T.....Boskydell
Fulenwider, Zada D.....Jonesboro
Hall, Janie.....Thompsonville
Hamilton, R. Hillry.....McLeansboro
Hardesty, Frank A.....Norris City
Hazel, Laura.....Carrollton
Heeilig, Eula Pearl.....Pulaski
Henson, Ray D.....Johnston City
Heston, Eunice.....Highland
Hiller, Connie.....Carbondale
Iaggi, Ada.....Olney
Kelley, Maida.....Carbondale
Kenney, Walter L.....Carbondale
Mayer, M. Esther.....Evansville
McCreery, Florence M.....Thompsonville
McInturff, Ruth.....Goreville
Ramsay, John.....Olney
Schraeder, Edith.....Chester
Smith, Helen C.....Carbondale
Stiff, Ethel.....Harrisburg
Tyer, R. Gertrude.....Cave-in-Rock

A

Abney, Joe.....Galatia
Adams, Adda B.....Carbondale
Adkins, Edna A.....Metropolis
Admire, Letia E.....Makanda
Alexander, Dorcas.....Carbondale
Alexander, Nellie.....Carbondale
Alexander, Pearle.....Cutler

Allen, Emma O.....Marion
Allen, Harry D.....Sheller
Allen, Joe F.....Sheller
Allen, John W.....Eldorado
Allen, Katie M.....Sheller
Allen, Marjorie C.....Carbondale
Altmansberger, Adele.....Okawville
Anderson, Harry L.....Belle Rive
Anderson, John F.....Eldorado
Anderson, Matt.....Carterville
Andrews, John Calhoun Miss.....Anna
Appel, Arline L.....Tamaroa
Armstrang, Robert B.....Carterville
Arterberry, Henry N.....Mulkeytown
Artz, Eva Vey.....Carbondale
Atherton, Hugh L.....Mounds
Atkins, Bertha M.....Carbondale
Atteberry, George C.....Iuka
Atwell, Bessie.....Brookport
Atwood, Clyde E.....Creal Springs
Austin, Rudolph.....Texico
Avery, Grace.....Johnston City

B

Bagley, Cressie R.....Ava
Bailey, Jenneve.....Springerton
Bailey, Paul.....Carbondale
Bailey, Percival.....Carbondale
Bain, Rex.....Cobden
Baker, John.....Carbondale
Baker, Loyd.....Carterville
Baldwin, Mae.....Junction
Ball, William H.....Iuka
Ballard, Ada.....Chester
Ballard, Ferd.....Buncombe
Balliet, Ruth.....Odin
Baltzell, Vonnia.....Opdyke
Barber, Beula.....Rockwood
Barber, Joe.....Rockwood
Bare, Mabel.....Bellmont
Barger, Victor L.....Dorresville
Barnett, Bluford.....Horseshoe
Barrow, Stella.....Campbell Hill
Bartleson, Nina L.....Grand Chain
Barth, J. Wesley.....Cisne
Barth, Reuben P.....Cisne
Bass, Cecil.....Carbondale
Bass, E. Pearl.....Carbondale

Bass, Frank J.....Makanda
Batson, C. Almom.....Carbondale
Batson, Emmet E.....Carbondale
Batts, William E.....Thompsonville
Beattie, Orval.....Evansville
Beck, John.....Belleville
Bell, Paul.....Carbondale
Bennet, William.....West Frankfort
Benson, G. Clyde.....Campbell Hill
Benton, Chloe.....Carbondale
Berry, Flossye.....Harrisburg
Bevis, Mabel.....Carbondale
Biggs, Pearl.....Carbondale
Bishop, Vida.....Dongola
Black, Ezra F.....Junction
Black, La Cene.....Carbondale
Blackburn, Lura.....Nashville
Blythe, Ezra.....Tamaroa
Bochantin, Margaret.....DuBois
Bost, Mamie.....Murphysboro
Bost, Myrtle.....Vergennes
Boswell, Edith.....Anna
Boswell, Fred.....Anna
Boucher, Ruth.....DeSoto
Boyd, Helen.....Norris City
Bradley, Charley R.....Marion
Bradley, Loyd.....Carbondale
Bradley, Millie.....Campbell Hill
Bradley Lucile.....Carbondale
Brantley, Ethel.....Ridgway
Brayfield, W.....Sheller
Brazier, Irene.....Junction
Bremer, Louis.....Metropolis
Brenneman, Charles Gage.....Ava
Brenneman, E. Ruby.....Ava
Brian, Irene.....Sumner
Bride, Gardner.....Villa Ridge
Brink, Lownes.....Huegely
Brinkman, Emil.....Breese
Brock, E. Lorin.....Jeffersonville
Brock, I. Voris.....Jeffersonville
Brockett, Evan B.....Carbondale
Brooks, Pearl E.....Carbondale
Brown, D. Carl.....Cypress
Brown, Archie.....Sparta
Brown, Blanche B.....Pinckneyville
Brown, Elsie R.....Jonesboro

Brown, Lola.....Cisne
Brown, Scott.....Pinckneyville
Brown, J. Watts.....Carbondale
Browne, Myron.....Carbondale
Browne, Robert.....Carbondale
Brummett, Ray.....Murphysboro
Brush, Clara.....Carbondale
Buchanan, Luther.....Eddyville
Buchanan, Stella.....Lawrenceville
Buckner, Anna Mrs.....Vienna
Buford, Luella.....Carbondale
Burge, Omer A.....Centralia
Burgess, Hugh.....Johnston City
Burke, Robert.....Carbondale
Burns, Ralph.....New Dennison
Burpe, Robert.....Carbondale
Butler, Glen.....Villa Ridge
Butler, May.....Carbondale
Butler Weber.....Carbondale

C

Cain, Floyd.....Gallatin
Caldwell, Ellen.....Carbondale
Caldwell, Isaac.....Carbondale
Caldwell, Mary.....Carbondale
Campbell, Beulah.....Pinckneyville
Campbell, Mamie.....Belleville
Canady, Maude.....Carbondale
Canady, Ethel.....Carbondale
Canady, Mabel.....Carbondale
Carlson, E. Leslie.....Pinckneyville
Carpenter, Charlie.....Percy
Carter, Nellie.....Carbondale
Carson, Ruth.....Nashville
Caruthers, Corinnie.....Paducah, Ky.
Casey, Maude H.....Johnston City
Casper, Helen W.....Anna
Cavitt, George.....Goreville
Chamness, Alma.....Carbondale
Chamness, Carl.....Carbondale
Chamness, Floyd.....Carbondale
Champ, John.....Woodlawn
Childers, Raymond.....Carbondale
Childers, Viva P.....Lawrenceville
Clayton, Bert.....Karnak
Clendinen, Bertha.....Rockwood
Cohlmeyer, Robt.....Carbondale
Coker, Leona.....McLeansboro

Conley, Clarence.....Golconda
Cooper, Ova.....Golconda
Cordes, Clara E.....Nashville
Corzine, Sada.....Balcom
Cowper, Maude.....New Liberty
Cowper, Myrtle.....New Liberty
Cox, Bessie.....Vienna
Cox, Zetta.....Herrin
Craig, Maude.....Pinckneyville
Crain, Grace D.....Campbell Hill
Craine, J. B.....Carbondale
Crawshaw, Martin J.....Makanda
Creek, John R.....Carbondale
Crocker, Claude.....Sheller
Crocker, Helen.....Cobden
Crocker, Raymond.....Sheller
Cross, T. Rosier.....Opdyke
Crowell, Heber.....Carbondale
Crazier, Grace.....Carmi
Cunningham, Aseneth.....Swanwick

D

Damon, Jeannetta.....Pulaski
Darrough, Everett.....Pinckneyville
Darrough, Harry O.....Belle Rive
Davis, Anna G.....Ava
Davis, Anna E.....Vienna
Davis, Hallie.....Campbell Hill
Davis, Martha.....Carbondale
Davis, W. Lloyd.....Vienna
Davis, Rebecca.....Ava
Deason, Edith.....DeSota
Deason, Rollie.....DeSota
Dees, Etta M.....Waltonville
DeLap, Harve.....Norris City
DeLap, Joe L.....Norris City
Deming, Walter C.....Carbondale
Denny, John L.....Stonefort
Dick, Carrie.....Carbondale
Dick, Fred.....Carbondale
Dickinson, Harry.....Walnut Hill
Dillinger, Bental.....Carbondale
Dillinger, Lilly.....Carbondale
Dillinger, Pearle.....Carbondale
Dobbs, Lester.....Dix
Doron, Arthur W.....Marion
Dowell, Stella.....Carbondale
Dunaway, Salona.....Clinton

Duncan, Harry E. Ina
Dungy, Frank Macedonia
Dunn, Ward Vienna
Dupree, Mazie Carbondale

E

Eagleson, Ruth Carbondale
Eatherly, Ella E. Johnson City
Ede, Albert B. Cobden
Edgar, Myrtle I. Cutler
Edmundson, Elma M. Carbondale
Elden, Clara D. Broughton
Elston, George Carbondale
England, Mary L. Carbondale
England, Ruby V. Carbondale
English, Ada Grantsburg
English, D. Mae Grantsburg
Ennis, Hope DeSota
Entsminger, Frances Carbondale
Entsminger, Mary Carbondale
Epperson, Orlan H. Delafield
Ernest, Robert B. Swanwich
Erwin, Harry Lawrenceville
Etherton, Cyrus Carbondale
Etherton, Frankie Carbondale
Etherton, Homer Carbondale
Etherton, Lewis Carbondale
Etherton, Lola Carbondale
Etherton, Myrtle Carbondale
Etherton, William C. Carbondale
Etherton, William H. Murphysboro
Eyre, Mary Carbondale

F

Farley, Lois J. Carbondale
Farthing, Ethel Centralia
Feller, Jesse Cisne
Felts, Alvin Marion
Findlay, Herbert Carbondale
Findlay, Marcia Carbondale
Fisher, Ruby Grantsburg
Fishman, Alvin Bosky Dell
Fishman, Wilbur Bosky Dell
Fligor, Hattie Carbondale
Floyd, Ruth Vienna
Foehr, Fred M. Jonesboro
Francis, Mary Omaha
Frasure, Jesse A. Ina
French, Gladys Kell

Fulenwider, Zada Jonesboro
Fulford, Florence Rockwood

G

Gann, Alice Gannton
Garrett, Chloe A. Carbondale
Gebert, Merle Carbondale
Gent, Verna L Carbondale
Gerber, Irma Nashville
Gestemeyer, Mary Carbondale
Gibbs, Ella E. Okawville
Gibbs, Ida M. Vergennes
Gibbs, Lewis Carbondale
Gibbs, Mary Carbondale
Gibbs, Nettie Carbondale
Gibbs, Walter R. Carbondale
Giles, Otto McClure
Given, Louise Galatia
Goodwin, Tina M. Carbondale
Gower, Walter F. Carbondale
Grah, Edna. Chester
Graff, Flo Ava
Grant, Leon W Marion
Gray, Gertrude Elkville
Greer, Clara Junction
Greer, Louie Wolf Creek
Greer, Lulu Makanda
Greer, Lula Carterville
Gregory, Evalyn Pinkeyville
Gregory, Mildred Jonesboro
Gregory, Oscar Bluford
Gregory, Roy A. Fairfield
Grissom, George Woodlawn
Grizzell, Frank Mulkytown
Gurley, Lulu Carbondale
Guy, C. Newton Swanwich
Hagan, Glorine Thompsonville
Hagebusch, Mabel Nashville
Hagler, Zella Carbondale
Hall, Alma Murphysboro
Hall, Janie Thompsonville
Hall, John Wm Thompsonville
Hamilton, Hillry McLeansboro
Hamilton, Orlan I. Broughton
Hamilton, Sadie Raddle
Hampton, Aleen Carterville
Hardesty, Frank Norris City
Hargrave, Ebb Broughton

Harmon, Alvah Carbondale
Harper, Ruth M McLeansboro
Harrell, William R Omaha
Harriss, Adena Pinckneyville
Harriss, Elbert Pinckneyville
Harriss, Herbert Mulkeytown
Harriss, Jesse Galatia
Harrison, Flo DeSoto
Hartman, Margaret H Carbondale
Henry, Anna R Vergennes
Hawkins, Clyde Dix
Hawkins, Fred Dix
Hawkins, Ralph Karnak
Hawkins, Walter McLeansboro
Hays, Carrol E Kell
Hays, Frank Kell
Hayton, Kate W Carbondale
Hayton, Lora Carbondale
Hayton, Lester L Carbondale
Hazle, Laura Carrollton
Heape, Elsie M Vergennes
Heath, Homer L Keenes
Heatherley, Ambia Harrisburg
Heilig, Pearl Carbondale
Heiple, Etta DeSoto
Hempler, Clara Round Knob
Hempler, Irene L Round Knob
Henson, Ray Johnson City
Hesler, Evelyn Carbondale
Hesler, Katheyn Carbondale
Heston, Eunice Highland
Hewitt, Cora Carbondale
Hewitt, Edith Carbondale
Hill, William Kell
Hiller, Connie Carbondale
Hiller, Earnest P Carbondale
Hiller, Gladys Carbondale
Hiller John Carbondale
Hiller, Nellie M Carbondale
Hiller, Ralla E Carbondale
Hinckle, Susie Thompsonville
Hood, Fred C McLeansboro
Hoffmann, Edwin Waterloo
Hogg, Guy Vienna
Holland, Blanch Crab Orchard
Holmes, Andrew Beech Ridge
House, Harriet Carbondale

Howell, Bernice Carterville
Howell, Everett Kell
Hubbs, Gladys Mulkeytown
Huckaby, Maude Okawville
Hudgens, Eula Goreville
Hudson, Lillie Wayside
Hughes, Bert Carbondale
Hunt, Albert Mt. Vernon
Hunt, Ethel, A. Carbondale
Hunt, Iva Springerton
Hunt, Martin L. Springerton
Huser, William Cartter
Hutchings, Norma Nashville
Hylton, Pearl Modoc

I

Iaggi, Ada L. Olney
Iaggi, Elma M. Dundas
Imbler, Daisy Harrisburg
Ing, J. Lester Tamaroa
Ingram, Mabel Carbondale
Inmam, Indiana Grantsburg
Inskeep, James E. Fairfield

J

James, Venus East Cape
Johnson, Ida Nell Carbondale
Johnson, James E. Anna
Johnson, Raymond Carbondale
Jones, Alpha Ava
Jones, Altha Ava
Jones, Annie Carbondale
Jones, Lizzie Murphysboro
Jones, Mabel Nashville
Jenkins, Myrtle Murphysboro

K

Kamper, John A. Belleville
Karber, James F. Karber's Ridge
Karnes, Rex Raleigh
Karraker, Clyde Dongola
Karraker, Guy W. Dongola
Karraker, Harvey W. Dongola
Kech, Kathryn Belleville
Keef, Warner Mt. Vernon
Kell, Elizabeth Kell
Kell, Gladys Kell
Kell, Mary E. Kell
Keele, Edward J. Kell

Keeler, Lena M. Odin
Kelley, Anna M. Carbondale
Kelley, Junious Fairfield
Kelley, Maida Carbondale
Kelly, Nellie, Mrs. Chester
Kem, Lora P. Reynoldsville
Kendall, Albert R. Cairo
Kenney, Myrtle Carbondale
Kenney, Walter Carbondale
Kenshals, Ralph Fairfield
Kerr, Grace Dongola
Kimmel, Robert DeSoto
King, Baker Tamaroa
King, Opal Oraville
King, Thomas Tamaroa
Kittinger, Walter E. Eldorado
Koch, Albert F. Oak
Koelling, Lauretta New Minden
Kroener, Stella Oakdale

L

Lamb, Louis C. Junction
Lambert, Anna Carbondale
Lawder, James L. Rockwood
Leach, Mary Gail Bone Gap
Leach, Orous Louisville
Leach, Roscoe Bone Gap
Ledbetter, Albert Cambria
Lee, Clara Kell
Lee, Claude, ... Jonesboro
Lee, Elsie Kell
Lee, John N. Carbondale
Leevy, Elmer W. Mt. Vernon
Lehr, Walter T. Okawville
Leilich, Philip E. New Athens
Leist, George A. Calhoun
Lenan, Vera DeSoto
Lewis, Elizabeth Cairo
Lewis, Willian Glem Bible Grove
Lindsey, Ruby Vienna
Lightfoot, R. Edwin Carbondale
Lingle, Grace O. Anna
Lingle, Irl L. Anna
Lingle, Lester Dongola
Lively, Oscar W. Makanda
Lockard, Lewis Makanda
Lollar, Thedora Waltonville
Lovel, Grace Cambria

Lucksinger, Ray Dix
Lupfer, Edna G Carbondale
Lusk, Fred C Flora
Lyerla, Fred Sand Ridge
Lyerla, Orville Creal Springs
Lyon, Lyman Fordyce
Lyon, Norma Fordyce
Lyerla, Fred Sand Ridge

M

MacClay, Vera Nashville
Macke, Lula Ledford
Mallrich, Julius H Mascoutah
Marlow, Blanche Tamaroa
Marshall, Ella Murphysboro
Marshall, Herman Murphysboro
Martin, Charles Elkville
Martin, Edward Belle Prairie
Martin, Myrtle E Goreville
Martin, Oscar Du Quoin
Martin, Vesta Wickliffe, Ky.
Marxer, Bertha Highland
Matheny, A. R Elizabethtown
Mathis, Francis Cisne
Mathis, Daniel M Vienna
Mathis, John L Vienna
Matthews, W. R Crab Orchard
Maxwell, James A Oakdale
Maxwell, Ruth Oakdale
Mayer, M. Esther Evansville
Mayhew, Julia Carbondale
McAllister, Sarah Hallidayboro
McBride, Martha Ava
McClintock, Ethel P Mt. Carmel
McCorkle, Lula Vienna
McClay, Lois Oakdale
McCreery, Eloise Thompsonville
McCreery, Florence Thompsonville
McCreery, Sadie I Thompsonville
McCrite, Harley Diswood
McCrite, Will Delta
McCune, Anna Pinckeyville
McDaniel, Maggie Makanda
McGhee, Susie Brookport
McGinnis, Emmet Makanda
McGuire, Joe Carbondale
McGuire, Maybelle Carbondale
McIlwain, Ralph Okawville

McInturff, Ruth.....Goreville
McIntyre, William Swanwick
McKinzie, Ethel.....Carbondale
McKinney, Hazel Carbondale
McKinney, Zilpha.....Carterville
McLaughlin, Gertrude.....Carbondale
McMahon, Bess.....DeSoto
McMurphy, Olive.....Carbondale
McNeal, Harry C.....Campbell Hill
Medlin, George B.....Galatia
Merrills, Winifred Campbell Hill
Merrymon, Herbert E.....Cave-in-Rock
Merrymon, Mary.....Cave-in-Rock
Mescher, John H.....Round Knob
Meyer, Irene E.....Hoyleton
Meyer, Paul. Oakdale
Michaels, Margaret..... Carbondale
Milhouse, Earl.....Sumner
Miener, Martha H.....New Baden
Miller, Alfred F.....Cisne
Miller, Bertha Carbondale
Miller, Charles M Beaver Creek
Miller, Earl E.....Marion
Miller, Earle.....Carbondale
Miller, Guy.....DeSoto
Miller, Helen.....Columbia, Mo.
Miller, John E Thebes
Miller, Lucy D. Carbondale
Miller, Maggie D.....Crab Orchard
Miller, Nellye..... Makanda
Miller, Ray.....Marion
Milligan, Hope.....Carbondale
Milligan, Lessie.....Pinckeyville
Milligan, Milton.....Pinckeyville
Mings, Roy E.....Raleigh
Mills, Charles.....Lawrenceville
Minton, Roy J.....Akin
Mitchell, Phyllis..... Brookfield
Mitchell, Sarah.....Carbondale
Modglin, Roy L.....Grantsburg
Modglin, William P.....Grantsburg
Moeller, Bertha.....Nashville
Moore, Maude.....Willard
Moore, Cecil.....Carbondale
Moore, Raymond.....Carbondale
Moore, Maude.....Willard
Moore, Herbert R.....Norris City

Morris, Joseph F McLeansboro
Morse, Gladys Vienna
Morse, Ray Vienna
Moschenross Rose Vandalia
Mosley, Layme Stone Fort
Moss, Ray Macedonia
Moss, Roy Macedonia
Mueller, Helen E Jacob
Mundell, Harry Benton
Mundell, Stanley Benton
Murphy, Alice Vienna
Myers, Elmer E Odin
Myers, Lawrence Carbondale

N

Neal, Anna Unionville
Neel, Zora Carbondale
Nesmith, Susie Carbondale
Newcomb, Corbett Herald
Newton, Wootsie Marion
Nimmio, Fred Anna
Ningler, Herbert Ellis Grove
Noel, Connie Carbondale
Noel, Elbert Omaha
Norris, Stanley W Waltonsville
Newcomb, Corbett Herald

O

Odom, Lela M DeSoto
Odum, Blanche Harrisburg
Odum, Jay K Carbondale
Odum, Ollie Carbondale
Ogden, Marcus Carbondale
Ogden, Zora Carbondale
Oldfield, Emil Centralia
Oldfield, Otis Centralia
Oliver, Mahel Carbondale
Oliver, Otto Du Quoin
Oliver, Rachel Du Quoin
Oliver, Theora Cairo
Orr, Clausie Elizabethtown
Owen, Earl Harrisburg
Owen, Ina Fairfield
Ozburn, Claude Murphysboro
Ozment, Arthur Harrisburg

P

Parker, Fordyce Texico
Parker, Nelle Murphysboro

Parker, Paul E. Thompsonville
Parker, Ruby C. Unity
Parker, Sidney Texico
Parkhill, J. J. Dahlgren
Parrish, Elsie I. Murphysboro
Parrish, Irl Carbondale
Parrish, Gladys Goreville
Patheal, Loyd Carlyle
Patterson, Sam Carbondale
Patton, Nannie Oakdale
Paul, Ruth R. Nashville
Pearson, Alger Zenia
Peer, Homer Aden
Penninger, Lena Anna
Perkins, Emmett Carbondale
Perkins, Vera Carbondale
Perkins, Wendell H. Carbondale
Perry, Hazel Goreville
Phemister, Eunice Carbondale
Phillips, Byron Crab Orchard
Phillips, Grace Marion
Phillips, Madge Carmi
Piotrowski, Aloysius M. Tamaroa
Pittman, Marie Rinard
Pixley, E. Guy West Salem
Poole, Leo L. Norris City
Pool, Marshal Parkersburg
Porter, Evelyn Carbondale
Powell, Ruth Rinard
Prasuhn, Francis Hoyleton
Price, Janie Carbondale
Purdam, Dan Stonefort
Purdam, Monaco Stonefort

R

Rader, Grace Carbondale
Rae, Anna K. Chester
Ragle, Jennie Carbondale
Ragsdale, Clara DeSoto
Raith, Leona Freeburg
Ramsay, Crawford John Olney
Randall, Hereel J. Bonnie
Randolph, Elmer A. Raum
Roscoe, Beulah Carbondale
Rautenstrauch, George Breese
Ravenstein, Laura Mt. Carmel
Ray, Hester Thompsonville
Reed, Ruth Anna

Reeder, Clarence Murphysboro
Reibold, Hilda Lebanon
Reichert, Bessie Vernon
Reidelberger, Paul DuBois
Reiling, Herman Springerton
Reinec, James F. Murphysboro
Reinneck, George Freebury
Rendleman, Annie Anna
Rendleman, Beulah Anna
Rendleman, John Carbondale
Riegel, Roy Harrisburg
Ripley, Anna Mrs. Carbondale
Roach, Lula D. Marion
Roach, Myrtle, ... Woodlawn
Robbins, Estella Belleville
Robbins, Sadie Belleville
Roberts, Edith Thompsonville
Roberts, Edna Lawrenceville
Roberts, Ivan F. Lick Creek
Roberts, Jeff Pomona
Roberts, Lena Etherton
Roberts, Lowell E McLeansboro
Robertson, Lloyd B Buncombe
Robinson, Ida May Carbondale
Rogers, Ada Mulkeytown
Rogers, Fay Mulkeytown
Rossel, Elizabeth Okawville
Rosson, Eva L. Makanda
Rosson, Frank Makanda
Roulette, Myrtle Villa Ridge
Roulette, Pearl G. Carbondale
Row, Jesse L Makanda
Ruckragel, Fred Preston
Rude, Robert A Carbondale
Rusking, Lester Carbondale
Russell, Robert M Jeffersonville
Russell, Rosalie Carterville

S

Samson, Anna Brookport
Samson, Fred Brookport
Sanders, Elsa Dix
Savitz, Nellie C Murphysboro
Savitz, Ruth Carbondale
Schmidt, Mayble Golconda
Schrieber, Edwin H Baldwin
Schroeder, Edith Chester
Schrumpf, Magdalena C Highland

Schwaegel, Clarence Belleville
Schwartz, Irene Carbondale
Schwartz, Lewie E Carbondale
Scobey, Fannie Marion
Scott, Clinton Carbondale
Scott, Clyde Grantsburg
Seawright, Mary Goreville
Shafer, Roy A Texico
Shaw, Bernice Campbell Hill
Shelton, Alger Grantsburg
Sherertz, Lloyd Marion
Sherertz, Leonidas Carbondale
Sherertz, Morton Marion
Sheppard, Maggie Anna
Shipley, Jesse W Calhoun
Shriver, James Galatia
Shumaker, Willie E Villa Ridge
Simer, Edna Salem
Simmons, Beesie Texico
Simmons, Ellis Texico
Simmons, Lucy Texico
Simmons, Martha Texico
Simms, Virgil J Sumner
Simons, Ida Carbondale
Simpson, Dimple Tunnel Hill
Simpson, Fred Creal Springs
Sitter, Guy Anna
Sitter, L. Oard Anna
Sitter, Ralph Anna
Skaer, Georgia R Tamaroa
Smith, Delmer J Freeburg
Smith, Earl Y Vienna
Smith, Flo Ozark
Smith, Genevieve E Norris City
Smith, Helen Carbondale
Smith, Ruth Carbondale
Snyder, Louis P Metropolis
Spain, Pansy A Carbondale
Spears, Vera Z Sidney
Spence, Edith Carbondale
Spence, Jessie Carbondale
Spiller, Lloyd Cobden
Spires, Maude Carterville
Stafford, Morte Carbondale
Stearns, Hugh E Bosky Dell
Stearns, Julia Carbondale
Stephenson, Harold F Woodlawn

Stevenson, Daisy Murphysboro
Stewart, Emma N Metropolis
Stewart, Jessie A Thompsonville
Stewmon, Mildred D Carbondale
Stiff, Ethel Harrisburg
Stone, Mattie B Eichorn
Stover, Mabel Carbondale
Stroehlein, John Anna
Stroman, Jack Carbondale
Sturm, Tillie Crab Orchard
Sturman, Everett West End
Sullivan, Ruth Carbondale
Summers, Albert O Opdyke
Summers Charley Thompsonville
Sutton, Beulah Creal Springs

T

Talbot, Ida L New Athens
Talbot, Lillian E New Athens
Taylor, Alice Salem
Taylor, Clara E Carbondale
Taylor, Esta Tunnel Hill
Taylor, Fred L Carbondale
Taylor, Lucy I Golconda
Taylor, Ora E Golconda
Taylor, Richard F Elizabethtown
Temple, Helen Carbondale
Throgmorton, J. Norris New Burnside
Thorwell, Edna E Du Quoin
Tillman, Hope Christopher
Trail, Linda Carbondale
Travelstead, May Carbondale
Troutt, Relza Boulder
Tucker, Mabelle Richview
Turley, Lawrence Vienna
Turner, Byrl Marion
Tuthill, Alpha Murphysboro
Tyer, Gertrude Cave-in-Rock
Tyer, Myrtle Cave-in-Rock

V

Vancil, Prudence E Cobden
Veach, James H Vienna
Veatch, Alma Herrin
Veatch, Mabel G Opdyke
Verhines, Robert Vienna
Vick, Claud E Olive Branch
Vick, Mabel G Olive Branch

Vinyard, Clyde.....Karber's Ridge
Vinyard, Essie.....Junction

W

Wagner, Edwin R.....Hecker
Walker, Grace B.....Pinckneyville
Walter, Howell.....Richview
Walker, Iva.....Pinckneyville
Walker, Mina.....Pinckneyville
Wallace, Lena.....Carbondale
Waller, Anna.....Murphysboro
Waller, DeWitt.....Murphysboro
Waller, Ethel.....Murphysboro
Waller, Iva M.....Pinckneyville
Ward, Henry M.....Willisville
Ward, Maurice L.....Dix
Warren, Elbert M.....Alma
Warren, Hill.....Texico
Warren, Emma.....Johnsonville
Wasem Matilda.....Fayetteville
Washburn, Lillie M.....Nashville
Watkins, Charles K.....Carmi
Watson, Estle.....Cartter
Watson, Ray M.....Cobden
Webber, Lambert.....Keenes
Weissgerber, Josephine.....Ava
Weller, Mary A.....Carbondale
Westfall, James H.....Albion
Wham, Mabel.....Cartter
Wheeler, Beulah.....Unionville
White, J. Russell.....Mt. Vernon
Whitson, Fred.....Texico
Wier, John S.....Mt. Carmel
Wierville, Nettie Fay.....Brownfield
Wiggins, Ethel.....Goreville
Wiggins, Rolla E.....Goreville
Wilbourn, Willie.....Olive Branch
Wilhelm, Grace.....Carbondale
Wilhelm, Ora.....Carbondale
Wilhelm, Ruth.....Carbondale
Wilhoit, Grace.....Carbondale
Williams, Arthur.....Anna
Williams, Audrey B.....Tamaroa
Williams, Delmar F.....Eldorado
Williams Elsie M.....Tamaroa
Williams, Gertrude.....Murphysboro
Williams, Orval.....Carterville
Williams, William E.....Crab Orchard

Williamson, Gertrude Murphysboro
Winegarner, Estell H Salem
Winget, Essie Carterville
Witter, Henry Wayne City
Wolf, Mildred J Marion
Wood, Glenn Woodlawn
Wood, Hardy Keenes
Woods, Metta Carbondale
Wooldridge, Belle Hamletsburg
Worthen, Maud Murphysboro
Worrell, Elbert Cypress
Wright, John Carbondale

Y

Yates, Winifred Willard
York, Ernest McLeansboro

PUPILS IN THE TRAINING SCHOOL

1911-1912

Grade One, 25.

Allen, Carlos Eben, Jr.
Bond, Charles Raymond
Borger, Clarence
Borger, Mabel
Bradley, Alberta
Brush, Edgar John
Cherry, George
Ganzer, Harry
Ganzer, Una
Gher, George
Grandstaff, Ruth
Hagler, Beulah
Hagler, Raymond
Hesler, Harvey
Macy, Ethel
Renfro, Francis
Renfro, Kennon
Renfro, LaVerne
Reed, Howard
Sanders, Cora Adaline
Sherittz, Ransom
Smith, Frank
Taylor, Len
Williams, Morton
Williams, Vergil

Grade Two, 24.

Batson, Bonnie
Batson, Helen
Bell, Esther
Boos, Warwick
Dowdell, Nathan
Ford, Maud
Gher, Robert
Hanford, Juliette
Hay, Helen
Hewitt, Helen Gertrude
Hill, Margaret
Hiller, Leslie
Jolly, Zora
Lane, Dorothy
Neftzger, Aline
Patterson, Vernon
Renfro, Lysten
Shryock, Burnett
Sizemore, Wanda
Smith, Carl
Smith, Lucy L.
Steele, Anna Louise
Stephenson, Rollie
Taylor, Georgia

Grade Three. 28

Allen, Merrit
Borger, Edwin
Brubaker, Dora
Cherry, Richard
Dick, Fanny
Early, Mildred
Etherton, Raymond
Fly, Raymond
Grandstaff, Sibyl
Greer, Blanche
Hamilton, Gwin
Hamilton, Marvin
Jones, Ruth K.
Lightfoot, Francis
Neftzger, Virginia
O'Donnell, John
Ogden, Abigail
Reed, Fred
Robertson, Ruby
Rodd, Lena
Rude, William
Scott, Merritt
Smith, Frances
Starzinger, William
Teeter, Louis
Weaver, Ruby
Winchester, Gladys
Winchester, Herbert

GRADE FOUR, 22

Borger, Charlie
Carter, Edgar
Dick, Robert
Dowdell, Esther
Eaton, Othel
Ford, Burwell
Golliher, Stella
Hamilton, Jewel
Hewitt, Edward Sanford
Horn, Hazel
Lee, Denard
McKinney, Norene
O'Donnell, Richard
Robertson, Beulah
Smith, Cora
Smith, Frank
Stewmon, Elmer
Warnecke, Orville
Weiler, Ruth
Wham, John Page
Winchester, Raymond
Youngblood, Joe.

GRADE FIVE, 20

Allen, Charles
Beckwith, Hazel
Black, Ethel
Borger, Leota
Brown, Idell
Brush, Tasker
Cusie, Elwin
Dupree, Berneice
Greer, Velma
Gilbert, Philo
Hagler, James
Harmon, Anna
Hiller, Robert
Jackson, Verla
Jones, Ellis
Kelly, Flora
Mitchell, Adella
Springs, Yuel
Starzinger, Mary
Throgmorton, Ruby

GRADE SIX, 23

Bailey, Blanche
Brewer, Joseph
Browne, Richard
Brush, Lucrece
Caldwell, Virginia
Dillinger, Raleigh
Dougherty, Edella
Entsminger, Tom
Felts, Genevieve
Kelly, Marion
Kerley, Beulah
Lee, Helen
Matthews, Mary
Mitchell, Anna
Pabst, Winifred
Rendleman, LaVerne
Rude, Alice
Smith, Gladys
Stearns, Charles
Stevenson, Denard
Weiler, Clarence
Yost, Gail
Yost, Orean

GRADE SEVEN, 15

Andrews, James
Carter, Lois
Colyer, Katherine
Dowdell, Frank
Hagler, Leon
Lipe, Lester
Minner, Zeta
Rauch, Ruth
Renfro, Donald
Scott, Hugh
Smith, Helen
Stafford, Lola
Throgmorton, Iva
Travis, Beverley
Warnecke, Lillian

GRADE EIGHT, 27

Allen, Ned Bliss
Allen, Walter
Bailey, Bessie
Bell, Joseph
Brewer, Lena
Brewer, Stella
Browne, Arthur
Colyer, Raymond
Craine, Pearl
Dry, Lawrence
Entsminger, Robert
Etherton, Lonnie
Fitch, Carl
Hewitt, Louise
Hubbs, Ray
Lewis, Claude
McKenzie, Helen
Milligan, Lillian
Pabst, Fred
Phifer, Lizzie
Phifer, Addie
Ragle, John
Stafford, Ernest
Throgmorton, Willie
Walker, Odell
Weiler, Ray
Youngblood, Marion

STUDENTS IN THE UNIVERSITY HIGH SCHOOL 1911—1912.

First Year, 53

Allen, Fay
Allen, William
Boyd, Madella
Brenneman, Ruby
Brooks, John
Brush, Frances
Brush, James
Carr, Paul
Clark, Edna
Davis, Raymond
Dean, Daisy
Deviney, Vera
Dougherty, Edward
Douglas, Nona
Dowdell, Kathleen
Eccles, Louise
Fraley, Mary
Fry, Robert
Goings, Mildred
Gentry, Homer
Goddard, Glenn
Hiller, Henry
Hogue, Julia
Holmes, Henry
Hylton, Homer
Jackson, Daisy
Jones, Esther Frances
Kimmel, William
Ledbetter, Harry
Lee, George D.
Lightfoot, Mary
McCracken, Araminta
McWilliams, Bonne
Minner, Victor
Mitchell, Florence
Montgomery, Joseph
Mountain, Howard
Ogden, Colin
Pabst, Oscar
Perkins, Ray
Phillips, Iva
Reiling, Herman
Ross, Jewell
Schwartz, Walker
Sill, Florence
Tucker, John
White, George
Wilhoit, James
Wiswell, Le Roy
Woods, Alfonso
Wright, George M.
Youngblood, Evelyn
Youngblood, Margaret.

Second Year, 30

Adcock, Paul Kimberlin
Biggs, Everett
Bowers, Willis
Boyd, Claude
Boyd, John
Browne, Margaret
Burgess, Cecil
Butcher, Allison
Dowdell, Richard
Eckhard, Gertrude
Gaines, Earl
Hale, George
Hamilton, Ralph
Harris, Eula
Hesler, Frank
Jones, Miriam
Keesee, Dorothy
McAnally, Marian
McKinney, Frances
McLaughlin, Viola
Oliver, Hazel
Smith, Silliman
Spain, Gladys Lee
Starzinger, Isabelle
Thompson, Eric
Truesdell, Nellie
Tygett, Lloyd
Warford, David A.
Wilson, Clarence
Zuck, Edna

THIRD YEAR, 14

Bell, Paul
Bradley, Loyd
Bradley, Lucile
Butler Glenn
Butler, Weber
Cohlmeyer, Robert
Craine, Joe B.
Crowell, Heber
Lightfoot, R. Edwin
Moore, Cecil
Rude, Robert A.
Scott, Clinton E.
Stroman, Jack L.
Wallace, Lena

FOURTH YEAR, 9

Bailey, Percival
Brenneman, Gage
Burgess, Hugh
Ede, Albert B.
Fishman, Alvin
Henson, Ray D.
House, Harriet
Kenney, Walter
Taylor, Fred L.

SPECIAL STUDENTS, 3

Caldwell, Isaac
Dick, Fred
Patterson, Samuel

General Summary

INDIVIDUAL STUDENTS

THE THREE REGULAR TERMS 1911-1912.

Normal proper	779
High School (Third and Fourth Years	23
Model School, Ten Grades	267
	1069

SUMMER SESSION, 1911.

Normal	466
Model School, Six Grades	78
	542

BY TERMS

Fall Term, Normal and Third and Fourth Year High School	427
Model School, Ten Grades	253
Winter Term, Normal and Third and Fourth Year High School	469
Model School	232
Spring Term, Normal and Third and Fourth Year High School	537
Model School	219
Total for the three regular terms of the Normal	1433
Average per term	477
Total for the three regular terms of Model School	704
Average per term	234

STUDENT TEACHERS

FALL TERM, 1911.

Alexander, Dorcas.....2nd Primitive Life and Language
Atteberry, Geo. C.....8th Arithmetic
Bailey, Percival..... H. S Latin
Barrow, Stella.....3rd-6th Physical Training
Brenneman, Gage.....H. S. Algebra
Brian, Irene..... 1st Reading
Brock, Voris.....4th Manual Training
Brown, Lola.....2nd Language
Brush, Clara.....1st and 2nd Art
Buchanan, Stella.....1st Reading
Carter, Nellie 3rd-6th Physical Training
Crain, Grace.....3rd-6th Physical Training
Entsminger, Frances..... 2nd Art
Francis, Mary.....2nd Arithmetic
Gibbs, Helen..... 3rd Reading
Hardesty, Frank..... 6th and 7th Manual Training
Harris, Adena.....5th Arithmetic
Heilig, Pearl..... 1st Language
Heston, Eunice.....H. S. English
Hewitt, Edith 1st Language
Hubbs, Nellie.....4th Spelling and Writing
Kelly, Junious.....Playground Work
Kelly, Maida 5th Art
Matthews, W. R 5th Manual Training
McCreery, Florence.....2nd Reading
McGuire, Mabel 3rd Arithmetic
McInturff, Ruth 6th Reading
Perkins, Vera.....2nd Language
Ramsay, John 7th History
Robbins, Sadie 3rd Reading
Rogers, Ada 5th Geography
Smith, Helen.....7th and 8th Domestic Science
Spence, Edith 4th Language
Stiff, Ethel..... 4th Geography
Taylor, Alice C..... 5th Language
Travelstead, May.....4th Art
Tyer, Gertrude 3rd History and Language
Wham, Mabel 7th Arithmetic
Wilhoit, Grace.....3rd Art
Williams, Audrey..... 8th History
Williams, Elsie 4th Reading

WINTER TERM, 1912.

Arterberry, Henry 7th Geography
Atkins, Bertha.....2nd Language
Brenneman, Gage.....H. S. Algebra
Caldwell, Mary 6th Spelling
Davis, Martha.....3rd Reading
Eatherly, Etta 1st Reading
Edmundson, Elma.....3rd Reading
Garrett, Chloe 2nd Art
Goodwin, Tina.....3rd History
Heape, Elsie..... 5th and 6th Spelling
Hewitt, Cora.....4th Language
Hiller, Connie..... 4th Geography
Leach, Orous.....5th Manual Training
McGuire, Maybelle.....3rd-6th Physical Training
McKenzie, Ethel.....4th Arithmetic
McKinney, Zilpha Play Room Work
Matheny, A. R.....8th Arithmetic
Mayer, Esther 5th History
Marxer, Bertha.....5th Reading
Merrymon, Mary.....5th Geography
Miener, Martha 3rd Arithmetic
Milligan, Hope.....4th Reading
Perkins, Vera.....2nd Language
Rae, Anna.....7th Arithmetic
Rendleman, Annie.....5th Arithmetic
Roberts, Lowell.....4th Manual Training
Samson, Anna.....2nd Arithmetic
Schroeder, Edith 1st Reading
Simer, Edna..... 2nd Reading and Spelling
Smith, Helen 7th and 8th Domestic Science
Spain, Pansy.....3rd and 6th Physical Training
Stewart, Emma.....2nd Primitive Life
Vick, Claude.....5th and 6th Writing
Wiggins, Rolla.....6th and 7th Manual Training
Wilhelm, Ora.....Playground Work
Williams, Audrey Playground Work

SPRING TERM, 1912.

Atkins, Bertha.....2nd Reading
Ball, W. H H. S. Latin and H. S. Algebra
Balliet, Ruth.....Laboratory Assistant (Biol.
Bride, Gardener.....1st and 2nd Nature Study and Gardening
Brock, E. Lorin 6th and 7th Manual Training
Browne, Myron.....4th Geography
Carlson, E. Leslie.....8th Arithmetic

Carter, Nellie.....3rd and 6th Music
Crain, Grace D.....4th Reading
Crocker, Raymond.....4th N. S. and Gardening
Eatherly, Etta.....2nd Reading
Edmunson, Elma Marie.....3rd Arithmetic
Entsminger, Frances.....4th History
Farley, Lois.....3rd Art
Garrett, Chloe.....1st and 2nd Art
Gibbs, Ella E.....6th Arithmetic
Goodwin, Tina.....4th Geography
Hamilton, Hillry.....7th History
Hempler, Irene.....1st Reading
Heston, Eunice.....5th Art
Hiller, Rolla.....8th Science
Hinckle, Susie.....2nd Spelling
Huckaby, Maude.....3rd Reading
Karracker, Guy.....H. S. German
Keck, Cathryn.....2nd Language
McClintock, Ethel.....3rd Elem. Science
McKenzie, Ethel.....5th Geography
McKinney, Zilpha.....4th Spelling and Writing
McLaughlin, Gertrude.....3rd Language
Marxer, Bertha.....3rd Elem. Science
Merrymon, Mary.....1st and 2nd Music
Miller, Ray.....7th Science
Milligan, Hope.....2nd Reading
Modglin, Wm. P.....5th Nature Study
Owen, Ina.....1st Reading
Parker, Nellie.....4th Arithmetic
Patheal, Lloyd.....5th Reading
Reibold, Hilda.....1st Reading
Robbins, Sadie.....2nd Arithmetic
Robbins, Stella.....4th Language
Rogers, Ada.....2nd Language
Simer, Edna.....3rd Spelling and Writing
Smith, Delmar.....5th Manual Training
Smith, Helen.....7th and 8th Domestic Science
Steward, Emma.....2nd Arithmetic
Watson, Ray.....6th History
Westphall, James H.....7th Arithmetic
Wham, Mabel.....4th Art and 4th Arithmetic
Wiggins, Rolla.....Playground Work
Wilhelm, Ora.....Playground Work
Williams, Audrey.....Playground Work

SUMMER TERM 1911

A

Abernathie, Grace G. McClure
Abney, Pearl Harrisburg
Adkins, Jennie N. Reeves
Alexander, J. C. Marion
Alexander, Minnie Carterville
Alliston, Mabel M. Marion
Alvey, Casper Harrisburg
Ammon, Claude Carmi
Andrews, Margaret Anna
Andrews, Mary C. Anna
Arms, John J Thompsonville
Armstrong, Clarence M. Mt. Carmel
Armstrong, LaVerne Mound City
Atkins, Bertha Carbondale
Atteberry, Geo. C. Iuka
Austin, Clyde Broughton
Austin, Isaac Carmi
Avery, Ida A Johnston City

B

Babb, Nannie Irvington
Bagby, Nannie Villa Ridge
Baker, Ferdinand Junction
Baldwin, Elizabeth Irvington
Ball, William H. Iuka
Bare, Mabel C Bellmont
Barger, Bessie A Creal Springs
Barham, Fannie Marion
Barker, Ella Broughton
Barnett, Mattie M. Herrin
Barrow, Nettie Campbell Hill
Barter, Grace Harrisburg
Bass, Frank J Makanda
Bates, Robertha Olmstead
Baysinger, Metta Marion
Bean, Eva Belknap
Belcher, Mabel DeSota
Black, Ezra Junction
Black, Henry Junction
Blake, Ada H Crab Orchard
Blake, Robert D Crab Orchard
Blankenship, Charles A Harrisburg
Blum, Hilda Lebanon
Boos, Christe V. Golconda
Botterbrodt, Carolyne Evansville
Bourchier, Nellie Carbondale

Boyle, Melissa.....Oakdale
Bozarth, Leora.....Stone Fort
Braden, Bessie F.....Cutler
Bradley, Gladys.....Mounds
Bradley, John G.....Carbondale
Bradley, Viola S.....Carbondale
Brandon, Zora H.....Carterville
Brazier, Irene.....Equality
Breeze, Ruth.....DeSota
Brenneman, C. Gage.....Ava
Brian, Irene.....Sumner
Bride, Ruth.....Mound City
Britton, Blanche.....Anna
Brock, E. Lorin.....Jeffersonville
Brockett, Evan B.....Carbondale
Brooks, Fannie.....Cobden
Brown, Cecile.....Marion
Brown, Fred M.....Carbondale
Brown, Virtus.....Cairo
Browne, Myron.....Carbondale
Browning, Anna.....Percy
Buchanan, Luther.....Eddyville
Buchanan, Stella.....Lawrenceville
Buckner, Anna Mrs.....Vienna
Bullard, James D.....Texico
Burdy, Charles A.....Thompsonville
Burns, Agnes.....Marion
Butler, Harry.....Eldorado

C

Caldwell, Issac.....Carbondale
Caldwell, Mary.....Carbondale
Campbell, Lora.....Marion
Carmical, Mae.....Marion
Carson, Belle.....Oakdale
Carson, Ruth.....Nashville
Carter, Amy A.....Francis Mills
Carver, Terzah.....Marion
Chamness, M. Heline.....Creal Springs
Cherry, Bessie A.....Cairo
Childress, Estella.....Olive Branch
Clark, Guy.....Ashley
Clayton, Della.....Johnston City
Clayton, Eula.....Johnston City
Cletcher, Raleigh.....Golconda
Cobb, Thomas.....New Burnside
Cale, Della M.....Cairo
Conner, Margaret.....Stonefort

Cordes, Clara Nashville
Corzine, Sada Balcom
Coulter, Jessie Jonesboro
Courtney, Griffie Marion
Cox, Lester Makanda
Cox, Z. Alpha Marion
Crain, Grace D. Campbell Hill
Craine, Pearl J. Carbondale
Crawford, Milton Mounds
Creed, Elsie M. Cleveland, Okla
Crews, Edna DeSoto
Croft, Addie Cairo
Crowell, Libbie Marion
Crowell, Ruby Marion
Crozier, Grace Carmi

D

Damrom, Bertha N Progress
Daniel, Amy Belleville
Davis, Alice M. Ava
Davis, Mabel Reeves
Davis, Martha Carbondale
Davis, Rebecca Reeves
Deason, Leslie Creal Springs
Denny, John J. Stonefort
Denington, Hattie Murphysboro
Dick, Carrie Carbondale
Dick, Fred Carbondale
Dickerman, Julia Carbondale
Dillow, Alma Jonesboro
Doelling, Walter L. Oakdale
Dolan, John McLeansboro
Dorsey, May Carbondale
Downs, Iola L. Carterville
Downs, William Carterville
Driskill, Ethel Beaucoup
Driskill, Fay E. Beaucoup
Duerckheimer, Louise Murphysboro
Duffee, Grace Mitchellsville
Dumas, Azalea Cairo
Dunaway, Bess Marion
Dunlap, Geraldine Shawneetown
Dupree, Magie Carbondale
Duquid, Ella Oakdale

E

Edgar, Lottie Oakdale
Edmonds, Chas. E. Hurst

Edwards, Pearl C. Cairo
Edwards, Roey Broughton
Elliott, Thomas O. Harrisburg
Empson, A. J. Harrisburg
Entsminger, Frances Carbondale
Entsminger, Mary Carbondale
Entsminger, Ruth Mounds
Etherton, Wm H Murphysboro
Evans, Relus R. Grantsburg
Evitts, Charles M. Herrin
Evitts, John A. Herrin

F

Farris, Cynthia Grand Chain
Felts, Harvey Johnson City
Felts, Maude E. Carbondale
Ferges, Mark Johnson City
Ferren, Lottie G. Olney
Ferrill, John G. Cobden
Fessel, Anna A Lancaster
Fillingim, Cora Ridgway
Finley, Helen M. Cobden
Fisher, Ethel L. Jonesboro
Folley, Cecelia Kankakee
Fullenwider, Zada Jonesboro

G

Gaddy, Ada E. Olney
Gaines, Herman Broughton
Gaines, Lora A. Ashley
Gaskins, Bettie B. Harrisburg
George, Walter E. Cypress
Germain, Alfred Trenton
Germain, Arthur Trenton
Gholson, Arthur Harrisburg
Gibbons, Claud Mitchellsville
Gillespie, Charles Olive Branch
Gilpen, Bessie Ashley
Goodbred, Minnie L. Carbondale
Goodman, Verdie L. Okawville
Goodwin, Tina Carbondale
Graves, Ethel Junction
Gray, Annette Tonti
Gray, Gertrude Elkville
Gray, Ida Tonti
Gregg, H. Carl Eldorad
Grass, Justine Walsh
Guild, Nellie Ullin

H

Hacker, Harry E Jonesboro
Hain, Ethel Shawneetown
Haislip, Alice Anna
Hall, Ardail Mound City
Hardeman, Thomas Unity
Harris, Anna B Mt. Vernon
Harris, Minnie Norris City
Harris, Nora P Johnson City
Hartwell, John L. D Marion
Harvey, Sarah Murphysboro
Hayes, Hariam McLeansboro
Heilig, May Carbondale
Heilig, Pearl Carbondale
Heilig, Warren Carbondale
Herbst, Marie Belleville
Hesler, Frank Carbondale
Heston, Eunice Highland
Hewitt, Cora Carbondale
Hewitt, Edith Carbondale
Hewlett, Millie West Frankfort
Heggason, LeRoy Galatia
Hill, Florence Crainville
Hill, Irvin C. Marion
Hinchcliff, Jay E. Reeves
Hindman, Irene E. Rockwood
Hine, Leah Harrisburg
Hinkle, Lawrence Anna
Hoelscher, Oscar H. Oakdale
Hoffman, Margaret Carterville
Hogendobler, Flora L. Villa Ridge
Holder, Hazel Carbondale
Holloman, Minnie Cobden
Holt, Lawrence Dahlgren
Howard, Ginevra Mound City
Howard, Verbal Johnston City
Hubbs, Nellie P. Mulkeytown
Hudson, Georgia Marion
Huggins, Wilford McLeansboro
Huges, Bert Corbondale
Hurst, Jennie M. Jonesboro
Hutchinson, Chas. F Harrisburg
Hutchinson, Lydia A Harrisburg

J

Jackson, Rachel Elizabethtown
Jennings, Bluford Junction
Jernigan, Ruby Murphysboro

Jines, Lewis.....Dahlgren
Johnson, Della.....Belle River
Johnson, Lora.....Villa Ridge
Jones, Evelyn L.....Nashville
Jones, Ina.....Centralia
Jones, Lenard L.....Carterville
Jones, Linnie.....Johnson City
Jones, Louis.....Murphysboro
Jones, Ruth.....Creal Springs
Jones, Vida.....Centralia
Jordan, Ray V.....Marissa

K

Kane, Agnes D.....Harrisburg
Kane, Bertha.....Harrisburg
Karber, James F.....Karbers' Ridge
Keane, Althea J.....Metropolis
Keaster, Mae V.....Herrin
Keesee, Dorathy B.....Carbondale
Kelley, Daisy.....Creal Springs
Kennedy, Eula K.....Murphysboro
Kenney, Walter L.....Carbondale
Kimmel, Walter W.....Creal Springs
King, H. Wiley.....Eddyville

L

Lager, Delsa P.....Benton
Lager, Elma E.....Benton
Lager, Nellie M.....Benton
Lager, Tessie.....Benton
Lager, Troy.....Benton
Lawder, Sadie.....Rockwood
Ledbetter, Alden.....Reeves
Lee, Authur F.....Marion
Lehr, Elmer V.....Okawville
Leib, Ben W.....Balcom
Lentz, Anna F.....Carbondale
Lewis, Alice.....Harrisburg
Lewis, Arleigh.....New Dennison
Lingle, Grace O.....Anna
Lockard, Henry E.....Makanda
Lounsbury, Anna.....Herrin
Lupfer, Edna G.....Carbondale

M

MacClay, Vera.....Nashville
Manees, Dottie M.....McClure
Margrave, Pearl.....Herrin

Marshall, Addie E. Mt. Vernon
Marxer, Bertha F. Highland
Matheny, Arthur R. Elizabethtown
Mathis, Calvin Vienna
Mathis, Evelyn B. Percy
Matthews, W. R. Crab Orchard
Matz, Nellie Burnt Prairie
Myer, M. Esther Evansville
Mayhew, Julia Carbondale
McCarty, Ethel Nashville
McClay, Frances Oakdale
McCorkle, Cecilia Mounds
McCorkle, H. T Mounds
McCray, Coressic Mound City
McCreery, Florence M. Thompsonville
Mc Daniel, James Carbondale
McEvoy, Lucy Equality
McGhee, Susie Brookport
McKenney, Zilpha Carterville
McLaughlin, Margaret Carbondale
McLaughlin, Viola P. Carbondale
McMurtrie, Jeanie Willisville
McMurtry, Jesse S. Broughton
McNeely, Minta Jonesboro
McNeile, Rose Mound City
Merrell, Isabelle Murphysboro
Meyer, A. H. Venedy
Miller, Guy DeSoto
Milligan, Blanche Carbondale
Milligan, Hope Carbondale
Millikin, Ethel C. Murphysboro
Millikin, Mae Murphysboro
Mills, Helen G. Greenville
Misenheimer, Lula Jonesboro
Mitchell, Clydia Ridgway
Mitchell, Jennie Carbondale
Moake, Bertha Cypress
Moore, Marcellus W Carbondale
Moore, Wm. E. Kedron
Morgan, Vinnie Marion
Morris, Edmund M. Harrisburg
Morris, Josephine Murphysboro
Morrison, Edith Ridgway
Moschenross, Rose Vandalia
Moss, Effie E Marion
Mozley, Nellie Mound City
Muller, Edna Nashville

N

Neal, Anna B.....Unionville
Neal, Victoria E.....Unionville
Nebughr, William F.....Carbondale
Neel, Nora A.....Brownville
Nelson, Lona.....Goreville
Noble, Mary E.....Balcom

O

Oatman, Bertha.....Harrisburg
Onstott, Joseph H.....Marion
Ore, Mattie.....Mt. Vernon
Orr, Inez M.....Mayfield
Overby, Georgia.....Cairo
Owens, Pauline.....Mounds
Oxford, Lena K.....Elizabethtown

P

Parker, Ruby C.....Unity
Parker, Ruth E.....Unity
Parker, Stella.....Makanda
Parks, Alma B.....Marion
Parks, James L.....Carbondale
Parlier, Mary A.....Ashley
Parrill, Grace.....Farina
Patterson, Sam.....Carbondale
Paul, Ruth R.....Nashville
Pearce, John.....Buncombe
Peer, Homer.....Aden
Pemberton, Bessie.....Galatia
Penrod, Millie Jr.....Vienna
Penrod, Willie.....Vienna
Perkins, Vera.....Carbondale
Perrine, Hattie B.....Elkville
Phillips, Lena M.....Metropolis
Pickles, Moses M.....Goreville
Plumlee, Arthur.....Thompsonville
Plumlee, Laura L.....Du Quoin
Poirat, Georgette A.....Murphysboro
Poirat, Josephine.....Murphysboro
Pool, Sadie C.....Calvin
Pulley, John R.....Marion
Pulley, Lela M.....Stone Fort
Purdom, Dan H.....Stone Fort
Purdy, Elsina.....Du Quoin

R

Rader, Rudy E.....Goreville
Raeber, Marie M.....Highland

Ramsay, Crawford John.....Olney
Ramsey, Nettie.....Carbondale
Rann, Mammie M.....Mitchelsville
Rascoe, Beulah.....Carbondale
Reed, Lula.....Benton
Reed, Nina L.....Benton
Reinhardt, Pauline.....Lebanon
Reinheimer, Pearle.....Elkville
Reitermann, Frieda.....Lebanon
Reynolds, Mary.....Wolf Creek
Rich, Maude.....Anna
Riddle, Mayme.....Cairo
Roach, Myrtle.....Woodlawn
Roberson, Marie.....Gale
Roberson, Mary.....Mound City
Roberts, Lura E.....Metropolis
Roberts, Mae E.....Metropolis
Roberts, Mossie.....Metropolis
Robinson, Cora.....Bosky Dell
Roe, Edith A.....Carbondale
Rose, Jerry M.....Saline Mines
Rotramel, Essie.....West Frankfort
Russell, Arizona M.....Marion
Russell, Carrie L.....Carterville
Russell, Louise L.....Cairo

S

Schuler, Kate.....Mound City
Schwartz, Lola.....DeSoto
Scott, Nellie.....Texico
See, Carrie.....Alma
Seitzinger, Jessie A.....Maume
Shanks, James R.....Creal Springs
Shannon, Gracie.....Mulkeytown
Shannon, Netta.....Mulkeytown
Shaw, Susie.....Harrisburg
Shomaker, Samuel J.....Murphysboro
Short, Grace.....Sheller
Shumaker, Winnie.....Villa Ridge
Simer, Edna.....Salem
Smiley, Ella.....Francis Mills
Smith, Emma.....Ashley
Smith, Emma M.....America
Smith, Mary E.....Cutler
Simmons, Ellen.....Marion
Simmons, Marie.....Marion
Skinner, Jessie.....Carterville
Spencer, Ella.....Ashley

Starzinger, Herbert A.....Carbondale
Stearns, Hattie A.....Carbondale
Steinsultz, Cyrus.....Raleigh
Sumner, Azalia.....Vienna
Sutherland, Mabel.....Marion
Swartz, Nelle.....Greenville

T

Taborn, Albert.....Carrier Mills
Taylor, Anna L.....Creal Springs
Taylor, Eunice.....Elizabethtown
Teichman, Minnie.....Lincoln
Temple, Helen G.....Carbondale
Terry, Earle.....Cairo
Thompson, Harina.....Ullin
Thompson, Madge.....Elkville
Thompson, Pearlie J.....Ullin
Tucker, Mabelle.....Richview
Turner, Byrl.....Marion
Turner, Maude.....Jonesboro
Tyer, Gertrude.....Cave-in-Rock
Tyer, Myrtle.....Cave-in-Rock
Tyler, Lora.....Eldorado

V

Van Cleve, Frieda.....Eldorado
Van Cleve, Oma.....Ozark
Vaughn, Dosia O.....Golconda
Veach, Earl D.....Thebes
Veatch, Alma.....Creal Springs
Vinyard, Nellie M.....Junction

W

Walker, Howard S.....Sparta
Wallace, Lena.....Carbondale
Wallace, Sylvia.....Herrin
Waller, Lila E.....Thompsonville
Waller, William J.....Thompsonville
Walmer, Nora.....Cairo
Walton, Myrta.....Okawville
Watson, Ray M.....Cobden
Webb, Elmer J.....Progress
Webber, Sibyl M.....Stonefort
Welton, Floy E.....Marion
West, Ralph.....Crab Orchard
Westbrook, Guy.....Creal Springs
White, Mary F.....Grayville
Whittington, Maude.....Whittington
Wiggins, Charlotte A.....Anna

Wilhelm, Ora Carbondale
Wilhoit, Grace N. Carbondale
Wilhoit, Mary E. Carbondale
Willard, Maude Anna
Williams, Cora L. Unity
Williams, Delmar Eldorado
Williams, Flavia East St. Louis
Williams, Ollie E. Elkville
Wolf, Bessie Marion
Woodard, Ethel Marion
Woods, Mamie J. Murphysboro
Woodward, Christine Cairo
Wooldridge, Belle N. Hamletsburg
Worstman, Emma Dongola
Wright, Maybelle Stonefort
Wright, William J. Dongola

Y

Youngblood, Mayme Crab Orchard

ALUMNI

The Alumni Association now numbers six hundred and thirteen The majority of these representatives of the institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most loyal regard for their Alma Mater and the cause of education. The elegant life-size portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, and a life-size portrait of the president is indicative of their loyalty to the Institution which they represent.

For many years the members of the Association have been requested to send their addresses to the President, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis* hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by an alphabetical list, by years, of all the graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Dr. J. W. Barrow, Carbondale,
Vice President—Robert Munger, E. St. Louis,
Corresponding Secretary—Grace Storm, Carbondale,
Recording Secretary—Marguerite Hanford, Carbondale,
Treasurer—Prof. George D. Wham, Carbondale,
Historian—Mrs. H. C. Mitchell, Carbondale,
Executive Committee—Prof. J. P. Gilbert, Chairman,
Roland Bridges, Mrs. Ralph Thompson, Miss Emma Bowyer, and Homer D. Lee.

ALUMNI REGISTER

CLASS OF 1876.

1	Brown, John N.	6	
2	Caldwell, Beverly C.	22	New Orleans, La.
3	Hawthorn, John C.*		
4	Ross, Geo. C.	6	Dep't of In'r, Wash., D. C., Garret Park, Maryland
5	Wright, Mary†	4½	Farmer, Cobden

1877.

6	Barns, Belle, D. A. / Mrs. H. H. Green	17	Bloomington
7	Burton, Arista*		
8	England, James H.†	6	Farmer R.F.D. 4...Carbondale
9	Warder, William H.	3	Attorney, Marion

1878.

10	Caldwell, Delia†	7	Physician, Paducah, Ky.
11	Courtney, Alva C.*		
12	Evans, Charles E.*		
13	Hanna, James A.	5	Real Estate, 502 Buck St., Chattanooga, Tenn.
14	Hillman, Orcelia B. / Mrs. Merrill	5	Chapman, Kan.
15	Jackson, Sarah E. / Mrs. H. H. Kimmel		Du Quoin
16	Kennedy, George R.	1	Civil Engineer... Murphysboro
17	McAnally, John T.	3	Physician, Carbondale
18	McAnally, Mary / Mrs. N. H. Moss	10	Mt. Vernon
19	Pierce, Reuben E.	1	Minister, Ogden
20	Plant, Richmond**		723 Harvard Boulevard, Los Angeles, Cal.
21	Robinson, Edward H.		Physician, 451 W. 63rd St., Chicago
22	Thompson, David G.	6	Attorney.. Mt. Vernon

1879.

23	Burnett, Andrew C.**		Lawyer, 414 N. Wall, Joplin, Mo.
24	Farmer, George H.	18	Vandale, Ark.
25	McCreery, Ida M.*		
26	Philips, Lyman T.†	1	(Paid tuition one year Dentist, Nashville

(1)High School.
*Class Historian.
**Paid Tuition.
†Deceased.

1880.

27	Bruck, Lauren L.....	7	Bookkeeper..... Chicago
28	Gray, Joseph*.....	16	
29	Heitmann, Louis.....	4	Pharmacist..... .. Chester
30	Hull, Charles E.†.....		Salem
31	Kimmell, Henry A.....	9	Plentywood, Mont.
32	Mann, Wallace E.....	6	445 N. Church St., Decatur
33	Ogle, Albert B.**.....		Lawyer..22 S. Ill. St., Bellville
34	Rentchler, Frank P.....		Los Angeles, Cal.
35	Sheppard, Lizzie M.. ...	8¾	1411 9th, Greeley, Colo.
	Mrs. Dr. J. K. Miller.....		
36	Warder, Gertrude A.....	7	1028 Sheridan Rd., Wilmette
	Mrs. C. J. Michelet..		

1881.

37	Burton, Charles H.†.. ...		Lawyer.....Edwardsville
38	Hughes, William F.	9	Co. Surveyor and Eng., Murphysboro
39	Karraker, Henry W.....	13	Minister Dongola
40	Lorenz, John W.....	4	Physician.....Evansville, Ind.
41	Marshall, Oscar S.....		Fruit Grower..... Salem
42	Marshall, Thomas S.....		Manufacturer.....Metropolis
43	Sowers, Mary A	8	Jonesboro
	Mrs. J. C. Scott.....		
44	Ward, Edward I.*.....	11	

1882.

45	Atkins, Wezette.....	2	Alamosa, Colo.
	Mrs. C. W. Parkinson....		
46	Deardorf, Lizzie M.....	6	2104 Ballard Ave., Seattle, Wash.
	Mrs. F. M. DeMoss.....		
47	Ennison, Walter J.....		Mechanical Engineer, 18 Ft. Green Pl., Brooklyn, N. Y.
48	Goodall, Adella B...	3	408 W. Main St., Carbondale
	Mrs. H. C. Mitchell.....		
49	Krysher, Alice.....	10	Greenfield, Cal.
	Mrs. W. H. Livingston...		
50	Mead, Albert E.†	1	Ex.-Gov.....Olympia, Wash.
51	Parkinson, Arthur E.**..		Agent.....Rogers Park
52	Stewart, Henry A.**.....		Physician..... Chicago
53	Wood, John W.....	17	Superintendent, Floresville, Tex.

1883.

54	Alexander, F. M.....	2	Minister... Waverly, Kan.
55	Bain, Wm. B.**.....		4208 Greenwood Ave., Chicago.
56	Bryden, Margaret	9	Cobden
	Mrs. J. N. Fitch.....		
57	Buckley, Alice M.†.....	2	Waverly, Kan.
	Mrs. F. M. Alexander		
58	Fager, Daniel B.....	21	Supt Vandalia
59	Houts, Lilly M	4	Sten. in Ft. Dearb'n Nat. Bk. 7103 Eggleston Ave., Chicago

(1)High School.
†Class Historian.
**Paid Tuition.
*Deceased.

60 Kimmel, Belle.....	5	338 Elm Ave., Long Beach, Cal.
61 Martin, John.....	8	Physician Tolono
62 Nave, Della A..... Mrs. P. E. Hileman.....	4	Jonesboro
63 Sprecher, Edward L.....	5	

1884.

64 Aikman, Fannie A..... Mrs. D. L. Kimmel*.....		
65 Beesley, Alicia.....	3	St. Francisville
66 Buchanan, Clara..... ... Mrs. H. C. Merrymon.....	2	Cave-in-Rock
67 Buchanan, G. V.....	28	City Supt.....Joplin, Mo.
68 Buchanan, Mary†.....	19	Carbondale
69 Burket, Anna L.....	6	Carbondale
70 Cawthorn, Chris C.....	1	
71 Duff, Mary B.*.....		San Bernardino, Cal.
72 Gill, Joseph B.**.....	8	Fairmount, Neb.
73 Hendee, LuBird.....		Lawyer.....Jonesboro
74 Hilemon, Philetus F.....	28	Div. Supt, Schools, Badajos, P. I.
75 Jenkins, John H.....	2	Los Angeles, Cal.
76 Lightfoot, Richard T.....		
77 Ridenhower, Carrie*..... Mrs. J. L. Mount.....		
78 Thomas, Maud*.....	4	
79 Treat, Chas. W.....	24	Vice President, Prof. Nat. Sci. Lawrence University, Pearl St., Appleton, Wis.

1885.

80 Bryden, Helen**.....	24	Academic Dept. S. I. N. U., Carbondale
81 Buckley, Ida M..... Mrs. G. W. Warner.....		1435 College Ave., Topeka, Kan.
82 Dunaway, Ada L.**†..... Mrs. A. S. Caldwell.....		Carbondale
83 Fringer, William R.**...	1	Physician, William Brown Bld'g, Rockford
84 Hull, Gertrude**..... ...	15	175 Queen Anne Pl., Milwaukee, Wis.
85 Lacey, Rurie O.....	1	Physician.....Millett, Texas
86 Lancaster, Tilman A.....	4	Lawyer and Co. Judge, Lexington, Ky.
87 Miller, John E.....	27	H. S. Teacher.....E. St. Louis
88 Roberts, Mary A..... Mrs. M. H. Ogden.....	8	Carbondale
89 Thomas, Kate Mrs. D. L. Chapman.....		Teacher of Eng., E. St. Louis

(1)High School.
*Class Historian.
**Paid Tuition.
*Deceased.

1886.

90	Allen, Sarah† Mrs. J. D. Crenshaw.....	19	Carbondale
91	Barber, Florence M Mrs. W. M. Boyd	3	R. F. D. No. 2, Springfield, Mo.
92	Brown, Adelia A..... Mrs. J. O. Ashenhurst....	10	Pemberville, Ohio
93	Fryar, Minnie J..... Mrs. H. L. Kessler.....	12	Earlville
94	Fulton, Alexander H....	17	Co. Supt., 727 W. Taylor St., Phoenix, Ariz.
95	Hord, Kittie E Mrs. C. M. Morgan.....	10	Portland, Oregon
96	Hundley, Louella*..... Mrs. J. H. Andrews.....	18	
97	Kennedy, Maggie*	14	
98	Loomis, Carrie I..... Mrs. M. G. McCreery....	1	R. F. D. No. 1, Tompsonville
99	McAnally, Fannie D..... Mrs. D. B. Fager.....	1	Vandalia
100	Nichols, Luella..... Mrs. J. G. Irwin.....	8	Edwardsville
101	Storment, Edgar L*.....	14	
102	Williams, Cora Mrs. R. W. Wiley.....	2	411 S. Monrovia, Pomona, Cal.

1887.

103	Allen, Robert M.**.....		St. Louis, Mo.
104	Blair, Carrie*.....		
105	Bryden, Rockwell**.....		Asst. Chief Clerk Ry. Mail Service... Carbondale
106	Campbell, H. M.**		Pres. Bd. Civil Service, Chicago
107	Cleland, Clara B..... Mrs. J. W. Strong.....	1	5509 Monroe Ave., Chicago
108	Cleland, May	4	"The Plaza", care H. B. Schuler, Baltimore, Md.
109	Cowan, David J..... ...	8	Lawyer..... Vienna
110	Glick, Albin Z..... ...	2	Agent .. .Foxholm, N. Dakota
111	Goodall, Samuel H.....	2	Lawyer..... Marion
112	Harmon, Mark D.....	13	Principal..... Xenia
113	Hawkins, Cicero R.....		Attorney, 457-8 N. Y. Block, Seattle, Wash.
114	Hewett, Emma L..... Mrs. W. H. Baltzer.....	3	Hickman, Ky.
115	Hill, Mary A..... Mrs. S. A. Frazier.....	7	Centralia
116	Hundley, Nannie.	21	201 West Union St., Marion
117	Johnston, Lewis E.....	1	Mercantile Business, Keyesport
118	Kirkpatrick, James H..	13	Ferndale, Wash.
119	Lawrence, Bertha†.	21	512 S. West St., Carbondale

(1)High School.
†Class Historian.
**Paid Tuition.
*Deceased.

120	McMackin, Edward G...	2	Dentist Salem
121	Philips, Louise E.....	2	Chicago
122	Ripley, Charles H.....		Att'y for Am. Radiator Co., 3530 Leta St., Lake View Station, Chicago.
123	Scott, Luther T.....	1	Printer, Weiss Hotel, E. St. Louis.
124	Searing, Harry R.*.....		
125	Sebastian, Julia A.....	20	 Buffalo, N. Y.
126	Smith, Seva A.....		Ely, Nev.
	Mrs. G. S. Hoag....	19	Chicago
127	Snyder, Lydia E		3530 Leta St., Lake View Station, Chicago.
128	Tait, Minnie A.....	2	Att'y and Banker..Vandalia
	Mrs. C. H. Ripley.....	2	Farmer. Cartter
129	Turner, George T.....		
130	Wham, Steuben D.....		

1888.

131	Baumberger, Louise†...	13	Prin. for Ill. State School for Blind.....Jacksonville
	Mrs. S. M. Inglis.....	8	Memphis, Tenn.
132	Briback, Catherine.....	5	Bus. Mgr. Lewis Inst., 750 Madison St., Chicago
	Mrs. Hans Johnson.....	4	Mounds
133	Hall, William H.....		
134	Hickam, Ada.....	1	...1127 S. 2nd. St., Springfield
	Mrs. G. H. Wood.....		
135	Johnson, Callie.	21	Seymour
	Mrs. Dr. Wm. A. Young	21	Alturas
136	Leary, Mary E.....	1	Portland, Ore.
137	Lindsay, David W.....	1	Cashier, 615 Bos. Bld., Denver, Colo.
138	Morgan, Charles M.....		
139	Reef, William A.**.....	2	
140	Richard, Kate E.*.....		
	Mrs. W. A. Stuart.....	17	Real Estate.....Normal
141	Street, Jasper N	1	
142	Trobaugh, Frank E.*..		
143	Wham, Maggie E.....	11	Deland
	Mrs. Louis Hurst.....		

1889.

144	Allyn, Lois A.....	4	Tacoma, Wash.
	Mrs. D. L. Mason.....		
145	Bridges, Mary E.....		Sikeston, Mo.
	Mrs. Dr. E. J. Malone...	21	Dept. of Geog. S. I. N. U., 709 Normal Ave., Carbondale
146	Coyler, Frank H.....	16	Cash., 1st Nat. Bank. DuQuoin
147	Kimzey, Walter R.....	21	Prin. Blakely H. S., Port Blakely, Wash.
148	McMeen, John D.....	11	Traveling Salesman, Centralia
149	Parkinson, J. M.....	8½	316 E. North St., DuQuoin
150	Parks, Elizabeth†.....	16	Prin. High School, 313 East Jefferson St, Bloomington.
	Mrs. Lucius D. Skinner		
151	Wallis, William..... ...		

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‡Class Historian.
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*Deceased.

		1890.
152	Bain, John Charles.....	Lawyer, 1115 "The Temple," Chicago
153	Hackney, Kate G.	3 R. F. D. No. 1, Waggoner
	Mrs. F. O. Rogers.	
154	Hull, Bertha**	5 1750 B Ave., Cedar Rapids, Ia.
	Mrs. H. D. Warren.....	
155	Keller, Kent E.....	3 Ava
156	Lansden, Mary G.**	1 11 Scott St., Chicago
	Mrs. Robt. P. Bates.....	
157	Ramsey, Joseph E.....	5 Bus. Mgr. Mt. Carmel Register
158	Sams, Fountain F.†.....	7 Supervising Principal, 560 N. 12th St., E. St. Louis
159	Smith, Mable*	
160	Stornment, John C.....	14 Real Estate, 276 S. Thomas St., Pomona, Cal.
161	Torrance, Anna Eliza..	12 Salem
162	Van Cleve, Martin T....	20 Prin. Town H. S.....Eldorado
		1891.
163	Alexander, Anna R.....	17 984 Simpson St., New York N. Y.
	Mrs. Wells Temple Slate	
164	Beman, George W.....	1 Broker, Postal Tel. Bld., Chicago.
165	Blanchard, Guy.....	1 Special Service Dept. Root's Newspaper Ass'n, 215 S. Market St., Chicago.
166	Boyd, Frank L.....	8 Lumber Boulder, Colo.
167	Burkett, Grace L.†.....	8 Asst. Art Teacher S. I. N. U., Carbondale
168	Clark, Lulu.....	20 High School, 424 N. G. St., East St. Louis
169	Freeman, James A.....	19
170	Hill, Mary E.*.	6
171	Holden, Emma.....	3 Los Angeles, Cal.
	Mrs. H. A. Ross..	
172	Hord, Addie*...	12
	Mrs. Frank A. Parkinson	
173	Lawrence, J. H.....	20 Teacher Park Col., Parkville, Mo.
174	Loomis, Lydia Maud....	5 Makanda
	Mrs. Willis Redlemen...	
175	Peebles, Lizzie S.....	14 Lewiston, Mont.
	Mrs. Pfsauss.....	
176	Snyder, Arthur J.....	14 Ranchman.... Springfield, Ida.
177	Sprecher, Theo. M.....	5 Nogales, Ariz.
	Mrs. G. B. Marsh.... ...	
178	Steele, Robert E.....	1 Physician 1984—11 East Salt Lake City, Utah
179	Stern, Lewis.....	21 Supt.....Butterfield, Minn.
180	Whitney, William**....	2 Garden City, Kan.
181	Ayer, Philip S. A. B. M. D.....	10 Physician Texas
182	Barr, Jessie Glein.....	6 1894—11 East Salt Lake City,
	Mrs. Dr. Robert Steele..	Utah

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*Deceased.

1892.

183	Bliss, Anson Lee.....	11 Real Estate & Loans, 2357 West Los Angeles, Cal.
184	Buckley, Elizabeth.....	1 ... 419 Grand Ave., Carbondale
	Mrs. O. J. Rude.....	
185	Bundy, Joseph B	6 Business Manager, O. & M. V. 'Phone Co., Murphysboro
186	Cochran, William P.†...	3 Editor, P. M., Marble Falls, Tex.
187	Davis, Mary E.....	1 P. M.....Springfield, Ida.
	Mrs. A. J. Snyder.....	
188	Emerson, John.....	11 Asst. P. M., 431 Pike Ave., Canon City, Colo.
189	Galbraith, Chas. M.*....	
190	Kimmel, E. Lee.....	7 Junction
	Mrs. T. Guy Hick.....	
191	Kimmel, Ruby I.....	19 630 N. 10th St., Los Angeles, Cal.
192	Lawrence, Blanche.....	11 Los Angeles, Cal.
	Mrs. J. B. Hancock....	
193	Lindley, John Wm.....	2 Lawyer.....Sullivan, Ind.
194	Lirely, Wm. H.....	6 Meat Inspector, 500 Johnson St., Louisville, Ky.
195	Norton, Ralph B.....	2 Lawyer Carterville
196	Nichols, John B.....	20 Oxnard, Cal.
197	Patten, Arthur E.**....	Sales Promotion, 1128 10th. St., Sacramento, Cal.
198	Peterson, Grant.....	4 Mining Official Carterville
199	Ragsdale, Joseph S.....	17 President Western Normal, Paducah Ky.
200	Wallis, Mary	13 Mascoutah
201	Wham, Agnes G	5 Cartter
	Mrs. James Reed	
202	Wham, Dora A.....	2 Pyatt
	Mrs. John Pyatt.....	

1893.

203	Brown, Robert.....	17 Farmer Makanda
204	Clendennen, Geo. E.....	19 Supt..... Mount Pulaski
205	Curtis, Sarah L.....	7 R. F. D. No. 28, Edgar
	Mrs. Frank L. Moss....	
206	Davis, Chas. H.*.....	1
207	Glenn, Wm. T..... ..	16 O'Fallon
208	Henninger, Jennie	6 Hagarstown
	Mrs. I. C. Clark.....	
209	Hubbard, MaryE.....	5 314 E. College Ave., Greenville
	Mrs. Frank E. Watson..	
210	Hubbard, Samuel A.....	2 Lawyer Quincy
211	Kell, Omer Adrian.....	2 Physician.....Salem
212	Lingenfelter, Sarah A..	5 Supt. Deaconess Home, 22 N. Erie St., Chicago
213	Moore, Jack N	6 Lawyer.....Corning, Ark

(†)High School.
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214	Renfro, Robert E.....		Real Estate and Loan Agent, Carbondale
215	Rude, Otto J.†	8	Traveling Salesman, 419 Grand Ave., Carbondale
216	Songer, Mary E.	6	Kinmundy
	Mrs. Jas. T. Brown.....		
217	Stout, Charles L.*.. ...	1	
218	Whittenburg, Sarah....	19	Town H. S.....Murphysboro
219	Woodson, Myrtle F.....	16	Supervising ...Greenfield, Ind.

1894.

220	Applegath, John L.*....	4	
221	Applegath, May A.....	4	Carbondale.
	Mrs. Arthur Wiswell...		
222	Chandler, Larkin C.....	8	Music Teacher, 160 Prospect St., Gloucester, Mass.
223	Burge, Lloyd E.....	4	Farnell, New Mexico
224	Cochran, Maude O.....	4	613 W. White, Champaign
	Mrs. Andrew Proctor...		
225	Dougherty, Andrew J..	13	Capt. 30th U. S. Inf., P. I.
226	Ellis Jacob T.*.....	12	
227	Felts, William Troy....	18	Associate Math., S. I. N. U., Carbondale
228	Hodge, Jennie†.	2	Carbondale
	Mrs. W. T. Felts.....		
229	Jenkins, Harriet E.....	9	California
	Mrs. Harriett Imhoff....		
230	Jay, Norman A.....	9	Postmaster..... Steelville
231	Kell, Iva Lucy..... ...	16	Kell
232	Kell, Lincoln S.....		Lumber Dealer Salem
233	Lakin, Edwin F.....	3	Farm Imp. Dealer...Rochester
234	Longbons, Edward	9	Agt. Ginn & Co.....Marion
235	Mohlenbrock, Eric*	1	
236	Ogle, J. Howard.....	1	Electric Eng., care Uni. Club, 3209 Boaz St., Los Angeles, Cal.
237	Philips, Myrtle K.*.....		
	Mrs. H. Z. Zuck..... ...		
238	Pugh, Charles H.....	5	Agt. D. C. Heath & Co., 2423 E. 11th Ave., Denver Colo.
239	Ramsey, Estelle.....	3	Louisville
	Mrs. J. Rufus Beard....		
240	Smith, Edgar A.....		Physician..... Chicago
241	William, Arthur E.....	16	Principal Crescent City

1895.

242	Anderson, Margaret....	17	8 Courtney Ave., Newburg, N. Y.
243	Baker, Roda May*.....	2	
	Mrs. George L. Roberts.		
244	Barton, Josie M..... ..	2	Salem
	Mrs. Fred Goodnow.....		
245	Baughman, Ola*..		
	Mrs. C. H. Bainman.....		
246	Bennett, Francis W.**.	14	

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247	Davison, Mary..... Mrs. J. T. Taylor.....		Greenville
248	Ferrell, Minnie†.....	15	Carterville
249	Ferrell, Nora..... Mrs. A. L. McKinney....	9	Carterville
250	Haney, Thomas J.	15	Principal.....Plymouth
251	Jones, David Oscar.....		
252	Kell, Albert Baker.....	17	Farmer.....Salem
253	Lee, Homer Dalton.....	3	County Treasurer, 822 Logan, Carbondale
254	Nichols, Cora E..... ... Mrs. D. O. Jones	1	Johnson City
255	Patterson, John E	17	Prin. Man. Tran'g H. S., colored, 840 Freeman Ave., Kansas City, Kan.
256	Roane, Emma H Mrs. Howard..... ...	9	Mt. Vernon
257	Snider, Fred M.		 Colton, Cal.
258	Sowell, Myrtle I.....	9	Paducah, Ky.
259	Williams, Charles J. (1)		Auditor Interurban Ry. & Ter. Co., 415 Sycamore St., Cincinnati, Ohio.
260	Yourex, Maybel Clare...	11	Colorado Springs, Colo.

1896.

261	Boomer, Cincinnatus...	15	Principal.....Brookport
262	Crane, Ezra.	2	Ry. Postal Clerk, 1523 Barrett St., Louisville, Ky.
263	Cundiff, Viola N..... Mrs. Dr. J. J. Rendleman.....	2	Cairo
264	Edman, Mate.....	12	Breckenridge, Minn,
265	Etherton, Guy E.....		Socialist Lecturer and Propagandist, 1512 Pasko, Kansas City, Mo.
266	Flint, Minnie Ruth*.... Mrs. Chas. M. Philips...	5	
267	Gilbert, John Philo.....	9	Dept. Biol. and Agri. S. I. N. U., Carbondale
268	Harker, Oliver A. (1)...		Bushland, Texas
269	Hobbs, Matilda J..... Mrs. Fred M. Snider	2	Colton, Cal.
270	Karraker, Ira O..... . .	2	Bank Cashier.....Jonesboro
271	McCormic, George.....	13	London Mills
272	McGahey, Leah C..... Mrs. Edmund W. Reef	10	Carbondale
273	Perrot, Richard H.....	14	Superintendent Kansas
274	Peters, Mabel K	14	Teacher of Music and Eng. H. S. Tr. Sch. S. I. N. U., Carbondale
275	Roberts, George L.*....		
276	Robinson, Samuel T.†..	15	Lander, Wyo.

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277 Royal, Stella Ethel.....
Mrs. Frank Moore.....
1 Wickliff, Ky.
278 Spillar, Adelbert E.....
Attorney..... Carbondale
279 Taylor, Oscar T
Farmer and Merchant, McClure
280 Thompson, Bessie M....
Mrs. Paul C. Miller.....
...4427 N. Hermitage, Chicago
281 Thompson, Ralph (1)..
Farmer..... Carbondale
282 Truscott, Laura M ..
13 High School.....Winchester
283 Wham, George D. B. E.
16 Pedagogy S. I. N. U., Carbondale

1897.

284 Amon, Bertram*.....
1
285 Barter, Rachel Jane.....
12 Marion
286 Berkey, Helen Lucile...
Mrs. John Kennedy.....
4 Murphysboro
287 Boulden, Hattie Anna...
9
288 Bridges, Abbie L.....
Mrs. John Davis.....
2 728 East 42nd, Chicago
289 Bridges, Ella L.....
15 449 E. 66th St., Chicago
290 Bridges, Roland E.....
Trav. Salesman.....Carbondale
291 Burkhart, Carl.....
Bank Cashier.....Benton
292 Clements, Louis (1) ...
1 Lawyer, 319 The Temple, Danville
293 Crawford, Mary (1)....
9 Jonesboro
294 Cross, Arthur G.....
3 Ry. Postal Clerk, 3661 Washing Blvd., St. Louis, Mo.
295 Etherton, William A....
2 Prof. Architecture, care Agri. College, Stillwater, Okla.
296 Hayes, May Keeney.....
Mrs. C. A. Quackenbush
..... Charleston
297 Kirk, J. T.
12 Supt Toulon
298 Kissinger, Uriah.....
7 ...127 S. Kickapoo St., Lincoln
299 Marberry, William T...
6 Ry. Postal Clerk.....Gilman
300 McAnally, Jessie Frank
4 Minister Springfield
301 McKown, James Edgar..
15 Prin. Lincoln H. S., 528 N. 60th St., Seattle, Wash.
302 Parkinson, Daniel M....
Dist. Supt. S. W. T. & T. Co., 117 E. Washington Pl., San Antonio, Texas
303 Peters, Helen N.....
1 Music Teacher... ..Carbondale
304 Phillips, Lucy Haven...
7 Music Teacher....Burnett, Cal.
305 Pickerell, Per.....
Mrs. B. F. Bird.....
Cor. 31st and Grand Ave., Kansas City, Mo.
306 Reef, Edmond W.
Ry. Postal Clerk... Carbondale
307 Roberts, Arthur.....
3 Author, 2302 Harrison St., Evanston
308 Roe, Nellie.....
4 Clerk,.....Carbondale
309 Steward, Ellen
4
310 Weller, Nellie.....
9 Carbondale
311 White, Maud.....
Mrs. Elsa Cox.....
6 Carbondale
312 Woods, William H.....
3 Letter Carrier, 303 Willow, Carbondale

(1)High School.
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1898.

313	Alvis, Harry J.	13	Teacher of Mathematics High Sch., 612 23d St., E. St. Louis
314	Barnum, J. A.	7	 St. Louis, Mo.
315	Barrow, James W.	6	Physician.....Carbondale
316	Boucher, Andrew S., A.B.	13	Superintendent....Dexter, Mo.
317	Buchanan, Nina O.	6	Cor. 4th and Spring St., Seattle, Washington
318	Clements, Robert	1	Physician Danville
319	Cowan, John F.	2	 Carterville
320	Crawshaw, Soloman		Med. Student, St. Louis, Mo.
321	Fly, Wm. C.	10	Merchant, 511 Ash., Carbondale
322	Gilbert, Ida M. Mrs. Maurice Phillips		114 Bagg St., Detroit, Mich.
323	Huggins, Margaret Mrs. J. G. Langsdorf	7	Salmon City, Ida.
324	Hypes, Cornelia Allyn† Mrs. C. B. Whittlesey	11	142 Vauxhall St., New London, Conn.
325	Jack, Jessie	3	Kinmundy
326	Munger, Robert		Trust Officer, Cahokia Bld., Ill. State Trust & Banking Co., East St. Louis
327	Ozment, Fannie Mrs. H. W. Reynolds	1	Decatur
328	Parkinson, Franklin A.		Real Estate & Loans, 711 Ave. C., Lawton, Okla.
329	Patten, Lucy M. Mrs. Dr. James W. Barrow	2	Carbondale
330	Perry, Mary Helen Mrs. Dr. H. E. Lightfoot	8	Carbondale
331	Quackenbush Charles A.	1	Attorney.....Charleston
332	Rhodes, Miriam E Mrs. Chas. H. Blackford	11	Los Angeles Heights, Cor. Loma and Orange Sts., San Antonio, Texas
333	Shepard, A. E.	13	Principal.....Duarte, Cal.
334	Snider, Kate Mrs. J. W. Miller		Carbondale
335	Thornton, Edna Mrs. J. Ed. Thomas	8	Westville
336	Thornton, Nina*	3	
337	Toler, William L.	8	Mine Clerk, Big Muddy River Consolidated Coal Co., Johnston City
338	Wilson, Margaret	12	H. S.....221 7th St., Cairo

1899.

339	Blake, Edward L.	12	Grand Tower
340	Brainard, Pearl Mrs. Albert Bowman	2	2400 Harrison Ave., Evanston
341	Brainard, Stuart		Machinist.....Carterville
342	Brewster, Elizabeth Mrs. Ralph Thompson		Carbondale

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††Paid Tuition.
*Deceased

343	Cisne, W. G.	13	County Supt.....Fairfield
344	Cowan, James P.	8	Pawnee, Okla.
345	Crawford, J. E.	3	Physician.....Tennessee
346	Etherton, James M.		Banker, Member of House of Representatives.....Carbondale
347	Grove, Bessie L.	12	New York City
348	Haldaman, Margaret	9	Haywood, Wis.
349	Harris, W. O.	11	Supt.....Sulphur, Okla.
350	Hooker, Lulu T., Mrs.	4	Carbondale
351	Karraker, Orville M.	1	Bank Cashier.....Harrisburg
352	Marchildon, John W.		Physician and Lecturer Marion Sims Med. Col., St. Louis
353	McConaghie, Thomas.		St. Louis
354	McKittrick, F. D.	13	City Supt Hillsboro
355	Murphy, Wm. Gordon†	5	City Attorney.....Centralia
356	Palmer, Myrtle Irene	12	Teacher, 2616 Dana, Berkeley, Cal.
357	Pruett, Charles F.	1	Merchant.....Kinmundy
258	Roe, Edith	13	High School.....Marion
359	Stewart, Josephine	13	St. Louis, Mo.
360	Webkemeyer, Chas. W.	7	Farmer Campbell Hill

1900.

361	Besse, Beula (1) Mrs. Sheridan	3	..., 32 Essex Ave., Orange, N. J.
362	Boomer, Simeon E.	10	Dept. of Mathematics, S. I. N. U., Carbondale
363	Elder, Mary E. Mrs. B. Sanders	1	 Carbondale
364	Fryar, Mary Mrs. Dr. Alonzo Golightly	1	Allen, Kan.
365	Groves, C. Cooper.	11	Principal.....Nashville
366	Hartwell, Andrew Duff.		Attorney.....Marion
367	Kell, Ida Mrs. W. H. Farthing	6	Foxville
368	Kessler, Harvey L.	12	Superintendent.....Earlville
369	Marberry, J. Oscar	11	Prin. T. H. S.....Robinson
370	McConaghie, Tille Mrs. Dr. William Walker		4129 Manchester Ave., St. Louis
371	McKnelly, Jacob	6	Director of Agencies, Hutton Bld., Spokane, Wash.
372	Plater, M. Ethel Mrs. Elmer Shank		Carbondale.
373	Pollock, Clara*		
374	Reef, A. J.†		Civil Engineer...Denver, Colo.
375	Robinson, Mattie Mrs. Edward Affalter	6	Louisville, Colo.
376	Spence, Bertha Mrs. W. C. Fly		511 Ash, Carbondale
377	Stewart, Nora	10	St. Louis, Mo.

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1901.

378	Barrow, John V.	6 Physician, County Hospital, Los Angeles, Cal.
379	Brandon, Wm. A.	3 St. Louis, Mo.
380	Burton, A. H.	8 1112 5th Ave., Spokane, Wash.
381	Daniel, J. Frank	6½ Asst. Prof. of Zoology, State Univ., Berkeley, Cal.
382	Davis, A. Clara..... Mrs. Roscoe L. Meyers..	1 Mahomet
383	Demmer, John E.	10 Farmer City
384	Gambill, John M	6 Medical Student, 208 Observatory, Ann Arbor, Mich.
385	Harper, Owen E.†	11 Prin. .. E. St. Louis
386	Launer, Stella M.	11 210 Laflin, Chicago
387	Schmalhausen, Winifred Mrs. Gilbert P. Randle..	6 Mattoon
388	Skaggs, Wm. Walter.	5 Claim Agent, Big Four R. R., Mt. Carmel
389	Smith, E. B. F.	2 City Attorney, 400 W. Main St., Carbondale.

1902.

390	Brush, Bessie**	2 Teacher of Hist....Champaign
391	Doty, John M.	4 Lyceum Bureau Manager, 5404 Prairie Ave., Chicago
392	Felts, Lorin,	2 Asst. Bank Cash....Harrisburg
393	Graham, Malcolm.	9 Principal.. Lincoln, Neb.
394	Gubleman, Lily†	9 Township H. S..... Robinson
395	Hester, Edna	4 Eugenia Ave., Eureka Springs, Ark.
396	King, Leslie..... Mrs. George Beaver....	5201 Morgan St., St. Louis, Mo.
397	Kirk, Mary E.	9 ..26 S. Washington, Kankakee
398	Kirk, Vida G..	8 ..26 S. Washington, Kankakee
399	Launer, June	4 Chicago
400	Layman, Thomas	Attorney..... Benton
401	McMurphy, Kate.. Mrs. Dr. C. A. Miller....	1 Macon
402	Mimock, J. K.**	1 Stenographer....St. Louis, Mo.
403	Northcut, B. F.	1 Proprietor of Correspondence School..... Louisville, Ky.
404	Perce, Clara P. Mrs. C. H. Pratt.	4 ...307 Pike St., Cincinnati, O.
405	Smith, Ada I Mrs. J. Frank Mackey...	1 Centralia
406	Stollar, John Y.	1 Lumber Dealer. Carbondale
407	Tanner, Lillian. Mrs. S. R. Hoyt..	2406 Market Ave., Fort Worth, Texas
408	Wilson, S. J. Harry.	10 Supt..... Pinckneyville

1903.

409	Ballard, Sanford.	9 Rv. Postal Clerk....Carbondale

‡ High School.
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† Deceased

410	Bellamy, John G..	 Pomona
411	Bowyer, Emma.....	7 Asst. in Latin and German, I. S. N. U.....Carbondale
412	Burbaker, Loren E	Minister..... .. Sheffield, Ala.
413	Crow, Eleanor.....	6 McLeansboro
414	Ellis, Winifred M.†.....) Mrs. W. D. Banister .. (	3 Huntley, Mont.
415	Gibson, Anna L.	9 Sparta
416	Hiller, Jacob.....	1513 Monroe St., Chicago
417	Hunsaker, Andrew F...	8 Grand Forks, N. D.
418	Lee, Ardell A..	Traveling Coal Inspt...Ashley
419	Lee, Chester Arthur....	1 Bank Cashier. Richview
420	Lightfoot, Ella**.....	4 6201 Woodlawn, Chicago
421	Martin, Rolla A.**.....	1 Bookkeeper..... Bush
422	Muckleroy, Renzo.	7 Asso. Biol. & Agri., S. I. N. U., Carbondale
423	Teeter, Lillian.....	7 Teacher of English, Collinsville, H. S.
424	Thomson, Lavern.....) Mrs. D. L. Blain..... (	3 ...3331 So. Park Ave., Chicago
425	Wyatt, Roscoe D.....	5 Government Forestry, 916 S. Clarkson, Denver, Colo.

1904.

426	Avis, Clarence E.....	6 Traveling Salesman,Harrisburg
427	Black, J. Taylor.... ...	1 Physician.....St. Louis, Mo.
428	Bowlby, Joel M....	Sec., Little & Hays Investment Co., care Ill. Trust Co. E. St. Louis
429	Fay, Curtis....) Mrs. Jno. G. Bellamy... (	1 Pomona
430	Ernest, T. R.....	..936 First Nat. Bank, Chicago
431	Etherton, Homer D.....	1 Ry. Postal Clerk, 608 W. College, Carbondale
432	Hawkins, May	8 County Supt.....Mound City
433	Hobbs, Thomas M.....	
434	Lightfoot, Anna E.....	5 Dayton, O.
435	Ozment, Wm. Lee	1 Med. Student ...St. Louis, Mo.
436	Rogers, Gay...) Mrs. Roscoe Kerr.. (	328 Elm Ave., Long Beach, Cal.
437	Schmalhausen, Ella.....	9 H. S. Eng. and Latin.... Olney
438	Smith, Minnie) Mrs. C. Arthur Lee..... (	1 Richview
439	Taylor, Roscoe....	Merchant.....Carbondale
440	Teeter, Robt. W.....	6 Y. M. C. A., H. S., Clyde, 805 Warren Ave., Chicago
441	Temple, H. W.....	8 St. Charles
442	Toler, Lillie.....) Mrs. Roscoe D. Wyatt... (	4 916 S. Clarkson, Denver, Colo.
443	Wilkins, Roy†.....	7 Banker.....Alto Pass
444	Beckemeyer, Harry J...	7 H. S.. Carlyle

(1)High School.
†Class Historian
**Paid Tuition.
*Deceased

1905.

445	Bell, Arthur T. M.	7	Math., care Englewood H. S., 717 W. 43rd Place, Chicago
446	Burgess, Lena.	3	Johnson City
447	Cox, H. Lee	7	Principal.....Hillsboro
448	Entsminger, Edith V. / Mrs. E. V. Miller	3	Carbondale
449	Etherton, Leona (1) / Mrs. Frank G. Dipell	1	..718 Morse Ave., Rogers Park
450	Etherton, Ruby (1) / Mrs. Charles Gullett	3	Carbondale
451	Hawley, Mary Alice.	6	 Hemet, Cal.
452	Hays, Herbert A.		Attorney Carbondale
453	Figley, Chas. C	7	Supt.....Idaho Falls, Idaho
454	Hall, Cloyd C	7	Prin.....Benson, Ariz.
455	Halsted, Nora / Mrs. ?		Stenographer, 1215 Euclid Ave., St. Louis
456	Hogendobler, Lulu*	3	
457	Hughes, Letty / Mrs. B. Y. Alvis	1	Olney
458	Grace Brandon / Mrs. Roy Jordon	1	Marissa
459	Jordon, Roy	7	Prin. H. S..... Marissa
460	La Rue, Claude L.		Physician, 5354 Arsenal St., St. Louis, Mo.
461	Mannen, Lela	6	Mascoutah
462	McCarthy, Pearl / Mrs. Dr. Curtis Thompson	6	Carbondale
463	Parkinson, Raymond**		Carbondale
464	Parks, J. Lafayette†	6	Carbondale
465	Pickles, Anna	7	H. S Safford, Ariz.
466	Pickles, Ella J / Mrs. Dr. Karl D Sanders	4	 Anna
467	Spiller, Laura Pearl	3½	Benton
468	Strickland, Laura / Mrs. Herbert Clark	2	 Gooding, Ida.
469	Stevenson, John A, M.A.	6	Univ. Wis.....Madison, Wis.
470	Thornton, Blanche / Mrs. P. DeLeon McLaurin	5	Globe, Ariz.
471	Smith, Hazel Pearl. / Mrs. Robt. Teeter.	3	805 Warren Ave., Chicago

1906.

472	Appel, Maude / Mrs. Colton Wauslee	5	 Florence, Ariz.
473	Bonham, Archie J.		Sten. in Edu. Dept. State Col., 508 Pullman St., Jackson, Wash.
474	Bowyer, Mabel (1) / Mrs. Roscoe Taylor	3	Carbondale
475	Forsythe, Wilfred J.	5	Music and Art State Normal School, Silver City, N. M.

(1) High School.
*Class Historian.
**Paid Tuition.
†Deceased.

476 Halsted, Bessie.....
Mrs. Roy Shoemaker....
477 Halsted, Ethel...
478 Halsted, Floy†
Mrs. Davie W. Wiley...
479 Hayden, Bessie
480 Henry, Kate.....

481 Hostettler, H. W.....
482 Howe, Lola M.....
Mrs. Robt. S. Cotterel...
483 Karraker, Carrie.....
Mrs. Fred, Johnson. ...
484 Kell, Sherman L
485 Kimmel, Launa L.
Mrs. Geo. E. Lewis.. ...
486 Kirk, B. L.....

487 Kirk, Donald.....
488 Porterfield, Pearl.
489 Storm, Grace, Ph. B ...
490 Tygett, Roscoe 1
491 Vandervort, Isabel M...
492 Wilson, Edith...
Mrs. F. H. Niles..

5 1656 Talbot Ave. Indianapolis, Ind.
2 Bookkeeper... Carbondale
3 Anna
6 Carbondale
6 Altasita Sch., 610 Veronica St., E. St. Louis
6 Township H. S. Supt.....Olney
3 Winchester, Ky.
5 Chenoa
6 T. H. S..... Benton
3 Holtville, Cal.
5 Student Millikin Univ., Decatur
5 Student U. of I... .Champaign
4 ...807 N. Central Ave., Chicago
5 Student..... Chicago Univ.
Attorney..... Carbondale
6 ElPaso
Rock Castle, Goochland Co. Va.

1907.

493 Bothwell, Ada.....
494 Cutter, Catharine.....
495 Deniston, Maurice C....
496 Groaning, Maud E*.....
497 Harriss, Harley (1).....
498 Hiller, Ernest.....

499 Hiller, Hulda
500 Hiller, Maude
501 Matthews, Mae
Mrs. Harry Huntington
502 Maxwell, Oliver G.....
503 Parchen, Susie D... ..
504 Rogers, Ina
505 Rogers, May..
506 Smith, Jessie P....
507 Watt, Robert F.....
508 West, Wm. A.....
509 Wilson, Elmer†
510 Youngblood, Fay

4 H. S..... Olney
4 H. S..... Olney
4 Bailey, Okla.
3 Manager, Laundry, Carbondale
2 Y. M. C. A., 904 Glenoak Ave., Peoria
3 904 Glenoak Ave., Peoria
.....904 Glenoak Ave., Peoria
6 Centralia
4 Field Sch... Centralia
5 Salem
5 Lawrenceville
5 Harrisburg
5 Charleston, Mo.
5 Prin.....Hudson
3 Eldorado
4 Supt..... Martinsville
5 E. St. Louis

1908.

511 Alvis, Bennett Y.....
512 Anderson, Clarence F...
513 Avery, John M.....
514 Breeze, Mary.....
515 Conant, Sarah

4 H. S.....Olney
4 H. S..... Flora
4 Supt.....Nashville
4 Cravat
4 544(a) Veronica Ave., E. St. Louis

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516	Heilig, Mae Mrs. W. Farrin	3	Pulaski
517	Malone, Carrie	3	Pueblo, Colo.
518	Nash, Clara L	4	1288 W. 23d, Los Angeles, Cal.
519	Neuling, Harry	4	1106 W. Illinois St., Urbana
520	Palmer, Lucy	4	2616 Dana, Berkeley, Cal.
521	Raymond, Constance 1 Mrs. John Y. Stotlar		Carbondale
522	Skinner, John K	3	Salem
523	Stiritz, Eda. Mrs. Wm. A. West		Decatur
524	Whitacre, Myrtle Mrs. Lloyd F. Cox	2	Thebes
525	Wise, George	3	Carbondale
526	Youngblood, Carmen (1)	3	Herrin

1909.

527	Angell, Daisy M. Mrs. Claude Legg	1	Carbondale
528	Barth, Clara	3	433 28th St., Cairo
529	Bishop, Myrtle K	3	Alcoba, Wash.
530	Cruse, Emma L Mrs. T. H. Schutte	1	Univ. of Ill., 306 N. Second St., Champaign
531	Cruzen, Roy E 1		3527 Park Ave., St. Louis, Mo.
532	DeGelder, Gertrude (1)		1236 King's Highway, St. Louis
533	Dorsey, May	3	430 N. Meridian St., Indianapolis, Ind.
534	Etherton, Ruby Mrs. Chas. Gullett	3	Carbondale
535	Felts, Harvey		Med. Student, Chicago
536	Hanford, A. Chester (1		Student, U. of I., Champaign
537	Harriss, Velma, O. (1)		Carbondale
538	Hayden, Annie M	3	314 N. E. St., Carbondale
539	Hayden, Wezette	3	Carbondale
540	Hooker, Estelle Mrs. Fred Brown	2	Johnson City
541	Latham, Ezra V	3	Kinmundy
542	Maddux, Ethel	3	Eldorado
543	McCreery, Ruth Mrs. Clarence Anderson	2	Flora
544	McIntyre, Norman	3	Campbell Hill
545	Merrymon, Wm. Walter		505 Hitt St., Columbia, Mo.
546	Metz, Ina	1	De Soto
547	Mitchell, Jennie	1	Wesleyan Uni., Delaware, O.
548	Mitchell, Julia A. 1		416 W. Main St., Carbondale
549	New, Annie K.	2	Asst. Prin., Highland
550	Peer, J. Marshall	3	T'p H. S., Eldorado
551	Palmer, Edith	2	2616 Dana, Berkely, Cal.
552	Risby, Effie Mrs. Dr. A. Leroy Fisher	1	Hoffman
553	Schumacker, Emma R.	2	H. S., Cobden
554	Schutte, T. H.	2	H. S., 306 W. 2nd St., Champ'n

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*Deceased.

555 Sheppard, Eilouise (1) Carbondale
556 Taylor, Eunice (1) 3 . ..224 W. Poplar, Harrisburg
557 Wallingford, Bess (1) Herrin
558 Winchester, Hallie..... Carbondale

1910.

559 Allen, M. Myrth 2 Kinmundy
560 Bourchier, Nellie E ... 2 Harrisburg
561 Brown, Fred M..... 2 Principal.....Johnston City
562 Brown, Glenn..... 2 Principal..... Carbondale
563 Brown, Russel E 1 N. W. Univ., Evanston
564 Browne, Gordon..... 1 Carbondale
565 Browne, Lois A..... ... Miliken Univ., Astor Hall, Decatur
566 Carruthers, Minnie J... 2 Midvale, Idaho
567 Coleman, Oren 2 204 N. Buchanan, Marion
568 Corzine, Clorah..... 2 Jonesboro
569 Davis, Elizabeth..... 1 Librarian..... Normal
570 Gladson, Guy A..... 2 Cowden
571 Gore, Bessie 2 Olmstead
572 Grater, Marie..... 2 Carterviile
573 Harrel, Julius (1) 2 Carmi
574 Harriss, Bernard (1) Carbondale
575 Hickman, J. Frank..... 2 Co. Supt.....Salem
576 Holland, Knight (1) 2 Fillmore
577 Howard, Clara E. (1)... 1 Paxton
578 Kenney, Myrtle..... 1 Student, S. I. N. U., Carbondale
579 Mayhew, Maude I (1) ... 2 Carbondale
580 McGinnis, Chas. A..... 2 421 Main St., Anna
581 McGuire, Sylvia L..... Chicago
582 Merrymon, Mildred..... 2 ...610 N. 13th St., E. St. Louis
583 Sistler, Anna..... ... 2 Savanna
584 Stein, William F..... 1 Med. Student..... St. Louis
585 Thompson, M. Theresa 1 Hillsboro
586 Williams, Pearl Edna.. 2 Melvil

1911.

587 Bell, Mary..... 1 Student, Northwestern Univ., Evanston
588 Brown, Pearl..... 1 Johnson City
589 Bryden, Margaret (1)... 1 Chester
590 Caldwell, Isaac (1)..... Clerk I. C. R. R. Round House, Carbondale
591 Chapman, G. P..... 1 Tulsa, Okla.
592 Chatten, Carney..... 1 Plaza, Wash.
593 Coker, Marion B..... 1 Tulsa, Okla.
594 Creed, Elsie..... 1 Cleveland, Okla.
595 Crenshaw, Mary..... 1 Carbondale
596 Dickerman, Julia..... Carbondale
597 Hanford, Marguerite... 1 Carbondale
598 Harris, Clyde D..... 1 Carlyle

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599	Hughes, Bert			Carbondale
600	Jett, Letha		1	Harrisburg
601	Karr, Liva		1	Harrisburg
602	Karraker, Ray R.			Asst. Cashier, C'dale National Bank — Carbondale
603	Lentz, Clarence		1	Vienna
604	McBride, Orlan L. (1)			Villa Ridge
605	Parkinson, Alice			Student, Rockford College, Rockford
606	Patterson, Samuel (1)			Carbondale
607	Schroeder, Esther, L. M.		1	Chester
608	Searing, John (1)			Student, Univ. of Ill., Champaign
609	Smith, Ruth (1)			Carbondale
600	Starzinger, Herbert (1)			Carbondale
611	Storment, Abbie T.		1	Starkville, Miss.
612	Warner, Louise		1	Kewanee
613	Weston, Mae L.		1	Cairo

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